Annual Institutional Profile Report

For Academic/Fiscal Year 2018-2019

Sussex County Community College Office of Institutional Research
September 2019

Preface

I am pleased to submit the 2019 Annual Institutional Profile for Sussex County Community College (SCCC). This submission fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The Office of the Secretary of Higher Education established the structure of the report and the Office of Finance and Research provided the student data. The Office of Institutional Research at SCCC compiled the other report elements.

Nationally, community colleges are undergoing dramatic changes, and SCCC is no different in that regard. The College has recently launched 5 brand-new degree programs, including: Diesel Service Technology, Machine Tool Technology, Optics Technology, Supply Chain Management, and Welding. It is our hope that these programs will attract new students, help address the middle-skills gap, and help to reinvigorate economic development within Sussex County. In order to deliver these programs, the College is in discussions to purchase a 2.5-acre property in downtown Newton, NJ that used to operate as a car dealership. The McGuire Technical Education Center (MTEC) will soon house the Automotive Technology, Building Construction Technology, Culinary Institute, Diesel Service Technology, and Welding programs for SCCC.

Although SCCC continues to experience enrollment challenges due to demographic changes in the service area, College finances are stable. The College continues to provide the excellent academic preparation that our students need for transfer, career opportunities and personal enrichment. We continue to maintain our longstanding philosophy of high human-contact, which helps make every student feel like they matter.

Sussex County Community College is adapting to the changing landscape of higher education by finding effective educational solutions and by continually evaluating its goals and the needs of its students, the community it serves, and the state of New Jersey.

Jon H. Connolly, President
Sussex County Community College

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III. Other Institutional Information (if desired)

II. Data by Category

II.A. Accreditation Status

II.A.1. Institutional Accreditation

Sussex County Community College has been licensed by the State of New Jersey since 1992. In 1993, the College received its original accreditation by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Most recently, the College completed a comprehensive self-study and a verification of compliance as part of the Middle States Commission on Higher Education (MSCHE) regular accreditation procedures in the spring of 2018. The College was reaccredited in the fall of 2018.

II.A.2. Professional Accreditation

The following programs are individually accredited:

Program	Agency
Medical Assistant	Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB)
Emergency Medical Technician	New Jersey Department of Health and Senior Services Office of EMS

II.B. Number of Students Served

II.B.1. Number of Undergraduate Students by Attendance Status

Total Fall Headcount Credit Enrollment by Status		
	Fall 2017	**Fall 2018**
Full-Time	1,411 (55.80%)	1,318 (57.3%)
Part-Time	1,118 (44.2%)	982 (42.7%)
Total	**2,529**	**2,300**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.		

II.B.2. Number of Graduate Students by Attendance Status

At Sussex County Community College there are no graduate students.

II.B.3. Number of Non-Credit Students Served

Total Non-credit Enrollment				
	FY 2017		**FY 2018**	
	Open Enrollment	**Customized Training**	**Open Enrollment**	**Customized Training**
Total Number of Registrations[1]	348	0	373	0
Unduplicated Headcount	348	-	373	-
Total Clock Hours[2]	57,727	0	50,638	0
Total FTEs[3]	128	0	113	0
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training. [1]Includes all registrations in any course that started on July 1 through June 30. [2] 1 Clock Hour = 60 Minutes. [3]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).				

II.B.4. Unduplicated Number of Students

Unduplicated Enrollment		
	FY 2017	**FY 2018**
Headcount Enrollment	3,732	3,711
Credit Hours	54,976	54,180
FTEs	1,833	1,806
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS 12-Month Enrollment Survey.		

II.C. Characteristics of Undergraduate Students

II.C.1. Mean Math, Reading and Writing SAT Scores

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.C.2. Student Enrollment in Remediation

At Sussex County Community College Accuplacer Online is used to determine remediation need. There are five subtests administered through Accuplacer Online: Reading Comprehension, WritePlacer, Sentence Skills, Arithmetic, and Elementary Algebra. All students are required to take the basic skills placement test unless: they qualify for exemption based on their SAT scores, transfer credits, an approved basic skills test taken at another college or university, or, they have already earned a college degree. Students taking SCCC courses approved for personal enrichment or meeting a special program standard or exception can also satisfy a waiver condition. In addition to the five Basic Skills sub-tests, students intending to take Pre-calculus and Calculus courses at SCCC are required to take an additional College Level Mathematics section of the Accuplacer test which is used to gauge readiness for these courses.

Students who achieve a score of 500 or more in the Mathematics section of the SAT are exempt from the math subtest of the placement test. Students who achieve a score of 450 or more in the Critical Reading section of the SAT are exempt from the reading comprehension subtest. Students may also be waived from the Accuplacer if they have taken the ACT and their cut-off scores are 23 for subject specific areas.

Remedial Course Enrollment			
	Total Fall Undergraduate Enrollment	**Number of Students Enrolled in 1 or more Remedial Courses**	**Percent of Total Enrollment**
Fall 2017	2,529	531	21.0%
Fall 2018	2,300	484	21.0%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.			

Remedial Course Enrollment of First-time, Full-time (FTFT) students			
	Total Number of FTFT Students	**Number of FTFT Enrolled in 1 or More Remedial Courses**	**Percent of FTFT Enrolled in 1 or More Remedial Course**
Fall 2017	388	163	42.0%
Fall 2018	316	131	41.5%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.			

Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject		
	Fall 2017	**Fall 2018**
Computation	104 (26.8%)	91 (28.8%)
Algebra	49 (12.6%)	33 (10.4%
Reading	0 (0%)	0 (0%)
Writing	47 (12.1%)	0 (0%)
English	0 (0%)	40 (12.7)

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.

II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity

Enrollment by Status and Race/Ethnicity, Fall 2018								
	W	**B**	**H**	**A/PI**	**AI/AN**	**NRA**	**U**	**Total**
Full-Time	1,000	29	169	27	4	53	36	1,318
Percent Full-Time	75.9%	2.2%	12.8%	2.0%	0.3%	4.0%	2.7%	100.0%
Part-Time	806	24	107	17	2	0	26	982
Percent Part-Time	82.1%	2.4%	10.9%	1.7%	0.2%	0.0%	2.6%	100.0%
Total	**1,806**	**53**	**276**	**44**	**6**	**53**	**62**	**2,529**
Percent of Total	**78.5%**	**2.3%**	**12.0%**	**1.9%**	**0.3%**	**2.3%**	**2.7%**	**100.0%**

Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown and includes 2 or more races.

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.3.b. Enrollment by Status and Sex

<table>
<tr><td colspan="7">Enrollment by Status and Sex
Fall 2017 and Fall 2018</td></tr>
<tr><td></td><td colspan="3">Fall 2017</td><td colspan="3">Fall 2018</td></tr>
<tr><td></td><td>Full-Time/
% of full-time</td><td>Part-Time/%
of part-time</td><td>Total</td><td>Full-Time/
% of full-time</td><td>Part-Time/%
of part-time</td><td>Total</td></tr>
<tr><td>Male</td><td>754
(53.4%)</td><td>511
(45.7%)</td><td>1,265
(50.0%)</td><td>691
(52.4%)</td><td>466
(47.5%)</td><td>1,157
(50.3%)</td></tr>
<tr><td>Female</td><td>657
(46.6%)</td><td>607
(54.3%)</td><td>1,264
(50.0%)</td><td>627
(47.6%)</td><td>516
52.5%)</td><td>1,143
(49.7%)</td></tr>
<tr><td>Total</td><td>1,411
(100%)</td><td>1,118
(100%)</td><td>2,529
(100%)</td><td>1,318
(100%)</td><td>982
(100%)</td><td>2,300
(100%)</td></tr>
<tr><td colspan="7">Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</td></tr>
</table>

II.C.3.c. Enrollment by Status and Age

<table>
<tr><td colspan="7">Enrollment by Status and Age
Fall 2018</td></tr>
<tr><td>Age Category</td><td>Full-Time</td><td>Percent Full-Time</td><td>Part-Time</td><td>Percent Part-Time</td><td>Total</td><td>Percent Total</td></tr>
<tr><td>< 18</td><td>0</td><td>0.0%</td><td>63</td><td>6.4%</td><td>63</td><td>2.7%</td></tr>
<tr><td>18-19</td><td>651</td><td>49.4%</td><td>128</td><td>13.0%</td><td>779</td><td>33.9%</td></tr>
<tr><td>20-21</td><td>409</td><td>31.0%</td><td>224</td><td>22.8%</td><td>633</td><td>27.5%</td></tr>
<tr><td>22-24</td><td>102</td><td>7.7%</td><td>216</td><td>22.0%</td><td>318</td><td>13.8%</td></tr>
<tr><td>25-29</td><td>88</td><td>6.7%</td><td>140</td><td>14.3%</td><td>228</td><td>9.9%</td></tr>
<tr><td>30-34</td><td>33</td><td>2.5%</td><td>60</td><td>6.1%</td><td>93</td><td>4.0%</td></tr>
<tr><td>35-39</td><td>9</td><td>0.7%</td><td>35</td><td>3.6%</td><td>44</td><td>1.9%</td></tr>
<tr><td>40-49</td><td>15</td><td>1.1%</td><td>60</td><td>6.1%</td><td>75</td><td>3.3%</td></tr>
<tr><td>50-64</td><td>7</td><td>0.5%</td><td>41</td><td>4.2%</td><td>48</td><td>2.1%</td></tr>
<tr><td>> 65</td><td>3</td><td>0.2%</td><td>12</td><td>1.2%</td><td>15</td><td>0.7%</td></tr>
<tr><td>Unknown</td><td>1</td><td>0.1%</td><td>3</td><td>0.3%</td><td>4</td><td>0.2%</td></tr>
<tr><td>Total</td><td>1,318</td><td>100%</td><td>982</td><td>100%</td><td>2,300</td><td>100%</td></tr>
<tr><td colspan="7">Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</td></tr>
</table>

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs

Financial Aid from State, Federal, and Institution-Funded Programs FY 2017-2018			
STATE PROGRAMS			
	Recipients	**Dollars ($)**	**$/Recipient**
Tuition Aid Grants (TAG)	391	711,000	1,818.41
Educational Opportunity Fund (EOF)	0	-	-
Outstanding Scholars (OSRP)	51	83,000	1,627.45
Distinguished Scholars	0	-	-
Urban Scholars	0	-	-
NJ STARS	78	264,000	3,384.62
NJCLASS Loans	9	47,000	5,222.22
FEDERAL PROGRAMS			
	Recipients	**Dollars**	**$/Recipient**
Pell Grants	912	3,199,000	3,507.68
College Work Study	38	64,000	1,684.21
Perkins Loans	0	-	-
SEOG	167	63,000	377.25
PLUS Loans	0	-	-
Stafford Loans (Subsidized)	390	1,119,000	2,869.23
Stafford Loans (Unsubsidized)	513	1,749,000	3,409.36
SMART & ACG or other	0	-	-
INSTITUTIONAL PROGRAMS			
	Recipients	**Dollars**	**$/Recipient**
Grants/Scholarships	484	425,000	878.10
Loans	0	-	-
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from NJIPEDS Form #41 Student Financial Aid Report.			

II.C.5. First-Time Undergraduate Enrollment by State of Residence

First-Time Undergraduate Enrollment by State of Residence		
	Fall 2017	**Fall 2018**
First-Time State Residents	422 (87.6%)	323 (85.7%)
First-time Non-state Residents	60 (12.4%)	54 (14.3%)
Total First-Time Students	482 (100%)	377 (100%)
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment Survey.		

II.D. Student Outcomes

II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.D.1.b. Two-Year Graduation Rate of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students

Two-Year Graduation Rate of Fall 2014 FTFT Degree/Certificate-Seeking Students	
Fall 2014 FTFT Cohort	508
Number Graduated After 2 Years	168
Percent Graduated After 2 Years	**33.1%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.	

Two-Year Graduation Rate of Fall 2015 FTFT Degree/Certificate-Seeking Students	
Fall 2015 FTFT Cohort	472
Number Graduated After 2 Years	90
Percent Graduated After 2 Years	**19.1%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.	

II.D.1.c. Three Year Graduation and Transfer Rates of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students by Race/Ethnicity

Three Year Graduation and Transfer Rates of Fall 2014 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity							
	W	**B**	**H**	**A/PI**	**NRA**	**O***	**Total**
Fall 2014 FTFT Cohort	403	12	68	4	2	19	**508**
Number Graduated After 3 Years	145	2	11	1	0	9	**168**
Percent Graduated After 3 Years	36.0%	16.7%	16.2%	25.0%	0.0%	47.4%	**33.1%**
Number Transferred	83	1	10	0	0	1	**95**
Percent Transferred	20.6%	8.3%	14.7%	0.0%	0.0%	5.3%	**18.7%**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race. *Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.*							

Three Year Graduation and Transfer Rates of Fall 2015 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity							
	W	**B**	**H**	**A/PI**	**NRA**	**O***	**Total**
Fall 2015 FTFT Cohort	393	8	46	4	7	14	**472**
Number Graduated After 3 Years	108	1	4	0	0	6	**119**
Percent Graduated After 3 Years	27.5%	12.5%	8.7%	0.0%	0.0%	119	**25.2%**
Number Transferred	158	2	7	1	0	4	**172**
Percent Transferred	40.2%	25.0%	15.2%	25.0%	0.0%	28.6%	**36.4%**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race. *Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.*							

II.D.2. Third Semester Retention of First-Time Undergraduates

Third Semester Retention of First-Time Undergraduates, Fall 2016-Fall 2017			
Attendance Status	**Fall 2016 First-Time Undergraduates**	**Retained in Fall 2017**	**Retention Rate**
Full-Time	479	340	**71.0%**
Part-Time	150	69	**46.0%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.			

Third Semester Retention of First-Time Undergraduates, Fall 2017-Fall 2018			
Attendance Status	**Fall 2017 First-Time Undergraduates**	**Retained in Fall 2018**	**Retention Rate**
Full-Time	388	283	**72.9%**
Part-Time	94	41	**43.6%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.			

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2017									
Tenured		**W**	**B**	**H**	**A/PI**	**AI/AN**	**NRA**	**U**	**Total**
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	4	0	0	0	0	0	0	4
	F	3	0	0	0	0	0	0	3
Assistant Professors	M	2	0	0	0	0	0	0	2
	F	7	0	0	0	0	0	0	7
All Others	M	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	1
Total	**M**	**8**	**0**	**0**	**0**	**0**	**0**	0	8
	F	**15**	**0**	**1**	**1**	**0**	**0**	0	15
Without Tenure									
Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Assistant Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
All Others	M	2	0	0	0	0	0	0	2
	F	2	0	0	0	0	0	0	2
Total	**M**	**2**	**0**	**0**	**0**	**0**	**0**	0	2
	F	**2**	**0**	**0**	**0**	**0**	**0**	0	2
Total									
Professors	M	2	0	0	0	0	0	0	3
	F	4	0	0	0	0	0	0	7
Associate Professors	M	4	0	0	0	0	0	0	3
	F	3	0	0	0	0	0	0	3
Assistant Professors	M	2	0	0	0	0	0	0	4
	F	7	0	0	0	0	0	0	9
All Others	M	4	0	0	0	0	0	0	1
	F	5	0	0	0	0	0	0	3
Total	**M**	**12**	**0**	**0**	**0**	**0**	**0**	0	11
	F	**19**	**0**	**0**	**0**	**0**	**0**	0	22
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown, 2 or more races.									
Data source: IPEDS Human Resources Survey									

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty

Percentage of Course Sections Taught by Full-Time Faculty, Fall 2016 and Fall 2017		
	Total Number of Course Sections**	
	Fall 2017	**Fall 2018**
Taught by Full-time Faculty	138 (27.6%)	148 (29.6%
Taught by Part-time Faculty	362 (70.42%)	352 (66.0%)
Taught by Others*	14 (2.72%	33 (6.19%)
Total	514 (100%)	533 (100%)
Data Source: Sussex County Community College. *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included.		

II.E.3. Ratio of Full-Time to Part-Time Faculty

Ratio of Full-Time to Part-Time Faculty, Fall 2017 and Fall 2018		
	Fall 2017	**Fall 2018**
Full-Time Faculty	33 (16.1%)	31 (11.4%)
Part-Time Faculty	172 (83.9%)	240 (88.6%)
Total	205 (100%)	271 (100%)
Data Source: IPEDS Human Resources Survey		

II.F. Governing Board Characteristics

II.F.1. Characteristics of the Board of Trustees by Race/Ethnicity and Sex

Characteristics of the SCCC Board of Trustees by Race/Ethnicity and Sex								
	W	**B**	**H**	**A/PI**	**AI/AN**	**NRA**	**U**	**Total**
Male	6	1	0	0	0	0	0	**6**
Female	4	0	0	0	0	0	0	**5**
Total	11	0	0	0	0	0	0	**11**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown.								
Data Source: Sussex County Community College								

II.F.2. Characteristics of the Board of Trustees by Title and Affiliation

Members of the SCCC Board of Trustees, 2019		
Name	**Title at Organization**	**Organization**
William P. Curcio, Chair	Founder and Managing Member	Winston Church Associates
Jerry A. Scanlan	Director	Alcatel-Lucent Services Solutions Group
Rachel A. Geraci	Commercial Lines New Business Development Producer	Tri State Insurance
Dr. Tyler Morgus	Strategic Marketing Manager	Thor Labs
Elizabeth Jane Brown	Investment Associate	Drexel Fund
Dr. Rosalie Lamonte	Executive County Superintendent	Sussex, Warren and Morris Counties
Dr. Howard Burrell	Chairman	North Jersey District Water Supply Commission
Maryanne Fox	Retired	Healthcare Director
Michael J. Spekhardt, Sr.	I.T. Software Compliance Manager	United Parcel Service
Dr. Paul Crowley	Retired	Dentist
James Hofman	Teacher	Newton Public Schools
Dr. Jon Connolly	President (Ex-Officio)	Sussex County Community College
Data Source: Sussex County Community College		

II.F.3. URL with SCCC Board of Trustees Information

Additional information can be found online at: https://sussex.edu/about-sussex/board-of-trustees/

II.G. Profile of the Institution

II.G.1. Degree and Certificate Programs

PROGRAMS OF STUDY

Type of Degree	Program	Options
Associate of Arts (AA)	Liberal Arts - Online Liberal Arts	• Anthropology Option • Communication/Broadcasting Option • Communication/Film Studies Option • Communication/Journalism Option • Elementary/Secondary Education Option • English Option • History Option • Music Option • Musical Theater Option • Political Science Option • Pre-Law Option • Psychology Option • Sociology Option • Theater Arts Option
Associate of Fine Arts (AFA)	Studio Arts	• Architecture Design Option • Art Education Option • Fashion Design Option • Interior Design Option • Photography Option
Associate of Science (AS)	Accounting Business Administration – Online Business Administration Criminal Justice Environmental Studies Exercise Science Horticultural Science Human Services Science & Mathematics	 • Biology Option • Chemistry Option • Computer Science Option • Engineering Science Option • Geology Option • Information Systems Option • Mathematics Option • Pre-Medical/Dental Option • Pre-Nutrition/Dietetic Option
Associate of Applied Science (AAS)	Agricultural Business Automotive Service Technology Business Management Child Development Specialist Computer Information Systems Criminal Justice Studies Fire Science Technology	 • Food/Beverage Management Option (retired) • Hotel/Restaurant Management Option • Supply Chain Management Option • Digital Forensics Option • Game Development Option • Information Technology Option

Type of Degree	Program	Options
	Graphic Design	• 3D Computer Arts Option • Illustration Option • Social Media Marketing
	Health Science	
	New Media Communications	
	Nurse Education (PCCC)	
	Paralegal Studies	
	Technical Studies	• Building Construction Technology Option • Cosmetology Option • Culinary Arts Option • Diesel Service Technology Option • Electronic Music and Recording Option • Machine Tool Technology • Technical Theater Option • Welding Option

Professional Certificates
Automotive Service Technology
Child Development Specialist
Machine Tool Technology
Computer Information Systems
Elder Law Specialist
Paralegal
Supply Chain Management
Computerized Accounting
Fire Science Technology
Web Design
Web Publishing

Certificates of Achievement
Bookkeeping
Computer Aided Design/Drawing
Cultural Competence
Cyber Crime Investigation
Digital Art &Illustration
Graphic & Digital Design
Health & Exercise Science
Humanities
Independent Film
Interactive Design Skills
Music Fundamental
Multimedia Artist
Photography
 Professional Public Leadership
Social Media Marketing
Technical Support
Wordpress Theme Design

Academic Initiatives

The New Jersey legislature passed the Lampitt Bill in September 2007, referred to as the NJ Transfer Law or Agreement. The law provides for the transfer of 60-64 credits for AA and AS degree graduates from NJ public community colleges to NJ public four-year colleges. Staying with the same major is best, and transfer admission is not guaranteed.

In addition, SCCC has established articulation agreements with both private and public four-year colleges for specific programs of study. This list of articulation agreements is also available online at: https://sussex.edu/student-support/advising-and-counseling-center/transfer-services/transfer-agreements-with-4-year-colleges/

4-Year College	SCCC Program	4-Year Program
Berkeley College (for-profit) Dover, NJ	A.S. Accounting	B.S. Accounting
	A.S. Business Admin	B.S. Business Administration
	A.S. Business Admin	B.S. Fashion Marketing & Management
	A.S. Business Admin	B.S. Financial Services
	A.S. Business Admin	B.S. Health Services Management
	A.S. Business Admin	B.S. International Business
	A.S. Criminal Justice	B.S. Justice Studies-Criminal Justice
	A.A. Liberal Arts: Pre-Law	B.S. Legal Studies
	A.S. Business Admin	B.S. Management
	A.S. Business Admin	B.S. Marketing Communications
Centenary College	A.S. Human Services	B.S. Social Work
College of St. Elizabeth	A.S. Criminal Justice	A.S. Criminal Justice
East Stroudsburg University	A.S. Human Services	B.S. Social Work
	A.A. Liberal Arts: History	B.A. History
	A.A. Liberal Arts: Pre-Law	B.A. Political Science
	A.A. Liberal Arts: Psychology	B.A. Psychology
	A.S. Accounting	B.S. Business Management
	A.S. Business Administration	B.S. Business Management
Fairleigh Dickinson University	A.A.S. Graphic Design	B.A. Graphic Design
	Option: 3D Computer Arts	Concentration: Print Design Concentration: Web Design Concentration
	Option: Social Media Marketing	B.A. Film and Animation Concentration: Animation Concentration: Video Game Animation
Felician College	A.S. Business Administration	B.S. Business
	A.S. Criminal Justice	B.A. Education Option: Elementary (K-5) w/English Option: Elementary (K-5 & P-3) w/English

		Option: Elementary (K-5) & Special Education w/English B.S. Criminal Justice
John Jay College	A.S. Criminal Justice	B.S. Criminal Justice
Marywood University	A.A.S. Graphic Design	B.F.A. Design (Graphic)
Montclair State University	A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Chemistry A.S. Math/Science: Geology	B.S. Marine Biology and Coastal Science B.S. Biology B.S. Molecular Biology B.S. Environmental Science B.S. Chemistry B.S. Biochemistry B.S. Geoscience
New Jersey Institute of Technology	A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems	B.S. Computer Science B.S. Web and Information Systems
Ramapo College	A.S. Human Services A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.A. Liberal Arts: Political Science A.A. Liberal Arts: English	B.S.W. Social Work B.S. Chemistry B.S. Mathematics B.A. Political Science B.A. Literature
Rutgers University	A.S. Human Services	B.S. Human Services
SUNY-Canton	A.S. Criminal Justice	B.Tech-Criminal Investigation B.Tech-Criminal Justice: Law Enforcement Leadership
SUNY-Cobleskill	A.A.S. Agricultural Business A.S. Horticultural Science	B.T. Agriculutral Business Management B.T. Plant Science
William Paterson University	A.A. Elementary/Secondary A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administraiton A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Criminal Justice A.S. Criminal Justice A.S. Math/Science: Biology A.S. Math/Science: Pre-Med/Dental A.S. Math/Science: Pre-Nutrition/Diet. A.S. Math/Science: Chemistry A.S. Math/Science: Computer Science	B.A with Education Certification(P-3 or K-5) there are options for K-12 and Special Education B.S. Accounting B.S. Finance B.S. Financial Planning B.S. Global Business B.S. Management B.S. Marketing B.S. Professionaal Sales B.A. Economics B.A. Criminal Justice B.A. Criminology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology

A.S. Math/Science: Information Systems A.S. Math/Science: Mathematics A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.S. Math/Science: Geology A.S. Environmental Studies A.S. Environmental Studies	B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. or B.A. Chemistry B.S. Computer Science B.S. Computer Science B.S. or B.A. Mathematics B.A. Integrated Math & Science: Biology B.A. Integrated Math & Science: Chemistry B.A. Integrated Math & Science: Mathematics B.S. Environmental Science B.S. Environmental Science B.A. Integrated Math & Science: Environmental Science

Continuing Education at SCCC

There are several continuing education offerings at SCCC. The College will be adding to these offerings in the near future.

- Starting in the Fall of 2019, SCCC will begin offering a CDL training program through 160 Driving academy.

- SCCC also offers a motorcycle safety course in partnership with Rider Education of New Jersey.

- The Learning at College Experience (LACE) Program at SCCC works to keep developmentally disabled adults in an educational and social setting. The program, led by a certified Special Education teacher, allows students to work in a classroom setting with instructors and assistants who have experience in the special education field. The program itself specifically focuses on maintaining and/or increasing both social and academic skills, specific to the following areas: life skills, social skills, language arts literacy, mathematics, social studies, health, and independent living skills.

Senior Life Center

The Senior Life Center is a collaboration between the Senior Services Division of Sussex County and SCCC. The Center's offerings are designed for individuals over 50 who are looking for

intellectual stimulation, an opportunity to expand their horizons, and who want to be part of a life-long learning community that is full of insight, cultural diversity, and wisdom. Previous offerings have covered topics such as basic computer/technology skills, nutrition, and basic estate planning.

Public Safety Training Academy

The Public Safety Training Academy (PSTA) is located approximately five miles from the SCCC main campus, at the Sussex County Homestead Complex on Morris Turnpike in Frankford Township (directly across from the Sussex County Library - Main Branch). The PSTA offers relevant, quality training and educational programs to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses, and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics, Incident Management, Fire Officer Training, Fire Extinguisher Training, Emergencies in Health Care Facilities Training, Vehicle Extrication, and Emergency Medical Technician Training, as well as other state and federally approved courses. It is also the county hub for police training at the facility's firing range. The Academy is equipped with full service fire vehicles, a burn building, smoke tower and various other training buildings and simulators.

II.H. 1. Major Research and Public Service Activities

Major Research Activities

Sussex County Community College does not currently participate in any major research activities.

Public Service Activities

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex County, NJ.

Supporting Local Businesses

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 18 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

Community Enrichment

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. The Performing Arts Center offers arts and entertainment for SCCC students and the community. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances. The Campus Life Office and Veterans Services involve the community with scheduled events and trips. The Sussex County Department of Human Services, Division of Senior Services has partnered with the College to host an ongoing lecture and event series on campus in Newton.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. The United Way, Sussex County Arts and Heritage Council, Sussex County Historical Society and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. The Caring awards are presented to high school and middle school students on campus each year. Area law enforcement and emergency service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October. This event is attended by hundreds of area school children. The SGA, assisted by other clubs on campus, also raises funds for charitable organizations, donates gifts to senior citizens during the holidays and holds various food and clothing drives.

The Art Gallery, as well as the atrium of the Performing Arts Center, allows many local artists and students the opportunity to present their various artworks in all types of mediums. A reception to meet the artist and discuss the art is followed by a month-long exhibit.

Sussex County Community College is the home for the Betty June Silconas Poetry Center that provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas and mediums.

Philanthropy

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, Play for Pink for breast cancer awareness, Rotaract (a student-led Rotarian organization), Habitat for Humanity projects and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, DASI, various drives (holiday food, clothing, and toys) and more.

SCCC has a 501(c)3 Foundation that raises funds and support for College initiatives. The Foundation also supports worthy, community-wide projects and events by participating and/or funding.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. Over 70% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith-based causes, health and wellness issues, social services, arts, culture, and education.

Volunteerism in the Classroom

SCCC continues to partner with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

Improving employment skills in the community

In the summer of 2012, the NJ State Department of Labor approached community colleges requesting support with training for local residents who were transitioning from state to federal unemployment benefits. SCCC responded to this request and has trained hundreds of area residents on resume writing, job search skills and local resources available to support unemployed individuals. The College has also held Job Fairs that were open to the community with local businesses and four-year colleges in attendance.

Project Self Sufficiency of Newton and SCCC have partnered to offer adult learners the opportunity to gain valuable information and assistance on going to college. Campus 2 Campus is a program that gives adults the skills they need to enter into college.

Veteran Support

SCCC has a Veteran Affairs Office and a full-time Director to help support the College's student veterans as they transition from active duty to civilian and student life. The Office has developed a program with the U.S. Department of Veteran Affairs for regular visits to campus to help serve all of the veterans in the county.

II.I. Major Capital Projects Underway

EXPENDITURES : YEAR 2018-2019

Sussex County Community College

Project	Amount ($)
Academic Building Expansion	$6,100,000

Source: Sussex County Community College, Finance Department