



HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

## ANNUAL INSTITUTIONAL PROFILE 2020



September 18, 2020

*Prepared by:  
Hudson County Community College  
Office of Institutional Research & Planning*

### **Preface - College Overview**

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college committed to offering high-quality programs that are affordable, accessible and community-centered. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and Secaucus Center in Secaucus, all easily accessible via public transportation - in addition to a growing array of fully online programs.

In 1974, the NJ Board of Higher Education approved the establishment of a community college commission in Hudson County. HCCC began as a "contract" college. Hudson County Community College received its official name in 1981. In the mid-1990's, HCCC formulated, and began implementing, strategic plans for its academic and physical growth that were based upon the community's needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County have access to an affordable education that provides them with the knowledge and skills needed in today's global society. As a result of accomplishing the goals of that plan, the College achieved stability in enrollment, resources and operations.

Going forward, the "Building the Future" and "Building on Success" strategic plans were formulated and implemented. Although the plans brought us remarkable growth - increased enrollment and graduation rates, and physical expansion - we are extremely proud of our current "Strategic Plan 2016- 2021" for several reasons. It seeks to fulfill the future educational and cultural needs of our community in addition to recognizing that the College has done many things well and looks to refine and build upon those good things. It also acknowledges that while we cannot foresee the future, we understand that ours is an increasingly complex world, and we must be prepared to ready our students and our community to succeed in it.

The entire HCCC community is now engaged in the development of the college's next strategic plan that will embrace overarching goals for leadership and continuous improvement in the areas of student success, and diversity, equity and inclusion.

Within the past several years, HCCC has brought about unprecedented growth in its course offerings, created a central counseling program, reorganized student activities and government programs, established an art gallery and year-round cultural events program, and expanded the number and quality of its facilities. In addition to day and evening classes, the College now provides for on-campus studies seven days a week and online courses 24/7.

#### **Mission**

The mission of Hudson County Community College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered.

#### **Vision**

We continually aspire to make Hudson County Community College such an excellent and innovative urban college that it can be a first-choice option for the students and communities it serves.

#### **Values**

To fulfill the mission and vision of Hudson County Community College, we commit ourselves to these values:

- Student success;
- Academic excellence and learning support services;
- Integrity, ethical behavior, and respect for others;
- Celebration of our commonalities and respect for our differences;
- Championship of innovation;
- Inquiry and data-informed decision making;
- High quality and affordable educational opportunities; and
- Responsible stewardship of the resources entrusted to us.




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Christopher M. Reber, President

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (267) 284-5000. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. A self-study report was submitted to the Middle States Association in February 2019. HCCC had a team visit in March 2019. June 27, 2019 receipt of the self-study report was acknowledged and the college's accreditation was reaffirmed. The next self-study evaluation visit is scheduled for 2027-2028.

### 2. Professional Accreditation

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and is accredited by the Accrediting Commission on Education of Nursing (ACEN).

The Practical Nursing (PNU) currently offered at the main campus is sanctioned by the New Jersey Board of Nursing.

The Paramedic Science Program (EMT) is offered in conjunction with RWJ/Barnabas Health and is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program (RAD) is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.) and approved by the New Jersey Radiologic Technology Board of Examiners.

The Occupational Therapy Assistant Program (OTA) is a collaborative program between Hudson County Community College and Rutgers, the State University of New Jersey, and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Culinary Arts and Baking & Pastry programs are accredited by the American Culinary Federation Education Foundation (ACFEF). The AAS Culinary Arts, AAS Culinary Arts-Baking & Pastry Option, Culinary Arts Certificate, and Baking & Pastry Certificate are all included in this accreditation through June 2024.

**B. Undergraduate Enrollment by Attendance Status, Fall 2019**

**Table II.B.1.** Number of undergraduate students by attendance status

Number of undergraduate students by attendance status Fall 2019						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	4,507	55.0	3,695	45.0	8,202	100.0

**Source:** IPEDS Fall Enrollment Survey

**Table II.B.2.** Number of non-credit students served (Missing from OSHE Document)

Non-Credit Enrollment, FY 2019				
	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (1 Clock hr.=60 mins.)	Total FTEs <sup>2</sup>
Open Enrollment	4,144	2,460	47,879	106
Customized Training	3,804	-		

<sup>1</sup> Includes all registrations in any course that started on July 1, 2018 through June 30, 2019.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

**Source:** SURE Non-Credit Open Enrollment File and NJ IPEDS Form #31, Customized Training

**Table II.B.3.** Unduplicated number of students for entire academic year

Unduplicated Enrollment, FY 2019		
Headcount Enrollment	Credit Hours	FTE
11,749	180,964	6,032

**Source:** IPEDS 12-Month Enrollment Survey

**C. Enrollment in Remediation Courses**

HCCC uses ACCUPLACER to test new degree-seeking students and places them in classes appropriate to their skill level.

**Table II.C.1.** Enrollment in remediation courses by subject area

<b>Total Number of Undergraduate Students Enrolled in Fall 2019</b>		
<b>Total Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
8,202	2,108	25.7%

<b>Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2019</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in One or More Remedial Courses</b>
1,535	853	55.6%

<b>First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2019, by Subject Area</b>		
<b>Subject Area</b>	<b>Number of FTFT Enrolled in Remediation</b>	<b>Percent of FTFT Enrolled in Remediation</b>
Computation	222	14.5%
Algebra	419	27.3%
Reading	415	27.0%
Writing	757	49.3%
English	0	0.0%

Source: SURE Fall Enrollment File

**Table II.C.2a.** Fall 2019 Total Enrollment by Race/Ethnicity and Attendance Status

<b>Full-Time And Part-Time Enrollment (Fall 2018) According to Race/Ethnicity</b>						
<b>Race/Ethnicity</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
White	513	11.4	546	14.8	1,059	12.9
Black	567	12.6	513	13.9	1,080	13.2
Hispanic	2,597	57.6	1,890	51.2	4,487	54.7
Asian*	339	7.5	363	9.8	702	8.6
American Indian	18	0.4	11	0.3	29	0.4
Alien	27	0.6	4	0.1	31	0.4
Unknown*	446	9.9	368	10.0	814	9.9
<b>TOTAL</b>	<b>4,507</b>	<b>100.0</b>	<b>3,695</b>	<b>100.0</b>	<b>8,202</b>	<b>100.0</b>

\* Note: Asian includes ‘Pacific Islanders; Unknown includes 2 or More Races.

**Table II.C.2b.** Fall 2019 Total Enrollment by Sex and Attendance Status

<b>Full-Time and Part-Time Enrollment (Fall 2019) According to Sex</b>						
<b>Sex</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	1,906	42.3	1,382	37.4	3,288	40.1
Female	2,601	55.6	2,313	62.6	4,914	59.9
<b>TOTAL</b>	<b>4,507</b>	<b>100.0</b>	<b>3,695</b>	<b>100.0</b>	<b>8,202</b>	<b>100.0</b>

**Table II.C.2c.** Race/ethnicity, sex, and age (separately)

<b>Full-Time and Part-Time Enrollment (Fall 2019) According to Age</b>						
<b>Age</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	43	1.0	428	11.6	471	5.7
18-19	1,461	32.4	376	10.2	1,837	22.4
20-21	1,216	27.0	560	15.2	1,776	21.7
22-24	625	13.9	621	16.8	1,246	15.2
25-29	491	10.9	681	18.4	1,172	14.3
30-34	290	6.4	412	11.2	702	8.6
35-39	150	3.3	261	7.1	411	5.0
40-49	163	3.6	244	6.6	407	5.0
50-64	62	1.4	101	2.7	163	2.0
65+	6	0.1	11	0.3	17	0.2
Unknown	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>4,507</b>	<b>100.0</b>	<b>3,695</b>	<b>100.0</b>	<b>8,202</b>	<b>100.0</b>

Source: IPEDS Fall Enrollment Survey

**Table II.C.3.** Number of students receiving financial assistance under each federal-, state-, and institutionally-funded aid program (AY 2018-19 data)

<b>Financial Aid from Federal Funded Programs AY 2018-19</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	5,974	23,388,000	3,914.96
<b>College Work Study</b>	204	327,000	1,602.94
<b>Perkins Loans</b>	0	0	0
<b>SEOG</b>	950	604,000	635.79
<b>PLUS Loans</b>	18	72,000	4,000.00
<b>Stafford Loans (Subsidized)</b>	682	2,129,000	3,121.70
<b>Stafford Loans (Unsubsidized)</b>	522	1,639,000	3,139.85
<b>SMART &amp; ACG or other</b>	0	0	0

<b>Financial Aid from State Funded Programs AY 2018-19</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	2,456	4,110,000	1,673.45
<b>Educational Opportunity Fund (EOF)</b>	152	139,000	914.47
<b>Outstanding Scholars (OSRP)</b>	4	5,000	0
<b>Distinguished Scholars</b>	0	0	0
<b>Urban Scholars</b>	0	0	0
<b>NJ STARS</b>	27	96,000	3,555.56
<b>CCOG (County College Only)</b>	665	709,000	1,066.17
<b>NJCLASS Loans</b>	3	12,000	4,000.00

<b>Financial Aid from Institution Funded Programs</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
Grants/Scholarships	142	455,000	3,204.23
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.4.** Percentage of students who are New Jersey residents

<b>Fall 2019 FT Undergraduate Enrollment By State of Residence</b>				
	<b>State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
<b>STUDENTS</b>	1,940	15	1,955	99.2

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

Student Outcomes

**Table II.D.1a.** Graduation Rates – Two-year graduation rate

<b>Two-Year Graduation Rate of Fall 2016 F/T First Time Degree/Certificate Seeking Students</b>		
<b>Fall 2016</b>	<b>Graduated After 2 Years</b>	<b>Percent</b>
1,611	46	2.9 %

Source: IPEDS Graduation Rate Survey

**Table II.D.1b.** Graduation Rate – Three-year graduation and transfer rate by race/ethnicity

<b>Three Year Graduation and Transfer Rates of Fall 2016 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity</b>					
<b>❖ Race/Ethnicity</b>	<b>Fall 2016 Cohort</b>	<b>Graduated in 3 Years</b>		<b>Transfers</b>	
<b>❖</b>	<b>(N)</b>	<b>(N)</b>	<b>(%)</b>	<b>(N)</b>	<b>(%)</b>
➤ White	174	32	18.4	19	10.9
➤ Black	214	20	9.3	30	14.0
➤ Hispanic	888	105	11.8	84	9.5
➤ Asian	107	30	28.0	20	9.3
➤ Alien	19	2	10.5	1	5.3
➤ Other*	209	20	9.6	20	13.0
➤ TOTAL	1,611	209	13.0	164	10.2

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

**Table II.D.2.** Third-semester retention rates by attendance status

<b>Third Semester Retention of First-time Undergraduates, Fall 2018 to Fall 2019</b>					
<b>Full-time</b>			<b>Part-time</b>		
<b>Fall 2018 First-time Undergraduates</b>	<b>Retained In Fall 2019</b>	<b>Retention Rate</b>	<b>Fall 2018 First-time Undergraduates</b>	<b>Retained In Fall 2019</b>	<b>Retention Rate</b>
1,595	924	57.9%	361	170	47.1%

Source: IPEDS Fall Enrollment Survey, Part E

**D. Faculty Characteristics**

**Table II.E.1.** Full-time faculty by race/ethnicity, sex, and tenure status

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2019</b>												
	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
<b>Tenured</b>	M	F	M	F	M	F	M	F	M	F	M	F
Professors	8	5	1	1	1	0	2	0	0	0	12	6
Associate Profs.	4	3	0	0	1	1	0	2	0	0	5	6
Assistant Profs.	12	15	2	2	2	0	1	0	0	0	17	17
All Others	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>24</b>	<b>23</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>29</b>
<b>W/O Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	11	14	3	3	0	2	1	7	1	1	16	27
<b>TOTAL</b>	<b>11</b>	<b>14</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>16</b>	<b>27</b>
<b>TOTAL</b>												
Professors	8	5	1	1	1	0	1	0	0	0	12	6
Associate Profs.	4	3	0	0	1	1	0	2	0	0	5	6
Assistant Profs.	12	15	2	2	2	0	1	0	0	0	17	17
All Others	11	14	3	3	0	2	1	7	1	1	16	27
<b>TOTAL</b>	<b>35</b>	<b>37</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>50</b>	<b>56</b>

Source: IPEDS Human Resources Survey.

\* Asian includes Pacific islanders and Unknown includes 2 or more races.

**Table II.E.2.** Percentage of course section taught by full-time faculty

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2019</b>	
	<b>N (%)</b>
	<b>1,556 (100%)</b>
Course sections taught by full-time faculty	<b>638 (41%)</b>
Course sections taught by part-time faculty	<b>788 (51%)</b>
Course sections taught by others	<b>130 (8%)</b>

**Table II.E.3.** Ratio of full- to part-time faculty

<b>Ratio of Full- to Part-time Faculty, Fall 2019</b>					
<b>Full-time</b>		<b>Part-time</b>		<b>TOTAL</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
106	23.4%	347	76.6%	453	100.0%

Source: IPEDS Human Resources Survey

**E. Characteristics of Trustees**

**Table II.F.1.** Race/ethnicity and sex

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	2	1	3	0	0	0	0	6
Total	6	2	3	0	0	0	0	10

**Table II.F.2.** List of trustees with titles and affiliations

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES</b>		
<b>NAME</b>	<b>TITLE</b>	<b>AFFILIATION</b>
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Esq., Vice Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Joseph V. Doria, Jr., Ed.D.	Dean of the School of Education	St. Peter’s University
Adamarys Galvin	Director of Bilingual Ed./ESL Program	North Bergen Bd. Of Education
Pamela E. Gardner	School Teacher (Retired)	Jersey City, NJ
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
James A. Fife, Trustee Emeritus		
Christopher Reber – President, ex officio		

**Information about Trustees**

The public can access information about Hudson County Community College’s Board of Trustees at <https://www.hccc.edu/hccctrustees/> as well as download the annual meeting calendar. This information can also be viewed on the MyHudson Portal at <https://myhudson.hccc.edu/president> (please note - login credentials are required to access the portal).

**G. Profile of the Institution**

**Table II.G.1. Degree and certificate programs**

Division/Program			
Business, Culinary Arts and Hospitality Management	English	Nursing & Health Sciences	Science, Technology, Engineering and Mathematics
<p>ASSOCIATE IN ART (A.A.)                      ▶ Liberal Arts - Business</p> <p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Accounting                      ▶ Business Administration</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Culinary Arts (CAI)                      Option:                      CAI – Baking &amp; Pastry                      ▶ Hospitality Management                      Options:                      Entrepreneurship                      Hotel Restaurant Management                      Travel &amp; Tourism</p> <p>CERTIFICATE PROGRAMS                      ▶ Baking and Pastry Arts                      ▶ Culinary Arts                      ▶ Hospitality Management                      ▶ Transportation, Logistics, and Distribution</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES                      ▶ Proficiency in Baking (Patisserie)                      ▶ Proficiency in Cold Food Production (Garde Manger)                      ▶ Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ART (A.A.)                      ▶ English                      Option: Communications Studies</p> <p style="background-color: #008000; color: white; text-align: center; font-weight: bold;">Humanities &amp; Social Sciences</p> <p>ASSOCIATE IN ART (A.A.)                      ▶ Liberal Arts - General                      Options:                      Early Childhood Education                      Elementary &amp; Secondary Educ.                      History                      Infant/Toddler Education                      Psychology                      Special Education                      Sociology                      Theater Arts</p> <p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Criminal Justice                      Option:                      Homeland Security                      ▶ Human Services Pre-Social Work                      Option:                      Addictions Counseling</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Early Childhood Education</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)                      ▶ Studio Arts                      Option: Computer Arts</p> <p>CERTIFICATE PROGRAM                      ▶ Addiction Counseling                      ▶ Digital Arts &amp; Design</p>	<p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Exercise Science                      ▶ Nursing Program                      ▶ Health Services                      Option: Public Health                      ▶ Medical Science                      Pre-Professional                      ▶ Occupational Therapy Assistant                      ▶ Radiography</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Health Science                      ▶ Medical Assisting                      ▶ Paramedic Science</p> <p>CERTIFICATE PROGRAMS                      ▶ Medical Billing &amp; Coding                      ▶ Paramedic Science                      ▶ Personal Fitness Training                      ▶ Practical Nursing</p> <p>PROFICIENCY CERTIFICATE PROGRAM                      ▶ Emergency Medical Technician</p>	<p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Computer Science (Leading to B.S.)                      Option:                      Computer Science (Leading to B.A.)                      Cybersecurity                      ▶ Engineering Science                      ▶ Environmental Studies                      ▶ Science &amp; Mathematics - General                      Options:                      Biology                      Biotechnology                      Chemistry                      Mathematics                      Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Advanced Manufacturing                      ▶ Computer Technology                      ▶ Construction Management                      ▶ Electronics Engineering Technology</p> <p>PROFICIENCY CERTIFICATE PROGRAM                      ▶ Digital Arts &amp; Design</p> <p>Coursework towards the CDA Child Dev. Associate credential offered in:                      ▶ Infant/Toddler                      ▶ Preschool</p>

**H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)**

- ❖ Walk MS
- ❖ Muck Fest MS
- ❖ Garden State Episcopal Community Development Emergency Food Pantry – monthly
- ❖ Hunger Free Bayonne
- ❖ Homeless Coordinated Entry/Drop-In Center - volunteered and donated supplies
- ❖ Food Bank of NJ
- ❖ Friends of Liberty State Park Gardening Program - Weekly
- ❖ Friends of Liberty State Park Annual Salt Marsh Cleanup
- ❖ Friends of Liberty State Park Annual Run for Liberty State Park
- ❖ Earth Day at Liberty State Park
- ❖ Hackensack River keeper cleanups
- ❖ Keep Jersey City Beautiful cleanup
- ❖ Japan Day@Central Park
- ❖ Chinese New Year parades
- ❖ Climb to the Top
- ❖ New York City Triathlon

## **I. Major Capital Projects underway in fiscal year 2020**

**Because of COVID-19 related budget issues all Capital projects are on hold until further notice.**

Proposed Projects for Chapter 12 Funding FY 2020

- 81 Sip Avenue – Interior Renovation for a new Student Union Center, Security Command Center, Office space for Security, Facilities, Custodial, Copy Center/Mail Room.
- New ADA Compliant Elevator