

**Mercer County Community College
Institutional Profile, 2020**

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Preface

Attached herewith is the 2020 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.

A handwritten signature in black ink, appearing to read "J. Wang", with a stylized flourish at the end.

Dr. Jianping Wang

President

A. Accreditation Status

Institutional Accreditations

Mercer County Community College was first accredited by Middle States Commission on Higher Education in 1967. Its accreditation was last reaffirmed on June 23, 2016. The next evaluation review and visit is scheduled for 2022-2023.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the college's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Assistant program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).
- The Automotive Technology program is accredited by ASE Education Foundation.

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Table II.B.1:
Undergraduate Credit Enrollment by Attendance Status, Fall 2019

<u>Full-time</u>	<u>Part-time</u>		<u>Total</u>
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
2,576	34.4%	4,904	65.5%
7,480			

Source: IPEDS Fall Enrollment Survey

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Table II.B.3:
Non-Credit Enrollment, FY 2019

	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs²
Open Enrollment	8,861	2,929	162,646	361
Customized Training**	2,603		28,536	63

¹Includes all registrations in any course that started on July 1, 2017, through June 30, 2018

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

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Table II.B.4:
Unduplicated Enrollment, FY 2019

Headcount Enrollment	Credit Hours	FTE
10,751	145,056	4,835

Source: IPEDS 12-Month Enrollment Survey

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I.C.2 REMEDIATION / DEVELOPMENT EDUCATION

- 1 **Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2019**

Accuplacer

- 2 **Total number of undergraduate students enrolled in Fall 2018**

Total Undergraduate enrollment	Number of students enrolled in one or more remedial courses	% of total
7,480	800	10.7%

Total enrollment = includes all students, FT, PT, returning, transfers, etc.

- 3 **Total number of First-time, Full-time (FTFT) matriculated students enrolled in remediation in Fall 2019**

Total number of FTFT Students	No. of FTFT students enrolled in one or more remedial courses	% of Total
853	171	20.0%

- 4 **First-time, Full-time matriculated students (FTFT) enrolled in remediation in Fall 2019 by subject area.**

Subject area	No. enrolled	% of all FTFT enrolled in:
Reading	135	15.8%
Writing	135	15.8%
Math Computation	0	0.0%
Elem. Algebra	109	12.8%

Source: SURE Fall Enrollment File

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Table II.C.3.a:

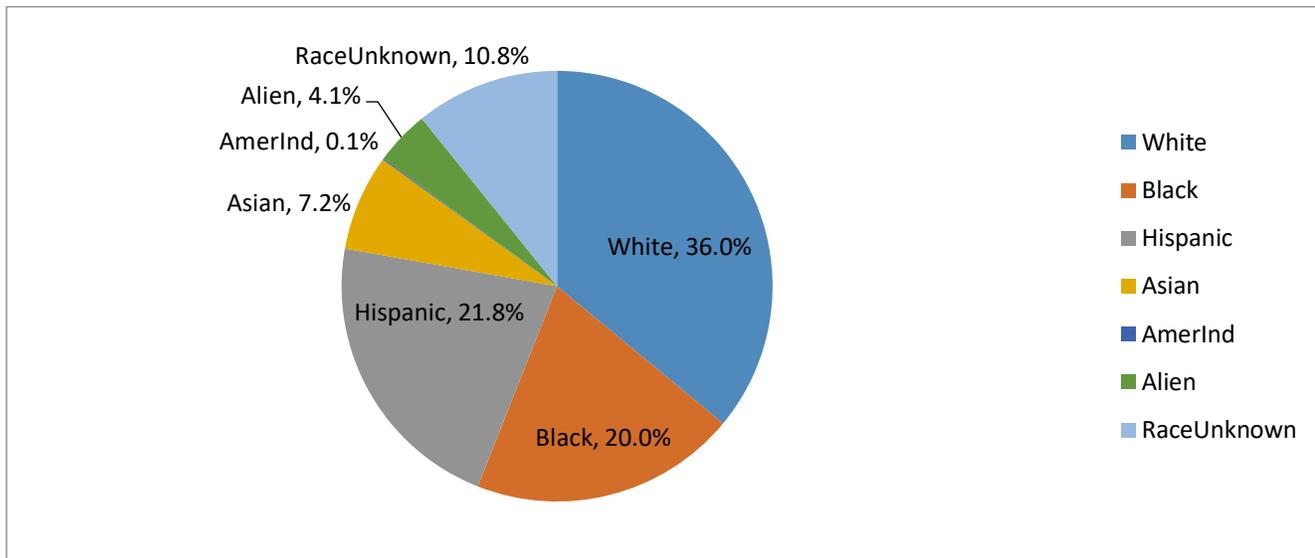
Undergraduate Enrollment by Race/Ethnicity, Fall 2019

	White		Black		Hispanic		Asian*		Amer.Ind.		Alien		Race Unknown*		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	977	37.9%	454	17.6%	608	23.6%	173	6.7%	4	0.2%	149	5.8%	211	8.2%	2,576	100.0%
Part-time	1,717	35.0%	1,039	21.2%	1,024	20.9%	363	7.4%	7	0.1%	158	3.2%	596	12.2%	4,904	100.0%
Total	2,694	36.0%	1,493	20.0%	1,632	21.8%	536	7.2%	11	0.1%	307	4.1%	807	10.8%	7,480	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity

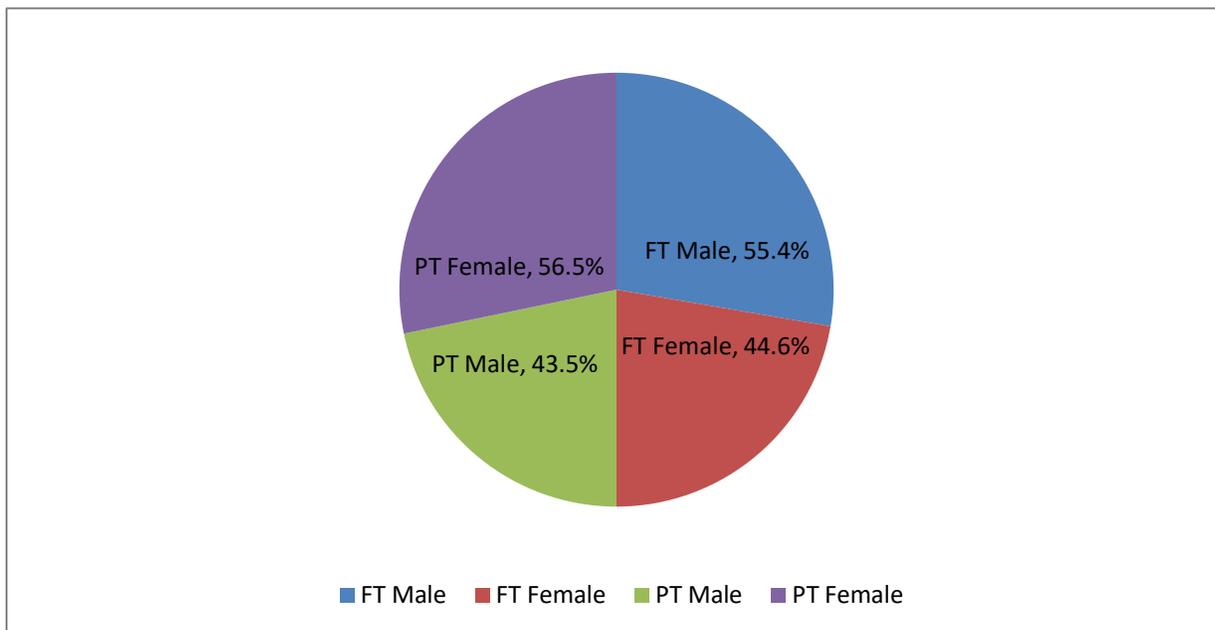


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Table II.C.3.b:
Undergraduate Enrollment by Gender, Fall 2019

<u>Full-time Male</u>	<u>Pct</u>	<u>Full-time Female</u>	<u>Pct</u>	<u>Full-time Total</u>	<u>Part-time Male</u>	<u>Pct</u>	<u>Part-time Female</u>	<u>Pct</u>	<u>Part-time Total</u>	<u>Total Male</u>	<u>Pct</u>	<u>Total Female</u>	<u>Pct</u>	<u>Total</u>
1,427	55.4%	1,149	47.2%	2,576	2,131	43.5%	2,773	56.5%	5,904	3,558	47.6%	3,922	52.4%	7,480

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status



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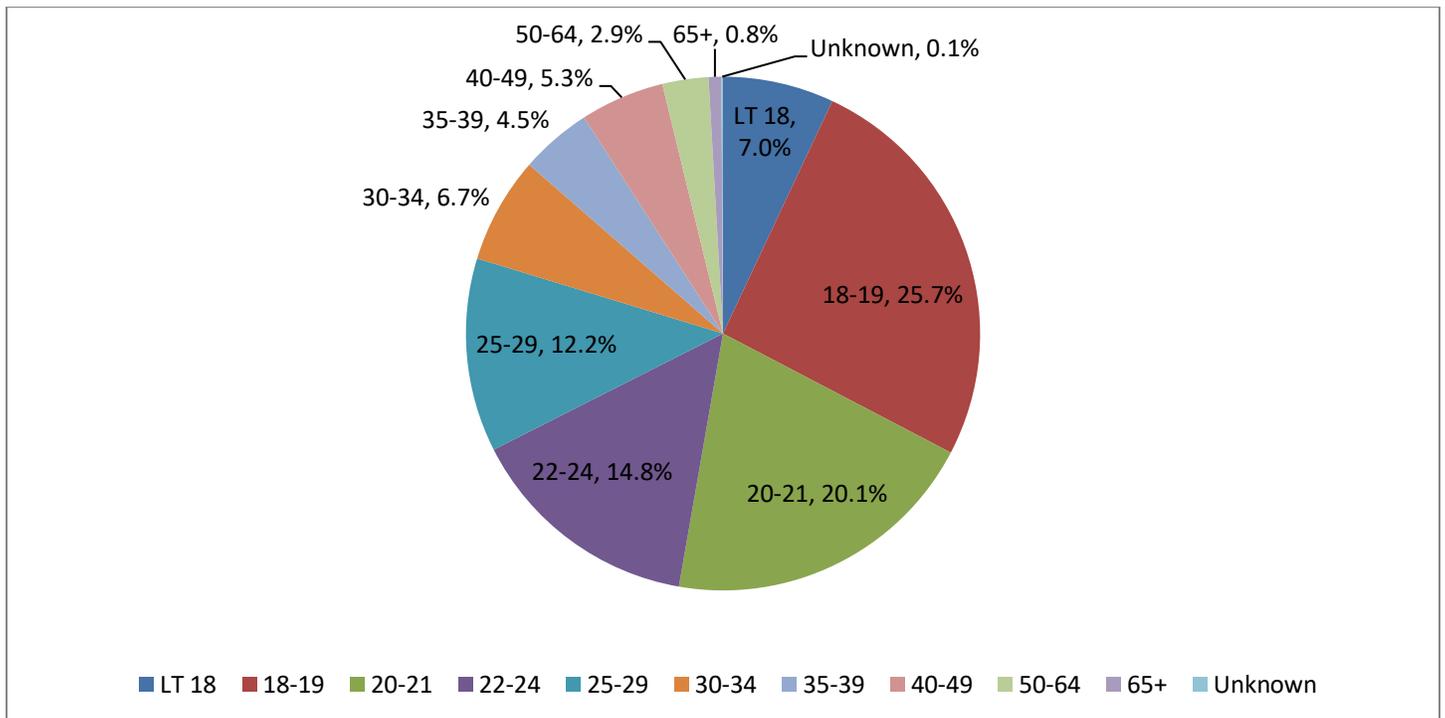
Table II.C.3.c:

Undergraduate Enrollment by Age, Fall 2019

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
Full-time	Num	34	1,190	670	284	175	91	40	66	25	0	1	2,576
	Pct	1.3%	46.2%	26.0%	11.0%	6.8%	3.5%	1.6%	2.6%	1.0%	0.0%	0.0%	100.0%
Part-time	Num	489	729	833	821	734	410	293	334	192	63	6	4,904
	Pct	10.0%	14.9%	17.0%	16.7%	15.0%	8.4%	6.0%	6.8%	3.9%	1.3%	0.1%	100.0%
Total	Num	523	1,919	1,503	1,105	909	501	333	400	217	63	7	7,480
	Pct	7.0%	25.7%	20.1%	14.8%	12.2%	6.7%	4.5%	5.3%	2.9%	0.8%	0.1%	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2019



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Table II.C.4:

Financial Aid from State, Federal & Institution-Funded Programs, AY 2018-19

<u>State Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
TAG	844	1,300,673	1,541.08
EOF	188	250,513	1,332.52
Outstanding Scholars (OSRP)	2	1,500	750.00
Distinguished Scholars	1	750.00	750.00
Urban Scholars	1	541.00	541.00
CCOG	258	255,697.00	991.07
NJCLASS Loans	4	26,182	8,727.33
NJ STARS	55	157,312.00	2,860.22

<u>Federal Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	2,760	9,154,564	3,316.87
College Work Study	99	176,912	1,786.99
Perkins Loans	0	0	-
SEOG	364	187,100	514.01
PLUS Loans Stafford			-
Loans(subsidized)	476	1,447,980	3,041.97
Stafford Loans (Unsubsidized)	544	1,893,187	3,480.12
SMART & ACG or other	34	137,025	

<u>Institutional Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants / Scholarships	5	4,700	940.00
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

Fall 2019 Enrollment by State residence

<u>First-Time Degree-Seeking Students</u>				<u>Total College Degree-Seeking Students</u>			
State Residents	Non-State Residents	Total	% of State Residents	State Residents	Non-State Residents	Total	% of State Residents
1,665	121	1,786	26.4%	6,106	199	6,305	96.8%

Source: IPEDS Fall Enrollment Survey Part C

D. Student Outcomes

**Mercer
Table
II.D.1.b
Two-Year Graduation Rate of Fall 2015 Full-time First-time Degree/Certificate
Seeking Students**

	<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>
Fall 2016 Cohort	938	
Graduated after 2 years	68	7.2%

Source: IPEDS Graduation Rate Survey

**Mercer
Table II.D.1.c
Three-Year Graduation and Transfer Rates of Fall 2016 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
Fall 2016 Cohort	335		208		218		71		43		63		938	
Graduated after 3 Years	87	26.0%	20	9.6%	36	16.5%	25	35.2%	12	27.9%	10	15.8%	190	20.3%
Transferred	79	236%	42	20.0%	22	10.1%	21	29.6%	5	11.6%	9	14.3%	178	19.0%

* Other includes American Indian and Unknown Race.

SOURCE: IPEDS Graduation Rate Survey

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Table II.D.2.a
Third Semester Retention of First-time Undergraduates, Fall 2018 to Fall 2019**

	<u>Full-Time</u>			<u>Part-Time</u>		
	<u>Fall 2018 First-Time Undergraduates</u>	<u>Retained in Fall 2019</u>	<u>Retention Rate</u>	<u>Fall 2018 First-Time Undergraduates</u>	<u>Retained in Fall 2019</u>	<u>Retention Rate</u>
3	927	589	63.5%	702	348	49.6%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

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Table II.E.1:

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2018

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer. Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>		
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	
Tenured																	
Professors	27	26	2	1	1	0	0	2	0	0	0	0	0	0	0	30	29
Associate Prof.	5	9	0	2	0	0	0	1	0	0	0	0	0	0	0	5	12
Assistant Prof.	7	1	0	1	0	0	0	0	0	0	0	0	0	0	0	7	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	39	36	2	4	1	0	0	3	0	0	0	0	0	0	42	43	
Without Tenure																	
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Assistant Prof.	9	8	1	3	0	0	0	0	0	0	0	0	0	0	10	11	
All Others	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
TOTAL	9	9	1	5	0	0	0	0	0	0	0	0	0	0	10	14	
Total																	
Professors	27	26	2	1	1	0	0	2	0	0	0	0	0	0	0	30	29
Associate Prof.	5	9	0	3	0	0	0	1	0	0	0	0	0	0	0	5	13
Assistant Prof.	16	9	1	4	0	0	0	0	0	0	0	0	0	0	17	13	
All Others	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
TOTAL	48	45	3	9	1	0	0	3	0	0	0	0	0	0	52	57	

II.E.2 Percentage of Course Sections Taught by Full-time Faculty

(Note: Others includes Full-time Staff and Teaching Assistants)

Fall 2017

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1,315	529	40.2%	399	52.5%	95	7.2%

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Table II.E.3:

Ratio of Full- to Part-time Faculty, Fall 2019

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
109	21.5%	399	78.5%	508	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of the Trustees

Table F.1
Race/Ethnicity and Gender of the Members of the Board of Trustees, August 2019

	Male	Female	Total
Caucasian	7	1	8
African American	0	1	1
Hispanic	0	2	2
Asian, Pacific Islander	0	1	1
Total	7	5	12

Source: MCCC, President’s Office, August 2019

Table F.2
 MERCER COUNTY COMMUNITY COLLEGE
 BOARD OF TRUSTEES
 2016 – 2017

Ms. Blanca Berrios-Ohler	Owner	Ohler-Berrios Business Srv.
Dr. Winnifred Brown-Glaude	Associate Professor	The College of New Jersey
Ms. Angela Delli Santi	Labor Dept. Spokesperson	NJ Dept. of Labor & WFD
Mr. Kevin Drennan (Board Vice-Chair)	Executive Director	NJ Senate
Mr. David Fried	CEO	Tricore Human Capital Mgmt.
Ms. Yasmin E. Hernandez-Manno	Interim Superintendent	Mercer County Schools
Mr. Anthony Inverso	Managing Director	Phoenix Advisors, LLC
Dr. Walt MacDonald (Treasurer)	CEO	ETS
Mr. Mark Matzen (Board Chair)	President	FiftyOne Percent LLC
Dr. Larry Nespoli	Retired President	NJ Council of County Colleges
Dr. Jianping Wang (Board Secretary) (ex-officio)	President	Mercer County Community College
<u>Alumni Representative:</u>		
Mr. Kaleb Gittens		

Table F.3
http://www.mccc.edu/welcome_bot.shtml

Source: MCCC, President’s Office

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 75 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

G. Credit Programs by Degree Type, Fall 2019

Access Programs

English-as-a-Second Language	Non-degree Exploratory
LPN-RN Advanced Placement	Non-degree Other College
Non-degree Career Related	Non-degree Personal Development
Non-degree Dual Enrollment	Non-degree Jump Start

AA Programs

Communication	Liberal Arts & Sciences
Organizational	American Studies
Radio	Global Studies
Television	Humanities
Communication: Speech and Theater	Liberal Arts
Dance	Political and Legal Studies
Education	Social Science
Theatre	Women's & Gender Studies
	Liberal Arts (Online)

AFA Programs

Dance	Visual Arts
Photography & Digital Imaging	Art History
Theatre	Ceramics / Sculpture
	Fine Arts

AS Programs

Architecture	Criminal Justice: Corrections
Aviation Management	Criminal Justice: Law Enforcement
Biology	Criminal Justice: Corrections (Online)
Pre-Dentistry	Culinology
Pre-Medicine	Engineering Science
Pre-Veterinarian	Mathematics
Business Administration	Music
Global Business	Nursing (ADN)
Sports Management	Nursing Coop (St. Frances Medical Center)
Chemistry	Physics
Computer Information Systems	Plant Science
Computer Science	Occupational Therapy Assistant
Communication: New Media	Public Health

AAS Programs

Accounting	Funeral Service
Administrative Professional	Funeral Service Preparatory
Advertising & Graphic Design	Game Design
Building & Construction Technology	Game Programming
Automotive Technology	Health Information Technology
Aviation Customer Relations	Health Science
Aviation Flight Technology	Radiography
Business Software Applications	Heating, Refrigeration & Air Conditioning
Business Studies	Hotel, Restaurant & Institutional Management
Entrepreneurship	Illustration
Management	Laboratory Technology
Civil Engineering Technology	Medical Laboratory Technology
Computer Networking & Technology	Microcomputer Systems Administration
Culinary Arts / Pastry Arts	Ornamental Horticulture
Digital Film	Horticulture
Digital Media Arts	Floral Design
3-D Animation	Landscape Design
Multimedia	Paralegal
Web Design	Physical Therapist Assistant
Early Childhood Education/ Spec. Educ. Asst.	Radio

Mercer County Community College Institutional Profile, 2020

Electronics Engineering Technology
Entertainment Technology
 Technical Theatre
 Music Technology
Fashion Apparel Design
Fashion Merchandising
Fire Science Technology

Radiography
Respiratory Care
Security System Technology
Technical Studies
Television
Cybersecurity
Energy Systems Technology

Certificates of Proficiency

3-D Animation
Administrative Support
Advanced Manufacturing Technology
Aviation Flight Tech.–Certified Flight Instructor
Building Construction Technology
Catering Management
Computer Aided Design
Computer Science
Computer Networking & Technology
Database Administration
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Fire Science
 Code Enforcement
 Officer / Administrator
Funeral Service
Heating, Refrigeration and Air Conditioning

Medical Office Assistant
Microcomputer Applications
Ornamental Horticulture
Paralegal
Photography & Digital Imaging
Professional Baking
Professional Cooking
Small Business Employment Readiness
Small Business Management
Solar/Energy Technology
Travel Agent
Web Design
CPA Education Compliance
Mobile & Web Computing
Unmanned Aerial Systems
Airline Transport Pilot

H. Major Research and Public Service Activities

Mercer is a publicly assisted co-educational institution of higher education that provides quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in over 75 program areas and is currently exploring the addition of several certificates. The Division of Life Long Learning (DLL) offers a range of non-credit programs and course offerings for the community through our Center for Continuing Studies (CSS) and The Mercer Institute of Management and Technology Training (MI). The Center for Continuing Studies provides non-credit personal and professional development courses while The Mercer Institute provides a full range of customizable training for business and industries throughout the region.

With a campus in West Windsor and a location in downtown Trenton (the state's capital), Mercer operates under a one-college philosophy that ensures equitable educational opportunities and services to all students. Full-time faculty members teach both day and evening courses at the West Windsor campus and James Kerney campus. Academic divisions and support-service departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll in online courses via Mercer Online.

In keeping with the College's commitment to enhanced retention and completion, the College revitalized its *Guided Pathways to Success* (GPS) initiative, indexing degree curriculum mapping efforts to the NJ Council of County College Center for Student Success 5-year implementation plan. During the 2018-2019 academic year, 100% of degree program curriculum mapping was achieved, and during the 2019-2020 academic year, we re-mapped these programs to meet the 60-credit initiative keeping all Associated degrees at 60 credits with exception of some externally accredited programs, which require more. Additionally, we focused on strengthening our current programming and implementing the Multiple Measures placement testing here at MCCC with both English and Math departments embracing a multiple measures approach to placement.

To better serve our students and businesses, Mercer County Community College continues to strengthen our 10 innovative partnerships with regional businesses that provide paid and academically meaningful internships for Mercer students while they pursue their degree or certificate programs at Mercer. Students who need supplementary income while attending Mercer benefit from the meaningful job experience they get while earning, strengthening their backgrounds and job skills. Most of these partnerships include either a promise of employment at the partnering business or access to networks of employers in some of the in-demand occupations today. Our partners also participate in teaching staff or providing lab teaching at the Partner's locations.

As part of our strategic plan, Academic Affairs completed a comprehensive five-year *Education Master Plan* that will inform teaching, learning, student advisement, and educational systems through 2022.

The MCCC University Center is scheduled to be expanded by 200% with the budget approved by the County. This will allow students to continue their studies at the Bachelor's and Master's degree level with our on-campus partners -- Fairleigh Dickinson University, Felician College, Rutgers University and William Paterson University. The most recent addition to MCCC's University Partnerships is Wilmington University. Wilmington University will offer degree programs in three majors in Trenton and West Windsor: Criminal Justice, Media Design, and a Master's of Education degree in School Leadership. Eventually the bachelor's degree program will be expanded to include Health Sciences and Software Design.

The College's dual enrollment program has continued to expand, including fifteen area high schools and the County Vocational Technical School's Health Science, Career Prep, Advertising Design, STEM Academy, and Culinary Arts Academy. Our current dual enrollment has exceeded our five-year goal of 600. The College also offers a number of pre-college opportunities through Youth College including federally funded TRIO Programs (Upward Bound and Educational Talent Search).

Mercer County Community College also completed its fourth of a five-year (Title III) U.S. Department of Education *Strengthening Institutions* Programs grant. MCCC is in its fourth year of a National Sciences Foundation (NSF) STEM grant, which increases our recruitment and retention of students interested in pursuing the Science, Technology, Engineering and Math sectors. The College is in the fifth year of a cooperative NSF grant with William Paterson University in implementing the Robert Noyce Teacher Scholarship program. Mercer continues to benefit from an annual Bristol-Myers Squibb Science Learning Center grant. In 2017-2018, the College successfully petitioned the U.S. Department of Labor to join the Employment and Training Administration Office of Apprenticeship as a Registered Apprenticeship-College Consortium (RACC) member for Automotive Technology. MCCC was again awarded and

completed a College Readiness Now (CRN IV) that was designed to serve non-college ready students from Hightstown, Hamilton West, Trenton STEM, Nottingham, and Ewing High Schools. Students were provided Accuplacer testing preparation, success coaching/advising, and intensive remediation for English. Successful students were then placed into a dedicated section of ENG 101 English Composition I. The College completed its second year of a Mercer-Princeton Teaching Partnership program, matching Princeton University doctoral candidates with Mercer senior faculty for higher education mentorship and teaching experience in a community college setting.

Mercer County Community College is a cultural hub. The Kelsey Theatre provides a full slate of musical and dramatic productions for both adults and children. This year they sold over 39,000 tickets to 35 different ticketed events. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. The total revenue generated by WWFM for fiscal year 2018 was \$1,217,689 from 2,925 donors. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series. These included "A Mission Trip to India – To Empower Women in their Breast Cancer Journey", "Making the Complex Simple: Learning to Lead in a Technical World" and "Prison Hospice – Dignifies End of Life Care for the Aging Prison Population". The Conference Center at Mercer serves as a host location for events sponsored by regional, state and local organizations; Finally, each year the Camp College offers summer enrichment programs to 3000-4000 children throughout the Mercer County region.

Mercer actively supports and provides global education experiences for our students, both inside and outside of the classroom and internationally. The Center for Global Opportunities was formed in August 2016. The Center offers Study Abroad, Travel and Learn, campus internationalization, and support for curriculum infusion in order to provide a robust global experience for Mercer students. Mercer students have many opportunities to observe, learn about, and engage the world community, which has a great benefit of providing them with the tools they will need to be successful global citizens in an exceedingly interconnected world. Mercer provides study abroad opportunities for students to learn from real-world exposure to various peoples and cultures. In May of 2019, Mercer has 2 study abroad trips. The first had a group of 28 students and faculty members go on a college Study Tour of Poland. They returned with powerful insights regarding The Holocaust. Later that month, 28 Health Professions students and faculty members traveled to Ireland to study global healthcare.

The College offers robust ESL programs for students for whom English is not their native language. We offer credit courses in 9 languages with free online access to Rosetta Stone for any student looking to learn another language independently. Diversity and global perspective are integrated into our general education courses that are required in all degree programs. In addition, Mercer has a rich International Student program where 307 international students from more than 40 different countries come to Mercer to earn Associate degrees.

Mercer is a destination for high school athletes seeking a first class education, intercollegiate sports participation and university scholarship opportunities. Women's Tennis and Women's Cross Country participate at the Division 1 level. Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Softball and Baseball participate at the Division II level and Men's Lacrosse and Men's Tennis participate at the Division III level.

The College maintains a tradition of excellence in Athletics. Mercer annually wins regional championships; most recently in men's soccer, tennis, softball, men's lacrosse, and the baseball team has advanced to the national junior college championships 3 of the last 5 years. Due to the national success of the baseball team over a 5-year period, five Mercer baseball players were drafted by Major League teams and participated on professional teams.

On a yearly basis approximately, 150 students from the surrounding area, nationally and internationally come to the college to participate in sports. Academics remains a strong focus for the department with approximately 50 students achieving academic honors level work each year. The department six-semester rate annually ranges from 22-28%. The transfer rate annually ranges from 25-30%.

While our faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. Each year, the College participates in the American Heart Association Heart Walk. Our 290-acre campus is used frequently for similar walks for March of Dimes, Sudden Infant Death Syndrome (SIDS), The American Cancer Society, etc. Various non-profit or other groups use the College facilities every day of the week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The College continues to house the Mercer County Police Academy and the Mercer County Fire Academy

I. Major Capital Projects

The following Chapter 12 projects scheduled for fiscal year 2019 were completed/designed at a total cost of approximately \$6.4 million dollars.

- Construction and renovation completed in Student Center- “One Stop” administrative hub and critical operations center for enrollment, class selection, financial aid, Veterans services, counselling and transfer services to meet the needs of our student populations. (20,900 s.f.)
- CCTV/Alarm monitoring, Access Control/Safety & Security Improvements – West Windsor Campus/James Kerney Campus (Camera/IT/systems, infrastructure and access controller upgrades, College wide– Phase II).
- Replacement and upgrades to elevators in two main buildings (Business Sciences and Student Center) to improve access and safety for our mobility challenged populations.
- Restroom improvement & upgrades in the Engineering Sciences (2 bathrooms), Physical Education (2 bathrooms) and the Liberal Arts buildings (3 bathrooms). (1,420 s.f.)
- Roof replacement and interior/exterior upgrades- Fine Arts Building - (11, 476 s.f.)