The County College of Monmouth

# BROOKDALE

## ANNUAL INSTITUTIONAL PROFILE

October 2022

# Preface

Each of New Jersey's public institutions of higher education is required to submit an annual report to the New Jersey Office of the Secretary of Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the mandate of state statute N.J.S.A. 18A:3B-43 to prepare and make available to the public an annual report on the condition of the institution. The form and content of the AIP is established by the Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2022 Profiles.

Situated in six locations in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale is proud to consistently rank among the top 100 degree producers out of all two-year public community colleges.

The Annual Institutional Profiles include a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2022.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2022 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.

David M. Stout

David Stout, Ph.D.
President

# BROOKDALE COMMUNITY COLLEGE
# ANNUAL INSTITUTIONAL PROFILE
# 2022

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# SECTION A
# ACCREDITATION STATUS

## INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, the accrediting agency for all colleges in the mid-Atlantic region. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

## PROFESSIONAL ACCREDITATION OR CERTIFICATION

The ***Culinary Arts AAS*** program is accredited by the American Culinary Federation Education Foundation's (ACFEF) Accrediting Commission.

The ***GM-ASEP option of the Automotive Technology*** program is certified by the National Automotive Technicians Foundation (NATEF).

The ***Human Services*** program is accredited by the Council for Standards in Human Service Education.

The ***Nursing program*** is accredited by the Accrediting Commission for Education in Nursing (ACEN) and by the New Jersey Board of Nursing (NJBON).

The ***Radiologic Technology*** program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The ***Respiratory Care Program*** is accredited by the Committee on Accreditation for Respiratory Care (CoArc).

# SECTION B
# NUMBER OF STUDENTS SERVED

## *1. How many full and part time credit students were enrolled in Fall 2021?*

| *Student Status* | *Headcount* | *Percent of Total* |
|---|---|---|
| Full-time | 4,105 | 42.9% |
| Part-time | 5,461 | 57.1% |
| **Total** | **9,566** | **100.0%** |

## *2. How many non-credit students were served in FY 2021?*

There were just over 4,000 (**4,004**) enrollments in Brookdale non-credit open-enrollment courses in FY 2021, representing **2,232** different individuals. Approximately half (1,981 or 49.5%) of these enrollments were in career-oriented or vocational courses and half (2,023 or 50.5%) were in leisure or recreational courses. The 2,232 registrants in non-credit open-enrollment courses enrolled for 155,900.3 clock hours or 346.4 FTEs.

| **Course Type** | **Registrations** | **Course Category** | **Total Clock Hours** |
|---|---|---|---|
| ABE / GED / ESL | 353 | Career | 25,416.0 |
| Camps | 69 | Recreational | 1,725.0 |
| Open Enrollment - Career | 1,628 | Career | 119,409.5 |
| Open Enrollment - Recreation | 1,954 | Recreational | 9,349.8 |
| **Total** | **4,004** | | **155,900.3** |

There were also **310** registrations in courses offered through Contracted Services in FY 2021. Thirty-six courses were delivered to **63 companies**, resulting in 4.1 training FTEs.

## *3. How many credit students enrolled in Fiscal Year 2021?*

The unduplicated credit enrollment for FY 2021 was 14,796. These students enrolled for a total of 222,222.5 credits or 7,407.4 FTEs between the Summer III 2020 term and the Summer II 2021 term.

# SECTION C
# CHARACTERISTICS OF UNDERGRADUATE STUDENTS

## FOUNDATIONAL STUDIES TESTING AND REMEDIATION

### *1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?*

Brookdale Community College currently uses three different assessment tools. The Assessment and Learning in Knowledge Spaces (ALEKS) program is used to determine appropriate placement in mathematics. ALEKS is web-based and uses artificial intelligence and adaptive questioning to identify strengths and weaknesses in mathematics. An ALEKS score of 30 or higher waives students from having to take Foundational Studies math courses. In addition, students who have a recent SAT Math score of 530 or higher or ACT scores of 21 or higher are waived from Foundational Studies math.

Brookdale's Reading Placement Assessment is an institutionally developed 25-item test where students read passages and respond to multiple choice questions. A score of 68 or higher waives students from Foundational Studies Reading. Students with a recent SAT Evidence Based Reading and Writing (ERW) score of 480 or higher or an ACT Reading score of 23 or higher are also waived from Foundational Studies Reading.

Placement in English is determined primarily by high school grades and scores on recent standardized tests. Students with recent SAT scores of 480 or higher on Evidence Based Reading and Writing (ERW) or ACT Writing scores of 8 or higher are placed into college-level English.

All new degree-seeking students must take the Foundational Studies Placement Assessments or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of "C" or better at an accredited institution. The 24 credits must include English Composition and a mathematics course higher than Elementary Algebra. (2) Those who have taken the Accuplacer Classic or Next Generation test at another college. (3) Those with a four-year degree from an accredited college.

### *2. How many Fall 2021 students were enrolled in one or more Foundational Studies courses?*

Of the 9,566 students enrolled in Fall 2021, 1,498 (15.7%) were enrolled in at least one Foundational Studies course.

### *3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2021?*

Of the 1,290 first-time, full-time, degree-seeking students enrolled in Fall 2021, 752 (58.3%) were enrolled in at least one Foundational Studies course.

### 4. How many and what percent of Fall 2021 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?

| *Subject Area:* | *Number and Percent out of All FTFT Degree-Seeking Students (1,290)* N | % |
|---|---|---|
| Computation | 274 | 21.2 |
| Algebra | 287 | 22.2 |
| Reading | 366 | 28.4 |
| Writing | 388 | 30.1 |

## STUDENT DEMOGRAPHICS

### 1. What was the head count and percent by ethnicity and student status in Fall of 2021?

**ETHNICITY**

| *STUDENT STATUS* | NRA N | NRA % | Black N | Black % | AI/AN N | AI/AN % | Asian/PI N | Asian/PI % | Hispanic N | Hispanic % | White N | White % | Unknown* N | Unknown* % | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Full Time | 87 | 2.1 | 277 | 6.7 | 3 | 0.1 | 164 | 4.0 | 845 | 20.6 | 2,482 | 60.5 | 247 | 6.0 | **4,105** |
| Part Time | 55 | 1.0 | 503 | 9.2 | 19 | 0.3 | 271 | 5.0 | 937 | 17.2 | 3,376 | 61.8 | 300 | 5.5 | **5,461** |
| **TOTAL** | **142** | **1.5** | **780** | **8.2** | **22** | **0.2** | **435** | **4.5** | **1,782** | **18.6** | **5,858** | **61.2** | **547** | **5.7** | **9,566** |

NRA: Non-Resident Alien AI / AN: American Indian / Alaskan Native PI: Pacific Islander *Also Includes 2 or More Races

### 2. What was the headcount and percent by gender and student status in Fall 2021?

**GENDER**

| **STUDENT STATUS** | Male N | Male % | Female N | Female % | Total N |
|---|---|---|---|---|---|
| Full Time | 2,108 | 51.4 | 1,997 | 48.6 | **4,105** |
| Part Time | 2,299 | 42.1 | 3,162 | 57.9 | **5,461** |
| **TOTAL** | **4,407** | **46.1** | **5,159** | **53.9** | **9,566** |

## *3. What is the age breakdown of the Fall 2021 student body?*

**FULL VS PART TIME STATUS**

| AGE CATEGORY | Full Time N | Full Time % | Part Time N | Part Time % | Total N |
|---|---|---|---|---|---|
| Less than 18 | 146 | 3.6 | 1,381 | 25.3 | 1,527 |
| 18 – 19 | 2,415 | 58.8 | 800 | 14.6 | 3,215 |
| 20 – 21 | 847 | 20.6 | 936 | 17.1 | 1,783 |
| 22 – 24 | 297 | 7.2 | 772 | 14.1 | 1,069 |
| 25 – 29 | 184 | 4.5 | 575 | 10.5 | 759 |
| 30 – 34 | 83 | 2.0 | 352 | 6.4 | 435 |
| 35 – 39 | 48 | 1.2 | 206 | 3.8 | 254 |
| 40 – 49 | 43 | 1.0 | 242 | 4.4 | 285 |
| 50 – 64 | 14 | 0.3 | 117 | 2.1 | 131 |
| 65 and Over | 3 | 0.1 | 52 | 1.0 | 55 |
| Unknown | 25 | 0.6 | 28 | 0.5 | 53 |
| **Total** | **4,105** | **100.0** | **5,461** | **100.0** | **9,566** |

## FINANCIAL AID

***1. To what degree is your institution accessible to students of all economic backgrounds? Use FY21 Data.***

| ***Type of Financial Aid*** | ***Number of Recipients*** | ***Total Amount Awarded*** | ***Average Amount Awarded Per Recipient*** |
|---|---|---|---|
| **State Programs** | | | |
| Tuition Aid Grant (TAG) | 1,465 | $2,719,000 | $1,856.00 |
| Educational Opp. Fund (EOF) | 296 | 279,000 | 942.57 |
| CC Opportunity Grant (CCOG) | 906 | 2,115,000 | 2,334.44 |
| NJ STARS | 127 | 460,000 | 3,622.05 |
| | **State Programs Total:** | **$5,573,000** | |
| **Federal Programs** | | | |
| Pell Grants | 2,869 | $10,667,000 | $3,718.00 |
| CARES Act – HEERF | 2,919 | 3,770,000 | 1,291.54 |
| College Work Study | 20 | 54,000 | 2,700.00 |
| SEOG | 937 | 493,000 | 526.15 |
| Stafford Loans (Subsidized) | 736 | 2,345,000 | 3,186.14 |
| Stafford Loans (Unsubsidized) | 874 | 3,184,000 | 3,643.02 |
| PLUS Loans | 13 | 85,000 | 6,538.46 |
| | **Federal Programs Total:** | **$20,598,000** | |
| **Institutional Programs** | | | |
| Grants / Scholarships | 1,784 | $1,941,000 | $1,088.00 |
| | **Institutional Programs Total:** | **$1,941,000** | |
| | | | |
| | **Total All Programs FY21:** | **$28,112,000** | |

*Source: NJ IPEDS Form #41 Student Financial Aid Report

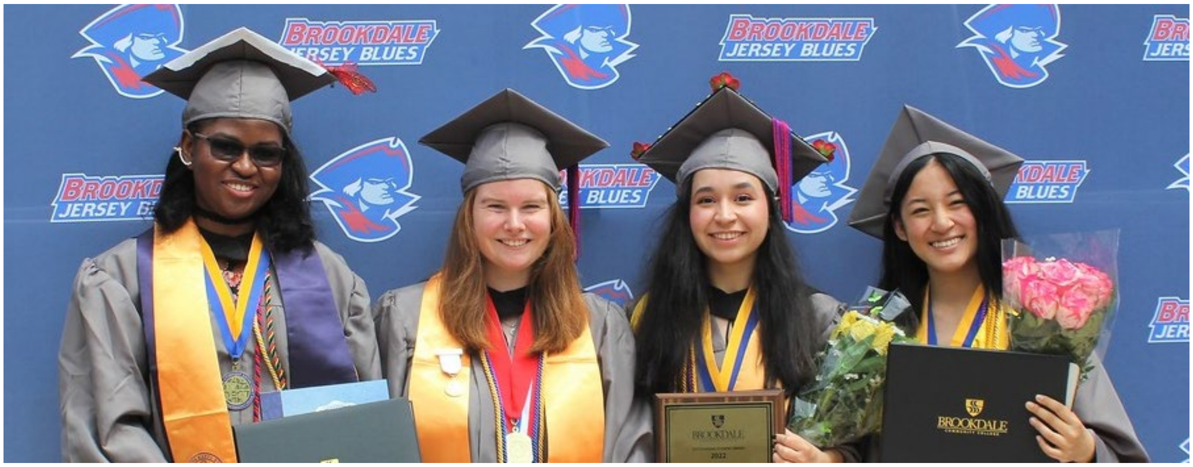
## RESIDENCY

***1. What percentage of the student body are New Jersey residents?***

- Among Brookdale's 9,566 Fall 2021 students, 9,327 (or **97.5%**) were New Jersey residents. Of these, 8,191 (or **87.8**%) were Monmouth County residents.

- Among Fall 2021 first-time, degree-seeking students (1,707), **96.7%** (or 1,651) were New Jersey residents, of whom 1,412 (or **85.5%)** were living in Monmouth County.

# SECTION D
# STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER



## ***1. What percentage of full-time freshmen graduate or transfer within 3 years?***

The figures below reflect ***3-year*** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3rd year to either graduate or transfer to another institution (e.g., members of the Fall 2018 cohort had until the end of Summer 2021 to graduate or transfer).

### 2009 – 2017 Entering Cohorts:

| *Entering Cohort* | *Total in Cohort* | *Graduates within 3 years* | *Graduation Rate* | *Transfers (non graduates)* | *Transfer Rate* | *Combined Graduates + Transfers* | *Combined Graduation + Transfer Rate* |
|---|---|---|---|---|---|---|---|
| 2009 | 3,145 | 693 | 22.0% | 568 | 18.1% | 1,261 | 40.1% |
| 2010 | 3,056 | 654 | 21.4% | 547 | 17.9% | 1,201 | 39.3% |
| 2011 | 2,633 | 592 | 22.5% | 470 | 17.9% | 1,062 | 40.3% |
| 2012 | 2,705 | 627 | 23.2% | 472 | 17.4% | 1,099 | 40.6% |
| 2013 | 2,519 | 646 | 25.6% | 413 | 16.4% | 1,059 | 42.0% |
| 2014 | 2,245 | 617 | 27.5% | 362 | 16.1% | 979 | 43.6% |
| 2015 | 2,028 | 563 | 27.8% | 332 | 16.4% | 895 | 44.1% |
| 2016 | 1,973 | 530 | 26.9% | 334 | 16.9% | 864 | 43.8% |
| 2017 | 1,908 | 558 | 29.2% | 283 | 14.8% | 841 | 44.1% |
| 2018 | 1,792 | 457 | 25.5% | 256 | 14.3% | 713 | 39.8% |

## 2. What are Brookdale's three-year graduation and transfer rates by ethnic group for the Fall 2018 entering cohort of first-time, full-time freshman?

| Ethnic Group | Total in Cohort | Graduates within 3 years | Graduation Rate | Transfers (non graduates) | Transfer Rate | Combined Graduates + Transfers | Combined Graduation + Transfer Rate |
|---|---|---|---|---|---|---|---|
| Asian* | 62 | 20 | 32.3% | 17 | 27.4% | 37 | 59.7% |
| Black | 163 | 17 | 10.4% | 21 | 12.9% | 38 | 23.3% |
| Hispanic | 380 | 72 | 18.9% | 39 | 10.3% | 111 | 29.2% |
| NRA | 22 | 7 | 31.8% | 2 | 9.1% | 9 | 40.9% |
| White | 1,112 | 326 | 29.3% | 170 | 15.3% | 496 | 44.6% |
| Other** | 53 | 15 | 28.3% | 7 | 13.2% | 22 | 41.5% |
| **Total** | **1,792** | **457** | **25.5%** | **256** | **14.3%** | **713** | **39.8%** |

*Includes Pacific Islanders

**Other includes Unknown, American Indian and those with two or more ethnic groups

## 3. What are Brookdale's two- and three- year graduation rates for the Fall 2009 – Fall 2018 entering cohorts of first-time, full-time freshman?

| *Entering Cohort* | | *Graduate After Two Years* | | *Graduate After Three Years* | |
|---|---|---|---|---|---|
| **Fall Term** | **N** | **N** | **%** | **N** | **%** |
| 2009 | 3,145 | 259 | 8.2% | 693 | 22.0% |
| 2010 | 3,056 | 251 | 8.2% | 654 | 21.4% |
| 2011 | 2,633 | 209 | 7.9% | 592 | 22.5% |
| 2012 | 2,705 | 262 | 9.7% | 627 | 23.2% |
| 2013 | 2,519 | 263 | 10.4% | 646 | 25.6% |
| 2014 | 2,245 | 241 | 10.7% | 617 | 27.5% |
| 2015 | 2,028 | 241 | 11.9% | 563 | 27.8% |
| 2016 | 1,973 | 238 | 12.1% | 530 | 26.9% |
| 2017 | 1,908 | 263 | 13.8% | 558 | 29.2% |
| 2018 | 1,792 | 218 | 12.2% | 457 | 25.5% |

## 4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?

| *Full-Time Entering Cohort* | | *Number and Percent Retained in Third Semester* | | |
|---|---|---|---|---|
| ***Term*** | **N** | ***Third* Semester** | **N** | **%** |
| Fall 2011 | 2,633 | Fall 2012 | 1,812 | 68.8% |
| Fall 2012 | 2,705 | Fall 2013 | 1,855 | 68.6% |
| Fall 2013 | 2,519 | Fall 2014 | 1,748 | 69.4% |
| Fall 2014 | 2,245 | Fall 2015 | 1,534 | 68.3% |
| Fall 2015 | 2,028 | Fall 2016 | 1,427 | 70.4% |
| Fall 2016 | 1,973 | Fall 2017 | 1,399 | 70.9% |
| Fall 2017 | 1,908 | Fall 2018 | 1,374 | 72.0% |
| Fall 2018 | 1,792 | Fall 2019 | 1,261 | 70.4% |
| Fall 2019 | 1,729 | Fall 2020 | 1,133 | 65.5% |
| Fall 2020 | 1,439 | Fall 2021 | 963 | 66.9% |

### ***5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?***

| *Part-Time Entering Cohort* | | *Number and Percent Retained in Third Semester* | | |
|---|---|---|---|---|
| ***Term*** | ***Total*** | ***Third Semester*** | **N** | **%** |
| Fall 2011 | 481 | Fall 2012 | 217 | 45.1% |
| Fall 2012 | 535 | Fall 2013 | 253 | 47.3% |
| Fall 2013 | 533 | Fall 2014 | 237 | 44.5% |
| Fall 2014 | 482 | Fall 2015 | 254 | 52.7% |
| Fall 2015 | 559 | Fall 2016 | 295 | 52.8% |
| Fall 2016 | 486 | Fall 2017 | 286 | 58.8% |
| Fall 2017 | 548 | Fall 2018 | 290 | 52.9% |
| Fall 2018 | 448 | Fall 2019 | 237 | 52.9% |
| Fall 2019 | 403 | Fall 2020 | 246 | 61.0% |
| Fall 2020 | 380 | Fall 2021 | 243 | 63.9% |

### ***6. How many degrees were awarded to the graduating Class of 2022 (by ethnicity and degree type)?***

| AWARDS | Am Ind* | Asian** | Black | Hispanic | Two Plus | White | Unknown | TOTAL |
|---|---|---|---|---|---|---|---|---|
| Certificates | 0 | 3 | 1 | 4 | 0 | 20 | 0 | 28 |
| Associates | 7 | 96 | 103 | 271 | 36 | 1,044 | 54 | 1,611 |
| **TOTAL** | **7** | **99** | **104** | **275** | **36** | **1,064** | **54** | **1,639** |

*American Indian **Includes Native Hawaiian / Pacific Islander

### *7. What percentage of the Class of 2022 were female? Male?*

| | **Men** | | **Women** | | |
|---|---|---|---|---|---|
| **AWARDS** | N | % | **N** | % | **TOTAL** |
| Certificates | 11 | 39.3 | 17 | 60.7 | 28 |
| Associates | 746 | 46.3 | 865 | 53.7 | 1,611 |
| **TOTAL** | **757** | **46.2** | **882** | **53.8** | **1,639** |

### *8. How does Brookdale rank, nationally, in terms of degree production?*

- Brookdale is consistently among the top 100 associate degree producing institutions in the nation. Brookdale's Class of 2021 was awarded 1,703 associate degrees, ranking it 91st out of all 911 two-year public community colleges *(Source: IPEDS Completions data).*

### *9. How many degrees / certificates were awarded to the Class of 2022 by General Field?*

| ***IPEDS CIP Code Major Category*** | ***Certificates Awarded*** | ***Associates Awarded*** | ***Total*** |
|---|---|---|---|
| 03 Natural Resources & Conservation | 0 | 10 | 10 |
| 04 Architecture | 0 | 10 | 10 |
| 05 Area Ethnic, Cultural and Gender Studies | 4 | 0 | 4 |
| 09 Communication / Journalism | 0 | 0 | 0 |
| 10 Communication Technologies | 0 | 30 | 30 |
| 11 Computer and Information Sciences | 5 | 106 | 111 |
| 12 Personal and Culinary Services | 7 | 14 | 21 |
| 13 Education | 0 | 117 | 117 |
| 14 Engineering | 0 | 29 | 29 |
| 15 Engineering Technologies | 0 | 35 | 35 |
| 22 Legal Professions | 6 | 16 | 22 |
| 24 Liberal Arts / Sciences | 0 | 220 | 220 |
| 30 Multi / Interdisciplinary Studies | 0 | 71 | 71 |
| 43 Homeland Security / Law Enforcement | 0 | 97 | 97 |
| 44 Public Administration | 0 | 34 | 34 |
| 45 Social Sciences | 0 | 303 | 303 |
| 46 Construction Trades | 0 | 8 | 8 |
| 47 Mechanic / Repair Technologies | 3 | 0 | 3 |
| 50 Visual / Perform Arts | 3 | 42 | 45 |
| 51 Health Professions | 0 | 171 | 171 |
| 52 Business / Management | 0 | 298 | 298 |
| **Total:** | **28** | **1,611** | **1,639** |

### *10. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?*

- The table on page 11 contains the number and percent of degrees conferred in each discipline for the Classes of 2018 through 2022.

# Brookdale Community College
# Number and Percent of Degrees Conferred by Program

| | 2021-2022 | | 2020-2021 | | 2019-2020 | | 2018-2019 | | 2017-2018 | |
|---|---|---|---|---|---|---|---|---|---|---|
| BCC DEGREE PROGRAM | No. | % | No. | % | No. | % | No. | % | No. | % |
| **Transfer Programs:** | | | | | | | | | | |
| Architecture | 10 | 0.6 | 19 | 1.1 | 11 | 0.6 | 11 | 0.6 | 9 | 0.4 |
| Art | 9 | 0.5 | 7 | 0.4 | 12 | 0.7 | 11 | 0.6 | 11 | 0.5 |
| Business Administration (AA) | 3 | 0.2 | 13 | 0.7 | 32 | 1.8 | 91 | 4.9 | 246 | 12.0 |
| Business Administration (AS) | 246 | 15.0 | 267 | 15.4 | 261 | 15.0 | 214 | 11.6 | 73 | 3.6 |
| Computer Science | 63 | 3.8 | 38 | 2.2 | 50 | 2.9 | 46 | 2.5 | 38 | 1.9 |
| Criminal Justice | 79 | 4.8 | 86 | 5.0 | 113 | 6.5 | 143 | 7.7 | 143 | 7.0 |
| Education (AA) | 110 | 6.7 | 118 | 6.8 | 122 | 7.0 | 125 | 6.8 | 154 | 7.5 |
| Education (AS) | 3 | 0.2 | 3 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Engineering | 29 | 1.8 | 23 | 1.3 | 23 | 1.3 | 30 | 1.6 | 33 | 1.6 |
| Environmental Science | 10 | 0.6 | 13 | 0.7 | 9 | 0.5 | 6 | 0.3 | 2 | 0.1 |
| Fashion Merchandising (AS) | 16 | 1.0 | 17 | 1.0 | 18 | 1.0 | 5 | 0.3 | 1 | 0.0 |
| Homeland Security | 18 | 1.1 | 21 | 1.2 | 12 | 0.7 | 14 | 0.8 | 13 | 0.6 |
| Hospitality Management (AS) | 16 | 1.0 | 18 | 1.0 | 13 | 0.7 | 4 | 0.2 | | |
| Humanities | 220 | 13.4 | 189 | 10.9 | 207 | 11.9 | 207 | 11.2 | 244 | 11.9 |
| Human Services (AS) | 34 | 2.1 | 30 | 1.7 | 30 | 1.7 | 29 | 1.6 | 36 | 1.8 |
| Math / Science | 71 | 4.3 | 77 | 4.4 | 96 | 5.5 | 104 | 5.6 | 96 | 4.7 |
| Public Health | 6 | 0.4 | 11 | 0.6 | 4 | 0.2 | 2 | 0.1 | 4 | 0.2 |
| Social Science | 303 | 18.5 | 357 | 20.6 | 330 | 18.9 | 333 | 18.0 | 327 | 16.0 |
| **Transfer Total** | **1246** | **76.0** | **1307** | **75.3** | **1343** | **77.0** | **1375** | **74.5** | **1430** | **69.8** |
| **Career Programs:** | | | | | | | | | | |
| Accounting | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 15 | 0.8 | 7 | 0.3 |
| Automotive Technology | 35 | 2.1 | 39 | 2.2 | 21 | 1.2 | 34 | 1.8 | 41 | 2.0 |
| Business | 14 | 0.9 | 11 | 0.6 | 4 | 0.2 | 3 | 0.2 | | |
| Business Management | 2 | 0.1 | 3 | 0.2 | 9 | 0.5 | 14 | 0.8 | 9 | 0.4 |
| Communications Media | 17 | 1.0 | 10 | 0.6 | 11 | 0.6 | 21 | 1.1 | 11 | 0.5 |
| Computer Science | 10 | 0.6 | 16 | 0.9 | 14 | 0.8 | 17 | 0.9 | 18 | 0.9 |
| Culinary Arts | 21 | 1.3 | 36 | 2.1 | 15 | 0.9 | 46 | 2.5 | 64 | 3.1 |
| Cybersecurity | 5 | 0.3 | 5 | 0.3 | 3 | 0.2 | 2 | 0.1 | 9 | 0.4 |
| Dental Hygiene | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 10 | 0.5 |
| Digital Animation & 3-D Design | 13 | 0.8 | 12 | 0.7 | 10 | 0.6 | 9 | 0.5 | 12 | 0.6 |
| Dgital Drawing for Int Des/Arch | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 3 | 0.2 | | |
| Education/Instructional Assist. | 1 | 0.1 | | | | | | | | |
| Electric Utility Technology | 8 | 0.5 | 24 | 1.4 | 9 | 0.5 | 12 | 0.7 | 24 | 1.2 |
| Electronics Technology | 3 | 0.2 | 2 | 0.1 | 7 | 0.4 | 13 | 0.7 | 34 | 1.7 |
| Fashion Design | 1 | 0.1 | | | | | | | | |
| Fashion Merchandising | 0 | 0.0 | 0 | 0.0 | 4 | 0.2 | 9 | 0.5 | 22 | 1.1 |
| Game Design | 1 | 0.1 | 2 | 0.1 | | | | | | |
| Graphic Design | 13 | 0.8 | 7 | 0.4 | 10 | 0.6 | 12 | 0.7 | 9 | 0.4 |
| Health Information Technology | 0 | 0.0 | 1 | 0.1 | 7 | 0.4 | 13 | 0.7 | 18 | 0.9 |
| Interior Design | 9 | 0.5 | 16 | 0.9 | 9 | 0.5 | 7 | 0.4 | 12 | 0.6 |
| Marketing | 0 | 0.0 | 0 | 0.0 | 4 | 0.2 | 15 | 0.8 | 12 | 0.6 |
| Medical Coding | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 4 | 0.2 | 14 | 0.7 |
| Music Technology | 11 | 0.7 | 11 | 0.6 | 11 | 0.6 | 5 | 0.3 | 10 | 0.5 |
| Network Information Technology | 33 | 2.0 | 18 | 1.0 | 14 | 0.8 | 16 | 0.9 | 26 | 1.3 |
| Nursing | 124 | 7.6 | 140 | 8.1 | 157 | 9.0 | 134 | 7.3 | 174 | 8.5 |
| Paralegal Studies | 22 | 1.3 | 21 | 1.2 | 24 | 1.4 | 27 | 1.5 | 41 | 2.0 |
| Radiologic Technology | 19 | 1.2 | 28 | 1.6 | 25 | 1.4 | 17 | 0.9 | 23 | 1.1 |
| Respiratory Care / Therapy | 22 | 1.3 | 20 | 1.2 | 30 | 1.7 | 20 | 1.1 | 15 | 0.7 |
| Social Media | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 |
| Teacher / Instructional Assistant | 2 | 0.1 | 4 | 0.2 | 1 | 0.1 | 1 | 0.1 | 3 | 0.1 |
| Technical Studies | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 |
| Women's & Gender Studies | 4 | 0.2 | | | | | | | | |
| Obsolete Programs - Misc. | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.0 |
| **Career Total** | **393** | **24.0** | **429** | **24.7** | **401** | **23.0** | **471** | **25.5** | **619** | **30.2** |
| TOTAL | 1639 | 100.0 | 1736 | 100.0 | 1744 | 100.0 | 1846 | 100.0 | 2049 | 100.0 |

# SECTION E
# FACULTY CHARACTERISTICS

## *1. Provide a profile of Fall 2021 full-time faculty & instructional staff at your institution.*

The table below provides a breakdown of Fall 2021 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

### Fall 2021 Faculty & Instructional Staff Status by Gender and Ethnicity

| | *White* | | *Black* | | *Hispanic* | | *Asian** | | *Unknown** | | *Total* | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ***TENURED*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** |
| Professors | 34 | 35 | 0 | 1 | 1 | 1 | 0 | 3 | 1 | 3 | 36 | 43 |
| Associate Professors | 11 | 21 | 1 | 2 | 1 | 0 | 0 | 5 | 0 | 1 | 13 | 29 |
| Assistant Professors | 16 | 16 | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 18 | 19 |
| All Others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **TOTAL** | **61** | **72** | **3** | **4** | **2** | **1** | **0** | **10** | **1** | **4** | **67** | **91** |
| ***WITHOUT TENURE*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** |
| Assistant Professors | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |
| All Others | 6 | 18 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 10 | 19 |
| **TOTAL** | **9** | **19** | **1** | **1** | **0** | **0** | **1** | **0** | **2** | **0** | **13** | **20** |
| ***COMBINED TOTALS*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** | ***M*** | ***F*** |
| Professors | 34 | 35 | 0 | 1 | 1 | 1 | 0 | 3 | 1 | 3 | 36 | 43 |
| Associate Professors | 11 | 21 | 1 | 2 | 1 | 0 | 0 | 5 | 0 | 1 | 13 | 29 |
| Assistant Professors | 19 | 17 | 2 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 21 | 20 |
| All Others | 6 | 18 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 10 | 19 |
| **TOTAL** | **70** | **91** | **4** | **5** | **2** | **1** | **1** | **10** | **3** | **4** | **80** | **111** |

**Asian includes Pacific Islanders and Unknown includes 2 or More Races*

## *2. What percentage of course sections are taught by full-time faculty?*

- More than six out of ten course sections (62.7%) are taught by full-time Brookdale faculty.

***Number and Percent of Fall 2021 Sections Taught by Each Group****

| ***Faculty Group*** | **N** | **%** |
|---|---|---|
| Full-Time | 910 | 62.7 |
| Part-Time | 463 | 31.9 |
| Other | 78 | 5.4 |
| **Total** | **1,451** | **100.0** |

*Does not include labs, international, or independent study sections

## *3. What is the ratio of full-time to part-time faculty?*

- There is one full-time faculty member to every 2.8 part-time faculty members. More specifically, in the Fall 2021 term, there were 191 full-time and 539 part-time faculty members.

# SECTION F
# CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of County Commissioners. The Graduate Trustee is chosen by his or her graduating peers.

**Dr. Henry Cram** is Chair of the Board of Trustees and Chair of the Executive Committee. In addition, Dr. Cram serves as an ex-officio member of all Board committees and is on the Board of School Estimate Team. Dr. Cram, appointed to the Board in November 2014 and reappointed in 2018, is a consultant in the field of education. **Mr. Francis Bret Kaufmann,** Vice Chair of the Board and the Executive Committee, is also a member of the Finance & Facilities Committee. Mr. Kaufmann, founder of his own consultation and evaluation firm, was appointed to the Board in November 2015 and reappointed in 2019.

**Ms. Tracey Abby-White** is Chair of the Student Success & Educational Excellence Committee, Liaison to the Brookdale Community College Foundation, and a member of the Executive Committee. Ms. Abby-White, Director of Global Sales Enablement at a data security company, was appointed to the Board in 2013 and was reappointed in 2016 and in 2020. **Ms. Mary Pat Angelini,** appointed to the Board by the County Commissioners in August of 2022, serves on the Student Success & Educational Excellence Committee and the Audit Committee. Ms. Angelini is Chief Executive Officer at a behavioral healthcare organization.

**Ms. Latonya Brennan** was appointed to the Board by the County Commissioners in January of 2021 and had previously served on the Board as an appointee of the state in December of 2016. Ms. Brennan, a member of the Finance & Facilities Committee and the Student Success & Educational Excellence Committee, is a Vice President at an insurance risk management services company. **Mr. Paul Crupi,** Chair of the Finance & Facilities Committee**,** is a member of the Executive Committee and is on the Board of School Estimate Team. Mr. Crupi, a Vice President at a public affairs and business development firm, joined the Board in November of 2014 and was reappointed in 2018.

**Ms. Dyese Davis** was appointed to the Board by the Governor in June 2020 and is Chair of the Governance Committee. Ms. Davis is the Deputy Chief of Staff to a New Jersey State Senator. **Ms. Barbara Horl** is the Liaison to the New Jersey Council of County Colleges (NJCCC) and is an NJCCC Trustee Ambassador. Ms. Horl, a member of the Finance & Facilities Committee and the Governance Committee, joined the Board in April 2019 and was reappointed in November 2020.

**Ms. Marta Rambaud,** Chair of the Audit Committee, joined the Board in May 2016 and was reappointed in December 2019. Ms. Rambaud is an engineer, professor, and physics teacher. **Dr. Lester Richens,** Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. Dr. Richens is a member of the Student Success & Educational Excellence Committee and the Governance Committee.

**Ms. Natalie S. Watson, Esq.** was appointed to the Board by the state in September 2021 and is a member of the Finance & Facilities Committee and the Governance Committee. Ms. Watson is an attorney at a large law firm. **Ms. Taiphane Orange**, Brookdale's Graduate Trustee, was sworn in as a member of the Board in July 2022. Ms. Orange, a student at Monmouth University, is a member of the Student Success & Educational Excellence Committee.

## ***1. What is the racial / ethnic and gender breakdown of the Board of Trustees?***

### Race/Ethnicity and Gender of Board of Trustees

| | ***White*** | ***Black*** | ***Hispanic*** | ***Asian*** | ***American Indian*** | ***NRA**** | ***Unknown*** | ***Total*** |
|---|---|---|---|---|---|---|---|---|
| Male | 4 | 0 | 0 | 0 | 0 | 0 | 0 | **4** |
| Female | 4 | 3 | 1 | 0 | 0 | 0 | 0 | **8** |
| **Total** | **8** | **3** | **1** | **0** | **0** | **0** | **0** | **12** |

**Non-Resident Alien*

## ***2. Provide a list of Board of Trustees members with titles and affiliations.***

### Title and Affiliation of Board of Trustees Members

| Name | Title | Affiliation |
|---|---|---|
| Ms. Tracey Abby-White | Director, Global Sales Enablement | Druva |
| Ms. Mary Pat Angelini | CEO | Preferred Behavioral Health Group |
| Ms. Latonya Brennan | Area Vice President | Arthur J. Gallagher and Co. Risk Management Services |
| Dr. Henry Cram | Educational Consultant | Cramalot, LLC |
| Mr. Paul Crupi | Senior Vice President | Capital Impact Group |
| Ms. Dyese Davis | Deputy Chief of Staff | State Senator Vin Gopal |
| Ms. Barbara Horl | Retired | |
| Mr. Francis Bret Kaufmann | Owner, Founder | Kaufmann Consultants LLC Inspection Company |
| Ms. Taiphane Orange | Student | Monmouth University |
| Ms. Marta Rambaud | Engineer; Professor; Physics Teacher | Rumson-Fair Haven Regional High School |
| Dr. Lester Richens | Interim Executive County Superintendent | New Jersey Department of Education, Monmouth County Office |
| Ms. Natalie S. Watson, Esq. | Attorney | McCarter & English |

## ***3. Provide the URLs of webpages with information on the Board of Trustees.***

- Brookdale's Board of Trustees information is available on the Brookdale Community College webpage at https://www.brookdalecc.edu/about/board-of-trustees/

# SECTION G
# A PROFILE OF THE INSTITUTION

Brookdale Community College earned the number one community college distinction in New Jersey on Niche's 2023 ***Best Community Colleges in New Jersey*** list. Brookdale received the top grade from Niche among the state's 19 community colleges based on quality of professors, diversity, student life, safety, and location. Niche's rankings are based on rigorous analysis of key statistics from the U.S. Department of Education, the American Community Survey, a postsecondary education data system, and student and alumni surveys regarding academics at the school.

## ***1. Provide a profile of Brookdale's degree and certificate programs.***

Brookdale Community College has a main campus in the Lincroft section of Middletown and several regional locations throughout Monmouth County – Eastern Monmouth (*Brookdale at Neptune*), Northern Monmouth (*Brookdale at Hazlet*), Western Monmouth (Brookdale at Freehold), Wall and Long Branch. Brookdale offers AA, AFA, AS, and AAS degrees in 68 programs including options. Brookdale also offers four Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 11 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to earn.

The table on pages 16-17 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through in-county partnerships with Georgian Court University and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth County residents to pursue multiple degree options without having to leave the county.

**The Brookdale - Georgian Court University Partnership** is located at Brookdale's main campus Lincroft and offers bachelor's degrees in Business Administration, English, Interdisciplinary Studies, and Psychology, plus a teacher certification program. RN to BSN, BSW-Social Work and MBA programs have also been recently added.

**The Brookdale - Rutgers University Partnership** is also conveniently located on Brookdale's Lincroft Campus. This growing partnership continues to offer a wide range of undergraduate degree classes and degree programs; Rutgers currently offers seven bachelor's degree programs through the partnership, with additional programs in the works.

Both partnerships offer university-level courses taught by university faculty at one convenient Brookdale location. Students receive a bachelor's or master's degree from the partner institutions and can utilize many of the services and supports offered to traditional university students. Many degree programs also offer dual admissions, 3+1 program options, streamlined transfer agreements and other benefits to Brookdale graduates.

# BROOKDALE COMMUNITY COLLEGE
# DEGREE AND CERTIFICATE PROGRAMS

## Academic Degree Programs (AAS, AA, AS, and AFA Degrees)

Architecture (AS)

Automotive Technology (AAS)
- Automotive Technology Option
- Automotive Engineering Option
- General Motors Program

Business (AAS)

Business Administration (AS)

Communication Media (AAS)
- Audio Production Option
- Video Production Option

Computer Science (AS)

Computer Science (AAS)
- Programming Option
- Web Site Development Option

Criminal Justice (AS)

Culinary Arts (AAS)

Digital Animation and 3D Design (AAS)

Education (AS)

Education (AA)
- Early Childhood Education Option
- Secondary Education Option

Electric Utility Technology (AAS)
- Overhead Lines Option
- Substation Option

Electronics Technology (AAS)
- Computer Technician Option
- Engineering Technology Option

Engineering (AS)

Environmental Science (AS)

Fashion Design and Merchandising (AS)

Fine Arts (AFA)

Game Design (AAS)

Graphic Design (AAS)

Homeland Security (AS)

Hospitality Management (AS)

Humanities (AA)
- Art Option
- Creative Writing Option
- English Option
- Graphic Design Option
- Journalism Option
- Liberal Arts Option
- Media Studies Option
- Music Option
- Photography Option
- Public Relations Option
- Theater Option

Human Services (AS)
- Pre Social Work Option
- Addiction Studies Option

Instructional Assistant (AAS)

Interior Design (AAS)

# DEGREE AND CERTIFICATE PROGRAMS - Continued

## Academic Degree Programs Continued

Math / Science (AS)
  Biology Option
  Chemistry Option
  Data Science Option
  Mathematics Option
  Physics Option
  Science Option

Music Technology (AAS)

Network Information Technology (AAS)

Nursing (AAS)

Paralegal Studies (AAS)

Public Health (AS)

Radiologic Technology (AAS)

Respiratory Care (AAS)

Social Science (AA)
  Social Science Program
  Anthropology Option
  Criminal Justice Option
  Health Science Option
  History Option
  Philosophy Option
  Political Science Option
  Psychology Option
  Sociology Option

Technical Education (AAS)

Technical Studies (AAS)

## Academic Credit Certificates

Culinary Arts

Paralegal Studies

Pastry Arts

Webmaster Administration

## Certificates of Achievement

Automotive Technician

Cybersecurity

Digital Drawing for Interior Design and Architecture

Electronics Technology
  Computer Repair Technician
  LAN/WAN Technician

Fashion Design

Fashion Merchandising

Kitchen & Bath Design

Legal and Social Justice

Social Media

Women's and Gender Studies

# SECTION H
# RESEARCH AND PUBLIC SERVICE ACTIVITIES

## *1. Provide examples of research and public service activities at your institution.*

**Adult Basic Education Programs.** Adult Basic Education, GED preparation, and English for Speakers of Other Languages (ESOL) classes are available through Brookdale's regional locations in Long Branch and Freehold, as well as being offered remotely. In addition, an ESOL class that serves as a bridge to the credit ESL program is offered on the Lincroft campus. Brookdale is the lead agency of the Monmouth County Adult Education Consortium. Members include Community Affairs and Resource Center, LADACIN Network, Literacy NJ, and the Monmouth County Vocational School District.

**The Brookdale Foundation.** The Brookdale Foundation awards scholarships to students based on a variety of criteria and financial need so they can achieve their dream of earning a college degree and building better futures for themselves, their families, and our communities. A great number of our recipients do not qualify for federal or state aid. The Foundation also provides grants to faculty, staff, and departments for programs and projects that enhance educational services, address student's basic needs, increase access, and support student success. In FY21, the Brookdale Foundation raised $1,435,438 in scholarships, grants and aid for other programs. A total of $498,000 in scholarships was awarded to 764 recipients in FY21.

**Brookdale Public Radio (90.5 The NIGHT).** WBJB-FM (Brookdale Jersey Blues) is a full-service public radio station serving Monmouth and Ocean Counties with a staff of professional radio personnel. 90.5 The NIGHT features informational top of the hour National Public Radio (NPR) newscasts and local features which include traffic, news, weather, community bulletin boards, public service announcements, and pertinent College information. This member supported radio station remains dedicated to serving the community by working with local non-profit organizations while also supporting the educational mission of Brookdale Community College.

**Brookdale Television (BTV).** Brookdale Television (BTV) is a non-profit educational access channel that provides a "visual bridge" between Brookdale Community College and the communities that it serves. BTV produces high quality educational television and public affairs programs that are broadcast via Comcast (channel 21), Verizon FIOS (channel 46), and online, effectively reaching most cable-wired households in Monmouth County.

**Brookdale Volunteer Connection.** The Employee Volunteer Connection is a group of Brookdale Community College employees, retirees and community members dedicated to helping those in need in Monmouth County. They help connect colleagues and students with community service projects. Each year, the Volunteer Connection identifies several Monmouth County agencies or important causes, and emphasizes their needs through an email distribution list, newsletters, campus flyers, and broadcast announcements.

Like many volunteer groups, the Brookdale Employee Volunteer Connection was unable to carry out many of its usual activities again this year due to COVID-19. Normally, the Volunteer Connection organizes a variety of projects. The ***Empty Bowls*** event, which is usually held in Spring, raises money for local food pantries. In partnership with our Brookdale professors and the use of the ceramics lab, employees and community members create ceramic bowls that are used to help raise funds for the event.

Each summer the Volunteer Connection contributes to ***Project Backpack*** by donating school supplies to children in the community. This initiative helps students start the school year off right and ready to learn. Together with Follett Books and Brookdale's Helping Hands, Brookdale collects school supplies and partners with Lunch Break to distribute the filled backpacks to area children as well as help our own Brookdale students in need.

Approximately four times a year, the Volunteer Connection also donates, prepares & serves dinner for the homeless and disabled residents at the ***HABCORE*** house in Red Bank. Unfortunately, COVID-19 restricted us from hosting any dinners again this year. The Volunteer Connection also provides residents with holiday stockings filled with snacks, toiletries, and games etc. and donated boxed candy for the staff.

In December 2021, the Volunteer Connection organized the second virtual ***Giving Tree***. Donations were given in-person or were sent by mail or electronically. Brookdale collected cash, gift cards, toys and clothing and was able to distribute over 60 gift cards and an assortment of gifts to 27 families from Family & Children's Services' Operation Sleighbell, Visiting Nurses Association (VNA), St. Vincent DePaul and Brookdale's own Displaced Homemakers.

**The Caroline Huber Holistic Wellness Center.** A new Wellness Center is under construction in the heart of the Lincroft campus. The focus of the Center will be on mental health, wellness, and social justice. It will serve as a staple on the campus, connecting students, employees, and community members to critical resources and local partners to support basic needs and enhance individual and community wellness. Holistic Health programming is planned to address various dimensions of wellness. In addition, there will be opportunities for those who need clinical-based mental health services to obtain assistance. The architectural plans for the two-story space include a reflection room for meditation, Brookdale's food pantry, Helping Hands, dedicated office space for a Monmouth County Social Worker, and two offices for community partners. Also in the plans is a courtyard that will be landscaped to provide a relaxing, peaceful area.

**Center for Holocaust, Human Rights & Genocide Education (CHHANGE).** The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing education resources on the Holocaust, genocide, and human rights. The Center staff works to eliminate racism, antisemitism, and all forms of prejudice in our society. The Center serves the community through its comprehensive and creative educational programs and resources. Offerings include: (1) *Journeys Beyond Genocide: The Human Experience*, an innovative permanent featuring three instances of genocide: the Armenian Genocide, the Holocaust, and the Genocide against the Tutsi in Rwanda. The Center empowers visitors to stand up for human rights. (2) Building Bridges, an educational initiative that helps build a culture of mutual respect and understanding—creating a safe, welcoming school community—through in-school programs, field trips to Chhange, and teacher professional development. (3) An annual Colloquium, which welcomes up to 2,500 students and educators for a half-day program that includes a plenary session and 30 breakout workshops. (4) Programs for the general community, including annual scholarly lectures, film series, book discussions, testimony from Holocaust and genocide survivors, and collaborative programs with the Monmouth County Prosecutor's Office and the United States Holocaust Memorial Museum. (5) A 6,000 volume Holocaust / genocide archive attached to the Brookdale library system. Chhange continues to offer virtual programming for many of its events, reaching tens of thousands of people throughout New Jersey, the U.S., and across the globe.

**The Center for World War II Studies and Conflict Resolution.** The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of The Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. Founded more than two decades ago, The Center is a resource open to all, offering educational programs and community presentations.

**The Displaced Homemakers Program.** Brookdale Community College's Displaced Homemakers program provides assistance to women and men who have lost their primary source of income due to separation, divorce, disability, domestic violence, or death of a spouse or long-term partner. Services include personal coaching, emotional support, job search classes, resume assistance, career guidance, job leads, computer classes, workshops on relevant topics, internal Brookdale and community resources and referrals, and possible sponsorship in certificate training classes. Many of these services are offered remotely and at Brookdale's Long Branch and Lincroft locations. These services are primarily funded by the New Jersey Department of Children and Family Service's Division on Women along with financial and in-kind support from Brookdale.

**Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11.** The Unemployed Persons Tuition Waiver program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

**Monmouth County Division of Social Services.** A bilingual social worker is available on the Lincroft campus. The social worker provides information and referrals to a variety of programs administered by the Monmouth County Division of Social Services, as well as assistance in navigating agency benefits and programs such as SNAP (food stamps), utility assistance, housing assistance, and Medicaid.

**New Jersey Small Business Development Center.** The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College provides resources, training, and conferences as well as one-on-one consulting to the business community of Monmouth and Ocean counties. Workshops, courses, and conferences are designed to give business owners, budding entrepreneurs, and managers the tools to analyze and resolve business problems and keep up to date with industry related trends and expectations, educational research, financial, and international trade developments. All NJSBDC programs are presented by highly qualified specialists, including faculty, private consultants, business owners and government representatives. NJSBDC at Brookdale Community College is funded in part through a cooperative agreement with the U.S. Small Business Administration (SBA). The NJSBDC, nationally accredited by America's SBDC, is the leading provider of small business consulting and management services, and is a non-profit, federal-state-educational partnership.

**Youth GED & Career Pathways Program.** The Youth GED Program offers free exam preparation classes and tutoring online (for eligible students, ages 16 to 24 years old) using Zoom and Google Classroom. Upon successful completion of the four exams, students receive a High School Equivalency Diploma issued by the NJ Department of Education. The program also provides assistance with career exploration, securing employment, enrolling in postsecondary education, and entry into the armed forces.

# SECTION I
# MAJOR CAPITAL PROJECTS

## Major Capital Projects / Improvements (Academic Year 2021 - 2022)

During the Academic Year 2021-2022, the following capital projects and improvements were undertaken at Brookdale Community College.

**ADA Door Replacement:** The College expended **$52,139** for ADA-compliant door replacements at the Lincroft Campus and Long Branch location.

**Athletic Fields Renovation / Upgrade:** The cost for the rehabilitation of the soccer, softball, and baseball fields at the Lincroft Campus was **$66,851.**

**Lincroft Carpeting and Flooring Replacement:** The College spent **$66,503** on the installation of flooring and carpeting in areas at the following locations: Business Administration Center (BAC), Larrison Hall (LAH), Student Life Center (SLC) Arcade and the Main Academic South (MAS) building at the Lincroft Campus.

**Elevator Modernization:** The College expended **$102,388** on the upgrade of elevators in LAH and the Robert Collins Wood Arena and for the Architectural and Engineering services for the proposed upgrade to additional elevators on the Lincroft Campus and at the Freehold location.

**HVAC Upgrades:** Throughout the year, Brookdale upgraded HVAC systems in several buildings. The total cost for these upgrades was **$210,489.**

**Lincroft**

- Brookdale Administration Center (BAC) – $4,275
- Center for the Visual Arts (CVA) – $3,888
- Central Utility Plant (CUP) – $117,367
- Larrison Hall (LAH) - $10,811
- Main Academic North (MAN) – $6,035
- Main Academic South (MAS)– $17,548
- Police Station (POL) – $11,069
- Student Life Center (SLC) – $7,058

**Freehold** – $32,438

**Life Safety:** Brookdale paid **$84,736** for a number of Life Safety projects throughout the year.

- The College expended $56,350 to upgrade the fire alarm monitoring systems at the Lincroft, Wall, Freehold, Hazlet and Long Branch locations.
- The Wave Emergency System cost $17,679.
- A blue light emergency phone was replaced on the Lincroft campus, costing $7,620.
- Portable radios were purchased for the Police Department ($3,087).

**Lighting Upgrades:** The College spent **$53,082** to upgrade emergency, exit and stairwell lighting and to replace ballasts at the Lincroft Campus, Freehold, Long Branch and Hazlet locations.

**Lightning Protection:** Architectural and engineering services and installation of the lightning protection on the Lincroft Campus buildings cost **$321,948.**

**Paving**: The project cost of paving and striping in Parking Lot 1 on the Lincroft Campus was **$1,016,609.**

**Renovations:** The College spent **$1,072,729** during 2021-2022 on the following renovations:

> **Center of Excellence for Cybersecurity Education (CECE)**: The College is renovating the Gorman Hall South building for the site of a new Cybersecurity Education Center which will enable the College to grow its cybersecurity and related technical education offerings and programs**.** The development of new courses and stackable credentials will provide options and access for students looking to work or advance their careers in cybersecurity, which is a priority for this project. The virtual lab environment will provide the much-needed hands-on training, which employers view as a critical gap, and will prepare students for immediate employment. This project is College and Grant funded and to date has expended **$701,872.00**
>
> **Esports Facility:** The College has spent **$246,552** on an Esports Program at the Lincroft Campus. This facility will establish an innovative, revenue-generating, inclusive program for the Brookdale student and community gaming population. The program will look to enhance our student and community's time on campus by providing state-of-the-art technology in a competitive, safe environment to compete in the most popular video game titles.
>
> **Caroline Huber Holistic Wellness Center:** The College is renovating space in the Main Academic North building for the site of the Caroline Huber Holistic Wellness Center. The mission of the Center is to connect students, employees, and community members to campus resources and local partners that will support basic needs, enhance individual and community wellness, and promote social justice. This project is funded by the College and a Foundation donation and to date has cost **$85,768.**
>
> **Brookdale Administration Center:** The College also spent **$38,537** for the renovation of the Kitchen and the addition of a new office.

**Retaining Wall Repair:** The College expended **$565,468** for the Architectural and Engineering services and construction for the completion of the structural repairs needed for the Advanced Technology Center (ATeC) retaining wall at the Lincroft Campus.

**Roof Replacement:** Several roof replacement projects were undertaken during the year. The total cost for these projects, which are listed below, was **$1,504,412.**

- Partial roof and gutter replacement on the following buildings: Main Academic North, Counseling, Admissions and Registration (CAR), Main Academic South, Automotive Technology, the Performing Arts Center, and Student Life Center on the Lincroft Campus.
- Total replacement of the Center for Visual Arts and Maintenance building roofs on the Lincroft Campus.

**Security Cameras and Surveillance System:** During the course of the year, **$367,542** was paid for the installation of a security and surveillance system at the Lincroft Campus, and the Freehold, Hazlet and Long Branch regional locations.

**Site Improvements:** The College has expended **$284,144** for various structural improvements. They are as follows:

- Replacement of concrete at Larrison Hall and Main Academic South buildings: **$78,171.**
- Drainage improvements at the Bankier Library, Collins Wood Arena, and Advanced Technology Center buildings at Lincroft: **$74,124**.
- Removal of trees to prevent drainage and structural issues: **$57,983**.
- Installation of a handicap ramp at the Fitness Center and the replacement of the handrail at the Brookdale Administration Center building at Lincroft: **$39,311**.
- Architectural and Engineering services for the replacement of the Main Academic North vestibule stairs: **$26,243**.
- Architectural and Engineering fees to improve drainage between the Advanced Technology Center and the Main Academic South Building. **$22,353**.

# APPENDIX:

## Form and Content of the Annual Institutional Profile Reports for 2022

# Form & Content of the Annual Institutional Profile Reports for 2022*

NOTE:  Data for all indicators in **bold** will be provided by the Office of the Secretary of Higher Education from 2021-22 IPEDS/SURE Data Collection.

Report must be submitted electronically (pdf format) with each page containing the institution's name at the top and each lettered section starting on a new page.
Please email completed reports to Research@oshe.nj.gov

Report Due Date: September 16, 2022
Reports posted on NJOSHE website: November 1, 2022

Preface (with signature of the president or chief operating officer of the institution)

I. Table of Contents (listing each data category in the following order, with page numbers)

II. Data by Category (including brief institutional narration if desired)

A. Accreditation status:
   1. Institutional accreditation
   2. Professional accreditation

B. Number of students served:
   1. **Number of undergraduate students by attendance status**
   2. **Number of graduate students by attendance status**
   3. Number of non-credit students served **(provided by OSHE to community colleges)**
   4. **Unduplicated number of students for entire academic year**

C. Characteristics of undergraduate students:
   1. **Mean math, reading, and writing SAT scores (senior public institutions)**
   2. **Enrollment in remediation courses by subject area**
   3. **Race/ethnicity, sex, and age (separately)**
   4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2020 data]**
   5. **Percentage of students who are New Jersey residents**

D. Student outcomes:
   1. **Graduation rates:**
      a. **Four-, five- and six-year graduation rate by race/ethnicity (senior publics)**
      b. **Two-year graduation rate (community colleges)**
      c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
   2. **Third-semester retention rates:**
      a. **By attendance status**

- E. Faculty characteristics:
    1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
    2. Percentage of course sections taught by full-time faculty
    3. **Ratio of full- to part-time faculty**

- F. Characteristics of the trustees or governors:
    1. Race/ethnicity and sex (simultaneously)
    2. List of trustees/governors with titles and affiliations
    3. URLs of webpages with information on trustees/governors

- G. Profile of the institution:
    1. Degree and certificate programs
    2. Other (if desired)

- H. Major research and public service activities

- I. Major capital projects underway in fiscal year 2021

III. Other Institutional Information (if desired)

An annual institutional profile report is required of all public higher education institutions by N.J.S.A. 18A:3B-43.

*The form and content for Thomas Edison State University differs from this list, consistent with their unique mission.