



Institutional Profile

2018-2019

Preface

New Jersey City University (NJCU) has been in existence for more than 90 years, and throughout the decades, has stayed true to its mission of access to quality education in a diverse population. The institution has remained an enduring presence within Jersey City and continues to provide educational and economic impact for the city, the state, and the broader world.

Located in a city that has been named one of the most diverse in the nation, NJCU's student body mirrors this and recognizes that its diversity is one of its greatest assets. The University features a student body and a faculty comprised of individuals from across the globe; in fact, more than 60 languages are spoken on NJCU's campus. The University provides a rigorous and practical education to prepare students to be leaders in a global society, thereby realizing the institution's mission: to provide a diverse population with world-class opportunities for learning in a personalized and welcoming academic setting.

NJCU continues its tradition of encouraging student success. NJCU is a game-changer in the lives of the more than 8,000 students who enroll for undergraduate and graduate studies at this institution. Through community engagement, research and first-rate teaching, through scholarly activities and creative contributions, the University is shaping the lives of individuals who will one day determine the future of our state and nation.

Work has continued to progress at University Place, a \$400 million redevelopment project that aims to create a unique sense of place between NJCU's main campus and the adjacent neighborhood. Through public-private (P3) development projects at University Place, NJCU has expanded its campus within the Jersey City community and doubled residential capacity to 625 to accommodate student demand for housing. Thanks to the P3 development strategy, construction of the West Campus Village Residence Hall and a future center for the performing arts will not burden NJCU students with increased tuition and fees, but will generate long-term income for the University. The public-private partnership that drives this project is transformative for both NJCU and its local community. University Place is a prime example of a win-win solution made possible through collaborative efforts involving the New Jersey Legislature, local government, the University, and the business community.

In 2018, NJCU held a groundbreaking ceremony for one of five mixed-used buildings at University Place. The two new buildings will together have more than 300 market-rate apartments, more than 11,000 square-feet of transformative commercial space on West Side Avenue. Future construction will bring additional shops and retail amenities. Also planned are academic and non-academic facilities. In addition, the University held a ribbon-cutting for its new state-of-the-art Nursing Education Center on campus, complete with simulation labs.

A place to think and expand ideas by interacting with culturally and ethnically diverse classmates and faculty from countries worldwide, NJCU provides an educational experience that helps prepare its students for career success and global impact. To continue providing transformational education and career training, the University has increased its collaborative involvement with community organizations, government agencies, private industries, and philanthropic entities.

NJCU has many proud accomplishments and highlights including: one of the most affordable tuitions among New Jersey public colleges and universities; the lowest student debt among New Jersey public colleges and universities; and a national ranking for improving the upward mobility and economic futures of its students.

On campus, 47 undergraduate, 27 graduate and three doctoral degree programs are taught by highly accomplished professors. Students enrolled at the NJCU School of Business benefit from the proximity to Wall Street and study with a finance professor who was a governor of the New York Stock Exchange (NYSE) and others who have high-level corporate or Wall Street experience. Music, dance and theatre students can learn from Grammy-winning musicians, concert pianists, Broadway performers, jazz greats, and opera personalities. NJCU education faculty includes Fulbright scholars, accomplished authors and professors with international experience. And this year, NJCU announced its partnership with the Joffrey Ballet, and will offer a BFA degree program in Dance beginning in 2021.

New Jersey City University's School of Business continues to receive state-wide attention from the business community for its NJCU New Jersey 50 Index—an index of publicly traded equity securities designed to be a barometer of the New Jersey economy. Developed by the NJCU School of Business and calculated by S&P Dow Jones Indices, the NJCU New Jersey 50 Index is a first for New Jersey and the larger tristate area that is the country's financial hub, and puts the New Jersey City University School of Business at the forefront of the exchange trader product industry.

Most importantly, the School of Business and Colleges of Arts and Sciences, Education, and Professional Studies provide NJCU students with a world-class, interdisciplinary education—challenging them to grow as critical thinkers, to expand their knowledge and develop skills that will serve them well after they have earned degrees.

Beyond campus, students have opportunities to explore the world and gain invaluable, hands-on experience through study abroad and internships in the most in-demand fields. The Honors Program in the William J. Maxwell College of Arts and Sciences serves high-achieving students who collaborate in a learning community to pursue rigorous study that emphasizes in-depth investigation as well as independent research and a study abroad experience. NJCU offers an accelerated nursing program, undergraduate STEM research in a just-rebuilt, cutting-edge Science Building, and doctoral programs in national security studies, educational technology leadership, and community college leadership.

In addition to NJCU's main campus in Jersey City, courses are offered at the School of Business in the Jersey City financial district at Harborside, and at locations in Wall Township and Edison. As rewarding as it is to honor the past, NJCU drives its mission forward in seeking innovative opportunities and preparing for a sustainable and prosperous future which will enable the University to continue on its path of providing transformational education into the next century and beyond.



Sue Henderson, Ph.D.
President, NJCU

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A. ACCREDITATION STATUS

1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The University has a site visit approaching in 2020.

2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are uniquely accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional and Leadership programs in the College of Education are accredited by the Teacher Education Accreditation Council (TEAC)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP)

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status

Table IIB.1 Number of Undergraduates by Attendance Status, Fall 2018		
Attendance Status	Count	Percentage
Full-Time	5,091	81.6%
Part-Time	1,146	18.4%
Total	6,237	
Source: IPEDS Fall Enrollment survey		

2. Number of Graduate Students by Attendance Status

Table IIB.2 Number of Graduate Students by Attendance Status, Fall 2018		
Attendance Status	Count	Percentage
Full-Time	357	20.4%
Part-Time	1,397	79.6%
Total	1,754	
Source: IPEDS Fall Enrollment survey		

4. Unduplicated Number of Students for Entire Academic Year

Table IIB.4			
Unduplicated Number of Students – FY 2018-19			
	Headcount	Credit Hours	FTE
Undergraduate	7,528	169,783	5,659
Graduate	2,355	24,446	1,019
Total	9,883	194,229	6,678

Source: IPEDS 12-Month Enrollment survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1												
Mean Math and Verbal SAT for First-Time Freshmen by Admission Status and Overall, Fall 2018												
	<u>Full Time</u>						<u>Part Time</u>					
	Math	N	Read	N	Write	N	Math	N	Read	N	Write	N
Regular	495.4	768	493.1	768			420	3	420	3		
EOF	416.6	153	421.6	153								
Special												
All	482.3	921	481.2	921			420	3	420	3		
Missing		35		35		959		5		5		8

Source: SURE Fall Enrollment file

2. Enrollment in Remediation (Developmental) Courses by Subject Area

Table II.C.2:		
Enrollment in Remediation (Developmental) Courses		
As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2018		
Total Fall 2018 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
6,237	934	15%

Source: SURE Fall Enrollment file

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2018		
Total Fall 2018 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
959	704	73.4%

Source: SURE Fall Enrollment file

First-time, Full-time Remedial Enrollment By Subject Area in Fall 2018		
Subject Area	Number of Students	Percentage
Computation	392	40.9%
Algebra	117	12.2%
Reading	587	61.2%
Writing	587	61.2%
English	587	61.2%

Source: SURE Fall Enrollment file

3. Undergraduate Students by Race, Gender, and Age

Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2018																
	White		African American		Asian/Pacific Islander		Hispanic		American Indian		Non-Resident Alien		Unknown/2 or more		Total #	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Full	948	18.6%	1203	23.6%	433	8.5%	2109	41.4%	19	0.4%	67	1.3%	312	6.1%	5091	
Part	302	26.4%	240	20.9%	110	9.6%	399	34.8%	4	0.3%	2	0.2%	89	7.8%	1146	
Total	1250	20.0%	1443	23.1%	543	8.7%	2508	40.2%	23	0.4%	69	1%	401	6.4%	6237	

Source: IPEDS Fall Enrollment survey

Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2018				
	Females		Males	
	#	%	#	%
Full	2970	58.3%	2121	41.7%
Part	723	63.1%	423	36.9%
Total	3693	59.2%	2544	40.8%

Source: IPEDS Fall Enrollment survey

Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2018													
		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		#	%	#	%	#	%	#	%	#	%	#	
Full	#	23	1376	1445	1166	605	219	117	90	48	2	0	5091
	%	0.5%	27.0%	28.4%	22.9%	11.9%	4.3%	2.3%	1.8%	0.9%	<0.0%	0%	
Part	#	21	36	48	213	314	172	108	146	80	6	2	1146
	%	1.8%	3.1%	4.2%	18.6%	27.4%	15.0%	9.4%	12.7%	7.0%	0.5%	0.2%	
Total	#	44	1412	1493	1379	919	391	225	236	128	8	2	6237
	%	0.7%	22.6%	23.9%	22.1%	14.7%	6.3%	3.6%	3.8%	2.1%	0.1%	0.0%	

Source: IPEDS Fall Enrollment survey

4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

Table II.C.4: Financial Aid from State, Federal & Institutional-Funded Programs FY 2017 (Academic Year 2017-18)			
	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3939	18,543,600	4,707.69
College Work Study	328	675,979	2,060.91
Perkins Loans	54	139,473	2,582.83
SEOG	628	328,995	523.88
PLUS Loans	280	2,507,409	8,955.03
Stafford Loans (Subsidized)	2,765	10,832,471	3,917.71
Stafford Loans (Unsubsidized)	2,307	9,965,057	4,319.49
SMART & ACG or other	2	6,535	3,267.50
STATE PROGRAMS			
Tuition Aid Grants (TAG)	3,019	15,363,112	5,088.81
Educational Opportunity Fund (EOF)	550	614,152	1,116.64
Outstanding Scholars (OSRP)	15	44,480	2,965.33
Distinguished Scholars	0	0	
Urban Scholars	24	24,500	1,020.83
NJ STARS	14	29,612	2,115.14
NJCLASS Loans	36	607,540	16,876.10
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1,049	5,394,395	5,142.42
Loans	0	0	-
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. Percentage of First-Time Full-Time Students Who are NJ State Residents

Table II.C.5: Fall 2018 First-time Full-time Undergraduate Enrollment by State Residence			
State Residents	Non-State	Total	% State Residents
956	12	968	98.8%
Note: Residence unknown included with New Jersey Residents. Source: IPEDS Fall Enrollment Survey, Part C			

D. STUDENT OUTCOMES (UNDERGRADUATE)

1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

Table II.D.1.a:

Four- Five- and Six-Year Graduation Rates of Fall 2012 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Cohort	149		172		260		65		1		66		713	
4 Years	21	14.1%	11	6.4%	23	8.8%	12	18.5%	0	0%	9	13.6%	76	10.7%
5 Years	50	33.6%	38	22.1%	91	35.0%	25	38.5%	0	0%	23	34.8%	227	31.8%
6 Years	64	43.0%	55	32.0%	108	41.5%	28	43.1%	0	0%	26	39.4%	281	39.4%

Source: IPEDS Graduation Rate survey

*Other includes American Indians, Native Hawaiian and Pacific Islanders, 2 or more races and unknown

2. Third-Semester Retention Rates by Attendance Status

Table II.D.2:

**Third Semester Retention by Attendance Status
Fall 2017 to Fall 2018**

	Full-time		Part-time		Total	
	#	%	#	%	#	%
Retained	694	73%	13	32%	707	71%
Not Retained	256	27%	28	68%	284	29%
Total	950		41		991	

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

**Table II.E.1.:
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2018**

	White		African American		Hispanic		Asian/Pac Islander		Amer. Ind.		Alien		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured																
Professor	25	22	4	8	3	5	6	8	0	0	0	0	0	0	38	43
Associate	23	18	3	6	2	3	2	2	0	0	0	0	0	30	29	
Assistant	5	7	1	1	0	3	0	2	0	0	0	0	0	6	13	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	53	47	8	15	5	11	8	12	0	0	0	0	0	74	85	
Not Yet Tenured																
Professor	2	0	0	0	1	0	0	0	0	0	0	0	1	0	4	0
Associate	6	7	0	1	0	1	4	4	0	0	0	0	2	0	12	13
Assistant	18	13	2	2	5	1	10	5	0	0	0	0	4	6	39	27
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-Total	26	20	2	3	6	2	14	9	0	0	0	0	7	6	55	40
All Tenure Track																
Professor	27	22	4	8	4	5	6	8	0	0	0	0	1	0	42	43
Associate	29	25	3	7	2	4	6	6	0	0	0	0	2	0	42	42
Assistant	23	20	3	3	5	4	10	7	0	0	0	0	4	6	45	40
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	79	67	10	18	11	13	22	21	0	0	0	0	7	6	129	125
Source: IPEDS Human Resources Survey																
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or more races																

2. Percentage of Courses Taught by Faculty Type

Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2018								
Number of Class Sections (includes Lectures, Seminars and other formal class activities)								
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total of Each Type	
	#	%	#	%	#	%	#	%
Total of Each Instructor Type	776	50	689	45	71	5	1536	100

Source: Faculty report (65)

Co-taught courses counted by instructor type

3. Ratio of Full- to Part-Time Faculty, Fall 2018

Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2018						
Full-time		Part-time		Total		
#	%	#	%	#	%	
254	31.2%	561	68.8%	815	100%	

Source: IPEDS Human Resources survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Race/Ethnicity and Gender

Table II.F.1.: Fall 2018 Board of Trustees, Race/Ethnicity and Gender								
	White	African American	Hispanic	Asian	Native American	Non-Resident Alien	Unreported	Total
	Male	4	2	2	1	1		
Female			1					1
Total	4	2	3	2				11

Source: Secretary to the Board of Trustees

2. List of Trustees with Affiliation

Table II.F.2.: Members of the Board of Trustees with Affiliation, FY 2018		
Name	Title	Affiliation
Mr. Rafael Perez	Partner	Connell Foley LLP
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Dr. Henry A. Coleman	Extension Specialist/Professor of Public Policy	Edward J. Bloustein School of Planning and Public Policy, Rutgers University
Mr. Edward P. Fowlkes	Principle Partner	Alliance Construction Group, LLC
Stephany Estevez	Student Trustee	Student Trustee
Vacant	Student Trustee	Student Trustee
Mr. James Jacobson	Retired	Former Vice-Chairman and Managing Director, Spear, Leeds and Kellogg Specialists
Mr. Vijayant Pawar	Partner	Pawar, Gilgallon & Rudy, LLC
Mr. Carlos A. Rendo	Partner	Mulkay and Rendo
Mr. Owen M. Ryan		
Mr. Joseph F. Scott, FACHE	President and CEO	Liberty Health/Jersey City Medical Center
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Dr. Sue Henderson	President, Ex Officio	New Jersey City University
Source: Secretary to the Board of Trustees		

3. URL of Board of Trustees Website

http://www.njcu.edu/Board_of_Trustees.aspx

G. PROFILE OF THE INSTITUTION

1a. Undergraduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Applied Physics (B.A. or B.S.)

Options:

(B.S.) Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT) dual-degree program

(B.S.) Mechanical Engineering (NJIT)

(B.S.) Civil Engineering (NJIT)

Pre Engineering (2 year Transfer Program to NJIT) (Two year program in Physics with transfer to an engineering college for a Bachelor of Science in Engineering.)

Art (B.A.)

Concentrations:

Art History

Art Therapy

Fine Arts and Crafts

Graphic Arts and Design

Art (B.F.A)

Concentrations:

Graphic Design

Illustration

Ceramics

Jewelry and Metals

Painting / Drawing

Photography

Printmaking

Sculpture

Biology (B.S. or B.A.)

Biology (Affiliated with Rutgers School of Health Related Professions)

B.S. Medical Laboratory Science

B.S. Medical Imaging

Option:

(B.S.) Biology (NJCU) + B.S. Biomedical Engineering (NJIT) dual-degree program

Chemistry (B.S. or B.A.)

Option:

(B.S.) Chemistry (NJCU) + B.S. in Chemical Engineering (NJIT) dual-degree program

Computer Science (B.S.)

Computer Science (Affiliated with Rutgers School of Health Related Professions)

B.S. Health Information Management

English (B.A.)

Specializations:

Creative Writing

Literature

Geological Information Systems (Certificate)

Geoscience (B.A.)

Specializations:

Earth Science

Environmental Science

Geoscience (B.S.)

Specializations:

Environmental Science

Geology

History (B.A.)

Mathematics (B.A.)

Option: Actuary Science

Media Arts (B.A.)

Music (B.A.)

Specializations:

Music Business

Music Theater

Music (B.M.)

Specializations:

Performance: Instrumental

Performance: Classical-Voice

Performance: Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Psychology (B.A.)

Sociology (B.A.)

Specializations:

- Crime and Social Behavior
- Family, Health, and Youth Services
- Human Services Aging

Spanish (B.A.)

Women's and Gender Studies (B.A.)

Minors:

- African and African-American Studies
- Anthropology
- Applied Physics
- Art: Art History/Studio Art
- Astronomy
- Biology
- Chemistry
- Cinema Studies
- Computer and Information Systems
- Computer Science
- Dance
- East Asian Studies
- English: Creative Writing /Literature
- Ethnic and Immigration Studies
- Geography
- Geoscience
- History
- International Studies
- Latin American, Caribbean and Latino Studies
- Mathematics
- Media Arts
- Middle Eastern Studies
- Music
- Philosophy and Religion
- Political Science
- Pre-Law
- Psychology
- Sociology
- Spanish
- Theatre Arts
- Urban Studies
- Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3)

Dual Teacher Certification (Grades P–3 and Special Education)

Dual Teacher Certification (Grades P–3 and K–6)

Elementary Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–6)

Elementary and Special Education (B.A., Dual Major)

Available Certification/Specialization:

Dual Teacher Certification (Grades K–6 and Special Education)

Secondary Education Certification Only

Teacher of Art P-12

Teacher of English K-12

Teacher of Mathematics K-12

Teacher of Music K-12

Teacher of Science K-12

Teacher of Social Studies K-12

Teacher of Health K-12

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice (B.S.)

Fire Science (B.S.)

Public Health Education (B.S.)

National Security Studies (B.S.)

Nursing (B.S.N.)

Certifications/Specializations:

Accelerated Program (Second degree program—Non-nursing degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

Minors:

Criminal Justice

Fire Science

Fitness, Exercise and Sports

Military Science
National Securities Studies
Public Health

SCHOOL OF BUSINESS

Accounting (B.S.)

Economics (B.A.)

Finance (B.S.)

Management (B.S.)

B.S. Supply Chain, Logistics, and Maritime Port Management
B.S. Entrepreneurship
B.S. Global Business
B.S. Hospitality Management
B.S. Sports Management

Marketing (B.S.)

Minors:

Accounting
Business
Economics
Entrepreneurship
Marketing
Social Media
Public Relations

1b. Graduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Art (M.F.A.)

Available Concentrations:
Ceramics
Computer Arts
Graphic Design
Illustration
Jewelry
Painting and Drawing
Photography
Printmaking

Sculpture

Educational Psychology (M.A.)

Mathematics Education (M.A.)

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Specializations:

Performance: Classical-Instrumental

Performance: Composition

Performance: Jazz

Performance: Multiple Woodwinds

Performance: Vocal

School Psychology (Professional Diploma and Certification—Master's degree pre-requisite)

Studio Art (M.A.)

Urban Education (M.A.)

Specialization:

World Languages—Spanish

COLLEGE OF EDUCATION

Counseling (M.A.)

Specializations:

Clinical Mental Health Counseling

School Counseling

Early Childhood Education (M.A.T.)

Early Childhood Education and Special Education (M.A.T.)

Community College Leadership (Ed.D.)

Educational Technology Leadership (Ed.D.)

Educational Technology (M.A.)

Specialization:

School Library Media: School Library Media Specialist

Educational Technology (Certificate)

Certifications/Specializations:

- Assistive Technology Specialist
- Career Education Specialist
- Distance Learning Specialist
- School Library Media: Associate School Library Media Specialist

Teaching (M.A.T.)

Certifications/Specializations:

- Elementary Education Teacher Education
- Secondary Education Teacher Education

Reading Specialist (M.A.)

Certification/Specialization:

- Reading Specialist Certification

Special Education (M.A.)

Available Endorsement:

- Learning Disabilities Teacher Consultant Endorsement Eligibility

Special Education (M.A.T.)

Available Specializations/Endorsements:

- Autism Specialization
- Varying Exceptionalities Specialization

Urban Education (M.A.)

Certifications/Specializations/Endorsement:

- Bilingual/Bicultural Education with Bilingual/Bicultural Education Endorsement
- Educational Administration and Supervision, with Principal Certificate
- English as a Second Language
- English as a Second Language, with ESL Certification
- Teaching and Learning in Urban Schools

Urban Education (Certificate)

Certification/Specialization:

- Educational Administration and Supervision (Supervisor's Certificate) P-12
- Principal/Supervisor Certificate Program

Certification Only

- Bilingual/Bicultural Education Endorsement
- English as a Second Language
- Learning Disabilities Teacher Consultant Endorsement (Master's degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Civil Security Leadership, Management, and Policy (D.Sc.)

Criminal Justice (M.S.)

Public Health Education (M.S.)

Specializations:

Public Health Education
Health Administration
School Health Education

Certification Only

Driver Education Certification—New Jersey
Driver Education Certification, provisional—New York
Driver Education Certification, permanent—New York
School Nurse Certification

Information Assurance/Cybersecurity (Certificate)

National Security Studies (M.S.)

Specializations:

Corporate Security
Information/Cyber Security
National Security

Nursing (M.S.)

Specialization:

Nursing Education

SCHOOL OF BUSINESS

Accounting (M.S.)

Accounting (Combined B.S./M.S.)

Business Administration (M.B.A.)

Certifications/Specializations:

Finance
Marketing
Organizational Management and Leadership

Business Analytics and Data Science (M.S.)

Finance (M.S.)

Specializations:

Professional Financial Planning
Financial Analysis
Financial Management
Financial Risk Management and Compliance

Professional Financial Planning (Certificate)

Professional Investment Analysis (Certificate)

Professional Portfolio Management (Certificate)

Professional Financial Management (Certificate)

Professional Management Accounting (Certificate)

Risk Management (Certificate)

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

NJCU's Professional Security Studies Department, as part of a consortium with Rutgers and CUNY, received a Critical Technology Studies grant. The funding allows select NJCU students to pursue industry certifications in cybersecurity, then helps those students return to campus to pass along their newly acquired skills to our next cohort.

The Intelligence Community Centers for Academic Excellence (IC CAE) program awarded NJCU's Professional Security Studies Department, as part of a consortium with Rutgers and CUNY, a grant recognizing NJCU as an intel center of excellence. This makes NJCU one of the few universities in the country recognized as a center of academic excellence in both intelligence and cybersecurity. The grant funds NJCU's establishment of an information warfare data center modeled after the University of Maryland's successful START program and allows our students to gain highly in-demand data analytics skills.

The NJCU School of Business received an award from Korea Maritime Institute (KMI) in Busan, Korea to investigate Smart Ports in the United States. The purpose of the project is to assess the status of seaport automation and address the challenges of automation in terms of law, governance and information technology in the Ports of Los Angeles and Long Beach in California.

The NJCU School of Business has received a sub-award from the Rutgers Business School, to support its efforts in conducting a comprehensive purchasing disparity study for the City of Jersey City. The information provided by NJCU will be used by the City to assess biases against minorities in the purchasing and acquisition processes and if present rectify them.

NJCU Department of Chemistry received a Cutting-Edge Basic Research Award (CEBRA R21) from the National Institute on Drug Abuse (NIDA) of the National Institutes of Health (NIH) to study the molecular mechanisms and to address the detrimental effects of substances of abuse and

HIV on the blood-brain barrier (BBB), the protective barrier of the brain from pathogens and toxic substances. This study will potentially inform the development of preventative and therapeutic approaches for the treatments of drug abusers and HIV-infected patients.

Table II.H.1.: Research and Development Expenditures, 2018	
Expenditure	Amount
Federally Financed Academic R&D Expenditures	17,758
Institutionally Financed R&D Expenditures	0
Total Academic R & D Expenditures	17,758
Source: NJCU Controller's Office	

I. MAJOR CAPITAL PROJECTS

Work is currently progressing at University Place, a \$400 million redevelopment project that aims to create a unique sense of place between NJCU's main campus and the adjacent neighborhood. Upon completion, the project will have more than 600 market-rate apartments and more than 120,000 square-feet of transformative commercial space. Future construction will bring additional shops, a supermarket, and other retail amenities. Also planned are academic and non-academic facilities. The first project completed at University Place was NJCU's West Campus Village Residence Hall which opened in September 2016 and a future Center for the Performing Arts is at the planning stages in 2019.