



Annual Institutional Profile



**Submitted to the New Jersey
Office of the Secretary of Higher Education
by
The Office of Institutional Research and Planning**

Preface

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college providing high-quality programs and services that promote student success and upward social and economic mobility. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated, and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and the Secaucus Center in Secaucus, all easily accessible by public transportation - in addition to a diverse and growing array of fully online programs.

In 1974, the New Jersey Board of Higher Education established a community college commission in Hudson County. HCCC began as a "contract college." In the mid-1990s, HCCC formulated and began implementing strategic plans for its academic and physical growth focused on community needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County had access to a high-quality, affordable education that provided the knowledge and skills needed in today's complex, global society. The goals of that plan were accomplished, the College achieved growing stability in enrollment, resources, and operations over time.

Going forward, the "Building the Future," "Building on Success," and "An Institution of First Choice" strategic plans were successfully implemented. These plans brought the College remarkable growth, including increased enrollment and graduation rates and physical expansion.

The HCCC community has just completed the College's new 2021-24 strategic plan, entitled "Hudson is Home!" The "Hudson is Home!" Strategic Plan is focused on two overarching College priorities: Student Success, and Diversity, Equity, and Inclusion. These priorities pervade all College planning over the past three years, including HCCC's Academic Master Plan, Student Success Action Plan, DEI Action Plan, Board of Trustee Goals, and Presidential Goals.

HCCC has experienced unprecedented growth in its course offerings, created the nationally distinctive "Hudson Helps Resource Center" with wraparound services to support students, joined the *Achieving the Dream* network of high-performing community colleges committed to the use of data and best practices to inform student success, and created the President's Advisory Council on Diversity, Equity and Inclusion and a Vice President for DEI, reporting to the President, to lead and support diversity, equity and inclusion in all forms. These efforts have galvanized the HCCC and external communities and have brought HCCC growing regional, state-wide, and national recognition and commendation.

This work is integrated into a foundation of college-wide initiatives such as a comprehensive and centralized academic and student success counseling program, expanded and enhanced student activities and cultural programs including an art gallery and year-round cultural programs open to the community, and the continued development and expansion of state-of-the-art facilities.

In alignment with HCCC's commitment to removing barriers, supporting the needs of all learners, and promoting equitable outcomes for all students, the College has invested significant funding, including state and federal stimulus dollars, into enhanced classroom technology. New and improved college-wide technology includes comprehensive, immersive telepresence video systems, microphones, document cameras, special whiteboards, and virtual desktop infrastructure with the goal of facilitating a high-quality, robust educational experience for all students.

In addition to day and evening classes, the College now provides on-campus studies seven days a week and a growing and comprehensive array of virtual and online courses, programs, and services 24/7.

Mission

Hudson County Community College provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility.

Vision

As one of the nation's leading and most diverse urban community colleges, we aspire to offer consistently best-practice, transformative educational and economic opportunities for our students and all residents of Hudson County.

Values

Hudson County Community College is committed to these values:

Holistic Services

Understanding through Data

Diversity, Equity, and Inclusion

Student Success

Open to All

National Distinction

Collaboration and Engagement

Academic Excellence

Responsible Stewardship of Resources

Ethical Behavior, Integrity, and Transparency

Support of Innovation and Leadership



Christopher M. Reber, President

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2 ACCREDITATION STATUS

2.1 INSTITUTIONAL ACCREDITATION

HCCC is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. The Commission on Higher Education is an institutional accrediting agency recognized by the United States Secretary of Education and the Commission on Recognition of Post-Secondary Accreditation.

2.2 PROFESSIONAL ACCREDITATION

The AAS degrees in Culinary Arts and Culinary Arts-Option in Baking and Pastry and the Certificates in Culinary Arts and Culinary Arts-Baking and Pastry are accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Program upon the recommendation of the Medical Assisting Education Review Board (MAERB) on Accreditation.

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Practical Nursing (PNU) Program offered at the Journal Square Campus is sanctioned by the New Jersey Board of Nursing.

The Occupational Therapy Assistant (OTA) Program is a collaborative program between Hudson County Community College and Rutgers, The State University of New Jersey. It is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Paramedic Science (EMT) Program is offered in conjunction with Robert Wood Johnson//Barnabas Health at the Jersey City Medical Center. It is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.

3 NUMBER OF STUDENTS SERVED

3.1 NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS

Full-time		Part-time		Total
N	%	N	%	N
3420	50.5%	3,356	49.5%	6,776

Source: IPEDS Fall Enrollment Survey

3.2 NUMBER OF NON-CREDIT STUDENTS SERVED

Type	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	8,137	5,615	162,409	361
Customized Training	658		5,398	12

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

1. Includes all registrations in any course that started on July 1, 2020, through June 30, 2021.
2. One clock hour = 60 minutes
3. FTEs are computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs by dividing by 30.

3.3 UNDUPLICATED NUMBER OF UNDERGRADUATE STUDENTS, ACADEMIC YEAR 2020-2021

Unduplicated headcount	Credit Hours	FTE
10,000	156,076	5,203

4 CHARACTERISTICS OF UNDERGRADUATE STUDENTS

4.1 ENROLLMENT IN REMEDIATION COURSES, FALL 2021

Students enrolled in remediation courses, Fall 2021

Type	Total Population	Students enrolled in remedial courses	% of students enrolled in remedial courses
All students	6,776	1,338	19.7%
First-time, full-time students	1,081	533	49.3%

First-time, full-time students enrolled in remediation courses by subject area, Fall 2021

Subject Area	Total	% of first-time, full-time population
Computation	151	14.0%
Algebra	257	23.8%
Reading	238	22.0%
Writing	455	42.1%

Source: SURE Fall Enrollment File

4.2 UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, FALL 2021

	Full-time		Part-time		Total	
	N	%	N	%	N	%
American Indian or Alaska Native	15	0.4%	7	0.2%	22	0.3%
Asian	235	6.9%	298	8.9%	533	7.9%
Black or African American	406	11.9%	469	14.0%	875	12.9%
Hispanic	1,960	57.3%	1,742	51.9%	3,702	54.6%
Native Hawaiian or other Pacific Islander	12	0.4%	12	0.4%	24	0.4%
Non-resident Alien	48	1.4%	50	1.5%	98	1.4%
Two or More Races	62	1.8%	82	2.4%	144	2.1%
Unknown	236	6.9%	233	6.9%	469	6.9%
White	446	13.0%	463	13.8%	909	13.4%
Grand Total	3,420		3,356		6,776	

Source: SURE Fall Enrollment File

4.3 UNDERGRADUATE ENROLLMENT BY SEX, FALL 2021

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Female	2,051	65.7%	2,159	71.0%	4,210	68.3%
Male	1,369	43.9%	1,197	39.4%	2,566	41.6%
Grand Total	3,420		3,356		6,776	

Source: SURE Fall Enrollment File

4.4 UNDERGRADUATE ENROLLMENT BY AGE GROUP, FALL 2021

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Less than 18	50	1.5%	196	5.8%	246	3.6%
18 to 19	1,057	30.9%	353	10.5%	1,410	20.8%
20 to 21	845	24.7%	578	17.2%	1,423	21.0%
22 to 24	534	15.6%	592	17.6%	1,126	16.6%
25 to 28	407	11.9%	562	16.7%	969	14.3%
30 to 34	223	6.5%	423	12.6%	646	9.5%
35 to 39	137	4.0%	278	8.3%	415	6.1%
40 to 49	123	3.6%	274	8.2%	397	5.9%
50 to 64	41	1.2%	93	2.8%	134	2.0%
65 and older	0	0.0%	5	0.1%	5	0.1%
Unknown	3	0.1%	2	0.1%	5	0.1%
Grand Total	3,420		3,356		6,776	

Source: SURE Fall Enrollment File

4.5 FINANCIAL AID FROM FEDERAL, STATE, AND INSTITUTION-FUNDED PROGRAMS, ACADEMIC YEAR 2020-2021

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>Dollars per recipient</u>
<u>Federal Programs</u>			
Pell Grants	5,008	\$23,119,000	\$4,616
College Work Study	86	\$151,000	\$1,756
Perkins Loans	0	\$0	\$0
SEOG	1,737	\$674,000	\$388
PLUS Loans	12	\$67,000	\$5,583
Stafford Loans - Subsidized*	277	\$814,000	\$2,939
Stafford Loans - Unsubsidized*	296	\$1,112,000	\$3,757
SMART & ACG or other	0	\$0	\$0
CARES ACT- HEERF Student Aid	3,810	\$5,966,000	\$1,566
<u>State Programs</u>			
Tuition Aid Grants (TAG)	2,439	\$4,128,000	\$1,692
Educational Opportunity Fund	224	\$202,000	\$902
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	0	\$0	\$0.00
Distinguished Scholars	0	\$0	0
Urban Scholars	0	\$0	0
NJSTARS	27	\$92,000	\$3,407
CCOG	1,290	\$3,019,000	\$2,340
NJCLASS	5	\$56,000	\$11,200.00
<u>Institutional Programs</u>			
Grants & Scholarships	484	\$972,000	\$2,008
Institutional Loans	0	\$0	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

4.6 FIRST-TIME UNDERGRADUATE ENROLLMENT BY RESIDENCE, FALL 2021

NJ Residents	Out-of-State Residents	Total	% NJ Residents
1,459	11	1,470	99.3%

Source: SURE Fall Enrollment File

5 STUDENT OUTCOMES

5.1 TWO-YEAR GRADUATION RATE OF FALL 2018 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS

	Total	Graduated after 2 years	% Graduated after 2 years
Fall 2018 Cohort	1595	91	5.7%

Source: IPEDS Graduation Rate Survey

5.2 THREE-YEAR GRADUATION AND TRANSFER RATES OF FALL 2018 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS BY RACE/ETHNICITY

	Total	Graduated in 3 Years	% Graduated in 3 Years	Transferred in 3 Years	% Transferred in 3 Years
American Indian and Alaska Native	5	1	20.0%	1	20%
Asian	120	27	22.5%	24	20%
Black or African American	204	36	17.6%	16	8%
Hispanic or Latino	912	133	14.6%	78	9%
Native Hawaiian or other Pacific Islander	5	2	40.0%	0	0%
Nonresident Alien	21	4	19.0%	2	10%
Two or More Races	23	5	21.7%	5	22%
Unknown	120	12	10.0%	13	11%
White	185	27	14.6%	22	12%
Grand Total	1595	247	15.5%	161	10%

Source: IPEDS Graduation Rate Survey

5.3 RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2020 TO FALL 2021

	Total, Fall 2020	Retained, Fall 2021	Retention Rate
Full-time	1,099	678	61.7%
Part-time	319	156	48.9%

Source: IPEDS Fall Enrollment Survey

6 FACULTY CHARACTERISTICS

6.1 FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2021

	Asian		Black or African		Hispanic		Pacific Islander		Race Unknown		Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured																
Professors	1	0	0	1	1	0	0	0	0	0	0	0	7	5	9	6
Associate Prof.	0	1	0	0	1	1	0	0	0	0	0	0	2	4	3	6
Assistant Prof.	0	0	1	2	2	0	1	0	0	0	0	0	15	14	19	16
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	1	1	3	4	1	1	0	0	0	0	0	24	23	31	28
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	2	4	5	2	1	4	0	0	2	2	0	0	7	7	17	19
TOTAL	2	4	5	2	1	4	0	0	2	2	0	0	7	7	17	19
Total																
Professors	1	0	0	1	1	0	0	0	0	0	0	0	7	5	9	6
Associate Prof.	0	1	0	0	1	1	0	0	0	0	0	0	2	4	3	6
Assistant Prof.	0	0	1	2	2	0	1	0	0	0	0	0	15	14	19	16
All Others	2	4	5	2	1	4	0	0	2	2	0	0	7	7	17	19
TOTAL	3	5	6	5	5	5	1	0	2	2	0	0	31	30	48	47

Source: IPEDS HR Survey

6.2 COURSE SECTIONS TAUGHT BY FACULTY TYPE, FALL 2021

	Total	%
Taught by Full-time Faculty	586	39.7%
Taught by Part-time faculty	722	48.9%
Taught by Others	169	11.4%
Total	1,477	

Source: IPEDS HR Survey

6.3 RATIO OF FULL- TO PART-TIME FACULTY, FALL 2021

	N	%
Full-time	95	23%
Part-time	316	77%
Total	411	

Source: IPEDS HR Survey

7 CHARACTERISTICS OF TRUSTEES

7.1 RACE/ETHNICITY AND GENDER OF GOVERNING BOARD

	Female	Male	Total
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Hispanic	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0
Two or more races	0	0	0
Unknown	0	0	0
White	2	4	6
Total	5	5	10

7.2 LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

Name	Title	Affiliation
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Esq., Vice-Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Joseph V. Doria, Jr., Ed.D.	Dean of the School of Education	St. Peter's University
Pamela E. Gardner	School Teacher (Retired)	Jersey City, NJ
Frank Gargiulo	School Teacher (Retired)	North Bergen, NJ
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
James A. Fife, Trustee Emeritus		
Christopher Reber - President, ex officio		

7.3 URLs OF WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

<https://www.hccc.edu/abouthccc/board-of-trustees.html>

8 PROFILE OF THE INSTITUTION

8.1 DEGREE AND CERTIFICATE PROGRAMS

8.1.1 Business, Culinary Arts, and Hospitality Management Associate of Arts (AA)

- Liberal Arts – Business

Associate of Science (AS)

- Accounting
- Business Administration
- Business Administration – Cannabis Studies

Associate in Applied Science (AAS)

- Accounting (enrollment suspended as of 7/1/2020; moving towards closure)
- Culinary Arts
- Culinary Arts – Baking and Pastry
- Hospitality Management – Entrepreneurship
- Hospitality Management – Hotel and Restaurant Management
- Hospitality Management – Travel and Tourism
- Management (enrollment suspended as of 7/1/2020)

Certificate Programs

- Accounting
- Baking and Pastry Arts
- Cannabis Business Management
- Culinary Arts
- Culinary Business Innovation
- Hospitality Management
- Transportation, Logistics, and Distribution

Proficiency Certificate Programs

- Cannabis Business Agent
- Proficiency in Baking (Patisserie)
- Proficiency in Cold Food Production (Garde Manger)
- Proficiency in Hot Food Production (Cuisine)

8.1.2 Humanities and Social Sciences

Associate of Arts (AA)

- English
- English – Communication Studies
- Liberal Arts – General
- Liberal Arts – Early Childhood Education
- Liberal Arts – Elementary & Secondary Education
- Liberal Arts – History
- Liberal Arts – Infant/Toddler Education
- Liberal Arts – Psychology
- Liberal Arts – Special Education
- Liberal Arts – Sociology
- Liberal Arts – Theatre Arts

Associate of Science (AS)

- Criminal Justice
- Criminal Justice – Homeland Security
- Human Services Pre-Social Work
- Human Services Pre-Social Work – Addictions Counseling
- Human Services Pre-Social Work – Social Justice Advocacy

Associate of Applied Science (AAS)

- Early Childhood Education

Associate of Fine Arts

- Studio Arts
- Studio Arts - Computer Arts

Certificate Programs

- Digital Arts & Design

Proficiency Certificate Programs

- Addictions Counseling
- Digital Arts and Design
- English as a Second Language (ESL)

Coursework towards the CDA Child Development Associate Credential offered in:

- Infant/Toddler
- Preschool

8.1.3 Nursing and Health Sciences

Associate of Science (AS)

- Exercise Science
- Nursing Program
- Health Services
- Health Services – Public Health
- Medical Science Pre-Professional
- Medical Science Pre-Professional – Pre-Nursing
- Occupational Therapy Assistant (enrollment suspended as of Spring 2023; moving towards closure)
- Radiography

Associate of Applied Science (AAS)

- Health Science
- Medical Assisting
- Paramedic Science

Certificate Programs

- Medical Billing & Coding
- Paramedic Science (enrollment suspended as of Spring 2022; moving towards closure)
- Personal Fitness Training (enrollment suspended as of Fall 2022; moving towards closure)
- Practical Nursing

Proficiency Certificate Programs

- Emergency Medical Technician (enrollment suspended as of Spring 2022; moving towards closure)
- Community Healthcare Navigator
- Personal Fitness Trainer

8.1.4 Science, Technology, Engineering, and Mathematics

Associate of Science (AS)

- Computer Science (leading to B.S.)
- Computer Science (leading to B.A.)
- Computer Science – Cybersecurity
- Engineering Science
- Environmental Studies
- Science & Mathematics – General
- Science & Mathematics – Biology
- Science & Mathematics – Biotechnology
- Science & Mathematics – Chemistry
- Science & Mathematics – Mathematics

- Science & Mathematics – Physics

Associate of Applied Science (AAS)

- Advanced Manufacturing
- Advanced Manufacturing – Woodwork
- Computer Technology
- Construction Management
- Electronics Engineering Technology
- Technical Studies

Certificate Programs

- Construction Management

8.2 INSTITUTIONAL HONORS AND RECOGNITIONS, 2021-22

- The College celebrated the inaugural induction of HCCC students into Alpha Alpha Alpha, the National Honor Society for First-Generation College Students. The honored 29 first-generation students.
- The HCCC chapter of the National Society of Leadership and Success (NSLS) welcomed 278 new student members and congratulated 105 students for completing the Foundations of Leadership certificate. The chapter earned 2021 Order of Omega status recognizing achievement in reaching all ten NSLS pillars of success, an honor earned by only 20% of NSLS chapters nationwide.
- The National Security Agency designated a Center of Academic Excellence in Cyber Defense.
- ACCT's 2021 Northeast Region Equity Award
- *INSIGHT Into Diversity's* 2021 and 2022 Higher Education Excellence in Diversity (HEED) Award
- *Desfile Salvadoreno de New Jersey's* 2021 Community Partner Award
- *Diverse Issues in Higher Education's* and the National Institute for Staff and Organizational Development's "2022 Most Promising Places to Work in Community Colleges" Award
- AACC's 2022 Advancing Diversity Award of Excellence Finalist
- *INSIGHT Into Diversity's* 2022 "Inspiring Programs in STEM" Award
- ModernThink/*Chronicle of Higher Education's* 2022 "Great Colleges to Work For" Award
- League for Innovation's "Innovation of the Year Award" for the Hudson Scholars Program
- ACCT's 2022 Northeast Regional Chief Executive Officer Award
- HCCC President Dr. Christopher M. Reber was named to the NJBIZ Education Power 50 List for 2021.

9 RESEARCH AND PUBLIC SERVICE ACTIVITIES

9.1 GRANTS AND RESEARCH

- HCCC received a three-year National Science Foundation (NSF) “New to Advanced Technological Education” grant that will enhance eareas of study at the College. The nearly \$300,000 grant will support career opportunities for community members leading to a better educated and more skilled workforce for area businesses.
- The College continues to implement a three-year, \$3 million Title V Grant project, entitled *La Puerta Dorada/The Golden Door*. This project will support the ever-increasing excellence of the ESL program and opportunities for the growth and support of students, faculty, and staff.
- Carnegie Mellon University recruited HCCC to participate in a grant-funded Social and Interactive Learning-Community College project, or *SAIL-CC*. The project’s goal is to create a more engaging and inclusive curriculum for teaching information technology and computer science in community colleges.
- Hudson County Community College was one of 10 Colleges nationwide to receive a \$100,000 Metallica Scholars Initiative Award.
- The College is a participant in the New Jersey Pathways to Career Opportunities, a collaboration of the New Jersey Council of County Colleges and the New Jersey Business and Industry Association. HCCC was chosen as a Center of Workforce Innovation for Construction Management, and a Center of Workforce Innovation for Supply Chain and Logistics. HCCC has received grant funding through the New Jersey Council of County Colleges more than \$837,000 for our administrative leadership of these centers.
- HCCC’s selection as one of 14 community colleges nationwide to participate in an innovative Noncredit and Credit Alignment Lab. Launched by the Association of Community College Trustees and Education Strategy Group, the two-year initiative supports community college governance units in the development of new or improved pathways between noncredit and credit programs.

9.2 NEW AND ONGOING COMMUNITY PARTNERSHIPS

- In partnership with the Hudson County Office of Disability Services. HCCC became a host business for the Hudson County Young Adult Project SEARCH, a program to prepare young people with significant disabilities for success in competitive, integrated employment.
- The HCCC Center for Adult Transition is funded by the State of New Jersey to support the transition of individuals with intellectual and developmental disabilities up to the age of 24.
- Through this voluntary project that began during the pandemic and continues going forward, over 11,000 meals have been prepared and distributed through our two food pantries.
- The HCCC Latino Advisory Council and African American Outreach Committee continued their work during the past year. The Latino Advisory Council offered “Hudson es Casa,” a Latino Education and Community Fair at the North Hudson Campus in June that was attended by more than 300 prospective students, their families, community representatives, HCCC students, faculty, staff, and guests.
- HCCC continues to develop opportunities for students to engage in entrepreneurial and research activities at *Mission 50* in Hoboken.

- The College entered into a distinctive partnership with the International Union of Operating Engineers Local 825. HCCC is currently the only community college in New Jersey to partner in a dual education program through a new state-wide grant program. The program, entitled “Learn and Earn,” began last spring with 30 union members enrolled. Our articulation agreement with the Operating Engineers provides apprentices and journey workers 30 credits toward HCCC’s Associate in Technical Studies degree.

10 MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2022

- Replacement of 4 rooftop chillers with all mechanical equipment and controls at 870 Bergen Avenue
- Replacement of the Heating Plant (4 boilers and pumps) at Culinary building
- Upgrade the Culinary building main entrance
- Installation of glass barriers on roof terraces at the Library and North Hudson Campus buildings
- Creation of a new Café at North Hudson Campus
- Wireless network upgrade
- Production Server Nutanix Upgrade with XiLeap Resilience
- Cohesity Backup Infrastructure
- Immersive Telepresence Video (ITV) projects:
 - Securing Our Children’s Future Immersive Telepresence Video (ITV) Classrooms and Labs (34 total)
 - Classroom and Multipurpose ITV Update (5 rooms)
 - North Hudson Campus ITV Update (7 classrooms)