



# Annual Institutional Profile



**September 2021**

*Prepared by:  
Hudson County Community College  
Office of Institutional Research and Planning*

## Preface - College Overview

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college providing high-quality programs and services that promote student success and upward social and economic mobility. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated, and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and the Secaucus Center in Secaucus, all easily accessible by public transportation - in addition to a diverse and growing array of fully online programs.

In 1974, the New Jersey Board of Higher Education established a community college commission in Hudson County. HCCC began as a "contract college." In the mid-1990s, HCCC formulated and began implementing strategic plans for its academic and physical growth focused on community needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County had access to a high-quality, affordable education that provided the knowledge and skills needed in today's complex, global society. The goals of that plan were accomplished, the College achieved growing stability in enrollment, resources, and operations over time.

Going forward, the "Building the Future," "Building on Success," and "An Institution of First Choice" strategic plans were successfully implemented. These plans brought the College remarkable growth, including increased enrollment and graduation rates and physical expansion.

The HCCC community has just completed the College's new 2021-24 strategic plan, entitled "Hudson is Home!" The "Hudson is Home!" Strategic Plan is focused on two overarching College priorities: Student Success, and Diversity, Equity, and Inclusion. These priorities pervade all College planning over the past three years, including HCCC's Academic Master Plan, Student Success Action Plan, DEI Action Plan, Board of Trustee Goals, and Presidential Goals.

HCCC has experienced unprecedented growth in its course offerings, created the nationally distinctive "Hudson Helps Resource Center" with wraparound services to support students, joined the *Achieving the Dream* network of high-performing community colleges committed to the use of data and best practices to inform student success, and created the President's Advisory Council on Diversity, Equity and Inclusion and a Vice President for DEI, reporting to the President, to lead and support diversity, equity and inclusion in all forms. These efforts have galvanized the HCCC and external communities and have brought HCCC growing regional, state-wide, and national recognition and commendation.

This work is integrated into a foundation of college-wide initiatives such as a comprehensive and centralized academic and student success counseling program, expanded and enhanced student activities and cultural programs including an art gallery and year-round cultural programs open to the community, and the continued development and expansion of state-of-the-art facilities.

In alignment with HCCC's commitment to removing barriers, supporting the needs of all learners, and promoting equitable outcomes for all students, the College has invested significant funding, including state and federal stimulus dollars, into enhanced classroom technology. New and improved college-wide technology includes comprehensive, immersive telepresence video

systems, microphones, document cameras, special whiteboards, and virtual desktop infrastructure with the goal of facilitating a high-quality, robust educational experience for all students.

In addition to day and evening classes, the College now provides on-campus studies seven days a week and a growing and comprehensive array of virtual and online courses, programs, and services 24/7.

**Mission**

Hudson County Community College provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility.

**Vision**

As one of the nation's leading and most diverse urban community colleges, we aspire to offer consistently best-practice, transformative educational and economic opportunities for our students and all residents of Hudson County.

**Values**

Hudson County Community College is committed to these values:

**H**olistic Services

**U**nderstanding through Data

**D**iversity, Equity, and Inclusion

**S**tudent Success

**O**pen to All

**N**ational Distinction

**C**ollaboration and Engagement

**A**cademic Excellence

**R**esponsible Stewardship of Resources

**E**thical Behavior, Integrity, and Transparency

**S**upport of Innovation and Leadership



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Christopher M. Reber, President

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

HCCC is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. The Commission on Higher Education is an institutional accrediting agency recognized by the United States Secretary of Education and the Commission on Recognition of Post-Secondary Accreditation. (3264 Market Street, Philadelphia, PA; phone: 267-284-5000).

### 2. Professional Accreditation

The **AAS degrees in Culinary Arts and Culinary Arts-Option in Baking and Pastry** and the **Certificates in Culinary Arts and Culinary Arts-Baking and Pastry** are accredited by the Accrediting Commission of the American Culinary Federation Education Foundation (180 Center Place Way, St. Augustine, FL, 32095, 800-624-6458).

**The Nursing (NSG) Program** currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing (124 Halsey Street, Newark, NJ07102) and accredited by the Accreditation Commission for Education in Nursing (ACEN), located at 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326.

**The Practical Nursing (PNU) Program** offered at the Journal Square Campus is sanctioned by the New Jersey Board of Nursing (124 Halsey Street, Newark, NJ, 07102).

**The Occupational Therapy Assistant (OTA) Program** is a collaborative program between Hudson County Community College and Rutgers, The State University of New Jersey. It is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 20, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA, and its Web address is [www.acoteonline.org](http://www.acoteonline.org).

**The Paramedic Science (EMT) Program** is offered in conjunction with Robert Wood Johnson/Barnabas Health at the Jersey City Medical Center. It is accredited by the Commission on Accreditation of Allied Health Education Programs (25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763, 727-210-2350, ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP), located at 8301 Lakeview Parkway, Suite 111-312, Rowlett, TX 75088.

**The Radiography Program** is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT and approved by the New Jersey

Radiologic Technology Board of Examiners.

**The Joint Review Committee on Education in Radiologic Technology  
(JRCERT)**

20 North Wacker Drive, Suite 2850

Chicago, IL 60606-3182

(312) 704-5300

Email: [mail@jrcert.org](mailto:mail@jrcert.org)

See [www.jrcert.org](http://www.jrcert.org) for program information and Radiography Standards of Education.

**New Jersey State of Department of Environmental Protection Board of  
Radiologic Technology, State of New Jersey**

Mail Code 25-01

P.O. Box 415

Trenton, NJ 08625

(609) 984-0589

[www.xray.nj.gov](http://www.xray.nj.gov)

**B. Undergraduate Enrollment by Attendance Status, Fall 2020**

**Table II.B.1.** Number of undergraduate students by attendance status

Number of undergraduate students by attendance status, Fall 2020					
Full-Time		Part-Time		Total	
N	%	N	%	N	%
3,822	54.3%	3,217	45.7%	7,039	100.0%

**Source:** IPEDS Fall Enrollment Survey

**Table II.B.2.** Number of non-credit students served

Non-Credit Enrollment, FY 2020				
	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (1 Clock hr.=60 mins.)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	5,988	3,945	81,597	181
<b>Customized Training</b>	4,572	-	48,197	107

<sup>1</sup> Includes all registrations in any course that started on July 1, 2019, through June 30, 2020.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

**Source:** SURE Non-Credit Open Enrollment File and NJ IPEDS Form #31, Customized Training

**Table II.B.3.** Unduplicated number of students for the entire academic year

Unduplicated Enrollment, FY 2019		
Headcount Enrollment	Credit Hours	FTE
11,404	178,465	5,949

**Source:** IPEDS 12-Month Enrollment Survey



**C. Enrollment in Remediation Courses**

**Table II.C.1.** Enrollment in remediation courses by subject area

<b>Total Number of Undergraduate Students Enrolled in Fall 2020</b>		
<b>Total Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
7,039	1,380	19.6%

<b>Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2020</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in One or More Remedial Courses</b>
1,110	616	55.5%

<b>First-Time, Full-Time Students (FTFT) Enrolled in Remediation in Fall 2020, by Subject Area</b>		
<b>Subject Area</b>	<b>Number of FTFT Enrolled in Remediation</b>	<b>Percent of FTFT Enrolled in Remediation</b>
Computation	173	15.6%
Algebra	280	25.2%
Reading	241	21.7%
Writing	521	46.9%
English	0	0.0%

**Source:** SURE Fall Enrollment File

**Table II.C.2a.** Fall 2020 Total Enrollment by Race/Ethnicity and Attendance Status

<b>Full-Time And Part-Time Enrollment (Fall 2020) by Race/Ethnicity</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Race/Ethnicity</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
American Indian or Alaska Native	18	0.5%	14	0.4%	32	0.5%
Asian	296	7.7%	304	9.4%	600	8.5%
Black or African-American	464	12.1%	467	14.5%	931	13.2%
Hispanic	2,196	57.5%	1,602	49.8%	3,798	54.0%
Native Hawaiian and Other Pacific Islanders	14	0.4%	10	0.3%	24	0.3%
Nonresident Alien	38	1.0%	34	1.1%	72	1.0%
Two or More Races	71	1.9%	79	2.5%	150	2.1%
Unknown	235	6.1%	225	7%	460	6.5%
White	490	12.8%	482	15%	972	13.8%
<b>TOTAL</b>	<b>3,822</b>	<b>100.0%</b>	<b>3,217</b>	<b>100.0%</b>	<b>7,039</b>	<b>100.0%</b>

**Table II.C.2b.** Fall 2020 Total Enrollment by Sex and Attendance Status

<b>Full-Time and Part-Time Enrollment (Fall 2020) by Sex</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Sex</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	1,531	40.1%	1,088	33.8%	2,619	37.2%
Female	2,291	59.9%	2,129	66.2%	4,420	62.8%
<b>TOTAL</b>	<b>3,822</b>	<b>100.0%</b>	<b>3,217</b>	<b>100.0%</b>	<b>7,039</b>	<b>100.0%</b>

**Table II.C.2c.** Race/ethnicity, sex, and age (separately)

<b>Full-Time and Part-Time Enrollment (Fall 2020) by Age Group</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Age</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	68	1.8%	211	6.6%	279	4.0%
18-19	1,164	30.5%	315	9.8%	1,479	21.0%
20-21	1,010	26.4%	538	16.7%	1,548	22.0%
22-24	568	14.9%	537	16.7%	1,105	15.7%
25-29	404	10.6%	607	18.9%	1,011	14.4%
30-34	280	7.3%	421	13.1%	701	10.0%
35-39	149	3.9%	269	8.4%	418	5.9%
40-49	127	3.3%	217	6.7%	344	4.9%
50-64	46	1.2%	97	3.0%	143	2.0%
65+	3	0.1%	4	0.1%	7	0.1%

Unknown	3	0.1	1	0.0	4	0.1
<b>TOTAL</b>	3,822	100.0%	3,217	100.0%	7,039	100.0%

Source: IPEDS Fall Enrollment Survey

**Table II.C.3.** Number of students receiving financial assistance under each federal-, state-, and institutionally-funded aid program (AY 2019-20 data)

<b>Financial Aid from Federal Funded Programs AY 2019-20</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	6,034	\$27,693,000	\$4,589
<b>College Work Study</b>	201	\$323,000	\$1,607
<b>Perkins Loans</b>	0	\$0	\$0
<b>SEOG</b>	1,090	\$450,000	\$413
<b>PLUS Loans</b>	11	\$37,000	\$3,364
<b>Stafford Loans (Subsidized)</b>	498	\$1,599,000	\$3,649
<b>Stafford Loans (Unsubsidized)</b>	404	\$1,474,000	\$3,140
<b>SMART &amp; ACG or other</b>	0	\$0	\$0
<b>CARES ACT-HEERF Student Aid</b>	3,231	\$3,253,000	\$1,007

<b>Financial Aid from State Funded Programs AY 2019-20</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	2,596	\$4,445,000	\$1,712
<b>Educational Opportunity Fund (EOF)</b>	195	\$186,000	\$954
<b>Outstanding Scholars (OSRP)</b>	0	\$0	\$0
<b>Distinguished Scholars</b>	0	\$0	\$0
<b>Urban Scholars</b>	0	\$0	\$0
<b>NJ STARS</b>	33	\$111,000	\$3,364
<b>CCOG (County College Only)</b>	1,255	\$2,755,000	\$2,195
<b>NJCLASS Loans</b>	5	\$50,000	\$0

<b>Institutional Programs</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
Grants/Scholarships	157	411,000	2,617.83
Loans	0	0	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.4.** Percentage of students who are New Jersey residents

<b>Fall 2020 First Time Undergraduate Enrollment By State of</b>			
<b>State*</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
1,431	6	1,437	99.6%

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

**D. Student Outcomes**

**Table II.D.1a.** Graduation Rates – Two-year graduation rate

<b>Two-Year Graduation Rate of Fall 2017 Full Time, First Time Degree/Certificate Seeking Students</b>		
<b>Fall 2017</b>	<b>Graduated After 2 Years</b>	<b>Percent</b>
1,734	46	2.7 %

Source: IPEDS Graduation Rate Survey

**Table II.D.1b.** Graduation Rate – Three-year graduation and transfer rate by race/ethnicity

<b>Three Year Graduation and Transfer Rates of Fall 2017 Full Time, First Time Degree/Certificate Seeking Students by Race/Ethnicity</b>					
<b>Race/Ethnicity</b>	<b>Fall 2017 Cohort</b>	<b>Graduated in 3 Years</b>		<b>Transfers</b>	
	<b>(N)</b>	<b>(N)</b>	<b>(%)</b>	<b>(N)</b>	<b>(%)</b>
American Indian or Alaska Native	4	0	0.0%	1	25.0%
Asian	117	34	29.1%	20	17.1%
Black or African American	207	35	16.9%	20	9.7%
Hispanic	1,029	122	11.9%	82	8.0%
Native Hawaiian or other Pacific Islander	6	2	33.3%	1	16.7%
Nonresident Alien	15	3	20.0%	1	6.7%
Two or more races	30	5	16.7%	2	6.7%
Unknown	151	13	8.6%	16	10.6%
White	175	26	14.9%	31	17.7%
<b>TOTAL</b>	<b>1,734</b>	<b>240</b>	<b>13.8%</b>	<b>174</b>	<b>10.0%</b>

Source: IPEDS Graduation Rate Survey

**Table II.D.2.** Third-semester retention rates by attendance status

<b>Third Semester Retention of First-Time Undergraduates, Fall 2019 to Fall 2020</b>					
<b>Full-Time</b>			<b>Part-Time</b>		
<b>Fall 2019 First-time Undergraduates</b>	<b>Retained In Fall 2020</b>	<b>Retention Rate</b>	<b>Fall 2019 First-time Undergraduates</b>	<b>Retained In Fall 2020</b>	<b>Retention Rate</b>
1,600	907	56.7%	420	200	47.6%

Source: IPEDS Fall Enrollment Survey, Part E

**E. Faculty Characteristics**

**Table II.E.1.** Full-time faculty by race/ethnicity, sex, and tenure status

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2020</b>												
	White		Black		Hispanic		Asian*		Other*		TOTAL	
<b>Tenured</b>	M	F	M	F	M	F	M	F	M	F	M	F
Professors	8	5	0	1	1	0	1	0	0	0	10	6
Associate Profs.	4	5	0	0	1	1	0	2	0	0	5	8
Assistant Profs.	12	15	1	2	2	0	1	0	0	0	16	17
All Others	0	0	0	0	0	0	0	0	0	0	0	0
<i>Total</i>	<i>24</i>	<i>25</i>	<i>1</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>31</i>	<i>31</i>
<b>Without Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	6	13	4	2	0	2	2	6	5	1	17	24
<i>Total</i>	<i>6</i>	<i>13</i>	<i>4</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>2</i>	<i>6</i>	<i>5</i>	<i>1</i>	<i>17</i>	<i>24</i>
<b>Grand Total</b>												
Professors	8	5	0	1	1	0	1	0	0	0	10	6
Associate Profs.	4	5	0	0	1	1	0	2	0	0	5	8
Assistant Profs.	12	15	1	2	2	0	1	0	0	0	16	17
All Others	6	13	4	2	0	2	2	6	5	1	17	24
<i>Total</i>	<i>30</i>	<i>38</i>	<i>5</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>4</i>	<i>8</i>	<i>5</i>	<i>1</i>	<i>48</i>	<i>55</i>

Source: IPEDS Human Resources Survey.

\* Asian includes Native Hawaiian and other Pacific Islanders. "Other" includes Two or more Races and Unknown.

**Table II.E.2.** Percentage of course sections taught by full-time faculty

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2020</b>	
	<b>N (%)</b>
	<b>1,353 (100%)</b>
Course sections taught by full-time faculty	<b>598 (44%)</b>
Course sections taught by part-time faculty	<b>610 (45%)</b>
Course sections taught by others	<b>145 (11%)</b>

**Table II.E.3.** Ratio of full- to part-time faculty

<b>Ratio of Full- to Part-time Faculty, Fall 2020</b>					
<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
103	26.6%	284	73.4%	387	100.0%

Source: IPEDS Human Resources Survey

## F. Characteristics of Trustees

**Table II.F.1.** Race/ethnicity and sex

	Female	Male	Total
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Hispanic	3	0	3
Native Hawaiian or other Pacific Islander	0	0	0
Two or more races	0	0	0
Unknown	0	0	0
White	2	3	5
<i>Total</i>	<i>6</i>	<i>4</i>	<i>10</i>

**Table II.F.2.** List of trustees with titles and affiliations

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES</b>		
<b>NAME</b>	<b>TITLE</b>	<b>AFFILIATION</b>
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Esq., Vice-Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Joseph V. Doria, Jr., Ed.D.	Dean of the School of Education	St. Peter's Universit
Adamarys Galvin	Director of Bilingual Ed./ESL Program	North Bergen Bd. Of Education
Pamela E. Gardner	School Teacher (Retired)	Jersey City, NJ
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
James A. Fife, Trustee Emeritus		
Christopher Reber – President, ex officio		

### Information about Trustees

<https://www.hccc.edu/abouthccc/board-of-trustees.html>

**G. Profile of the Institution**

**Table II.G.1. Degree and certificate programs**

Division/Program				
Business, Culinary Arts, and Hospitality Management	English and ESL	Nursing and Health Sciences	Science, Technology, Engineering, and Mathematics	Humanities and Social Sciences
<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> <li>↳ Liberal Arts – Business</li> </ul> <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>↳ Accounting</li> <li>↳ Business Administration</li> </ul> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>↳ Accounting (enrollment suspended as of 7/1/2020; moving towards closure)</li> <li>↳ Culinary Arts – CAI</li> <li><i>Option:</i></li> <li>↳ CAI – Baking &amp; Pastry</li> <li>↳ Hospitality Management</li> <li><i>Options:</i></li> <li>↳ Entrepreneurship</li> <li>↳ Hotel &amp; Restaurant Management</li> <li>↳ Travel &amp; Tourism Management (enrollment suspended as of 7/1/2020)</li> </ul> <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> <li>↳ Baking and Pastry Arts</li> <li>↳ Culinary Arts</li> <li>↳ Culinary Business Innovation</li> <li>↳ Hospitality Management</li> <li>↳ Transportation, Logistics, and Distribution</li> </ul> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <ul style="list-style-type: none"> <li>↳ Proficiency in Baking (Patisserie)</li> <li>↳ Proficiency in Cold Food Production (Garde Manger)</li> <li>↳ Proficiency in Hot Food Production (Cuisine)</li> </ul>	<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> <li>↳ English</li> </ul> <p><i>Option:</i></p> <p>Communication Studies</p> <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>↳ English as a Second Language (ESL)</li> </ul>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>↳ Exercise Science</li> <li>↳ Nursing Program</li> <li>↳ Health Services</li> <li><i>Option:</i></li> <li>↳ Public Health</li> <li>↳ Medical Science Pre-Professional</li> <li><i>Option:</i></li> <li>↳ Pre-Nursing</li> <li>↳ Occupational Therapy Assistant</li> <li>↳ Radiography</li> </ul> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>↳ Health Science</li> <li>↳ Medical Assisting</li> <li>↳ Paramedic Science</li> </ul> <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> <li>↳ Medical Billing &amp; Coding</li> <li>↳ Paramedic Science (enrollment suspended as of Spring 2022; moving towards closure)</li> <li>↳ Personal Fitness Training</li> <li>↳ Practical Nursing</li> </ul> <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>↳ Emergency Medical Technician</li> </ul>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>↳ Computer Science (leading to B.S.)</li> <li><i>Options:</i></li> <li>↳ Computer Science (leading to B.A.)</li> <li>↳ Cybersecurity</li> <li>↳ Engineering Science</li> <li>↳ Environmental Studies</li> <li>↳ Science &amp; Mathematics - General</li> <li><i>Options:</i></li> <li>↳ Biology</li> <li>↳ Biotechnology</li> <li>↳ Chemistry</li> <li>↳ Mathematics</li> <li>↳ Physics</li> </ul> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>↳ Advanced Manufacturing</li> <li>↳ Computer Technology</li> <li>↳ Construction Management</li> <li>↳ Electronics Engineering Technology</li> <li>↳ Technical Studies</li> </ul>	<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> <li>↳ Liberal Arts - General</li> <li><i>Options:</i></li> <li>↳ Early Childhood Education</li> <li>↳ Elementary &amp; Secondary Education</li> <li>↳ History</li> <li>↳ Infant/Toddler Education</li> <li>↳ Psychology</li> <li>↳ Special Education</li> <li>↳ Sociology</li> <li>↳ Theatre Arts</li> </ul> <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> <li>↳ Criminal Justice</li> <li><i>Option:</i></li> <li>↳ Homeland Security</li> <li>↳ Human Services Pre-Social Work</li> <li><i>Option:</i></li> <li>↳ Addictions Counseling</li> </ul> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> <li>↳ Early Childhood Education</li> </ul> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <ul style="list-style-type: none"> <li>↳ Studio Arts</li> <li><i>Option:</i></li> <li>↳ Computer Arts</li> </ul> <p>CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>↳ Digital Arts &amp; Design</li> </ul> <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> <li>↳ Addictions Counseling</li> <li>↳ Digital Arts &amp; Design</li> </ul> <p>Coursework towards the CDA Child Development Associate Credential offered in:</p> <ul style="list-style-type: none"> <li>↳ Infant/Toddler</li> <li>↳ Preschool</li> </ul>



## H. Research and Public Service Activities

### Grant Activity

- [HCCC receives \\$850,000 Investment from JP Morgan Chase](#)
- HCCC received [The National Science Foundation' New to Advanced Technical Education' Award](#)

### Community Programs and Partnerships:

- [HCCC partners with Eastern Millwork to Create Joint Degree and Apprenticeship Program in Advanced Manufacturing](#)
- [HCCC and NJCU Join Forces for New Criminal Justice Transfer Program Agreement](#)
- [HCCC opens "Hudson Helps" Resource Center](#)
- [HCCC hosts Eighth Annual "Girls in Technology" Symposium](#)

### Professional Accomplishments:

- **Anthony Acevedo**, Assistant Professor of History/Program Coordinator, was featured in the June/July 2020 issue of Community College Journal in an article about faculty leadership during the pandemic entitled ["Leading in the New Normal."](#)
- **Nicholas Chiaravalloti**, J.D., Ed.D., Vice President of External Affairs and Senior Counsel to the President, participated in a panel with the Diversity Issues in Higher Education Conference on Friday, November 20<sup>th</sup>.
- Adjunct Studio Art instructor **Sophia Kayafasis** began co-hosting a program on WNET, ["Flow State/North Brooklyn Artists."](#)
- **Dr. Jerry Lamb**, Assistant Professor, Criminal Justice, has been appointed to an ad-hoc committee tasked with reviewing the Jersey City Police Department's policies and procedures relating to enforcement and discrimination. Dr. Lamb will provide support to the committee with students from the College's Criminal Justice Program.
- Eighteen women from Jersey City are honored every year during the city's Women of Action awards ceremony. The annual event honors women from every ward for their unique contributions to the city. Each honoree was nominated by a member of the Jersey City Council. **Jennie Pu**, Dean of College Libraries, was nominated by Ward E Councilman James Solomon for her activism in support of public school funding through parent education and advocacy work at the district and municipal level.
- **Yeury Pujols**, Vice President for Diversity, Equity, and Inclusion, appeared on an episode of ["Amigos de Univision"](#) with host Damaris Diaz to discuss the recently enacted Community College Opportunity Grant (CCOG) program at the College.
- Program Coordinator and Professor of Fine Arts, **Laurie Riccadonna**, was selected as the recipient of the 2020 Association of Community College Trustees (ACCT) [Northeast Regional Faculty Member Award](#).
- **Kathleen Smith-Wenning**, Director of Health-Related Programs and Secretary and Treasurer of the Board of Directors of the Institute for Public Strategies, gave a special interview with the IPS' Newsletter Committee for its [March 2021 newsletter](#).
- **Katie Sweeting**, Associate Professor of English, collaborated with Sophia Mitra,

Associate Professor of English at Union County College, to facilitate a two-day workshop engaging with Indian faculty on Friday, August 28th, and Saturday, August 29th. The workshop, "[Engaging Students in an Online Environment](#)" [Global Perspectives](#)," was presented by Srikrishna College's Department of English. In February, Professor Sweeting also had an essay published in [The Daily Ovation](#), an online magazine based in Los Angeles, on "How to Raise an Anti-Racist: A White Valley Girl's Perspective."

- Director of Cultural Affairs **Michelle Vitale** (aka [Woolpunk](#)) was a guest speaker for the Montclair Art Museum's Scholastic Art Awards Ceremony on Feb. 25. She congratulated 900 New Jersey teens selected for Scholastic Art Awards. Her work was recently selected to be part of the permanent museum collection. Woolpunk's work was also featured in "[RE:GROWTH, A Celebration of Art, Riverside Park, and the New York Spirit](#)."
- On Jan. 19, as part of its "Made by History" series, The Washington Post published "[Businesses have turned against Trump and his allies, but is it too little too late?](#)" by **Dr. Betsy Wood**, an instructor at the College.

#### Institutional Awards and Recognitions:

- [HCCC Graduates Chosen to Participate in Prestigious Rutgers Honors Living-Learning Community](#)
- [HCCC Professor Laurie Riccadonna Named Outstanding Faculty Member for the Northeastern United States](#)
- [Two HCCC Students Awarded Prestigious Jack Kent Cooke Foundation Undergraduate Transfer Scholarships](#)
- [HCCC Office of Human Resources Receives CUPA-HR Excellence Award for Transformative Work, Leadership](#)

#### Public service activities by the Beta Alpha Phi Chapter of Phi Theta Kappa:

- Friends of Liberty State Park Gardening Program
- Friends of Liberty State Park Annual Salt Marsh Cleanup
- Hackensack Riverkeeper cleanups
- Keep America Beautiful Great American Cleanup
- Keep America Beautiful Trash Dash
- Chinese New Year parades
- Thanksgiving 2020 – Meal Packing and Distribution, Fountain of Salvation Church
- Bayonne Nature Club cleanups

## **I. Major Capital Projects Underway in Fiscal Year 2021**

- 81 Sip/Student Center Design and construction.
- Purchase and installation of Central HVAC system duct air purification/disinfection equipment - all buildings.
- Audio/Visual upgrade of classrooms, offices, and conference rooms for remote academic and business operations.
- Water testing with follow-up cleaning and disinfection of buildings plumbing systems - related to pandemic.
- Purchase, installation, and maintenance of 250 standalone air purification units - related to pandemic.
- Purchasing and installation of sneezing guards; signage, additional disinfection/cleaning materials, and supplies - related to pandemic.
- Cisco Telephone System Upgrade
- Storage Server Upgrade
- VDI Server Environment Expansion, accommodating additional users and graphics applications
- Uninterruptible Power Service for 70 Sip Ave Data Center
- Network Resilience Upgrade for Internet and internal Networks