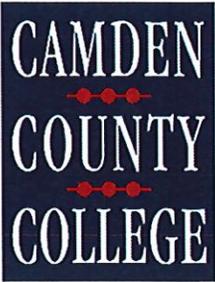


FY2022

**ANNUAL
INSTITUTIONAL
PROFILE
REPORT**



September 2022

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible, and affordable education.

With locations in Blackwood, Camden, and Cherry Hill – along with instructional sites throughout Camden County – Camden County College enrolls nearly 16,000 credit students annually in over 100 degree and certificate programs. The College is recognized nationally as a leader in technology programs and is a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs.

In addition, over 2,500 students enroll annually in the College's non-credit continuing education courses and programs that range from corporate training and professional development to computer, technical, and personal enrichment programs.

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2022 can be found on the following pages. The College is responding to those items required by state statute as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2022."

Lovell Pugh-Bassett, Ph.D.
President



Blackwood
Campus
P.O. Box 200
College Drive
Blackwood, NJ 08012
(856) 374-4937 or 4938
Fax: (856) 374-4894

Camden City
Campus
200 North Broadway
Camden, NJ 08102
(856) 338-1817

Regional Emergency
Training Center
420 North Woodbury-
Turnersville Road
Blackwood, NJ 08012
(856) 874-6004

William G. Rohrer
Center
1889 Rt. 70 East
Cherry Hill, NJ 08003
(856) 874-6000

Signed: _____

A handwritten signature in black ink that reads "Lovell Pugh-Bassett". The signature is written over a horizontal line.

Lovell Pugh-Bassett, President
Camden County College

MISSION, VISION, VALUES & GOALS

MISSION

Camden County College is a learning community committed to the success of our diverse student population in achieving their full academic, career, and personal potential while delivering a high-quality, inclusive, affordable, and accessible education.

VISION

Camden County College will be the regional leader in the provision of innovative academic and workforce training pathways to best serve our community.

VALUES

Academic excellence | Accountability | Goal attainment
Integrity | Respect for individuals | Student-centered (focused) decision-making | Student learning

STRATEGIC DIRECTION & INSTITUTIONAL GOALS

STRATEGIC DIRECTION	INSTITUTIONAL GOALS
Student Success Build academic pathways to increase equitable outcomes in recruitment, retention and credential/degree completion for transfer and employment opportunities.	Goal 1: Equitably implement Guided Pathways to Success model across campuses and modalities.
	Goal 2: Recruit more students and increase yield from pre-enrollment programs.
Adaptive Innovation Promote a culture of innovation, cooperation, and receptiveness to adapt quickly to the changing landscape in higher education.	Goal 1: Expand access to professional development experiences and resources college-wide.
	Goal 2: Develop and sustain partnerships with higher education institutions, private and public sector industries, and community organizations.
	Goal 3: Expand and improve our eLearning division with ongoing professional development on effective teaching/learning strategies and additional fully online programs.
Leaders in Workforce Development & Community Engagement Become a regional leader in workforce development and community engagement through strategic partnerships with business, industry, and premier institutions to deliver a career-ready education to students.	Goal 1: Promote the College as an industry-driven partner responsive to the needs of the surrounding community and employer pool by offering educational programs and preparation for high demand occupations.
	Goal 2: Offer exploratory opportunities to promote career knowledge and develop industry focused programs that reflect the needs of the region.
Organizational Sustainability Position the College for long-term sustainability with a focus on financial stability, human capital, resource allocation, and succession planning.	Goal 1: Commit to a sustainable future by improving social, economic, and environmental health for both the College and surrounding community.
	Goal 2: Develop operational plans to maintain financial sustainability and leverage technology to drive operational efficiencies.
	Goal 3: Sustain an inclusive culture by establishing a framework for a collaborative decision-making process to enhance the long-term viability of the College and the surrounding community while upholding its core values.
Social Justice Create and support a culture that demonstrates an ongoing commitment to Social Justice that strengthens our institution and community.	Goal 1: Create a Social Justice framework to guide/recommend changings to our campus, policies, and practices to embrace diversity, inclusion, fairness, and equity.
	Goal 2: Develop programming for our faculty, staff, students, and community to address and combat racism.

(Source: Strategic Plan 2020-2023)

INSTITUTIONAL HISTORY

Camden County College's mission to provide convenient, accessible, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center (formerly the Center for Civic Leadership and Responsibility). Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility is part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and opened in 2019.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

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Camden County College

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DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Camden County College is accredited by the **Middle States Commission on Higher Education**. It is also approved by the **State of New Jersey – Office of the Secretary of Higher Education**.

Camden County College is approved for Veteran's Training by the **State Approving Agency of the New Jersey Department of Military and Veteran's Affairs**.

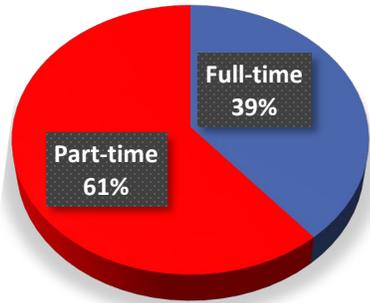
Camden County College is a member of the **American Association of Community and Junior Colleges** and the **New Jersey Council of County Colleges**.

2. Professional Accreditation

Program/Course	Accrediting Body
Addictions Counseling Program	The Addictions Professional Certification Board of New Jersey, Inc.
Dental Hygiene and Dental Assisting Programs	The Commission on Dental Accreditation of the American Dental Association
Dental Assisting Program – Radiography Course	Bureau of X-Ray Compliance
Dietetic Technology Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Health Information Technology Program	The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) <i>in cooperation with</i> American Health Information Management Association (AHIMA)
Cooperative Nursing Program with Our Lady of Lourdes School of Nursing	Accreditation Commission of Education in Nursing (ACEN) <i>and approved by</i> The NJ Board of Nursing (NJBON)
Massage Therapy Program	The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of the NJ Board of Nursing (NJBON); Associated Massage and Bodywork Professionals; American Massage Therapy Association; American Holistic Health Association; Yoga Alliance
Medical Coding Certificate Program	Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs
Ophthalmic Medical Technician Program	The Commission on Accreditation of Ophthalmic Medical Programs (COA-OMP)
Ophthalmic Science Program	The Commission on Opticianry Accreditation (COA)
Practical Nursing Program	The NJ Board of Nursing (NJBON) Accreditation Commission for Education in Nursing (ACEN), anticipated 2023
LPN to RN Associate Degree Program	The NJ Board of Nursing (NJBON) Accreditation Commission for Education in Nursing (ACEN), anticipated 2023
Surgical Technology	Commission on Accreditation of Allied Health Education Programs (CAAHEP), anticipated October 2022
General Motors Automotive Service Education Program (GM-ASEP) and the Apprentice Program	National Automotive Technicians Education Foundation (NATEF)
Veterinary Nursing Program	The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

B. NUMBER OF STUDENTS SERVED

1. Undergraduate Students by Attendance Status, Fall 2021



Full-time		Part-time		Total
2,978	38.9%	4,680	61.1%	7,658

(Source: IPEDS Fall Enrollment Survey)

2. Number of Non-Credit Students Served in FY 2021

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	2,723	2,279	186,707	415
Customized training-duplicated	501		7,231	16

¹Includes all registrations in any course that started on July 1, 2020 through June 30, 2021

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. Unduplicated Number of Students Served, FY 2021

Headcount Enrollment	Credit Hours	FTE
15,991	192,752	6,425

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area

Enrollment, Fall 2021

Total Enrollment	Enrolled in Remedial Courses	% of Total
7,658	1,187	15.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2021

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
713	345	48.4%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2021

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	117	16.4%
Algebra	160	22.4%
Reading	162	22.7%
Writing	218	30.6%
English	44	6.2%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2021

(Source: SURE Fall 2021 Enrollment File)

2. Race/Ethnicity, Sex, and Age

Enrollment by Race/Ethnicity, Fall 2021						
	FT		PT		Total	
White	1,041	35.0%	1,833	39.2%	2,874	37.5%
Black	459	15.4%	925	19.8%	1,384	18.1%
Hispanic	549	18.4%	886	18.9%	1,435	18.7%
Asian*	160	5.4%	239	5.1%	399	5.2%
Nonresident Alien	7	0.2%	23	0.5%	30	0.4%
Other/Race Unknown*	166	5.6%	112	2.4%	278	3.6%
Total	596	20.0%	662	14.1%	1,258	16.4%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Enrollment by Sex, Fall 2021						
	FT		PT		Total	
Male	1,249	41.9%	1,686	36.0%	2,935	38.3%
Female	1,729	58.1%	2,994	64.0%	4,723	61.7%
Total	2,978	100%	4,680	100%	7,658	100%

Enrollment by Age, Fall 2021						
	FT		PT		Total	
<18	96	3.2%	219	4.7%	315	4.1%
18-19	1,076	36.1%	516	11.0%	1,592	20.8%
20-21	688	23.1%	690	14.7%	1,378	18.0%
22-24	401	13.5%	732	15.6%	1,133	14.8%
25-29	333	11.2%	787	16.8%	1,120	14.6%
30-34	180	6.0%	513	11.0%	693	9.0%
35-39	91	3.1%	371	7.9%	462	6.0%
40-49	71	2.4%	446	9.5%	517	6.8%
50-64	34	1.1%	288	6.2%	322	4.2%
65+	8	0.3%	117	2.5%	125	1.6%
Unknown	0	0.0%	1	0.0%	1	0.0%
Total	2,978	100.0%	4,680	100.0%	7,658	100.0%

(Source: SURE Fall 2021 Enrollment File)

3. Number of Students Receiving Financial Assistance Under Each Federal, State, and Institution-funded Aid Program

Federal Programs AY 2020-2021			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	3,476	\$12,533,000	\$3,606
College Work Study	32	\$72,000	\$2,250
Perkins Loans	0	\$0	-
SEOG	1,442	\$546,000	\$379
PLUS Loans	11	\$41,000	\$3,727
Stafford Loans (Subsidized)	554	\$1,525,000	\$2,753
Stafford Loans (Unsubsidized)	727	\$2,468,000	\$3,395
SMART & ACG or other	0	\$0	-
CARES ACT-HEERF Student Aid	4,010	\$5,150,000	\$1,284

State Programs AY 2020-2021			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	1,707	\$2,662,000	\$1,559
Educational Opportunity Fund (EOF)	383	\$351,000	\$916
Other State Programs (OSRP)	0	\$0	\$0.00
Distinguished Scholars	0	\$0	-
Urban Scholars	0	\$0	-
NJ STARS	150	\$415,000	\$2,767
NJCLASS Loans	6	\$45,000	\$7,500
CCOG (County College Only)	723	\$1,460,000	\$2,019

Institutional Programs AY 2020-2021			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	174	\$158,000	\$908
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. Percentage of Students Who Are New Jersey Residents

First-Time, Degree Seeking, Fall 2021

State Residents	Non-State Residents	Total	% State Residents
960	32	992	96.8%

(Source: SURE Fall 2021 Enrollment File)

D. STUDENT OUTCOMES

1. Graduation Rates

a. Two-Year Graduation Rate

Fall 2018 FTFT Degree Seeking Two year Graduation Rate		
Fall 2018 Cohort	1,053	
Graduated after 2 years	97	9.2%
Graduated after 3 years	231	21.9%

(Source: IPEDS Graduation Rate Survey)

b. Three-Year Graduation and Transfer Rates

Fall 2018 FTFT Three Year Graduation & Transfer Rate						
	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
American Indian	27	6	22.2%	2	7.4%	29.6%
Asian	71	16	22.5%	8	11.3%	33.8%
Black	219	24	11.0%	34	15.5%	26.5%
Hispanic	222	41	18.5%	17	7.7%	26.1%
Pacific Islander	1	0	0.0%	1	100.0%	100.0%
Non-Resident	47	16	34.0%	1	2.1%	36.2%
Race Unknown	6	1	16.7%	0	0.0%	16.7%
2 or more Races	4	2	50.0%	0	0.0%	50.0%
White	456	125	27.4%	67	14.7%	42.1%
Total	1053	231	21.9%	130	12.3%	34.3%

(Source: IPEDS Graduation Rate Survey)

2. Third-Semester Retention Rates

a. By Attendance Status, Fall 2020 to Fall 2021

Full-Time			Part-Time		
Fall 2020 First-Time Undergraduates	Retained in Fall 2021	Retention Rates	Fall 2020 First-Time Undergraduates	Retained in Fall 2021	Retention Rates
790	534	67.6%	295	125	42.4%

(Source: IPEDS Fall Enrollment Survey, Part E)

Camden County College

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status, Fall 2021

	American Ind.		Asian		Black		Hispanic		Pacific Islander		Alien		Race Unknown		2 or More Races		White		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																				
Professors	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	12	11	15	11
Associate Prof.	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	5	6	6	7
Assistant Prof.	0	0	1	1	1	3	0	1	0	0	0	0	0	0	0	0	12	29	14	34
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	0	1	2	4	3	0	1	0	0	0	0	0	0	0	0	29	46	35	52
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Assistant Prof.	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	5	4	5
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	6	4	6
Without Faculty Status																				
Total	0	0	2	0	1	1	0	0	0	0	0	0	0	0	0	0	7	5	10	6
Total																				
Professors	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	12	11	15	11
Associate Prof.	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	5	7	6	8
Assistant Prof.	0	0	2	1	2	3	1	1	0	0	0	0	0	0	0	0	13	34	18	39
All Others	0	0	2	0	1	1	0	0	0	0	0	0	0	0	0	0	7	5	10	6
TOTAL	1	0	4	2	6	4	1	1	0	0	0	0	0	0	0	0	37	57	49	64

(Source: IPEDS Human Resources Survey)

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2021

Percentage of course sections taught by full-time faculty: Fall 2021 = 51.0%

Total Number of Course Sections Fall 2021	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1034	528	51.0%	435	42.1%	71	6.9%

Note: Others includes Full-time Administrators and Teaching Assistants
(Source: Budgeting and Planning)

3. Unduplicated Ratio of Full-to-Part-Time Faculty, Fall 2021

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
113	20.1%	448	79.9%	561	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

1. Board of Trustees by Race/Ethnicity, Gender, Title, and Affiliation

Name	Race/ Ethnicity	Gender	BoT Title	Profession	Term Change
Castiglione, Annette	White	Female		(Retired) School District Superintendent	
Croll, Susan R.	White	Female	Vice Chair	(Retired) Higher Education Professional	
Halpern, Karen S.	White	Female		Counselor/Therapist	
Hanson, John T.	White	Male	Chair	CEO, DRPA	
Maressa, Anthony J.	White	Male	Secretary	Claims Manager	
Minus-Vincent, Daryl	African American	Male		Acting Executive County Superintendent of Schools	Term end 6/22
Mirmanesh, S. Jay	White	Male		Clinical Associate Professor of Pediatrics	
Stewart, Jessica R.	African American	Female		Senior Associate	
Troxell, Helen Albright	White	Female		(Retired) Administrator	
Ward, Judith J.	White	Female		CEO	
Wiltsey, Brett	White	Male	Treasurer	COO/Attorney	

(Source: President's Office)

2. URL of Webpage with Information on Trustees/Governors

<https://www.camdencc.edu/about-1/board-of-trustees/>

G. Profile of the Institution

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)		TRANSFER PROGRAMS (AA/AFA/AS)	
ACC.AAS	Accounting	ABA.AS	Business Administration
ADD.AAS	Addictions Counseling	APA.AA	LAS/Applied & Fine Arts Option
ASC.AAS	Veterinary Nursing	BIO.AS	LAS/Biology Option
AUT.AAS	Automotive Technology (Apprentice)	CGR.AA	LAS/Computer Graphics Option
BIT.AAS	Biotechnology	CHM.AS	LAS/Chemistry Option
CAD.AAS	CADD: Computer Aided Drafting and Design	COM.AA	LAS/Communications Option
CGR.AAS	Computer Graphics	CRJ.AS	Criminal Justice
CIM.AAS	Computer Integrated Manufacturing/Engineering Tech.	CSC.AA	Computer Science (A.A.)
CIS.AAS	Computer Information Systems	CSC.AS	Computer Science (A.S.)
CMA.AAS	Health Science: Certified Medical Assistant Option	DEV.AS	Human Services: Developmental Disabilities Option
CST.AAS	Computer Systems Technology	DSJ.AA	Diversity and Social Justice
CYB.AAS	Cybersecurity	EDU.AS	Elementary/Secondary Education
DAS.AAS	Dental Assisting	EED.AA	Early Childhood Education
DHY.AAS	Dental Hygiene	EGR.AS	Engineering Science
DSC.AAS	Data Science	ENG.AA	LAS/English Option
DTT.AAS	Dietetic Technology	ENV.AS	LAS/Environmental Science Option
EET.AAS	Engineering Technology: Electrical Electronic Engineering	FRA.AS	Fire Science Administration
EME.AAS	Engineering Technology: Electromechanical Engineering	GOV.AA	LAS/Law, Government, Politics Option
FIR.AAS	Fire Science Technology	HPE.AS	LAS/Health and Exercise Science Option
FLM.AAS	Film and Television Production	HSR.AS	Human Services
FSC.AAS	Biotechnology: Forensic Science Option	HST.AA	LAS/History Option
GDD.AAS	Computer Graphics: Game Design & Development	INT.AA	LAS/Languages and International Studies Option
GMA.AAS	Automotive Technology: GM/ASEP Option	LAS.AA	Liberal Arts & Sciences (A.A.)
HIT.AAS	Health Information Technology	LAS.AS	Liberal Arts & Sciences (A.S.)
HSC.AAS	Health Science	MIS.AS	Management Information Systems
MAS.AAS	Massage Therapy	MTH.AS	LAS/Mathematics Option
MET.AAS	Engineering Technology: Mechanical Engineering	MUS.AA	LAS/Music Option
MGT.AAS	Management	NOL.AS	Nursing: Our Lady of Lourdes
MKT.AAS	Marketing	NUR.AS	Nursing: LPN to RN Program
MUS.AAS	Audio Production	OTA.AS	Occupational Therapy Assistant
OPH.AAS	Ophthalmic Science Technology	PHY.AS	LAS/Physics Option
PAR.AAS	Paralegal Studies	PRA.AA	LAS/Public Relations/Advertising Option
PMT.AAS	CIM/Engineering Technology: Precision Machining Option	PRN.AS	LAS/Nursing: Pre-Nursing Option
PTE.AAS	Preschool Teacher Education	PSY.AA	LAS/Psychology Option
SRG.AAS	Health Science: Surgical Technology Option	SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
TES.AAS	Technical Studies	SPM.AS	Sport Management
WEB.AAS	Web Design and Development	SPT.AA	LAS/Theatre Option
		STA.AFA	Studio Art

CERTIFICATE PROGRAMS (CT/CA/CPS)			
ADD.CA	Addictions Counseling Certificate of Achievement	MAS.CA	Massage Therapy Certificate of Achievement
ALZ.CA	Alzheimer's Journey Coordinator	MDC.CT	Medical Coding Certificate
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achieve	MUS.CA	Music Recording Certificate of Achievement
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement	NUR.CT	Practical Nursing Certificate
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement	OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
COR.CA	Corrections Certificate of Achievement	PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
CPG.CT	Computer Information Systems Certificate	PMT.CA	Precision Machining Technology Certificate Achievement
CST.CT	Computer Systems Technology Certificate	PT.CA	Personal Trainer Certificate of Achievement
DAS.CT	Dental Assisting Certificate	SLS.CA	American Sign Language Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement	SQL.CA	SQL Analyst Certificate of Achievement
GAT.CA	Automotive General Technician Certificate of Achievement	SSR.CT	Social Services Certificate
GMT.CA	Automotive GM Technician Certificate of Achievement	UNIX.CA	Linux/UNIX Administration Certificate of Achievement
IMT.CA	Industrial Maintenance Technology	VOC.CPS	Vocational Studies Certificate of Postsecondary Studies

(Source: Office of Academic Affairs)

2. Other Institutional Information

a. Institutional Overview

Since its founding, Camden County College has provided open access and high-quality education to more than 471,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 10,000 credit students in Spring 2021 and annually serving nearly 16,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

The College remains committed to providing an accessible and affordable education to the community it serves. For the fifth consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the "Alternate Route" program which permits candidates

with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S Certified Medical Assistant

Medical assistants who hold a Certified Medical Assistant (CMA) certification are eligible to receive college credit for their postsecondary education. All applicants to this program must take a required core of courses consisting of a minimum of 38 college credits. Medical associate in health science degree: Certified Medical Assistant Option, through portfolio assessment. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in three semesters.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

A.S. Occupational Therapy Assistant Program

This is a joint program between the College and Rutgers – School of Health Professions. Students obtain general education credits at Camden County College and core courses with Rutgers-SHP. Graduates of the program provide services to persons of all ages who are challenged by disability, trauma and/or the aging process to enhance their quality of life.

RCSJ-Cumberland/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2018, Camden County College and RCSJ-Cumberland renewed its 2012 partnership which established a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. While, Cumberland offers the general education courses, Camden County College offers the professional courses. This agreement saves money, resources and effort for RCSJ-Cumberland and it increases enrollments for CCC. CCC has similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services

Camden County Adult Basic Skills Consortium:

The Camden County Adult Basic Skills Consortium is a partnership among four agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

Cooper University Health Care:

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

d. Partnerships with K-12

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Career Now Program:

The Career Now program was introduced during the 2018-2019 academic year. The program was developed to allow students who are interested in trade or professional careers to get a jumpstart on their future. This program is similar to College Now by working with the local school districts to accept current/incoming high school seniors into our Career & Technical Institute career training programs. Students may obtain high school credit for successful completion of their program as well as earn applicable job credentials in their field of study. The Career & Technical Institute programs are designed to help students prepare for employment upon successful completion of their program.

Gateway to College:

The College is partnering with the Gateway to College / Achieving the Dream National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating on time, who are between the ages of 16 and 20, helping them

to earn their high school diplomas and transition to college level classes. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate Degree or professional Certificate.

The Gateway program has served more than 1000 students over the past ten years. During that time, some 571 students graduated. This represents a graduation rate of 100% of participating seniors, with over 80% of the graduates enrolling into college, pursuing a professional career or enlisting into the military. Gateway to College at Camden County College received the first *Equity Trail Blazers Award* presented by the Secretary of Higher Education for the State of New Jersey. Gateway has also received seven consecutive National *Performance Excellence Awards* from the Gateway to College National Network.

On Campus Courses

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 1000 high school students participate in this program annually.

High School Plus

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2022 fiscal year, there were over 6,100 registrations.

Career-Technical Education (CTE)

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 300 students participated in this program.

College Express

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Seven school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 500 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program in partnership with the Office of the NJ Secretary of Higher Education and New Jersey's 18 community colleges focuses on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2021-2022 academic year this program addressed those learning outcomes

necessary for students to achieve college ready skills. The College selected over 500 students from several Camden County high schools to participate in the program.

Nita M. Lowey 21st Century Community Learning Center Afterschool Program:

The purpose of the Nita M. Lowey 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs. The program is designed to incorporate high quality interactive project-based activities during the afterschool hours that include college/career experiences, science, technology, engineering, math, art, physical education, and social emotional learning activities. All activities support the STEM theme and academic subjects taught during the regular school day. A four (4) week summer component, held in July, provides students with college campus experiences and additional STEM related activities, field trips and workshops. The program assisted students in attaining skills necessary to meet NJ Department of Education Student Learning Standards as well as earn college credit with Camden County College. The Nita M. Lowey 21st CCLC serves both Overbrook and Pennsauken High School students in grades 9-12 during the afterschool hours. The program this year served 151 students.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day. High school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Eight (8) classes were offered at Camden County Technical Schools (CCTS) during the 2021-2022 academic year. One hundred thirty-two (132) students earned three (3) college credits for each class in which they were enrolled. Five (5) sections of Basic Psychology, one (1) section of Automotive Fundamentals and two (2) sections of Introduction Computing Google/G Suite Fundamentals of Programming were offered during the fall and spring semesters.

Camden County Technical Schools Articulation Agreements:

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in Pre-Engineering, Law and Public Safety, Early Childhood, Music, Theatre, Acting, English, Automotive, Digital Media, Senior Option Academy and the Early College Associate Degree Program.

Law and Public Safety:

Forty-eight (48) students attending the Camden County Technical High School Law Public Safety Academy during 2021-2022 academic year, earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were offered on the Camden County Technical High Schools campus during the regular school day. Each of the forty-eight (48) students earned six (6) college credits.

Senior Option Academy:

Ninety-eight (98) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2021-2022 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Early College Associate Degree Program (ECAD):

Twenty-three (23) juniors from Camden County Technical Schools attended the college during the 2021-2022 school year. Each student completed 10 courses towards earning their Associate Degree. These students will graduate in the spring of 2022 with their high school diploma along with their Associate Degree.

During this same year, twenty-nine (29) sophomores from Camden County Technical Schools began taking college level courses after the traditional high school day ended. These students will be working towards earning an Associate Degree while simultaneously earning their high school diploma. During the 2021-2022 academic year these students earned (3) credits each in Psychology and Introduction Computing Google/G Suite. These students will be attending Camden County College full time during the 2022-2023 academic year and working towards earning an Associate in Arts – Liberal Arts and Science degree. These students are slated to graduate with their high school diploma and an Associate Degree during the spring of 2024.

Transition to College:

The Transition to College Program (TTC) is a high school completion and a drop-out prevention program. The objective of the Transition to College Program is to help at-risk high school students, between the ages of 16 and 20, to stay in school, earn a high school diploma, and prepare for post-secondary education and careers. TTC programs are intended to: develop each student's ability, satisfy personal attendance goals, improve self-esteem, work toward improving higher-level thinking skills, think logically, solve problems, and to make responsible decisions. Once the students have successfully completed these goals and all educational and state requirements, they will be eligible to obtain a diploma from the students' home school district. During the 2021-2022 school year, fifty-seven students were enrolled. Forty-one of the students earned senior status and obtained a high school diploma. The success of the program is measured by the number of students who successfully complete and graduate the program. During the 2021-2022 school year, the graduation rate was 72%.

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden Academy Charter High School. A total of three courses, two in Psychology and one in medical terminology were offered to students. There were 36 students participating in this program at the high school. Additionally, 12 Camden Academy High School seniors enrolled full time at the College to complete their associate's degree prior to their high school graduation in June 2022.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion by way of the certificate for a State-issued High School Diploma. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2021 AP Summer Institute served over 50 participants. AP teachers received (30) CEU credits.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

Pre-K-12 Educational School Services Department:

The School Services Center (SSC) was established in October 2017. The goal is to provide quality workshops, conferences, and other services to PreK-12 school districts in our region and across New Jersey. Through the School Services Center professional development is offered on campus as well as other locations. In addition, SSC provides in-district services relative to school districts' specific needs.

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. Professional Development opportunities have expanded, being offered at various times, on all campuses and archived using the College's new Learning Management System, Canvas.

Community Based Organizations:

The College's School, Community & Workforce Training Program members participated with the South Jersey STEM & Innovation Partnership (SJSIP) Quarterly Meeting on ZOOM. The meeting focused on the workforce development partners with SJSIP. The theme focused on broadening participation in STEM careers. Approximately (25) people attended which included SJSIP business and industry partners, representatives from NJSTEM, K-12 and post-secondary education representatives, South Jersey Industries and Atlantic City Electric.

Y.A.L.E.

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a "transition to college" program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

College Express Math Program:

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Eastern Regional, Haddon Heights, and Lindenwold School District. The program provided students with the

opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending the college.

Focus on Your Future:

The department partners with the Camden County School Counselors Association to offer the “Focus on Your Future” college fair to Camden County high School students, specifically juniors. This annual event is held in March and over 100 college representatives attend and about 600 students participate.

Recruitment assisted with the set-up and coordination of the Camden County School Counselors Association (CCSCA) FOCUS on Your Future College Fair held on March 16, 2022 at Camden County College. There was over 300 students and parents in attendance and over 65 colleges, trade schools, and military reps at the event. Camden County College provided 10 resource tables at the fair which included testing, tutoring, disability services, financial aid, athletics, high school plus/college now programs, trades, E-Sports, EOF, and TRiO.

College for a Day:

Recruitment provided in-person group testing services on our campus and at the high school locations. High School seniors were offered Accuplacer testing beginning in December through April 2022. There were 26 high schools that participated for a total of 562 high school seniors who tested. After testing, each student met with an academic advisor to discuss their test scores and re-testing options. As a collaborative effort, students were provided comprehensive information from various departments such as Transfer, EOF, TRiO, ESL, and Honors.

Students were also provided assistance with accessing their MyCCC portal and student email accounts. As part of a new initiative, high school transcripts were also evaluated using the new multiple measures policy which helped some students with being exempt from all or part of the Accuplacer exam.

The second program offered to high school seniors, who completed an application and testing requirements was an express registration event. Beginning April- June 2022, Recruitment and Advisement partnered to provide high schools an option of in-person group advisement sessions on campus. We assisted a total of 333 new students from 22 different high schools. During these in-person registration events, students were provided technology assistance, met with career, transfer and advisement, registered for their courses, received their photo ID/parking decals, and were provided with a complimentary lunch.

In response to Covid 19 pandemic, events began to open and Recruitment attended 18 in-person college fairs where specific information about programs, student services and the enrollment process was explained. Recruitment also attended 34 in-person community events throughout the County.

On 3/25/2022, Recruitment hosted the 1st annual HS Counselors’ Lunch & Learn at the Camden City Campus to promote programs offered at our Camden City location and network with various counselors throughout the Camden City School District. Information shared with the counselors included EOF, TRiO, Nursing, Audio Production, and Nursing. We successfully hosted 12 counselors from various schools and HS college prep programs. Our plan is to host this again next year separate from the Blackwood campus counselors’ breakfast so we can continue focusing on services offered at our Camden campus.

On 5/2/2022, Recruitment hosted the 2nd annual Camden County School Counselor Breakfast at the Blackwood campus. We had 27 counselors representing 16 high schools. Participants received information about various programs and received a campus tour highlighting 4 areas: Dental, Manufacturing, Ophthalmic and Visual & Performing Arts. The first annual HS Counselor of the Year award was given to Ms. Cristin Campbell from Haddon Township HS recognizing her dedication to the needs of students in the transition from high school to college.

e. Partnerships with Other Institutions

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

The Joint Health Science Center:

The Joint Health Science Center, located in Camden, NJ is scheduled to open in the fall of 2019. The facility is a collaborative research and education endeavor between Camden County College, Rowan University, Rutgers University-Camden, and the Cooper Medical School of Rowan University. The facility houses the College's expanding Licensed Practical Nursing () program (NUR.CT) and the Alzheimer's Journey Coordinator Certificate Program (ALZ.CA), which was created in partnership with Rowan University Rutgers-Camden Board of Governors. In addition, the Multi-skilled Technician (MST.CA), Emergency Medical Technician (EMT.CA) will be offered in this state-of-the-art instructional and simulation space.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty. The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing

professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the statewide JerseyCat interlibrary loan program for which a delivery fee is now charged per year based on number of deliveries per week. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

Undergraduate/Graduate Partnerships 2021-2022:

Grand Canyon University

On May 19, 2022, Camden County College (CCC) and Grand Canyon University (GCU) renewed the Educational Alliance Participant Agreement. The Educational Alliance Participant Agreement allows students to seamlessly transfer into an online program or traditional format offered by GCU. With this agreement, GCU offers a scholarship to CCC's employees, faculty, and graduates. The scholarship offers a 10% reduction in tuition costs for the online or evening campus Bachelor's, Master's or Doctoral degree programs. The scholarship also covers tuition for a single course or non-degree courses offered by GCU.

Rutgers University – New Brunswick

Rutgers, The State University of New Jersey on behalf of its School of Management and Labor Relations (SMLR) and Camden County College (CCC) established a cooperative academic articulation agreement on January 6, 2022. Students enrolled in an Associate of Science, Associate of Art, or Associate of Applied Science degree program at CCC have the opportunity to transfer into the SMLR Bachelor of Science in Labor Studies and Employment Relations. Students must complete the CCC degree requirements, earn a 2.5 GPA, and apply to Rutgers University -New Brunswick to be accepted into the program under this agreement. Managed by Rutgers Division of Continuing Studies (DoCS), this off-campus degree program is offered by the Rutgers DoCS location at CCC's Blackwood Campus.

Temple University

On September 7, 2021 Camden County College and Temple University's School of Pharmacy signed an articulation agreement that establishes a direct entry into Temple University's Doctor of Pharmacy program. Students who successfully complete CCC's A.S. in Liberal Arts and Sciences will transfer into the 1st Professional (PY -1) Year of the Doctor of Pharmacy (PharmD) Program at Temple. Students must complete the required coursework and meet the minimum GPA requirements as outlined in the agreement. Per the agreement, Temple is only obligated to accept six CCC students per academic year into this transfer pathway.

On November 17, 2021, Camden County College (CCC) and Temple University - School of Engineering, signed an addendum to an existing articulation agreement between both institutions, established in 2017. The addendum reflects the curricula changes of the initial program to program agreement for CCC's Associate of Science in Engineering Science to Temple's Bachelor of Science in Mechanical Engineering. This pathway is a seamless transfer for CCC students who successfully complete the Associate of Science in Engineering Science.

University of Phoenix

Camden County College (CCC) and the University of Phoenix established an articulation agreement on July 7, 2021. The agreement provides CCC students another option for seamless, affordable, and

online transfer pathways to obtain a bachelor's degree. Students who satisfy their associates degree via this agreement, will receive a flat rate tuition for their bachelor degree courses.

Western Governors University

Camden County College (CCC) and Western Governors University (WGU) established an articulation agreement on April 14, 2022. The agreement provides CCC students another option for seamless, affordable, and online transfer pathways to obtain a bachelor's degree. With this agreement, students have access to a WGU database where they can upload their CCC courses to determine what requirements they've completed for their bachelor's degree and remaining requirements.

Articulation Agreements / Transfer Partnerships:

- Berkeley College – Reverse Transfer Agreement
- Bloomfield University
- RCSJ-Cumberland– Health Information Technology
- Delaware Valley University -Guaranteed Transfer Admissions & Core to Core
- Drexel University – Online
- Fairleigh Dickinson University – Reverse Transfer
- Grand Canyon University – Participant Agreement & Educational Alliance Discount
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University
- Mercer County Community College – Health Information Technology
- Moore College of Art and Design
- Neumann University – Dual Admissions
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Rowan University – 2+2 Computing Informatics
- Rowan University – General Degree completion
- Rowan University –RN-BSN from Virtua Lady of Lourdes
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC- Blackwood, B.A. in Business Administration; Criminal Justice, Liberal Studies; Political Science; Psychology
- Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – Camden RN-BSN
- Rutgers University Newark/ New Brunswick School of Nursing
- Rutgers University New Brunswick School of Management and Labor Relations
- Saint Elizabeth University – Reverse Transfer Agreement
- Salem Community College – Health Information Technology
- Stockton University
- Temple University – ABA.AS to Fox Business School
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – LAS.AS to Doctor of Pharmacy
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: Dual Admissions Agreement
- Temple University: General Education Transfer Agreement
- Thomas Edison State University – NOL.AS to BSN

- University of Maryland Global Campus
- University of Phoenix
- Virtua Lady of Lourdes
- Western Governors University
- Widener University – School of Social Work
- Widener University – Business
- William Paterson University
- Wilmington University
 - The 10 STEP Path bachelor’s degrees offered 100 percent online include:
 - B.S. in Behavioral Science
 - B.S. in Business Analytics
 - B.S. in Business Management
 - B.S. in Cybersecurity
 - B.S. in Computer Science
 - B.S. in Finance
 - B.S. in Human Resource Management
 - B.S. in Information Systems Management
 - B.S. in Marketing
 - B.S. in Organizational Leadership

f. Partnership with Camden County:

The College continues to maintain a shared service agreement with the Camden County to manage facilities operations and construction. On behalf of the College, the County assists in overseeing the building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College maintains operations of all buildings, including HVAC and boilers. Facilities preventative maintenance plans have been implemented and a comprehensive assessment of existing building conditions has been developed. The resulting deficiency list has been prioritized and the College has been working to implement the recommended corrective actions. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

Camden County Government Services Officers:

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career-oriented students’ employment opportunities as Campus Safety Officers (CSO). These GSOs were placed at various government locations. Each year, the program has grown and currently GSD staff is posted at over twenty (20) sites throughout Camden County.

As a result of the pandemic, 2022 provided many additional responsibilities for GSD Campus Safety Officers. As buildings closed, GSD CSOs were called upon to check on buildings and assume responsibilities that were normally handled by other employees. For example, mail delivery, printed materials delivery, judge’s courier for legal documents for various County offices and traditional security type duties at many sites were required. In addition, GSOs were called upon to staff COVID vaccination sites, testing sites and quarantine locations. These assignments were often long and

demanding; but very rewarding. Currently, despite the decrease in demand for both testing and vaccinations, GSOs continue to staff sites. In addition, all of the added responsibilities that were added during the pandemic have become part of their regular duties and responsibilities.

It is the mission of the GSD to provide opportunities for staff to hone different aspects needed for a safety professional. Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. In addition to our students, we have several Campus Safety Officers – LEO/Fire/Military (retired law enforcement and full-time firemen, and present and past military members.) These individuals come to us with a unique skill set as a result of their previous experience and we encourage them to work with our younger staff members as mentors.

By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement, other first responder positions or other full-time career positions.

Camden County Park Ambassador Program:

Two of the nineteen (19) sites referenced in the above section fall under our very successful Park Ambassador Program. Park Ambassadors operate from April 1st through November 1st. The Ambassadors are tasked with touring the County's fifteen (15) parks and assisting park visitors with any questions or problems. In addition, they staff County-wide events such as regattas, concerts, athletic events and many other events throughout their season. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on bicycles that are assigned to staff.

The COVID-19 Pandemic brought with it many changes for the year. Normally our staff is busy staffing large regional events such as the Fourth of July Freedom Festival at Wiggins Park and the XPoNential Music Festival, but these venues were dark this year. GSD staff was called upon to help staff local COVID testing sites, food distribution events and shelters for community members that had to be quarantined, due to the virus and had no safe place to do so. In addition, GSD staff was asked to perform tasks and responsibilities that were normally handled by other County Departments, but due to the pandemic workers were not available and departments were shut down. One such example of the expanded duties involves the Meals on Wheels Programs. This program normally supplies meals to homebound senior citizens. However, with the onset of the pandemic the meal recipients grew to 4,000 to 5,000 meals per week. GSD staff helped pick up, package and deliver these meals.

Camden County Vehicle Maintenance Shops:

Camden County College continues to provide vehicle maintenance services for the County as well the County's agencies and authorities. College mechanics are deployed at four (4) garages across the County where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

College Events:

Nearly every aspect of normal life has been affected by the spread of COV-19. The hosting of College events continues to be evaluated to meet the needs of the College community and stay on top of the latest recommendations from health professionals. We rely on expert advice when scheduling large indoor and outdoor gatherings at campus locations.

g. Training for Business & Industry

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-

based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will connect employers to training grants.

NJBIA Basic Skills Grant:

The NJ Collegiate Consortium New Jersey Business & Industry Association Basic Skills grant funded by NJDOL provides training for employer training for businesses throughout the state in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language, Management Skills, Problem Solving and Workplace Spanish. The 18 NJ community colleges are responsible for promoting and implementing this training grant to eligible companies in their respective counties.

Participation in the NJBIA training initiatives continues to enhance CCC’s visibility within the business community allowing it to forge new partnerships and strengthen existing ones. The College delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical, Hospitality, Healthcare and Transportation, Logistics and Distribution. In FY22, 51 companies participated in the training.

Service Employees International Union (SEIU):

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented an English as a Second Language training class for SEIU members.

Civil Service Commission (CSC):

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development provided classroom space for testing for CSC employees and for prospective candidates for employment.

Fee for Service Contract Training:

The Customized Training Department partners with employers to deliver Fee for Service training for topics which are not typically funded by grants.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and available to all UPS employees.

There were 8 students enrolled Summer 2021, 22 students in Fall 2021, 1 student in Winter 2022, and 17 students in Spring 2022.

h. Open Enrollment (Community Enrichment) Programs

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

Online Certification Programs

The College enhanced its partnership with Education to Go/Cengage Learning, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project

Management, and CompTIA Certification, and much more. Monthly enrollment is available for online programs.

Personal Enrichment:

The College offers over 70 enrichment classes, each spring and fall, in many different areas of interest such as: floral design, photography, dance, healthy cooking, stand-up comedy, professional writing and blogging along with various language classes including American Sign Language, Spanish, French, and Italian. In addition, there are specialized classes for senior citizens offered each semester in the areas of computers, Social Security, and Medicare benefits.

Motorcycle Safety Training:

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of April through October. The program offers students both classroom instruction and riding instruction. Motorcycles and Department of Transportation approved helmets are provided for students.

Career & Technical Institute of Camden County College-Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Culinary Arts, Dialysis Technician, Electrical, HVAC, Manufacturing, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Plumbing, Veterinary Exam Room Assistant, Welding Technology, UCC and Apprenticeships. In FY22, the Career and Technical Institute (CTI) provided career training to 489 students in each of the career areas noted above.

i. eLearning (formerly Distance Education)

The eLearning Division is a resource for faculty and students at Camden County College.

The eLearning staff creates and delivers workshops and training programs on professional development and online pedagogy for faculty and offers support for online education, the Canvas LMS, Respondus, the HART classrooms and other educational technology as needed.

The eLearning Division also offers support for students with the Canvas LMS and Respondus and is available in-person and virtually to both students and faculty.

The eLearning training room is also a Hyflex Adaptive Remote Technology (HART) classroom.

The HART classroom system allows for hybrid course instruction locally, wherein students may alternately attend a class meeting either in person or remotely, even at multiple instructional locales.

Expanded instructional capability includes long-distance concurrent instruction -- locally, regionally, and internationally. HART has streaming and lecture-capture functions so that students who cannot be in class on a given day may view the lecture on demand at a future date via a link provided through the Canvas learning management system.

The eLearning staff provide support for faculty seeking to use the Canvas Learning Management System and the Hyflex Adaptive Remote Technology (HART) classrooms to engage students and enhance the teaching and learning process while providing support and resources for best practices associated with online, hybrid, and face-to-face courses.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium. The Camden County Adult Basics Skills Consortium is a partnership among four agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Literacy Volunteers of Camden County

Camden County College Adult Basic Skills Education Program:

The Camden County College Adult Basic Skills Program (ABS) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma using the HiSET Exam. The ABS program focuses on improving student's educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) classes are also offered.

Since the founding of the program in 2008, the Adult Basic Skills program has enrolled 5930 students, of which nearly 975 completed the program by passing the Hi-Set test and received a high school diploma. This past year (2021-2022), the program enrolled over 260 students and graduated 43 students. In addition to offering courses in English/Language Arts, Mathematics, Social Studies, and Science, the College also offers training in Customer Service. At the end of the class term, the students enrolled in Customer Service have an opportunity to take the National "Rise Up" exam to earn their Customer Service certification.

Continuing Education and Job Training

The Career & Technical Institute of Camden County College:

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, construction, business and professional, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of behavior health aide, certified nursing aide, medical assisting, pharmacy technician, electrical, plumbing, and HVAC. Students also are assisted with resume and interview preparation from career center staff.

One Stop/WDB:

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County.

CTI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR) and Workforce Development Programs.

Department of Customized Training Services:

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities including the NJBIA Basic Skills grant which provides training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office.

Office of Student Life & Activities College Events:

Camden County College's Office of Student Life and Activities advocates for students while fostering campus engagement, diversity and equity opportunities, civic engagement and well-being activities to enhance a student's college experience on campus.

Due to the COVID- pandemic, student engagement was slowly returning back to on campus, in person activities with COVID safety precaution. Events in the Fall 2021 were altered to accommodate smaller gatherings and initiatives to reengage students to a holistic education and pride of being a CCC Cougar.

An example of some activities on campus events included:

1. **Civic Consensus-** NJ Voter Ballot Bowl- asking for unregistered students to become registered voters. This activity was supported by staff, faculty to get registered and VOTE!
2. **911- 25th Anniversary Ceremony-** A 911 widower and county officials spoke to students, faculty and staff about what 911 means to them. Over 40 students, faculty and staff attended this memorial service.
3. **Student Engagement-Welcome Back Barbecues-** held at the Camden and Blackwood Campuses, engaged students in student support services from Tutoring, Disability Services, Library information, Transfer Services, EOF, SSS etc. to connect them with campus services.
4. **Student Wellness-** A new Well Spring Fitness Coordinator was hired to assist students with their physical well-being. The Fitness Center has new flooring, new cardio and weight equipment and a certified Personal Trainer.
5. **Community Service-Giving Tuesdays** – was held on the Blackwood Campus/ Camden to support giving back to the community and college clubs, food pantry, MLK Day of Service where students volunteered at Book Smiles to sort and stack children's books to be given to needy families.
6. **Cultural Events** such as Hispanic Heritage, Black History Month, Women's History Months which can include guest speakers, food sampling and informational handouts.

In 2021-2022, Camden County College received the Hunger Grant to combat food insecurity on campus. A part time coordinator was hired to supervise the Blackwood, Camden and Rohrer pantries. Two new refrigerators, 2 microwaves, various food items were purchased from the grant. Four Pop up Produce stands were held where students, faculty and staff were offered fresh produce of different varieties to let everyone sample new fresh food ideas. Over 10,000 pounds of produce were served on both campuses with over 300 students, faculty and staff participating.

The Office of Student Life and Activities in partnership with the Student Affairs division expanded the Student Mental Health Wellness services on the Camden and Blackwood campuses. A part time Mental Health counselor was hired to foster Holistic Wellness for Students. Students were counseled in person or via tele-med appointments to assist with their mental health needs.

The Office of Student Life and Activities in coordination with the Tutoring Services Department continues to expand the CCC's Calculator Loan Program, Computer/ Lap Top Loan Program for students who needed Equipment to complete their academics. The following statistics detail what technology support services were given to students for the 2021-2022 academic year 53 students utilized the Foundation/Barnes and Noble Emergency Book fund for over \$10,104.56 book value, 40 students borrowed TI-84 Calculators, 50 students received loaner laptops/computers to use for their class and homework assignments.

The OSLA coordinated the return to 2022 Commencement in Person ceremony. A strong Institutional commitment from Faculty, staff and graduates encouraged the Class of 2021 to walk in Commencement. A social media campaign, flyers, phone calls assisted in graduation participation on May, 12,2021. The OSLA held a Graduation Fair in Partnership with the Barnes and Noble Bookstore. A Cap decorating Contest was held for Graduates to display their messages to celebrate their accomplishment at CCC. With over 1148 graduates completing their degrees, CCC had a lot to celebrate academically and socially this year.

Cultural Activities:

Under the new "Arts at Camden County College" initiative, the College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2021-2022, the College was able to welcome students, patrons and visitors back into the newly renovated Lincoln Hall. Lincoln Hall, the College's arts building located on the Blackwood campus, now features a state-of-the-art Little Theater, new lobby and box office, and a café space for during events, and renovated classrooms and academic spaces throughout the building.

College-sponsored arts and cultural programming during 2021-2022 featured:

Theatre Department

In Fall 2021, the Theatre Department co-produced "Greater Tuna" with the Ritz Theatre Company. This production had its opening run in the new Little Theatre in November 2021 and then relocated to the Ritz Theatre in Haddon Heights for additional shows in February 2022.

In Spring 2022, the Theatre Department produced "Jack and the Beanstalk", written and directed by Camden County College Theater Professor Marjorie Sokoloff. The show consisted of 5 performances, with a special showing for local preschools and elementary schools.

Music & Audio Production Departments

In Fall 2021, the Music and Audio Production Departments produced a virtual "Student Performance Series". In May 2022, the Music Department hosted its first in-person event since the pandemic with the return of the annual Camden County College Student Music Ensemble Concert with 18 student performers. In April 2022, the Audio Production Dept. offered a series of Sampling Vinyl workshops designed for Camden High School students at the Camden campus.

Visual Arts Department

In Spring 2022, the Visual Arts Department reopened the Marlin Gallery in Lincoln Hall at the Blackwood Campus to host the 53rd Annual Student Art Exhibit with 44 student artists.

Other Arts at Camden County College Programming:

In March 2022, the Arts at CCC in conjunction with the Office of Student Life & Activities offered two “Herstory” Art Appreciation Stations at the Blackwood & Camden campuses for students, faculty, and staff to learn printmaking techniques inspired by women artists in celebration of Women’s History Month.

Center for Cultural Engagement

The Center for Cultural Engagement was established to serve Camden County and the region through community lectures in collaboration with local museums, art galleries, and other institutes of higher learning. The Center for Cultural Engagement focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

In 2021-2022, the Center began to offer an array of interesting and entertaining in-person and virtual mini-courses and lectures. Lecture events included the Hollywood & Society Lecture Series, Jefferson Health Lecture Series, and the Middle East Center Lecture Series. A total of 50 lectures and mini-courses were offered in person and virtually, both live and asynchronously.

The Camden County Cultural and Heritage Commission @ Camden County College:

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county’s cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College’s long history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission’s ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, as well as to local history organizations, and developing events to showcase and enrich Camden County’s artists, cultural organizations, and communities at large. The Commission worked with its local art and history re-grantees to re-allocate grant funds when their programming was terminated by the public health pandemic. In 2021-2022, the College held its first in-person Teen Arts Festival. The 2022 Annual Senior Citizens Juried Art Contest and Exhibition returned to an in-person format, attracting 69 senior artists from Camden County.

Mainstage’s Summer Stage:

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year-round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage’s Summer Stage ran from June to August.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2022

Blackwood Transformation:

Blackwood & RETC Campuses Renovations & Upgrades:

The Lincoln Hall renovation project is substantially complete on the renovations of the existing 41,500 square foot building on the Blackwood campus. Work included the following:

- Renovation to the existing 700-seat auditorium entrance lobby;
- Renovation of the existing building toilet rooms;
- Design of a new black box theatre;
- Design of a new electronic photography classroom;
- Renovations to the Sculpture Department;
- Renovations to the Ceramics and Art Departments; and
- Installation of a new roof.

Other projects that have been completed, started or are in the pipeline to start in the near future include:

- Wolverton Learning Center roof has been replaced;
- Wolverton Learning Center chiller will be replaced once warm weather ends;
- CIM roof is currently being replaced with work scheduled to be complete in the next month;
- New electric charging stations have been installed at the Camden, Cherry Hill and Blackwood campuses. They should be operational shortly;
- Broken curbs and sidewalks throughout the Blackwood campus are scheduled to be replaced to alleviate any tripping or safety hazards;
- New sign at the circle at the entrance to the College will be replaced. Currently in the design phase;
- Kiddie Junction has been repainted and we are currently working on the interior of the building; and
- The trailers, next to Adams Hall, are being emptied and will be removed due to their safety conditions and to alleviate a longstanding eyesore.

Camden Campus Renovations, Upgrades & Planning:

Construction is substantially complete on the interior renovations improvements as well as building system improvements at both College Hall and the Camden Technology Center (CTC Building). The Scope of Work included renovating and upgrading the following:

- Existing science labs;
- Classrooms;
- Clinical labs;
- Meeting space; and
- Administrative space.

College Hall

- 3 New Science Labs (to support for the expansion of the Nursing Program);
- 1 New Science Prep Room; and
- 2 New Clinical Labs (to provide support for the increased demand for CMA and training).

CTC Building

- New Administrative/One-Stop Space (to provide support for improved student registration, advisement and payment services); and
- Renovations to existing Student Support/One -Stop Areas.

Rohrer Center - Cherry Hill Campus Renovations, Upgrades & Planning:

The objectives of the current building programs are to increase workers training in continuing education courses and events; support the development of a new Esports program and related activities, increase coursework focused on cybersecurity; and expand on activities from the Center for Cultural Engagement and the Arts at Camden County College. Additionally, the goal is to improve student-friendly scheduling.

Proposed renovations and improvements to the interior of the Rohrer Center:

- Esports Program and related activities;
- Support Workforce Development and Continuing Education, through renovations of Workforce Development Suite (ROH 114) and Executive Conference Room (ROH 110);
- Support the new cybersecurity program; and provide greater support to student services, including admission, career guidance and counseling, and work/study space; and
- Other areas of improvement will be to the lobby area, including a new greeting/security desk; classroom upgrades and improvements; and upgrades and improvements to the Cyber Café.

Proposed renovations and improvements to the exterior building and envelope include:

- Improved exterior signage;
- Performing necessary repairs and cleaning and painting of exterior façade (Dryvit system) and trim;
- Security upgrades;
- Parking lot improvements and striping;
- Landscaping; and
- Painting of the exterior of the Rohrer Center to give it an updated and refreshing look is going out to bid shortly.

Continue to Work and Support During COVID-19:

We continue to evaluate the challenges associated with the COVID-19 pandemic. The College facilities team has continued to provide any needed alterations to assist College staff, partner agencies and visitors with the safest possible conditions. Some of these enhancements have included - fabricating and installing hundreds of plexiglass safety shields, installing several hand sanitizing stations and coordinating with our HVAC vendor on ventilation improvements, including changing filters more frequently and with a better HEPA rated filter. In addition, the facilities team has changed existing water fountains and replaced them with water filling stations to help address any potential spread of the virus with contact at the older style water fountains. Now every facility on every campus has at least one water filling station. Finally, the staff played a critical role in supporting Camden County with their mass vaccination site at the Blackwood campus, where tens of thousands of residents received this critical vaccine. Their work has included the set-up of the site, electrical modifications and other needs like plumbing and carpentry. We continue to meet the needs of the College

community and stay on top of the latest recommendations from health professionals and rely on other expert advice to combat or curtail any COVID 19 issues.

Community Partnerships

COVID-19 Vaccination Center:

The College continues to work closely with the County on maintaining the COVID-19 Vaccination Center on the Blackwood Campus. The College staff has volunteered their time to assist the Department of Health Staff with daily implementation of the Vaccination Center. This important initiative has provided thousands of COVID-19 vaccines to residents in need. We continue to support County programs provided to residents on-campus regarding COVID-19 and other health-related issues.

- **Black Horse Pike Regional School District:**

The facilities team has completed a major project at the Wolverton Library on behalf of the Black Horse Pike Regional School District. This project included interior renovations and improvements for classroom space for their at-risk students. These improvements have been welcomed by the staff of the Black Horse Pike Regional School District. A second project on behalf of the Black Horse Pike Regional School District is anticipated to take place in the near future.