



Institutional Profile 2022

Office of Institutional Effectiveness,
Planning, and Assessment



ESSEX
COUNTY
COLLEGE
STUDENTS FIRST

www.essex.edu

PREFACE

This is the College's 28th institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual Fact Book and Outcomes contains more information and may be obtained from the Office of Institutional Effectiveness, Planning, and Assessment at Essex County College.



A-B

Dr. Augustine A. Boakye
President

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Appendix A: *Grants Awarded to the College FY 2021 – 2022*

ESSEX COUNTY COLLEGE

EXCELLENCE AND ACCOUNTABILITY

2021 – 2022

I. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Office of the Secretary of Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electronic Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association’s Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2021

Attendance Status	Number of Undergraduate Students	Percent
Full-time	2,722	45.1%
Part-time	3,307	54.9%
Total	6,029	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2021

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	2,321	1,466	102,321	227
Customized Training	252		1,920	4

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

¹ Includes all registrations in any course that started on July 1, 2020 through June 30, 2021.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2021

Headcount enrollment	9,039
Credit hours	140,059
Full-time equivalent (FTE)	4,669

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

1. Mean math, reading, and writing SAT scores: SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.

2. Enrollment in remediation courses:

Total Number of Undergraduate Students Enrolled in Fall 2021

Total Undergraduate Enrollment	6,029
Number of Students Enrolled in One or More Remedial Courses	1,364
Percent of Total Enrolled in One or More Remedial Courses	22.6%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2021

Total Number of FTFT Students	697
Number of FTFT Students Enrolled in One or More Remedial Courses	475
Percent of FTFT Enrolled in One or More Remedial Courses	68.1%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2021 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	144	20.7%
Algebra	114	16.4%
Reading	0	0.0%
Writing*	0	0.0%
English	401	57.5%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

a. Undergraduate Enrollment by Race/Ethnicity in Fall 2021

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	170	6.2%	228	6.9%	398	6.6%
Black	1,187	43.6%	1,626	49.2%	2,813	46.7%
Hispanic	861	31.6%	777	23.5%	1,638	27.2%
Asian*	90	3.3%	115	3.5%	205	3.4%
American Indian	2	0.1%	7	0.2%	9	0.1%
Alien	252	9.3%	323	9.8%	575	9.5%
Race Unknown*	160	5.9%	231	7.0%	391	6.5%
Total**	2,722	100.0%	3,307	100.0%	6,029	100.0%

(Source: IPEDS Fall Enrollment Survey)

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

b. Undergraduate Enrollment by Sex in Fall 2021

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,088	40.0%	1,285	38.9%	2,373	39.4%
Female	1,634	60.0%	2,022	61.1%	3,656	60.6%
Total	2,722	100.0%	3,307	100.0%	6,029	100.0%

(Source: IPEDS Fall Enrollment Survey)

c. Undergraduate Enrollment by Age in Fall 2021

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	220	8.1%	221	6.7%	441	7.3%
18 – 19 years old	858	31.5%	403	12.2%	1,261	20.9%
20 – 21 years old	576	21.2%	573	17.3%	1,149	19.1%
22 – 24 years old	352	12.9%	544	16.4%	896	14.9%
25 – 29 years old	278	10.2%	520	15.7%	798	13.2%
30 – 34 years old	171	6.3%	348	10.5%	519	8.6%
35 – 39 years old	115	4.2%	269	8.1%	384	6.4%
40 – 49 years old	107	3.9%	262	7.9%	369	6.1%
50 – 64 years old	43	1.6%	142	4.3%	185	3.1%
65+ years old	2	0.1%	25	0.8%	27	0.4%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	2,722	100.0%	3,307	100.0%	6,029	100.0%

(Source: IPEDS Fall Enrollment Survey)

4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2020-2021:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	4,026	14,972,000	3,719
College Work Study	38	116,000	3,053
Perkins Loans	0	0	0
SEOG	2,814	640,000	227
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
CARES ACT- HEERF Student Aid	6,770	7,935,000	1,172
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,040	3,527,000	1,729
Educational Opportunity Fund (EOF)	909	896,000	986
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	4	3,000	750
NJ STARS	18	47,000	2,611
CCOG	809	1,483,000	1,833
NJCLASS Loans	38	273,000	7,184
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	103	331,000	3,214
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2021 First-Time, Full-Time Undergraduate Enrollment by State Residence

State Resident	Non-State Resident	Total	% of State Residents
1,039	10	1,049	99.0%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Note: Residence unknown included with New Jersey Residents.

Fall 2021 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
6,008	21	6,029	99.7%

(Source: *SURE Fall Enrollment file*)

Fall 2021 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
5,615	414	6,029	93.1%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2014	1,838	59	3.2%	245	13.3%
Fall 2015	1,771	37	2.1%	217	12.3%
Fall 2016	1,457	34	2.3%	156	10.7%
Fall 2017	1,249	50	4.0%	138	11.0%
Fall 2018	1,119	41	3.7%	163	14.6%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2018 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/ Ethnicity	2018 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
American Indian	0	0	N/A	0	N/A
Asian	23	4	17.4%	8	34.8%
Black	526	60	11.4%	52	9.9%
Hispanic	276	34	12.3%	24	8.7%
Pacific Islander	1	0	0.0%	0	0.0%
Alien	138	41	29.7%	11	8.0%
Race Unknown	55	10	18.2%	5	9.1%
2 or More Races	12	1	8.3%	6	50.0%
White	88	13	14.8%	14	15.9%
Total	1,119	163	14.6%	120	10.7%

(Source: IPEDS Graduation Rate Survey)

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2016 – 2017	1,193	21	1,214	1,212
2017 – 2018	1,229	56	1,285	1,283
2018 – 2019	1,073	33	1,106	1,102
2019 – 2020	916	36	952	947
2020 – 2021	1,053	29	1,082	1,081

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2016	Fall 2017	1,457	821	56.3%	373	125	33.5%
Fall 2017	Fall 2018	1,249	645	51.6%	398	129	32.4%
Fall 2018	Fall 2019	1,119	587	52.5%	315	126	40.0%
Fall 2019	Fall 2020	1,248	642	51.4%	517	176	34.0%
Fall 2020	Fall 2021	679	414	61.0%	274	125	45.6%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2021 Summary

<u>FACULTY (All FT)</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	21	14	5	2	2	44
FT Female	15	18	4	6	1	44
Total	36	32	9	8	3	88

<u>TENURED FACULTY</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Unknown</u>	<u>TOTAL</u>
FT Male	19	14	5	2	1	41
FT Female	15	9	4	5	1	34
Total	34	23	9	7	2	75

(Source: *IPEDS Human Resources Survey*)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2021

	White		Black		Hispanic		Asian		Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured												
Professors	5	4	2	1	2	1	1	0	1	0	11	6
Associate Prof.	4	2	4	5	3	2	0	2	0	1	11	12
Assistant Prof.	5	6	8	2	0	0	0	3	0	0	13	11
All Others	5	3	0	1	0	1	1	0	0	0	6	5
TOTAL	19	15	14	9	5	4	2	5	1	1	41	34
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	0	0	3	0	0	0	1	0	0	1	4
All Others	1	0	0	6	0	0	0	0	1	0	2	6
TOTAL	2	0	0	9	0	0	0	1	1	0	3	10
Total												
Professors	5	4	2	1	2	1	1	0	1	0	11	6
Associate Prof.	4	2	4	5	3	2	0	2	0	1	11	12
Assistant Prof.	6	6	8	5	0	0	0	4	0	0	14	15
All Others	6	3	0	7	0	1	1	0	1	0	8	11
TOTAL	21	15	14	18	5	4	2	6	2	1	44	44

(Source: *IPEDS Human Resources Survey*) * 85.2% percent of the faculty are tenured.

2. Percent of course sections taught by full-time faculty: Fall 2021

Total Number of Course Sections = 917

	Number**	Percent
Taught by Full-Time Faculty	328	35.8%
Taught by Part-Time Faculty	560	61.1%
Taught by Others*	29	3.2%

*Note: Others includes Full-time Administrators and/or staff.

**Note: If more than one faculty is assigned for a course section, the section is counted more than one time.

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2021

	Full-Time Faculty	Part-Time Faculty	Total
Number	88	259	347
Percent	25.4%	74.6%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	1	2	0	0	0	0	0	3
Female	0	4	2	0	0	0	0	6
Total	1	6	2	0	0	0	0	9

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Marion Bolden	Retired Newark Superintendent of Schools
Vice-Chair	Arnold C. Lewis	Chair, Political Science Department, William Paterson University
Treasurer	Joseph Zarra	Executive Superintendent of Schools, Essex County
Secretary	Jeweline Grimes	Retired Community Activist
Trustee	Isabel Cruz	Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Lanel D. Guyton	Presiding Elder of the Brooklyn-Westchester District of the New York Conference – African Methodist Episcopal Church
Trustee	Carmen T. Morales	Principal, Essex County Newark Tech
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Johanna L. Wright	Retired teacher, South Orange Middle School
Trustee	Vacant	
Trustee	Vacant	
Student Representative	Vacant	

(Source: Marketing and Communications Department)

3. URL of webpage with information on trustees/governors:

<https://www.essex.edu/board-of-trustees/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Biology/Pre-Medicine: MD Option, AS
Chemistry, AS
Environmental Science, AS
General Science, AS
Physics, AS

DIVISION OF BUSINESS

Accounting, AS
Business Administration, AS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS
Supply Chain Management, C

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electrical and Computer Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Health Information Technology, AAS
Mathematics, AS
Mechanical and Manufacturing Engineering Technology, AAS
Mechatronics, C

Plumbing Code Technology, C
Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
Digital Media & Electronic Publishing, C
Liberal Arts, AA
Liberal Arts: Africana Studies Option AA
Liberal Arts: Communications Option, AA
Liberal Arts: Journalism Option, AA
Liberal Arts: Spanish Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & HEALTH SCIENCES

Health Science, AS
Licensed Practical Nurse (LPN), C
Nursing, AAS
Nursing: LPN Articulation Option, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

1. Berkeley College
2. Centenary College
3. Felician College
4. Hampton University
5. John Jay College of Criminal Justice
6. Kean University
7. Montclair State University
8. New Jersey City University
9. New Jersey Inst. of Technology
10. Pillar College
11. Rutgers University
12. St. George's University
13. St. Peter's College
14. Seton Hall University
15. Thomas Edison State College

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2021 – 2022.

I. Major Capital Projects Underway in FY 2022:

1. West Essex Campus Phase I: Demolition of the existing structure
2. West Essex Campus Phase II: Construction project in progress
3. Gymnasium Renovation Phase I: Complete the main interior: walls, lights, floor, etc.
4. Gymnasium Renovation Phase II: Complete the design drawings and bidding process
5. Renovation of the Newark campus restrooms
6. Repairs of the concrete sidewalks & pedestrian bridge adjacent to Clara Dasher Center
7. Renovation of the IT department
8. Exterior doors replacement
9. Cafeteria renovation: Complete the design and the bidding process
10. HVAC improvement project: Complete the design and the bidding process
11. Bookstore: Complete the interior renovation and the design of the new main entrance
12. Newark Parking Deck: Repairs to the Columns Brick Veneer

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

FY 2021 – 2022

Essex County College
2021- 2022 External Funding

Coronavirus Aid, Relief and Economic Security (CARES) Act \$19,377,012: U.S.

Department of Education, to provide emergency financial aid grants to students due to the disruption of campus operations from coronavirus including eligible expenses under a student's cost of attendance such as food, housing, course materials, technology, health care, and child care, in addition to, funds for the institution for lost revenue, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll.

Opportunity Meets Innovation Challenge \$1,000,000: Office of the Secretary of Higher Education (OSHE), provided in connection with the Coronavirus Response and Relief Supplemental Appropriations Act, 2021, to streamline high school students' transition into ECC through intentional interventions that address On-ramps to College Working Group's detailed challenges of *qualified instructors* and *readiness* to dual enrollment access and expansion.

Strengthening Career and Technical Education (CTE) for the 21st Century Act (Perkins V)

\$718,243: New Jersey Department of Education, the purpose is to develop more fully the academic knowledge and technical and employability skills of students enrolled in CTE programs of study through: mentoring and tutoring, professional development for CTE faculty, industry professional led workshops for students, lab support, simulation software and the purchase of instructional supplies and equipment.

Community College Opportunity Grant (CCOG) \$278,816: The State of New Jersey, Office of the Secretary of Higher Education, to implement the Community College Opportunity Grant (CCOG) for capacity-building. The State's free community college initiative that provides last dollar awards to New Jersey community college students with an adjusted gross income (AIG) of no more than \$65,000.

Adult Learning Center

- **Title II Adult Education and Literacy \$1,931,092: New Jersey Department of Labor**, to provide training in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for nine consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, East Orange Board of Education/Fresh Start Academy, Essex County Vocational Technical Schools, FOCUS Hispanic Center, La Casa de Don Pedro, Literacy Volunteers of America, New Community Corporation, and 1199 SEIU Training and Employment Fund.
- Supplemental State funding in the amount of \$250,000 for the Title II application On-line Teaching and Learning Initiative.

Educational Opportunity Fund (EOF) \$2,237,300: Grants from the Office of the Secretary of Higher Education (NJ/OSHE/EOF), to provide comprehensive college support services for over 1,500 students.

Award breakdown:

- \$1,227,200: Student Funds Article III.
- \$787,430: Academic Year (FY 22) Article IV Program Support Budget
- \$76,179: Summer Funding
- \$146,491: Total Additional grant awards:
 - \$61,460: *“EOF Thrives in 2022” grant*
 - \$70,087: *Winter Intersession Grant ‘21/22*
 - \$14,944: *“My Brilliant Career” Summer II 2021*

On-Campus

- **\$6,350:** *Department of Agriculture, Division of Food and Nutrition*, Summer Food Service Program, to provide reimbursement funds for meals served for the Summer Youth Program.
- **\$7,500:** *Ronald McDonald House Charities New York Metro*, to provide scholarships to youth of families in need of financial assistance.
- **\$1,750:** *Newark Fresh Air Fund*, to provide support funds for families needing financial assistance to enroll their children in a summer program.

Pre-College Programs & High School Initiatives

- **\$58,025:** *College Readiness Now VII via New Jersey Council of Community Colleges (NJCCC)*, to provide a Summer program focused on improving college readiness of low-income high school juniors and seniors.

Training Inc.

- **\$206,000:** *Essex County Division of Training and Employment*, to provide vocational training to Welfare to Work clients (75 each in Job Search, 40 each in CCMA, 30 each in PCT, 10 in Community Health Worker with CNA 20 in Computer Literacy with Customer Service and Warehousing and 30 in Supply Chain).
- **\$32,000:** *Essex County Division of Training and Employment*, to provide basic skills training to 25 Out-of-School individuals.
- **\$339,352.34:** *U.S. Department of Labor NJ Healthworks Apprenticeship grant (ends October 2022 Bergen Community College is the lead organization).*
- **\$25,000:** *Individual payment*, by participants to participate in Certified Clinical Medical Assistant and Certified Nurse Aide training programs.

- **\$60,000:** *NJ DOL*, Opioid Addiction grant to provide vocational training with Blessed Ministries Inc. as the lead agency.
- **\$24,000:** *Newark ITA* 's, to provide referred participants training in vocational programs.
- **\$24,000:** *1199J*, to provide Summer Bridge program, pre-apprenticeship training in Certified Nurse Aid (CNA) and Phlebotomy.
- **\$91,971:** *Division of Child Protection and Permanency*, to provide parenting classes to 60 individuals mandated by **DCPP**.
- **\$70,000:** **Victoria Foundation**, for operational support.
- **\$90,000:** *Johnson Controls Foundation*, provide CompTIA IT Fundamentals and A+ certification training to 30 participants.
- **\$55,686:** *NJ DOH*, train participants to become Community Health Workers (CHW).
- **\$237,123:** *NJ DOH*, train participants to become Certified Nursing Assistants (CNA).
- **\$60,000:** *NJCCC – PACE*, to provide CNA training to 40 individuals.
- **\$33,333:** *NJCCC – Center for Workforce Innovation*, to participate in the planning phase of two (2) New Jersey Pathways to Career Opportunities – Healthcare Technology and Administration (Lead) and Programming and Software Development Centers.

Child Development Center \$537,100: *U.S. Department of Human Services*, funding is to support Abbott eligible students.

Child Development Center Food Program \$157,202: *Newark Board of Education*, to provide nutritious meals to youth enrolled in the summer program.

Early Head Start Grant \$62,688: *U. S. Department of Health and Human Services*, a partner agreement between Union Township Community Action Organization, Inc. and Essex County College to provide expanded child care services to head start eligible parents and offset Child Care Center operating costs.

S-STEM Grant \$209,738: *National Science Foundation*, a sub-award agreement between Rutgers, the State University of New Jersey and Essex County College to provide support to 42 students for tuition, stipends, and travel for one or two years to participate in STEM activities on campus and in conjunction with other schools participating in this project.

Manpower Demonstration Research Corporation (MDRC) \$262,000: *With support from Arnold Ventures*, to develop financially sustainable programs with the goal of improving graduation rates for traditionally underserved students.

Louis Stokes Alliance for Minority Participation (LSAMP) \$67,575: *National Science Foundation*, to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing a degree in the Science, Technology, Engineering and Math (STEM) fields.

NASA Community College Aerospace Scholarship Program \$50,000: *Rutgers the State University*, to provide funds for recruitment of students meeting NCAS eligibility criteria, offers NCAS on-line course and onsite hands-on competition.