

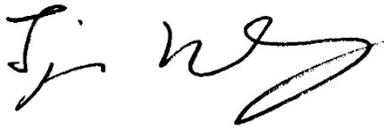
**Mercer County Community College
Institutional Profile, 2019**

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Preface

Attached herewith is the 2019 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.

A handwritten signature in black ink, appearing to read "J. Wang", with a stylized flourish at the end.

Dr. Jianping Wang

President

A. Accreditation Status

Institutional Accreditations

Mercer County Community College was first accredited by Middle States Commission on Higher Education in 1967. Its accreditation was last reaffirmed on June 23, 2016. The next evaluation review and visit is scheduled for 2022-2023.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the college's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Assistant program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).
- The Automotive Technology program is accredited by ASE Education Foundation.

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Table II.B.1:
Undergraduate Credit Enrollment by Attendance Status, Fall 2018

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	
2,608	33.9%	5,078	66.1%	7,686

Source: IPEDS Fall Enrollment Survey

Mercer
Table II.B.3:
Non-Credit Enrollment, FY 2018

	<u>Total Number of Registrations¹</u>	<u>Unduplicated Headcount</u>	<u>Total Clock Hours (One Clock Hour = 60 minutes)</u>	<u>Total FTEs²</u>
Open Enrollment	3,440	2,147	78,141	174
Customized Training	2,603		28,536	63

¹Includes all registrations in any course that started on July 1, 2017, through June 30, 2018

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

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Table II.B.4:
Unduplicated Enrollment, FY 2018

<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
10,712	145,612	4,854

Source: IPEDS 12-Month Enrollment Survey

Mercer

I.C.2 REMEDIATION / DEVELOPMENT EDUCATION

- 1 **Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2018**

Accuplacer

- 2 **Total number of undergraduate students enrolled in Fall 2018**

Total Fall 2016 Undergraduate enrollment	Number of students enrolled in one or more remedial courses	% of total
7,686	1,303	17.0%

Total enrollment = includes all students, FT, PT, returning, transfers, etc.

- 3 **Total number of First-time, Full-time (FTFT) matriculated students enrolled in remediation in Fall 2018**

Total number of FTFT Students	No. of FTFT students enrolled in one or more remedial courses	% of Total
927	332	35.8%

- 4 **First-time, Full-time matriculated students (FTFT) enrolled in remediation in Fall 2018 by subject area.**

Subject area	No. enrolled	% of all FTFT enrolled in:
Reading	171	18.4%
Writing	156	16.8%
Math Computation	220	23.7%
Elem. Algebra	75	8.1%

Source: SURE Fall Enrollment File

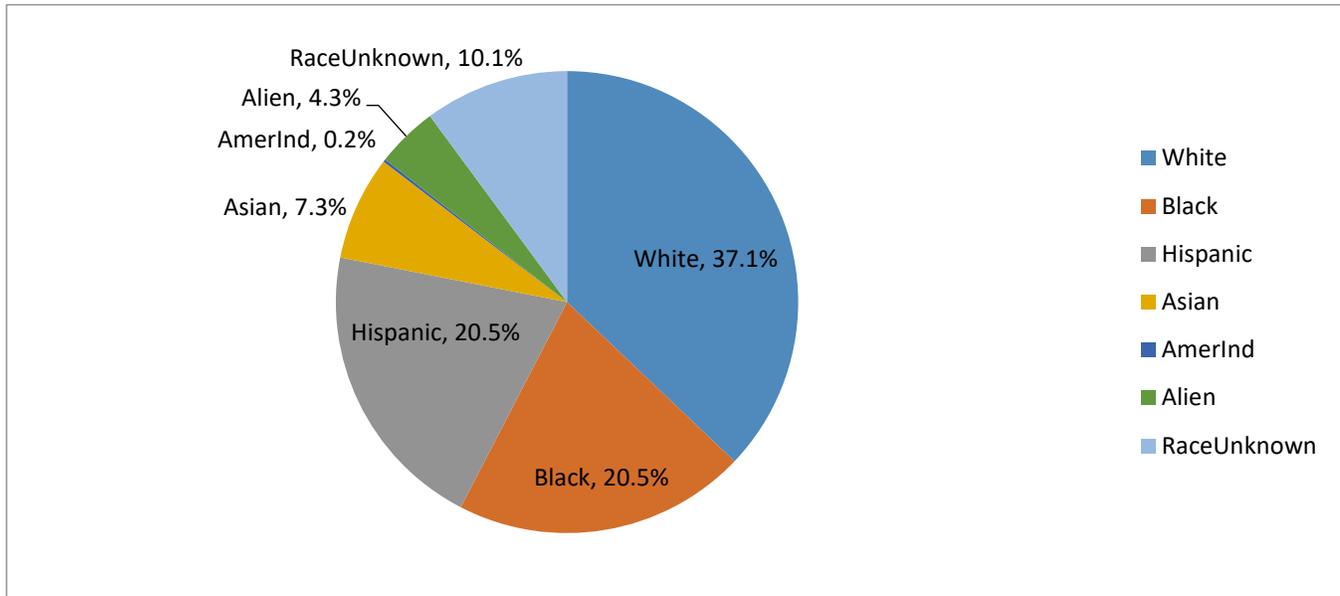
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Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2018

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian*</u>		<u>Amer.Ind.</u>		<u>Alien</u>		<u>Race Unknown*</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	1,011	38.8%	454	17.4%	556	21.3%	209	8.0%	7	0.3%	178	6.8%	193	7.4%	2,608	100.0%
Part-time	1,837	36.2%	1,118	22.0%	1,016	20.0%	353	7.0%	7	0.1%	151	3.0%	596	11.7%	5,078	100.0%
Total	2,848	37.1%	1,572	20.5%	1,572	20.5%	562	7.3%	14	0.2%	329	4.3%	789	10.3%	7,686	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity

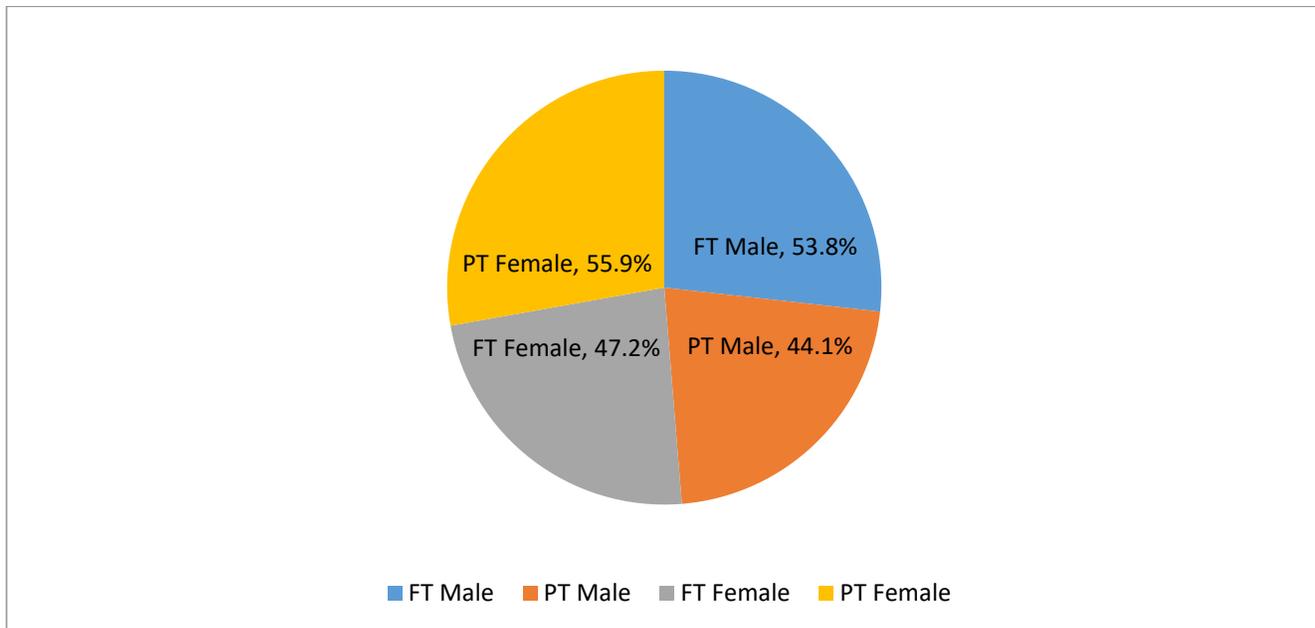


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Table II.C.3.b:
Undergraduate Enrollment by Gender, Fall 2018

<u>Full-time Male</u>	<u>Pct</u>	<u>Full-time Female</u>	<u>Pct</u>	<u>Full-time Total</u>	<u>Part-time Male</u>	<u>Pct</u>	<u>Part-time Female</u>	<u>Pct</u>	<u>Part-time Total</u>	<u>Total Male</u>	<u>Pct</u>	<u>Total Female</u>	<u>Pct</u>	<u>Total</u>
1,402	53.8%	1,206	47.2%	2,608	2,239	44.1%	2,839	55.9%	5,079	3,641	47.4%	4,045	52.6%	7,686

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status

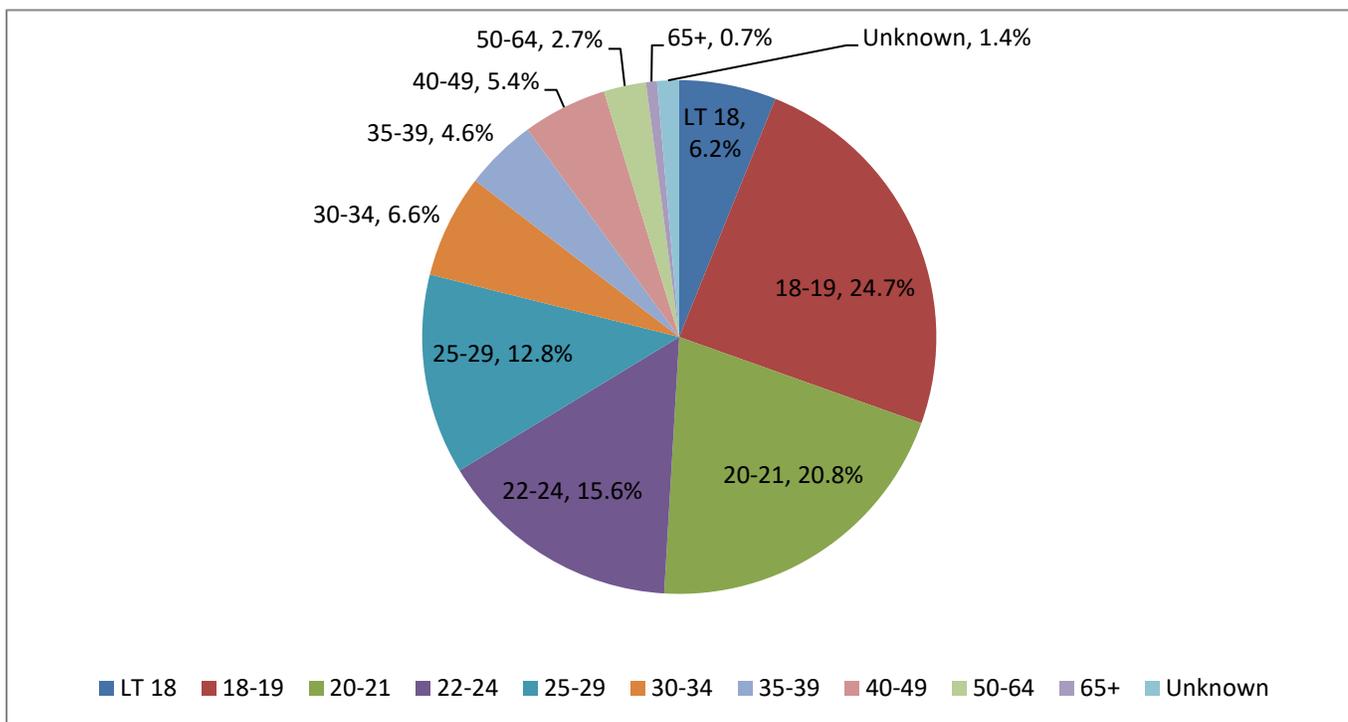


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Table II.C.3.c:
Undergraduate Enrollment by Age, Fall 2018

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
Full-time	Num	23	1,115	691	331	205	90	63	67	19	2	4	2,608
	Pct	0.9%	42.8%	26.5%	12.7%	7.9%	3.5%	2.4%	2.6%	0.7%	0.1%	0.1%	100.0%
Part-time	Num	455	787	910	871	756	417	287	345	188	53	105	5,078
	Pct	9.0%	15.5%	17.9%	17.2%	14.9%	8.2%	5.7%	6.8%	3.7%	1.0%	2.2%	100.0%
Total	Num	478	1,902	1,601	1,202	961	507	350	412	207	55	109	7,686
	Pct	6.2%	24.7%	20.8%	15.6%	12.8%	6.6%	4.6%	5.4%	2.7%	0.7%	1.4%	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2018



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Table II.C.4:

Financial Aid from State, Federal & Institution-Funded Programs, AY 2017-18

<u>State Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
TAG	948	1,488,876	1,570.54
EOF	198	220,826	1,115.28
Outstanding Scholars (OSRP)	6	7,500	-
Distinguished Scholars	4	3,000	750.00
Urban Scholars	5	11,780	2,355.95
NJCLASS Loans	3	26,182	8,727.33
NJ STARS	48	142,348	2,965.58
<u>Federal Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	2,628	8,655,148	3,293.44
College Work Study	82	180,873	2,205.77
Perkins Loans	0	0	-
SEOG	351	180,190	513.36
PLUS Loans Stafford			-
Loans(subsidized)	529	1,519,538	2,872.47
Stafford Loans (Unsubsidized)	561	1,838,423	3,277.05
SMART & ACG or other	26	102,225	
<u>Institutional Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants / Scholarships	516	557,189	0
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

Fall 2018 Enrollment by State residence

First-Time Degree-Seeking Students				Total College Degree-Seeking Students			
State Residents	Non-State Residents	Total	% of State Residents	State Residents	Non-State Residents	Total	% of State Residents
1,599	41	1,640	97.5%	6,366	168	6,534	97.4%

Source: IPEDS Fall Enrollment Survey Part C

D. Student Outcomes

**Mercer
Table
II.D.1.b
Two-Year Graduation Rate of Fall 2015 Full-time First-time Degree/Certificate
Seeking Students**

	<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>
Fall 2015 Cohort	1,128	
Graduated after 2 years	98	8.7%

Source: IPEDS Graduation Rate Survey

**Mercer
Table II.D.1.c
Three-Year Graduation and Transfer Rates of Fall 2015 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
Fall 2015 Cohort	401		269		258		74		43		83		1,128	
Graduated after 3 Years	109	27.2%	19	7.1%	38	14.7%	19	25.7%	17	39.5%	14	16.9%	216	19.1%
Transferred	87	21.7%	62	23.0%	35	13.6%	23	31.1%	3	7.0%	17	20.5%	227	20.1%

* Other includes American Indian and Unknown Race.

SOURCE: IPEDS Graduation Rate Survey

**Mercer
Table II.D.2.a
Third Semester Retention of First-time Undergraduates, Fall 2017 to Fall 2018**

	<u>Full-Time</u>			<u>Part-Time</u>		
	<u>Fall 2017 First-Time Undergraduates</u>	<u>Retained in Fall 2016</u>	<u>Retention Rate</u>	<u>Fall 2015 First-Time Undergraduates</u>	<u>Retained in Fall 2016</u>	<u>Retention Rate</u>
3	967	619	64.0%	644	317	49.2%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

Mercer
Table II.E.1:

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2018

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer. Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>		
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	
Tenured																	
Professors	27	23	1	1	0	0	0	2	0	0	0	0	0	0	0	28	26
Associate Prof.	6	11	0	1	1	0	0	1	0	0	0	0	0	0	0	7	13
Assistant Prof.	6	1	0	2	0	0	0	0	0	0	0	0	0	0	0	6	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	39	35	1	4	1	0	0	3	0	0	0	0	0	0	0	41	42
Without Tenure																	
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	10	8	1	4	0	1	0	0	0	0	0	0	0	0	0	11	13
All Others	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
TOTAL	10	9	1	5	0	1	0	0	0	0	0	0	0	0	0	11	15
Total																	
Professors	27	23	1	1	0	0	0	2	0	0	0	0	0	0	0	28	26
Associate Prof.	6	11	0	1	1	0	0	1	0	0	0	0	0	0	0	7	13
Assistant Prof.	16	9	1	6	0	1	0	0	0	0	0	0	0	0	0	17	16
All Others	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
TOTAL	49	44	2	9	1	1	0	3	0	0	0	0	0	0	0	52	57

II.E.2 Percentage of Course Sections Taught by Full-time Faculty

(Note: Others includes Full-time Staff and Teaching Assistants)

Fall 2017

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1,315	529	40.2%	691	52.5%	95	7.2%

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Table II.E.3:

Ratio of Full- to Part-time Faculty, Fall 2018

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
109	22.2%	382	77.8%	491	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of the Trustees

Table F.1
Race/Ethnicity and Gender of the Members of the Board of Trustees, August 2019

	Male	Female	Total
Caucasian	6	3	9
African American	1	0	1
Hispanic	0	1	1
Asian, Pacific Islander	0	1	1
Total	7	5	12

Source: MCCC, President’s Office, August 2019

Table F.2
 MERCER COUNTY COMMUNITY COLLEGE
 BOARD OF TRUSTEES
 2016 – 2017

Rev. William E. Coleman	President	W.E.C.Resource Group
Ms. Angela Delli Santi		
Mr. Kevin Drennan (Board Vice-Chair)		
Mr. David Fried		
Ms. Yasmin E. Hernandez-Manno	Interim Superintendent	Mercer County Schools
Ms. Pamela Hersh		
Mr. Anthony Inverso	Managing Director	Phoenix Advisors, LLC
Dr. Walt MacDonald (Treasurer)		ETS
Mr. Mark Matzen (Board Chair)	President	FiftyOne Percent LLC
Dr. Larry Nespoli		
Dr. Jianping Wang (Board Secretary) (ex-officio)	President	Mercer County Community College
<u>Alumni Representative:</u>		
Ms. Caitlin Clarke		

Table F.3
http://www.mccc.edu/welcome_bot.shtml

Source: MCCC, President’s Office

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 75 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

G. Credit Programs by Degree Type, Fall 2019

Access Programs

English-as-a-Second Language	Non-degree Exploratory
LPN-RN Advanced Placement	Non-degree Other College
Non-degree Career Related	Non-degree Personal Development
Non-degree Dual Enrollment	Non-degree Jump Start

AA Programs

Communication	Liberal Arts & Sciences
Organizational	American Studies
Radio	Global Studies
Television	Humanities
Communication: Speech and Theater	Liberal Arts
Dance	Political and Legal Studies
Education	Social Science
Theatre	Women's & Gender Studies
	Liberal Arts (Online)

AFA Programs

Dance	Visual Arts
Photography & Digital Imaging	Art History
Theatre	Ceramics / Sculpture
	Fine Arts

AS Programs

Architecture	Criminal Justice: Corrections
Aviation Management	Criminal Justice: Law Enforcement
Biology	Criminal Justice: Corrections (Online)
Pre-Dentistry	Culinology
Pre-Medicine	Engineering Science
Pre-Veterinarian	Mathematics
Business Administration	Music
Global Business	Nursing (ADN)
Sports Management	Nursing Coop (St. Frances Medical Center)
Chemistry	Physics
Computer Information Systems	Plant Science
Computer Science	Occupational Therapy Assistant
Communication: New Media	Public Health

AAS Programs

Accounting	Funeral Service
Administrative Professional	Funeral Service Preparatory
Advertising & Graphic Design	Game Design
Building & Construction Technology	Game Programming
Automotive Technology	Health Information Technology
Aviation Customer Relations	Health Science
Aviation Flight Technology	Radiography
Business Software Applications	Heating, Refrigeration & Air Conditioning
Business Studies	Hotel, Restaurant & Institutional Management
Entrepreneurship	Illustration
Management	Laboratory Technology
Civil Engineering Technology	Medical Laboratory Technology
Computer Networking & Technology	Microcomputer Systems Administration
Culinary Arts / Pastry Arts	Ornamental Horticulture
Digital Film	Horticulture
Digital Media Arts	Floral Design
3-D Animation	Landscape Design
Multimedia	Paralegal
Web Design	Physical Therapist Assistant
Early Childhood Education/ Spec. Educ. Asst.	Radio

Mercer County Community College Institutional Profile, 2019

Electronics Engineering Technology
Entertainment Technology
 Technical Theatre
 Music Technology
Fashion Apparel Design
Fashion Merchandising
Fire Science Technology

Radiography
Respiratory Care
Security System Technology
Technical Studies
Television
Cybersecurity
Energy Systems Technology

Certificates of Proficiency

3-D Animation
Administrative Support
Advanced Manufacturing Technology
Aviation Flight Tech.–Certified Flight Instructor
Building Construction Technology
Catering Management
Computer Aided Design
Computer Science
Computer Networking & Technology
Database Administration
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Fire Science
 Code Enforcement
 Officer / Administrator
Funeral Service
Heating, Refrigeration and Air Conditioning

Medical Office Assistant
Microcomputer Applications
Ornamental Horticulture
Paralegal
Photography & Digital Imaging
Professional Baking
Professional Cooking
Small Business Employment Readiness
Small Business Management
Solar/Energy Technology
Travel Agent
Web Design
CPA Education Compliance
Mobile & Web Computing
Unmanned Aerial Systems
Airline Transport Pilot

H. Major Research and Public Service Activities

Mercer is a publicly assisted co-educational institution of higher education that provides quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in over 75 programs. The Mercer Institute of Management and Technology Training provides a full range of customizable training for business and industries throughout the region. Similarly, the Division of Life Long Learning offers a range of non-credit programs and course offerings for the citizens and businesses of Mercer County and beyond.

With the main campus in West Windsor and a location in downtown Trenton (the state's capital), Mercer operates under a one-college philosophy that ensures equitable educational opportunities and services to all students. Full-time faculty members teach both day and evening courses at the West Windsor campus and James Kerney campus. Academic divisions and support-service departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll in online courses via Mercer Online.

During the 2018-2019 academic year, new and revised degree program revisions were approved in the following academic disciplines: Communication: Speech and Theatre A.A., Computer Networking Technology A.A.S., Cybersecurity A.A.S., Dance A.A., Dance A.F.A., Entertainment Tech (Theatre concentration) A.A.S., Medical Laboratory Technology A.A.S., Medical Office Assistant certificate, Photography A.F.A., Photography certificate, Radiography A.A.S., Respiratory Care A.A.S., Theatre A.A., Theatre A.F.A., Culinary Arts A.A.S. - Culinary Arts concentration, Culinary Arts A.A.S. - Pastry Arts concentration, Culinary Arts A.A.S., Hotel, Restaurant and Institution Management A.A.S., Liberal Arts A.A., Physical Therapist Assistant A.A.S., Illustration A.A.S., Business Studies A.A.S., Computer Information Systems A.A.S., Entertainment Technology A.A.S. - Music concentration, Music A.S., Paralegal A.A.S., Paralegal cert, Business Administration A.S., Communication A.A., Early Childhood / Special Ed Assist A.A.S., Education A.A., Aviation Flight Technology A.A.S. - Airline Transport Pilot (ATP) concentration, Health Science A.A.S.

In keeping with the College's commitment to enhanced retention and completion, the College revitalized its *Guided Pathways to Success* (GPS) initiative, indexing degree curriculum mapping efforts to the NJ Council of County College Center for Student Success 5-year implementation plan. During the 2018-2019 academic year, 100% of degree program curriculum mapping was achieved.

To better serve our students and businesses, Mercer County Community College has recently developed 8 innovative partnerships with regional businesses that provide paid and academically meaningful internships for Mercer students while they pursue their degree or certificate programs at Mercer. Students who need supplementary income while attending Mercer benefit from the meaningful job experience they get while earning, strengthening their backgrounds and job skills. Most of these partnerships include either a promise of employment at the partnering business or access to networks of employers in some of the in-demand occupations today. Our partners also participate in teaching staff or providing lab teaching at the Partner's locations.

As part of our strategic plan, Academic Affairs completed a comprehensive five-year *Education Master Plan* that will inform teaching, learning, student advisement, and educational systems through 2022.

The MCCC University Center is scheduled to be expanded by 200% with the budget approved by the County. This will allow students to continue their studies at the Bachelor's and Master's degree level with our on-campus partners -- Fairleigh Dickinson University, Felician College, Rutgers University, William Paterson University, and the New Jersey Institute of Technology which provides bachelor's degree courses in the Engineering Sciences on the MCCC campus. The most recent addition to MCCC's University Partnerships is Wilmington University. Wilmington University will offer degree programs in three majors in Trenton and West Windsor: Criminal Justice, Media Design, and a Master's of Education degree in School Leadership. Eventually the bachelor's degree program will be expanded to include Health Sciences and Software Design.

The College's dual enrollment program has continued to expand, including fifteen area high schools and the County Vocational Technical School's Health Science, Career Prep, Advertising Design, STEM Academy, and Culinary Arts Academy. Our current dual enrollment has reached our five-year goal of 600. The College also offers a number of pre-college opportunities through Youth College including federally funded TRIO Programs (Upward Bound and Educational Talent Search).

Mercer County Community College also completed its third of a five-year (Title III) U.S. Department of Education *Strengthening Institutions* Programs grant. MCCC is in its fourth year of a National Sciences Foundation (NSF) STEM grant, which increases our recruitment and retention of students interested in pursuing the Science, Technology, Engineering and Math sectors. The College is

in the fifth year of a cooperative NSF grant with William Paterson University in implementing the Robert Noyce Teacher Scholarship program. Mercer continues to benefit from an annual Bristol-Myers Squibb Science Learning Center grant. In 2017-2018, the College successfully petitioned the U.S. Department of Labor to join the Employment and Training Administration Office of Apprenticeship as a Registered Apprenticeship-College Consortium (RACC) member for Automotive Technology. MCCC was again awarded and completed a College Readiness Now (CRN IV) that was designed to serve non-college ready students from Hightstown, Hamilton West, Trenton STEM, Nottingham, and Ewing High Schools. Students were provided Accuplacer testing preparation, success coaching/advising, and intensive remediation for English. Successful students were then placed into a dedicated section of ENG 101 English Composition I. The College completed its second year of a Mercer-Princeton Teaching Partnership program, matching Princeton University doctoral candidates with Mercer senior faculty for higher education mentorship and teaching experience in a community college setting.

Mercer County Community College is a cultural hub. The Kelsey Theatre provides a full slate of musical and dramatic productions for both adults and children. This year they sold over 39,000 tickets to 35 different ticketed events. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. The total revenue generated by WWFM for fiscal year 2018 was \$534,118 from 3,103 donors. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series. These included "A Mission Trip to India – To Empower Women in their Breast Cancer Journey", "Making the Complex Simple: Learning to Lead in a Technical World" and "Prison Hospice – Dignifies End of Life Care for the Aging Prison Population". The Conference Center at Mercer serves as a host location for events sponsored by regional, state and local organizations; Finally, each year the Camp College offers summer enrichment programs to 3000-4000 children throughout the Mercer County region.

Mercer actively supports and provides global education experiences for our students, both inside and outside of the classroom and internationally. The Center for Global Opportunities was formed in August 2016. The Center offers Study Abroad, Travel and Learn, campus internationalization, and support for curriculum infusion in order to provide a robust global experience for Mercer students. Mercer students have many opportunities to observe, learn about, and engage the world community, which has a great benefit of providing them with the tools they will need to be successful global citizens in an exceedingly interconnected world. Mercer provides study abroad opportunities for students to learn from real-world exposure to various peoples and cultures. In May of 2019, Mercer has 2 study abroad trips. The first had a group of 28 students and faculty members go on a college Study Tour of Poland. They returned with powerful insights regarding The Holocaust. Later that month, 28 Health Professions students and faculty members traveled to Ireland to study global healthcare.

The College offers robust ESL programs for students for whom English is not their native language. We offer credit courses in 9 languages with free online access to Rosetta Stone for any student looking to learn another language independently. Diversity and global perspective are integrated into our general education courses that are required in all degree programs. In addition, Mercer has a rich International Student program where 318 international students from more than 50 different countries come to Mercer to earn Associate degrees.

Mercer is a destination site for area high school athletes seeking a first class education, intercollegiate sports participation and university college scholarship opportunities. The men and women's soccer teams are Division I; cross-country for women is Division I. Baseball, softball, and men and women's basketball participate in Division II and our Division III teams are men's and women's tennis and men's cross-country. The College maintains a tradition of excellence in Athletics. It sponsors 10 sports for men and women (tennis, soccer, basketball cross-country and baseball/softball. Mercer annually wins regional championships; most recently in soccer and tennis, and the baseball team has advanced to the national junior college series championships 3 of the last 4 years.

Due to the national success of the baseball team over a four-year period, 5 Mercer baseball players were drafted by major league teams and are currently participating on professional teams. On a yearly basis approximately 150 students from the local community, the east coast and internationally come to the college to participate in sports. Academics remains a strong focus for the department with approximately 50 students achieving academic honors level work each year. The department 6-semester graduation rate annually ranges from 25-30%.

While our faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. Each year, the College participates in the American Heart Association Heart Walk. Our 290-acre campus is used frequently for similar walks for March of Dimes, Sudden Infant Death Syndrome (SIDS), The American Cancer Society, etc. Various non-profit or other groups use the College facilities every day of the

week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The College continues to house the Mercer County Police Academy and the Mercer County Fire Academy.

I. Major Capital Projects

The following Chapter 12 projects scheduled for fiscal year 2018 were completed/designed at a total cost of approximately \$3.2 million dollars.

- Classroom renovations and upgrades at the West Windsor Campus on the 2nd and 3rd floor of the BS building – Phase III (West Windsor campus) – 7,133 sq. ft.
- Student Center “One Stop” renovation (West Windsor Campus) Phase (design costs for a 20,900 s.f. of critical operations center).
- CCTV/Access Control/Safety & Security Improvements – West Windsor Campus/James Kerney Campus (camera/IT/systems, infrastructure and access controller upgrades – Phase I).
- Student Center Chiller replacement (WWC) - mechanical device and fitments.
- Restroom improvement & upgrades in the Student Center and the Communications Building at West Windsor, and the Commons Area at James Kerney Campus) – 1,415 sq. ft.