Rowan College at BURLINGTON COUNTY

ANNUAL INSTITUTIONAL PROFILE REPORT 2020

Preface

With pride, I submit the 2020 Annual Institutional Profile for Rowan College at Burlington County.

This report fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." As an institution that values transparency and data-informed decision-making, I eagerly share this data that confirms the many areas in which we excel and those that we can improve upon.

Our story

Although data is critical to maintaining and growing a healthy institution, the true strength of our college lies with the students, faculty, staff and community members who make it special. This was evident over the past few months as we remained a vibrant community despite the physical separation brought by a pandemic.

Rowan College at Burlington County puts students first, values diversity and encourages a cooperative culture. We work hard while having fun, serving the community and boosting the regional economy. As home to New Jersey's original 3+1 program, we offer a solution to student debt, so students can focus on what matters.

We have been an important part of the economy, culture and education of Burlington County for more than 50 years. Settled on a modern campus in Mount Laurel, the college generates more than $500 million annually into the regional economy.

Our mission

Rowan College at Burlington County transforms lives by delivering innovative, high-quality and affordable educational experiences in an accessible and diverse environment.

Our goals

1. Increase awareness and expand upon the high-quality academic and enrichment opportunities available and accessible to diverse populations.
2. Provide high school students with skills evaluations and access to opportunities to prepare for college-level work.
3. Provide effective student support services and resources to enable learners and increase access.
4. Strengthen and grow distance education in order to provide more convenient access to academic programs.
5. Align expenditures with revenues or identified cost savings.
6. Develop and nurture significant partnerships for cost-effective academic and employment pathways.
7. Measure quality and effectiveness in educational design and delivery.
8. Standardize information used to gauge perceptions and objectively measure institutional quality and effectiveness.

9. Provide meaningful educational opportunities, including professional development and continuous improvement.
10. Strengthen the meaningful pathways that best serve students' academic, career and personal goals.
11. Strengthen student persistence and retention and achieve increased graduation rates.
12. Facilitate an environment supportive of curricular and co-curricular student needs.

Dr. Michael A. Cioce
President
Rowan College at Burlington County

Table of Contents

Section A. Accreditation Status

1. Institutional Accreditation

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education and approved by the State of New Jersey. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

Program	Accrediting Agency
Cancer Registry Management	The Formal Education Program Review Committee (FEPRC) of the National Cancer Registrars Association (NCRA)
Dental Hygiene	The American Dental Association's Commission on Dental Accreditation (ADA CODA)
Diagnostic Medical Sonography	The Commission on Accreditation of Allied Health Education Programs (CAAHEP). In collaboration with: Joint Review Committee — Diagnostic Medical Sonography (JRC-DMS)
Electronics Engineering Technology and the Computer Networking Technology option	The Engineering Technology Accreditation Commission (ETAC) of ABET
Health Information Technology	The Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services and The American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing, Inc. (ACEN)
Paralegal	The American Bar Association Standing Committee on Paralegals (ABA)
Paramedic Science Program	The Commission on Accreditation of Allied Health Education Programs (CoAEMSP)
Radiography	The Joint Review Committee on Education in Radiologic Technology (JRC-RADS) and the New Jersey Radiologic Technology of Board Examiners Department of Environmental Protection Bureau of X-Ray Compliance

Section B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status

Undergraduate Enrollment by Attendance Status Fall 2019

Full-Time		Part-Time		Total
N	%	N	%	
4,153	48.9%	4,340	51.1%	8,493

Source: Fall 2019 SURE Enrollment File

UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS FALL 2019
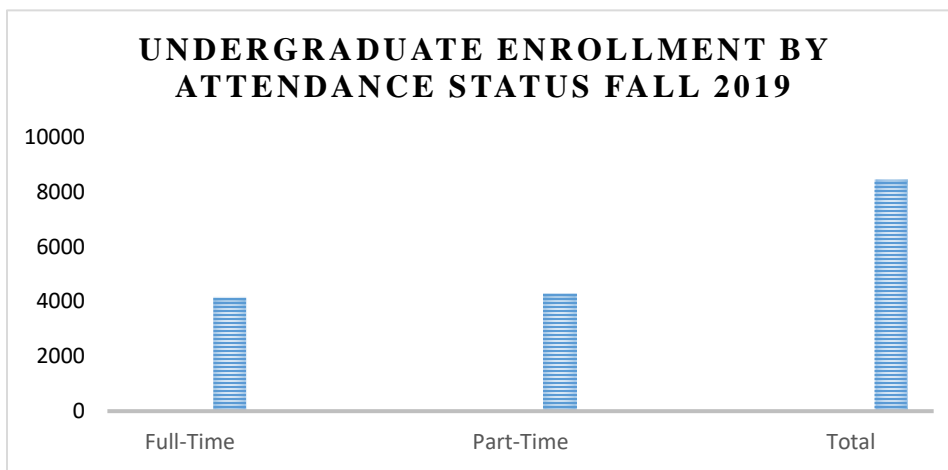
2. Noncredit Students Served

	Total Number of Registrations[1]	Unduplicated Headcount	Total Clock Hours (1 clock hour = 60 minutes)	Total FTEs[2]
Open Enrollment	5,504	2,713	172,696	384
Customized Training	3,096			

[1]Includes all registrations in any course that started on July 1, 2018 through June 30, 2019. [2]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30) Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Enrollment

Headcount Enrollment	Credit Hours	FTE
14,518	172,325	5,744

Source: IPEDS 12-Month Enrollment Survey

Section C. Characteristics of Undergraduate Students

1. Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below.

The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

Number of Undergraduate Students Enrolled in a Remedial Course Fall 2019

Total Undergraduate Enrollment Students	Enrolled in One or More Remedial Course	% of Total
8,493	1,573	18.5%

Source: SURE Fall Enrollment file

Total Number of First-Time, Full-Time (FTFT) Freshman Students Enrolled in Remediation in at Least One Subject Area in Fall 2019

Total # of FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Courses
1,515	762	50.3%

Source: SURE Fall Enrollment file

Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2020

Subject Area	# of FTFT Enrolled In:	% of all FTFT Enrolled In:
Computation	373	24.7%
Algebra	322	21.3%
Reading	0	0.0%
Writing	462	30.6%
English	0	0.0%

Source: SURE Fall Enrollment file

2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age

Race/Ethnicity Fall 2019

	White		Black		Hispanic		Asian*	
	N	%	N	%	N	%	N	%
Full-time	2,180	52.6%	744	17.9%	612	14.8%	186	4.5%
Part-time	2,258	52.6%	868	20.2%	566	13.2%	187	4.4%
Total	4,438	52.6%	1,612	19.1%	1,178	14.0%	373	4.4%

	American Ind.		Alien		Race Unknown*		Total	
	N	%	N	%	N	%	N	%
Full-time	11	0.3%	139	3.4%	273	6.6%	4,145	100%
Part-time	8	0.2%	88	2.0%	319	7.4%	4,294	100%
Total	19	0.2%	227	2.7%	592	7.0%	8,439	100%

* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding.
Source: IPEDS Fall Enrollment Survey

Full-time Undergraduate Enrollment by Race/Ethnicity Fall 2019

Legend: ■ White ■ Black ■ Hispanic ■ Asian* ■ American Ind. ■ Alien ■ Race Unknown*

Part-time Undergraduate Enrollment by Race/Ethnicity Fall 2019

Legend: ■ White ■ Black ■ Hispanic ■ Asian* ■ American Ind. ■ Alien ■ Race Unknown*
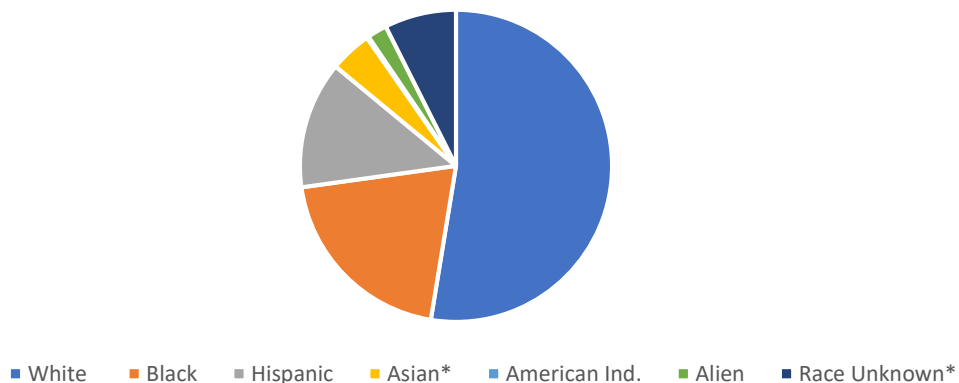
Undergraduate Enrollment by Gender, Fall 2019

	Male		Female		Total
	N	%	N	%	N
Full-time	1,825	43.9%	2,328	55.6%	4,153
Part-time	1,529	35.2%	2,811	64.8%	4,340
Total	3,354	39.5%	5,139	60.5%	8,493

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender, Fall 2019
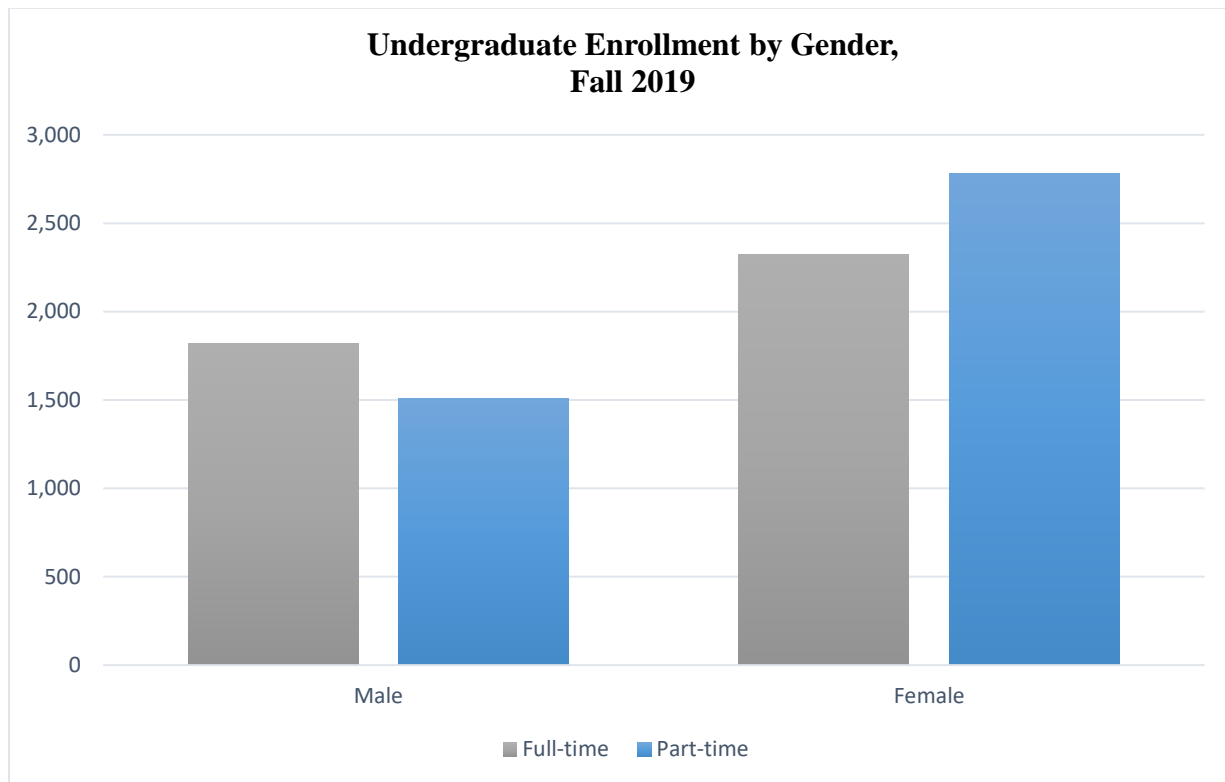
Undergraduate Enrollment by Age, Fall 2019

Age	Full-time Students		Part-time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	38	0.9%	111	2.6%	149	1.8%
18 - 19	1,927	46.4%	473	10.9%	2,400	28.3%
20 - 21	1,103	26.6%	871	20.1%	1,974	23.2%
22 - 24	433	10.4%	836	19.3%	1,269	14.9%
25 - 29	310	7.5%	758	17.5%	1,068	12.6%
30 - 34	144	3.5%	410	9.4%	554	6.5%
35 - 39	76	1.8%	307	7.1%	383	4.5%
40 - 49	72	1.7%	333	7.7%	405	4.8%
50 - 64	44	1.1%	216	5.0%	260	3.1%
65 and older	3	0.1%	24	0.6%	27	0.3%
Age Unknown	3	0.1%	1	0.0%	4	0.0%
Total	4,153	100.0%	4,340	100.0%	8,493	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2019

Legend: Less than 18, 18 - 19, 20 - 21, 22 - 24, 25 - 29, 30 - 34, 35 - 39, 40 - 49, 50 - 64, 65 and older, Age Unknown
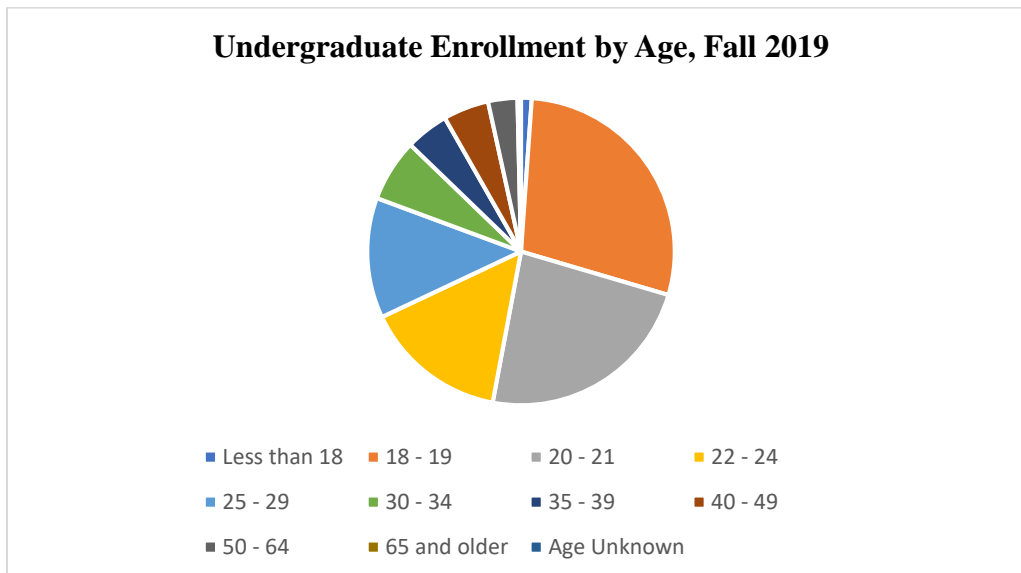
3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded, State-Funded, and Institution-Funded Aid Program

Financial Aid from Federal-Funded Programs, AY 2018-19

	RECIPIENTS	AMOUNT	AVERAGE PER RECIPIENT
Pell Grants	3,152	11,301,516	3,585.51
College Work Study	54	128,235	2,374.72
Perkins Loans	0	0	-
SEOG	604	197,542	327.06
PLUS Loans	33	161,823	4,903.73
Stafford Loans (Subsidized)	848	2,388,158	2,816.22
Stafford Loans (Unsubsidized)	895	2,767,419	3,092.09
SMART & ACG or Other	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

Financial Aid from State-Funded Programs, AY 2018-19

	RECIPIENTS	AMOUNT	AVERAGE PER RECIPIENT
Tuition Aid Grants (TAG)	892	1,308,956	1,467.44
Educational Opportunity Fund (EOF)	110	103,211	938.28
Outstanding Scholars (OSRP) or Other	6	5,750	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	139	367,312	2,642.53
CGOG	202	207210	1,025.79
NJCLASS Loans	6	27,993	4,665.54

Source: NJIPEDS Form #41 Student Financial Aid Report

Financial Aid from Institutional-Funded Programs, AY 2018-19

	RECIPIENTS	AMOUNT	AVERAGE PER RECIPIENT
Grants & Scholarships	361	718,000	1,988.92
Institutional Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of Students who are New Jersey Residents

Fall 2019 First-time Undergraduate Enrollment by State Residence

	NEW JERSEY RESIDENTS	NON-STATE RESIDENTS	TOTAL	PERCENT NJ RESIDENTS
Undergraduate Enrollment	2,311	36	2,322	99.53%

Note: Residence unknown included with New Jersey Residents
Source: IPEDS Fall Enrollment Survey, Part C

Section D. Student Outcomes

1. Graduation Rates

Two-Year Graduation Rate of Fall 2016 First-time Full-time Degree/Certificate Seeking Students

Fall 2016 Cohort	Graduated after 2 Years	Percentage of Students
1,579	183	11.6%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates of Fall 2016 First-time Full-time Degree/Certificate Seeking Students by Race/Ethnicity

Race/Ethnicity	NUMBER IN COHORT	GRADUATED IN 3 YEARS		TRANSFERS	
		NUMBER	PERCENT	NUMBER	PERCENT
American Indian or Alaska Native	19	5	26.3%	1	5.3%
Asian	63	18	28.6%	8	12.7%
Black	310	65	21.0%	54	17.4%
Hispanic	194	47	24.2%	30	15.5%
Native Hawaiian or Other Pacific Islander	4	1	25.0%	1	25.0%
Alien	18	8	44.4%	1	5.6%
Race and ethnicity unknown	31	13	41.9%	5	16.1%
Two or more Race	62	15	24.2%	24	38.7%
White	878	273	31.1%	237	27.0%
Total	1,579	445	28.2%	361	22.9%

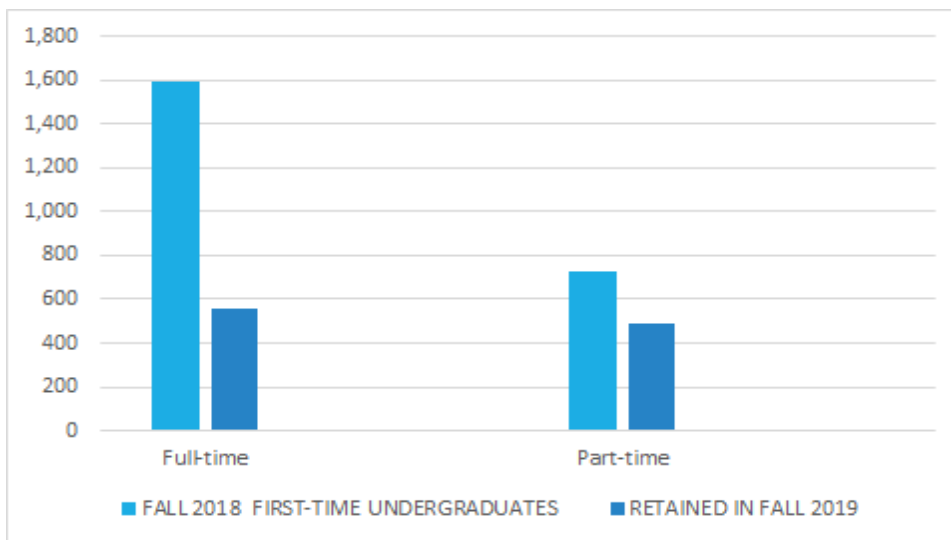Source: IPEDS Graduation Rate Survey

2. Third Semester Retention of First-time Undergraduates, Fall 2018 to Fall 2019

	FALL 2018 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2019	RETENTION RATE
Full-time	1,594	557	34.9%
Part-time	728	491	67.4%

Source: SURE Enrollment File

Third Semester Retention of First-time Undergraduates, Fall 2018 to Fall 2019

Section E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2019

Status and Academic Rank	American Indian or Alaska Native		Asian		Black		Hispanic		Native Hawaiian or Other Pacific Islander		Alien		Race and Ethnicity Unknown		Two or more Race		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	0	2	1
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
Assistant Professor	0	0	1	0	0	1	0	0	0	0	0	0	3	2	0	0	7	13	12	16
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Tenured	0	0	1	0	0	1	0	0	0	0	0	0	3	3	0	0	9	16	14	20
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	1	1	4	1	0	0	0	0	0	0	1	1	0	0	10	15	16	18
Total Without Tenure	0	0	1	1	4	1	0	0	0	0	0	0	1	1	0	0	10	15	16	18
Total Combined																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	0	2	1
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
Assistant Professor	0	0	1	0	0	1	0	0	0	0	0	0	3	2	0	0	7	13	12	16
All Others	0	0	1	1	4	1	0	0	0	0	0	0	1	1	0	0	10	15	16	18
Total Faculty	0	0	2	1	4	2	0	0	0	0	0	0	4	4	0	0	19	31	30	38

2. Percentage of Course Sections Taught by Full-time Faculty Fall 2019

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	317	24%
Part-time Faculty	986	75%
Others	16	1%
Total	1319	100%

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2019 Grade Distribution File

3. Ratio of Full-Time to Part-Time Faculty, Fall 2019

Instructor Group	Number	Percent
Full-time Faculty	68	8.4%
Part-time Faculty	746	91.6%
Total	814	100.0%

Source: IPEDS Human Resources Survey

Section F. Governing Board Characteristics

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	2						8
Female	1	1						2
Total	7	3						10

2. Rowan College at Burlington County Board of Governors and/or Trustees AY 2020-2021

Name	Title	Affiliation
James C. Anderson, Jr.	Dir Solid Waste Compl & Dev Managing Partner	Mercer Group Intl of NJ Deep Blue Consulting LLC
Kevin Brown	Council Rep – Local 252 Deputy Chairperson	NE Reg Council of Carpenters Burlington Co Planning Bd
Dr. James Kerfoot	Retired School Supt. Former Director of CAP	Southern Reg. School Dist. RCBC
Renee C. Liciaga	Choreographer, Stage Director, Performing Arts Educator	Self-Employed
Jamie Martin	CMO/Physical Therapist	Strive Physical Therapy
Daryl Minus-Vincent	Deputy Asst Commissioner	NJ Dept of Education, Division of Field Services
Dorion Morgan	Attorney Pastor	Law Office of Dorion Morgan Restoration Station
George Nyikita	Manager of Corporate Development	Pennoni Associates
Gino Pasqualone	Assistant Business Manager	IBEW Local 269
Mickey Quinn	Democratic Consultant	State of NJ
*Dr. Michael A. Cioce	College President and Board Secretary	Rowan College at Burlington County
*Kelly A. Grant	Attorney/College Solicitor	Malamut & Associates LLC

*President Cioce and Solicitor Grant serve as ex officio members of the Board rather than Appointed Trustees

A list of RCBC Trustees and Emeriti can be found at http://www.rcbc.edu/board-of-trustees.

Section G. Profile of the Institution

Degree and Certificate Programs

Associate of Arts (A.A.) Degree Programs

Art	Philosophy
Communication Arts	Political Science
English	Psychology
History	Sociology
Liberal Arts	Theatre

Associate of Fine Arts (A.F.A.) Degree Programs

Art
Photography

Associate of Science (A.S.) Degree Programs

Accounting	Engineering
Advanced and Continuous Studies	Environmental Science
American Sign Language/Deaf Studies	Exercise Science Health and Wellness Promotion
Biology	Fashion Product Merchandising
Biotechnology	Geoscience
Business Administration	Health Science(s)
Chemical Engineering	Hospitality and Tourism Management
Chemistry	Liberal Arts and Sciences
Computer Information Systems	Mathematics
Computer Science	Music
Construction Management	Physics
Criminal Justice	
Education	

Associate of Applied Science (A.A.S.) Degree Programs

Advanced and Continuous Studies	Fashion Design
Alternative Energy Technologies	Geospatial Technology
Business Management Technology	Graphic Design and Digital Media
Cancer Registry Management	Healthcare Informatics
Computer Management Information Systems	Health Information Technology
Computer Networking Technology	Health Science(s)
Culinary Technology	Human Services
Cybersecurity	Mechanical Engineering Technology
Dental Hygiene	Nursing
Diagnostic Medical Sonography	Paralegal
Electrical Engineering Technology	Paramedic Science
Entertainment Technologies:	Radiography
Sound & Recording Engineering or	Technical Studies
Video & Digital Media Production	

Academic Certificate Programs

Accounting
Geospatial Technology
Liberal Arts and Sciences
Paramedic Science
Photography
Small Business

Career Certificates

Addictions Counseling
Business Technology
Cancer Registry Management
Coding
Computed Tomography
Computer Networking Support and Servicing
Cooking and Baking
Fashion Design
Fire Investigation
Fire Science
Magnetic Resonance Imaging
Medical Billing Specialist

Workforce Development

Since 2015, the Workforce Development Institute of Rowan College at Burlington County has been at the forefront of local employment and training opportunities providing: Workforce Training, Corporate Training, Business Solutions, Adult Basic Education, Career Services and Personal Development. Our Workforce Development Institute (WDI) is a nationally-recognized program built to address the growing needs in workforce development.

Program Highlights

Business
- Lean Six Sigma Green Belt Process Improvement
- Mortgage Loan Officer
- NJ Real Estate Salesperson's 75 Hr. Pre-Licensing
- Project Management Program
- QuickBooks Certified User (QBCU)
- Supply Chain Management

Engineering and Technology
- Advanced Manufacturing
- Certified Production Technician (CPT)
- Manufacturing Machinist

Health Sciences
- Administrative Medical Assistant
- Central Services Technician
- Electrocardiography (ECG)
- Medical Assistant
- Pharmacy Technician Program
- Phlebotomy

Information Technology
- CISCO CCNA Certification
- CompTIA Fundamentals (ITF+) Network+ and Security+ Certifications
- Microsoft Office Specialist

Law and Public Service
- 911 Dispatch

Science and Mathematics
- Energy Industry Fundamentals (EIF)

Section H. Major Research and Public Service Activities 2019-2020

Pandemic response

- RCBC launched a weekly town hall meeting on Facebook live aimed at preserving community connection during stay-at-home orders and highlighting members of the community that make the college so special. The first 25 episodes averaged more than 1,100 views – a number only reached by graduation videos.
- More than 80 nursing students volunteered in the county's COVID testing center, both administering tests and staffing the call center during the pandemic.
- The college held its first virtual graduation ceremony in May, which became the college's most-viewed video with 12,500 views.

Increased access for underserved communities

With state funding support and initiative by the college's Service-Learning program, the college opened a food pantry to distribute to students experiencing food insecurity. The pantry is open to any current student – no questions asked. It was the only college service permitted to remain open during the pandemic.

A new program, Destination Career: Summer Road Trips to the Real World, exposed underrepresented youth to various in-demand industries such as healthcare, manufacturing and logistics, in partnership with employer partners. Students from local high schools gained career-readiness training in partnership with several of the college's employer partners.

A group of students organized a rally in support of Black Lives Matter. Dozens of students, faculty, staff and community members gathered in a peaceful march around campus. The college also hosted a Healing our Communities forum with several governmental, police, academic, student and community leaders.

Continuation of 50th anniversary

The college marked its 50th anniversary throughout calendar year 2019. Many events occurred in the previous academic year, but some continued through 2019-20. These included:

- Partnering with a local ice cream shop on an RCBC-inspired flavor that turned out to be a metaphor for how the college's arts campus has helped reinvigorate downtown Mount Holly.
- Dedicating a sculpture garden on the Mount Laurel Campus that preserved the legacy of artwork that was formerly housed on the college's original campus in Pemberton. Works that were not incorporated into the new garden were donated to Haddonfield Outdoor Sculpture Trust.
- Completing a goal of sharing 50 impactful stories of students, faculty, staff and alumni who make the college a special place.

RCBC hosts naturalization ceremony for 150 new citizens

As part of Constitution Week, RCBC helped celebrate more than 150 new American citizens from 51 countries. Three of them had connections to RCBC.

This is the second – although much larger – event the college has hosted. It looks forward to hosting another as soon as possible in light of the pandemic.

Honors:

- RCBC alum Rhonda Palmer was named Burlington County Outstanding Woman of the Year in Education for her work founding a non-profit organization that provides scholarships and hands-on, community approach to college prep, academic enrichment and career/military planning.
- WalletHub ranked RCBC among the top 25 community colleges in the nation according to an analysis of cost, educational outcomes and career outcomes data.
- RCBC student, Cristina Madrigal, created a t-shirt design featuring mascot Barry riding a unicorn that was sold in the bookstore. It's unusual for the bookstore to feature a student's work and the design sold very well.
- "Surviving with Grief," a student-created documentary about a Marine sergeant and his military dog, won several awards and commendations at various film festivals.
- A team of computer science and cybersecurity students were selected to participate in the national Hackaday Supercon for their work developing a message authentication system.
- RCBC student philanthropist, Faith Pierrecharles, earned the title National American Miss Teen, for supporting efforts to fight cancer and relieve poverty.
- RCBC alumna Claudia Engelhardt earned the title Miss New Jersey Collegiate American 2020 with an anti-bullying platform that stresses body positivity and inclusivity.

R&D EXPENDITURES: YEAR 2019

Federally Financed Academic R&D Expenditures: $0

Institutionally Financed Academic R&D Expenditures: $0

Total Academic R&D Expenditures: $0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(Survey of Research and Development Expenditures at Colleges and Universities).

Section I. Major Capital Projects 2019-2020

1. Capital Projects - Construction Progress
Mt. Laurel, Mechanical renovations and upgrade to the Central Energy Plant,
Mt. Laurel – *Funded –* **In-Closeout-FINALIZING-FALL 2020**

Design Complete -	Early Fall 2016
Bid/quote -	Fall 2016
Award/ Shared Service -	January 2017
Start Construction -	Winter 2017
Projected Complete Construction -	Early Fall 2018
Estimated Construction Cost:	**~$4,200,000**

2. Capital Projects – Maintenance & Renovations

During last fiscal year (FY20) and in the first quarter of this fiscal year (FY21), the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

1. Emergency Repairs-Underground HVAC piping: The College has expended approximately $150,000 to repair an underground HVAC piping leak in the Quad and Laurel Hall loading dock area. Fall 2019/Spring 2020.

2. Athletic Storage Relocation & Renovation: The College expended approximately $10,000 for minor renovations and relocation costs of the athletic equipment storage space from the Pemberton campus to the Mt. Laurel campus. Fall 2019/Spring 2020.

3. Interior Signage Installation: The College will be expending $8,530 for the fabrication and installation of interior directional signage within the SSC. This is being done as a response to student and campus community requests. Completed Spring 2020.

4. CEP Yard Enclosure Gate Installation: The College expended $12,000 for the purchase and installation of fencing for the CEP Yard enclosure. Summer 2020.

5. Bus Stop Enclosure Replacement: Due to a motor vehicle accident on the Mt. Laurel campus the College had to replace an existing bus shelter. The approximate cost in time and materials was approximately $5,000. Spring 2020.

6. HR Office Suite Renovation: The College expended approximately $8,000 for the design, materials and renovation costs associated with upgrades and renovations to the HR suite in Evans Hall. Fall 2019 and Spring/Summer 2020.

7. Elevator Renovations & Repairs: The College expended approximately $25,000 for renovations and repairs/replacement of specific components in elevators at the Science and TEC buildings on the Mt. Laurel campus. Fall 2019 & Winter 2020.

8. Classroom Audio Visual Upgrade and Installation: Through a joint effort by the facilities and information technology departments, the College has been working to upgrade and expand our classroom audio visual technology systems. During the pandemic, we expect expended approximately $250,000 in time and materials. On-going.

9. Willingboro HVAC Unit Replacement: The College experienced a cooling unit failure at the Willingboro Center in the information technology equipment room during the late spring/early summer of 2020. This failure requires the replacement and installation of the HVAC unit that services that room. The anticipated cost for this project is $11,700 in Fall 2020.