

Salem Community College Institutional Profile

September 2019



**AFFORDABLE. QUALITY.
EMPOWERING EDUCATION.**

salemcc.edu

Submitted to: The Office of the Secretary of Higher Education

By: Office of Institutional Research, Planning and Effectiveness
Salem Community College
460 Hollywood Ave, Carneys Point, NJ 08069

Preface

Your Salem Community College is the affordable, quality, and empowering educational opportunity. With student debt being a focal point of today's national conversations, both politically and economically, it only makes sense to pursue community college for the first two years of one's education. A community college education is the best value in today's marketplace. The first two years of college, in most SCC programs, can be completed for approximately \$11,000. Personally, being a community college graduate, I understand the value first hand.

SCC is the educational epicenter of Salem County. Not only do we ally with our local high schools, we have multiple business alliances, governmental partners, and several university articulations. The learning needs of our students, both on-campus and off, are addressed through a comprehensive schema of coursework, intern/apprentice opportunities, and, most significantly, personalized attention. Salem Community College is the place where everyone knows your name. Due to our small size, we are able to have personal contact and build productive relationships with our students. This is evidenced by the fact that we have excellent (best among New Jersey county colleges) retention and graduation rates.

Our College Acceleration Program (CAP), often referred to as Dual Credit, continues to grow. At the Salem Community College commencement we recognize several students who have received their Associates' degree in advance of their high school diploma. Through a combination of CAP courses, additional coursework either on-campus, online, or after hours at remote locations, these students, and others, have been able to accrue the necessary credits to complete their SCC program and enter the world of higher education with opportunities and experiences that place them ahead of the pack.

Scientific Glass Technology is a one of a kind program here at Salem Community College. Students enroll from all over the United States and the globe. Students engaging our world renowned glass program, both in scientific glassblowing and art glassblowing, find the experience exhilarating, while putting them on a course toward productive career goals. We are coming up on the 20th annual International Flameworking Conference in March, which we will host in our new Samuel and Jean Jones Glass Education Center.

In the near future we look to expand offerings in Sports Management, Supply Chain Management, STEM (Science Technology Engineering and Math) as well as Agricultural Sciences (with emphasis on both Plant and Animal Sciences). You can obtain a Business or Liberal Arts degree through a totally online platform. This is an exciting time to be part of Salem Community College.



Michael R. Gorman, Ed.D.
President

I. Table of Contents

Preface	i
I. Table of Contents	ii
Vision, Mission, and Diversity	iv
Institutional Priorities	v
II. Data by Category	1
A. Accreditation status	1
1. Institutional accreditation.....	1
2. Professional accreditation.....	1
B. Number of students served	2
1. Number of undergraduate students by attendance status	2
2. Number of non-credit students served.....	3
3. Unduplicated number of students for entire academic year	4
C. Characteristics of undergraduate students.....	5
1. Enrollment in remediation courses by subject area	5
2. Student characteristics.....	6
3. Numbers of students receiving financial assistance	9
4. Percentage of students who are New Jersey residents.....	10
D. Student Outcomes	12
1. Graduation rates	12
2. Third-semester retention status.....	13
3. Academic year 2018 degrees conferred.....	14
E. Faculty characteristics.....	17
1. Full-time faculty by race/ethnicity, gender, and tenure status.....	17
2. Percentage of course sections taught by full-time faculty.....	19
3. Ratio of full- to part- time faculty.....	19
F. Characteristics of the trustees	20
1. Race/ethnicity and gender.....	20
2. List of trustees with titles and affiliations	20
G. Profile of the institution.....	21
1. Degree and certificate programs.....	21
H. Major research and public service activities	22
1. Research and development expenditures	22
2. Publications and Presentations.....	22

3. Faculty and staff recognitions and awards	22
4. Collaborations with area schools	24
5. Public service activities	25
I. Major capital projects underway in fiscal year 2019.....	29
III. Other Institutional Information	30
J. Awards Conferred	30
1. Awards conferred by academic year.....	30
2. Awards conferred by program	31
K. Enrollment trends.....	33
1. By fall credit hour totals.....	33
2. By fall student enrollment status	33
3. By program.....	34
L. Focus on STEM programs.....	36

Vision, Mission, and Diversity

Vision Statement

Enhance the quality of life for Salem County citizens by building a community of learners.

Mission

Salem Community College provides affordable, quality higher education for college transfer and workforce development.

Diversity Statement

Salem Community College recognizes its responsibility and commitment to foster an environment of respect, understanding and tolerance among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Institutional Priorities

Salem Community College has identified four major institutional priorities:

Strategically Manage Enrollment; Expand Educational Opportunities and Partnerships; Strengthen Business and Community Relationships; and Focus on College Expansion and Renewal.

Under each priority the Committee identified a number of tactical objectives that will help the College achieve the priority. The objectives listed below were identified as having the most significant impact on each of the four priorities.

Priority 1 – Strategically Manage Enrollment

- Analyze, assess and implement enrollment plans for “second chance” students.
- Minimize or avoid student debt through affordable opportunities for Salem County constituents.
- Offer evening and online classes while expanding tutoring and student services to meet the needs of non-traditional and part-time students.
- Conduct deep analysis of program data to enhance academic programs and marketing strategies.

Priority 2 – Expand Educational Opportunities and Partnerships

- Increase college opportunities through enhanced relationships with area high schools.
- Drive partnerships with government, business, and the community to enhance and ensure the relevance of degree and certificate programs.
- Expand partnerships and guided pathways with 4-year institutions to offer additional programs and degrees to SCC constituents.

Priority 3 – Strengthen Business and Community Relationships

- Create non-credit programs to maximize use of SCC facilities, provide vocational training services, and strengthen the workforce within Salem County.
- Partner with regional businesses to create customized training opportunities and strengthen economic development.
- Expand SCC presence in the county through the strategic use of SCC facilities by community organizations.

Priority 4 – Focus on College Expansion and Renewal

- Leverage existing SCC facilities to augment student engagement through sports, performing and fine arts, and student activities.
- Pursue and obtain grant opportunities consistent with the college mission.
- Conduct administrative assessment to improve quality control through the analysis of structure, practice, and outcomes.

II. Data by Category

A. Accreditation status

1. Institutional accreditation

Salem Community College (SCC) is licensed by the State of New Jersey and accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104; (267) 284-5000. Initially accredited in 1979, SCC's accreditation was reaffirmed in 1984, 1990, 1995, 2005 and June 2016.

The next self-study evaluation will be conducted in 2024-2025.

The College is a member of the New Jersey Council of County Colleges, American Association of Community Colleges, and Association of Community College Trustees.

2. Professional accreditation

The following academic programs are individually accredited:

<i>Program</i>	<i>Accrediting Agency</i>
Nursing (AAS)	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Practical Nursing (Cert)	New Jersey Board of Nursing

B. Number of students served

1. Number of undergraduate students by attendance status

Of the 879 students enrolled in fall 2018 as of census, full-time students (enrolled in twelve or more credit hours) accounted for more than half of the student body (54.8 percent).

Fall 2018 Enrollment

Attendance Status	Number	Percentage
Full-Time	482	54.8%
Part-Time	397	45.2%
Total	879	100.0%

Required Table II.B.1

Source: IPEDS Fall Enrollment Survey

Enrollment By Attendance Status, Fall 2018

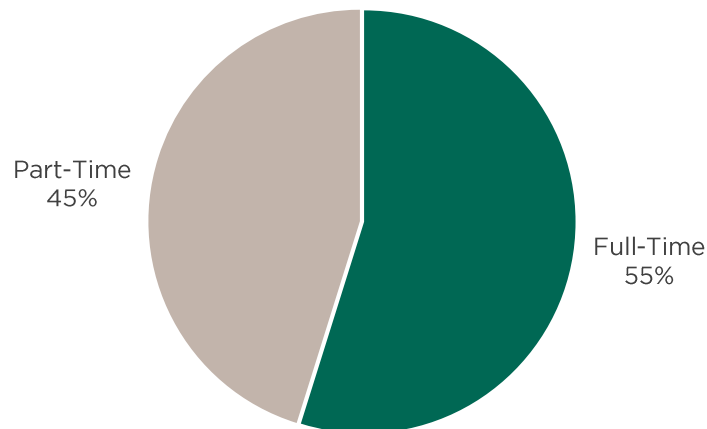


Figure 1

2. Number of non-credit students served

Non-Credit Enrollment, FY 2018

Non-Credit Type	Total Number of Registrations*	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs**
Open Enrollment	342	336	6,047	13
Customized Training	82	-	890	2

* Includes all registrations in any course that started on July 1, 2017 through June 30, 2018.

** FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Required Table II.B.3

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Non-Credit Clock Hours, FY 2018

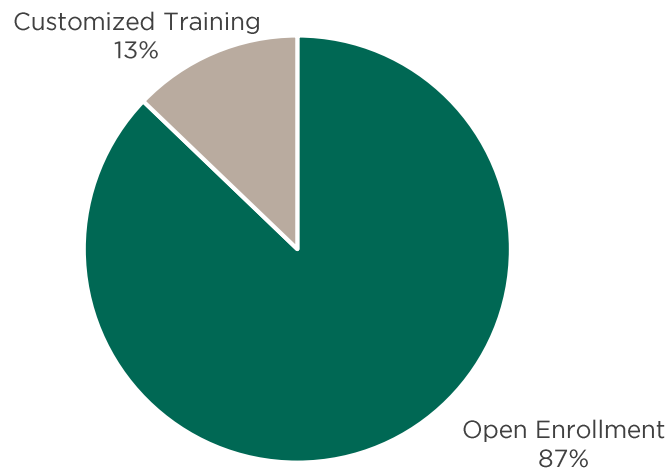


Figure 2

3. Unduplicated number of students for entire academic year

Enrollment for academic year 2018 totaled 1,473 students and 23,200 credit hours for a full-time equivalent of 773 students.

Comparative Unduplicated FY Enrollment			
Fiscal Year	Distinct Student Count	Total Credits	FTE
2009	1,899	31,963	1,065
2010	2,037	36,112	1,204
2011	1,970	35,466	1,182
2012	1,800	31,903	1,063
2013	1,760	30,424	1,014
2014	1,650	29,299	977
2015	1,574	26,660	889
2016	1,616	25,969	866
2017	1,635	25,045	835
2018	1,473	23,200	773

Required Table II.B.4

Source: IPEDS 12-Month Enrollment Survey

12-Month Distinct Student and Credit Totals

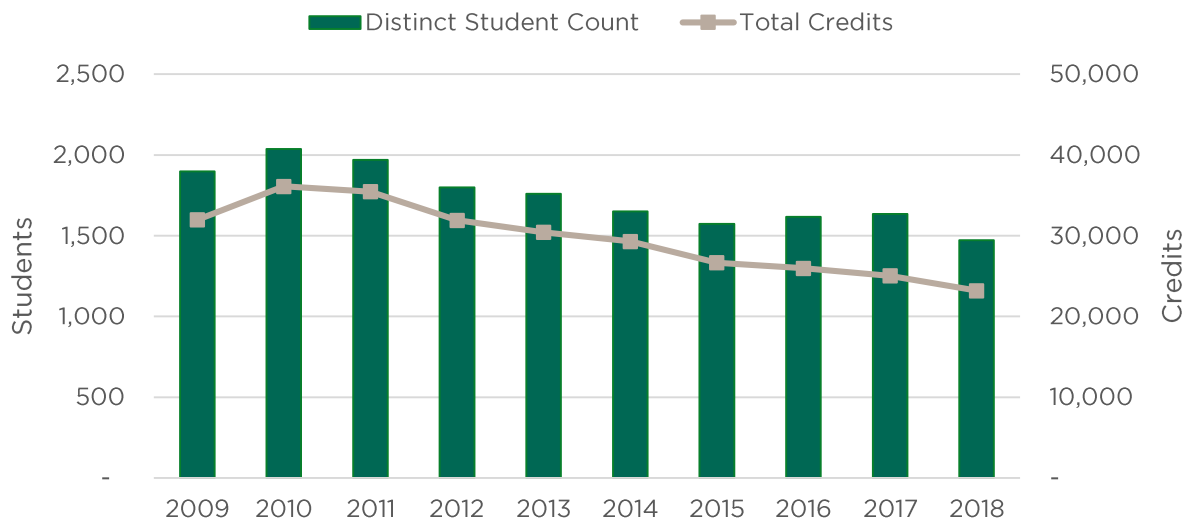


Figure 3

C. Characteristics of undergraduate students

1. Enrollment in remediation courses by subject area

In fall 2018, 0.8 percent of students enrolled in one or more remedial courses. Of the new first-time, full-time students, 1.9 percent enrolled in at least one remediation course in their first semester. Forty-three percent of the students in remedial courses were first-time, full-time students.

Undergraduate Students Enrolled, Fall 2018

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
879	7	0.8%

Required Table II.C.2 | Source: SURE Fall Enrollment file

First-time, Full-time (FTFT) students enrolled in remediation, Fall 2018

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
158	3	1.9%

Required Table II.C.2 | Source: SURE Fall Enrollment file

The highest remediation enrollment area among first-time, full-time students was English (1.9 percent), followed by Computation (1.3 percent).

First-time, Full-time students (FTFT) enrolled in remediation by subject area, Fall 2018

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	2	1.3%
Algebra	0	0.0%
Reading	0	0.0%
Writing	0	0.0%
English	3	1.9%

Required Table II.C.2 | Source: SURE Fall Enrollment file

2. Student characteristics
a. By race/ethnicity

The SCC student body reflects a 29 percent minority student population.

Undergraduate Enrollment by Race/Ethnicity, Fall 2018

Attendance Status	White		Black		Hispanic		Asian*		American Ind.		Nonresident Alien		Race Unknown*		Total
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	
Full-time	301	62.4%	57	11.8%	57	11.8%	11	2.3%	1	0.2%	0	0.0%	55	11.4%	482
Part-time	190	47.9%	82	20.7%	38	9.6%	9	2.3%	2	0.5%	0	0.0%	76	19.1%	397
Total	491	55.9%	139	15.8%	95	10.8%	20	2.3%	3	0.3%	0	0.0%	131	14.9%	879

* Note: Asian includes Pacific Islanders and Unknown includes Two or more races.

Required Table II.C.3.a | Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race/Ethnicity by Attendance Status, Fall 2018

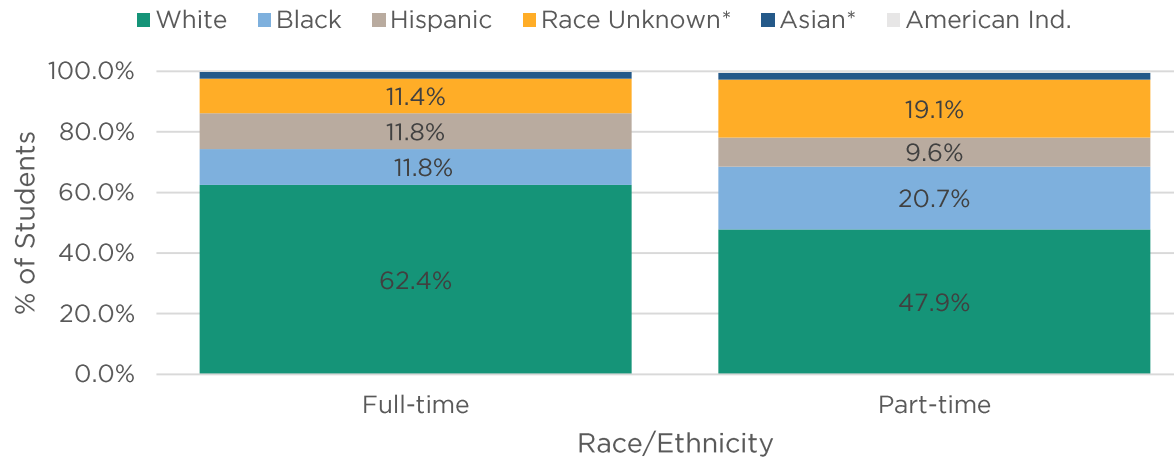


Figure 4

b. By gender

Two-thirds of the student body is female (66.2 percent). A higher proportion of male students (63.6 percent of total male student population) were enrolled full-time compared to female students (50.3 percent of total female student population).

Undergraduate Enrollment by Gender, Fall 2018

Attendance Status	Male		Female		All Students	
	Num	Pct	Num	Pct	Num	Pct
Full-Time	189	39.2%	293	60.8%	482	54.8%
Part-Time	108	27.2%	289	72.8%	397	45.2%
Total	297	33.8%	582	66.2%	879	100.0%

Required Table II.C.3.b | Source: IPEDS Fall Enrollment Survey

Total Enrollment by Attendance Status and Gender, Fall 2018

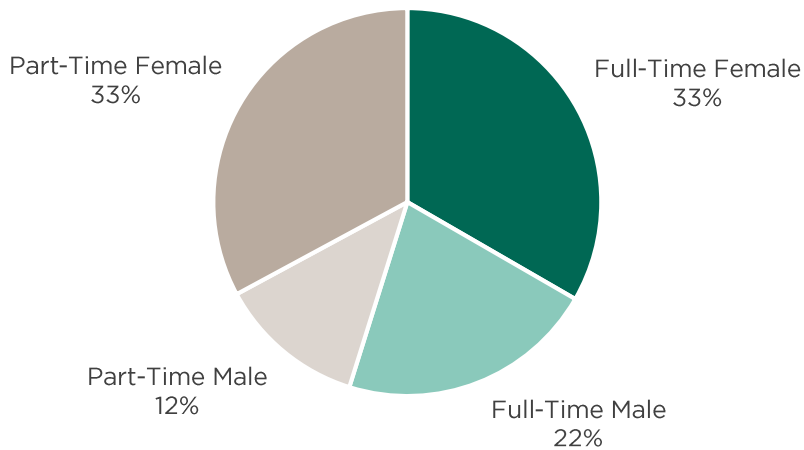


Figure 5

c. By age

Almost two-thirds (65.0 percent) of SCC's student body is traditional age (under 25 years of age). The proportion of traditional age students is higher among full-time students (73.4 percent) versus part-time students (54.7 percent). The average age of the SCC student is 25. Female students are, on average, older than male students (26 versus 23 years of age); part-time students are, on average, older than full-time students (27 versus 23 years of age).

Undergraduate Enrollment by Age, Fall 2018

Age	Full-Time			Part-Time			Total		
	Num	%	Cum. %	Num	%	Cum. %	Num	%	Cum. %
< 18	18	3.7%	3.7%	70	17.6%	17.6%	88	10.0%	10.0%
18-19	209	43.4%	47.1%	54	13.6%	31.2%	263	29.9%	39.9%
20-21	72	14.9%	62.0%	39	9.8%	41.1%	111	12.6%	52.6%
22-24	55	11.4%	73.4%	54	13.6%	54.7%	109	12.4%	65.0%
25-29	60	12.4%	85.9%	61	15.4%	70.0%	121	13.8%	78.7%
30-34	32	6.6%	92.5%	41	10.3%	80.4%	73	8.3%	87.0%
35-39	22	4.6%	97.1%	24	6.0%	86.4%	46	5.2%	92.3%
40-49	11	2.3%	99.4%	39	9.8%	96.2%	50	5.7%	98.0%
50-64	3	0.6%	100.0%	15	3.8%	100.0%	18	2.0%	100.0%
65+	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Unknown	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Total	526	100.0%		390	100.0%		916	100.0%	

Required Table II.C.3.c | Source: IPEDS Fall Enrollment Survey

Enrollment by Age by Attendance Status, Fall 2018

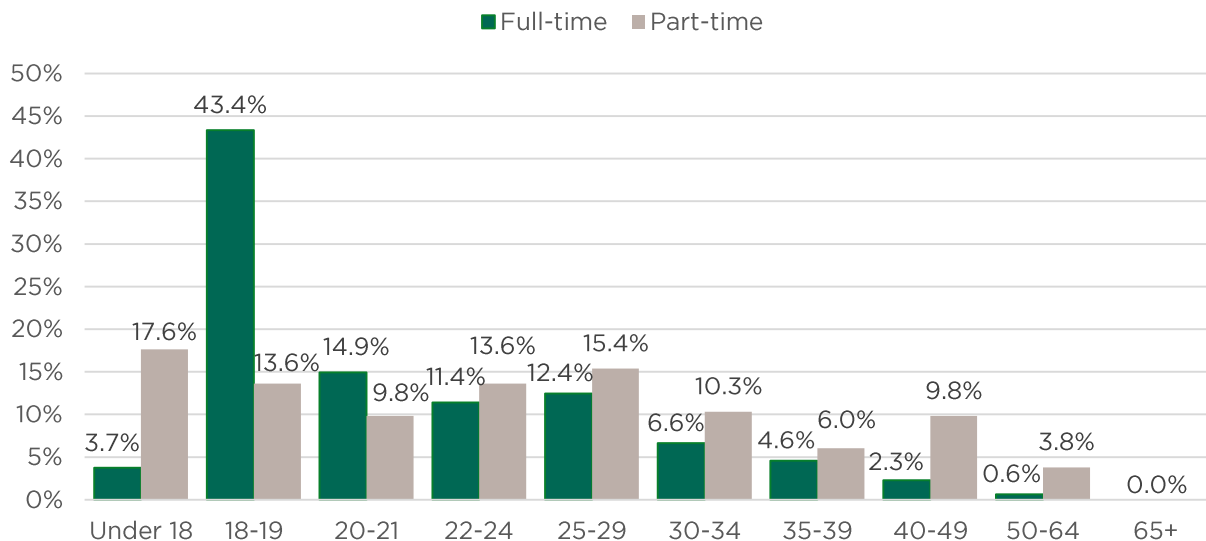


Figure 6

3. Numbers of students receiving financial assistance

Financial aid awards totaled \$3.5 million in academic year 2017-18, consisting of 83.4 percent in federal aid programs, 9.0 percent in state aid programs, and 7.2 percent in institutional aid programs. Sixty percent of first-time, full-time students received federal, state, or institutional financial aid. The average aid award (not including loans) was \$5,501.

Student Financial Aid from Federal, State & Institution-Funded Programs, AY 2017-18

Federal Programs	Recipients	Amount Awarded	Amount/Recipient
Pell Grants	468	\$ 1,830,000.00	\$ 3,910.26
College Work Study	22	\$ 35,000.00	\$ 1,590.91
Perkins Loans	0	\$ -	-
SEOG	160	\$ 34,000.00	\$ 212.50
PLUS Loans	4	\$ 71,000.00	\$ 17,750.00
Stafford Loans (Subsidized)	154	\$ 436,000.00	\$ 2,831.17
Stafford Loans (Unsubsidized)	151	\$ 518,000.00	\$ 3,430.46
SMART & ACG or other	0	\$ -	-
Total		\$ 2,924,000.00	
State Programs			
Tuition Aid Grants (TAG)	128	\$ 216,000.00	\$ 1,687.50
Educational Opportunity Fund (EOF)	59	\$ 41,000.00	\$ 694.92
Outstanding Scholars (OSRP) or other	0	\$ -	-
Distinguished Scholars	0	\$ -	-
Urban Scholars	0	\$ -	-
NJ STARS	18	\$ 59,000.00	\$ 3,277.78
NJCLASS Loans	0	\$ -	-
Total		\$ 316,000.00	
Institutional Programs			
Grants/Scholarships	112	\$ 253,000.00	\$ 2,258.93
Loans	0	\$ -	-
Total		\$ 253,000.00	

Required Table II.C.4 | Source: NJIPEDS Form #41 Student Financial Aid Report; IPEDS Student Financial Aid Survey

4. Percentage of students who are New Jersey residents

The majority of SCC students (88.6 percent) are New Jersey residents. Of those, 85.6 percent reside in Salem County (Figure 7).

Fall 2018 First-time Undergraduate Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
202	26	228	88.6%

Note: Residence Unknown included with New Jersey Residents.

Required Table II.C.5

Source: IPEDS Fall Enrollment Survey, Part C

**First-Time
New Jersey Undergraduates
By County Residence, Fall 2018**

County	Residents	Percentage
Camden	3	1.5%
Cape May	1	0.5%
Cumberland	9	4.5%
Essex	1	0.5%
Gloucester	14	6.9%
Middlesex	1	0.5%
Salem	173	85.6%
	202	100.0%

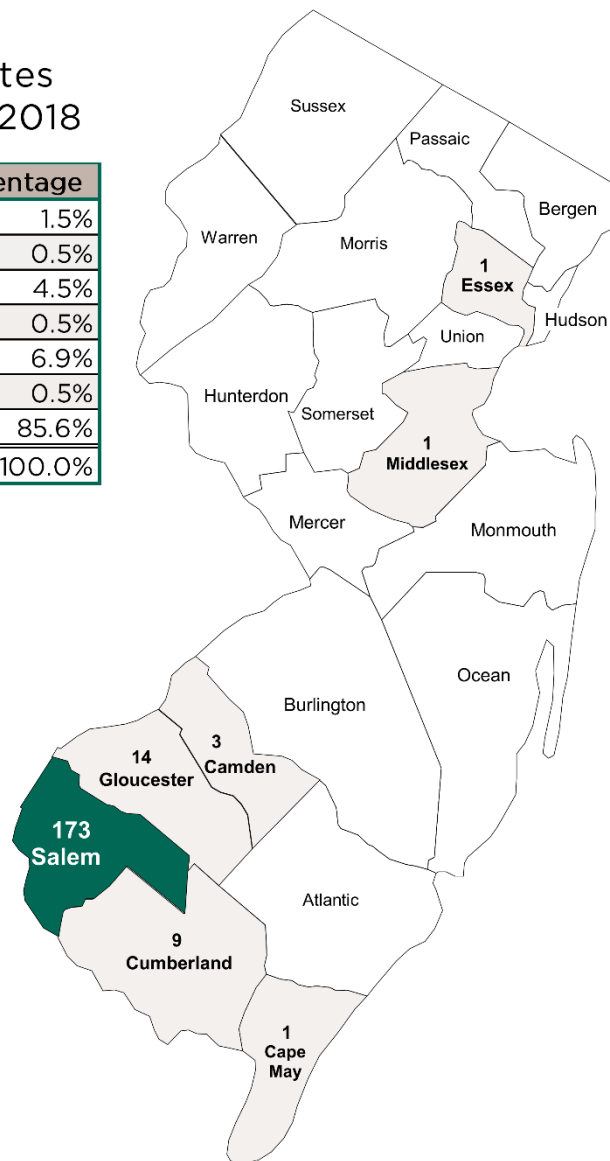


Figure 7

First-Time, Undergraduates By State Residence, Fall 2018



Figure 8

D. Student Outcomes

1. Graduation rates

Graduation rates of first-time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at SCC. Of the 201 fall 2015 cohort, 32.3 percent graduated in two years. An additional 10.5 percent graduated the third year, for a total three-year graduation rate of 42.8 percent.

a. Two-year graduation rate

Two-Year Graduation Rate of Fall 2015 Full-time First-time Degree/Certificate Seeking Students

Cohort Term	Total Students	Student Completion	Percentage
Fall 2015	201	65	32.3%

Required Table II.D.1.b | Source: IPEDS Graduation Rate Survey

b. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2015 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

Ethnicity	Cohort Count	Graduated		Transferred**	
		Number	Percent	Number	Percent
White	108	51	47.2%	15	13.9%
Black	28	6	21.4%	5	17.9%
Hispanic	18	8	44.4%	2	11.1%
Asian	3	2	66.7%	1	33.3%
Alien	1	1	0.0%	0	0.0%
Other *	43	18	41.9%	6	14.0%
Totals	201	86	42.8%	29	14.4%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, Two or more races and Unknown.

**Transferred category includes students who transferred prior to completing a degree at SCC.

Required Table II.D.1.c | Source: IPEDS Graduation Rate Survey

2. Third-semester retention status
 - a. By attendance status

Third Semester Retention of First-time Undergraduates by Attendance Status

	First-Time, Part-Time			First-Time, Full-Time			All First-time Students		
	Total	Retained	Rate	Total	Retained	Rate	Total	Retained	Rate
Fall 2017 to Fall 2018	87	35	40.2%	157	104	66.2%	244	139	57.0%
Fall 2016 to Fall 2017	95	40	42.1%	166	105	63.3%	261	145	55.6%
Fall 2015 to Fall 2016	133	40	30.1%	219	157	71.7%	352	197	56.0%
Fall 2014 to Fall 2015	142	67	47.2%	208	136	65.4%	350	203	58.0%
Fall 2013 to Fall 2014	91	29	31.9%	228	130	57.0%	319	159	49.8%

RequiredTable II.D.2 | Source: IPEDS Fall Enrollment Survey, Part E

Fall-to-Fall Retention Rates of First-Time Students by Attendance Status, 2013-2018

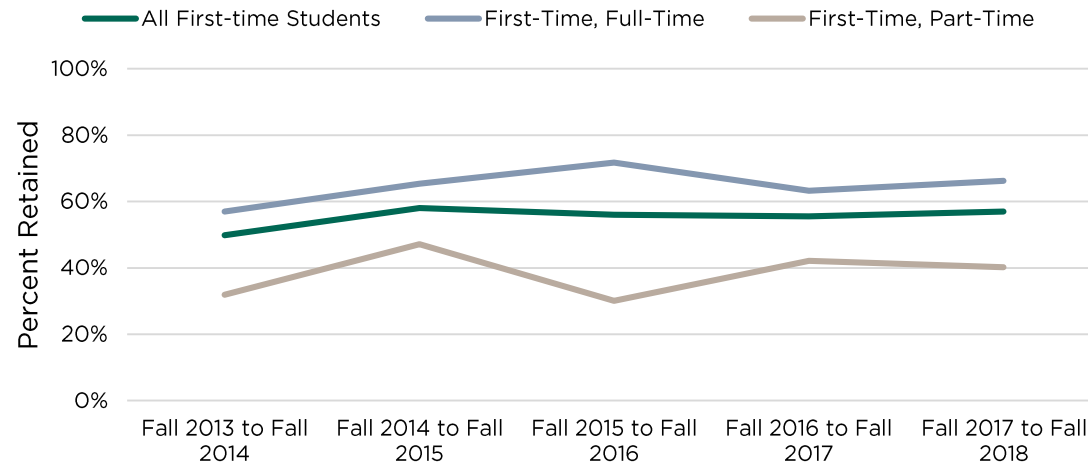


Figure 9

3. Academic year 2018 degrees conferred
b. By race/ethnicity

Degrees and Certificates Conferred by Race/Ethnicity, AY2018

	Associates		Certificates		Total Awards	
	Number	Percent	Number	Percent	Number	Percent
White	140	61.7%	20	52.6%	160	60.4%
Black	29	12.8%	6	15.8%	35	13.2%
Hispanic	13	5.7%	5	13.2%	18	6.8%
Asian	4	1.8%	0	0.0%	4	1.5%
American Indian	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	2	0.9%	0	0.0%	2	0.8%
Two or More Races	7	3.1%	2	5.3%	9	3.4%
Other	32	14.1%	5	13.2%	37	14.0%
Total	227	100.0%	38	100.0%	265	100.0%

Source: Salem Community College Institutional Research

**Degrees and Certificates Conferred by
Race/Ethnicity, AY 2018**

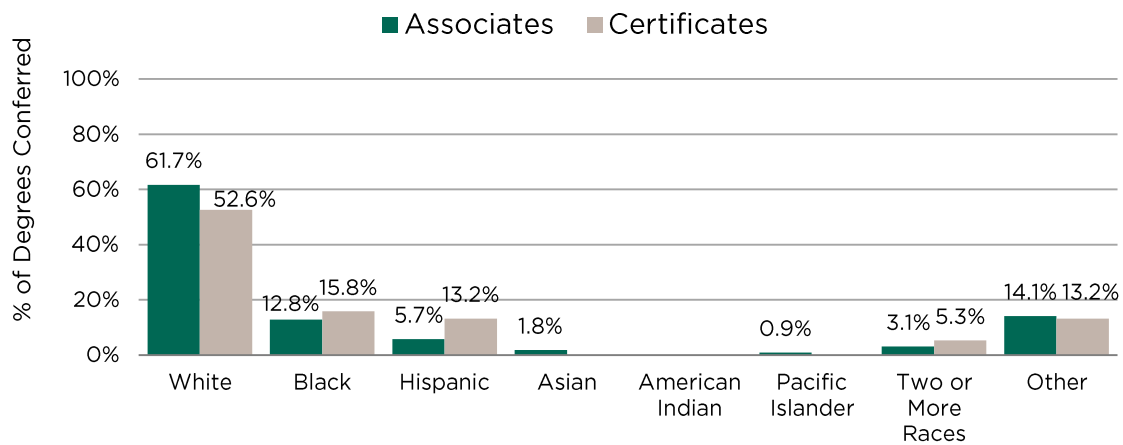


Figure 10

a. By gender

Degrees and Certificates Conferred by Gender, AY2018

Award	Male		Female		Unreported		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associates	95	41.9%	117	51.5%	15	6.6%	227	85.7%
Certificates	5	13.2%	30	78.9%	3	7.9%	38	14.3%
Total	100	37.7%	147	55.5%	18	6.8%	265	100.0%

Source: Salem Community College Institutional Research

Completions by Award Type, AY 2018

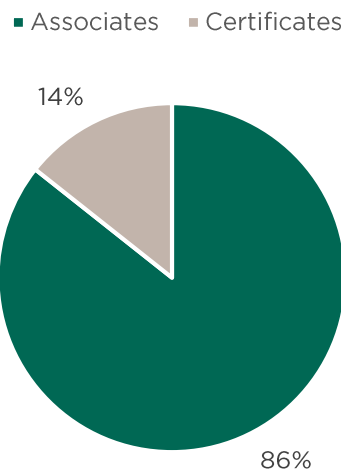


Figure 11

Degrees and Certificates Conferred by Gender, AY 2018

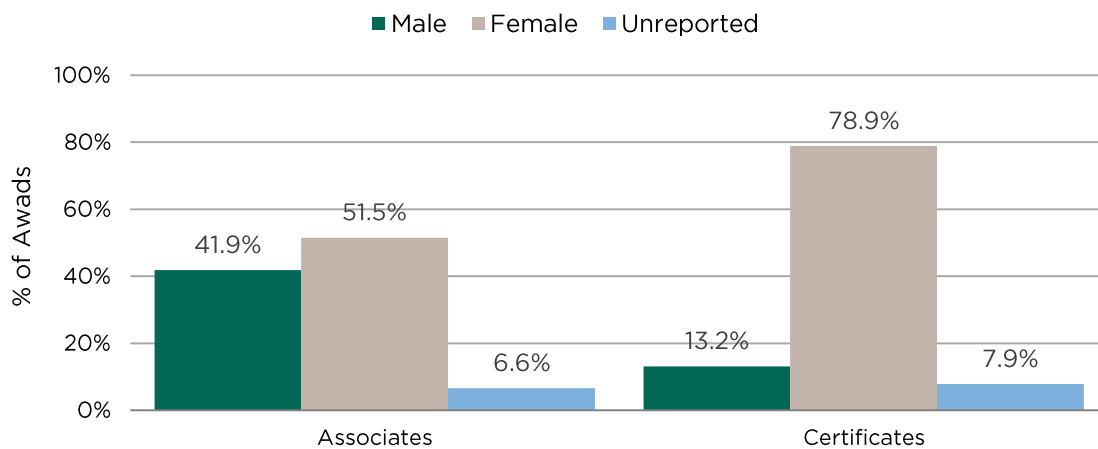


Figure 12

b. By CIP2000 Code Family

Degrees and Certificates Conferred by CIP Code Family, AY 2018

IPEDS CIP Code Family, CIP2010	Certificates	Associates	Total	% of Total
Health Professions	33	48	81	30.6%
Liberal Arts And Sciences	0	63	63	23.8%
Precision Production	0	44	44	16.6%
Visual And Performing Arts	0	20	20	7.5%
Science Technologies/Technicians	0	18	18	6.8%
Business, Management, and Marketing,	5	11	16	6.0%
Biological And Biomedical Sciences	0	13	13	4.9%
Homeland Security and Law Enforcement	0	9	9	3.4%
Engineering Technologies	0	1	1	0.4%
Totals:	38	227	265	100.0%

Source: Salem Community College Institutional Research

Degrees and Certificates Conferred by CIP Code Family, AY2018

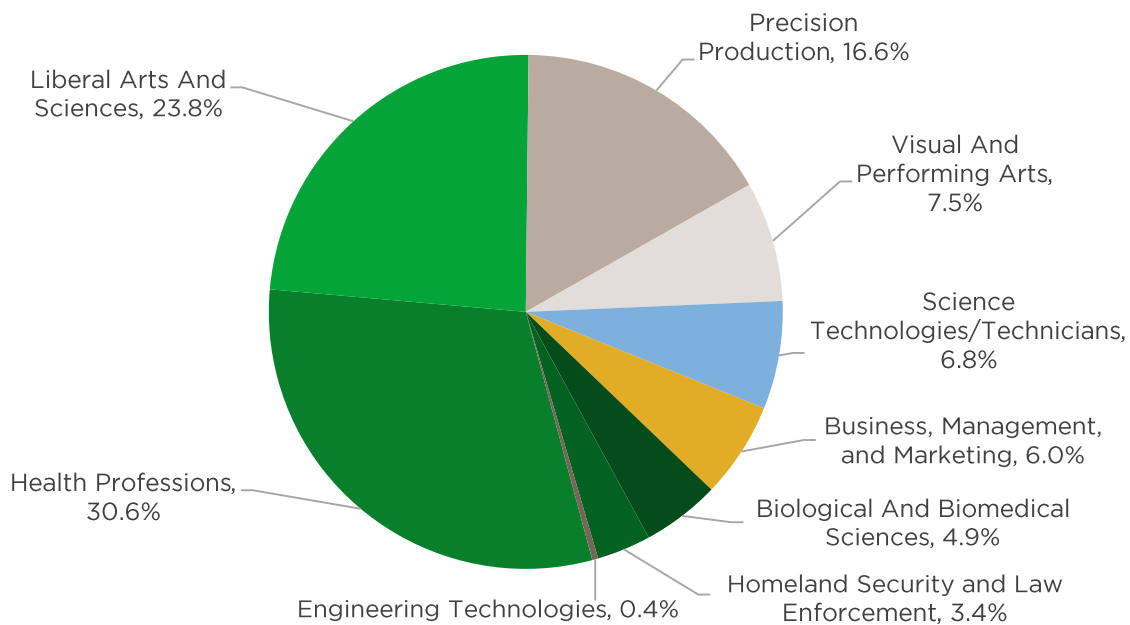


Figure 13

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, gender, and tenure status

In fall 2018 there were 98 total faculty, composed of 17 full-time faculty (17 percent) and 81 adjunct faculty (83 percent). Of the full-time faculty, 59 percent are female and 41 percent are male. Sixty-five percent are tenured.

a. Headcount

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2018

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Associate Prof.	2	2	2	0	0	0	0	0	0	0	0	0	0	0	4	2
Assistant Prof.	1	2	0	1	0	0	0	0	0	0	0	0	0	0	1	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	4	4	2	1	0	0	0	0	0	0	0	0	0	0	6	5
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Assistant Prof.	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	1	5	0	0	0	0	0	0	0	0	0	0	0	0	1	5
Total																
Professors	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Associate Prof.	2	4	2	0	0	0	0	0	0	0	0	0	0	0	4	4
Assistant Prof.	1	5	0	1	0	0	0	0	0	0	0	0	0	0	1	6
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	5	9	2	1	0	0	0	0	0	0	0	0	0	0	7	10

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Required Table II.E.1 | Source: IPEDS Human Resources Survey

b. Percentage

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2018 Percentage

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
Associate Prof.	11.8%	11.8%	11.8%	---	---	---	---	---	---	---	---	---	---	---	23.5%	11.8%
Assistant Prof.	5.9%	11.8%	---	5.9%	---	---	---	---	---	---	---	---	---	---	5.9%	17.6%
All Others	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	23.5%	23.5%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	35.3%	29.4%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	---	11.8%	---	---	---	---	---	---	---	---	---	---	---	---	---	11.8%
Assistant Prof.	---	17.6%	---	---	---	---	---	---	---	---	---	---	---	---	---	17.6%
All Others	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
TOTAL	5.9%	29.4%	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	29.4%
Total																
Professors	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
Associate Prof.	11.8%	23.5%	11.8%	---	---	---	---	---	---	---	---	---	---	---	23.5%	23.5%
Assistant Prof.	5.9%	29.4%	---	5.9%	---	---	---	---	---	---	---	---	---	---	5.9%	35.3%
All Others	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
TOTAL	29.4%	52.9%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	41.2%	58.8%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of course sections taught by full-time faculty

SCC offered 212 classes in fall 2018, 38.2 percent being taught by full-time faculty, 60.4 percent by adjunct faculty, and 1.4 percent by other staff.

**Percentage of Course Sections Taught by Full-Time Faculty
Fall 2014 to Fall 2018**

	Total Sections	Full-Time Faculty	Part-Time Faculty	Others*
Fall 2018	212	81 38.2%	128 60.4%	3 1.4%
Fall 2017	214	85 39.7%	123 57.5%	6 2.8%
Fall 2016	226	89 39.4%	130 57.5%	7 3.1%
Fall 2015	243	78 32.1%	165 67.9%	0 0.0%
Fall 2014	242	92 38.0%	150 62.0%	0 0.0%

Note: Others includes Full-time Administrators

Required Table II.E.2

Source: Salem Community College Institutional Research

3. Ratio of full- to part- time faculty

**Ratio of Full- to Part-time Faculty
Fall 2018**

	Number	Percentage
Full-Time	17	17.3%
Part-Time	81	82.7%
Total	98	100.0%

Required Table II.E.3

Source: IPEDS Human Resources Survey

F. Characteristics of the trustees

Salem Community College is sponsored by the citizens of Salem County through the Board of Chosen Freeholders and the state of New Jersey. College policies are established by the Salem Community College Board of Trustees.

The twelve member governing board consists of eleven voting members and one member elected from the graduating class; however, the 2018 alumni trustee resigned effective August 31, 2018. The College President serves as a non-voting, ex-officio member of the Board.

1. Race/ethnicity and gender

Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	5	1	1	1	---	---	---	8
Female	5	---	---	---	---	---	---	5
Total	10	1	1	1	---	---	---	13

Required Table II.F.1 | Source: Salem Community College Board of Trustees Administrative Secretary

2. List of trustees with titles and affiliations

Board of Trustees Members

Name	Title	Affiliation
John G. Ashcraft	President/Manager	Ashcraft Funeral Home
Ida Bowen	President/CEO (retired)	Deepwater Industries Federal Credit Union
Patrice Burdalski	Owner	State Farm Insurance
Amante N. DeCastro, M.D.	Physician	Self-employed
Maria B. Fantini	Administrative Assistant to the President and Board Secretary	Salem Community College
Allen Gage	Accountant	Wilmington Tug, Inc.
Michael R. Gorman, Ed.D.	President	Salem Community College
Dorothy D. Hall	Consultant	Self-employed
Scott R. Kramme, Esq.	Owner	Law Offices of Scott R. Kramme, LLC
Peggy Nicolosi	Executive Superintendent	NJ Dept. of Education
Ryan Padilla	Administrative Clerk	Cumberland County Dept. of Corrections
Jason Supernavage	Owner/President	Boston Rehabilitation Associates
Gregory T. Wright	Assistant Principal	Gloucester County Institute of Technology

Required Table II.F.2 | Source: Salem Community College Board of Trustees Administrative Secretary

3. URLs of webpages with information on trustees

For more information, including meeting times and dates, please go to:
<http://www.salemcc.edu/about-scc/board-of-trustees>

G. Profile of the institution

1. Degree and certificate programs

Degree and Certificate Programs

Associate of Arts Degrees

Communications/Journalism	Social Science - History/Political Science
Education	Social Science - Psychology
Liberal Arts [†]	Social Science - Sociology/Social Service
Mathematics	

Associate of Science Degrees

Biology/Chemistry	Criminal Justice - Law Enforcement
Biology/Chemistry - Agricultural Science	Game Design and Development
Biology/Chemistry - Pre-Professional	Health Science
Business Administration [†]	Occupational Therapy Assistant****
Business Administration - Accounting	Paralegal Studies*
Business Administration - Supply Chain Mgt	Physics/Engineering
Computer Science	Sport Management
Criminal Justice - Cyber Security	

Associate of Applied Science in Technology Degrees

Business Administration	Nursing
Culinary Arts**	Scientific Glass Technology
Health Information Technology***	Technical Studies
Nuclear Energy Technology	Veterinary Technology***

Associate of Fine Arts

Computer Graphic Art	Studio Art
Glass Art	

Certificates

Administrative Assistant	Pharmacy Technician
Medical Coding***	Practical Nursing (LPN)

Career Certificates

Business Paraprofessional Management

[†]Also available as a distance learning option.

*Joint degree in partnership with Cumberland County College

**Joint degree in partnership with Rowan College at Burlington County

***Joint degree in partnership with Camden County College

****Joint degree offered with the School of Health Professions at Rutgers, The State University of New Jersey

Source: Salem Community College 2019-2020 Catalog

H. Major research and public service activities

1. Research and development expenditures

Research and Development Expenditures, FY 2018	
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Required Table II.H

Source: Salem Community College Institutional Research

2. Publications and Presentations

Lucente, J., Martin, J., Cavanagh Dick, M. (2019, February). Advising ownership: A shared approach to reinvigorating the advising model. Presented at the 2019 Innovations Conference, New York City, New York.

3. Faculty and staff recognitions and awards

Director of Public Relations **William Clark** was honored for 20 years of service as chair of the Salem County Chamber of Commerce Business Education Committee.

Kristin Deady, Glass Education Administrator, assumed an active role in the planning of the 64th Annual American Scientific Glassblowers Society Symposium/2nd International Scientific Glassblowers Exposition held in Corning, NY. As Chair of Academic Seminars and Chair of Technical Demonstrations, she was in charge of the planning, scheduling, and execution of these portions of the symposium. This was the second ever international iteration of this event. **Bob Russell**, Instructional Chair of Scientific Glass Technology, as well as **Kathleen Severance**, SGT instructor, were demonstrators at this event. Also demonstrating were alumni Sally Prasch, Doni Hatz, Elayne Ashley, and Kiva Ford. Sally Prasch served as Symposium Chair, and Doni Hatz served as Artistic Auction Chair. In attendance were current students, numerous alumni, as well as current and former instructors of the Scientific Glass Technology AAS program.

Additionally, Deady instructed a two-day intensive flameworking workshop titled "Boro Bootcamp: Push, Pull, and Sculpt" at *Urban Glass* in Brooklyn, NY.

Nancy Dubois, Glass Center Assistant, once again created incredible costumes for the Glass Fashion Show at the Salem Community College Glass Ball in April 2019. The Glass Fashion Show consisted of over 20 head to toe costumes created by Dubois which were modeled and performed by students in the Scientific Glass Technology AAS and Glass AFA programs. Also on display were costumes by alumnae Holly Fels and Karina Lizeth Escobar, and students Charlyn Moeller and Emily Vesey.

Associate professor **Jennifer Martin** was awarded the opportunity to participate in the Community College Faculty Program (CCFP) at Princeton University. As part of the CCFP, Martin enrolled in POL327: Mass Media, Social Media, and American Politics at Princeton in Fall 2018. She used the knowledge and experience she gained from this course to develop new content and redesign Salem Community College's ENG232: Introduction to Communications Media course into a "textbook free" course for students.

In February 2019, Martin and her colleagues **Jenna Lucente** (Assistant Professor) and **Maura Cavanaugh Dick** (Interim Assistant Deaf of Academic Affairs) presented at the 2019 annual Innovations Conference for the League for Innovation in the Community College in New York City, NY.

In March 2019, Martin served as a team member on the Middle States Commission on Higher Education re-accreditation team that evaluated SUNY Schenectady Community College in March 2019.

Additionally, Martin remained engaged in the community by continuing to actively serve on the board of the Literacy Volunteers of Salem and Cumberland Counties, which as part of the Gateway Community Action Partnership in Bridgeton, NJ provides free tutoring for adults in Cumberland and Salem counties who need help with reading, writing, or speaking English.

Glass Art instructor **Alexander Rosenberg** was cast for the glassblowing competition show *Blown Away*, which began streaming on Netflix July 12, 2019. Rosenberg was also selected for the 2019 art installation series at Eastern State Penitentiary in Philadelphia, PA. His display "A Climber's Guide to Eastern State Penitentiary or, Eastern State's Architecture, and How to Escape It," involved scaling the courtyard walls, as well as re-creating climbing gear from materials that would have been available to inmates within the penitentiary.

Glass Art instructor **Wesley Valdez's** solo exhibition "Catching Rainbows" was on display through June 2019, at Flux Studio & Gallery in Denver, CO.

Assistant Professor **Dr. Natalie A. van Breukelen** attended a Mobile Summer Institute (MoSI) on Scientific Teaching at Adelphi University sponsored by Yale's Poorvu Center for Teaching and Learning and the Howard Hughes Medical Institute in August 2018. This nationally recognized institute provided Dr. van Breukelen with valuable training and experience in student-centers and evidence based teaching pedagogies aimed at creating more reflective and inclusive classrooms. She has been named a National Science Foundation Scientific Teaching Fellow following her completion of the institute and has successfully implemented many of the practices into her science courses at Salem Community College.

Dr. van Breukelen also collaborated with Dr. Nicholas Santangelo from Hofstra University, travelling to Costa Rica in March 2019 to conduct field research examining the parental behavior of the native convict cichlid fish. This on-going research project is being used in part to develop research embedded teaching modules to be

implemented at Salem Community College and the final results will be submitted for publication in a peer-reviewed scientific journal.

Throughout the summer of 2019, Dr. Natalie A. van Breukelen and two of her students volunteered with reTurn the Favor, a local community organization dedicated to protecting and rescuing horseshoe crabs on New Jersey beaches. In addition, Dr. van Breukelen and her students conducted field research at Sea Breeze Beach, evaluating factors affecting horseshoe crab spawning. This is part of an ongoing project involving students in local field research and citizen science projects.

Dr. van Breukelen was the 2018-19 recipient of the Academic Excellence Award at Salem Community College.

4. Collaborations with area schools

Salem Community College received the Office of the Secretary of Higher Education Year 3 NJ GEAR UP/College Bound grant, which enabled the college to collaborate with the Penns Grove-Carneys Point Regional School District. The grant enabled the college to provide to 69 students in grades 7-12 access to a full tutoring program during the academic year, along with a Summer Enrichment Program for students. Included in this program were college tours; cultural events; instruction for study skills, reading, and math; mentoring; and parent workshops.

As a recipient of the College Readiness Now IV Grant (CRN IV), SCC partnered with Penns Grove-Carneys Point Regional School District and Salem County Vocational Technical School District to provide Accelerated Learning Programs to local students. High school students who were not on track for college readiness were able to take ENG101 along with a support course during the spring 2019 semester.

Salem Community College participated in the Cumberland/Salem Regional Consortium, with Salem County Vocational Technical Schools, as the lead agency for implementing the Adult Basic Skills Program. SCC received an award of which was used to pay for educational instructors, a coordinator, and educational supplies. This program assisted adults in preparation for obtaining a General Education Diploma (GED). During the 2018-2019 academic year, 26 students passed the TASC (*Test Assessing Secondary Completion*) and received their high school diplomas. The program has grown considerably within the last three years with over 55 diplomas issued overall. By the end of this academic year, the program enrollment exceeded its previous enrollment with 72 students enrolled. This program's success continues to grow, as it has expanded its business partnerships to assist At-Risk Youth and Alternative High School students who have exited high school. SCC provides resources and options for all of its students in their adult basic education program to enter college, post-secondary training, military, or employment so students can transition successfully upon exit. SCC also maintains excellent relationships with local high schools, workforce investment boards, and other partnering agencies to ensure student success.

As part of the Salem County Cultural and Heritage Commission Grant, Salem Community College collaborated with the Penns Grove-Carneys Point Regional School District to provide busing and admission for 700 elementary school students and 80 chaperones to attend performances in the Davidow Theatre of “A Season of Miracles” by the Pushcart Players, an award-winning professional touring theatre company founded in 1974.

5. Public service activities

a. Community service and outreach events

Salem Community College co-sponsored several major educational events for K-12 populations in 2018-2019: Duel on the Delaware Robotics Competition, the Kids Inquiry Conference, middle school students leadership conference, the FIRST Lego League Qualifier, the Salem County Chambers Works Science Fair, Salem County Academic League high school and middle school finals, PSEG Nuclear Math Showcase, and the “Dare to Dream” conference. The College also hosted a two-week STEM Camp for middle school and high school girls, in partnership with South Jersey Robotics. Additionally, the College sponsored the third annual end-of-school year symposium for Salem County public school administrators.

The College continues to serve as the permanent home of the award-winning Team 316 of South Jersey Robotics and the Robochicks – both affiliated with FIRST Robotics.

In March, the College hosted the New Jersey Senate Budget and Appropriations Committee’s public hearing for Southern New Jersey on the FY20 state operating budget. SCC also hosted the New Jersey Motor Vehicle Commission’s mobile unit for its Salem County visit in March.

The College hosted several events to honor our veterans, including: the annual veterans medals ceremony in partnership with the County of Salem Office of Veterans Affairs, a veterans recognition dinner with the SCC Foundation, and a veterans career fair in conjunction with the Catholic Diocese of Camden.

Building on the success of the prior year, Salem hosted, for the second year, two major Salem County Chamber of Commerce events in fiscal year 2019: The “Best of Salem County” banquet and the Citizen of the Year Banquet. Proceeds from these events support the Salem County Chamber of Commerce scholarship benefitting SCC students.

The College also hosted the Salem County Board of Chosen Freeholders’ annual reorganization meeting.

Since 2017, Chuck Erhardt (Coordinator of Student Outreach and Communication), Laura Green (Advisor), Jill James (Registrar/Coordinator of Academic Programs), and Alicia Smith (Office Personnel, Enrollment Management) have volunteered with Meals on Wheels (MOW) of Salem County on behalf of Salem Community College. Once a month, the foursome delivers meals with a smile to residents in Pennsville.

For many homebound residents, MOW team members are the only people they see on a particular day.

In addition to running an on-site location adjacent to the College's main campus, the SCC Bookmobile Library performs a two-week revolving schedule of 36 bookmobile stops that provide library service to townships with no library; shut-ins; senior citizen residences and service sites; nursing homes; and elementary and nursery schools.

At the Bookmobile Library, there is a weekly preschool story time and monthly book discussions. Twice monthly, Salem County Charity Yarn Arts meets to make warm woolies for United Way holiday projects and such local agencies as Salem County Women's Shelter, Cornerstone Women's Center, cancer centers and other places in need. Additionally, there are monthly open mic nights open to students, faculty, and the community, as well as monthly "Living History Programs" which are live professional performers enacting New Jersey history.

For the first time, the Glass Education Center hosted a Glass Career Fair, which focused on career opportunities for Scientific Glass Technology AAS graduating and recently graduated students. The event included demonstrations and presentations by employers, and served as a networking event for glass industry employers to connect with potential employees.

The Glass Education Center welcomed students from Ranch Hope for a week-long introduction to glass. SCC staff, students, and faculty instructed Ranch Hope students in both glassblowing and flameworking techniques, and the Ranch Hope students were able to create their very own unique glasswork.

b. Cultural events

Glass Education Center

Salem Community College's 19th annual International Flameworking Conference (IFC), which ran March 1-3, began with "Flameworking in the Context of Contemporary Art" by nationally respected glass artist Amy Lemaire.

IFC featured artist Kit Paulson, who demonstrated in front of a standing-room only crowd on March 2, received her MFA from Southern Illinois University and a BFA from Alfred University. She has taught across the United States and internationally at schools including Penland School of Crafts, Pilchuck Glass School and Bildwerk Frauenau. Other weekend presenters were also highly respected, many with an international following: Dennis Briening, Micah Evans, Beccy Feather, Carmen Lozar and Mike Shelbo.

The IFC was created by SCC Distinguished Alumnus and internationally respected artist Paul J. Stankard of Mantua, N.J. Stankard is now IFC chair emeritus. Kristin Deady, SCC's Glass Education Administrator, chaired the 2019 conference. The IFC is made possible through a grant from the New Jersey State Council on the Arts, the SCC Foundation and glass industry sponsors.

Current and former Glass Art AFA and Scientific Glass Technology AAS students exhibited work they created at *The 3rd Place Gallery* in Wilmington, DE in September 2018.

The Salem Community College Glass Club performed demonstrations at the Wheaton Arts Festival of Fine Craft in September 2018. Also in September, they displayed their glass pumpkin patch at the Meals on Wheels Giant Pumpkin Carve event at the Salem County Fairgrounds, and in October, returned to the fairgrounds for the South Jersey Pumpkin Show.

In June, staff, students, and faculty from Salem's glass departments performed live glass demonstrations at the 2019 South Jersey Arts & Music Fest at Appel Farms in Elmer, NJ.

As a result of student fundraising efforts, more than 50 glass program students were able to attend a three-day field trip to Corning, NY where they attended an artist lecture and received special tours and demonstrations at the Corning Museum of Glass.

The Glass Education Center hosted several on-site lectures and demonstrations by guest artists, including: Daniel Clayman, Sally Prash, Morgan Gilbreath, Ryan Tanner, Sarah Vaugh, Josh Ford, Adam Holtzinger, Susan Spiranovich, Brandon Smith, and Liesl Schubel.

Art Exhibits

The Salem Community College Michael S. Cettei Memorial Library displays rotating student art exhibits, as well as faculty or guest art. Pieces selected for display are coordinated by Jenna Lucente, Assistant Professor in the Visual and Performing Arts department.

Student Exhibits

Fall 2018

Fall 2018

Spring 2019

Spring 2019

Endangered Species Exhibit

Earth Air Fire Water

Student Photography

Three person exhibit of graduating students

Professional Artist Exhibits

Fall 2018

Spring 2019

Max Levenson: Arrangements

Faculty Artwork

Additionally, in August 2018, Salem Community College hosted an exhibit of 28 works by watercolor artist Maria Payer of Piles Grove, NJ. This collection was exhibited through a partnership with the Salem County Art Express, which is an initiative formed last year by the Salem County Art League, the Salem Tourism Office, and Salem Community College.

Concerts

Salem County American Legion Band	December 2018
Salem Community College Oak Singers Holiday Concert	December 2018
Salem County Brass Society Holiday Concert	December 2018
Music Around the County Symphony in C	March 2019
Salem County Brass Society Spring Concert	April 2019
Salem County Honors Choir and Band Festival	April 2019
Salem Community College Oak Singers Spring Concert	May 2019

I. Major capital projects underway in fiscal year 2019

The single most significant Capital Project related to fiscal year 2019 was the signing of a \$3.4 million contract in January 2019 for the construction of a new 20,000 square foot Glass Education Center to be located the college's main campus in Carneys Point, NJ. This new facility will be completed in fiscal year 2020 and operational for Fall 2019 classes. The new facility replaces a 15,000 square foot leased facility located in Alloway, NJ, approximately 12 miles from the Carneys Point campus. The new, state of the art facility includes a 5,000 square foot expansion of the instructional studio space. This addition affords an instructional capacity gain in excess of 30%, partly in response to the growth trend in recent years of the Scientific Glass Technology AAS and the Glass Arts AFA programs. The new facility affords two material cost efficiencies. First, tele/data-communication expenses related to supporting the remote facility will be effectively eliminated. Second, connecting the new facility to the natural gas service already available in Carneys Point provides a more cost-effective fuel source than the propane deliveries, which were required at the remote facility.

The College was approved for Chapter 12 funding of \$1.2 million during fiscal year 2019. A small portion of these funds may be committed to the new Glass Education Center to fund post contract project additions and upgrades, such as additional mechanical and ventilation enhancements. The majority of the Chapter 12 funding will be used to address a number of capital projects, including: renovations to numerous restrooms across campus and the replacement of the primary absorption chiller, which is integral to the HVAC system in Davidow Hall and the Dupont Fieldhouse.

III. Other Institutional Information

J. Awards Conferred

1. Awards conferred by academic year

Awards Conferred by Academic Year

Academic Year	Certificates	AA	AS	AAS	AFA	Total
2010	52	104	40	12	1	209
2011	33	88	45	43	7	216
2012	39	86	54	39	6	224
2013	55	60	82	43	10	250
2014	60	66	90	45	5	266
2015	37	67	67	57	6	234
2016	26	67	54	96	8	251
2017	36	51	49	89	23	248
2018	40	63	57	93	16	269
2019	38	63	56	92	16	265

Source: Salem Community College Institutional Research

Awards Conferred by Academic Year

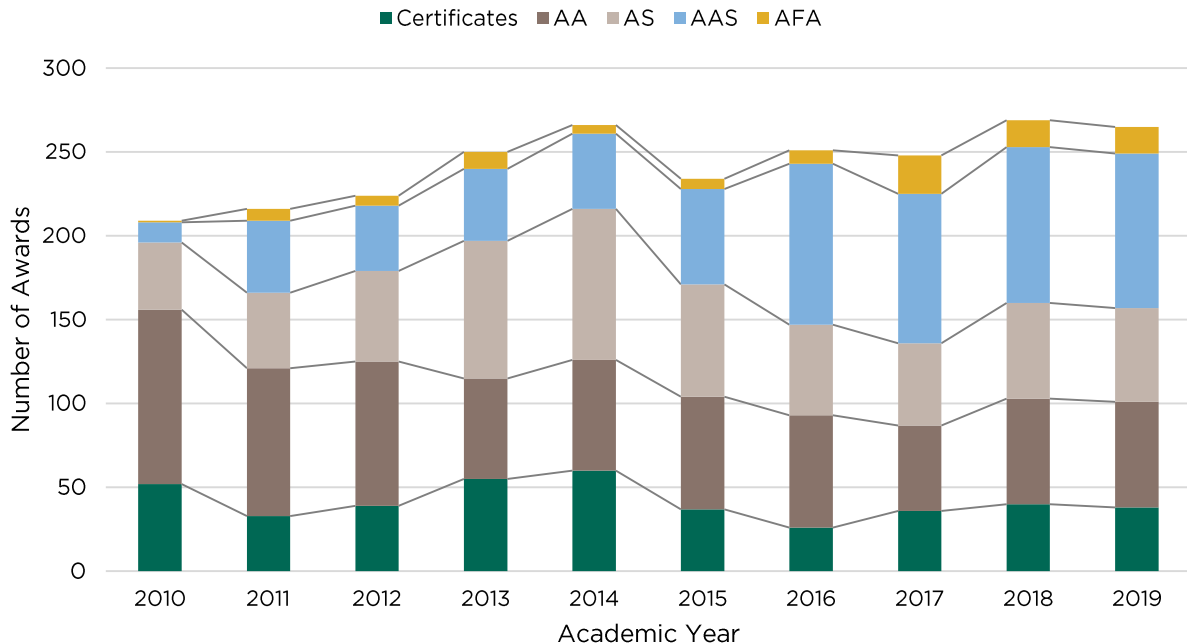


Figure 14

2. Awards conferred by program

Awards Conferred by Program and Academic Year

Program	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019
Award Totals	231	251	250	264	227
Associate Degree Total	195	226	214	224	188
Associate of Arts Total	66	68	51	61	39
Communications Journalism	2	6	2	2	2
Computer Science*	1	0	0	0	0
Criminal Justice*	13	7	8	4	0
Education	11	11	9	12	3
English Humanities*	2	0	0	0	0
Liberal Arts	24	26	21	27	20
Mathematics	0	1	1	0	0
Physics Engineering	3	0	0	2	0
Social Science - History/Political Science	0	1	0	0	4
Social Science - Psychology	5	7	4	13	9
Social Science - Social/Community Srv*	1	0	0	0	0
Social Science - Sociology*	1	0	0	0	0
Social Science - Sociology/Social Service	3	8	6	1	1
Sport Management*	0	1	0	0	0
Associate of Science Total	66	54	50	55	40
Biology/Chemistry	6	12	10	13	9
Business Administration General	14	8	12	5	4
Criminal Justice - Cyber Security	0	0	0	1	0
Criminal Justice - Law Enforcement	0	0	0	7	6
Game Design and Development	4	5	6	4	4
Health and Exercise Science*	1	0	0	0	0
Health Science (Diagnostic Med Sonog)*	0	2	0	0	0
Health Science (Medical Radiography)*	0	2	1	1	0
Health Science	31	25	20	24	17
Nursing LPN to ADN*	6	0	0	0	0
Occupational Therapy Assistant	2	0	1	0	0
Sport Management*	2	0	0	0	0
Associate of Applied Science Total	57	96	90	92	91
Agriculture	0	0	0	0	0
Business Administration	5	11	7	5	11
Culinary Arts	0	0	0	0	0
Health Information Technology	0	0	0	1	0
Nuclear Energy Technology	10	22	19	8	10
Nursing	21	23	21	24	29
Process Operator Technology*	0	9	14	10	1
Scientific Glass Technology	20	30	29	43	39
Sustainable Energy: Green Technology*	1	1	0	1	1
Technical Studies	0	0	0	0	0

Awards Conferred by Program and Academic Year

Program	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019
Associate of Fine Arts Total	6	8	23	16	18
Computer Graphic Art	1	6	8	5	7
Digital Media*	1	0	0	0	0
Glass Art	3	2	11	11	9
Glass: Applied Craft & Design*	0	0	1	0	0
Studio Art	1	0	3	0	2
Certificate Total	36	25	36	40	39
Administrative Assistant	3	6	7	5	3
Business Paraprofessional Management	0	0	0	0	0
Medical Coding	0	0	0	0	0
Personal Trainer*	1	0	0	0	0
Pharmacy Technician	5	1	2	4	4
Practical Nursing	27	18	27	31	29
SET: Academic Certificate	0	0	0	0	1
SET: Green Construction Technology*	0	0	0	0	1
SET: Solar Energy Technology*	0	0	0	0	1

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

K. Enrollment trends

1. By fall credit hour totals

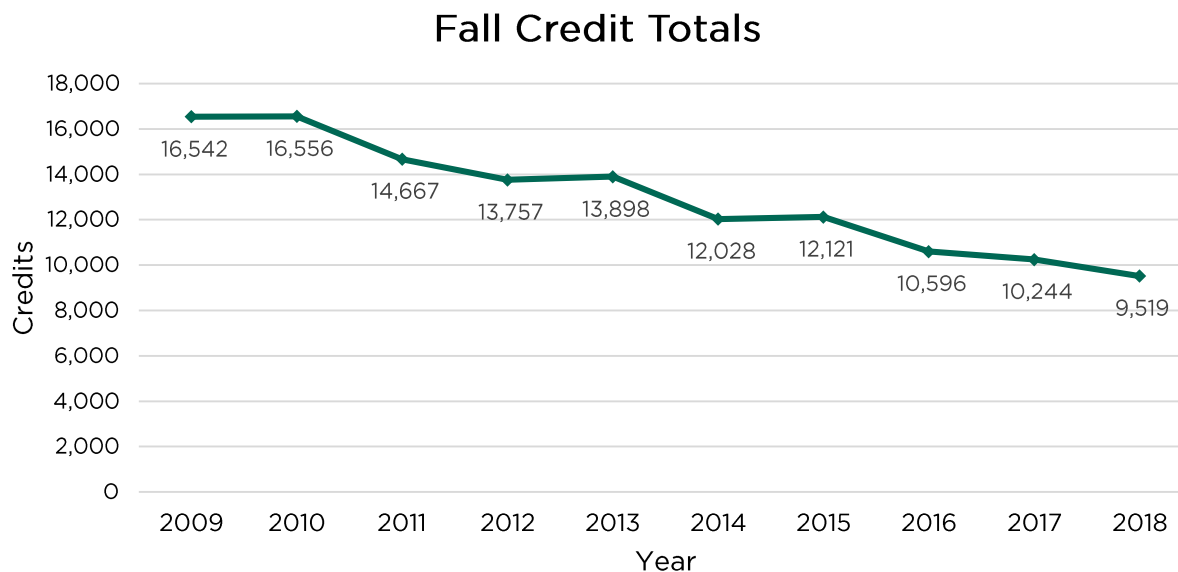


Figure 15

2. By fall student enrollment status

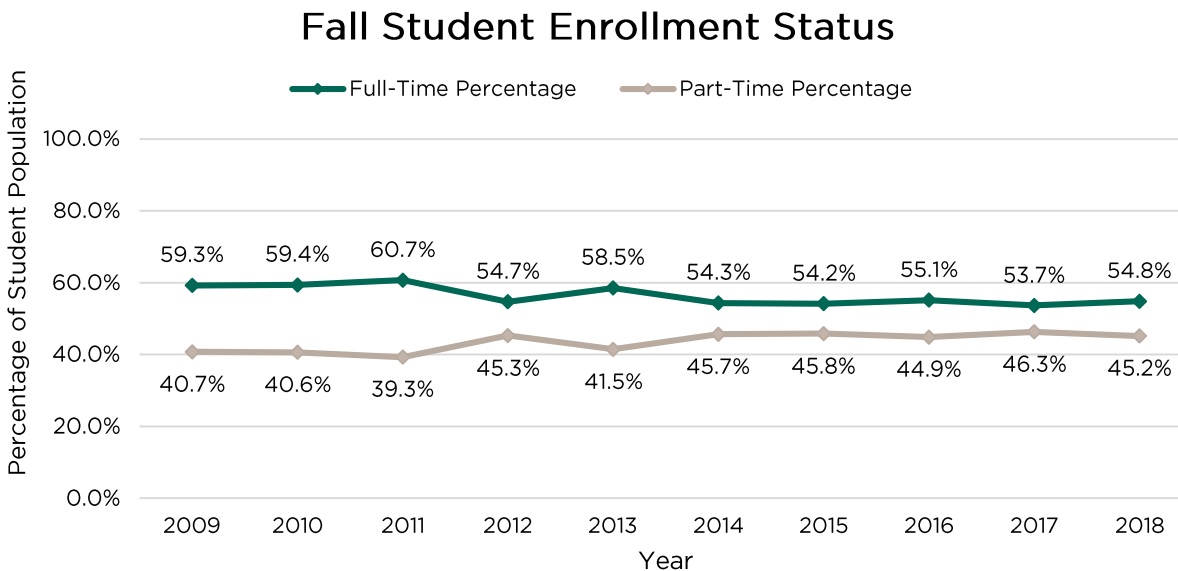


Figure 16

3. By program

Fall Enrollment Trends by Program

Program	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Program Totals	1008	1040	906	905	891
Associate Degree Program Total	899	961	806	797	780
Associate of Arts Total	300	325	199	195	178
Communications Journalism	18	17	8	10	6
Computer Science*	2	1	0	0	0
Criminal Justice*	38	44	24	7	1
Education	55	44	33	28	19
Liberal Arts	121	161	88	90	90
Mathematics	1	2	1	0	3
Physics Engineering*	7	3	2	2	0
Social Science History Political Science	1	5	2	5	7
Social Science Psychology	34	27	26	39	38
Social Science - Social/Community Service*	5	1	1	0	0
Social Science - Sociology*	4	0	0	0	0
Social Science - Sociology/Social Service	14	20	14	14	14
Associate of Science Total	323	333	318	317	334
Biology/Chemistry	31	42			26
Biology/Chemistry - Agricultural Science	0	0	0	0	1
Biology/Chemistry - Pre-Professional	0	0	0	0	4
Business Administration - Supply Chain Management	0	0	0	0	1
Business Administration - Accounting	0	0	0	0	6
Business Administration General	49	41	34	21	29
Criminal Justice - Cyber Security	0	0	6	10	12
Criminal Justice - Law Enforcement	0	0	9	21	28
Criminal Justice Emergency Management	0	0	0	2	2
Forensic Science*	0	1	0	0	0
Game Design and Development	18	19	20	17	16
Health and Exercise Science*	4	0	0	0	0
Health Science	148	191	191	210	197
Health Science - ADN Prep*	4	0	0	0	0
Health Science - Diagnostic Med Sonography	8	9	8	0	1
Health Science - Medical Lab Tech	2	1	1	0	0
Health Science - Medical Radiography	7	8	7	4	0
Health Science - Nuclear Medicine	0	0	1	1	0
Health Science - Practical Nursing Prep*	35	9	1	0	0
Health Science - Surgical Technology	1	3	2	1	1
Justice Studies - Corrections	1	0	1	0	0
Justice Studies - Homeland Security	2	0	0	0	0
Occupational Therapy Assistant	5	5	5	2	2
Paralegal Studies	2	3	1	1	4
Physics/Engineering	0	0	0	0	4
Sport Management*	6	1	0	0	0

Fall Enrollment Trends by Program

Program	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Associate of Applied Science Total	213	230	208	197	189
Agribusiness	3	3	1	0	0
Agriculture	7	3	0	0	0
Business Administration	25	31	31	41	37
Culinary Arts	3	2	3	0	1
Health Information Tech	5	4	2	3	3
Horticulture*	1	1	0	0	0
Nuclear Energy Technology	45	42	28	21	18
Nursing	23	26	27	30	32
Process Operator Technology*	16	28	28	10	0
Respiratory Therapy*	2	5	2	0	0
Scientific Glass Technology	75	82	82	89	94
Sustainable Energy: Green Technology*	8	3	3	3	1
Technical Studies	0	0	1	0	2
Veterinary Technology	0	0	0	0	1
Associate of Fine Arts Total	63	73	81	88	79
Computer Graphic Art	17	23	28	28	22
Digital Media*	1	0	0	0	0
Glass Art	40	47	48	47	43
Glass: Applied Craft & Design*	1	0	0	0	0
Studio Art	4	3	5	13	14
Certificate Total	72	52	43	49	63
Administrative Assistant	6	2	3	4	9
Allied Health*	8	1	0	0	0
Business Paraprofessional Management	0	1	1	0	0
Medical Coding	0	3	1	1	1
Pharmacy Technician	17	11	6	7	7
Practical Nursing	41	32	32	37	46
Social Service*	0	2	0	0	0
Undecided	37	27	57	59	48

* Denotes Inactive Program

Source: Salem Community College Institutional Research

L. Focus on STEM programs

Focus on STEM Programs

Academic Year	Percent of Enrolled Students in STEM Programs	Percent of Credits for Students in STEM Programs	Percent of Graduates in a STEM Program
2008	61.5%	58.6%	56.2%
2009	63.8%	62.8%	63.2%
2010	63.4%	62.0%	64.6%
2011	66.1%	66.1%	69.4%
2012	65.3%	66.0%	73.9%
2013	66.6%	67.4%	76.5%
2014	63.7%	66.7%	74.7%
2015	65.3%	69.1%	72.7%
2016	65.4%	71.2%	75.0%
2017	67.3%	73.2%	80.6%
2018	67.1%	69.3%	74.8%
2019	66.8%	67.2%	77.0%

* Dual Credit and Robotics students are excluded from calculations

Source: Salem Community College Institutional Research

Focus on STEM Programs

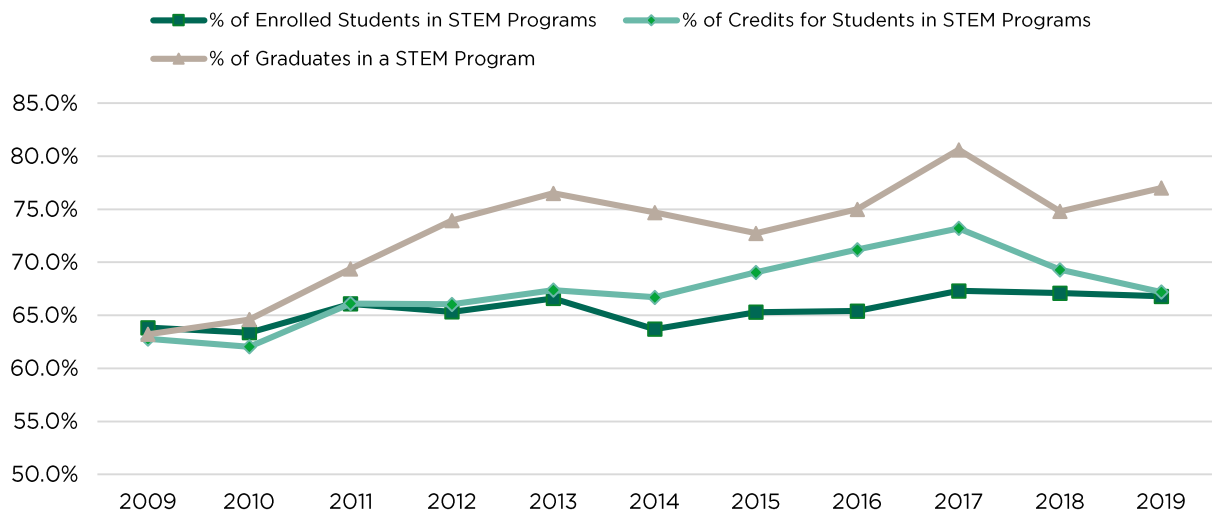


Figure 17