



State of New Jersey
Office of the Secretary of Higher Education
Annual Institutional Profile
2020



Preface

In accordance with the 1994 Higher Education Restructuring Act to “prepare and make available to the public an annual report on the conditions of the institution,” Rowan University has prepared the Annual Institutional Profile Report for 2020.

The form and content of this report is established by the State of New Jersey Office of the Secretary of Higher Education. It includes:

- A. Accreditation status
- B. Number of students served
- C. Characteristics of undergraduate students
- D. Student outcomes
- E. Faculty characteristics
- F. Characteristics of the trustees or governors
- G. Profile of the institution
- H. Major research and public service activities
- I. Major capital projects underway in fiscal year 2020

Rowan University’s history, mission statement, and strategic pillars are detailed in section III. Other Institutional Information.

We hope this report will prove useful to the Office of the Secretary of Higher Education and to the public.

On behalf of Rowan University,

A handwritten signature in blue ink, appearing to read "Ali A. Houshmand".

Dr. Ali A. Houshmand
President

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II. Data by Category

Section A: Accreditation Status

1. Institutional Accreditation

(<https://www.msche.org/institution/0218/?pss=true>; accessed 8/14/20)



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution:	ROWAN UNIVERSITY Glassboro, NJ
Chief Executive Officer:	Dr. Ali Houshmand, President
Carnegie Classification:	Doctoral Universities Moderate Research Activity Four-year, large, primarily residential
Control:	Public
Former Name(s):	Glassboro State College (1/1/1993) Rowan College of New Jersey (1/1/1998)
Address:	201 Mullica Hill Road Glassboro, NJ 08028-1701
Phone:	(856) 256-4000
URL:	www.rowan.edu
Accreditation Liaison Officer (ALO):	Dr. Roberta Harvey
Commission Staff Liaison:	Dr. Paul Starkey, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1958

Last Reaffirmation: 2019

Next Self-Study Evaluation: 2027-2028

Next Mid-Point Peer Review: 2024

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- Postsecondary award (< 1 year)
- Bachelor's Degree or Equivalent
- Post-baccalaureate Certificate
- Master's Degree or Equivalent
- Post-Master's Certificate
- Doctor's Degree - Professional Practice
- Doctor's Degree- Research/Scholarship

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Camden County College College Drive Blackwood, NJ 08012	Additional Location
Cooper Medical School of Rowan University Ferry Terminal Building Two Aquarium Drive - Suite 305 Camden, NJ 08103	Additional Location
Genesis Biotechnology Group, LLC 1000 Waterview Drive Hamilton, NJ 08691	Additional Location
Mission Solutions Engineering, LLC 121 Whittendale Drive Moorestown, NJ 08057	Additional Location
Rowan College at Burlington County, Mount Laurel Campus 500 College Circle Mount Laurel, NJ 08054	Additional Location
Rowan College of South Jersey: Cumberland Campus 3322 College Drive Vineland, NJ 08362-1500	Additional Location
Rowan College of South Jersey: Gloucester Campus 1400 Tanyard Road Sewell, NJ 08080	Additional Location
Rowan University at Camden 129 North Broadway Camden, NJ 08102	Additional Location

<p>Rowan University at Stratford, NJ One Medical Center Drive Stratford, NJ 08084</p>	<p>Additional Location</p>
<p>ASRC Federal 121 Whittendale Drive Moorestown, NJ 08057</p>	<p>Other Instructional Site</p>
<p>Cherokee High School 120 Tomlinson Mill Rd Marlton, NJ 08053</p>	<p>Other Instructional Site</p>
<p>Femeris Women's Health Research Center 2439 Kuser Road Hamilton, NJ 08690</p>	<p>Other Instructional Site</p>
<p>Inspira Medical Center 509 N. Broad Street Woodbury, NJ 08096</p>	<p>Other Instructional Site</p>
<p>J. Harvey Rodgers School 301 Georgetown Road Glassboro, NJ 08028</p>	<p>Other Instructional Site</p>
<p>Jefferson Health New Jersey Center for Excellence 101 E. Laurel Road Stratford, NJ 08084</p>	<p>Other Instructional Site</p>
<p>Lenape High School 235 Hartford Road Medford, NJ 08055</p>	<p>Other Instructional Site</p>
<p>Lockheed Martin 770 Centerton Rd. Mt. Laurel, NJ 08054</p>	<p>Other Instructional Site</p>
<p>Lockheed Martin 199 Borton Landing Road Moorestown, NJ 08057</p>	<p>Other Instructional Site</p>

<p>Mercer County College 1200 Old Trenton Road West Windsor Township, NJ 08550</p>	Other Instructional Site
<p>Middlesex County College 2600 Woodbridge Ave Edison, NJ 08818</p>	Other Instructional Site
<p>New Jersey Principals and Supervisors Association (NJPSA) 12 Centre Drive Jamesburg, NJ 08331</p>	Other Instructional Site
<p>Shawnee High School 600 Tabernacle Rd Medford, NJ 08055</p>	Other Instructional Site
<p>Shore Medical Center 100 Medical Center Way Somers Point, NJ 08244</p>	Other Instructional Site
<p>Stanford Hospital 300 Pasteur Drive Stanford, CA 94305</p>	Other Instructional Site
<p>The Institute for Biomarker Research 2439 Kuser Road Hamilton, NJ 08690</p>	Other Instructional Site
<p>The Institute for Metabolic Disorders 1000 Waterview Drive Hamilton, NJ 08691</p>	Other Instructional Site
<p>The Institute for Metabolic Disorders 1000 Waterview Drive Hamilton, NJ 08691</p>	Other Instructional Site
<p>Venenum Biodesign LLC 8 Black Forest Road Hamilton, NJ 08691</p>	Other Instructional Site

<p>Virtua Health Center for Learning 1200 Howard Boulevard Mount Laurel, NJ 08054</p>	<p>Other Instructional Site</p>
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Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the Commission’s Substantive Change Policy and Procedures.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission’s Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.

June 27, 2019

To acknowledge receipt of the self-study report. To note the visit by the Commission's representatives. To reaffirm accreditation. To request that, beginning in 2020 and in conjunction with each Annual Institutional Update prior to the Mid-Point Peer Review in 2024, the institution provide further evidence of (1) the periodic assessment of the effectiveness of student support programs and experiences (Standard IV), (2) the development and implementation of organized and systematic assessments that evaluate the extent of student achievement (Standard V), and (3) periodic assessment of the effectiveness of governance, leadership and administration (Standard VII). The next evaluation visit is scheduled for 2027-2028.

August 29, 2016

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the relocation of the additional location from Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 to Genesis Biotechnology Group, LLC, 1000 Waterview Drive, Hamilton, NJ, 08691 and to include the new additional location. The Commission requires written notification within 30 days of the commencement of operations at the new additional location and the closure of the old location. Operations at the additional location must commence within one calendar year from the date of this action.

August 29, 2016

To acknowledge receipt of the substantive change request. To include within the scope of the institution's accreditation the reclassification of the Rowan University at Camden branch campus at 129 North Broadway, Camden, NJ 08102 as an additional location. The next evaluation visit is scheduled for 2018-2019.

June 27, 2016

To acknowledge receipt of the substantive change request. To include the first and second Postsecondary Award/Cert/Diploma (< 1 year) programs in: (1) Industrial Organizational Psychology and (2) Combat Systems Engineering within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2018-2019.

June 23, 2016

To accept the progress report. The next evaluation visit is scheduled for 2018-2019.

November 2, 2015

To acknowledge receipt of the substantive change request. To include the additional location at Mission Solutions Engineering, LLC, 121 Whittendale Drive, Moorestown, NJ 08057 within the scope of the institution's accreditation. To note that this action is not retroactive. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

August 31, 2015

To acknowledge receipt of the substantive change request. To include the additional location at Rowan College at Burlington County, Mount Laurel Campus, 500 College Circle, Mount Laurel, New Jersey 08054 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

April 27, 2015

To acknowledge receipt of the substantive change request. To include the additional location at the Medical Diagnostic Laboratories LLC, and Humigen, LLC, The Institute for Genetic Immunology, 2439 Kuser Road, Hamilton, NJ 08690 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

January 5, 2015

To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional site at Rowan College at Gloucester County, 1400 Tanyard Road, Sewell, NJ 08080 as an additional location and to include the location within the scope of the institution's accreditation. To remind the institution of the request for a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

November 20, 2014

To accept the Periodic Review Report and reaffirm accreditation. To request a progress report, due April 1, 2016, documenting (1) implementation of a documented assessment process for general education; (2) steps taken to ensure that all activities and offerings at branch campuses and additional locations meet standards for quality of instruction, academic rigor, and educational effectiveness comparable to those of other institutional offerings (Standard 13); and (3) steps taken to improve enrollment and retention at branch campuses and additional locations (Standard 13). The next evaluation visit is scheduled for 2018-2019.

March 7, 2013

To acknowledge the complex substantive change request and to include within the scope of the institution's accreditation the following changes: 1) the change in the established mission of the institution to incorporate the School of Osteopathic Medicine transferred to Rowan University from the University of Medicine and Dentistry of New Jersey by The New Jersey Medical and Health Sciences Education Restructuring Act; 2) changes in the governance structure of the University to include a joint board of governors for health sciences for Rutgers-Camden and Rowan University; 3) the offering of the PhD in Cell Biology, provisionally, pending approval by the Secretary of Higher Education of the State of New Jersey, and the offering of the DO degree; and 4) the additional location at One Medical Center Drive, Stratford, NJ 08084. To remind the institution that the Commission requested that the Periodic Review Report (PRR), due June 1, 2014, should document steps taken to effectively integrate the Cooper Medical School of Rowan University into the institution's planning, assessment, and resource allocation processes. To further request that the PRR document the implementation of the transfer of the School of Osteopathic Medicine to Rowan University, the impact of finances on institutional operations, and the further development and implementation of the joint governance structure for health sciences.

March 7, 2013

To note the visit by the Commission's representative and to affirm the inclusion of the additional location at Cooper Medical School of Rowan University, 401 South Broadway, Camden, NJ 08103 within the scope of the institution's accreditation.

January 3, 2012

To acknowledge receipt of the substantive change request and to (1) include the medical doctor (M.D.) degree within the scope of the institution's accreditation and (2) include provisionally the additional location at Cooper Medical School of Rowan University at Ferry Terminal Building, Two Aquarium Drive, Suite 305, Camden, New Jersey 08103 within the scope of the institution's accreditation pending a site visit within six months of commencing operations at the site. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To request that the Periodic Review Report, due June 1, 2014, document steps taken to effectively integrate the medical school into the institution's planning, assessment, and resource allocation processes.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).

2. Professional Accreditation

(<https://sites.rowan.edu/academic-affairs/officeofacademicaffairs/accreditation/programmatic-accreditations-doe.html>;
accessed 08/14/20)

The following sites allow searches by institution and provide information on programmatic accreditation status, actions, and purpose.

[Office of Postsecondary Education Database of Accredited Postsecondary Institutions and Programs](#) (all Rowan University accreditations recognized by the USDE)

[Accreditation Council for Education in Nutrition and Dietetics](#)

[Commission on Osteopathic College Accreditation](#)

[Commission on Collegiate Nursing Education](#)

[Liaison Committee on Medical Education](#)

[National Association of Schools of Art and Design](#)

[National Association of Schools of Music](#)

[National Association of Schools of Theatre](#)

Section B: Number of Students Served

1. Number of Undergraduate Students by Attendance Status

In Fall 2019, 16,011 undergraduate students enrolled at Rowan University.

Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2019				
<u>Full-time</u>		<u>Part-time</u>		
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Total</u>
14,055	87.8%	1,956	12.2%	16,011
Source: IPEDS Fall Enrollment Survey				

2. Number of Graduate Students by Attendance Status

Fall 2019 graduate enrollment includes 151 students in programs administered by the Graduate School of Biomedical Sciences (RowanGSBS), 784 students pursuing D.O. degrees through the Rowan University School of Osteopathic Medicine (RowanSOM), and 406 M.D. students at Cooper Medical School of Rowan University (CMSRU).

Table II.B.2: Graduate Enrollment by Attendance Status, Fall 2019				
<u>Full-time</u>		<u>Part-time</u>		
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Total</u>
1,808	50.1%	1,799	49.9%	3,607
Source: IPEDS Fall Enrollment Survey				

4. Unduplicated Number of Students for Entire Academic Year

While most Rowan University students enroll during the Fall term of the academic year, some programs allow students to enter during Spring or Summer terms.

Table II.B.4: Unduplicated Enrollment, FY 2019			
	Headcount		
	<u>Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
Undergraduate	18,659	450,250	15008
Graduate	4,352	33,781	1,408
Doctor-Professional Practice			1,131
TOTAL	23,011	484,031	17,547
Source: IPEDS 12-Month Enrollment Survey			

Section C: Characteristics of Undergraduate Students

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1: Mean ERW* and Math SAT Scores for First-Time Freshmen, by Admission Status and Overall, Fall 2019									
	Full-Time Students					Part-Time Students			
	ERW *	N	Math	N		ERW *	N	Math	N
Regular Admits	627.3	1,011	642.9	1,011		630.0	1	580.0	1
EOF Admits	495.9	129	496.1	129		450.0	1	450.0	1
Special Admits	534.9	1,183	528.3	1,183		540.0	4	507.5	4
All Admits	572.9	2,323	576.4	2,323		540.0	6	510.0	6
Missing Scores		210		210			0		0
* ERW is Evidence-Based Reading & Writing.									
Source: SURE Fall Enrollment file									

2. Enrollment in Remediation Courses by Subject Area

Table II.C.2: ENROLLMENT IN REMEDIATION COURSES		
Total Number of Undergraduate Students Enrolled in Fall 2019		
<u>Total Undergraduate Enrollment</u>	<u>Number of Students Enrolled in One or More Remedial Courses</u>	<u>% of Total</u>
16,011	109	0.7%
Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2019		
<u>Total Number of FTFT Students</u>	<u>Number of FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent of FTFT Enrolled in One or More Remedial Course</u>
2,689	85	3.2%
First-time, Full-time students (FTFT) enrolled in remediation in Fall 2019 by subject area		
<u>Subject Area</u>	<u>Number of FTFT Enrolled In:</u>	<u>Percent of all FTFT Enrolled In:</u>
Computation	0	0.0%
Algebra	38	1.4%
Reading	56	2.1%
Writing	0	0.0%
English	0	0.0%
Source: SURE Fall Enrollment file		

3. Race/Ethnicity, Sex, and Age

Table II.C.3.a.1: Undergraduate Enrollment by Race/Ethnicity by Number, Fall 2019								
	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian*</u>	<u>American Ind.</u>	<u>Alien</u>	<u>Race Unknown*</u>	<u>Total</u>
Full-time	9,457	1,374	1,617	816	16	128	647	14,055
Part-time	1,176	261	225	63	5	23	203	1,956
Total	10,633	1,635	1,842	879	21	151	850	16,011
Table II.C.3.a.2: Undergraduate Enrollment by Race/Ethnicity by Percent, Fall 2019								
	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian*</u>	<u>American Ind.</u>	<u>Alien</u>	<u>Race Unknown*</u>	<u>Total</u>
Full-time	67.3%	9.8%	11.5%	5.8%	0.1%	0.9%	4.6%	100.0%
Part-time	60.1%	13.3%	11.5%	3.2%	0.3%	1.2%	10.4%	100.0%
Total	66.4%	10.2%	11.5%	5.5%	0.1%	0.9%	5.3%	100.0%
* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.								
Source: IPEDS Fall Enrollment Survey								

3. Race/Ethnicity, Sex, and Age (continued)

Table II.C.3.b: Undergraduate Enrollment by Sex, Fall 2019					
	<u>Male Number</u>	<u>Male Percent</u>	<u>Female Number</u>	<u>Female Percent</u>	<u>Total Number</u>
Full-time	7,742	55.1%	6,313	44.9%	14,055
Part-time	945	48.3%	1,011	51.7%	1,956
Total	8,687	54.3%	7,324	45.7%	16,011
Source: IPEDS Fall Enrollment Survey					

36.6% of Rowan University’s Fall 2019 undergraduate student population was between the ages of 20 and 21. There were a total of 5,854 students in this age range.

Table II.C.3.c.1: Undergraduate Enrollment by Age by Number, Fall 2019												
	<u>< 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unkn</u>	<u>Total</u>
Full-time	211	5,137	5,645	2,249	540	133	54	64	20	2	0	14,055
Part-time	122	56	209	686	351	165	96	164	83	23	1	1,956
Total	333	5,193	5,854	2,935	891	298	150	228	103	25	1	16,011
Table II.C.3.c.2: Undergraduate Enrollment by Age by Percent, Fall 2019												
	<u>< 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unkn</u>	<u>Total</u>
Full-time	1.5%	36.5%	40.2%	16.0%	3.8%	0.9%	0.4%	0.5%	0.1%	0.0%	0.0%	100.0%
Part-time	6.2%	2.9%	10.7%	35.1%	17.9%	8.4%	4.9%	8.4%	4.2%	1.2%	0.1%	100.0%
Total	2.1%	32.4%	36.6%	18.3%	5.6%	1.9%	0.9%	1.4%	0.6%	0.2%	0.0%	100.0%
Source: IPEDS Fall Enrollment Survey												

4. Numbers of Students Receiving Financial Assistance under Each Federal-, State-, and Institution-Funded Aid Program

In Academic Year 2018-2019, Rowan University awarded \$23.5 million dollars in institutional grants and scholarships to 3,883 students.

Table II.C.4: Financial Aid from Federal, State & Institution-Funded Programs, AY 2018-19			
<u>FEDERAL PROGRAMS</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	5,710	25,734,000	4,506.83
College Work Study	635	762,000	1,200.00
Perkins Loans	0	0	--
SEOG	1,729	613,000	354.54
PLUS Loans	1,686	27,519,000	16,322.06
Stafford Loans (Subsidized)	8,166	35,274,000	4,346.23
Stafford Loans (Unsubsidized)	8,473	31,075,000	3,667.53
SMART & ACG or other	14	27,000	1,928.57
<u>STATE PROGRAMS</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Tuition Aid Grants (TAG)	4,023	23,008,000	5,719.12
Educational Opportunity Fund (EOF)	579	746,000	1,288.43
Outstanding Scholars (OSRP) or other	0	0	--
Distinguished Scholars	0	0	--
Urban Scholars	0	0	--
NJ STARS	162	357,000	2,203.70
NJCLASS Loans	548	7,977,000	14,556.57
<u>INSTITUTIONAL PROGRAMS</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants/Scholarships	3,883	23,547,000	6,064.13
Loans	8	47,000	5,875.00
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. Percentage of Students Who Are New Jersey Residents

96.1% of the 2,695 first-time undergraduate students who entered Rowan University in Fall 2019 were New Jersey residents.

Table II.C.5: Fall 2019 First-time Undergraduate Enrollment by State Residence			
<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
2,590	105	2,695	96.1%
Note: Residence unknown included with New Jersey Residents.			
Source: IPEDS Fall Enrollment Survey, Part C			

Section D: Student Outcomes

1. Graduation Rates

72.5% of Rowan University’s full-time, first-time, degree-seeking undergraduate students who began their college careers in Fall 2013 earned a degree within 6 years.

Table II.D.1.a.1: Four-, Five- and Six-Year Graduation Rates of Fall 2013 Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity by Number										
	American Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unknown	2 or More Races	White	Total
Fall 2013 Cohort	2	83	133	158	1	14	73	43	995	1,502
Graduates after 4 years	1	37	37	67	0	4	43	19	535	743
Graduates after 5 years	1	57	66	94	1	9	50	25	739	1,042
Graduates after 6 years	1	59	73	99	1	9	50	26	771	1,089
Table II.D.1.a.2: Four-, Five- and Six-Year Graduation Rates of Fall 2013 Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity by Percent										
	American Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unknown	2 or More Races	White	Total
Graduates after 4 years	50.0%	44.6%	27.8%	42.4%	0.0%	28.6%	58.9%	44.2%	53.8%	49.5%
Graduates after 5 years	50.0%	68.7%	49.6%	59.5%	100.0%	64.3%	68.5%	58.1%	74.3%	69.4%
Graduates after 6 years	50.0%	71.1%	54.9%	62.7%	100.0%	64.3%	68.5%	60.5%	77.5%	72.5%
Source: IPEDS Graduation Rate Survey										

2. Third-Semester Retention Rates

Table II.D.2: Third Semester Retention of First-time Undergraduates					
Fall 2018 to Fall 2019					
Full-Time			Part-Time		
Fall 2018 First-Time Undergraduates	Retained in Fall 2019	Retention Rate	Fall 2018 First-Time Undergraduates	Retained in Fall 2019	Retention Rate
2,677	2,223	83.0%	11	6	54.5%
Source: IPEDS Fall Enrollment Survey, Part E					

Section E: Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2019

Table II.E.1a: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2019 (Men)										
Tenured	Amer Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unkn	2 or More Races	White	Total
Professors	0	17	5	1	0	2	0	1	63	89
Associate Prof.	1	4	6	5	0	10	0	1	53	80
Assistant Prof.	0	8	4	3	0	27	2	0	50	94
All Others	0	0	0	1	0	2	0	1	5	9
TOTAL	1	29	15	10	0	41	2	3	171	272
Without Tenure	Amer Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unkn	2 or More Races	White	Total
Professors	0	2	0	0	0	0	0	0	6	8
Associate Prof.	0	2	0	1	0	2	0	0	8	13
Assistant Prof.	0	5	0	2	0	4	1	0	31	43
All Others	0	2	3	1	0	6	1	1	66	80
TOTAL	0	11	3	4	0	12	2	1	111	144
Total	Amer Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unkn	2 or More Races	White	Total
Professors	0	19	5	1	0	2	0	1	69	97
Associate Prof.	1	6	6	6	0	12	0	1	61	93
Assistant Prof.	0	13	4	5	0	31	3	0	81	137
All Others	0	2	3	2	0	8	1	2	71	89
TOTAL	1	40	18	14	0	53	4	4	282	416
Source: IPEDS Human Resources Survey										

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2019 (Continued)

Table II.E.1b: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2019 (Women)										
Tenured	Amer Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unkn	2 or More Races	White	Total
Professors	0	5	0	3	0	1	0	1	36	46
Associate Prof.	1	1	6	5	0	11	0	1	43	68
Assistant Prof.	0	5	4	1	0	17	2	1	60	90
All Others	0	0	0	1	0	0	0	0	13	14
TOTAL	1	11	10	10	0	29	2	3	152	218
Without Tenure	Amer Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unkn	2 or More Races	White	Total
Professors	0	0	0	0	0	0	0	0	3	3
Associate Prof.	0	1	2	0	0	1	1	1	13	19
Assistant Prof.	0	8	4	4	0	2	0	0	15	33
All Others	1	3	10	5	0	6	2	1	81	109
TOTAL	1	12	16	9	0	9	3	2	112	164
Total	Amer Ind.	Asian	Black	Hispanic	Pacific Islander	Alien	Race Unkn	2 or More Races	White	Total
Professors	0	5	0	3	0	1	0	1	39	49
Associate Prof.	1	2	8	5	0	12	1	2	56	87
Assistant Prof.	0	13	8	5	0	19	2	1	75	123
All Others	1	3	10	6	0	6	2	1	94	123
TOTAL	2	23	26	19	0	38	5	5	264	382
Source: IPEDS Human Resources Survey										

In Fall 2019, there were 798 full-time faculty members employed at Rowan University.

2. Percentage of Course Sections Taught by Full-Time Faculty

Table II.E.2: Percentage of Course Sections Taught by Full-time Faculty, Fall 2019						
Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
5,937	2,441	41.1%	2,265	38.2%	1,231	20.7%
* Others includes Full-time Administrators and Teaching Assistants						

3. Ratio of Full-Time to Part-Time Faculty

Table II.E.3: Ratio of Full- to Part-time Faculty, Fall 2019					
<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
798	36.9%	1,367	63.1%	2,165	100.0%
Source: IPEDS Human Resources Survey					

Section F: Characteristics of the Trustees

Rowan University operates under the laws of the State of New Jersey. The Board of Trustees of Rowan University is vested by law with the general supervision of the University within general policies and guidelines pursuant to NJSA 18A:64 et seq.

Some of the responsibilities of the trustees are to appoint the University president, to approve the educational curriculum and student services program, and to determine policies for the organization, administration, and development of the University. [Click here to view the Bylaws.](#)

1. Race/Ethnicity and Sex

Table II.F.1: Race/Ethnicity and Gender of Governing Board								
	White	Black	Hispanic	Asian	American Indian	Non- Res Alien	Unknown	Total
Male	10		1					11
Female	4	1		1				6
Total	14	1	1	1				17

2. List of Trustees/Governors with Titles and Affiliations

Table II.F.2: Members of the Board of Governors and/or Trustees		
Name	Title	Affiliation
Isabelita Marcelo Abele	Chief Executive Officer	US Lumber, Inc.
Brenda Bacon	President and Chief Executive Officer	Brandywine Senior Living
Chad Bruner, Chair	County Administrator	Gloucester County
Michael Carbone	Regional President, Metro Philadelphia	TD Bank
Dr. Barbara Chamberlain	Education Specialist	New Jersey State Nurses Association
Jean Edelman	Co-founder	Edelman Financial Services
Dr. Thomas Gallia	Vice President Emeritus	Rowan University
Frank Giordano	President	Atlantic Trailer Leasing
Fred Graziano	Retired, Head of Retail Banking and Executive Vice President	TD Bank Financial Group
George S. Loesch	Special Projects, Marketing and Business Development Executive	Connor Strong & Buckelew
Martin F. McKernan Jr.	Senior Partner	McKernan, McKernan & Godino
Robert C. Poznek, Vice Chair	Chief Financial Officer	Nest International
Linda Rohrer	President	Rohrer Real Estate
Larry Salva, Secretary	Retired, Executive Vice President and Chief Accounting Officer	Comcast Corporation
Virginia Rowan Smith	Chair/Group Vice President	Inductotherm Corporation/Inductotherm Group
Riccardo Dale, Student Trustee	Student	Rowan University
Kyle Perez, Alternate Student Trustee	Student	Rowan University

3. URLs of Webpages with Information on Trustees/Governors

<https://sites.rowan.edu/president/board-of-trustees/>

Section G: Profile of the Institution

1. Degree and Certificate Programs

(https://www.state.nj.us/highereducation/documents/pdf/Program_Inventory/CIPSORT_INST.pdf; accessed 8/18/20)

CIP 2010: INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION		
LEVEL	DEGREE/AWARD	INSTITUTIONAL PROGRAM TITLE
Bachelor's	B.A.	Advertising
Bachelor's	B.A.	Advertising/Master of Arts in Strategic Communication
Bachelor's	B.A.	Africana Studies
Bachelor's	B.A.	American Studies
Bachelor's	B.A.	Anthropology
Bachelor's	B.A.	Art
Bachelor's	B.A.	Broadcast/Video Systems
Bachelor's	B.A.	Chemistry
Bachelor's	B.A.	Collaborative Teaching & Co-Teach Certificate
Bachelor's	B.A.	Communication Studies
Bachelor's	B.A.	Computing and Informatics
Bachelor's	B.A.	Construction Management
Bachelor's	B.A.	Dance
Bachelor's	B.A.	Disaster Preparedness and Emergency
Bachelor's	B.A.	Economics
Bachelor's	B.A.	Education
Bachelor's	B.A.	Elementary Education
Bachelor's	B.A.	English
Bachelor's	B.A.	Environmental and Sustainability Studies
Bachelor's	B.A.	Environmental Science
Bachelor's	B.A.	Geography
Bachelor's	B.A.	Geology
Bachelor's	B.A.	Global Health
Bachelor's	B.A.	Health & Exercise Science
Bachelor's	B.A.	Health Promotion and Wellness Management
Bachelor's	B.A.	Health Studies

Bachelor's	B.A.	History
Bachelor's	B.A.	Human Services
Bachelor's	B.A.	Inclusive Education
Bachelor's	B.A.	Integrated Studies in Geography and the Environment
Bachelor's	B.A.	International Studies
Bachelor's	B.A.	Journalism
Bachelor's	B.A.	Law/Justice
Bachelor's	B.A.	Leadership & Social Innovation
Bachelor's	B.A.	Liberal Studies
Bachelor's	B.A.	Literacy Studies
Bachelor's	B.A.	Mathematics
Bachelor's	B.A.	Modern Languages and Linguistics
Bachelor's	B.A.	Music
Bachelor's	B.A.	Philosophy and Religion
Bachelor's	B.A.	Physics
Bachelor's	B.A.	Political Science
Bachelor's	B.A.	Professional Communication
Bachelor's	B.A.	Professional Studies
Bachelor's	B.A.	Psychology
Bachelor's	B.A.	Public Relations
Bachelor's	B.A.	Radio Television & Film
Bachelor's	B.A.	School Nursing
Bachelor's	B.A.	Sociology
Bachelor's	B.A.	Spanish
Bachelor's	B.A.	Spanish Translation and Interpretation
Bachelor's	B.A.	Sports Communication & Media
Bachelor's	B.A.	Teacher of The Handicapped
Bachelor's	B.A.	Teaching
Bachelor's	B.A.	Theatre Arts
Bachelor's	B.A.	Writing Arts
Bachelor's	B.F.A.	Biomedical Art and Visualization
Bachelor's	B.F.A.	Studio Art
Bachelor's	B.G.S.	General Studies
Bachelor's	B.M.	Music
Bachelor's	B.M.	Music Education
Bachelor's	B.S.	Accelerated Dual Degree Program: Computer Science/Data Analytics

Bachelor's	B.S.	Accounting
Bachelor's	B.S.	Athletic Training
Bachelor's	B.S.	Biochemistry
Bachelor's	B.S.	Bioinformatics
Bachelor's	B.S.	Biological Sciences
Bachelor's	B.S.	Biomedical Engineering
Bachelor's	B.S.	Biophysics
Bachelor's	B.S.	Business Administration
Bachelor's	B.S.	Chemical Engineering
Bachelor's	B.S.	Chemistry
Bachelor's	B.S.	Civil Engineering
Bachelor's	B.S.	Community & Environmental Planning
Bachelor's	B.S.	Community Health Advocacy and Education
Bachelor's	B.S.	Computer Science
Bachelor's	B.S.	Electrical & Computer Engineering
Bachelor's	B.S.	Electrical Engineering Technology
Bachelor's	B.S.	Engineering Entrepreneurship (General Engineering)
Bachelor's	B.S.	Entrepreneurship
Bachelor's	B.S.	Exercise Science
Bachelor's	B.S.	Finance
Bachelor's	B.S.	Geographical Information Science
Bachelor's	B.S.	Geology
Bachelor's	B.S.	Human Resource Management
Bachelor's	B.S.	Management
Bachelor's	B.S.	Management Information Systems
Bachelor's	B.S.	Marketing
Bachelor's	B.S.	Mathematics
Bachelor's	B.S.	Mechanical Engineering
Bachelor's	B.S.	Mechanical Engineering Technology
Bachelor's	B.S.	Molecular and Cellular Biology
Bachelor's	B.S.	Music Industry
Bachelor's	B.S.	Nutrition
Bachelor's	B.S.	Physics
Bachelor's	B.S.	Psychological Science
Bachelor's	B.S.	Supply Chain and Logistics
Bachelor's	B.S.	Surveying Engineering Technology

Bachelor's	B.S.	Translational Biomedical Sciences
Bachelor's	B.S.N.	Nursing
Bachelor's	B.S.N.	RN to BSN
Bachelor's	Certif	Access, Success, and Equity for Educational Innovation
Bachelor's	Certif	Applied Spanish
Bachelor's	Certif	Computer Programming
Bachelor's	Certif	Forensic Studies
Bachelor's	Certif	Fundamental Computing
Bachelor's	Certif	Geographic Information Science
Bachelor's	Certif	Health Physics
Bachelor's	Certif	Management and Leadership
Bachelor's	Certif	Materials Engineering
Bachelor's	Certif	Middle East Studies
Bachelor's	Certif	Mobile Application Development
Bachelor's	Certif	Peninsular Spanish Literature and Culture
Bachelor's	Certif	Public History
Bachelor's	Certif	Spanish American Literature and Culture
Bachelor's	Certif	Sustainable Urbanism
Cert Achiev	Certif	Bilingual/Bicultural Education
Cert Achiev	Certif	Chinese
Cert Achiev	Certif	Community Corrections
Cert Achiev	Certif	Entrepreneurial and Independent Media
Cert Achiev	Certif	Environmental Humanities
Cert Achiev	Certif	French
Cert Achiev	Certif	German
Cert Achiev	Certif	Global Health Studies
Cert Achiev	Certif	Human Services-Administration
Cert Achiev	Certif	Human Services-Criminal Justice
Cert Achiev	Certif	Human Services-Direct Care
Cert Achiev	Certif	Italian
Cert Achiev	Certif	Japanese
Cert Achiev	Certif	Jewish Studies
Cert Achiev	Certif	Management Information Systems
Cert Achiev	Certif	Medical Social Science
Cert Achiev	Certif	Professional Communication
Cert Achiev	Certif	Public Policy

Cert Achiev	Certif	Qualitative Research
Cert Achiev	Certif	Spanish
Cert Achiev	Certif	Statistics
Cert Achiev	Certif	Teaching English as a Second Language
Cert Achiev	Certif	Teaching in Urban and Diverse Settings
Cert Achiev	Certif	Technical and Professional Writing
Cert Achiev	Certif	Writing Studies for Educators
Cert Achiev	Grad.Cert.	Holocaust and Genocide Education
Cert Achiev	Grad.Cert.	Industrial Chemistry
Cert Achiev	Grad.Cert.	Research and Leadership in Applied Behavior Analysis
Cert Achiev	Grad.Cert.	Wellness Coaching
Doctoral	Ed.D.	Educational Leadership
Doctoral	M.S.	Biomedical Engineering
Doctoral	Ph.D.	Biomedical Engineering
Doctoral	Ph.D.	Cell and Molecular Biology
Doctoral	Ph.D.	Clinical Psychology
Doctoral	Ph.D.	Education
Doctoral	Ph.D.	Electrical, Electronics and Communications Engineering
Doctoral	Ph.D.	General Engineering
Doctoral	Ph.D.	Geology
Mast.Cert.	Certif	Cannabinoid Chemistry
Mast.Cert.	Certif	First Responder Executive Leadership
Mast.Cert.	Certif	Public Health Preparedness and Emergency Medical Management
Mast.Cert.	Certif	Public Policy
Mast.Cert.	Certif	Sustainability Studies
Mast.Cert.	Grad.Cert.	Chief School Administrator Certification
Mast.Cert.	Grad.Cert.	Combat Systems Engineering
Mast.Cert.	Grad.Cert.	Early Childhood Special Education
Mast.Cert.	Grad.Cert.	Engineering Analytics and Quality Control
Mast.Cert.	Grad.Cert.	Urban Health Disparities
Master's	B.S./M.A.	Mathematics [Combined BS/MA]
Master's	Grad.Cert.	Community College Leadership
Master's	Grad.Cert.	Educational Leadership
Master's	Grad.Cert.	Interprofessional Health Organizations Leadership
Master's	Grad.Cert.	Strategic Innovation
Master's	M.A.	Accelerated BA in Biological Science/MA in STEM Education

Master's	M.A.	Accelerated BA in Chemistry/MA in STEM Education
Master's	M.A.	Accelerated BA in Mathematics/MA in STEM Education
Master's	M.A.	Accelerated BA in Physics/MA in STEM Education
Master's	M.A.	Accelerated BS in Biological Science/MA in STEM Education
Master's	M.A.	Applied Behavior Analysis
Master's	M.A.	Applied Mathematics
Master's	M.A.	Arts Administration
Master's	M.A.	Clinical Mental Health Counseling
Master's	M.A.	Counseling In Educational Settings
Master's	M.A.	Criminal Justice
Master's	M.A.	Data Analytics
Master's	M.A.	Educational Technology
Master's	M.A.	Elementary School Teaching
Master's	M.A.	Environmental Education & Conservation
Master's	M.A.	Health and Physical Education
Master's	M.A.	Higher Education
Master's	M.A.	History
Master's	M.A.	Learning Disabilities
Master's	M.A.	Mathematics
Master's	M.A.	Music Education
Master's	M.A.	Pure Mathematics
Master's	M.A.	Reading Education
Master's	M.A.	School & Public Librarianship
Master's	M.A.	School Administration
Master's	M.A.	School Psychology-Professional School Psychology
Master's	M.A.	Special Education
Master's	M.A.	Statistics
Master's	M.A.	STEM Education
Master's	M.A.	Strategic Communication
Master's	M.A.	Subject Matter Teaching
Master's	M.A.	Supervision & Curriculum Development
Master's	M.A.	Theatre
Master's	M.A.	Urban Education and Community Studies
Master's	M.A.	Wellness and Lifestyle Management
Master's	M.A.	Writing
Master's	M.B.A.	Business Administration

Master's	M.B.A.	International Studies/Business Administration
Master's	M.B.S.	Biomedical Sciences
Master's	M.E.M.	Engineering Management
Master's	M.Ed.	Standards-Based Practice
Master's	M.M.	Music Performance
Master's	M.S.	Accelerated BA in English/MS in Teaching
Master's	M.S.	Accelerated BA in History/MS in Teaching
Master's	M.S.	Accelerated BA in Spanish/MS in Teaching
Master's	M.S.	Accelerated BA in Theatre/MS in Teaching
Master's	M.S.	Accounting
Master's	M.S.	Athletic Training
Master's	M.S.	Bioinformatics
Master's	M.S.	Biomedical Sciences
Master's	M.S.	Cell and Molecular Biology
Master's	M.S.	Computer Science
Master's	M.S.	Data Analytics
Master's	M.S.	Engineering
Master's	M.S.	Finance
Master's	M.S.	Histopathology
Master's	M.S.	Molecular Pathology and Immunology
Master's	M.S.	Nursing
Master's	M.S.	Nutrition and Dietetics
Master's	M.S.	Organizational Leadership
Master's	M.S.	Pharmaceutical Sciences
Master's	M.S.	Urban and Regional Planning
Master's	M.S.CE	Civil Engineering
Master's	M.S.ChE	Chemical Engineering
Master's	M.S.ECE	Electrical and Computer Engineering
Master's	M.S.EM	Engineering Management
Master's	M.S.ME	Mechanical Engineering
Master's	M.S.N.	Nursing
Master's	M.S.T.	Teaching
Post-Baccalaureate	Certif	American Sign Language
Post-Baccalaureate	Certif	Blockchain Technologies and Cryptocurrencies
Post-Baccalaureate	Certif	Construction Management Practices
Post-Baccalaureate	Certif	Food Systems Planning

Post-Baccalaureate	Certif	Health Communication
Post-Baccalaureate	Certif	Music Therapy
Post-Baccalaureate	Certif	Pre-Health Studies
Post-Baccalaureate	Certif	Russian
Post-Baccalaureate	Certif	Shakespeare Studies
Post-Baccalaureate	Certif	Women, Gender and Media
Post-Baccalaureate	Certif	Women, Gender and Society
Post-Baccalaureate	Grad.Cert.	Advanced Premedical Studies
Post-Baccalaureate	Grad.Cert.	Applied Behavioral Analysis
Post-Baccalaureate	Grad.Cert.	Autism Spectrum Disorders
Post-Baccalaureate	Grad.Cert.	Business
Post-Baccalaureate	Grad.Cert.	Computational Data Analytics
Post-Baccalaureate	Grad.Cert.	Construction Management
Post-Baccalaureate	Grad.Cert.	Creative Writing
Post-Baccalaureate	Grad.Cert.	Cyber Security
Post-Baccalaureate	Grad.Cert.	Early Childhood Coaching and Technical Assistance
Post-Baccalaureate	Grad.Cert.	Editing and Publishing for Writers
Post-Baccalaureate	Grad.Cert.	English as a Second Language
Post-Baccalaureate	Grad.Cert.	Enhancing Instructional Practices in Health Professions Education
Post-Baccalaureate	Grad.Cert.	Evidence-Based Nursing Practices
Post-Baccalaureate	Grad.Cert.	Health Data Management
Post-Baccalaureate	Grad.Cert.	History
Post-Baccalaureate	Grad.Cert.	Integrated Marketing Communication
Post-Baccalaureate	Grad.Cert.	Integrated Marketing Communication & New Media
Post-Baccalaureate	Grad.Cert.	Learning Disabilities
Post-Baccalaureate	Grad.Cert.	Management Information Systems
Post-Baccalaureate	Grad.Cert.	Middle Grades Science Education
Post-Baccalaureate	Grad.Cert.	Networks
Post-Baccalaureate	Grad.Cert.	Project Management
Post-Baccalaureate	Grad.Cert.	Radio/Television & Film
Post-Baccalaureate	Grad.Cert.	Reading
Post-Baccalaureate	Grad.Cert.	Reading/Writing Literacy
Post-Baccalaureate	Grad.Cert.	School Public Relations
Post-Baccalaureate	Grad.Cert.	Secondary Mathematics Education
Post-Baccalaureate	Grad.Cert.	Software Engineering
Post-Baccalaureate	Grad.Cert.	Special Education

Post-Baccalaureate	Grad.Cert.	Sustainable Engineering
Post-Baccalaureate	Grad.Cert.	Teacher Leadership
Post-Baccalaureate	Grad.Cert.	Technical and Professional Writing
Post-Baccalaureate	Grad.Cert.	Web Development
Post-Baccalaureate	Grad.Cert.	World History
Post-Baccalaureate	Grad.Cert.	Writing and New Media
Post-Master's	C.A.G.S.	Applied Behavior Analysis
Post-Master's	C.A.G.S.	Mental Health Counseling
Post-Master's	Post MBA.Cert.	Business Administration
Pre-Bachelor's	Certif	Advanced Accounting
Pre-Bachelor's	Certif	Advanced Manufacturing
Pre-Bachelor's	Certif	Adventure Education Leadership
Pre-Bachelor's	Certif	Advertising and Graphic Design
Pre-Bachelor's	Certif	Aerospace Engineering
Pre-Bachelor's	Certif	Arabic
Pre-Bachelor's	Certif	Asian Philosophy and Religion
Pre-Bachelor's	Certif	Bioinformatics
Pre-Bachelor's	Certif	Biomaterials Engineering
Pre-Bachelor's	Certif	Biotechnology
Pre-Bachelor's	Certif	Borders, Port Entry, and Homeland Security
Pre-Bachelor's	Certif	Business Analytics
Pre-Bachelor's	Certif	Combat Systems Engineering
Pre-Bachelor's	Certif	Counterterrorism and Emergency Response Operations
Pre-Bachelor's	Certif	Creative Writing
Pre-Bachelor's	Certif	Crime Mapping and Crime Analysis
Pre-Bachelor's	Certif	Disaster Public Health Preparedness and Emergency Response Operations
Pre-Bachelor's	Certif	Diversity & Inclusion
Pre-Bachelor's	Certif	Elements of Business
Pre-Bachelor's	Certif	Environmental Justice
Pre-Bachelor's	Certif	Environmental Policy and Economics
Pre-Bachelor's	Certif	Ethics
Pre-Bachelor's	Certif	Film/Television Studies
Pre-Bachelor's	Certif	Financial Forensics and Fraud Investigations
Pre-Bachelor's	Certif	Game Media Design
Pre-Bachelor's	Certif	General Literature
Pre-Bachelor's	Certif	Global Business

Pre-Bachelor's	Certif	Industrial Organizational Psychology
Pre-Bachelor's	Certif	Multiethnic American Literatures
Pre-Bachelor's	Certif	Organ, Tissue, and Cell Engineering: Regenerative Medicine
Pre-Bachelor's	Certif	Orthopedic Engineering
Pre-Bachelor's	Certif	Pharmaceutical Engineering and Therapeutic Delivery
Pre-Bachelor's	Certif	Pharmaceutical Science
Pre-Bachelor's	Certif	Philosophy
Pre-Bachelor's	Certif	Professional Preparedness
Pre-Bachelor's	Certif	Professional, Technical, Business, and Scientific Writing
Pre-Bachelor's	Certif	Psychology of Sport and Exercise
Pre-Bachelor's	Certif	Public Relations and the News
Pre-Bachelor's	Certif	Religion Studies
Pre-Bachelor's	Certif	Social Studies for Middle School Educators
Pre-Bachelor's	Certif	Sociology
Pre-Bachelor's	Certif	Sport Management
Pre-Bachelor's	Certif	Sports Media
Pre-Bachelor's	Certif	Training and Development
Pre-Bachelor's	Certif	Undergraduate Paleontology
Pre-Bachelor's	Certif	Urban and Community Studies
Pre-Bachelor's	Certif	Urban and Diverse Settings
Prof. Post-Mast.	Ed.S.	Educational Services - School Psychologist Certificate
Prof. Post-Mast.	Ed.S.	Learning Disabilities
Prof. Post-Mast.	Ed.S.	Reading
Professional	D.O.	Osteopathic Medicine
Professional	M.D.	Doctor of Medicine

Section H: Major Research and Public Service Activities

Research & Development Expenditures

Table II.H: R&D EXPENDITURES: YEAR 2019	
	Amount (\$)
Federally Financed Academic R&D Expenditures	12,064,000
Institutionally Financed Academic R&D Expenditures	3,477,000
Total Academic R&D Expenditures	22,892,000
Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).	

Brief Summary of Highlighted Research Projects at Rowan 2019

Dr. Joseph Stanzone of Chemical Engineering received \$12.7M from the Department of Defense to develop advanced polymers and polymeric composites for Army structural applications.

Dr. Joel Capellan of Law and Justice received \$248,077 from the National Institute of Justice to examine the impact of detention and deportation of illegal immigrants on crime rates.

Dr. Ileana Soto of Molecular & Cellular Biosciences received \$419,088 from the National Institutes of Health to examine protein mutations in order to advance the design and testing of effective therapeutic interventions that prevent or delay the progression of Niemann-Pick type C lysosomal disease.

Dr. Richard Jermyn of Rehabilitation Medicine received \$1M from the New Jersey Department of Human Services to provide training that will increase the number of New Jersey providers who administer medication assisted treatment to individuals with an opioid use disorder.

Section I: Major Capital Projects Underway in Fiscal Year 2020

(https://sites.rowan.edu/facilities/Departments/construction/const_projects_active/index.html; accessed 08/31/20)

Discovery Hall



Location: Main Campus, Glassboro

Status: Construction

Forecast Project Delivery: Winter 2021

Development Cost: \$47 million

Design Consultants: KSS Architects

General Contractor: Terminal Construction

Project Planning & Development: Division of Facilities, Planning & Operations

Recent development on the Rowan Campus calls for a thoughtful and strategic approach to the planning and location of new facilities on decreasing developable parcels on campus. Rapid increases in the student population in 2016 and 2017 have put additional strain on limited academic space. Forecasts for the future show that existing facilities will not be sufficient to absorb projected growth that includes a home for the new School of Earth and Environment. The project consists of two parts:

The first is to assess and compare the feasibility of developable parcels on campus to decide on the optimum location for a new academic facility. Part of this assessment is the formulation and quantification of the projected programmatic needs for additional space.

The second is to design and construct a facility based on the findings of the first part, which includes additional laboratories, classrooms and permanent space for the staff and faculty of the School of Earth and Environment. The new building has been named Discovery Hall.

Jean & Ric Edelman Fossil Park Development



Location: Sewell, New Jersey

Status: Design

Forecast Project Delivery: Spring 2023

Development Cost: \$67 million

Design Consultants: Ennead Architects; KSS Architects

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations; Gloucester County Improvement Authority

This project, named the Jean & Ric Edelman Fossil Park after its donors, involves the development of a 65-acre parcel located in Mantua Township. The site, that includes a former open-pit marl mine, will serve as a major museum and research center for the University and exemplify experiential learning and increase STEM literacy for all visitors. Development of a building at the fossil park will incorporate principles of sustainability and green infrastructure as an intrinsic part of its development, will provide faithful stewardship of our environment and strong leadership on issues pertaining to sustainability.

The project has the potential to welcome thousands of visitors per year, including school groups, nature clubs, scouting groups, and tourists who can participate in amateur fossil digs in the quarry, go on nature walks, and explore the site's habitats, geology, and unique natural features, and facilities including: a museum, fossil collection rooms, fossil prep labs, event exhibition space, a cafe, and park space amenities.

New College of Humanities & Social Sciences (CHSS) Building



Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Fall 2022

Development Cost: \$12.5 million

Design Consultants: Kimmel Bogrette

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Several departments in the College of Humanities and Social Sciences (CHSS) are currently located in Bunce Hall which is being repurposed and renovated for other uses. The goal is to create a new facility that will house all of these CHSS departments in one location on Main Campus. As currently envisioned, a new 30,000 square foot building will be constructed that includes classrooms and ancillary learning and common spaces to support the programming needs of the departments.

Renovation & Repurposing of Bunce, Bole, Oak & Laurel Hall



Location: Main Campus, Glassboro

Status: Construction Documentation

Forecast Project Delivery: Fall 2022

Development Cost: \$20.2 million

Design Consultants: KSS Architects

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Changing needs of the University have affected the way academic and administrative space has been organized. Over the years, the allocation and reallocation of space has resulted in several academic and administrative functions being separated and spread across the campus in various buildings. The relocation of the College of Business from Bunce Hall to its new home and other space planning decisions over the recent past have caused a domino effect creating significant opportunities for more logical and efficient space allocation, adjacencies, consolidation, relocation and repurposing.

This Project is part of an initiative to address these issues and advance the overall intent of the Facilities Master Plan by consolidating the academic core in the North campus including increasing classroom space, centralizing student centric functions and distributing administrative and executive functions in the south campus.

The project includes the substantial renovation of Bunce Hall to address increasing deferred maintenance issues, extending its functional life, renewing its iconic identity and historical significance and consolidating executive management functions in an appropriate location.

Wilson Hall Addition - College of Performing Arts



Location: Main Campus, Glassboro

Status: Design Development

Forecast Project Delivery: Fall 2021

Development Cost: \$4 million

Design Consultants: Fifteen Architecture & Design

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

Changes in needs over time have resulted in the allocation and reallocation of space for several academic and administrative departments. Consequently, they have been separated and dispersed across the campus in various buildings with variable degrees of suitability. In many cases, facilities are not being utilized effectively and efficiently, inhibiting the University to maximizing the quality, affordability, and availability of educational opportunities.

The Dance program is currently located within multiple building locations throughout Rowan's Main Campus. As an integral program to the College of Performing Arts, the College needs to centralize this program with the rest offered in Wilson Hall, fulfilling the mission of the College to provide excellence in arts education in a dynamic academic environment.

Relocation & Demolition of the Cassady Building



Location: Main Campus, Glassboro

Status: Construction

Forecast Project Delivery: Fall 2020

Development Cost: \$3.6 million

Design Consultants: Blackney Hayes

General Contractor: JH Williams

Project Planning & Development: Division of Facilities, Planning & Operations

This project is significant to the strategic ongoing evolution and development of Rowan's North campus. The intrinsic need for the Cassady Facilities Building's relocation aligns with the redevelopment of the North Dorm Halls, the reorganization of the adjacent open-space, and the construction of the New Academic Building. This area, and the impending Phase III of Meditation Walk, will unify the entire North Campus and create a suitable Western entrance with the appropriate visual impact.

The Cassady site is located in the flood zone in the wetlands adjacent to the creek. It provides limited and very expensive potential for development. Removing the Facilities Operations Department from the underperforming and inefficient use of space in Cassady will also provide a location that is more suited to its needs and functions. The University will be leasing space close to campus as the relocation site for the Department of Facilities Operations.

322 Pedestrian Safety Enhancements



Location: Main Campus, Glassboro

Status: Construction Documentation

Forecast Project Delivery: Summer 2020

Development Cost: \$350,000

Design Consultants: Ground Reconsidered

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

The Route 322 corridor separates the north and south sections of Rowan University's main Glassboro campus and serves as a major east to west route for pedestrian and vehicular traffic. The project's focus is to reduce pedestrian and vehicular conflict while enhancing campus identity and the pedestrian experience. The proposed improvements aim to clearly define the pedestrian realm along the sidewalk through the use of strategically placed bollards and large, custom planted containers. The planters will bring human scale, comfort, and interest to the corridor with trees, a high level of horticulture, and an opportunity for festive lighting. In combination with the bollards, the planters provide a buffer from traffic and a much needed visual consistency along this edge of north campus. The addition of plants, both in containers and in-ground at key locations, will contribute to slowing and managing stormwater before it reaches the Chestnut Branch Creek.

Meditation Walk & Stream Restoration



Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Winter 2020

Development Cost: \$1.5 million

Design Consultants: Land Dimensions Engineering

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

As a continuation of the Meditation Walk renovation and Chestnut Branch Creek restoration, Phase III extends the project eastward, establishing an important visual and physical link between the development of Rowan Boulevard, student housing, and the campus core.

Similar to the previous phases, the extension of a renovated Meditation Walk will reduce impervious surfaces, while contributing to campus identity and increasing interaction between the campus community. Pedestrians will have the opportunity to engage with Chestnut Branch Creek and Abbott's Pond via overlooks and seating. Sustainable stormwater management practices will help mitigate adverse conditions that can cause flooding on North Campus and add to degradation of the stream corridor. All of these features support an outdoor environment conducive to learning.

The project is a key part of the ongoing implementation of the University's Stormwater Management and Landscape Master Plan, following Memorial Green, the Crossroads of Robinson Green, and Wilson Hall Performing Arts Courtyard.

North Campus Gateway & Rec Center Storm Water Management



Location: Main Campus, Glassboro

Status: Design

Forecast Project Delivery: Winter 2020

Development Cost: \$1.3 million

Design Consultants: Viridian Landscape Studio

General Contractor: To be determined

Project Planning & Development: Division of Facilities, Planning & Operations

As detailed in Rowan's Stormwater Management and Landscape Master Plan, the north-south spine linking Carpenter Street to the Student Center Plaza is a key corridor for circulation and stormwater conveyance. This spine encompasses the underutilized area between the Recreation Center and Mimosa Hall, identified by the students as a priority space for improvements. A group of stakeholders was engaged to provide input and feedback to the design team, which resulted in a solution that accommodates students' needs and desires and balances amenities with pragmatic requirements. The proposed plan maximizes green stormwater management opportunities while optimizing flexible space for gatherings, recreation, and relaxation. New trees, raingardens, lawn, seating, and outdoor rooms will define comfortable, attractive spaces for campus community interaction. As part of the project, the campus entrance from Carpenter Street will be upgraded since it is critical to establishing Rowan's identity for those approaching from the north.

Rowan College of South Jersey (RCSJ) - Rowan Medical Center



Location: RCSJ Campus, Sewell

Status: Construction

Forecast Project Delivery: Winter 2021

Development Cost: \$19.9 million

Design Consultants: Garrison Architects

General Contractor: Hall Building Corporation

Project Planning & Development: Division of Facilities, Planning & Operations

Rowan College at Gloucester County and Cumberland County College merged on July 1, 2019 to create the Rowan College of South Jersey (RCSJ), a dual campus regional college. Together these two campuses offer more than 120 unique degrees and certificates, combining 100 years of experience to provide a variety of degree selections, cost-saving initiatives, and scholarship and internship opportunities, at one of the lowest tuition rates in the state.

The new Rowan Medical Center on the Gloucester campus of RCSJ is a 56,545 square foot, 2-story building, housing four outpatient medical clinics, a physical therapy suite, cafeteria, office for the Dean and space for 100 students. This new building will also become the home for the Rowan Integrated Special Needs (RISN) Center.

Cooper Medical School Parking Garage



Location: Camden, Benson Street & S. 5th.

Status: Design

Forecast Project Delivery: April 2021

Development Cost: \$30 million

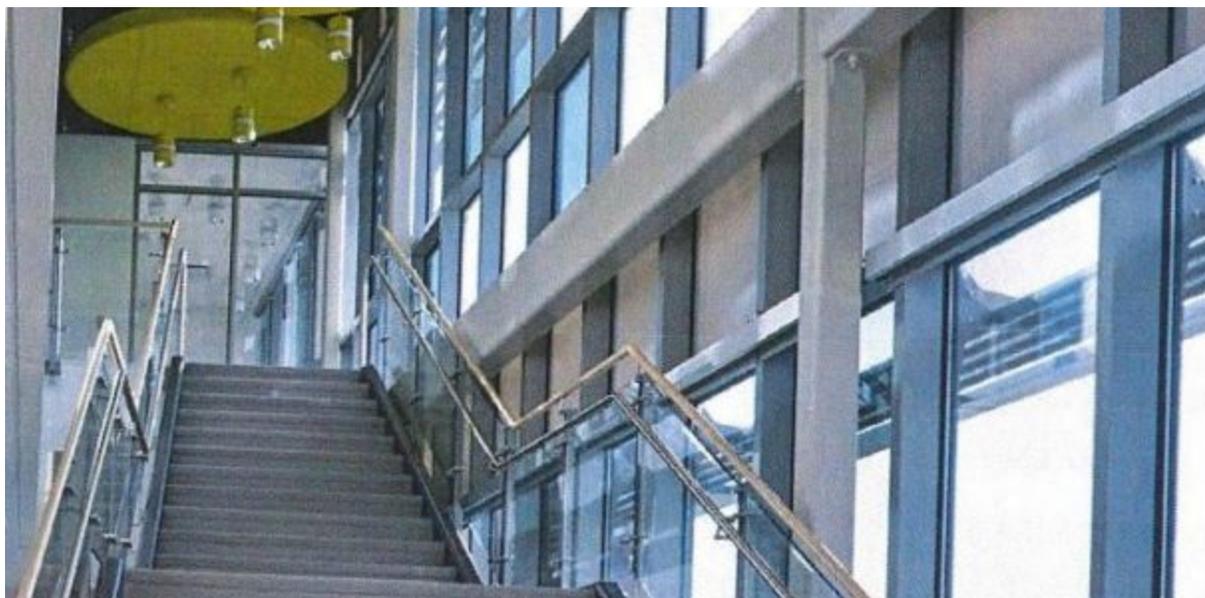
Design Consultants: SOSH Design

General Contractor: Jingoli/Epic Construction

Planning & Development: Camden County Improvement Authority; Division of Facilities, Planning & Operations

The Camden County Improvement Authority is designing and constructing a new parking deck for shared use by the Cooper Medical School and the general public. The nine-story deck will provide approximately 1,100 parking spaces, feature the Cooper Medical School Name, and serve as yet another highlight to Rowan's Camden Cooper Medical School presence.

Clinical Education & Assessment Center (CEAC) Expansion/SIM Lab



Location: SOM Campus, Stratford

Status: Construction

Forecast Project Delivery: August 2020

Development Cost: \$7.25 million

Design Consultants: Spiegle

General Contractor: Kavi Construction

Project Planning & Development: Division of Facilities, Planning & Operations

The Clinical Education and Assessment Center (CEAC) is an essential resource required to fulfill the mission of the School of Osteopathic Medicine (SOM) to provide excellence in medical education in a dynamic academic environment and prepare clinically skillful, compassionate and culturally competent physicians. The current facility, located on the third floor of the Rowan Medicine Building (RMB) at the SOM Campus, was established in 2003 to accommodate the existing class size of 93 students. The current class size has swelled to between 200 and 275 students and requires expanded, state of the art facilities to meet SOM's growing needs.

The feasibility analysis resulted in a decision to locate the new CEAC on the second floor of the RMB, which will necessitate the relocation of existing occupants. The new project will be built in one phase of construction.

III. Other Institutional Information



(<https://www.rowan.edu/home/about>; accessed 08/31/20)

Making History

Since its founding in 1923, Rowan University has evolved from a teacher preparation college to a bustling regional university that's ranked among the best public universities in the North by U.S. News and World Report. Today, Rowan's more than 18,000 students choose from more than 74 bachelor's and 51 master's degree programs, four doctoral programs and two professional programs. The university is one of just 56 institutions in the country with accredited programs in business, education, engineering and medicine.

Mission Statement

Rowan University will become a new model for higher education by being **inclusive**, **agile**, and **responsive**, offering diverse scholarly and creative educational experiences, pathways, environments, and services to meet the needs of all students; maintaining agility by strategically delivering organizational capacity across the institution; and responding to emerging demands and opportunities regionally and nationally.

[Click here for a printable pdf](#) including the Strategic Pillars, Institutional Goals, Operational Values, and Strategic Domains.

This mission statement was approved on June 14, 2017 by the Rowan University Board of Trustees. For information on the development process, please visit the [Mission Statement Development](#) webpage.

Strategic Pillars

Access

We are committed to expanding quality educational opportunities for students by increasing our enrollment capacity; supporting student success; utilizing an increasing array of pedagogies and platforms; and creating new pathways to undergraduate, graduate, postgraduate, and professional studies.

Affordability

We are committed to keeping education affordable by managing costs; diversifying our revenue streams; reducing student debt; limiting tuition increases to the rate of inflation as measured by the consumer price index; and enhancing internship and employment opportunities for our students and graduates.

Quality

We are committed to providing rigorous, experiential, and engaging educational experiences; support for scholarly, creative, and research activities; a vibrant and healthy campus life; a rich intellectual, cultural, and artistic environment; and a safe, supportive and inclusive culture that respects and values the diversity of all of its members.

Economic Engine

We are committed to benefiting our local and state communities by making every effort to partner with and invest in regional businesses and organizations that contribute in meaningful ways to furthering our mission; preparing an educated citizenry and skilled workforce; enhancing the health of our citizens and the quality of life; and developing innovative products, services, and ideas.

Institutional Goals

- Provide multiple pathways to higher education credentials for students with different needs.
- Commit to success for all learners.
- Build human, infrastructure, and resource capacity.
- Engage in innovative discovery, invention, and application of knowledge.
- Create and develop competitive advantages.

Operational Values

- Student-centeredness
- Inclusivity
- Entrepreneurship
- Accountability
- Engagement
- Teamwork
- Transparency
- Resilience

Strategic Domains

- Undergraduate Core
- Research, Medicine and Health Sciences, Health Care, Research-Based Graduate Programs
- Adult and Continuing Education, Workforce Development, Professional Graduate Programs