

# INSTITUTIONAL PROFILE

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SEPTEMBER 2022



**SUBMITTED TO:**

**THE NEW JERSEY SECRETARY OF HIGHER EDUCATION**

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## ATLANTIC CAPE COMMUNITY COLLEGE



### PREFACE

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Atlantic Cape Community College is an open-access, comprehensive community college offering 44 associate degree programs, including a dozen online degrees. We offer certificate programs, career and basic skills education, community education and customized training to a diverse workforce. With three unique campuses in Mays Landing, Atlantic City, and Cape May Court House, we serve the residents of both Atlantic and Cape May counties.

In 1964 Atlantic Community College (ACC) was established as the second community college in the state of New Jersey. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School, and in February 1968, the College moved to its Mays Landing Campus location.

In 1982 the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for Atlantic Cape. By 1984, a \$4 million renovation project transformed the building to what is now referred to as the Worthington Atlantic City Campus.

In 1999, a request by Cape May County officials was approved to join with Atlantic Community College. The College's name was officially changed to Atlantic Cape Community College to reflect the jointure. The Cape May County Campus of Atlantic Cape Community College opened its doors in August of 2005.

Atlantic Cape has been in operation and serving the community for 56 years. As we look ahead to the next five years and beyond, we will strive to meet students where they are and provide access to higher education to fulfill the workforce needs of the community in which we serve. In March of 2022 the Board of Trustees approved the [2022-2026 Strategic Plan](#) entitled *A Vision for Success*, that will serve as the roadmap to take us in the direction we are looking to go. As we enter the post pandemic phase, we understand how imperative it is to listen to our students and community at large, to address barriers, including affordability and life's challenges, and to be flexible in the delivery of programs and services to best serve the individual. Gone are the days of one size fits all.

We are proud to serve our community. We continue to foster partnerships with area high schools, four-year institutions, community organizations, and businesses to design pathways for education and training. These pathways prepare students for all opportunities to enter into the workforce by attaining certificates, associate and bachelor's degrees, and beyond. We are committed to our students, the community we serve and our shared success.

Thank you for your interest in Atlantic Cape.



Dr. Barbara Gaba  
President, Atlantic Cape Community College

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## DATA BY CATEGORY

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### A. ACCREDITATION STATUS

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#### INSTITUTIONAL ACCREDITATION

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Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is a regional accrediting body recognized by the U.S. Department of Education. Following an 18-month self-study Atlantic Cape was reaccredited by the MSCHE for an eight-year term on June 21, 2018.

#### PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

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Approved for veteran educational benefits.

The American Association of Collegiate Registrars and Admissions Officers (AACRAO), though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation (ACF) “Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

The Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Medical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Paramedic Science Program is accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children (NAEYC).

Approved education provider for Counseling Skills in Addiction Counseling as prescribed by the Addiction Professionals Certification Board of New Jersey.

## B. NUMBER OF STUDENTS SERVED

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### 1. ENROLLMENT BY ATTENDANCE STATUS

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**Table II.B.1.**

Attendance Status, Fall 2021		
	Number	Percent
<b>Full-time</b>	1,752	40.1%
<b>Part-time</b>	2,621	59.9%
<b>Total</b>	4,373	100%

Source: IPEDS Fall Enrollment Survey

### 2. NON-CREDIT ENROLLMENT

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**Table II.B.2.**

Non-Credit - FY 2021				
	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours*	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	1,076	645	61,501	137
<b>Customized Training</b>	330		2,214	5

<sup>1</sup>Includes all registrations in any course that started on July 1, 2020 through June 30, 2021

<sup>2</sup>FTEs (Full Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

\*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

### 3. UNDUPLICATED ENROLLMENT

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**Table II.B.3.**

Unduplicated Enrollment, FY 2021		
Headcount Enrollment	Credit Hours	FTE
<b>6,166</b>	94,834	3,161

Source: IPEDS 12-Month Enrollment Survey

## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

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### 1. ENROLLMENT IN REMEDIATION

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Atlantic Cape administers the ACCUPLACER Placement Test to all entering students. Testing is coordinated by the Director of Testing.

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**Table II.C.1.a.**

<b>Enrollment, Fall 2021</b>		
<b>Total Enrollment</b>	<b>Enrolled in Remedial Courses</b>	<b>% of Total</b>
<b>4,373</b>	<b>719</b>	<b>16.4%</b>

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**Table II.C.1.b.**

<b>FTFT Students in Remediation, Fall 2021</b>		
<b>Total FTFT Students Total</b>	<b>Enrolled in Remedial Courses</b>	<b>% of FTFT</b>
<b>964</b>	<b>277</b>	<b>28.7%</b>

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**Table II.C.1.c.**

<b>FTFT Students in Remediation by Subject Area, Fall 2021</b>		
<b>Subject Area</b>	<b>Number Enrolled</b>	<b>% of FTFT</b>
<b>Computation/Algebra</b>	<b>161</b>	<b>23%</b>
<b>English/Reading/Writing</b>	<b>207</b>	<b>29.7%</b>

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Source: SURE Fall Enrollment File

## 2. RACE/ETHNICITY, SEX, & AGE

**Table II.C.2.a.**

<b>Enrollment by Race/Ethnicity, Fall 2021</b>						
	Full-time		Part-time		Total	
<b>White</b>	771	44.0%	1,155	44.1%	1,926	44.9%
<b>Black</b>	215	12.3%	374	14.3%	589	13.5%
<b>Hispanic</b>	483	27.6%	651	24.8%	1,134	25.9%
<b>Asian</b>	114	6.5%	165	6.3%	279	6.4%
<b>Am. Indian</b>	3	.2%	12	.5%	15	.3%
<b>Alien</b>	29	1.7%	38	1.4%	67	1.5%
<b>Race Unknown</b>	137	7.8%	226	8.6%	363	8.3%
<b>Total</b>	1,752	100%	2,621	100%	4,373	100%

**Table II.C.2.b.**

<b>Enrollment by Sex, Fall 2021</b>						
	Full-time		Part-time		Total	
<b>Male</b>	711	45.5%	1,041	37.0%	1,752	40.1%
<b>Female</b>	850	54.5%	1,771	63.0%	2,621	59.9%
<b>Total</b>	1,561	100%	2,812	100%	4,373	100%

**Table II.C.2.c.**

<b>Enrollment by Age, Fall 2021</b>						
	Full-time		Part-time		Total	
<b>&lt;18</b>	64	3.7%	112	4.3%	176	4.0%
<b>18-19</b>	912	52.1%	387	14.8%	1,299	29.7%
<b>20-21</b>	343	19.6%	510	19.5%	853	19.5%
<b>22-24</b>	147	8.4%	415	15.8%	562	12.9%
<b>25-29</b>	112	6.4%	411	15.7%	523	12.0%
<b>30-34</b>	75	4.3%	279	10.6%	354	8.1%
<b>35-39</b>	41	2.3%	188	7.2%	229	5.2%
<b>40-49</b>	40	2.3%	196	7.5%	236	5.4%
<b>50-64</b>	16	.9%	106	4.0%	122	2.8%
<b>65+</b>	1	.1%	16	.6%	17	.4%
<b>Age Unknown</b>	1	.1%	1	.1%	2	0%
<b>Total</b>	1,752	100%	2,621	100%	4,373	100%

### 3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS, CCOG and NJCLASS).

**Table II.C.3.**

<b>Financial Aid from State-Funded Programs, AY 2020-2021</b>			
	Recipients	Dollars	\$/Recipient
<b>State Programs</b>			
Tuition Aid Grants (TAG)	1,426	2,171,000	1,552.44
Educational Opportunity Fund (EOF)	307	338,000	1,100.98
Outstanding Scholars (OSRP)	2	3,000	1,500.00
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	119	394,000	3,310.92
CCOG	659	1,511,000	2,292.87
NJCLASS Loans	1	3,000	3,000.00
<b>Federal Programs</b>			
Pell Grants	2,802	9,960,000	3,554.60
College Work Study	19	36,000	1,894.74
Perkins Loans	0	0	
SEOG	678	220,000	324.48
PLUS Loans	6	39,000	6,500.00
Stafford Loans (Subsidized)	393	1,189,000	3,025.45
Stafford Loans (Unsubsidized)	319	1,040,000	3,260.19
SMART & ACG or other	0	0	
<b>Institutional Programs</b>			
Grants/Scholarships	600	662,000	1,103.33
Loans	0	0	-

Source: NJ IPEDS Form #41 Student Financial Aid Report

### 4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

**Table II.C.4.**

<b>First-time Full Time Enrollment By State Residence, Fall 2021</b>			
State Residents	Non-State Residents	Total	% State Residents
956	8	964	99.2%

Source: IPEDS Fall Enrollment Survey, Part C



## D. STUDENT OUTCOMES

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### 1. GRADUATION & TRANSFER RATES

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**Table II.D.1.a**

**Fall 2018 FTFT Two Year Graduation Rate**

**Fall 2018 Cohort** 837

**Percent Graduated after 2 years** 9.0%

Source: IPEDS Graduation Rate Survey

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**Table II.D.1.b.**

**Fall 2018 FTFT Three Year Graduation & Transfer Rate**

	Cohort	Graduated	Transferred
<b>Total</b>	837	177 21.1%	107 12.8%
<b>White</b>	378	93 24.6%	49 13.0%
<b>Black</b>	102	14 13.7%	12 11.8%
<b>Hispanic</b>	222	48 21.6%	24 10.8%
<b>Asian</b>	53	13 24.5%	13 24.5%
<b>Alien</b>	6	1 16.7%	2 33.3%
<b>Other</b>	76	8 11.0%	7 9.0%

Source: IPEDS Graduation Rate Survey

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### 2. FIRST TIME STUDENTS RETENTION RATES

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**Table II.D.2.**

**Fall 2020 to Fall 2021**

Fall 2020 Cohort	Retained	Rate
<b>Full Time</b>	751 473	63.0%
<b>Part Time</b>	236 109	46.2%

Source: IPEDS Fall Enrollment Survey, Part E

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E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table II.E.1

	Fall 2021															
	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>TENURE</b>																
Professors	10	15	0	0	1	0	1	0	0	0	0	0	0	0	12	15
Associate Prof.	4	8	0	0	0	0	0	2	0	0	0	0	0	0	4	10
Assistant Prof.	3	3	2	0	0	0	0	0	0	0	0	0	0	0	5	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>17</b>	<b>26</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>28</b>
<b>W/O TENURE</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	4	5	1	0	0	0	0	1	0	0	0	0	0	0	5	6
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>11</b>
<b>TOTAL</b>																
Professors	10	15	0	0	1	0	1	0	0	0	0	0	0	0	12	15
Associate Prof.	4	8	0	0	0	0	0	2	0	0	0	0	0	0	4	10
Assistant Prof.	7	8	3	0	0	0	0	1	0	0	0	0	0	0	10	9
All Others	2	4	0	1	0	0	0	0	0	0	0	0	0	0	2	5
<b>TOTAL</b>	<b>23</b>	<b>35</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>39</b>

Source: IPEDS Human Resources Survey

\* Note: Asian includes Pacific Islanders; and Unknown includes 2 or More Races

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## 2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

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**Table II.E.2**

<b>Percentage of Courses taught, Fall 2021</b>		
<b>Total Course Sections</b>	<b>Full-time Faculty</b>	<b>Part-time Faculty*</b>
<b>831</b>	<b>42%</b>	<b>58%</b>

**\*Note: Includes Full-time Administrators**  
**Source: Atlantic Cape Institutional Research**

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## 3. RATIO OF FULL-TO PART-TIME FACULTY

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**Table II.E.3**

<b>Ratio of Full- to Part-time Faculty, Fall 2021</b>		
<b>Full-time</b>	<b>73</b>	<b>21.9%</b>
<b>Part-time</b>	<b>260</b>	<b>78.1%</b>
<b>Total</b>	<b>333</b>	<b>100%</b>

**Source: IPEDS Human Resources Survey**

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## F. CHARACTERISTICS OF THE TRUSTEES

### 1. RACE/ETHNICITY & SEX

**Table II.F.1**

<b>Governing Board Characteristics</b>			
	Male	Female	Total
<b>White</b>	6	4	10
<b>Black</b>	2		2
<b>Hispanic</b>		1	1
<b>Asian</b>			
<b>Am. Indian</b>			
<b>Alien</b>			
<b>Unknown</b>			
<b>Total</b>	8	5	13

### 2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

**TABLE II.F.2**

<b>2020-2021 BOARD OF TRUSTEES</b>			
<b>NAME</b>	<b>TITLE</b>	<b>AFFILIATION</b>	<b>REPRESENTATION</b>
<b>Maria Mento</b>	Chairperson	City of Ventnor City	Atlantic County
<b>Ellen Nicholson Byrne. Esq</b>	Vice Chairperson	Attorney	Cape May County
<b>Daniel L. Money</b>	Treasurer	Retired	Cape May County
<b>Robert Bumpus</b>	Trustee	Executive County Superintendent	Atlantic County
<b>Christina P. Clemans</b>	Trustee	Sotheby's	State of NJ
<b>Dave Coskey</b>	Trustee	Consultant	Cape May County
<b>Rev. Dr. Thomas Dawson</b>	Trustee	Pastor	State of NJ
<b>Dr. Judith DeStefano-Anen</b>	Trustee	Executive County Superintendent	Cape May County
<b>Harrison Furman</b>	Trustee	Gold Strat , LLC	Atlantic County
<b>Donald Parker</b>	Trustee	Hackensack Meridian Health	Atlantic County
<b>Dr. Robert Previti</b>	Trustee	Stockton University	Atlantic County
<b>Maria Ivette Torres</b>	Trustee	Retired	Atlantic County
<b>Shane Winkler</b>	Trustee, Alumni Representative	Student	Atlantic County
<b>Dr. Barbara Gaba</b>	Ex-Officio	Atlantic Cape	
<b>Will Donio</b>	Ex-Officio	Cooper Levenson	
<b>Jean McAlister</b>	Ex-Officio	Atlantic Cape	

### 3. URLs OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

## G. PROFILE OF THE INSTITUTION

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### 1. DEGREE, CERTIFICATE AND NON-CREDIT TO CREDIT PROGRAMS

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#### ASSOCIATE IN ARTS

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The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

##### Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

K-12 Education

English

Sociology

Preschool-Grade 3 Education

Psychology

Studio Arts

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

### Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Helicopter Pilot Option

Aviation Studies – Professional Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Science

Human Services

Mathematics

Psychosocial Rehabilitation and Addictions Counseling

## ASSOCIATE IN APPLIED SCIENCE

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The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

### Associate in Applied Science Degree Programs

Air Traffic Control Terminal  
Baking and Pastry  
Business Administration  
Child Development and Child Care  
Computer Programming  
Computer Systems Support  
Culinary Arts  
Cybersecurity  
Esports  
Food Service Management  
Game Design and Development  
Health Information Technology  
Hospitality Management  
Media Studies  
Medical Laboratory Technology  
Nursing  
Office Systems Technology  
Radiologic Technology  
Respiratory Care  
Small Unmanned Aircraft Systems Field Technician  
Technical Studies

## ASSOCIATE IN FINE ARTS

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The associate in fine arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such program is designed to prepare students with a solid foundation in visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

### Associate in Fine Arts Degree Program

Fine Art Studies

## CERTIFICATE PROGRAMS

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Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

### Certificate

Baking and Pastry I  
Business Administration  
Criminal Justice  
Culinary Arts I  
Flight Instructor  
Graphic Design  
Hospitality Management  
Human Services  
Small Unmanned Aircraft Systems Field Technician



## PROFESSIONAL SERIES PROGRAMS

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The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

### Professional Series Programs

#### Specialist

Addiction Counseling  
Bookkeeper Credentials  
Computer Forensics  
Computer Security  
Computer Technician  
Help Desk  
Media Production  
Microsoft Office Credentials  
Oracle Database and GIS  
Oracle SQL Programming & Database Design  
Personal Computer  
Small Unmanned Aircraft Systems Repair  
Small Unmanned Aircraft Systems

#### Professional

Business Leadership  
Entrepreneurial  
Human Resources  
Web Design

#### Other

Child Development Associate (CDA)  
Commercial Pilot  
Fine Arts Series  
Project Management  
Smartphone Programmer

## NON-CREDIT TO CREDIT PROGRAMS (COLLEGE PATHWAYS)

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Upon credential attainment, the following non-credit programs can be applied for college credits toward a degree from Atlantic Cape:

### Continuing Education College Pathways Programs

Certified Clinical Medical Assistant (*up to 16 credits toward a Health Science degree*)

Certified Fundamentals Cook (*up to 10 credits toward a Culinary Arts degree*)

Emergency Medical Technician (*up to 6 credits toward a Health Science degree*)

Paramedic Science (*up to 16 towards a Health Sciences degree*)

Phlebotomy Technician (*up to 3 credits toward a Health Sciences degree*)

### CENTER FOR WORKFORCE DEVELOPMENT

Workforce Development at Atlantic Cape offers a wide range of certificate, certification, professional, and community education training programs to meet individuals and businesses' needs in Atlantic and Cape May counties. Partnerships with local businesses and industry help ensure that industry needs for skilled workers and their employees' need for enhanced skills are being met. Classes are offered days, evenings, and weekends at all three College campuses and various locations throughout Atlantic and Cape May counties.

#### *Adult Basic Skills/Literacy*

Programs under Atlantic Cape's Adult Basic Skills division delivers educational services for adults who seek to enhance their basic skills. Necessary skills enhancements allow participants to move into employment. Courses include Adult Basic Education, High School Equivalency (HSE) Preparation, and English as a Second Language (ESL).

#### *Certificate and Certification Training Programs*

Atlantic Cape offers over 40 Career Training Certification Programs to prepare students for many career options. These programs are designed to help students obtain the skills required to begin a new career -- often in just a few short months. Programs are available in healthcare, technology, hospitality, gaming and culinary. Experienced instructors utilize up-to-date equipment to provide a well-rounded curriculum designed for success. College credits upon successful completion may be earned for many programs.

#### *Casino Career Institute*

Atlantic Cape's Casino Career Institute (CCI) provides training and consulting services supporting the gaming industry since it opened in 1978 and became the first gaming school in the nation affiliated with a fully accredited community college. CCI is licensed by the New Jersey Casino Control Commission and provides students with hands-on training in our fully-equipped mock casino floor. CCI offers dealer training, surveillance, and games protection training.

#### *Institute for Service Excellence*

Atlantic Cape's Institute for Service Excellence (ISE), located on Atlantic Cape's Worthington Atlantic City Campus, trains adult workers for high-growth jobs. Programs in sales, customer service, retail management, front desk operations, and guest service are available.

#### *Health Professions Institute*

Atlantic Cape's Health Professions Institute (HPI) provides comprehensive healthcare training for in-demand careers. Certified Nurse Aide, Phlebotomy, Clinical Medical Assistant, Electrocardiogram Technician (EKG), Certified Nurse Aide, Emergency Medical Technician (EMT), Central Service Technician, and Paramedic Science Programs are available.

#### *Professional Development and Community Education*

Atlantic Cape provides various professional development and personal enrichment courses to meet Atlantic and Cape May County residents' interests and needs. Additionally, the College offers a wide range of workshops and seminars to help busy professionals acquire additional credentials, certifications, or skill enrichment courses to assist in their upward mobility goals. Classes are offered

days, evenings, and weekends at all three Atlantic Cape campuses and various locations throughout Atlantic and Cape May counties.

*Workforce Solutions (Training Services for Business)*

Atlantic Cape's Workforce Solutions Programs deliver training specific to businesses and organizations' needs in Atlantic and Cape May counties. Professional trainers facilitate sessions on topics that assist businesses in meeting the demands of their challenging and competitive markets. Workforce Solutions also offers needs assessments and application assistance with N.J. Department of Labor's Workforce Development grant opportunities.

*Non-Credit Courses*

Workforce Development at Atlantic Cape offers a wide range of certificate, certification, professional, and community education training programs to meet individuals and businesses' needs in Atlantic and Cape May counties. Partnerships with local businesses and industry help ensure that industry needs for skilled workers and their employees' need for enhanced skills are being met. Classes are offered days, evenings, and weekends at all three College campuses and various locations throughout Atlantic and Cape May counties.

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## 2. OTHER

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### ATLANTIC CAPE COLLABORATIONS

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2022-present Received the college's allocation for FY23 from the Strengthening Career and Technical Education for the 21st Century Act (Perkins Grant) totaling \$781,592, representing the largest Perkins allocation the college has ever received. Over the last 5 years, the college has received \$3,340,347 in Perkins funds (FY19-FY23). Perkins V is a federal education program that invests in secondary and postsecondary career and technical education (CTE) programs, helping to ensure that CTE programs across the country meet the ever-changing needs of learners and employers. It is dedicated to increasing learner access to high-quality CTE programs of study with a focus on program improvement; alignment across secondary education, postsecondary education, and workforce needs; and economic development. Much of our Perkins funding has been used to purchase equipment, technology, and other initiatives for our nursing, aviation, culinary arts, media studies, computer systems support, and other CTE programs.

2021-present Accepted a grant of \$4 million from the NJ Office of the Secretary of Higher Education (OSHE) for the Securing Our Children's Future Bond Act – County College Career and Technical Education Program Expansion Grant program, with a 25% match of the cost of the project from non-state sources which the Atlantic County Board of Commissioners pledged to provide in the amount of \$1,330,000, in order to construct and/or expand classrooms, laboratories, libraries, computer facilities, and other academic structures to increase Career and Technical Education (CTE) program capacity, with a grant term of approximately July 1, 2021 – June 30, 2025.

Coordinated the application for a \$50,000 planning grant for the First Ward neighborhood in Atlantic City. It was awarded from the New Jersey Department of Community Affairs in November 2021 to develop the Inlet Neighborhood Revitalization Action Strategy. Atlantic Cape demonstrates its commitment to supporting the needs of our local residents and students by leading this effort. The college has been an integral partner in the Atlantic City community, and the Inlet Neighborhood specifically, and maintains a strong and involved presence in Atlantic City. Atlantic Cape hosted the second public meeting for the Inlet Neighborhood Redevelopment Plan in conjunction with the Inlet Neighborhood Community Advisory Committee and the 1st Ward Civic Association at the Uptown School Complex in Atlantic City on June 8th. Over 80 neighborhood residents attended this meeting. Atlantic Cape, in partnership with Rutala Associates, presented our final Inlet Neighborhood Revitalization Action Strategy for the Inlet section of Atlantic City. Over the past year, the process has brought together residents, community groups, local institutions, non-profits, city representatives, and local businesses to discuss how they envision their neighborhood improving over the next decade, and how they can work together to achieve their vision. This Strategy represents countless hours of

work volunteered by resolute residents and stakeholders wishing to make the Inlet a better place to live, learn, play, and do business.

Entered into a cooperative agreement with “Let’s Chow” for a food truck for the Academy of Culinary Arts. “Let’s Chow” is an organization that trains veterans and their spouses on food truck management and gives them a truck to operate. Through this agreement, we will develop a comprehensive program in mobile retail food operations, and we will use the food truck for instruction and community events at minimal cost to the college.

Entered into an agreement with the Atlantic County Workforce Development Board to provide Job Readiness training. The 18-month agreement ends on June 30, 2023 and will provide foundation job readiness and job search skills to 350 participants. The program also includes a laptop loaner component to assist in the success of the participants. Participants in the program will be assigned to a Success Coach that helps them complete their required modules.

Awarded \$3 million for the New Jersey Offshore Wind Safety Training Grant from the NJEDA (New Jersey Economic Development Authority) and OSHE (Office of the Secretary of Higher Education) to establish an industry-recognized Global Wind Organization (GWO) sea survival safety training program and facility to prepare New Jersey workers for jobs in the state’s growing offshore wind industry. The training center will be located at our Worthington Atlantic City Campus, which will include a 1,700 square foot addition for the Basic Safety Training modules and utilize a rehabilitated section at Gardner’s Basin for the Sea Survival module. On December 12, 2021, the Atlantic City Council authorized the lease of dock space at Gardner’s Basin to Atlantic Cape for the Basic Safety and Sea Survival training.

Awarded a competitive grant, the Opportunity Meets Innovation Challenge (OMIC) Grant, through the State of NJ, funded by the federal Higher Education Emergency Relief Fund (HEERF). The college was funded \$414,297 to enhance our onboarding of adult learners through professional development, leveraging of technology to use data to identify prospective populations, and develop improvements to our services for this population. Data on our service area shows that focusing on educating our adult community members is an area of opportunity.

Partnered with Egg Harbor Township High School for their Pre-Apprenticeship in Career Education (PACE) program, made possible by a grant from the NJ Department of Labor & Workforce Development Office of Apprenticeship. Under this program, Egg Harbor Township Schools will partner with Atlantic Cape and other Registered Apprenticeship Sponsors to prepare Egg Harbor Township students for expanded career pathway opportunities with industry-based training combined with instructional curricula that will set them on the fast track to earning advanced credentials. Atlantic Cape will offer students the opportunity to attain concurrent college credits while they are in high school, streamlined admission to Atlantic Cape to continue their education consistent with the learning acquired during the pre-apprenticeship program, and college

support services that include workforce readiness skills training, academic counseling, career awareness and career exploration services.

Partnered and contracted with the Y.A.L.E. (“Young Adolescents Learning Experience”) School for the Fall 2021 semester. The Y.A.L.E. School’s program, with a campus located in Northfield, provides a positive approach to learning for students with disabilities who need a specialized setting in order to benefit from education. Atlantic Cape will offer a Student Success Seminar to the school’s college prep students, an eight-week in-person seminar at the Mays Landing Campus designed to help students explore what motivates them to learn, work, and achieve. Topics and skills addressed include: college resources, active learning, self-motivation, self-management, active listening, and decision making. These topics are explored through lectures, discussions, self-assessment, writing, and classroom activities. The goal of this partnership is to systematically provide college-bound Y.A.L.E. students with the skills and experience they need to be successful as independent college students based on this earlier preparation.

Signed a new partnership agreement with Stockton University for a 2+3 AS/BS/MBA program in Business Administration. Upon completion of the Associate in Science degree, students would seamlessly transfer to Stockton’s Dual BS/MBA program. The program will prepare students for professional careers in business. The formal signing ceremony was held at Stockton University’s Atlantic City Campus on July 27.

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

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### 1. SELECTED ADVOCACY, SCHOLARLY, PUBLIC SERVICE AND COMMUNITY OUTREACH

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#### ADVOCACY

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Dr. Barbara Gaba, President, Atlantic Cape Community College, worked to advance the College's mission through her advocacy work which included the following:

Attended the press conference of Assembly Speaker Craig Coughlin highlighting the NJ College Affordability Act (NJCAA) tax savings programs. Part of a larger public awareness campaign, the programs are significant for affordable access to college and provide meaningful incentives to encourage New Jersey students to stay in the state. Speaker Coughlin was joined by Mila Jasey, Assembly Higher Education Committee Chair, co-sponsor of the bill; and David Socolow, HESAA Executive Director. The event was hosted by Dr. Kathryn Foster, President of The College of New Jersey (TCNJ).

Applied for FY2022 Senate Appropriations funding through Senator Booker and Senator Menendez's offices in May 2022. Atlantic Cape was awarded \$211,000 for the Cape May County BizHub. The award will fund a full-time director to oversee operations and build capacity, as well as other personnel, supplies, and capacity-building activities for the Cape May County BizHub. The purpose of the BizHub is to create jobs by supporting entrepreneurs in starting and sustaining their own businesses, and the director will meet the business development and resource needs of Cape May County's entrepreneurial community. The BizHub has been in development for over two years, and, after extensive feasibility research and needs assessments, is ready to scale up to full service operation. Atlantic Cape was one of only three community colleges that were awarded funding through this appropriation.

Hosted the Southern New Jersey Development Council (SNJDC) at Careme's restaurant at the Academy of Culinary Arts for their "Meet the Legislators" event on January 26<sup>th</sup>. Elected officials from the 1st and 2nd districts in attendance were: Senator Michael Testa, Assemblyman Antwan McClellan, Assemblyman Erik Simonsen, Assemblywoman Claire Swift, and Assemblyman Don Guardian. Dr. Gaba delivered welcoming remarks, and each legislator presented their priorities regarding business and the economic development in South Jersey. With over 60 people in attendance, this was an excellent opportunity to showcase the college to the South Jersey business community.

#### SCHOLARLY

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Selected by Achieving the Dream (ATD) for recertification of Leader College status effective February 15<sup>th</sup> for a term of three years. ATD is a national nonprofit dedicated to advancing community colleges as hubs of equity and mobility in their communities to improve outcomes for all students. ATD recognizes exemplary institutions that have identified and implemented strategies that have proven successful over time in fostering student success and closing equity gaps. In order to qualify for Leader College status, institutions must demonstrate a three-year upward trend on two success metrics for students overall, in addition to the narrowing of an equity gap on at least one student characteristic on one or more metrics. The College's application successfully met these criteria by demonstrating that the Accelerated Learning Program (ALP) has helped increase the number of new students who have completed the Gateway English course by five (5) percentage points from 2017 to 2019. Additionally,



through its programming and services, Atlantic Cape has narrowed or eliminated equity gaps for Hispanic students on multiple measures. Notably, the College eliminated the equity gap in English proficiency between Hispanic and White students during those years, and the four-year degree completion rate between White and Hispanic students has narrowed from 15 percentage points to one (1) percentage point between 2017 and 2020.

Reaccredited by the American Culinary Federation (ACF) Education Foundation Accrediting Commission for the Academy of Culinary Arts' AAS in Culinary Arts, AAS in Baking and Pastry, and Certificate in Baking and Pastry programs through June 30, 2028. All three programs were identified as "Exemplary" by ACF.

Received the designation "Hispanic Serving Institution" from the U.S. Department of Education when our full-time equivalent (FTE) enrollment reached at least 25% Hispanic students. This will open up new grant opportunities to the college.

Attended the annual ATD DREAM conference (twelve faculty and staff). Presented (Dr. Josette Katz and Dr. O'Brien-McMasters) a pre-conference workshop, "Reimagining Access Strategies that Stabilize Enrollment and Provide a Pathway through Higher Education for Minoritized and Underserved Populations".

Achieved a REACH award for the second year in a row from Phi Theta Kappa (PTK), the official and only honor society for two-year colleges. The REACH Rewards Program celebrates PTK chapters excelling in membership development, achieving or exceeding 15 percent for their membership acceptance rate.

The Nursing Program established a chapter (Alpha Delta Nu) of the Organization for Associate Degree of Nursing (OADN) Honor Society. Twelve (12) graduates received their recognition certificates during the virtual Pinning Ceremony.

Received two Medallion Awards at the National Council for Marketing and Public Relations (NCMPR) District 1 Conference Oct. 25-27 in Long Branch, NJ. Winning materials from Atlantic Cape included the oversized brochure and the overall marketing campaign for the 2021 Restaurant Gala, which both received a bronze award. The NCMPR is the leading professional development association exclusively serving those working in communication at two-year community and technical colleges. The Medallion Awards, held each fall during district conferences, recognize outstanding achievement in design and communication at community and technical colleges in seven districts. Erin Mercer, Social Media Manager, also presented a breakout session during the conference titled, "Pop Culture, Personality & Puns: How to Stand Out on Social Media." Her presentation gave attendees tips on using humor and social media to attract a larger audience and improve engagement.

Campus Improvements.

Graduated 4 staff and faculty (Michelle Perkins, Director of Instructional Technology; Dr. Augustine Nigro, Associate Professor of History and Government; Laura Batchelor, Executive Director of Marketing and College Relations; and Stacey Zacharoff, Senior Director, Center for Student Success) from the Chair Academy Leadership Development Program held at the Worthington Atlantic City Campus. The Chair Academy is a leadership development organization that focuses on developing transformational leaders.

Appointed (Dr. Natalie Devonish, Vice President of Student Affairs and Enrollment Management) by Lt. Governor Sheila Oliver as the State Commissioner for the Atlantic City Housing Authority (ACHA). The goal of ACHA is to help low-income families improve their quality of life, awaken or renew self-esteem,

while empowering all participants to recognize and utilize available resources from the community. This appointment will be crucial in the College's efforts of connecting individuals to both credit and non-credit educational programs. ACHA serves over 1,500 families in need of both academic and workforce resources, and Atlantic Cape will serve as a major resource.

Became a member of the Cape May County Economic Recovery Advisory Committee (Maria Kellett, Dean of the Cape May County Campus). Funded by the Southern New Jersey Economic Development District, consultants from Econsult Solutions, Inc. (ESI) are researching the impact of the COVID-19 pandemic on Cape May County businesses, institutions, and individuals and are tasked with developing solutions to help Cape May County recover and become more resilient.

Awarded the "STEM Collaboration of the Year" Award by the New Jersey STEM Pathways Network and the Research & Development Council of New Jersey at the NJ STEM Month Awards held on Friday, February 25th. Atlantic Cape was recognized along with our partners at Atlantic City High School, Mindbytes, the NJ Department of Community Affairs, South Jersey Industries, & South Jersey STEM and Innovation Partnership (SJSIP) for creating an apprenticeship pathway in Cybersecurity.

Completed Program Reviews in Liberal Studies, Arts, Criminal Justice and English as a Second Language.

Approved the 2022-2026 Strategic Plan entitled *A Vision for Success*, by the Board of Trustees at the March 2022 Board meeting.

Hosted 5 speakers in conjunction with the Smithsonian Exhibit "Voices and Votes" funded by the New Jersey Council of the Humanities. One speaker Cape May County Clerk Rita Rothberg gave a presentation, "The Vote Is Our Voice: Cape May County and Suffrage", at the Cape May County Campus on International Women's Day (March 8). Mrs. Rothberg, an alumna of Atlantic Cape, was elected County Clerk in 2005. Mrs. Rothberg's presentation focused on the suffrage movement in Cape May County. She also summarized new changes for voters in the 2022 election cycle. Mrs. Rothberg's presentation was one of many events celebrating Women's History Month, and the event served as the kick-off event for the Smithsonian Institute's Voices and Votes lectures and exhibit. Atlantic Cape received a grant of \$4,000 from the New Jersey Council of the Humanities as part of the Conversations in Democracy Project. The Mays Landing Campus will be the site of an exhibit from the Smithsonian Institute about the history of voting in the US. The exhibit will be installed in July 2022.

Offered four sessions on "Breaking Down Barriers for Students to Achieve Academic Success," led by Achieving the Dream coach, Dr. Jean Hernandez; 148 faculty and staff from academics and student affairs participated. This professional development opportunity was funded through the Opportunity Meets Innovation Challenge (OMIC) Grant.

Submitted a Self-Study and Systematic Plan of Evaluation to the State Board of Nursing in April 2022; awaiting follow-up report and possible site visit.

Initiated discussions with Stockton University for the 3+1 Pathway; initiated curricular proposal for Advanced and Continuing Education Studies associate degree program. Program currently being reviewed by the external consultant

Led or participated in approximately 35 professional development opportunities on teaching practices or academic and student support services, facilitated through the Center for Teaching & Learning Excellence. Offered professional development workshops for faculty on a variety of topics from

professionals in the field, including “Beating Burnout,” “Race, Disability and Identity,” and “Incorporating Developmentally Appropriate Teaching in Early Childhood Education Programs.”

Completed a biannual Comprehensive Local Needs Assessment (CLNA) with external stakeholders from Cape May County Division of Workforce Development, Atlantic County Workforce Development Board, and representatives from community organizations, employers, and secondary schools across the counties as required for Perkins funding

Completed Program Reviews in Liberal Studies, Arts, Criminal Justice and English as a Second Language.

Hosted Advisory Board Meetings for Communications, Education, Sociology, Human Services, Criminal Justice, Business, General Studies, Honors, Game Design and Development, E-Sports, SUAS, Science, Math, Computer Information Systems/Cybersecurity, Media Studies.

Added the Advanced & Continuous Studies degree program, two new degree program options in Game Design and Development and E-Sports, and three professional credentials in Microsoft Office and Bookkeeper. Added 18 new courses, 12 course changes, and 2 general education courses.

Offered 3 English ALP (Accelerated Learning Program) sections to 63 students from Lower Cape May, Cape May Tech, and Pleasantville high schools; offered 3 Math Boot Camps to 52 students from Lower Cape May, Pleasantville, and Egg Harbor high schools.

Approved 13 new dual credit courses for 6 high schools.

Created an online registration process for Early College high school students.

Investigated, selected, and piloted Smarthinking as the new online tutoring service with intent to fully rollout in Summer 2022.

Offered 80 faculty training sessions by Instructional Technology and trained 245 Atlantic Cape faculty and staff in FY22.

Secured account with 3Play Media to provide accurate and live captioning services for next 3 years.

Named two Atlantic Cape students Megan Kazier and Madelyn Sacco (graduating members of Phi Theta Kappa) to the 2022 New Jersey All-State Academic Team. This group of Phi Theta Kappa (PTK) students, from each of the state’s 18 community colleges, represent the very best that community colleges have to offer in academic excellence, leadership, and community service.

Presented (Jeff Wenzel, Assistant Director of Restricted Accounting) "Perkins 101" at the National Association for Career & Technical Education Information (NACTEI) conference in Savannah, Georgia on May 10, along with Jeff Gove, Ohio Department of Higher Education and Dr. Jeffrey Fletcher, Iowa Department of Education.

Dr. Gaba was recognized as the 2022 Candace Women of Achievement Honoree in the area of education by the National Coalition of 100 Black Women-Southern New Jersey Chapter for her years of exemplary service and dedication to diversity, equity, and inclusion in the field of education. She was recognized at a Jazz Brunch on May 15<sup>th</sup>

Dr. Gaba was the 2022 recipient of the Rutgers Graduate School of Education Distinguished Leader in Education Award. She was selected for this award from her Alma Mater by the Graduate School of

Education faculty who recognize individuals demonstrating passion, dedication, and excellence in leadership in the profession of education in New Jersey and beyond. She was recognized at the Graduate School of Education's Commencement on May 18th.

Achieved passing scores from all 2022 Radiology Program graduates on their board exam as first-time test takers. Thirteen students graduated and passed the board exam, so they are now qualified to start their careers as Radiologic Technologists. The Radiologic Technology Associate in Applied Science degree program is a cooperative program designed with the Shore Medical Center School of Radiologic Technology (SMCSRT). The program meets the needs of those students desiring certification and employment in the community as a Radiologic Technologist.

Held several end of academic year events to celebrate the success of our students including:

- The Sigma Kappa Delta English Honor Society held their annual Induction Ceremony on April 26th.
- The 15th annual Communication Awards was held on April 29th recognizing the efforts of the students in the Communication program. One hundred (100) awards in more than 40 categories including journalism, public relations, public speaking, performing arts, film and television were presented to students, alumni and faculty.
- Atlantic Cape's chapter of the Phi Theta Kappa (PTK) Honor Society (the Alpha Delta Mu chapter) held its 43rd induction ceremony on May 3rd with thirty-nine (39) students being inducted at the event. PTK recognizes the academic achievements of students and provides opportunities to advance skills in education and leadership. ☐ In the 2021-22 academic year, 174 Atlantic Cape students joined PTK, bringing membership up to 215 active members.
- Men of Atlantic Cape (MAC), a retention program for Black and Latino students, hosted a jacket presentation ceremony on May 4th for students who have shown dedication to the program and educational success at the college.
- The Center for Student Success held the Graduate Awards Ceremony on May 6th to recognize the work of graduating students who participated in the Educational Opportunity Fund (EOF), Center for Accessibility (CFA), New Jersey Student Tuition Assistance Reward Scholarship (NJ STARS), Men of Atlantic Cape (MAC), and Student Support Services (SSS), as well as veterans and military members.
- The Scholarship Awards Ceremony was held on May 17th to recognize our donors and scholarship recipients.
- The Academy of Culinary Arts Awards Ceremony was held on May 18th to recognize 24 students with medals and certificates for completing their programs.
- The Nurses' Pinning Ceremony was held on May 18th for the approximately 100 nursing graduates who received their pins, took a vow to care for the sick, recited the Florence Nightingale pledge, and received awards and honors.
- The 55<sup>th</sup> Annual Commencement Ceremony was held on May 19, 2022. The Class of 2022 was composed of more than 804 graduates, ranging in age from 17-57, and nearly 400 graduates walked in in the Commencement Ceremony. Of all Commencement ceremonies in the college's history, the Class of 2022 represented the highest number of graduates walking across the stage.

Submitted a plan to the Office of the Secretary of Higher Education (OSHE) to incorporate digital learning materials and OERs at the college in an effort to save students money on textbooks. Through the Higher Education Emergency Relief Funds (HEERF), we were able to advance the project. Faculty teaching highly enrolled courses were given stipends to develop OERs for their courses. This semester there will be 23 courses which will have zero textbook costs, including English 101 and 102, Psychology 101, and Sociology 101. All faculty teaching these courses will use the OERs. Additional courses will be onboarded in Spring 2022. Other courses are using high-quality digital learning materials through Cengage, the leading educational technology company, at a reasonable cost to students. These efforts complement the opportunity for students taking 6 or more credits who receive a free laptop from the college to use the technology to access their course materials online.

Offered 3-free credits for students attending Atlantic Cape Fall semester. This offer, funded by HEERF, was extended to our high school partners for students taking dual and concurrent courses. We promoted this to our high school partners, so more students could take advantage of this opportunity, especially those students eligible for free/reduced lunch who might not otherwise be able to take a college course while in high school.

Participated in the Coalition for Safe Community and NAACP Atlantic City Community Walk on July 13, 2021.

Offered \$10 vouchers to food trucks to more than 550 students at the Mays Landing Campus and 250 students at the Worthington Campus the first week of classes. This effort was funded through the Higher Education Emergency Relief Fund (HEERF).

Hosted AtlantiCare's annual Community Health Fair on our Worthington Atlantic City Campus on August 13 as part of the celebration for *National Health Center Week*. This event was held in support of AtlantiCare's HealthPlex Center in Atlantic City, which cares for approximately 10,000 individuals a year. Sixty (60) agencies attended, including those that provided healthcare, housing, health insurance enrollment and financial assistance, and other programs and services. COVID-19 vaccinations were provided on site.

Participated in the annual Reunion Festival held by the Concerned Citizens of Whitesboro over the Labor Day weekend. The college Admissions Department staffed an information booth.

Offered students a free COVID-19 Vaccination Clinic on September 8-9 on the Mays Landing Campus in partnership with AtlantiCare and Southern Jersey Family Medical Center.

Participated in Atlantic City's Ganesh Chaturthi-Indian Cultural Festival celebrated at Pop Lloyd Stadium in Atlantic City on September 10-11, 2021. This five-day festival was celebrated for the first time in Atlantic City and was opened by Lt. Governor Sheila Oliver, as well as local public officials in Atlantic County. Organizers offered free COVID-19 testing & vaccines on site.

Participated in and sponsored the Cape May County Coalition for a Safe Community's Unity in the Community event on August 30 at the Cape May County Park and Zoo. The college donated 200 Atlantic Cape bags filled with school supplies to the community. The event was attended by approximately 300 people. Other sponsors included: SOAR Church, Concerned Citizens of Whitesboro, Middle Township, Middle Township Police Department, Cape May County Prosecutor's Office, Cape



May County Sheriff's Office, Progressive Black Initiative, Cape Assist, Caring for Kids, and FBI Citizens Academy Alumni.

Honored at the *Nuestro Pueblo Awards Celebration* on October 9, 2021 at Stockton University's Atlantic City Campus. Stockton University's Unidos Organization and the Hispanic Association of Atlantic County (HAAC) recognized Atlantic Cape Community College as the recipient of the *Nuestro Organizational Amigo/a (Our Organizational friend) Nuestro Pueblo Award 2021*. This recognition is awarded to an organization that has demonstrated outstanding social responsibility to the Latino community through participation and support of issues, programs, or events relating to the Latin community or that has demonstrated a commitment to the advancement of Latinos in their organization.

Hosted a Mental Health/Law Enforcement Community Awareness Symposium on November 8<sup>th</sup> that included a panel presentation/discussion with representatives from the Prosecutor's Offices from Atlantic and Cape May Counties, the Arc Offices of both counties, the Middle Township police, and representatives from several mental health providers. The discussion covered the ways law enforcement is training their personnel on how to deal with people that have disabilities and mental illnesses when they are called to an incident.

Held the Women of Wonder Luncheon at the Flanders Hotel in Ocean City on November 10, 2021 by the Atlantic Cape Foundation. This year marked ten years that the Women of Wonder League has raised scholarship funds for Cape May County at-risk students attending Atlantic Cape. Since 2018, the Atlantic Cape Foundation has co-sponsored this event with the Cape May County Women's Commission. The event was attended by over 220 people, and raised over \$17K, and honored three outstanding Cape May County women: Michele Gillian, Executive Director of the Ocean City Regional Chamber of Commerce; Chase Jackson, Executive Director of the Ocean City Arts Center; and Marilyn Miller, Director of the Samuel De Vico Senior Center in Middle Township. We also paid tribute to Veteran Doris "Doie" Barnes, a 100-year-old retired Marine Sgt. Stories about the event appeared in the Press of Atlantic City, the Cape May County Herald, OCNJ, and the Ocean City Sentinel.

Hosted a Drive-Through Turkey Giveaway for our students at the Mays Landing Campus on Tuesday, November 16<sup>th</sup>. Fifty turkeys, along with ingredients for Thanksgiving side dishes, were distributed. The turkeys, along with 26 gift cards to local grocery stores, were donated by the Community Food Bank of New Jersey. The Atlantic Cape Community College Education Association (ACCCEA) purchased \$2,000 in groceries to provide the side dishes for this event. In total, 76 students were assisted.

Hosted Thanksgiving Luncheon on November 19<sup>th</sup> at Center City Park in Atlantic City. Atlantic Cape and Angels in Motion provided a hot meal, blessing bags, COVID-19 vaccines, and resources to the less fortunate community in Atlantic City. This initiative was in partnership with our Academy of Culinary Arts and the Culinary Student Association. This event received TV coverage from NBC10.

Hosted Thanksgiving Dinner in a Box Distribution on November 20<sup>th</sup> at the Worthington Atlantic City Campus. The College, in partnership with the Fellowship of Churches, hosted a food distribution for the community to include free turkeys and meal kit boxes, as well as COVID-19 vaccination information and appointments.

Hosted a free turkey giveaway with side dishes for students in need on November 22, 2021 at the Cape May County Campus. In addition to a donation of turkeys by the Community Food Bank of New Jersey the College arranged for the campus' food service provider to donate the turkeys and side dishes, making them complete Thanksgiving meals for our students.

Hosted Harvest Men's Health Fair on November 23rd at the Worthington Atlantic City Campus Cafeteria. Atlantic Cape hosted WellCare of New Jersey's fall event, which will include free health screenings, community resources, and food giveaways. This is open to students and staff.

Hosted an Active Threat Integrated Response Course at the Cape May County Campus presented by the Cape May County Prosecutor's Office and Louisiana State University's National Center for Biomedical Research and Training from December 13-17, 2021. Thirty (30) first responders from Cape May and Atlantic Counties attended the course. Administered by the Department of Homeland Security and conducted by LSU in conjunction with FEMA's National Training and Education Division, the course helps first responders build the critical skills they need when faced with mass-consequence events and is designed to improve the integration between law enforcement, fire, and the EMS during active threat incidents by setting up emergency scenarios and allowing the teams to role play their responses integrating with all departments. Ultimately, this training helps first responders save more lives. Lt. Jeffrey Laag of the Cape May Fire Department thanked Atlantic Cape for allowing the course to run on the Cape May County Campus, stating it's a "benefit to use our local resources" instead of having our first responders traveling to locations that may require overnight stays. Bill Kline of the Galloway Township Police Department agreed, stating, "Having the use of a local building helps with getting used to bigger and varied locations."

Partnered with the Boys & Girls Club of Atlantic City to offer a five-week English as a Second Language (ESL) workshop for club parents at the Boys & Girls Club's Chelsea location. Fifteen parents were recognized on December 14 for completing the workshop, "Preparing English Language Learners for Successful Employment in the Workplace," which was funded by a \$9,500 grant from Borgata Hotel Casino & Spa. Atlantic Cape will continue to offer these workshops in the community throughout the spring semester at other community-based locations.

Distributed more than 350 wrapped gifts to children and teens in Atlantic City at Brown's Park on December 18 at Atlantic Cape's Hope for the Holidays event. The event was organized in partnership with Angels in Motion, the Matthew Bee Memorial Fund, and Atlantic County Hope One. Gifts were collected at various locations in Atlantic County and were also provided by the Atlantic County Toys for Kids Program, PetSmart, and many other donors.

Hosted in partnership with the City of Atlantic City, Southern Jersey Family Medical Centers, Johnson's Popcorn and Steel Pier a drive-through vaccination and booster clinic on February 5th at the Worthington Atlantic City Campus. The clinic offered free Pfizer, Moderna and Johnson & Johnson vaccines, as well as booster shots and COVID testing. Participants received Johnson's popcorn and Steel Pier tickets for children ages 5 and up. With a steady line, the event served 125 guests. The event was featured in the Press of Atlantic City.

Hosted a "Snack and Vac" event held at the Cape May County Campus on January 27th; students were informed about our vaccination clinic on campus to help serve them better. Eight students were vaccinated and received light snacks after their vaccination.

Hosted a "Take a Bite out of COVID - Get a Shot and a Slice" event for students, faculty, and staff to receive COVID-19 vaccination and booster shots on January 26th. The Vaccination Pop Up Clinic was provided by Southern Jersey Family Medical Centers. Eleven people were vaccinated and received pizza after their vaccination.

Sponsored Cape May County Chamber's monthly membership meeting on February 17th with the theme of "Career and Technical Education Benefits the Business Community: Exploring Career and Technical Education Opportunities at Atlantic Cape Community College". Speakers included Myrna

Morales-Keklak, Assistant Dean, Nursing & Health Sciences; Tim Cwik, Department Chair, Aviation Studies; Chef Tim O'Donnell, Director of the Academy of Culinary Arts and Hospitality Management; and Dr. Karl Giulian, Area Coordinator of Professional Studies and Assistant Professor of Business. This event was an excellent opportunity to showcase the college to the business community of Cape May County.

Hosted the Mexican Consulate of Philadelphia at the Worthington Atlantic City Campus on February 26-27. More than 300 local residents from Atlantic and Cape May County were able to obtain consular identifications, passports, as well as birth certificates. This is the second year that Atlantic Cape has hosted this event in partnership with the Mexican government as a service to our community. A college information table was available, and information regarding free training opportunities available through the Atlantic City Works Training Program, ESL, and CCOG was shared.

Invited (Victor Moreno, Senior Manager of Campus Operations and Community Outreach) by the Jewish Family Services (JFS) to serve on the Community Advisory Board and represent Atlantic Cape. The goal of the committee is to make recommendations to the Board of Directors, the Governance Committee, and Chief Executive Officer; as such, the committee will help the agency be more responsive to the needs of the surrounding community.

Participated in "Good Morning Gorgeous", a special women's empowerment and motivational event on March 19, 2022, presented in celebration of Women's History Month at the All Wars Memorial Building in Atlantic City. This free community event featured motivational speakers and community resources. Atlantic Cape was on hand to share educational opportunities available at Atlantic Cape with the community.

Served as a NJ Makers Day site on Saturday, March 26 with over 20 activities, stations, exhibits, and events planned throughout the campus. NJ Makers Day is a non-profit initiative that started eight years ago as a means for New Jersey's public libraries to raise STEM awareness through hands-on activities and exhibits. This year our application to serve as a site was accepted and we opened our doors to the community with events for people of all ages. This is the first time Atlantic Cape has been involved in Makers Day and reflects the community-based recruiting strategy that we are looking to implement.

Held the 39th Annual Restaurant Gala, on March 31st at Harrah's Waterfront Conference Center, was a huge success, raising \$240,975 with over 800 people in attendance! These funds will support scholarships for students in the Academy of Culinary Arts, as well as Foundation initiatives, the Student Emergency Fund, and faculty special projects (new for this year).

Held the 2022 Distinguished Alumni awards dinner on April 13<sup>th</sup> honoring alumni for their significant professional, public, and community-based accomplishments. This year's Distinguished Alumni included; Terry Budd '78, Chef William McCarrick '84, Greg Lasher '97  
Young Alumni Achievement honorees were; Jerome Ingram '04, Taylor Henry '16  
These alumni represent our mission and serve as exemplary role models for our current and future students.

Partnered with *El Pueblo Unido* of Atlantic City and supported their community town hall meeting by sponsoring a COVID-19 Vaccine Pop-up Clinic on May 9th. With over 150 attendees, the Southern Jersey Family Medical Center was on hand to provide free vaccines and booster shots. Atlantic Cape provided fresh produce boxes as an incentive. This event was free and open to our Atlantic Cape students and the public. The Office of Community Outreach hosted a college information booth where information about our English as a Second Language (ESL) offerings, our tuition free college program



(CCOG), and the Atlantic City Works Training Program were shared. Funding was provided by the Federal Government's Higher Education Emergency Relief Fund (HEERF).

Sponsored and participated in the *Hamilton Township School District Resource Fair* at the George L. Hess Schools in Mays Landing on May 14th. Information about our tuition free college program (CCOG), the Atlantic City Works Training Program, and our educational opportunities available through Workforce Development were shared with the community. The Student Government Association (SGA) co-sponsored an inflatable obstacle course for this event.

Honored at the Greater Atlantic City Chamber of Commerce's Business Excellence Awards on May 17th with a special recognition for those organizations that collaborated and operated the Atlantic City COVID-19 Vaccination Mega-Site at the Atlantic City Convention Center. The college's nursing students performed clinical rotations at the mega-site, diligently administering doses of the vaccine and caring for the recipients.

Sponsored the *Absecon Lighthouse Spring Festival* in Atlantic City on May 21st. Information about our tuition free college program (CCOG), the Atlantic City Works Training Program, and our educational opportunities available through Workforce Development were shared with the community.

Hosted *Oceanside Family Success Center's* first annual Daddy Daughter Dance at the Worthington Atlantic City Campus on May 21st. Over 60 dads and daughters attended this free community event with activities, arts and crafts, refreshments, and live music.

Sponsored the *Atlantic City Police Athletic League (PAL)* community events at the Old Wars Memorial Building and at Brown's Park in Atlantic City on June 1-2. Information about our tuition free college program (CCOG), the Atlantic City Works Training Program, and our educational opportunities available through Workforce Development were shared with the community.

Hosted a luncheon on our Worthington Atlantic City Campus to recognize those that participated in the first Atlantic City Leisure Grant-funded *Culinary and Cooking Professional* class which ended on June 14<sup>th</sup>. Area employers attended the event where the students prepared all of the items on the menu to showcase their new skills. The grant, funded by the NJ Department of Labor, provided culinary training for eligible participants through the One Stop Career Center. Nine students completed the program and are on their way to employment in their new career.

Hosted "*Teen Tech*" event on May 25th for nearly 100 girls from local high schools (grades 9-12) who are interested in STEM programs. Students spent the day learning about a variety of programs in aviation, nursing, physics, biology, media studies, and computer science. Dr. Kalpana Jain, Dean of STEM, and faculty came together to plan these fun and engaging sessions for the girls.

## I. MAJOR CAPITAL PROJECTS

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### MAYS LANDING CAMPUS

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Renovations began in Fall 2021 for the three B-Buildings. This renovation involves upgrading and modernization of the classrooms, computer labs and faculty offices. The renovation will also expand capacity in instructional and gathering space for CTE programming in Cybersecurity and E-gaming. All spaces will be outfitted with appropriate technology and equipment. Also, the roofs of the buildings will be replaced. These include the Charles B. Boyer Hall (B2-Building) and will be funded by the Securing Our Children's Future Grant and a contribution from Atlantic County. The renovations of Silas Morse Hall (B-1 Building) and Samuel Richards Hall (B-3 Building) will be funded by the Chapter 12 program. Building B2, the Boyer Building, will be completely redesigned, including renovation, roofing, geothermal, equipment and a connection to the Student Center. Building B1, the Morse Building and Building B3, the Richards Building will be renovated, including roofing, energy efficient lighting and new HVAC. The courtyard area will have benches, WIFI accessibility, new lighting, a pergola for outside events and landscaping that will be appropriate for our climate.

### WORTHINGTON ATLANTIC CITY CAMPUS

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Held groundbreaking ceremony for the Wind Training at the Worthington Atlantic City Campus on October 28, 2021. Grant partners, elected officials, and community partners attended as well as Lieutenant Governor Sheila Oliver and Secretary of Higher Education Dr. Brian Bridges.

Construction began on February 28, 2022 on the 1,700 square foot wind training center. Substantial completion was on August 12, 2022. All sitework was completed that included paving, line striping and landscaping. An award of bid was made for the construction of the Working at Heights structure that will be contained within the wind training center. Substantial completion is targeted for December 31, 2022.