Warren County Community College

September 17, 2021

New Jersey Commission on Higher Education

20 W. State St.

Trenton, NJ 08608-1206

We are pleased to present the Warren County Community College 2021 Institutional Profile Report, which should serve as a showcase of the work put forth by our faculty, staff and administration throughout the last year. This document is designed to provide the state with descriptive data and information about our college.

We are hopeful that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work in updating our Institutional Profile for 2021.

Sincerely,

Dr. William J. Austin
President

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A. <u>Accreditation Status</u>

1. Institutional Accreditations

Warren County Community College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. Founded in 1981, the College was awarded its original accreditation from the Commission in 1992 and its accreditation was most recently reaffirmed in June, 2018.

2. Professional Accreditations

WCCC holds the following program-specific professional accreditations:

- Accreditation Commission for Education in Nursing, Inc. (ACEN)
- Commission on Accreditation of Allied Health Programs (CAAHEP)

B. Number of Students Served

1. Number of Undergraduates by Attendance Status, Fall 2020*:

Full Time		Part Time		Total
N	*%*	*N*	*%*	
572	*17.6*	2679	*82.4*	**3251***

*Includes dual enrollment registered as of October, 2020.
WCCC Department of Institutional Research reported October, 2020 for the SURE report.

Fall 2020 Enrollment by Attendance Status*
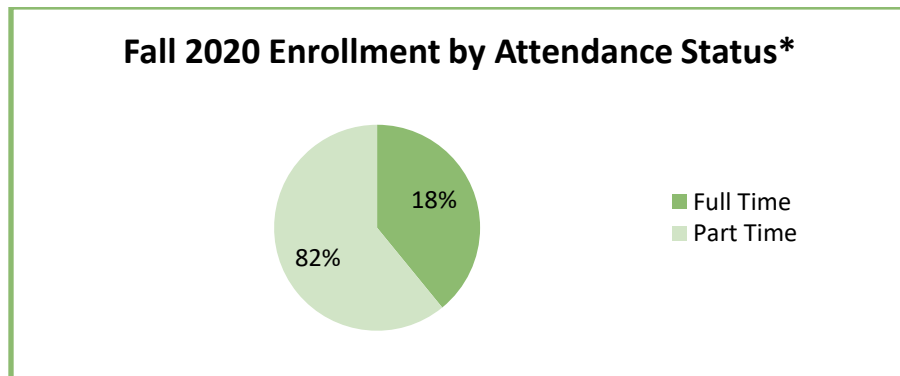
2. Number of Graduates by Attendance Status:

Not Applicable

3. Number of Non-Credit Students Served:

	Total Number of Registrants[1]	Unduplicated Headcount	Total Clock Hours (1 Clock Hr = 60 Mins)	Total FTEs[2]
Open Enrollment	1,706	906	130,596	290
Customized Training	452	-	2,440	5

Source: SURE Non-Credit Open Enrollment File; NJ IPEDS Form #31: Customized Training 2020
[1]Includes all registrations in any course that started on July 1, 2019 through June 30, 2020.
[2]FTEs were calculated by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).

4. Unduplicated Number of Students for FY2019

	Headcount Enrollment	Credit Hours	FTEs[1]
Undergraduates	3,584	34,016	1,134

Source: IPEDS 12 Month Enrollment Survey, 2020
[1]FY2020 Audit- FTEs are calculated by dividing audited credit hours by 30.

C. <u>Characteristics of Undergraduate Students</u>

1. <u>Mean Math, Reading and Writing SAT Scores:</u> Not applicable.

2. Enrollment in Remediation Courses by Subject Area:

Total Fall 2020 Undergraduate Enrollment	Students Enrolled in One or More Remedial Courses	% of Total Enrollment
983*	0	.0%

*Does not include dual enrollment.

 Source: WCCC Department of Institutional Research, 2021 (Enrollment Report, Fall 2020)

Total Fall 2020 FT, FT Students	FT, FTs Enrolled in One or More Remedial Courses	% of Total FT, FT Students
178	0	0.0%

Source: WCCC Department of Institutional Research, 2021

Remedial Course Subject Area	Number* of FT,FTs Enrolled in Fall 2019 (n=213)	% of FT,FTs Enrolled in Fall '19
Computation	0	0.0%
Algebra	0	0.0%
Reading	0	0.0%
Writing	0	0.0%
English	0	0.0%

Source: SURE Fall Enrollment File 2020

*Duplicated head count. Students are/could be enrolled in both English and Math Remediation.

WCCC Department of Institutional Research, 2021

3. Enrollment by Race/Ethnicity, Sex, and Age, Fall 2020*:

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Num	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**
Full-time	410	71.7%	35	6.1%	92	16.1%	15	2.6%	0	0.0%	9	1.6%	11	1.9%	572	100.0%
Part-time	2,313	86.3%	91	3.4%	102	3.8%	21	0.8%	3	0.1%	29	1.1%	120	4.5%	2,679	100.0%
Total	2,723	83.8%	126	3.9%	194	6.0%	36	1.1%	3	0.1%	38	1.2%	131	4.0%	3,251	100.0%

Table header:
Warren
Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2020

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

*Includes dual enrollment registered as of October 2020. -

WCCC Department of Institutional Research, 2021

Enrollment by Race/Ethnicity:
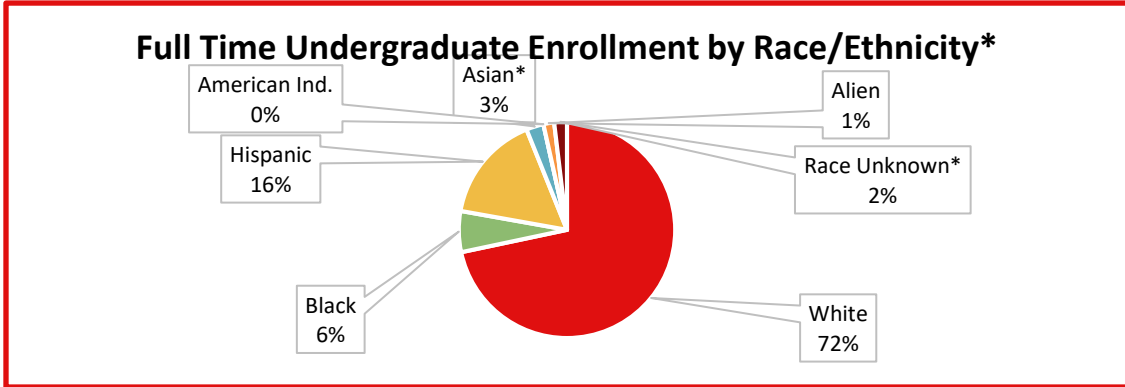
Full Time Undergraduate Enrollment by Race/Ethnicity*

American Ind. 0%
Asian* 3%
Alien 1%
Hispanic 16%
Race Unknown* 2%
Black 6%
White 72%

*Does **not** include dual enrolled students

Source: WCCC Department of Institutional Research, 2021

Enrollment by Age:

13%
22%
65%

■ 24 and Under ■ 25-35 ■ 36 and older ■ Unknown
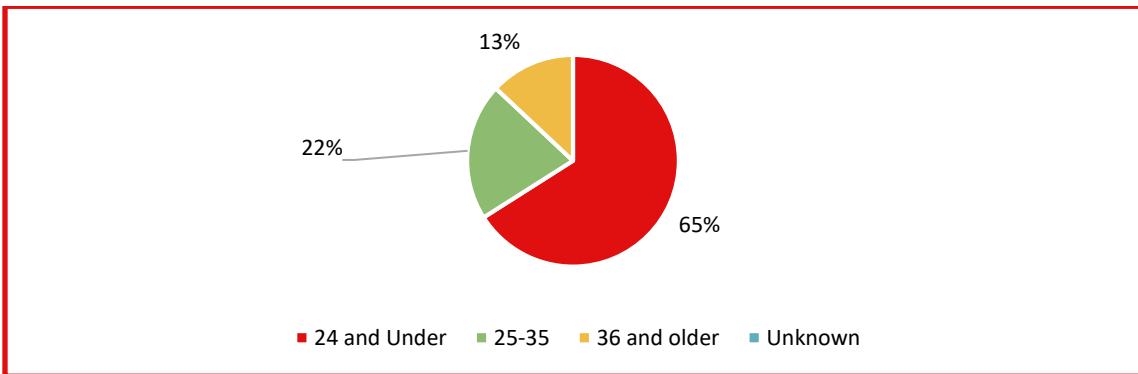
*Does not include dual enrolled students.

Source: WCCC Department of Institutional Research, 2021

*Enrollment by Sex and Attendance Status**

Part-Time: Male 42%, Female 58%
Full-Time: Male 41%, Female 59%

0.00% 10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00%
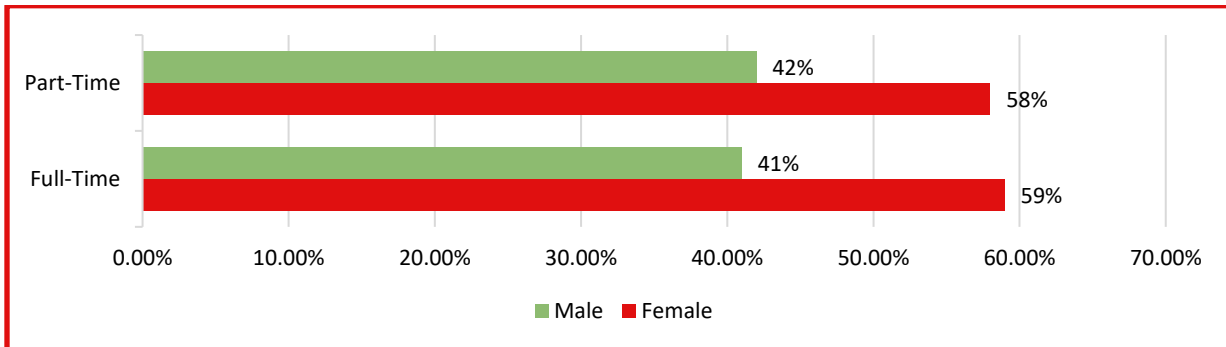
■ Male ■ Female

*Does not include dual enrolled students.

Source: WCCC Department of Institutional Research, 2021

4. Financial Aid from Federal, State & Institutionally-Funded Programs, AY 2019-2020:

FEDERAL PROGRAMS	Recipients	Dollars ($)	Dollars ($)/ Recipient
Pell Grants	485	$1,657,000	$3,416
College Work Study	16	$31,000	$1550
Perkins Loans	0	0	-
SEOG	75	$42,000	$560
PLUS Loans	0	0	-
Stafford Loans (Subsidized)	41	$111,000	$2,707
Stafford Loans (Unsubsidized)	80	$241,000	$3,012
SMART, ACG, & Other	0	0	-
CARES Act-HEERF Student Aid	54	$42,000	$778
STATE PROGRAMS			
Tuition Aid Grants (TAG)	237	$237,000	$1,000
Educational Opportunity Fund (EOF)	73	$73,000	$1,000
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	22	$22,000	$1,000
CCOG (County College Only)	103	$103,000	$1,000
NJCLASS Loans	0	0	-
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	20	$19,000	$950
Loans	0	0	-

Source: NJ IPEDS Form #41 Student Financial Aid Report 2020

5. Percentage of Fall First Time 2020 Students who are New Jersey Residents:

	NJ Residents	Out-of-State Residents	Total	% State Residents
First Time Students	269	6	275	*97.8%*

Source: WCCC Department of Institutional Research 2021

D. Student Outcomes

1. Graduation Rates:

a. Four, Five, and Six-year Graduation Rate by Race/Ethnicity:
Not applicable.

b. Two-year Graduation Rate:

	Number	Percent
Fall 2017 Cohort	213	**28.6%**
Graduated within 2 Years	61	

Source: Office of Institutional Research 2021

c.   Three-year Graduation & Transfer Rate by Race/Ethnicity-(Fall 2016 FTFT Cohort):

	White		Black		Hispanic		Asian		Alien		Other*		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2016 Cohort	155		14		35		4		0		2		**213**	
Graduated w/in 3 yrs.	60	*39%*	10	*71%*	20	*57%*	1	*25%*	0	*0%*	1	*50%*	**96**	*45%*
Transfer Out	42	*27%*	0	*0%*	4	*11%*	0	*0%*	0	*0%*	0	*0%*	**46**	*22%*

Source: IPEDS 2020 Graduation Rate Survey

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

2. Third-Semester Retention Rates of First-Time Undergraduates. Fall 2019 to Fall 2020:

FIRST TIME, FULL TIME STUDENTS, FALL 2019 COHORT		
Cohort	**Retained in Fall 2020**	Retention Rate
170	109	**64%**

Source: IPEDS Fall Enrollment Survey, Part E

FIRST TIME, PART TIME STUDENTS, FALL 2019 COHORT		
Cohort	**Retained in Fall 2020**	Retention Rate
81	34	**42%**

Source: IPEDS Fall Enrollment Survey, Part E 2020

# E. Faculty Characteristics

## 1. Full Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
FULL TIME FACULTY, FALL 2020

Warren
Table II.E.1:
Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2020

	American Ind.		Asian		Black		Hispanic		Pacific Islander		Alien		Race Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	4	4
Associate Prof.	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	2	1	4
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	5	8	5	10
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	2	5
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	2	5
Total																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	4	4
Associate Prof.	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	2	1	4
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	2	5
TOTAL	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	7	13	7	15

Source: IPEDS Human Resources Survey Fall 2020

Note: 100% of Warren County Community College faculty are tenured

Tenured Faculty by Sex

Source: IPEDS Human Resources Survey 2020

**Full Time Faculty by Race/Ethnicity**
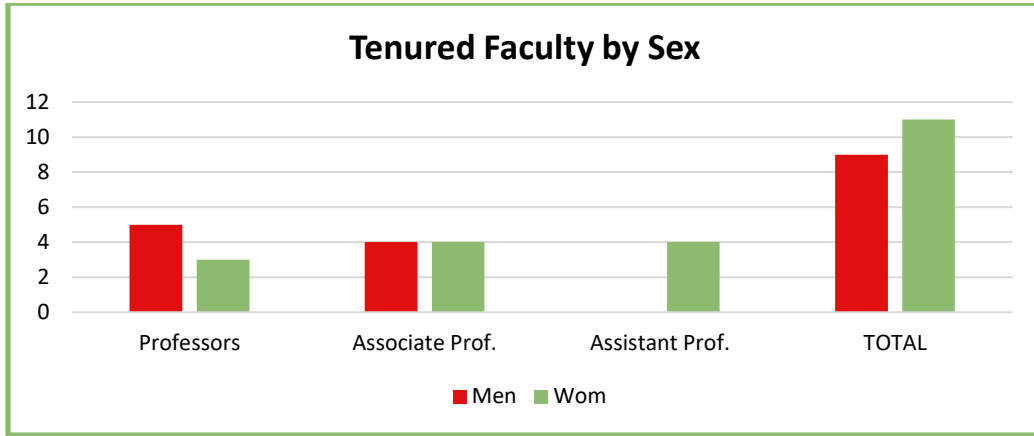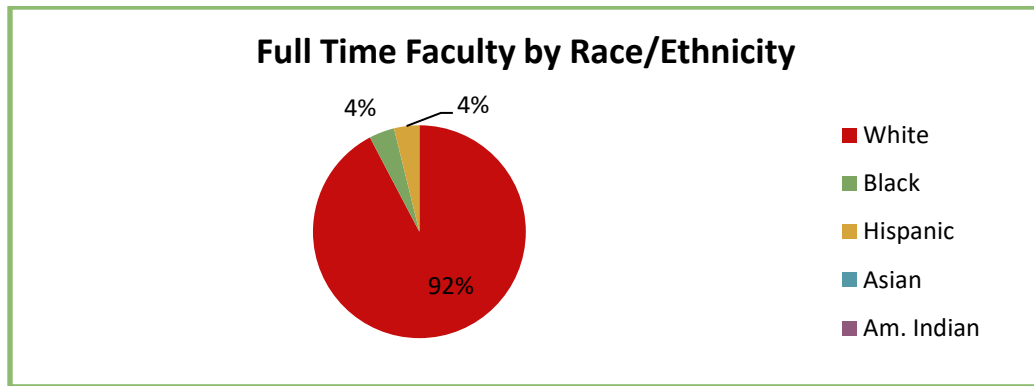
Source: IPEDS Human Resources Survey 2020

2. <u>Percentage of Course Sections Taught by Full Time Faculty[1] Fall 2020</u>

Total Number of Course Sections	Taught By Full Time Faculty		Taught By Part Time Faculty	
	N	%	N	%
165	98	**59%**	67	**41%**

[1] Includes Full-Time Administrators. Excludes clinical programs (MDAS, NURS) and Independent studies.

Percent of Sections Taught by Full Time Faculty[1] N= 165

All others 41%

Full Time Faculty[1]
59%
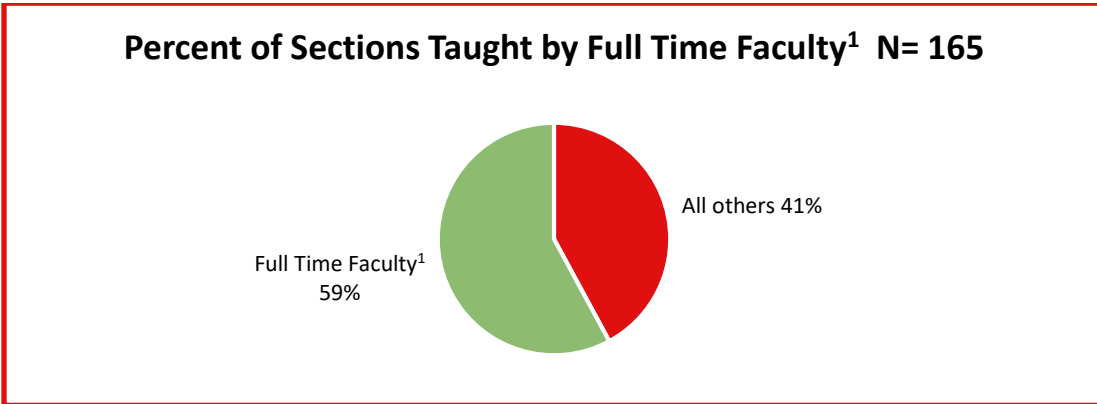
Source: IPEDS Human Resources Survey, Fall 2020

3. Ratio of Full Time to Part Time Faculty Fall 2020 (headcount):

Full Time Faculty/Lecturers		Part Time Faculty*		Total	
N	%	N	%		
22	*39%*	34	*61%*	56	100%

*Excludes MDAS and NURS adjuncts and full-time employees who adjunct.

F. Characteristics of the Board of Trustees

1. Warren County Community College Board of Trustees by Race/Ethnicity & Sex:

	White	Black	Hispanic	Asian	American Indian	Alien	Unknown	Total
Male	5	-	-	-	-	-	-	**5**
Female	7	-	-	-	-	-	-	**7**
Total	12	0	0	0	0	0	0	**12**

*Includes County Superintendent (ex-officio) and non-voting Alumni Trustee

2. Trustees' Titles and Affiliations:

Name	Title	Company/Organization Affiliation
Dr. Phil Linfante	Professor	Essex County College
Frank Gilly, M.D.	Family Practitioner, Geriatrician	Retired
Betti Singh	Social Services Admin.	Retired
Peter Schmidt	Retired Educator	Gill St. Bernard School
Craig Dana, Esq.	Private Attorney/Judge	Retired
Nancy Brown	Business	Retired
Hon. Garabed Haytaian	Speaker NJ State Assembly	Retired
Maria Maier	Business Owner	Land of Make Believe
Yvonne Reitemeyer	Financial Planner	Frailey Insurance
Elizabeth Gittins	Researcher	Colgate-Palmolive
Dr. Rosalie Lamonte Ex-officio	Executive County Superintendent	Warren County
Ms. Andrea Massimo Alumni Trustee	Centenary University Student	Elected Student Alumni Trustee

*Ms. Hunt was elected in May, 2019 as a non-voting Alumni Trustee and serves a one-year term that begins in September 2019.
Does not include the President, who serves as an ex-officio non-voting member.

3. Webpage with Information on the Board of Trustees:

http://www.warren.edu/board-of-trustees/

G. Profile of the Institution

1. Active Degree and Certificate Programs Offered:

Associate of Arts (A.A.)	Associate in Applied Science (A.A.S.)
Business Administration	Accounting Management
Communications	Addictions Counseling
Computer and Information Sciences	Business Management
Elementary and Secondary Education	Computer Information Services
English	Emergency Services - Fire Services
Fine Arts	Medical Assisting
History	Physical Therapy Assistant (Union County College)
Liberal Arts	Small Business Management
Pre-Law	Technical Studies
Pre-Professional	Unmanned Aerial Systems (Drone Technology)
Social Science	Web Development*

Associate in Fine Arts (A.F.A)	
Creative Writing	

Associate in Science (A.S.)	
Biology	Graphic Design
Business Administration	Nurse Education
Communications	Occupational Therapy Assistant
Chemistry	Psychosocial Rehabilitation and Treatment
Computer and Information Sciences	
Criminal Justice	
General Science	
Environmental Studies	

Certificate Programs
Addictions Counseling
Business Management
Communications
Computer Information Systems
Criminal Justice – Corrections
Criminal Justice –Law Enforcement
Drone Pilot
Drone Repair and Maintenance
Graphic Design
Small Business Management
Webmaster

H. Major Research and Public Service Activities

WCCC's mission does not include research activities, however, the College does engage in a number of public service initiatives. Its employees serve on a number of non-profit organizations and WCCC has strong partnerships with a number of regional non-profit agencies.

I. Major Capital Projects Underway in FY 2020

There are currently no capital projects underway for FY 2021. However, we did receive funds through the Securing Our Children's Future (SOCF) Bond Act which will enable us to undertake renovations in the Phillipsburg Education Center in support of the Unmanned Aircraft Systems programming.

Other Information

None