



State of New Jersey
Office of the Secretary of Higher Education
Annual Institutional Profile
2019



In accordance with the 1994 Higher Education Restructuring Act to "prepare and make available to the public an annual report on the conditions of the institution," Rowan University has prepared the Annual Institutional Profile Report for 2019.

The form and content of this report is established by the State of New Jersey Office of the Secretary of Higher Education. It includes:

- A. Accreditation status
- B. Number of students served
- C. Characteristics of undergraduate students
- D. Student outcomes
- E. Faculty characteristics
- F. Characteristics of the trustees or governors
- G. Profile of the institution
- H. Major research and public service activities
- I. Major capital projects underway in fiscal year 2019
- J. Other institutional information

We hope this report will prove useful to the Office of the Secretary of Higher Education and to the public.

On behalf of Rowan University,

A handwritten signature in blue ink, appearing to read "Ali Houshmand", written over a faint, larger version of the same signature.

Dr. Ali A. Houshmand
President

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Section A: Accreditation Status

1. Institutional Accreditation

(<https://www.msche.org/institution/0218/?pss=true>; accessed 8/26/19)



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000.

www.msche.org

STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	ROWAN UNIVERSITY Glassboro, NJ
Chief Executive Officer:	Dr. Ali Houshmand, President
Carnegie Classification:	Doctoral Universities: Moderate Research Activity » Four-year, large, primarily residential
Control:	Public
Former Name(s):	Glassboro State College (1/1/1993), Rowan College of New Jersey (1/1/1998)
Address:	201 Mullica Hill Road Glassboro, NJ 08028-1701
Phone:	(856) 256-4000
URL:	www.rowan.edu
Accreditation Liaison Officer (ALO):	Dr. Roberta Harvey
Commission Staff Liaison:	Dr. Ellie Fogarty, Vice President

Accreditation Summary

For more information, see the Commission's Accreditation Actions Policy and Procedures.

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1958

Last Reaffirmation: 2019

Next Self-Study Evaluation: 2018-2019

Next Mid-Point Peer Review: 2024

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education: Approved to offer programs by this delivery method

Correspondence Education: Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- Postsecondary award (< 1 year)
- Bachelor's Degree or Equivalent
- Post-baccalaureate Certificate
- Master's Degree or Equivalent
- Post-Master's Certificate
- Doctor's Degree - Professional Practice
- Doctor's Degree- Research/Scholarship

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Camden County College College Drive Blackwood, NJ 08012	Additional Location
Cooper Medical School of Rowan University Ferry Terminal Building Two Aquarium Drive - Suite 305 Camden, NJ 08103	Additional Location
Genesis Biotechnology Group, LLC 1000 Waterview Drive Hamilton, NJ 08691	Additional Location
Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Ins 2439 Kuser Road Hamilton, NJ 08690	Additional Location
Mission Solutions Engineering, LLC 121 Whittendale Drive Moorestown, NJ 08057	Additional Location
Rowan College at Burlington County, Mount Laurel Campus 500 College Circle Mount Laurel, NJ 08054	Additional Location
Rowan College of South Jersey: Cumberland Campus 3322 College Drive Vineland, NJ 08362-1500	Additional Location

Rowan College of South Jersey: Gloucester Campus 1400 Tanyard Road Sewell, NJ 08080	Additional Location
Rowan University at Camden 129 North Broadway Camden, NJ 08102	Additional Location
Rowan University at Stratford, NJ One Medical Center Drive Stratford, NJ 08084	Additional Location
ASRC Federal 121 Whittendale Drive Moorestown, NJ 08057	Other Instructional Site
Cherokee High School 120 Tomlinson Mill Rd Marlton, NJ 08053	Other Instructional Site
Femeris Women's Health Research Center 2439 Kuser Road Hamilton, NJ 08690	Other Instructional Site
Inspira Medical Center 509 N. Broad Street Woodbury, NJ 08096	Other Instructional Site
J. Harvey Rodgers School 301 Georgetown Road Glassboro, NJ 08028	Other Instructional Site
Jefferson Health New Jersey Center for Excellence 101 E. Laurel Road Stratford, NJ 08084	Other Instructional Site
Lenape High School 235 Hartford Road Medford, NJ 08055	Other Instructional Site

Lockheed Martin 199 Borton Landing Road Moorestown, NJ 08057	Other Instructional Site
Lockheed Martin 770 Centerton Rd. Mt. Laurel, NJ 08054	Other Instructional Site
Mercer County College 1200 Old Trenton Road West Windsor Township, NJ 08550	Other Instructional Site
Middlesex County College 2600 Woodbridge Ave Edison, NJ 08818	Other Instructional Site
New Jersey Principals and Supervisors Association (NJPSA) 12 Centre Drive Jamesburg, NJ 08331	Other Instructional Site
Shawnee High School 600 Tabernacle Rd Medford, NJ 08055	Other Instructional Site
Shore Medical Center 100 Medical Center Way Somers Point, NJ 08244	Other Instructional Site
Stanford Hospital 300 Pasteur Drive Stanford, CA 94305	Other Instructional Site
The Institute for Biomarker Research 2439 Kuser Road Hamilton, NJ 08690	Other Instructional Site
The Institute for Metabolic Disorders 1000 Waterview Drive Hamilton, NJ 08691	Other Instructional Site

The Institute for Metabolic Disorders 1000 Waterview Drive Hamilton, NJ 08691	Other Instructional Site
Venenum Biodesign LLC 8 Black Forest Road Hamilton, NJ 08691	Other Instructional Site
Virtua Health Center for Learning 1200 Howard Boulevard Mount Laurel, NJ 08054	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** and the **Substantive Change Policy and Procedures**.*

- June 27, 2019** To acknowledge receipt of the self-study report. To note the visit by the Commission's representatives. To reaffirm accreditation. To request that, beginning in 2020 and in conjunction with each Annual Institutional Update prior to the Mid-Point Peer Review in 2024, the institution provide further evidence of (1) the periodic assessment of the effectiveness of student support programs and experiences (Standard IV), (2) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement (Standard V), and (3) periodic assessment of the effectiveness of governance, leadership and administration (Standard VII). The next evaluation visit is scheduled for 2027-2028.
- August 29, 2016** To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 to Genesis Biotechnology Group, LLC, 1000 Waterview Drive, Hamilton, NJ, 08691 and to include the new additional location. The Commission requires written notification within 30 days of the commencement of operations at the new additional location and the

closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action.

- August 29, 2016** To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the reclassification of the Rowan University at Camden branch campus at 129 North Broadway, Camden, NJ 08102 as an additional location. The next evaluation visit is scheduled for 2018-2019.
- June 27, 2016** To acknowledge receipt of the substantive change request. To include the first and second Postsecondary Award/Cert/Diploma (< 1 year) programs in: (1) Industrial Organizational Psychology and (2) Combat Systems Engineering within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2018-2019.
- June 23, 2016** To accept the progress report. The next evaluation visit is scheduled for 2018-2019.
- November 2, 2015** To acknowledge receipt of the substantive change request. To include the additional location at Mission Solutions Engineering, LLC, 121 Whittendale Drive, Moorestown, NJ 08057 within the scope of the institution's accreditation. To note that this action is not retroactive. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.
- August 31, 2015** To acknowledge receipt of the substantive change request. To include the additional location at Rowan College at Burlington County, Mount Laurel Campus, 500 College Circle, Mount Laurel, New Jersey 08054 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and

educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

April 27, 2015

To acknowledge receipt of the substantive change request. To include the additional location at the Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

January 5, 2015

To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at Rowan College at Gloucester County, 1400 Tanyard Road, Sewell, NJ 08080 as an additional location and to include the location within the scope of the institution's accreditation. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

November 20, 2014

To accept the Periodic Review Report and reaffirm accreditation. To request a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to

improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

- March 7, 2013** To note the visit by the Commission's representative and to affirm the inclusion of the additional location at Cooper Medical School of Rowan University, 401 South Broadway, Camden, NJ 08103 within the scope of the institution's accreditation.
- March 7, 2013** To acknowledge the complex substantive change request and to include within the scope of the institution's accreditation the following changes: 1) the change in the established mission of the institution to incorporate the School of Osteopathic Medicine transferred to Rowan University from the University of Medicine and Dentistry of New Jersey by The New Jersey Medical and Health Sciences Education Restructuring Act; 2) changes in the governance structure of the University to include a joint board of governors for health sciences for Rutgers-Camden and Rowan University; 3) the offering of the PhD in Cell Biology, provisionally, pending approval by the Secretary of Higher Education of the State of New Jersey, and the offering of the DO degree; and 4) the additional location at One Medical Center Drive, Stratford, NJ 08084. To remind the institution that the Commission requested that the Periodic Review Report (PRR), due June 1, 2014, should document steps taken to effectively integrate the Cooper Medical School of Rowan University into the institution's planning, assessment, and resource allocation processes. To further request that the PRR document the implementation of the transfer of the School of Osteopathic Medicine to Rowan University, the impact of finances on institutional operations, and the further development and implementation of the joint governance structure for health sciences.
- January 3, 2012** To acknowledge receipt of the substantive change request and to (1) include the medical doctor (M.D.) degree within the scope of the institution's accreditation and (2) include provisionally the additional location at Cooper Medical School of Rowan University at Ferry Terminal Building, Two Aquarium Drive, Suite 305, Camden, New Jersey 08103 within the scope of the institution's accreditation pending a site visit within six months of commencing operations at the site. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To request that the Periodic Review Report, due June 1, 2014, document steps taken to effectively integrate the medical school into the institution's planning, assessment, and resource allocation processes.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven regional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE is an institutional accreditor. Therefore, MSCHE examines and reaffirms accreditation for each of its member institutions as a whole rather than the specific programs within the institution. MSCHE does not approve individual programs. MSCHE accreditation does not expire but is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle.

2. Professional Accreditation

(<https://sites.rowan.edu/academic-affairs/officeofacademicaaffairs/accreditation/programmatic-accreditations-doe.html>; accessed 08/26/19)

The following sites allow searches by institution and provide information on programmatic accreditation status, actions, and purpose.

[Office of Postsecondary Education Database of Accredited Postsecondary Institutions and Programs](#) (all Rowan University accreditations recognized by the USDE)

[Accreditation Council for Education in Nutrition and Dietetics](#)

[Commission on Osteopathic College Accreditation](#)

[Commission on Collegiate Nursing Education](#)

[Liaison Committee on Medical Education](#)

[National Association of Schools of Art and Design](#)

[National Association of Schools of Music](#)

[National Association of Schools of Theatre](#)

Section B: Number of Students Served

1. Number of Undergraduate Students by Attendance Status

In Fall 2018, 16,120 undergraduate students enrolled at Rowan University.

Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2018				
<u>Full-time</u>		<u>Part-time</u>		
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Total</u>
14,043	87.1%	2,077	12.9%	16,120
Source: IPEDS Fall Enrollment Survey				

2. Number of Graduate Students by Attendance Status

Fall 2018 graduate enrollment includes 163 students in programs administered by the Graduate School of Biomedical Sciences (RowanGSBS), 745 students pursuing D.O. degrees through the Rowan University School of Osteopathic Medicine (RowanSOM), and 372 M.D. students at Cooper Medical School of Rowan University (CMSRU).

Table II.B.2: Graduate Enrollment by Attendance Status, Fall 2018				
<u>Full-time</u>		<u>Part-time</u>		
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Total</u>
1,618	48.4%	1,727	51.6%	3,345
Source: IPEDS Fall Enrollment Survey				

4. Unduplicated Number of Students for Entire Academic Year

While most Rowan University students enroll during the Fall term of the academic year, some programs allow students to enter during Spring or Summer terms.

Table II.B.4: Unduplicated Enrollment, FY 2018			
	Headcount		
	<u>Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
Undergraduate	17,470	437,735	14,591
Graduate	3,835	28,974	1,207
Doctor-Professional Practice			1,046
TOTAL	21,305	466,709	16,844
Source: IPEDS 12-Month Enrollment Survey			

Section C: Characteristics of Undergraduate Students

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1: Mean ERW* and Math SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2018									
	<u>Full-Time Students</u>					<u>Part-Time Students</u>			
	<u>ERW *</u>	<u>N</u>	<u>Math</u>	<u>N</u>		<u>ERW *</u>	<u>N</u>	<u>Math</u>	<u>N</u>
Regular Admits	626.1	1,006	638.8	1,006		615.0	4	642.5	4
EOF Admits	506.3	134	512.5	134		0.0	0	0.0	0
Special Admits	532.8	1,262	530.3	1,263		538.0	5	530	5
All Admits	570.4	2,402	574.7	2,403		572.2	9	580.0	9
Missing Scores		158		157			2		2
* ERW is Evidence-Based Reading & Writing.									
Source: SURE Fall Enrollment file									

2. Enrollment in Remediation Courses by Subject Area

Table II.C.2: ENROLLMENT IN REMEDIATION COURSES		
Total Number of Undergraduate Students Enrolled in Fall 2018		
<u>Total Undergraduate Enrollment</u>	<u>Number of Students Enrolled in One or More Remedial Courses</u>	<u>% of Total</u>
16,120	121	0.8%
Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2018		
<u>Total Number of FTFT Students</u>	<u>Number of FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent of FTFT Enrolled in One or More Remedial Course</u>
2,677	96	3.6%
First-time, Full-time students (FTFT) enrolled in remediation in Fall 2018 by subject area		
<u>Subject Area</u>	<u>Number of FTFT Enrolled In:</u>	<u>Percent of all FTFT Enrolled In:</u>
Computation	0	0.0%
Algebra	35	1.3%
Reading	67	2.5%
Writing	0	0.0%
English	0	0.0%
Source: SURE Fall Enrollment file		

3. Race/Ethnicity, Sex, and Age

Table II.C.3.a.1: Undergraduate Enrollment by Race/Ethnicity by Number, Fall 2018								
	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian*</u>	<u>American Ind.</u>	<u>Alien</u>	<u>Race Unknown*</u>	<u>Total</u>
Full-time	9,376	1,367	1,535	747	18	121	879	14,043
Part-time	1,186	227	185	68	5	15	391	2,077
Total	10,562	1,594	1,720	815	23	136	1,270	16,120
Table II.C.3.a.2: Undergraduate Enrollment by Race/Ethnicity by Percent, Fall 2018								
	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian*</u>	<u>American Ind.</u>	<u>Alien</u>	<u>Race Unknown*</u>	<u>Total</u>
Full-time	66.8%	9.7%	10.9%	5.3%	0.1%	0.9%	6.3%	100.0%
Part-time	57.1%	10.9%	8.9%	3.3%	0.2%	0.7%	18.8%	100.0%
Total	65.5%	9.9%	10.7%	5.1%	0.1%	0.8%	7.9%	100.0%
* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.								
Source: IPEDS Fall Enrollment Survey								

3. Race/Ethnicity, Sex, and Age (continued)

Table II.C.3.b: Undergraduate Enrollment by Sex, Fall 2018					
	<u>Male Number</u>	<u>Male Percent</u>	<u>Female Number</u>	<u>Female Percent</u>	<u>Total Number</u>
Full-time	7,790	55.5%	6,253	44.5%	14,043
Part-time	1,057	50.9%	1,020	49.1%	2,077
Total	8,847	54.9%	7,273	45.1%	16,120
Source: IPEDS Fall Enrollment Survey					

36.3% of Rowan University's Fall 2018 undergraduate student population was between the ages of 20 and 21. There were a total of 5,858 students in this age range.

Table II.C.3.c.1: Undergraduate Enrollment by Age by Number, Fall 2018												
	<u>< 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unkn</u>	<u>Total</u>
Full-time	15	4,261	5,667	3,137	633	155	89	59	24	2	1	14,043
Part-time	112	82	191	730	409	152	119	165	95	21	1	2,077
Total	127	4,343	5,858	3,867	1,042	307	208	224	119	23	2	16,120
Table II.C.3.c.2: Undergraduate Enrollment by Age by Percent, Fall 2018												
	<u>< 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unkn</u>	<u>Total</u>
Full-time	0.1%	30.3%	40.4%	22.3%	4.5%	1.1%	0.6%	0.4%	0.2%	0.0%	0.0%	100.0%
Part-time	5.4%	3.9%	9.2%	35.1%	19.7%	7.3%	5.7%	7.9%	4.6%	1.0%	0.0%	100.0%
Total	0.8%	26.9%	36.3%	24.0%	6.5%	1.9%	1.3%	1.4%	0.7%	0.1%	0.0%	100.0%
Source: IPEDS Fall Enrollment Survey												

4. Numbers of Students Receiving Financial Assistance under Each Federal-, State-, and Institution-Funded Aid Program

In Academic Year 2017-2018, Rowan University awarded \$22.5 million dollars in institutional grants and scholarships to 3,755 students.

Table II.C.4: Financial Aid from Federal, State & Institution-Funded Programs, AY 2017-18			
<u>FEDERAL PROGRAMS</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	5,505	24,273,000	4,409.26
College Work Study	463	627,000	1,354.21
Perkins Loans	0	0	--
SEOG	1,488	559,000	375.67
PLUS Loans	1,721	26,127,000	15,181.29
Stafford Loans (Subsidized)	7,839	33,632,000	4,290.34
Stafford Loans (Unsubsidized)	8,390	30,596,000	3,646.72
SMART & ACG or other	19	75,000	3,947.37
<u>STATE PROGRAMS</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Tuition Aid Grants (TAG)	4,060	21,549,000	5,307.64
Educational Opportunity Fund (EOF)	641	808,000	1,260.53
Outstanding Scholars (OSRP) or other	0	0	--
Distinguished Scholars	0	0	--
Urban Scholars	0	0	--
NJ STARS	168	383,000	2,279.76
NJCLASS Loans	588	8,338,000	14,180.27
<u>INSTITUTIONAL PROGRAMS</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants/Scholarships	3,755	22,532,000	6,000.53
Loans	14	100,000	7,142.86

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of Students Who Are New Jersey Residents

95.2% of the 2,688 first-time undergraduate students who entered Rowan University in Fall 2018 were New Jersey residents.

Table II.C.5: Fall 2018 First-time Undergraduate Enrollment by State Residence			
<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
2,560	128	2,688	95.2%
Note: Residence unknown included with New Jersey Residents.			
Source: IPEDS Fall Enrollment Survey, Part C			

Section D: Student Outcomes

1. Graduation Rates

71.7% of Rowan University's full-time, first-time, degree-seeking undergraduate students who began their college careers in Fall 2012 earned a degree within 6 years.

Table II.D.1.a.1: Four-, Five- and Six-Year Graduation Rates of Fall 2012 Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity by Number							
	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Alien</u>	<u>Other *</u>	<u>Total</u>
Fall 2012 Cohort	1,111	122	148	55	5	42	1,483
Graduates after 4 years	611	28	49	21	2	18	729
Graduates after 5 years	798	54	82	32	3	27	996
Graduates after 6 years	843	63	90	34	4	30	1,064
Table II.D.1.a.2: Four-, Five- and Six-Year Graduation Rates of Fall 2012 Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity by Percent							
	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Alien</u>	<u>Other *</u>	<u>Total</u>
Graduates after 4 years	55.0%	23.0%	33.1%	38.2%	40.0%	42.9%	49.2%
Graduates after 5 years	71.8%	44.3%	55.4%	58.2%	60.0%	64.3%	67.2%
Graduates after 6 years	75.9%	51.6%	60.8%	61.8%	80.0%	71.4%	71.7%
* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.							
Source: IPEDS Graduation Rate Survey							

2. Third-Semester Retention Rates

Table II.D.2: Third Semester Retention of First-time Undergraduates, Fall 2017 to Fall 2018						
<u>Full-Time</u>				<u>Part-Time</u>		
<u>Fall 2017 First-Time Undergraduates</u>	<u>Retained in Fall 2018</u>	<u>Retention Rate</u>		<u>Fall 2017 First-Time Undergraduates</u>	<u>Retained in Fall 2018</u>	<u>Retention Rate</u>
2,458	2,073	84.3%		8	3	37.5%
Source: IPEDS Fall Enrollment Survey, Part E						

Section E: Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status

Table II.E.1: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2018																
Tenured	White		Black		Hispanic		Asian*		American Ind.		Alien		Unk*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professors	55	36	5	0	2	3	16	6	0	0	0	0	1	1	79	46
Associate Prof.	43	36	6	5	5	3	5	0	1	0	4	8	0	1	64	53
Assistant Prof.	6	11	2	0	1	2	0	0	0	0	4	1	1	0	14	14
All Others	5	9	0	0	0	1	0	0	0	0	1	0	2	0	8	10
TOTAL	109	92	13	5	8	9	21	6	1	0	9	9	4	2	165	123
Without Tenure	White		Black		Hispanic		Asian*		American Ind.		Alien		Unk*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professors	8	5	0	0	0	0	2	0	0	0	1	0	0	0	11	5
Associate Prof.	14	12	0	1	1	0	2	2	0	1	3	2	0	2	20	20
Assistant Prof.	72	60	1	3	3	2	13	13	0	0	22	16	3	5	114	99
All Others	67	77	3	10	3	3	3	6	0	1	7	12	1	2	84	111
TOTAL	161	154	4	14	7	5	20	21	0	2	33	30	4	9	229	235

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status (Continued)

In Fall 2018, there were 752 full-time faculty members employed at Rowan University.

Table II.E.1 (Continued): Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2018																
Total	White		Black		Hispanic		Asian*		American Ind.		Alien		Unk*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professors	63	41	5	0	2	3	18	6	0	0	1	0	1	1	90	51
Associate Prof.	57	48	6	6	6	3	7	2	1	1	7	10	0	3	84	73
Assistant Prof.	78	71	3	3	4	4	13	13	0	0	26	17	4	5	128	113
All Others	72	86	3	10	3	4	3	6	0	1	8	12	3	2	92	121
TOTAL	270	246	17	19	15	14	41	27	1	2	42	39	8	11	394	358
* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.																
Source: IPEDS Human Resources Survey																

2. Percentage of Course Sections Taught by Full-Time Faculty

Table II.E.2: Percentage of Course Sections Taught by Full-time Faculty, Fall 2018						
Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
5,509	2,375	43.1%	2,565	46.6%	569	10.3%
* Others includes Full-time Administrators and Teaching Assistants						

3. Ratio of Full-Time to Part-Time Faculty

Table II.E.3: Ratio of Full- to Part-time Faculty, Fall 2018					
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
752	42.8%	1,005	57.2%	1,757	100.0%
Source: IPEDS Human Resources Survey					

Section F: Characteristics of the Trustees

Rowan University operates under the laws of the State of New Jersey. The Board of Trustees of Rowan University is vested by law with the general supervision of the University within general policies and guidelines pursuant to NJSA 18A:64 et seq.

Some of the responsibilities of the trustees are to appoint the University president, to approve the educational curriculum and student services program, and to determine policies for the organization, administration, and development of the University. [Click here to view the Bylaws.](#)

1. Race/Ethnicity and Sex

Table II.F.1: Race/Ethnicity and Gender of Governing Board								
	White	Black	Hispanic	Asian	American Indian	Non- Res Alien	Unknown	Total
Male	10		1					11
Female	4	1		1				6
Total	14	1	1	1				17

2. List of Trustees/Governors with Titles and Affiliations

Table II.F.2: Members of the Board of Governors and/or Trustees		
Name	Title	Affiliation
Ms. Isabelita Marcelo Abele	Chief Executive Officer	US Lumber, Inc.
Ms. Brenda Bacon	President and Chief Executive Officer	Brandywine Senior Living
Mr. Chad Bruner	County Administrator	Gloucester County
Mr. Michael Carbone	Regional President, Metro Philadelphia	TD Bank
Dr. Barbara Chamberlain	Education Specialist	New Jersey State Nurses Association
Ms. Jean Edelman	Co-founder	Edelman Financial Services
Dr. Thomas Gallia	Vice President Emeritus	Rowan University
Mr. Frank Giordano	President	Atlantic Trailer Leasing
Mr. Fred Graziano	Retired, Head of Retail Banking and Executive Vice President	TD Bank Financial Group
Mr. George S. Loesch	Special Projects, Marketing and Business Development Executive	Connor Strong & Buckelew
Mr. Martin F. McKernan Jr.	Senior Partner	McKernan, McKernan & Godino
Mr. Robert C. Poznek	Chief Financial Officer	Nest International
Ms. Linda Rohrer	President	Rohrer Real Estate
Mr. Larry Salva	Retired, Executive Vice President and Chief Accounting Officer	Comcast Corporation
Ms. Virginia Rowan Smith	Chair/Group Vice President	Inductotherm Corporation/Inductotherm Group
Mr. Riley Shea	Voting Student Trustee	Rowan University
Mr. Riccardo Dale	Non-Voting Student Trustee	Rowan University

3. URLs of Webpages with Information on Trustees/Governors

<https://sites.rowan.edu/president/board-of-trustees/>

Section G: Profile of the Institution

1. Degree and Certificate Programs

(https://www.state.nj.us/highereducation/documents/pdf/Program_Inventory/CIPSORT_INST.pdf; accessed 8/27/19)

CIP 2010: INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION		
LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Bachelor's	B.A.	Advertising
Bachelor's	B.A.	Africana Studies
Bachelor's	B.A.	American Studies
Bachelor's	B.A.	Anthropology
Bachelor's	B.A.	Art
Bachelor's	B.A.	Broadcast/Video Systems
Bachelor's	B.A.	Chemistry
Bachelor's	B.A.	Collaborative Teaching & Co-Teach Certificate
Bachelor's	B.A.	Communication Studies
Bachelor's	B.A.	Computing and Informatics
Bachelor's	B.A.	Construction Management
Bachelor's	B.A.	Dance
Bachelor's	B.A.	Disaster Preparedness and Emergency
Bachelor's	B.A.	Economics
Bachelor's	B.A.	Education
Bachelor's	B.A.	Elementary Education
Bachelor's	B.A.	English
Bachelor's	B.A.	Environmental and Sustainability Studies
Bachelor's	B.A.	Environmental Science
Bachelor's	B.A.	Geography

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Bachelor's	B.A.	Geology
Bachelor's	B.A.	Global Health
Bachelor's	B.A.	Health & Exercise Science
Bachelor's	B.A.	Health Promotion and Wellness Management
Bachelor's	B.A.	Health Studies
Bachelor's	B.A.	History
Bachelor's	B.A.	Human Services
Bachelor's	B.A.	Inclusive Education
Bachelor's	B.A.	Integrated Studies in Geography and the Environment
Bachelor's	B.A.	International Studies
Bachelor's	B.A.	Journalism
Bachelor's	B.A.	Law/Justice
Bachelor's	B.A.	Leadership & Social Innovation
Bachelor's	B.A.	Liberal Studies
Bachelor's	B.A.	Literacy Studies
Bachelor's	B.A.	Mathematics
Bachelor's	B.A.	Modern Languages and Linguistics
Bachelor's	B.A.	Music
Bachelor's	B.A.	Philosophy and Religion
Bachelor's	B.A.	Physics
Bachelor's	B.A.	Political Science
Bachelor's	B.A.	Psychology
Bachelor's	B.A.	Public Relations
Bachelor's	B.A.	Radio Television & Film
Bachelor's	B.A.	School Nursing
Bachelor's	B.A.	Sociology

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Bachelor's	B.A.	Spanish
Bachelor's	B.A.	Spanish Translation and Interpretation
Bachelor's	B.A.	Sports Communication & Media
Bachelor's	B.A.	Teacher of The Handicapped
Bachelor's	B.A.	Theatre Arts
Bachelor's	B.A.	Writing Arts
Bachelor's	B.F.A.	Biomedical Art and Visualization
Bachelor's	B.F.A.	Studio Art
Bachelor's	B.G.S.	General Studies
Bachelor's	B.M.	Music
Bachelor's	B.M.	Music Education
Bachelor's	B.S.	Accelerated Dual Degree Program: Computer Science/Data Analytics
Bachelor's	B.S.	Accounting
Bachelor's	B.S.	Athletic Training
Bachelor's	B.S.	Biochemistry
Bachelor's	B.S.	Bioinformatics
Bachelor's	B.S.	Biological Sciences
Bachelor's	B.S.	Biomedical Engineering
Bachelor's	B.S.	Biophysics
Bachelor's	B.S.	Business Administration
Bachelor's	B.S.	Chemical Engineering
Bachelor's	B.S.	Chemistry
Bachelor's	B.S.	Civil Engineering
Bachelor's	B.S.	Community & Environmental Planning
Bachelor's	B.S.	Community Health Advocacy and Education

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Bachelor's	B.S.	Computer Science
Bachelor's	B.S.	Electrical & Computer Engineering
Bachelor's	B.S.	Engineering Entrepreneurship (General Engineering)
Bachelor's	B.S.	Entrepreneurship
Bachelor's	B.S.	Environmental Science
Bachelor's	B.S.	Finance
Bachelor's	B.S.	Geographical Information Science
Bachelor's	B.S.	Geology
Bachelor's	B.S.	Human Performance in Clinical Settings
Bachelor's	B.S.	Human Resource Management
Bachelor's	B.S.	Management
Bachelor's	B.S.	Management Information Systems
Bachelor's	B.S.	Marketing
Bachelor's	B.S.	Mathematics
Bachelor's	B.S.	Mechanical Engineering
Bachelor's	B.S.	Mechanical Engineering Technology
Bachelor's	B.S.	Molecular and Cellular Biology
Bachelor's	B.S.	Music Industry
Bachelor's	B.S.	Nutrition
Bachelor's	B.S.	Physics
Bachelor's	B.S.	Psychological Science
Bachelor's	B.S.	Supply Chain and Logistics
Bachelor's	B.S.	Translational Biomedical Sciences
Bachelor's	B.S.N.	Nursing
Bachelor's	Certif	Access, Success, and Equity for Educational Innovation
Bachelor's	Certif	Applied Spanish

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Bachelor's	Certif	Computer Programming
Bachelor's	Certif	Forensic Studies
Bachelor's	Certif	Fundamental Computing
Bachelor's	Certif	Geographic Information Science
Bachelor's	Certif	Health Physics
Bachelor's	Certif	Management and Leadership
Bachelor's	Certif	Materials Engineering
Bachelor's	Certif	Middle East Studies
Bachelor's	Certif	Mobile Application Development
Bachelor's	Certif	Peninsular Spanish Literature and Culture
Bachelor's	Certif	Public History
Bachelor's	Certif	Spanish American Literature and Culture
Bachelor's	Certif	Sustainable Urbanism
Cert Achiev	Certif	Bilingual/Bicultural Education
Cert Achiev	Certif	Chinese
Cert Achiev	Certif	Community Corrections
Cert Achiev	Certif	Entrepreneurial and Independent Media
Cert Achiev	Certif	Environmental Humanities
Cert Achiev	Certif	French
Cert Achiev	Certif	German
Cert Achiev	Certif	Global Health Studies
Cert Achiev	Certif	Human Services-Administration
Cert Achiev	Certif	Human Services-Criminal Justice
Cert Achiev	Certif	Human Services-Direct Care
Cert Achiev	Certif	Italian
Cert Achiev	Certif	Japanese

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Cert Achiev	Certif	Jewish Studies
Cert Achiev	Certif	Management Information Systems
Cert Achiev	Certif	Medical Social Science
Cert Achiev	Certif	Professional Communication
Cert Achiev	Certif	Public Policy
Cert Achiev	Certif	Qualitative Research
Cert Achiev	Certif	Spanish
Cert Achiev	Certif	Statistics
Cert Achiev	Certif	Teaching English as a Second Language
Cert Achiev	Certif	Teaching in Urban and Diverse Settings
Cert Achiev	Certif	Technical and Professional Writing
Cert Achiev	Certif	Writing Studies for Educators
Cert Achiev	Grad.Cert.	Holocaust and Genocide Education
Cert Achiev	Grad.Cert.	Industrial Chemistry
Cert Achiev	Grad.Cert.	Research and Leadership in Applied Behavior Analysis
Cert Achiev	Grad.Cert.	Wellness Coaching
Doctoral	Ed.D.	Educational Leadership
Doctoral	Ph.D.	Biomedical Engineering
Doctoral	Ph.D.	Cell and Molecular Biology
Doctoral	Ph.D.	Clinical Psychology
Doctoral	Ph.D.	Education
Doctoral	Ph.D.	Electrical, Electronics and Communications Engineering
Doctoral	Ph.D.	General Engineering
Mast.Cert.	Grad.Cert.	Chief School Administrator Certification
Mast.Cert.	Grad.Cert.	Combat Systems Engineering
Mast.Cert.	Grad.Cert.	Early Childhood Special Education

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Mast.Cert.	Grad.Cert.	Engineering Analytics and Quality Control
Mast.Cert.	Grad.Cert.	Urban Health Disparities
Master's	B.S./M.A.	Mathematics [Combined BS/MA]
Master's	Grad.Cert.	Community College Leadership
Master's	Grad.Cert.	Educational Leadership
Master's	Grad.Cert.	Interprofessional Health Organizations Leadership
Master's	Grad.Cert.	Strategic Innovation
Master's	M.A.	Accelerated BA in Biological Science/MA in STEM Education
Master's	M.A.	Accelerated BA in Chemistry/MA in STEM Education
Master's	M.A.	Accelerated BA in Mathematics/MA in STEM Education
Master's	M.A.	Accelerated BA in Physics/MA in STEM Education
Master's	M.A.	Accelerated BS in Biological Science/MA in STEM Education
Master's	M.A.	Applied Behavior Analysis
Master's	M.A.	Applied Mathematics
Master's	M.A.	Clinical Mental Health Counseling
Master's	M.A.	Counseling In Educational Settings
Master's	M.A.	Criminal Justice
Master's	M.A.	Data Analytics
Master's	M.A.	Educational Technology
Master's	M.A.	Elementary School Teaching
Master's	M.A.	Environmental Education & Conservation
Master's	M.A.	Health and Physical Education
Master's	M.A.	Higher Education
Master's	M.A.	History
Master's	M.A.	Learning Disabilities
Master's	M.A.	Mathematics

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Master's	M.A.	Music Education
Master's	M.A.	Pure Mathematics
Master's	M.A.	Reading Education
Master's	M.A.	School Administration
Master's	M.A.	School Psychology-Professional School Psychology
Master's	M.A.	Special Education
Master's	M.A.	Statistics
Master's	M.A.	STEM Education
Master's	M.A.	Strategic Communication
Master's	M.A.	Subject Matter Teaching
Master's	M.A.	Supervision & Curriculum Development
Master's	M.A.	Theatre
Master's	M.A.	Urban Education and Community Studies
Master's	M.A.	Wellness and Lifestyle Management
Master's	M.A.	Writing
Master's	M.B.A.	Business Administration
Master's	M.B.S.	Biomedical Sciences
Master's	M.E.M.	Engineering Management
Master's	M.Ed.	Standards-Based Practice
Master's	M.M.	Music Performance
Master's	M.S.	Accelerated BA in English/MS in Teaching
Master's	M.S.	Accelerated BA in History/MS in Teaching
Master's	M.S.	Accelerated BA in Spanish/MS in Teaching
Master's	M.S.	Accelerated BA in Theatre/MS in Teaching
Master's	M.S.	Accounting
Master's	M.S.	Athletic Training

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Master's	M.S.	Bioinformatics
Master's	M.S.	Biomedical Sciences
Master's	M.S.	Cell and Molecular Biology
Master's	M.S.	Computer Science
Master's	M.S.	Data Analytics
Master's	M.S.	Engineering
Master's	M.S.	Finance
Master's	M.S.	Histopathology
Master's	M.S.	Molecular Pathology and Immunology
Master's	M.S.	Nursing
Master's	M.S.	Nutrition and Dietetics
Master's	M.S.	Organizational Leadership
Master's	M.S.	Pharmaceutical Sciences
Master's	M.S.	Urban and Regional Planning
Master's	M.S.CE	Civil Engineering
Master's	M.S.ChE	Chemical Engineering
Master's	M.S.ECE	Electrical and Computer Engineering
Master's	M.S.EM	Engineering Management
Master's	M.S.ME	Mechanical Engineering
Master's	M.S.N.	Nursing
Master's	M.S.T.	Teaching
Post-Baccalaureate	Certif	Music Therapy
Post-Baccalaureate	Certif	Pre-Health Studies
Post-Baccalaureate	Grad.Cert.	Advanced Premedical Studies
Post-Baccalaureate	Grad.Cert.	Applied Behavioral Analysis
Post-Baccalaureate	Grad.Cert.	Autism Spectrum Disorders

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Post-Baccalaureate	Grad.Cert.	Business
Post-Baccalaureate	Grad.Cert.	Computational Data Analytics
Post-Baccalaureate	Grad.Cert.	Construction Management
Post-Baccalaureate	Grad.Cert.	Creative Writing
Post-Baccalaureate	Grad.Cert.	Cyber Security
Post-Baccalaureate	Grad.Cert.	Early Childhood Coaching and Technical Assistance
Post-Baccalaureate	Grad.Cert.	Editing and Publishing for Writers
Post-Baccalaureate	Grad.Cert.	English as a Second Language
Post-Baccalaureate	Grad.Cert.	Enhancing Instructional Practices in Health Professions Education
Post-Baccalaureate	Grad.Cert.	Evidence-Based Nursing Practices
Post-Baccalaureate	Grad.Cert.	Health Data Management
Post-Baccalaureate	Grad.Cert.	History
Post-Baccalaureate	Grad.Cert.	Integrated Marketing Communication
Post-Baccalaureate	Grad.Cert.	Integrated Marketing Communication & New Media
Post-Baccalaureate	Grad.Cert.	Learning Disabilities
Post-Baccalaureate	Grad.Cert.	Management Information Systems
Post-Baccalaureate	Grad.Cert.	Middle Grades Science Education
Post-Baccalaureate	Grad.Cert.	Networks
Post-Baccalaureate	Grad.Cert.	Project Management
Post-Baccalaureate	Grad.Cert.	Radio/Television & Film
Post-Baccalaureate	Grad.Cert.	Reading
Post-Baccalaureate	Grad.Cert.	Reading/Writing Literacy
Post-Baccalaureate	Grad.Cert.	School Public Relations
Post-Baccalaureate	Grad.Cert.	Secondary Mathematics Education
Post-Baccalaureate	Grad.Cert.	Software Engineering

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Post-Baccalaureate	Grad.Cert.	Special Education
Post-Baccalaureate	Grad.Cert.	Sustainable Engineering
Post-Baccalaureate	Grad.Cert.	Teaching & Learning
Post-Baccalaureate	Grad.Cert.	Technical and Professional Writing
Post-Baccalaureate	Grad.Cert.	Web Development
Post-Baccalaureate	Grad.Cert.	World History
Post-Baccalaureate	Grad.Cert.	Writing and New Media
Post-Master's	C.A.G.S.	Applied Behavior Analysis
Post-Master's	C.A.G.S.	Mental Health Counseling
Post-Master's	Post MBA.Cert.	Business Administration
Pre-Bachelor's	Certif	Advanced Manufacturing
Pre-Bachelor's	Certif	Adventure Education Leadership
Pre-Bachelor's	Certif	Aerospace Engineering
Pre-Bachelor's	Certif	Arabic
Pre-Bachelor's	Certif	Asian Philosophy and Religion
Pre-Bachelor's	Certif	Bioinformatics
Pre-Bachelor's	Certif	Biotechnology
Pre-Bachelor's	Certif	Business Analytics
Pre-Bachelor's	Certif	Combat Systems Engineering
Pre-Bachelor's	Certif	Counterterrorism and Emergency Response Operations
Pre-Bachelor's	Certif	Creative Writing
Pre-Bachelor's	Certif	Crime Mapping and Crime Analysis
Pre-Bachelor's	Certif	Environmental Policy and Economics
Pre-Bachelor's	Certif	Ethics
Pre-Bachelor's	Certif	Film/Television Studies
Pre-Bachelor's	Certif	Financial Forensics and Fraud Investigations

LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Pre-Bachelor's	Certif	Game Media Design
Pre-Bachelor's	Certif	Global Business
Pre-Bachelor's	Certif	Industrial Organizational Psychology
Pre-Bachelor's	Certif	Philosophy
Pre-Bachelor's	Certif	Professional Preparedness
Pre-Bachelor's	Certif	Psychology of Sport and Exercise
Pre-Bachelor's	Certif	Public Relations and the News
Pre-Bachelor's	Certif	Religion Studies
Pre-Bachelor's	Certif	Social Studies for Middle School Educators
Pre-Bachelor's	Certif	Sport Management
Pre-Bachelor's	Certif	Sports Media
Pre-Bachelor's	Certif	Training and Development
Prof. Post-Mast.	Ed.S.	Educational Services - School Psychologist Certificate
Professional	D.O.	Osteopathic Medicine
Professional	M.D.	Doctor of Medicine

Section H: Major Research and Public Service Activities

Research & Development Expenditures

Table II.H: R&D EXPENDITURES: YEAR 2018	
	Amount (\$)
Federally Financed Academic R&D Expenditures	9,602,000
Institutionally Financed Academic R&D Expenditures	2,274,000
Total Academic R&D Expenditures	16,247,000
Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).	

Brief Summary of Highlighted Research Projects at Rowan 2018

The Department of Defense Army Research Lab funded an additional \$2M to **Joe Stanzione** to fund the creation of novel chemical polymers and resins from sustainable materials for use in additive manufacturing.

\$1.3M was awarded to **Yusuf Mehta** for the evaluation of airfield pavements from the US Army Engineer Research and Development Center.

Gustavo Moura-Letts was awarded a prestigious CAREER award from the National Science Foundation for \$315k for and a second award for an additional \$300k for the purchase of a Nuclear Magnetic Resonance Spectrometer.

Researcher **Harold Connolly** received an additional \$472k for his work on the NASA OSIRIS-REx project related to the analysis of the asteroid sample retrieved by the spacecraft.

The National Institutes for Health awarded close to \$700k to **Robert Nagele** for the early detection of Alzheimer's Disease using blood-based biomarkers.

Section I: Major Capital Projects Underway in Fiscal Year 2019

(https://sites.rowan.edu/facilities/Departments/construction/const_projects_active/index.html; accessed 08/27/19)

New Academic Building



Location: Main Campus, Glassboro

Status: Construction Forecast

Project Delivery: Winter 2021

Development Cost: \$47 million

Design Consultants: KSS Architects

General Contractor: Terminal Construction

Project Planning & Development: Division of Facilities, Planning & Operations

Description Recent development on the Rowan Campus calls for a thoughtful and strategic approach to the planning and location of new facilities on decreasing developable parcels on campus. Rapid increases in the student population in 2016 and 2017 have put additional strain on limited academic space. Forecasts for the future show that existing facilities will not be sufficient to absorb projected growth that includes a home for the new School of Earth and Environment.

The New Academic Building project consists of two parts:

The first is to assess and compare the feasibility of developable parcels on campus to decide on the optimum location for a new academic facility. Part of this assessment is the formulation and quantification of the projected programmatic needs for additional space.

The second is to design and construct a facility based on the findings of the first part, which at minimum will include additional laboratories, classrooms and permanent space for the staff and faculty of the School of Earth and Environment.

Jean & Ric Edelman Fossil Park Development



Location: Sewell, New Jersey

Status: Design

Forecast Project Delivery: Fall 2022

Development Cost: \$50 million

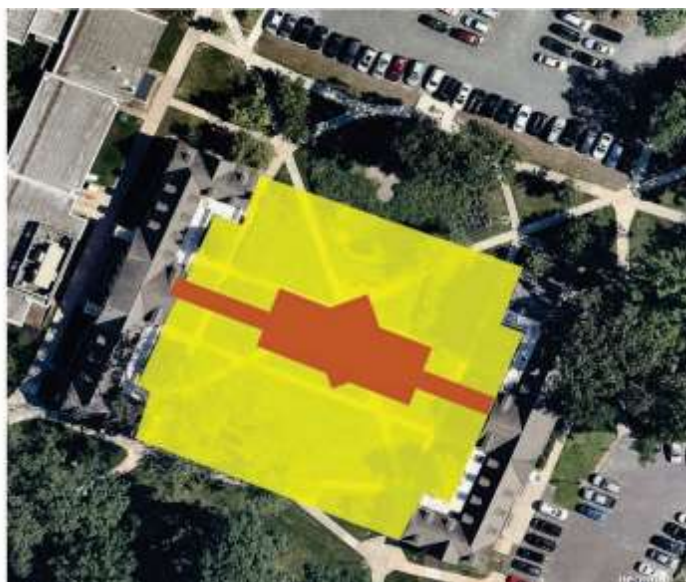
Design Consultants: Ennead Architects; KSS Architects

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations; Gloucester County Improvement Authority

Description This project, named the Jean & Ric Edelman Fossil Park after its donors, involves the development of a 65-acre parcel located in Mantua Township. The site, that includes a former open-pit marl mine, will serve as a major museum and research center for the University and exemplify experiential learning and increase STEM literacy for all visitors. Development of a building at the fossil park will incorporate principles of sustainability and green infrastructure as an intrinsic part of its development, will provide faithful stewardship of our environment and strong leadership on issues pertaining to sustainability.

The project has the potential to welcome thousands of visitors per year, including school groups, nature clubs, scouting groups, and tourists who can participate in amateur fossil digs in the quarry, go on nature walks, and explore the site's habitats, geology, and unique natural features, and facilities including: a museum, fossil collection rooms, fossil prep labs, event exhibition space, a cafe, and park space amenities.

New College of Humanities and Social Sciences Building

Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Fall 2021

Development Cost: \$12.5 million

Design Consultants: Kimmel Bogrette

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description Several departments in the College of Humanities and Social Sciences (CHSS) are currently located in Bunce Hall which is being repurposed and renovated for other uses. The goal is to create a new facility that will house all of these CHSS departments in one location on Main Campus. As currently envisioned, a new 30,000 square foot building will be constructed that includes classrooms and ancillary learning and common spaces to support the programming needs of the departments.

An RFP for Design Services was issued in June 2019 and a consultant was selected in August. It is anticipated that this project will be fully complete in the Fall of 2021.

Renovation and Repurposing of Bunce, Bole, Oak and Laurel Halls

Location: Main Campus, Glassboro

Status: Construction Documentation

Forecast Project Delivery: Fall 2022

Development Cost: \$15.2 million

Design Consultants: KSS Architects

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description Changing needs of the University have affected the way academic and administrative space has been organized. Over the years, the allocation and reallocation of space has resulted in several academic and administrative functions being separated and spread across the campus in various buildings. The relocation of the College of Business from Bunce Hall to its new home and other space planning decisions over the recent past have caused a domino effect creating significant opportunities for more logical and efficient space allocation, adjacencies, consolidation, relocation and repurposing.

This Project is part of an initiative to address these issues and advance the overall intent of the Facilities Master Plan by consolidating the academic core in the North campus including increasing classroom space, centralizing student centric functions and distributing administrative and executive functions in the south campus.

The project includes the substantial renovation of Bunce Hall to address increasing deferred maintenance issues, extending its functional life, renewing its iconic identity and historical significance and consolidating executive management functions in an appropriate location.

Wilson Hall Addition



Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Fall 2021

Development Cost: \$4 million

Design Consultants: Fifteen Architecture & Design

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description Changes in needs over time have resulted in the allocation and reallocation of space for several academic and administrative departments. Consequently, they have been separated and dispersed across the campus in various buildings with variable degrees of suitability. In many cases, facilities are not being utilized effectively and efficiently, inhibiting the University to maximizing the quality, affordability, and availability of educational opportunities.

The Dance program is currently located within multiple building locations throughout Rowan's Main Campus. As an integral program to the College of Performing Arts, the College needs to centralize this program with the rest offered in Wilson Hall, fulfilling the mission of the College to provide excellence in arts education in a dynamic academic environment.

Relocation and Demolition of Cassady Facilities Building



Location: Main Campus, Glassboro

Status: Construction

Forecast Project Delivery: Early 2020

Development Cost: \$3 million

Design Consultants: Blackney Hayes

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description This project is significant to the strategic ongoing evolution and development of Rowan's North campus. The intrinsic need for the Cassady Facilities Building's relocation aligns with the redevelopment of the North Dorm Halls, the reorganization of the adjacent open-space, and the construction of the New Academic Building. This area, and the impending Phase III of Meditation Walk, will unify the entire North Campus and create a suitable Western entrance with the appropriate visual impact.

The Cassady site is located in the flood zone in the wetlands adjacent to the creek. It provides limited and very expensive potential for development. Removing the Facilities Operations Department from the underperforming and inefficient use of space in Cassady will also provide a location that is more suited to its needs and functions. The University will be leasing space close to campus as the relocation site for the Department of Facilities Operations.

322 Pedestrian Safety Enhancements Phase I



Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Spring 2020

Development Cost: \$350,000

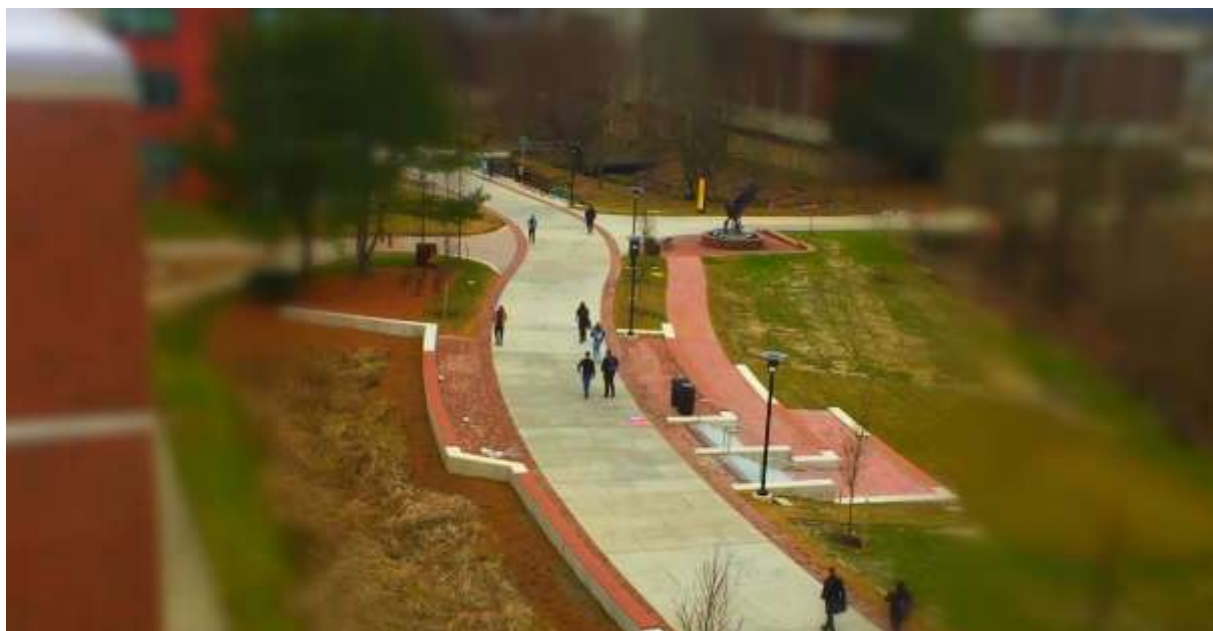
Design Consultants: Ground Reconsidered

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description The Route 322 corridor separates the North and South sections of Rowan University's main Glassboro campus and serves as a major East to West route for pedestrian and vehicular traffic. The project's focus is to reduce pedestrian and vehicular conflict while enhancing campus identity and the pedestrian experience. This first phase aims to clearly define the pedestrian realm along the sidewalk through the use of strategically placed bollards and large, custom planted containers. The planters will bring human scale, comfort, and interest to the corridor with trees, a high level of horticulture, and an opportunity for festive lighting. In combination with the bollards, the planters provide a buffer from traffic and a much needed visual consistency along this edge of north campus.

Stormwater Management Phase III: Meditation Walk & Stream Restoration



Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Fall 2020

Development Cost: \$2.3 million

Design Consultants: To be determined

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description As a continuation of the Meditation Walk renovation and Chestnut Branch Creek restoration, Phase III extends the project eastward, establishing an important visual and physical link between the development of Rowan Boulevard, student housing, and the campus core.

Similar to the previous phases, the extension of a renovated Meditation Walk will reduce impervious surfaces, improve emergency access, and increase interaction between the campus community. Pedestrians will have the opportunity to engage with Chestnut Creek and Abbott's Pond via boardwalks, overlooks, and seating. The creek restoration, identified by the campus community as a priority for open space enhancement, will stabilize the streambank using sound ecological practices to create and enhance habitats for fish and wildlife. Sustainable stormwater management practices beyond the banks will help mitigate adverse conditions that can cause flooding on North Campus. All of these features support an outdoor environment conducive to learning.

Providing a strong visual identity and major campus amenity, the Meditation Walk and Stream Restoration is a key part of the ongoing implementation of the University's Stormwater Management and Landscape Master Plan following Memorial Green, the Crossroads of Robinson Green, Wilson Hall Performing Arts Courtyard, and the North-South Vista between the RCOB and RCOE.

Rowan College of South Jersey (RCSJ) - Rowan Medical Center



Location: RCSJ Campus, Sewell

Status: Construction

Forecast Project Delivery: Fall 2020

Development Cost: \$19.9 million

Design Consultants: Garrison Architects

General Contractor: Hall Building Corporation

Project Planning & Development: Division of Facilities, Planning & Operations

Description Rowan College at Gloucester County and Cumberland County College merged on July 1, 2019 to create the Rowan College of South Jersey (RCSJ), a dual campus regional college. Together these two campuses offer more than 120 unique degrees and certificates, combining 100 years of experience to provide a variety of degree selections, cost-saving initiatives, and scholarship and internship opportunities, at one of the lowest tuition rates in the state.

The new Rowan Medical Center on the Gloucester campus of RCSJ is a 56,545 square foot, 2-story building, housing four outpatient medical clinics, a physical therapy suite, cafeteria, office for the Dean and space for 100 students. This new building will also become the home for the Rowan Integrated Special Needs (RISN) Center.

Inspira Health Network at Rowan



Location: West Campus

Status: Construction

Forecast Project Delivery: November 2019

Development Cost: \$310 million

Design Consultants: Array Architects

General Contractor: Skanska, USA

Project Planning & Development: CBRE Skanska; Division of Facilities, Planning & Operations

Description Inspira Health Systems has purchased 100 acres from Rowan University to build their new in-patient hospital, urgent care, and health care complex. Plans for the new facility include a comprehensive cancer center, urgent care; outpatient imaging and rehabilitation; numerous specialty centers, cardiac testing, digestive health and urgent wound care.

Cooper Medical School Parking Garage



Location: Camden, Benson Street & S. 5th.

Status: Design

Forecast Project Delivery: November 2020

Development Cost: \$30 million

Design Consultants: SOSH Design

General Contractor: Jingoli Project

Planning & Development: Camden County Improvement Authority; Division of Facilities, Planning & Operations

Description The Camden County Improvement Authority is designing and constructing a new parking deck for shared use by the Cooper Medical School and the general public. The nine-story deck will provide approximately 1,100 parking spaces, feature the Cooper Medical School Name, and serve as yet another highlight to Rowan's Camden Cooper Medical School presence.

Joint Health Science Building Camden



Location: Camden, Broadway & MLK

Status: Construction

Forecast Project Delivery: August 2019

Development Cost: \$57 million

Design Consultants: Hellmuth, Obata & Kassabaum Inc.; McKernan Architects & Associates, LLC

General Contractor: Torcon

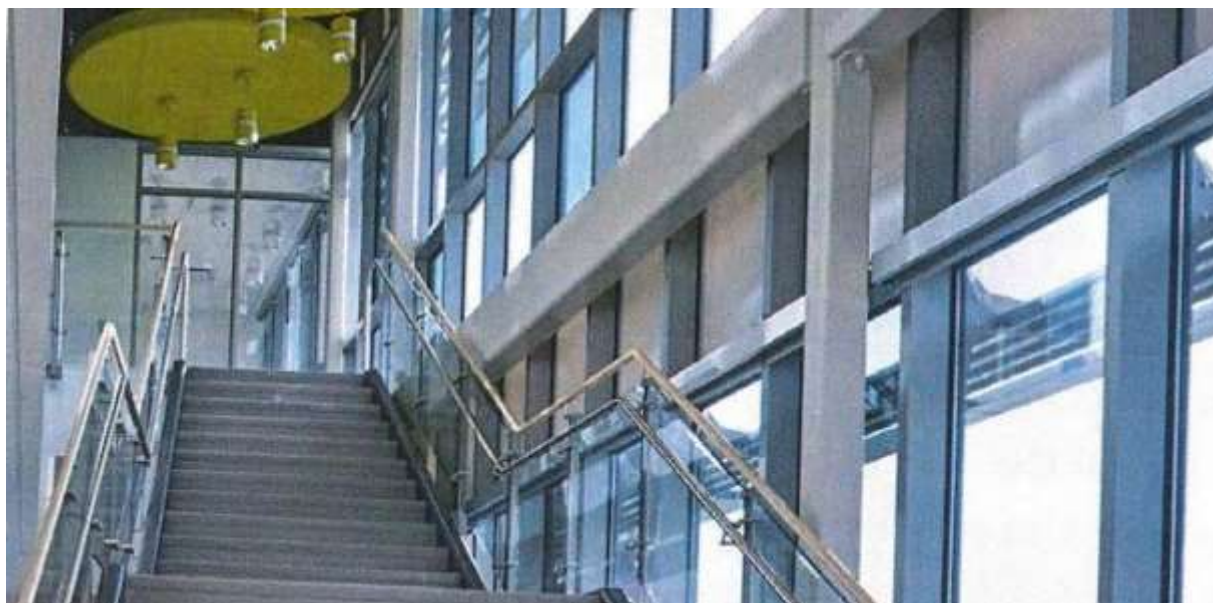
Project Planning & Development: Camden County Improvement Authority; Division of Facilities, Planning & Operations

Description The Board is in the process of developing a health science campus in Camden, New Jersey. It is already advancing the development of Phase I & II of the campus, with construction having commenced in 2017.

The Board is advancing Phase III of the campus plan, which involves the development of a 100,000 square foot, \$65 million facility. This facility will include a unified health sciences library, allied health spaces (classrooms and labs) where Rutgers University, Rowan University, Camden County College and Rowan College at Gloucester will collaborate. It will also accommodate a research incubator, healthcare related retail; office spaces and research space to advance privately funded research. Phase III will be developed through a combination of private and public funding sources and will be located at the intersection of Broadway and Martin Luther King Boulevard, directly across the street from the Phase I and Phase II project.

Phase III will receive a Certificate of Occupancy in August 2019; Rowan occupants will be in the space by the fall semester of 2019. These occupants include: CMSRU SIM Lab, SOM Successful Aging Lab, Biomedical Engineering, and Virtual Reality CAVE.

CEAC Expansion/SIM Lab



Location: SOM Campus, Stratford

Status: Design

Forecast Project Delivery: 2020

Development Cost: \$7.25 million

Design Consultants: Spiezle

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Description The Clinical Education and Assessment Center (CEAC) is an essential resource required to fulfill the mission of the School of Osteopathic Medicine (SOM) to provide excellence in medical education in a dynamic academic environment and prepare clinically skillful, compassionate and culturally competent physicians. The current facility, located on the third floor of the Rowan Medicine Building (RMB) at the SOM Campus, was established in 2003 to accommodate the existing class size of 93 students. The current class size has swelled to between 200 and 275 students and requires expanded, state of the art facilities to meet SOM's growing needs.

The feasibility analysis resulted in a decision to locate the new CEAC on the second floor of the RMB, which will necessitate the relocation of existing occupants. The new project will be built in one phase of construction and is estimated to be complete within 12-14 months from its start in mid to late 2019.

Section J: Other Institutional Information



(<https://www.rowan.edu/home/about>; accessed 08/29/19)

Making History

Since its founding in 1923, Rowan University has evolved from a teacher preparation college to a bustling regional university that's ranked among the best public universities in the North by U.S. News and World Report. Today, Rowan's more than 18,000 students choose from more than 74 bachelor's and 51 master's degree programs, four doctoral programs and two professional programs. The university is one of just 56 institutions in the country with accredited programs in business, education, engineering and medicine.

Mission Statement

Rowan University will become a new model for higher education by being **inclusive**, **agile**, and **responsive**, offering diverse scholarly and creative educational experiences, pathways, environments, and services to meet the needs of all students; maintaining agility by strategically delivering organizational capacity across the institution; and responding to emerging demands and opportunities regionally and nationally.

[Click here for a printable pdf](#) including the Strategic Pillars, Institutional Goals, Operational Values, and Strategic Domains.

This mission statement was approved on June 14, 2017 by the Rowan University Board of Trustees. For information on the development process, please visit the [Mission Statement Development](#) webpage.

Strategic Pillars

Access

We are committed to expanding quality educational opportunities for students by increasing our enrollment capacity; supporting student success; utilizing an increasing array of pedagogies and platforms; and creating new pathways to undergraduate, graduate, postgraduate, and professional studies.

Affordability

We are committed to keeping education affordable by managing costs; diversifying our revenue streams; reducing student debt; limiting tuition increases to the rate of inflation as measured by the consumer price index; and enhancing internship and employment opportunities for our students and graduates.

Quality

We are committed to providing rigorous, experiential, and engaging educational experiences; support for scholarly, creative, and research activities; a vibrant and healthy campus life; a rich intellectual, cultural, and artistic environment; and a safe, supportive and inclusive culture that respects and values the diversity of all of its members.

Economic Engine

We are committed to benefiting our local and state communities by making every effort to partner with and invest in regional businesses and organizations that contribute in meaningful ways to furthering our mission; preparing an educated citizenry and skilled workforce; enhancing the health of our citizens and the quality of life; and developing innovative products, services, and ideas.

Institutional Goals

- Provide multiple pathways to higher education credentials for students with different needs.
- Commit to success for all learners.
- Build human, infrastructure, and resource capacity.
- Engage in innovative discovery, invention, and application of knowledge.
- Create and develop competitive advantages.

Operational Values

- Student-centeredness
- Inclusivity
- Entrepreneurship
- Accountability
- Engagement
- Teamwork
- Transparency
- Resilience

Strategic Domains

- Undergraduate Core
- Research, Medicine and Health Sciences, Health Care, Research-Based Graduate Programs
- Adult and Continuing Education, Workforce Development, Professional Graduate Programs