

# Institutional Profile Gloucester Campus

An Accountability Report on Legislatively Mandated Information

September 2021

Rowan College of South Jersey Gloucester (Main) Campus 1400 Tanyard Road Sewell, NJ 08080

#### **PREFACE**

This past year represents a unique and challenging time in the history of Rowan College of South Jersey (RCSJ), as the institution evolved to meet the shifting needs of its students, faculty and staff in the face of the coronavirus. The College worked to enhance COVID-19 compliant virtual instruction methods, expand access to technology, increase financial assistance for students struggling under the pandemic's weight, and blanket the College community in a network of resources and support – all accessible from the safety of home.

RCSJ began the 2020 fiscal year with an expansion of its premier partnership with Rowan University through the launch of Rowan Partnerships Online – a cost-saving, online bachelor's degree option – and went on to establish the Division of Career and Technical Education to expand access to in-demand, industry-focused academic programming and hands-on training. The College's growth in the face of adversity served to provide New Jersey students and residents with a wider range of accessible higher education and workforce pathways and more than 100 unique degree and certificate options, all available at one of the lowest tuition rates in the state.

On January 8, 2021, RCSJ joined efforts to curb the pandemic by hosting one of six New Jersey vaccination megasites on its Gloucester campus, where more than 300,000 coronavirus vaccine doses were administered over a six-month period. In March, RCSJ was able to announce an impending return to in-person learning for the Fall 2021 semester. The reinstatement of oncampus classes, along with the continuation of hybrid, online and live online course delivery methods, guarantees a range of academic delivery options to suit individualized student needs and preferences. As the institution continues to adjust to new challenges brought about by the COVID-19 pandemic, safety, value and student success remain top priorities.

The College developed a Strategic Plan for 2020-2023, which addresses the current public health, socioeconomic and educational modifications necessary to secure a strong and stable vision for the future. By integrating learning disciplines, enhancing existing programs to align with shifting workforce needs and developing new programs and services to meet the academic and career goals of students, RCSJ continues its long-standing, student-cultured philosophy.

I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2020, to June 30, 2021. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,

Frederick Keating, Ed.D.

President, Rowan College of South Jersey

mil Kesting

<u>N.J.S.A. 18A:3B-35</u> requires that each of New Jersey's public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The <u>form and content</u> of the annual report is established by <u>New Jersey Higher Education</u>.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <a href="http://www.rcsj.edu">http://www.rcsj.edu</a>. For additional information related to the material contained in this report, please contact:

Brenden Rickards, Ph.D. Vice President and Provost, Academic Services Professor, Biology Rowan College of South Jersey (856) 415-2106 brickar1@rcsj.edu

### **Table of Contents**

Preface	.i
A. Accreditation Status	1
1. Institutional Accreditation	1
2. Professional Accreditation	1
B. Number of Students Served	2
1. Number of Undergraduate Students by Attendance Status, Fall 2020	2
2. Number of Non-Credit Students Served, Fiscal Year 2020	2
3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2020	2
C. Characteristics of Undergraduate Students	3
1. Enrollment in Remediation Courses by Subject Area, Fall 2020	3
2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2020	4
3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2020.	5
4. Percentage of First-Time, Full-Time Students who are New Jersey Residents	6
D. Student Outcomes	6
1a. Two-Year Graduation Rates of Fall 2017 Full-Time, First-Time Degree/Certificate Seeking Students	6
1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2017 Cohort	6
2. Third Semester Retention of First-Time Undergraduates, Fall 2019 to Fall 2020	7
E. Faculty Characteristics	8
1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2020	8
2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2020	9
3. Ratio of Full- to Part-Time Faculty, Fall 2020	9
F. Characteristics of the Trustees	0
1. Race/Ethnicity and Gender of Governing Board, 20211	0
2. List of Trustees with Titles and Affiliations	0
3. URL of Webpage with Governing Board Information	0
G. Profile of the Campus	1
1. Degree and Certificate Programs1	1
H. Major Research and Public Service Activities	2
I. Major Capital Projects Underway in Fiscal Year 2021	5

### Data by Category

#### A. ACCREDITATION STATUS

#### 1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation review is scheduled for 2022.

#### 2. Professional Accreditation

The following academic programs offered on the Gloucester Campus are individually accredited:

Program	Accrediting Agency
Accounting	Accreditation Council for Business Schools and Programs (ACBSP)
Business Administration	
Digital Marketing	
Human Resource Management	
Automotive Technology	ASE Education Foundation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
	Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Commission on Accreditation of Allied Health Educational Programs (CAAHEP);
	Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology;
	State of New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance
Nursing	Accreditation Commission for Education in Nursing (ACEN);
	New Jersey Board of Nursing
Paralegal	American Bar Association—ABA Standing Committee on Paralegals
Physical Therapist Assistant	Commission on Accreditation in Physical Therapy Education (CAPTE)

#### B. NUMBER OF STUDENTS SERVED

### 1. Number of Undergraduate Students by Attendance Status, Fall 2020

	Number	Percent
All Undergraduate Students	6,369	100%
Enrolled Full-time	3,358	52.7%
Enrolled Part-time	3,011	47.3%

#### 2. Number of Non-Credit Students Served, Fiscal Year 2020

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	3,589	3,169	162,945	362
Customized Training	2,105		15,389	34

Notes: (1) Registrations include all registrations in any course that started on July 1, 2019 through June 30, 2020. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

### 3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2020

<b>Total Students</b>	Total Credit Hours	Full-Time Equivalent (FTE)
9,953	157,433	5,248

Note: FTE equals credit hours divided by 30.

### C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

### 1. Enrollment in Remediation Courses by Subject Area, Fall 2020

	Total Enrolled Fall 2019	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Undergraduate Students	6,369	840	13.2%
First-Time Students Enrolled Full-time (FTFT)	1,284	428	33.3%
By Subject Area			
Computation		126	9.8%
Algebra		214	16.7%
Reading (combined with English)		133	10.4%
Writing (included in English)		33	2.6%
English		209	16.3%

Source: SURE Enrollment File

### 2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2020

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	3,358	100%	3,011	100%	6,369	100%
By Race/Ethnicity						
White	1,895	56.4%	1,695	56.3%	3,590	56.4%
Black	375	11.2%	323	10.7%	698	11.0%
Hispanic	279	8.3%	224	7.4%	503	7.9%
Asian	92	2.7%	88	2.9%	180	2.8%
Am. Indian	5	0.1%	4	0.1%	9	0.1%
Non-Res. Alien	15	0.4%	5	0.2%	20	0.3%
Unknown	697	20.8%	672	22.3%	1,369	21.5%
By Gender						
Male	1,456	43.4%	1,093	36.3%	2,549	40.0%
Female	1,902	56.6%	1,918	63.7%	3,820	60.0%
By Age Category						
Less than 18	78	2.3%	730	24.2%	808	12.7%
18-19	1,827	54.4%	401	13.3%	2,228	35.0%
20-21	843	25.1%	500	16.6%	1,343	21.1%
22-24	256	7.6%	440	14.6%	696	10.9%
25-29	171	5.1%	419	13.9%	590	9.3%
30-34	85	2.5%	179	5.9%	264	4.1%
35-39	42	1.3%	137	4.5%	179	2.8%
40-49	37	1.1%	125	4.2%	162	2.5%
50-64	15	0.4%	67	2.2%	82	1.3%
65+	0	0.0%	8	0.3%	8	0.1%
Unknown	4	0.1%	5	0.2%	9	0.1%

Notes: Asian includes Pacific Islanders; Unknown includes 2 or more races.

Source: IPEDS Fall Enrollment Survey

3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2020

Financial Assistance Programs	Recipients	Dollars(\$)	\$/Recipient
Federal Programs			
Pell Grants	2,558	8,613,000	3,367.08
College Work Study	26	43,000	1,653.85
Perkins Loans	0	0	-
SEOG	185	143,000	772.97
PLUS Loans	71	833,000	11,732.39
Stafford Loans (Subsidized)	1,519	4,197,000	2,763.00
Stafford Loans (Unsubsidized)	1,811	6,180,000	3,412.48
SMART & ACG or other	0	0	-
CARES ACT-HEERF Student Aid	2,999	1,628,000	542.85
State Programs			
Tuition Aid Grants (TAG)	996	1,320,000	1,325.30
Educational Opportunity Fund (EOF)	213	199,000	934.27
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	164	443,000	2,701.22
CCOG	293	476,000	1,624.57
NJCLASS Loans	18	168,000	9,333.33
Institutional Programs			
Grants/Scholarships	177	572,000	3,231.64
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
1,482	1,470	12	99.2%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

#### D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2017 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2017 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
1,757	366	20.8%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2017 Cohort

Fall 2017 Cohort		Graduated	After 3 Year	Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	1,757	591	33.6%	369	21.0%
White	1,088	425	39.1%	195	17.9%
African American	210	38	18.1%	57	27.1%
Hispanic	139	37	26.6%	27	19.4%
Asian	36	15	41.7%	8	22.2%
Alien	6	4	66.7%	1	16.7%
Other	278	72	25.9%	81	29.1%

Note: \* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown. Source: IPEDS Graduation Rate Survey

### 2. Third Semester Retention of First-Time Undergraduates, Fall 2019 to Fall 2020

	Enrolled Fall 2019	Retained in Fall 2020	Retention Rate
All First-Time Students	1,866	1,111	59.5%
Enrolled Full-Time	1,598	996	62.3%
Enrolled Part-Time	268	115	42.9%

SOURCE: IPEDS Fall Enrollment Survey, Part E

### E. FACULTY CHARACTERISTICS

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2020

	WI	hite	Bla	ıck	Hisp	anic	Asi	ian		rican lian	Ali	ien	Unkı	nown	То	tal
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured	17	25	2	1	0	0	1	1	0	1	0	0	0	1	20	29
Professors	2	5	0	0	0	0	0	0	0	1	0	0	0	1	2	7
Associate Prof.	4	7	0	0	0	0	1	1	0	0	0	0	0	0	5	8
Assistant Prof.	11	13	2	1	0	0	0	0	0	0	0	0	0	0	13	14
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Tenure	3	20	0	3	1	0	0	1	0	0	0	0	1	1	6	25
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Others	3	19	0	3	1	0	0	1	0	0	0	0	1	1	6	24
All Faculty	20	45	2	4	1	0	1	2	0	1	0	0	1	2	26	54
Professors	2	5	0	0	0	0	0	0	0	1	0	0	0	1	2	7
Associate Prof.	4	7	0	0	0	0	1	1	0	0	0	0	0	0	5	8
Assistant Prof.	11	14	2	1	0	0	0	0	0	0	0	0	0	0	13	15
All Others	3	19	0	3	1	0	0	1	0	0	0	0	1	1	6	24

Note: Asian includes Pacific Islanders and Unknown includes 2 or more races.

Source: IPEDS Human Resources Survey

### 2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2020

Total Number of Course Sections in Fall	Taught by Facu		Taught by I Facu		Taught by Others		
2020	Number	Percent	Number	Percent	Number	Percent	
962	474	49.3%	384	39.9%	112	11.6%	

Source: RCSJ Office of Institutional Research

### 3. Ratio of Full- to Part-Time Faculty, Fall 2020

Full-time	e Faculty	Part-Ti	me Faculty	Total Faculty		
Number	umber Percent		Number Percent		Percent	
80	29.6%	190	70.4%	270	100%	

Source: IPEDS Human Resources Survey

### F. CHARACTERISTICS OF THE TRUSTEES

### 1. Race/Ethnicity and Gender of Governing Board, 2021

	Race/Ethnicity						
	African American	American Indian/ Alaskan	Asian/ Pacific Islander	Hispanic	White	Total	
All Trustees	3	-	-	1	8	12	
Male	1	-	-	-	6	7	
Female	2	-	-	1	2	5	

### 2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation			
Gene J. Concordia	Director of Operations	DWK Life Sciences			
Ruby Love	Administrator	Philadelphia Veterans Administration			
Jean L. DuBois		Retired			
Avé Altersitz	Executive County Superintendent of Schools (Gloucester County)	NJ Department of Education			
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA			
Reverend Dr. James A. Dunkins	Senior Pastor/Teacher	Shiloh Baptist Church			
Yolanda Garcia Balicki, Esq.	Associate	Helmer, Conley & Kasselman			
Benjamin Griffith		Retired			
Kenneth Mecouch		Retired			
Leslie White-Coursey	Executive County Superintendent of Schools (Cumberland County)	NJ Department of Education			
Douglas J. Wills, Esq.	Asst. VP/Senior Security Claims Counsel	Chubb & Sons, Division of Federal Insurance Co.			
Frederick Keating, Ed.D.	President	Rowan College of South Jersey			

### 3. URL of Webpage with Governing Board Information https://rcsj.edu/board/home

#### G. PROFILE OF THE CAMPUS

#### 1. Degree and Certificate Programs

#### ROWAN COLLEGE OF SOUTH JERSEY - GLOUCESTER CAMPUS

#### BUSINESS STUDIES

- Accounting (AAS, COA)
- Business Administration+ (AS)
- Business Software Tools (COA)
- Computer Graphic Arts: Game/Interactive Design (AAS, COA)
- Computer Graphic Arts: Print Design (AAS, COA)
- Computer Information Systems (AS)
- Digital Marketing+ (AAS, COA)
- Human Resource Management+ (AS)
- Management (COA)
- Paralegal (AAS, CERT.)
- Technology Help Desk Support (COA)
- Website Development (COA)

#### **CAREER & TECHNICAL EDUCATION**

- Automotive Technology (AAS)
- Certified Clinical Medical Assistant (COA)
- Process Technology (AAS)
- Technical Studies: Business Track (AAS)

### COMMUNICATION AND CREATIVE & PERFORMING ARTS

Art and Sciences

- Art Option (AA)
- Communication+ (AA)
- Digital Photography (AA, COA)
- English (AA)
- Music (AA)
- Radio, Television and Film (AA)

#### **EDUCATION & HUMANITIES**

- Arts and Sciences+, AA
  - History+ (AA)
  - Philosophy+ (AA)
- Education (K-6) (AS)
- Health, Physical Education and Recreation (AS)

#### **NURSING & HEALTH PROFESSIONS**

- Arts and Sciences:
  - o Pre-Law (AA)
  - Sociology (AA)
- Criminal Justice (AS)
- Criminal Justice: Emergency Management (AS, COA)
- Exercise Science (AS)
- Law Enforcement (AAS)
- Nutrition (AS)
- Psychology+ (AA)
- Social Services (AS)

### NURSING & HEALTH PROFESSIONS, CONTINUED

#### Pathways

- Diagnostic Medical Sonography (AAS)
- Health Science (AAS)
- Health Science Nursing (AAS)
- Health Science Physical Therapist Assistant (AAS)
- Health Science Respiratory Therapy (AAS)
- Nuclear Medicine Technology (AAS)

Nursing and Health Professions – Selective Admissions

- Diagnostic Medical Sonography (AAS)
- Nursing LPN RN (AS)
- Nuclear Medicine Technology (AAS)
- Nursing Generic Program (AS)
- Physical Therapy Assistant (AAS)

### SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)

- Art and Sciences (AS)
  - o Physics (AS)
- Biology (AS)
  - o Bioscience Technologies Option (AS)
- Chemical Engineering (COA)
- Chemistry (AS)
  - o Pre-Pharm. D. (AS)
- Civil Engineering (COA)
- Civil Engineering Technologies (COA)
- Computer Science (AS)
- Construction Supervision (COA)
- Drafting and Design (COA)
- Engineering Science (AS)
- Environmental Science (AS)
- Equine Science (AS, COA)
  - o Pre-Veterinary Medicine (AS)
- Land Surveying (COA)
- Marine Science (AS)
- Mathematics (AS)
- Mechanical Engineering (COA)
- Surveying Engineering Technologies (AAS)

AA: Associate in Arts

AS: Associate in Science

AAS: Associate in Applied Science

Cert: Certificate

COA: Certificate of Achievement

+ Degree can be earned completely online

#### H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

#### Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences

Adobe Education Exchange

American Association for Clinical Chemistry (AACC)

American Association of Community Colleges

American Association of Collegiate Registrars and Admissions Officers

American Association of Critical-Care Nurses (AACN)

American Association for Higher Education

American Association for Paralegal Educators

American Association for Respiratory Care (AARC)

American Baseball Coaches Association

American Bar Association

American Chemical Society

American Library Association

American Mathematical Society

American Mathematical Association of Two-Year College (AMATYC)

American Marketing Association (AMA)

American Nurses Association

American Psychological Association

American Society of Criminology

American Society of Engineering Education

American Society of Radiologic Technologists (ASRT)

Association of Certified Fraud Examiners

Association of College & Research Libraries (ACRL)

**Association for Computing Machinery** 

Association for Institutional Research

Association for the Study of African American Life and History

Association of Community College Trustees

Association of Fundraising Professionals

Association of Theatre in Higher Education (ATHE)

Association for Institutional Research

Association for Library Collections and Technical Services (ALCTS)

**Business & Cooperation Center** 

Citizens Diplomacy International-Philadelphia

College and University Personnel Association

College Art Association (CAA)

Community College Computer Consortium of New Jersey

Council for Adult and Experiential Learning

Council for Advancement and Support of Education

Council for Resource Development

Data Administration Management Association (DAMA) - Philadelphia Chapter

Delaware County Camera Club

Delaware Valley Archivists Group (DVAG)

Delaware Valley Marketing Group

**Delta Epsilon Foundation** 

Eastern Association of College & University Business Officers

EOF Professional Association of New Jersey

Foreign Policy Research Institute

Geological Society of America

Global Interdependence Center

Hispanic Educational Technology Services

**Holocaust Coalition** 

**Human Resources Association** 

Institute of Management Accountants

International Association of Administrative Professionals

International Association of Literary Journalism Studies

International Chiefs of Police

**International Visitors Council** 

Kappa Delta Pi: National Honor Society for Educators

League for Innovation

Learn Fresh Coaches Association

Libraries of Gloucester/Salem/Cumberland Information Network

**LYRASIS** 

Mathematical Association of America (MAA)

Mid-Atlantic Regional Archives Conference (MARAC)

Middle States American Association of Collegiate Registrars and Admissions Officers

Middle States Commission on Higher Education

Modern Language Association

National Academic Advising Association (NACADA)

National Association of College Admissions Counselors (NACAC)

National Association of College & University Business Officers

National Association for Community College Entrepreneurship

National Association of Community College Teacher Education Programs

National Association for Developmental Education

National Association for the Education of Young Children

National Association of Presidential Assistants in Higher Education (NAPAHE)

National Association of Social Workers

National Association of Student Personnel Administrators (NASPA)

National Black MBA Association, Inc.

National Board for Respiratory Care (NBRC)

National Career Development Association

National Council for Marketing and Public Relations

National Council of Teachers of English

National County of Teachers of English Two-Year College English Association

National Communication Association

National Community College Council for Research and Planning

National Financial Educators Council

National League for Nursing

Network of Occupational Training and Education

New Jersey Association of College Admissions Counselors (NJACAC)

New Jersey Association of Student Financial Aid Administrators

New Jersey Association for Institutional Research

New Jersey Association of Higher Education & Disabilities

New Jersey Coalition for Financial Education

New Jersey Council of Associate Degree Nurses

New Jersey Council of County Colleges

New Jersey County College Joint Purchasing Consortium

New Jersey Edge Chief Information Officers Association

New Jersey Education Association (NJEA)

New Jersey Educators in Radiologic imaging (NJERI)

New Jersey Health Sciences Advisory Board

New Jersey Library Association

New Jersey Nurse Collaboration Council

New Jersey Nurse Leadership Council

New Jersey Nursing Institute

New Jersey Podiatric Medicine Association

New Jersey Presidents' Council

New Jersey School Board Association

New Jersey Society of Radiologic Technologists (NJSRT)

New Jersey State Bar Association

New Jersey State Nursing Association (NJSNA)

New Jersey Testing Administrators Special Interest Group

New Jersey Transfer

New Jersey Transfer Coordinators Association

NJEDge.Net

OCLC (Online Computer Library Center)

Phi Delta Kappa

Photo Society of America

Popular Culture Association

South Jersey Math Alliance

Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters

**Technology for Education Consortium** 

United Stated Dressage Federation

United States Equestrian Federation

United States Hunter Jumper Association

United States Pony Club

Virtual Academic Library Environment of New Jersey (VALE-NJ)

Workforce Consortium of NJ

Youth Services Commission of Gloucester County

#### I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2021

Major capital projects underway in fiscal year 2021 include:

#### **Allied Health Building**

Budget - \$5,150,000.00

Funding Source: 2020 Chapter 12, County Bonds

Project Start: May 2021

Completion: Estimated August 2022

#### **HVAC Renovations**

Budget - \$343,044.00 Funding Source: Cares Act Project Start: May 2021

Completion: Estimated May 2022

#### **SMART Classroom Upgrades**

Budget - \$1,522,664.75 Funding Source: Cares Act Project Start: May 2021

Completion: Estimated May 2022