

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2022

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PREFACE

Founded in 1855, Kean University was the first public postsecondary institution in New Jersey. From its earliest days as a normal school for teacher training, Kean has transformed into a comprehensive, world-class university, with state-of-the-art facilities and a faculty recognized for teaching distinction, scholarship and service.

Kean was named New Jersey's first urban research university in a bill signed into law by Governor Phil Murphy in 2021, solidifying the University's leadership role in conducting solutions-driven research and generating sustainable policy solutions to issues impacting urban communities statewide. Additionally, Kean's federally funded Center for Business/Workforce Development, Innovation & Social Entrepreneurship works with University, local and other partners to identify and support the economic development needs of communities throughout New Jersey.

Kean prioritizes equity, diversity and academic excellence. One of the most diverse universities in the nation, Kean is a federally designated Hispanic-Serving Institution and has a long history of providing an affordable, accessible and exceptional education to its culturally rich student population.

Kean has been recognized by *U.S. News & World Report* for innovation and the social mobility of its graduates and is the top military-friendly university among public schools its size in the nation for success in creating sustainable and meaningful benefits for student veterans, according to the Military Friendly Schools survey. The University has also been recognized as a First-gen Forward institution by the Center for First-generation Student Success for its support and advancement of students who are the first in their families to attend college.

Kean's main campus is in Union, New Jersey, with additional locations at Kean Ocean in Toms River and Manahawkin, New Jersey; Kean Skylands in Jefferson Township, New Jersey; and Wenzhou-Kean University in Wenzhou, China.

Kean University has more than 16,000 students and offers undergraduate, master's and doctoral degree programs, as well as programs leading to professional diplomas and certifications, across a full range of academic subjects. Degree programs include subject areas within liberal arts, natural sciences, social sciences, health professions, applied sciences, visual arts, business, public administration, criminal justice, architecture, design and teacher education.

The University's more than 100,000 alumni serve in positions of leadership in business, government, education, the creative arts, law enforcement, medicine and health care, research and science, computer science and much more throughout New Jersey, the United States and the world.

Kean has six colleges: the College of Business and Public Management; the College of Education; The Dorothy and George Hennings College of Science, Mathematics and Technology; the College of Liberal Arts; Michael Graves College; and Nathan Weiss Graduate College. Bachelor's and master's degree programs are also offered at the New Jersey Center for Science, Technology and Mathematics and Kean Online. Nathan Weiss Graduate College offers a wide variety of master's and doctoral programs.

Kean's beautiful main campus features many modern buildings for learning, research and residential student life, including Hynes Hall, home of the College of Business and Public Management, and freshman residence hall Cougar Hall. Dynamic sports facilities such as Kean's award-winning Esports Arena in the Green Lane Academic Building and the newly renovated Jacqueline Towns Court on East Campus, named in honor of the late mother of NBA All-Star Karl-Anthony Towns, are the latest additions. The Cabin, Kean Skylands' newest academic building, is nestled among the trees with impressive views of the surrounding woods.

Kean has a student-centered environment that provides excellence in instruction and academic support services to ensure students reach their full potential. The University and its students have also been recognized for a strong commitment to community service. Throughout the COVID-19 pandemic, the University partnered with the County of Union to host county-run COVID-19 testing and vaccination sites and emergency food distribution events on Kean's campus, with volunteer support from students and other members of the Kean community. The University also responded to the COVID-19 crisis by creating a federally certified COVID-19 diagnostic testing lab to process tests from the Kean site and speed results to Union County residents, as well as identify new variants.

The University remains committed to its mission to provide world-class higher education and its long tradition of access, opportunity and affordability for students seeking a college degree. Each year, Kean proudly builds on its distinguished history as it stays focused on guiding students to academic and professional success.

Lamont O. Repollet, Ed.D.
President
August 2022

MISSION STATEMENT

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS (FISCAL YEAR 2021-2022)

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Education

Teacher education programs offered in the College of Education, as well as in other colleges, are accredited by the Council for the Accreditation of Educator Preparation (CAEP). The initial accreditation was awarded in 1954. The University maintains full accreditation standing with CAEP through June 2025 for programs leading to initial certification and advanced preparation. In addition, some programs voluntarily participate in Specialized Professional Association (SPA) review, with national recognition procedures for specialties, which provide valuable information about the progress of candidates' preparation experiences, as well as candidate knowledge and professional skills.

M.A. in Educational Administration

Specialized Professional Association: National Educational Leadership Preparation (NELP), formerly Educational Leadership Constituent Council (ELCC)

M.A. in Special Education

Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Physical Education and Health Teaching Certification K-12

Specialized Professional Association: Society of Health and Physical Education (SHAPE-America), formerly National Association for Sports and Physical Education (NASPE)

All Fine Arts Education Programs

Programmatic Accrediting Organization: National Association of Schools of Art and Design (NASAD)

All Music Education Programs

Programmatic Accrediting Organization: National Association of Schools of Music (NASM)

All Theatre Education Programs

Programmatic Accrediting Organization: National Association of Schools of Theatre (NAST)

College of Liberal Arts

B.A. in English [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)

B.A. in History [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)

All Fine Arts Programs - B.A. and B.F.A. in Studio Arts are accredited
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

Michael Graves College

All Design Programs (BFA, BID) are accredited for both Kean USA and Wenzhou-Kean
Accrediting Body: National Association of Schools of Art and Design (NASAD)

BFA in Interior Design
Accrediting Body: Council for Interior Design Accreditation (CIDA)

M.Arch. Programs are accredited for both Kean USA and Wenzhou-Kean
Accrediting Body: National Architectural Accrediting Board (NAAB)

Nathan Weiss Graduate College

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)

M.A. in Counseling and Ph.D. in Counselor Education and Supervision
Accrediting Bodies: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

M.A. in Clinical Mental Health, School Counseling, and College Counseling and Student Services
are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

BSN and MSN in Nursing
Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

M.S. and OTD in Occupational Therapy
Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE)
American Occupational Therapy Association (AOTA)

DPT in Physical Therapy
Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)

Psy.D. Psychology in Combined School and Clinical Psychology
Accrediting Body: American Psychological Association (APA)

Professional Diploma in School Psychology
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
Specialized Professional Association: National Association of School Psychologists (NASP)

MSW in Social Work
Accrediting Body: Council for Social Work Education (CSWE)

M.A. in Speech-Language Pathology
Accrediting Body: American Speech-Language-Hearing Association (ASHA) Council on Academic Accreditation (CAA)

The Dorothy and George Hennings College of Science, Mathematics and Technology

B.A. in Biology [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
Specialized Professional Association: National Science Teachers Association (NSTA)

B.A. in Chemistry [Teacher Education Option]
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry
Specialized Professional Association: American Chemical Society (ACS)

B.S. in Computer Science
Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.A. in Earth Science [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Health Information Management Joint Program with Rutgers University (formerly UMDNJ)
Accrediting Body: Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM via Rutgers University)

B.A. in Mathematical Sciences [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP)
Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)

New Jersey Center for Science, Technology and Mathematics

M.S. in Genetic Counseling
Accrediting Body: Accreditation Council for Genetic Counseling (ACGC)

M.A. in Instruction and Curriculum: STEM Teacher Education (Biology; Chemistry; Mathematics)
Programmatic Accreditor: Council for the Accreditation of Educator Preparation
Specialized Professional Association: Mathematics Track - National Council of Teachers of Mathematics (NCTM)

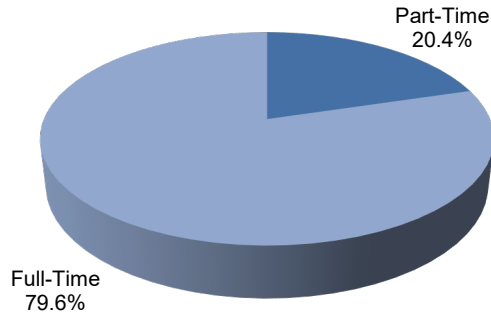
B.S. in Science and Technology [Biology Education and Chemistry Education Options]
Specialized Professional Association: National Science Teachers Association (NSTA)

Source: Office of Accreditation and Assessment, Kean University, July 2022

B. NUMBER OF STUDENTS SERVED AT KEAN USA

1. Number of Undergraduate Students by Attendance Status, Fall 2021

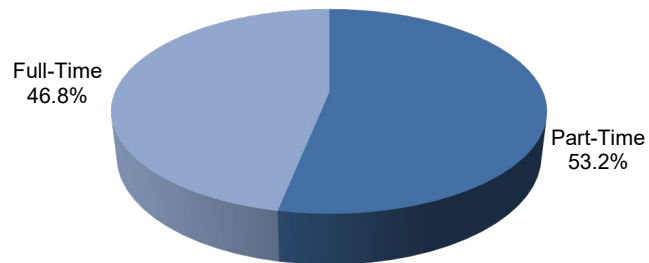
Full-Time		Part-Time		Total
#	%	#	%	
8,421	79.6%	2,152	20.4%	10,573



Source: Table II.B.1, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2021

Full-Time		Part-Time		Total
#	%	#	%	
1,024	46.8%	1,162	53.2%	2,186



Source: Table II.B.2, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2021

Not applicable.

4. Unduplicated Number of Students, Fiscal Year 2021

	Head Count Enrollment	Credit Hours	Full-Time Equivalent (FTE)*
Undergraduate	13,546	312,946	10,432
Graduate & Doctoral-Research	2,783	39,207	1,634
Doctoral-Professional Practice	119	3,592	150
Total	16,448	355,745	12,216

Source: Table II.B.4, Institutional Profile Data 2022, NJ Higher Education – IPEDS 12-Month Enrollment Survey/SURE 12-Month File; *FTE calculation is undergraduate credit hours divided by 30, and graduate/professional credit hours divided by 24

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS AT KEAN USA

1. Mean Math, Evidence-Based Reading and Writing SAT Scores for First-Time, Degree-Seeking Undergraduate Students, Fall 2021

Admission Status	Full-Time				Part-Time			
	Reading/Writing		Math		Reading/Writing		Math	
	Mean	#	Mean	#	Mean	#	Mean	#
Regular	531.3	192	527.2	192	***	1	***	1
Educational Opportunity Fund (EOF) Admits	442.7	11	433.6	11	***	1	***	1
Special Admits	492.8	53	471.9	53	486.7	3	410.0	3
All Admits	519.5	256	511.8	256	516.0	5	416.0	5
Missing		1,200		1,200		41		41

***Data suppressed for small cell count.

Source: Table II.C.1, Institutional Profile Data 2022, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

- Next Generation ACCUPLACER Computerized Placement Test (in-person) February 2020 - Present
- Examity - online proctoring service for ACCUPLACER - Transfer students February 2020 - Present
- Multiple Measures (replaces in-person ACCUPLACER testing) April 2020 – Present

b. Criteria for Selecting Test Takers

All incoming freshmen must be tested/course placed for reading, writing and mathematics, unless they are exempt from all or part of this process due to their SAT/ACT scores. The criteria for exemption on the basis of SAT/ACT scores are listed below. Students who meet this criteria are automatically placed in non-developmental courses.

Each incoming transfer student is individually evaluated for his/her reading, writing and math placement testing needs as part of the transcript evaluation process. Transfer students required to test (Next Generation ACCUPLACER placement test) will be notified shortly after their transcript evaluation. However, most transfer students are exempt from all or part of testing based on the following criteria:

SAT/ACT test scores: Same as SAT/ACT exemption criteria for freshmen (see below).

Specific courses completed at other colleges: Freshman-level transfer students may also be exempt from all or part of placement testing on the basis of reading, writing and math coursework they have already successfully completed at other colleges.

The criteria for exemption on the basis of SAT/ACT test scores is as follows:

New SAT

- Students with SAT-ERW scores of 510 or higher are exempt from the Reading and Writing sections of the test.
- Students with SAT-Math scores of 510 or higher are exempt from the Math section of the test.
- Students with SAT-ERW scores of 510 or higher and SAT-Math scores of 510 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Math).
- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Math).

Multiple Measures

Course Placements are determined by reviewing high school transcripts of all incoming freshmen who have not submitted SAT/ACT test scores. Emphasis on the following criteria is essential:

- High School Cumulative Grade Point Average
- English and History Final Grades in 11th or 12th grades
- Algebra II or Pre-Calculus or Calculus Final Grades in 11th or 12th grades

Source: School of General Studies, Kean University, May 2022

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2021

Total Undergraduate Enrollment*	Number of Students Enrolled in One or More Remedial Courses	% of Total
10,573	519	4.9%

Source: Table II.C.2, Institutional Profile Data 2022, NJ Higher Education – SURE Fall Enrollment File

*Total Enrollment includes all students (full-time, part-time, returning, transfer, etc.).

d. First-Time, Full-Time (FTFT) Students Enrolled in Remediation Courses, Fall 2021

Total FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Students Enrolled in One or More Remedial Courses
1,456	395	27.1%

Source: Table II.C.2, Institutional Profile Data 2022, NJ Higher Education – SURE Fall Enrollment File

e. First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2021

Subject Area	# of FTFT Students Enrolled	% of all FTFT Students Enrolled
Math Computation	Not Applicable	
Algebra	268	18.4%
Reading	263	18.1%
Writing	0	0.0%
English	Not Applicable	

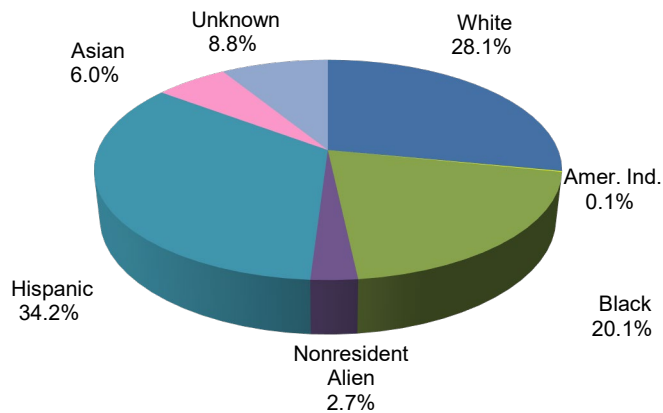
Source: Table II.C.2, Institutional Profile Data 2022, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2021

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian*		Black		White		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	244	2.9%	2,996	35.6%	8	0.1%	502	6.0%	1,683	20.0%	2,316	27.5%	672	8.0%	8,421	100%
Part-Time	44	2.0%	621	28.9%	3	0.1%	129	6.0%	444	20.6%	650	30.2%	261	12.1%	2,152	100%
Total	288	2.7%	3,617	34.2%	11	0.1%	631	6.0%	2,127	20.1%	2,966	28.1%	933	8.8%	10,573	100%

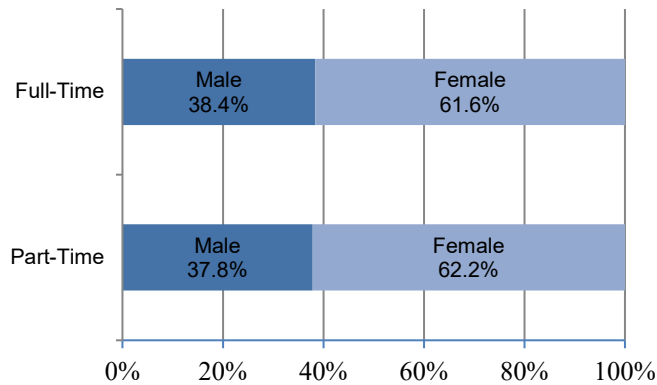
*Note: Asian includes Pacific Islanders; Unknown includes two or more races.



Source: Table II.C.3.a, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2021

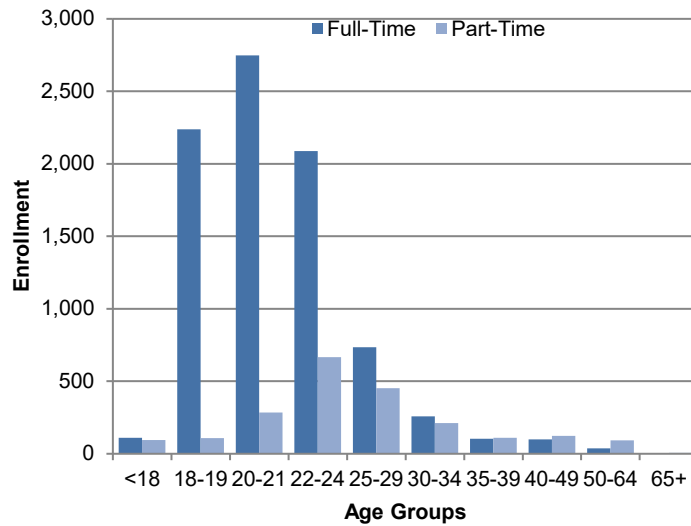
Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,231	38.4%	5,190	61.6%	8,421	814	37.8%	1,338	62.2%	2,152	4,045	38.3%	6,528	61.7%	10,573



Source: Table II.C.3.b, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2021

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-Time	#	110	2,239	2,749	2,089	735	257	103	100	37	2		8,421
	%	1.3%	26.6%	32.6%	24.8%	8.7%	3.1%	1.2%	1.2%	0.4%	0.0%		100%
Part-Time	#	95	108	285	666	453	211	111	124	92	7		2,152
	%	4.4%	5.0%	13.2%	30.9%	21.1%	9.8%	5.2%	5.8%	4.3%	0.3%		100%
Total	#	205	2,347	3,034	2,755	1,188	468	214	224	129	9		10,573
	%	1.9%	22.2%	28.7%	26.1%	11.2%	4.4%	2.0%	2.1%	1.2%	0.1%		100%



Source: Table II.C.3.c, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State and Institution-Funded Programs, Academic Year 2020-21

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,663	\$25,673,000	\$4,533.46
College Work Study	87	177,000	2,034.48
Perkins Loans	-	-	-
Federal Supplemental Educational Opportunity Grant (SEOG)	2,304	1,472,000	638.89
PLUS Loans	516	5,730,000	11,104.65
Stafford Loans (Subsidized)	5,311	20,368,000	3,835.06
Stafford Loans (Unsubsidized)	5,585	21,250,000	3,804.83
SMART and Academic Competitiveness Grants (ACG) or other	186	254,000	1,365.59
CARES ACT- HEERF Student Aid	6,304	7,076,000	1,122.46

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,800	17,042,000	4,484.74
Educational Opportunity Fund (EOF)	512	589,000	1,150.39
NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	9	43,000	4,777.78
Distinguished Scholars	-	-	-
Urban Scholars	8	8,000	1,000.00
NJ Stars	80	156,000	1,950.00
NJCLASS Loans	82	798,000	9,731.71

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	3,176	6,466,000	2,035.89
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2022, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2021 Data)

5. Percentage of First-Time Undergraduates by New Jersey State Residence, Fall 2021

State Residents*	Non-State Residents	Total	% State Residents
1,375	127	1,502	91.5%

*Residence unknown included with New Jersey Residents.

Source: Table II.C.5, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES AT KEAN USA

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2015 Cohort

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./ Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2015 Cohort	23		510		3		52		308		2		388		42		162		1,490	
Graduates in 4 Years	7	30.4%	99	19.4%	3	100.0%	18	34.6%	58	18.8%	1	50.0%	115	29.6%	14	33.3%	44	27.2%	359	24.1%
Graduates in 5 Years (Accumulated)	10	43.5%	186	36.5%	3	100.0%	30	57.7%	110	35.7%	1	50.0%	189	48.7%	19	45.2%	67	41.4%	615	41.3%
Graduates in 6 Years (Accumulated)	10	43.5%	219	42.9%	3	100.0%	34	65.4%	130	42.2%	1	50.0%	212	54.6%	21	50.0%	81	50.0%	711	47.7%

Source: Table II.D.1.a, Institutional Profile Data 2022, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-Time, Degree-Seeking Undergraduates, Fall 2020 Cohort

Full-Time			Part-Time		
Fall 2020 First-Time Undergraduates*	Retained In Fall 2021	Retention Rate	Fall 2020 First-Time Undergraduates*	Retained In Fall 2021	Retention Rate
1,656	1,182	71.4%	46	12	26.1%

*Adjusted Cohort with allowable exclusions removed.

Source: Table II.D.2, Institutional Profile Data 2022, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS AT KEAN USA

1. Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2021

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																				
Professors			1	2			4	2	2	3			13	17					20	24
Associate Prof.			5	1			4	10	1	3			23	16					33	30
Assistant Prof.			1	1			3	8	1	1			15	19					20	29
All Others																			0	0
TOTAL	0	0	7	4	0	0	11	20	4	7	0	0	51	52	0	0	0	0	73	83
NON-TENURED																				
Professors																			0	0
Associate Prof.									1										0	1
Assistant Prof.	5	4	6	2			10	8	1	3			15	17		2	3	1	40	37
All Others			3	8			2	9	6	10			24	54		2		1	35	84
TOTAL	5	4	9	10	0	0	12	17	7	14	0	0	39	71	0	4	3	2	75	122
TOTAL																				
Professors	0	0	1	2	0	0	4	2	2	3	0	0	13	17	0	0	0	0	20	24
Associate Prof.	0	0	5	1	0	0	4	10	1	4	0	0	23	16	0	0	0	0	33	31
Assistant Prof.	5	4	7	3	0	0	13	16	2	4	0	0	30	36	0	2	3	1	60	66
All Others	0	0	3	8	0	0	2	9	6	10	0	0	24	54	0	2	0	1	35	84
TOTAL	5	4	16	14	0	0	23	37	11	21	0	0	90	123	0	4	3	2	148	205

Please Note: Faculty on leaves of absence without pay are not included in the above table.

Source: Table II.E.1, Institutional Profile Data 2022, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2021

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,552	47.1%	1,584	48.1%	157	4.8%	3,293	100%

*Please Note: Other includes Administrators and Staff.

Source: Fall 2021 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2022

3. Number and Percentage of Full-Time and Part-Time Faculty, Fall 2021

Full-Time		Part-Time		Total	
#	%	#	%	#	%
353	26.3%	991	73.7%	1,344	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table.
Source: Table II.E.3, Institutional Profile Data 2022, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

(FISCAL YEAR 2021-2022)

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	Nonresident Alien	Hispanic	Amer. Ind. /Alaska Native	Asian	Black	Native Hawaiian/ Pacific Islander	White	Unknown	Total
Male	0	1	0	0	0		7	1	9
Female	0	1	0	0	2		1	0	4
Total	0	2	0	0	2		8	1	13

2. Kean University Board of Trustees by Title and Affiliation

Name	Title	Affiliation
Mr. Steve Fastook, Chair	Vice President, Technical and Commercial Operations	CNBC
Ms. Linda Lewis, Vice Chair	Guidance Director	Elizabeth Public Schools
Dr. Thomas J. Bistocchi, Secretary	Retired Superintendent	
Mr. Dave Gibbons	President	Elberon Development Co., LLC
Mr. John Kean Jr.	Executive Advisor	BCN Telecom, Inc.
Ms. Bertha Little-Mathews	Director of Community Development	Township of Union
Mr. Rajeev Malhotra	Comptroller	Elizabeth Public Schools
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Ms. Ada Morell	Deputy District Director	Congressman Albio Sires
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Richard Torres	Senior Attorney	Goodwin Procter LLP
Mr. Richard F. Trabert	Public Relations Consultant	

3. Kean University's Webpages for Board of Trustees Information

<https://www.kean.edu/about/board-trustees>
<https://www.kean.edu/about/board-trustees/members>

Source: President's Office, Kean University, May 2022

G. PROFILE OF THE INSTITUTION (FISCAL YEAR 2021-2022)

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

- B.S. in Accounting
- B.A. in Criminal Justice
- B.S. in Economics
- B.S. in Finance
- B.S. in Global Business
- B.S. in Management
 - General Business Option
 - Business Analytics Option
 - Entrepreneurship Option
 - Human Resources Management Option
 - Supply Chain and Information Management Option
- B.S. in Marketing
- B.A. in Public Administration

Joint or Combined Programs

- B.A./MPA in Public Administration

College of Education

- B.A. in Early Childhood Education/Teacher of Students with Disabilities
- B.A. in Elementary Education
 - K-6 Option/Teacher of Students with Disabilities
 - K-6 and 5-8 Option/Teacher of Students with Disabilities
 - Bilingual Education K-6 Option
 - Bilingual Education K-6 and 5-8 Option
- B.S. Exercise Science
- B.A. in Fine Arts Teacher Education Option
- B.M. in Music Education
- B.S. in Physical Education
 - Physical Education and Health Teacher Education Option
- B.S. in Public Health
- B.A. in Recreation Administration
 - Community Recreation Option
 - Sport and Event Management
- B.A. in Recreational Therapy
- B.A. in Spanish
 - General Option
 - Teacher Education Option
- B.A. in Theatre Teacher Education Option*

College of Liberal Arts

- B.A. in Asian Studies*
- B.A. in Communication
 - Communication Studies Option
 - Journalism Option
 - Media/Film Option
 - Public Relations Option

- B.A. in Economics*
 - Business Economics Option*
 - General Option*
- B.A. in English
 - Dual Certification for Teacher of Students with Disabilities (K-12)
 - English in Global Settings Option
 - Standard Option
 - Teacher Education Option
 - Writing Option
- B.A. in Fine Arts General Option
- B.A. in Global Studies
- B.A. in History
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
 - General Option
 - Honors Option
 - Honors Option Dual Certification for Teacher of Students with Disabilities (P-12)
 - Honors Option Teacher Education (P-12)
 - Pre-Law Option
 - Teacher Education (P-12) Option
- B.A. in Liberal Arts
- B.A. in Music
- B.M. in Performance and Pedagogy
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
- B.A. in Psychology
 - Forensic Option
 - General Option
- B.A. in Sociology
 - General Option
- BFA in Studio Art
 - General Option
- BFA in Theatre Design and Technology
- B.A. in Theatre General Option
- BFA in Theatre Performance

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Science, Mathematics and Technology

- B.A. in Biology
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
 - General Option
 - Honors Option*
 - Teacher Education Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
 - Forensic Science Option
 - Health Professions Option
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Education Option

- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option
 - Forensic Science Option
- B.S. in Computer Science
 - Cybersecurity Option
 - Data Science Option
 - General Option
 - Information Systems Option
 - 5-Year M.S. Computer Information Systems Option
- B.A. in Earth Science
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
 - General Option
 - Teacher Education Option
- B.S. in Earth Science
 - Geo-Science Option
- B.S. in Environmental Science
- B.S. in Information Technology
 - Cybersecurity Option
 - General Option
 - 5-Year M.S. Computer Information Systems Option
- B.A. in Mathematical Sciences
 - Actuarial Science Option
 - Data Analytics Option
 - Dual Certification for Teacher of Students with Disabilities (K-12) Option
 - General Option
 - Statistics Option
 - Teacher Education Option
- B.S. in Sustainability Science*

Health Professions

- B.S. in Medical Technology
- BSN in Nursing (RNs only)

Joint or Combined Programs

- B.S. in Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)
- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)*

Michael Graves College

- BFA in Advertising
- B.A. in Architectural Studies
- BFA in Graphic Design
- BID in Industrial Design
- BFA in Interior Design

Nathan Weiss Graduate College

- B.S. Athletic Training*
- B.A. in Speech-Language-Hearing Sciences

New Jersey Center for Science, Technology and Mathematics

B.S. in Science and Technology
Biology Option
Biomedicine Option
Chemistry Option
Computational Science and Engineering Option
Mathematics Option
Molecular Biology/Biotechnology Option

*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2022

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
MPA in Public Administration
Environmental Management Option*
Health Services Administration Option
Nonprofit Management Option
Public Administration (General)
MBA in Business Administration
Executive Option
Global Management Option

College of Education

M.A. in Early Childhood Education
Administration in Early Childhood Education and Family Studies Option
Advanced Curriculum and Teaching Option
Classroom Instruction P-3 Certification Option*
Education for Family Living Option*
M.A. in Educational Administration
School Business Administrator Option
Supervisor and Principal Option
Supervisor, Principal and School Business Administrator Option
Ed.D. in Educational Leadership
M.S. in Exercise Science
M.A. in Fine Arts
Initial Teacher Education Option
Studio Option
Supervision Option
M.A. in Instruction and Curriculum
Bilingual/Bicultural Education Option
Classroom Instruction Option*
Earth Science Option*
Mastery in Teaching Option*
Mathematics, Science and Computer Education Option*
Teacher Education: K-6*
Teacher Education: P-12*
Teacher Education: Elementary/Middle (K-6/5-8)*
Teacher Education: Spanish*

- Teaching Chemistry Option New Jersey Approved Pilot Program* (Progressive Science Initiative)
- Teaching English as a Second Language Option
- Teaching Physics Option New Jersey Approved Pilot Program* (Progressive Science Initiative)
- World Languages - Spanish*
- M.A. in Reading Specialization*
 - Adult Literacy Option*
 - Basic Skills Specialist Option*
 - Reading Specialist Option*
- M.A. in Special Education
 - Applied Behavior Analysis and Autism Spectrum Disorders
 - Autism and Developmental Disabilities Option
 - Learning and Behavioral Disabilities Option

College of Liberal Arts

- M.A. in Communication Studies
- M.A. in English Writing Studies
- M.A. in Forensic Psychology
- M.A. in Holocaust and Genocide Studies
- M.A. in Liberal Studies*
- M.A. in Marriage and Family Therapy
- M.A. in Political Science*
- M.A. in Psychology
 - Human Behavior and Organizational Psychology Option
 - Psychological Services Option*
- M.A. in Sociology and Social Justice*
- Professional Diploma in Marriage and Family Therapy*

College of Science, Mathematics and Technology

- M.S. in Computer Information Systems
- M.A. in Mathematics Education
 - Supervision of Mathematics Option*
 - Teaching of Mathematics Option*

Michael Graves College

- M.Arch. in Architectural Studies
 - Three-Year Degree Option

Nathan Weiss Graduate College

- M.S. in Athletic Training
- M.A. in Counseling
 - Alcohol and Drug Abuse Counseling Option
 - Clinical Mental Health Counseling Option
 - College Counseling and Student Services Option
 - School Counseling Option
 - School Counseling with LPC Qualification Option
- MSN in Nursing
 - Community Health Nursing Option
 - Nursing Leadership Option
 - School Nursing Option*
- M.S. in Occupational Therapy
- MSW in Social Work
 - Advanced Standing Option
 - Extended Option
 - Social Work (General) Option

M.A. in Speech-Language Pathology
Professional Diploma in School Psychology
Psy.D. in Combined School and Clinical Psychology
Ph.D. in Counseling and Supervision
Ph.D. in Nursing Educational Leadership*

Occupational Therapy Doctorate (OTD)
DPT in Physical Therapy
Doctor of Speech-Language Pathology (SLPD)

New Jersey Center for Science, Technology and Mathematics

M.S. in Biotechnology Science
M.S. in Genetic Counseling

Joint 5-Year Bachelor/Master's Degree Programs

B.S. Science and Technology/M.A. Instruction and Curriculum
Biology Option
Chemistry Option
Mathematics Option
B.S. in Science and Technology/M.S. Science and Technology
Computational Science and Engineering Option
Molecular Biology/Biotechnology Option

*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2022

c. Certificate Programs

Kean University offers the following approved post-baccalaureate certificate program:
Teaching the Holocaust and Prejudice Reduction

Kean University offers the following approved certificate programs at the graduate level:
Advanced Certificate in Bilingual Speech Language Pathology

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator
Digital Leadership

Educational Services Certificate Endorsements

School Counselor
Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist*
School Nursing, Instructional
School Nursing, Non-Instructional
School Psychologist
Student Assistance Coordinator
Applied Behavior Analysis: Autism and Developmental Disabilities (post-graduate certificate, not an endorsement)

Initial Teaching Certificate, Including a Master of Arts Degree

Biology (NJCSTM)
 Chemistry (NJCSTM)
 Fine Arts
 Mathematics (NJCSTM)
 Preschool-Third Endorsement (initial and endorsement)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
 Preschool-Third Grade
 Teaching English as a Second Language
 Teacher of Students with Disabilities
 Alternate Route: Teaching English as a Second Language
 Alternate Route: P-3

*Not currently accepting new applications for admission.

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2022

d. Non-Degree Professional Coursework

Conflict Resolution and Communication
 Leadership and Communication
 Post-Master's Licensed Professional Counselor Option
 Public Relations and Journalism
 Speech Language Pathology Pre-Professional Program

Source: Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2022

e. Kean Online

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in educational leadership. In January 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance-learning degree-granting institution. Kean University currently offers the following undergraduate and graduate programs completely online:

- B.A. in Biology
- B.A. in Criminal Justice
- B.A. in Liberal Arts
- B.A. in Psychology
- B.S. in Accounting
- B.S. in Public Health
- B.S. in Management - Entrepreneurship
- B.S. in Management - General Business
- B.S. in Management - Human Resources Management
- B.S. in Management - Supply Chain and Information Management
- RN to BSN
- M.A. in Educational Administration
- M.A. in Educational Administration, School Business Administrator
- M.A. in Educational Administration, Supervisors, Principals and School Business Administrator
- MSW Master of Social Work
- Post-Master's Certification - Principal
- Post Master's Certification - School Business Administrator
- Post-Master's Certification - Supervisor
- Post-Master's Certification - Supervisor, Principal and School Business Administrator
- Digital Leadership Certificate
- Undergraduate level - Undecided

Many additional courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations. All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency.

Source: School for Online Learning May 2022 and Senior Vice President for External Affairs, Kean University, July 2022

2. Other - Agreements with Other Colleges and Universities

Kean Ocean

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide public higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's and/or graduate degree at Kean Ocean on the OCC campus.

The bachelor's degree completion programs offered through Kean Ocean include: Accounting, Biology, Biology - Environmental Biology Option, Biology Health Professions option, Communication Studies, Communication-Journalism and Communication-Public Relations, Public Health, Criminal Justice, English, Finance, Global Business, Global Studies, History, History-Pre-Law, Management (Entrepreneurship, General, Human Resources Management and options), Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Early Childhood with Teacher of Students with Disabilities (P-3 with subject certification in Communication, English, History, Mathematics or Psychology), Elementary Education with Teacher of Students with Disabilities option (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology [General or Forensic Psychology] or Sociology, and 5-8 with subject certification in Biology, English, History or Mathematics), Secondary Education and Dual Certification in Special Education (P-12/K-12 certification as denoted by program, in Biology, English, Exercise Science, Exercise Science: Pre-AT/PT, History and Mathematics), Physical Education and Health (K-12 Certification), Recreation Administration options (Community Recreation and Sport and Event Management options) and Recreational Therapy.

Students who have already completed their associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advanced detailed program curriculum sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degree will be assured complete transferability of their credits. Transfer students from other institutions are also eligible to apply, and their transcripts are evaluated on a course-by-course basis (same process as other Kean University locations).

Kean Ocean also offers master's degrees on the campus of OCC in Accounting, Counselor Education (several options including state certification for school counseling), Educational Leadership (through Kean Online), Exercise Science and Public Administration.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV-equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region. Since the Fall 2016 semester, Kean has

been offering degree-completion programs at the Southern Educational Center (Ocean County College's branch campus) in Manahawkin, New Jersey, to bring the upper-division educational opportunity to southeastern Ocean County.

Source: Kean Ocean May 2022 and Office of the Provost and Senior Vice President for Academic Affairs, Kean University, July 2022

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, China, has now reached the end of its tenth year of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 3,459 students in Fall 2021*. Wenzhou-Kean had its first commencement in May 2016 with 184 students graduated. Now, for the fiscal year of 2021-2022 (7/1/2021 - 6/30/2022), 556 students graduated from Wenzhou-Kean University. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from the U.S, Bhutan, Malaysia, Peru, Tanzania, Bangladesh and Venezuela. In the first two years, recruitment was from Zhejiang Province. In 2021, the recruitment expanded to 21 provinces in China and Chinese Hong Kong/Macao/Taiwan. Most Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, about 10% of students are admitted through an alternate admission process referred to as "3-in-1." An additional process was developed to serve students whose plans to study abroad were disrupted by the pandemic. These students, who already received admissions to overseas accredited institutions, may be admitted to Wenzhou-Kean through the "Independent Admissions" process managed by the Office of Admissions and the Vice Chancellor for Academic Affairs of Wenzhou-Kean.

Undergraduate programs offered on-site include: Accounting, Finance, Global Business, Management, Marketing, Economics, English, Psychology, Communication, Computer Science, Mathematical Sciences, Biology, Environmental Science, Chemistry, Architectural Studies, Graphic Design, Industrial Design and Interior Design. Graduate programs approved by the Chinese Ministry of Education and WKU Board of Directors include: Computer Information Systems (M.S.), Instruction and Curriculum (M.A.), Global Management (MBA), Biotechnology Science (M.S.), Psychology (M.A.), Educational Administration (M.A.), Architecture (M.Arch.), Accounting (M.S.), Combined School and Clinical Psychology (Psy.D.), Counseling and Supervision (Ph.D.), and Educational Leadership (Ed.D.). The University began three graduate programs in 2020: Educational Leadership (Ed.D.), Biotechnology Science (M.S.), and Instruction and Curriculum (M.A.). The University began another three programs in 2021: Global Management (MBA), Computer Information Systems (M.S.) and Architecture (M.Arch.). The University will begin another two programs in Fall 2022: Educational Administration (M.A.) and Psychology (M.A.). Kean courses are offered either by faculty contracted to Wenzhou-Kean University or faculty visiting from the U.S. campuses. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Wenzhou-Kean students may take one to five semesters at Kean's Union campus starting in their sophomore year.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an Additional Location of Kean University. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, along with New York University Shanghai and Duke Kunshan. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor's degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees.

Wenzhou-Kean University has continuously developed excellent academic programs, and ten academic programs including Finance, English, Computer Science, Marketing, Global Business, Graphic Design, Mathematical Sciences, Biology, Accounting and Architecture were recognized by the Department of Education of Zhejiang province as Provincial Level First-Class Undergraduate Programs. In June 2018, the Chinese Ministry of Education and Zhejiang Province listed Wenzhou-Kean as one of the exemplary Sino-foreign cooperative universities, supporting Wenzhou-Kean becoming an internationalized and world-class university. The WKU TOEFL center was unveiled in September 2019, which meant that Wenzhou became the third city in Zhejiang Province to have a TOEFL test site. In January 2020, WKU was approved as a GRE test center, making it the only GRE test center in the southern Zhejiang area.

Source: Wenzhou-Kean May 2022, *Office of Institutional Research May 2022 and Senior Vice President & Special Counsel - Office of the President, Kean University, July 2022

Articulation Agreements

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Law), the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower-division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional coursework. A.A.S. degrees are not covered by the legislation but may be covered by specific articulations between Kean and the sending county college.

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation and Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Source: Admissions, July 2022 and Vice President for Enrollment Services, Kean University, July 2022

Joint Admission Agreements

Students from New Jersey county colleges who have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program, and students must meet the criteria listed in the agreement in order to be fully admitted and enrolled at Kean.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Ocean County College
County College of Morris	Raritan Valley Community College
Essex County College	Union County College
Hudson County College	
Middlesex County College	

Source: Admissions, July 2022 and Vice President of Enrollment Services, Kean University, July 2022

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly UMDNJ)
Ocean County College

Ain Shams University (Cairo, Egypt) and Ocean County College have entered into a three-way partnership with Kean University for a 2 (Ocean County College) +1 (Ain Shams) +1 (Kean University) degree program for students majoring in either Accounting or Management-General Business. The students complete the requirements through online instruction, with the possibility of some students studying physically at Kean in Union, through self-sponsorship or through sponsorship by AMIDEAST (funded by USAID). The first cohort of 41 students entered Kean University May 2019 to complete their baccalaureate degree requirements, and 11 of those students studied in Union for the first summer session. The entire cohort completed their remaining requirements online and graduated May 2020. Due to the complications from the COVID-19 pandemic, the second cohort did not start until July 2020. This has also delayed any students from the second cohort who planned on studying for the summer or fall semesters.

Source: Admissions, July 2022 and Vice President for Enrollment Services, Kean University, July 2022

Entrepreneurial Education Initiatives (EEI)

Kean Scholar Academy offers qualified high school students the opportunity to earn college credits and participate in pre-college mentorships, internships and other enrichment activities that support their academic journey toward college. The first cohort started in Summer 2021, when they will begin a four-week summer orientation on the University's Union and Skylands campuses to learn about the college experience and meet members of their cohort. By the time they graduate high school, students may earn up to 12-15 college credits in their selected major and be well on their way to a successful college career.

Through the high school partnership program, juniors and seniors can take college credits at discounted rates that are paid for by their school districts and can make their undergraduate degrees more affordable. Students can earn foundation course credits that are seamlessly transferred to Kean University upon enrollment. Students have access to Kean's tutoring program, internship opportunities, admissions counselors and other enrichment activities.

The program connects students to Kean's support services that prepare them for college and beyond.

Source: Senior Vice President for Entrepreneurial Education Initiatives, July 2022

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research and Development Expenditures, Fiscal Year 2021

R&D Expenditures	Amount (\$)
a. U.S. Federal Government	\$362,000
b. State and Local Government	\$318,000
c. Business	\$70,000
d. Nonprofit Organizations	\$5,000
e. Total Institutional Funds	\$2,783,000
f. All Other Sources	\$0
g. Total	\$3,538,000

Source: Office of Research and Sponsored Programs, Kean University, July 2022

Note: Dollar amount as reported to the National Science Foundation (NSF) on Higher Education Research and Development Survey (HERD)

2. Externally Sponsored Research, Fiscal Year 2022

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
Melendez, Ruben	EEO Program - AY 2022	NJCHE	\$1,807,107
Morreale, Patricia	Collaborative Research: Project ASK: Applying Student Knowledge for Success in Cybersecurity and Data Science	NSF	\$1,641,645
Haber, Karen	Fire Safety Training	NJ Dept. of State	\$1,549,267
Lester, Jason	OSHE OMIC Grant - On-Ramps to College + Fostering Student Success	OSHE	\$832,566
Melendez, Ruben	EEO Program - Summer 2021 and 2022	NJCHE	\$690,329
Goldberg, Adara	Restorative Justice in Education Pilot Year 2	NJDOE	\$500,000
Dudzik, Christopher	Statewide Traffic Safety Program	NJ Traffic Safety	\$449,211
Morreale, Patricia	Building Capacity: Pathway to Success Year 3	NSF	\$369,358
Rijos, Maria	Upward Bound	USDOE	\$345,728
Harmon Francis, Barbara	Supplemental Instruction Expansion Year 3	USDOE	\$273,544
Alvarado, Wendy	McNair Scholars Program Year 4	USDOE	\$261,878
George Johnson, Barbara	Maternal Child Health Center	NJEDA	\$250,000
Morreale, Patricia	BPC-AE: An Extended CAHSI Alliance to Broaden Participation in Graduate Studies	NSF	\$199,373
Victor, Jeffrey	CTSO-DECA Continuation - Year 7	NJDOE	\$158,500
Victor, Jeffrey	CTSO-FBLA - Year 3	NJDOE	\$158,500
Morreale, Patricia	NSF INCLUDES Alliance: Computing Alliance of Hispanic-Serving Institutions Year 4	NSF	\$104,674
George Johnson, Barbara	The Kean Center for Business/Workforce Development, Innovation & Social Entrepreneurship	Economic Development Administration	\$101,923

Project Director	Project Title	Agency	Amount (\$)
Sheats, Nicky	Partnership Project's Equitable and Just Climate Forum	Equitable and Just National Climate Forum (EJNCF)	\$100,000
Caruso, Matthew	Hunger-Free Campus	NJOSHE	\$56,200
Ha, Juyoung	Garden State LSAMP-Phase III - Year 3	NSF	\$54,414
Mata, Rafael	NJ Business Action Center FY 2021	NJ Business Action Center of the Department of State	\$48,433
Wooten, John	Premiere Stages Play Festival	NJSCA	\$42,229
Nicholson, Brid	Enslaved Africans	1772 Foundation	\$28,700
Enriquez, Carla	Learning Health System Scholar Award	LeaRRn	\$15,650
Farrell, Lauretta	Ask Every Student 2021	Students Learn Students Vote (SLSV) Coalition	\$8,000
Morreale, Patricia	Identification and Mitigation of Bias in Machine Learning to Enhance Equity in Decision Making	ASEE	\$7,000
Li, Juan	Collaborative Research: CISE-MSI: RCBP-RF: SCH: Data Integration to Improve Preventive Health of a Low-income Hispanic Population Using an AI Recommender System (AIRS)	ASEE	\$7,000
Stavola- Daly, Frances	Recreational Therapy/Activities Services during COVID-19: Perception of Staff on Effectiveness	Recreational Therapy Foundation	\$1,500
Swinton, Derrick	Analytical assays development and support for API Recrystallization Project	Apinovo Pharma Innovations, Inc	\$1,200
		TOTAL	\$10,063,929

Source: Office of Research and Sponsored Programs, Kean University, July 2022

3. Internally Sponsored Research, Fiscal Year 2022

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Sixteen projects were funded during summer 2022.

The Faculty SEED Grant (FSG) is sponsored by the Provost. The primary goal of the program is to provide support for research and creative projects that will lead to proposals submitted to external funding agencies. Faculty can apply annually for two awards or \$2,500, whichever comes first, in a 3-year period of funding for up to \$1,500 annually. Twenty-seven faculty members received this award for the 2021-2022 academic year.

In addition, a new program, the Antiracism and Social Justice Research Grant program, provides additional financial support to faculty at Kean who are conducting antiracist research and research that explores and addresses social justice issues. Six projects were funded for spring 2022.

The 3 Minute Pitch (3MP) program is a new award program that encourages innovative approaches by Executive Directors, Chairs and Deans, connecting projects and skill sets across their faculty and faculty in other areas/schools/colleges. Three faculty members received this award for the 2022-2023 academic year.

Students Partnering with Faculty (SpF) Summer Research Program Awards

Comparative analysis of civic activism and civil society-government partnership: Cases of United States, South Korea, and Peru

Bok Gyo Jeong, Jung Ah (Claire) Yun, Sara Compion, CBPM & CLA

From Teacher Stress to Teacher Thriving Among Early Childhood Teachers During COVID-19: Self-compassion and Stress Resilience as Potential Mediators
Jennifer Chen, School of Curriculum and Teaching, COE

A comprehensive approach for data analytics and visualization on COVID-19 pandemic
Ching-yu Huang, School of Computer Science and Technology, CSMT

Theater for Young Audience and New Jersey: Documenting 50 years of Children's Theater in the Garden State
Rachel Evans, School of Curriculum & Teaching, COE

Citizen Opinion Mining from Multisource Social Media Platforms
Daehan Kwak, School of Computer Science and Technology, CSMT

Kean Compound Collection Analysis by LCMS
James Merritt, NJCSTM

Identifying key decision-making factors for electric vehicle adoption: agent-based model approach
Yonghee Cho & Byeonghwa Park, CBPM

A study of vegetable growth with various self-made organic fertilizers in hydroponic systems
Dongyan Mu, School of Environment and Sustainability Sciences, CSMT

Creating Virtual Reality Tools for Remote Rendering of Confocal Microscope Data
David Joiner, NJCSTM

Expanding the Nantucket Historical Association Research Collaborative
Henry Stankiewicz, Robert Busch School of Design, MGC

The Making Neighborhoods Project
Camille Sherrod & Christopher Navetta, MGC

Does your pandemic boredom lead you to livestream shopping?
Min Chung Han, School of Management and Marketing, CBPM

COVID City: Composition as a means of community healing and musical expression
Lynann E. Schraer-Joiner, School of Curriculum and Instruction, COE

Compassion in Organizations in Times of Collective Suffering
Ipek Kocoglu, School of Management and Marketing, CBPM

Shareworthy: Storytelling for Advertising
Robin Landa, Robert Busch School of Design, MGC

A novel deep neural network for noisy speech recognition
Xudong Zhang, School of Computer Science and Technology, CSMT

**Faculty SEED Grant (FSG)
Fall 2021 Awards**

Assessment of Genomic Instability in Cell Culture using Karyotype Analysis
Robert Pyatt, NJSTEM - New Jersey Center for Science, Technology and Mathematics

Recovering Lost Voices: History, Slavery and Liberty Hall
Brid Nicholson, CLA - Department of History

Cardiorespiratory and Electromyographic Effects of Quadrupedal Movement Patterns

Adam Eckart, COE - Health and Human Performance

Whole Transcriptome Analysis of Glioblastoma Associated Macrophages Using RNA-Seq

Salvatore J Coniglio, NJCSTM - Biotechnology Science

Silver Linings: A Community Wellness Program for Older Adults Living with Mental Illness

Laurie Knis-Matthews, Kelly Sullivan, Nicole Kiseli, NWGC - Department of Occupational Therapy

Effects of Window Strikes on Migratory Success in Passerines

Cailin O'Connor Fitzpatrick, CSMT - School of Environmental and Sustainability Science

Governance and COVID-19 responses: International comparison

Bok Gyo Jeong, Jung Ah (Claire) Yun, CBPM - Public Administration

AI to Detect Chemical Compounds and Generate Designs

Juan Jenny Li & Dr. Qinghong Lu, CSMT - School of Computer Science and Technology

Design Thinking for Social Responsibility

Denise Anderson, MGC - Robert Busch School of Design, Graphic Design

A sense of urgency and mental accounting: Would you like to donate if your reward points expire today?

Min Chung Han, CBPM - School of Management and Marketing

Spring 2022 Awards

GPS + iBeacon Self-Guided Audio Campus Tour

Chris Friend, CLA - School of English Studies

Linguistic and Ethnoracial Discourses: Equity-Based Examination of Translingual Experiences

Madjiguene Fall, COE - School of Curriculum & Teaching

Reimagining Community-Police Relationships in Union County, NJ

Jennifer Bryan, CBPM - School of Criminal Justice & Public Administration

Innovativeness in the Face of Crises: Do Environmental Threats Drive Innovation by Female Entrepreneurs?

Ipek Kocoglu, CBPM - School of Management and Marketing

Set Aside Programs in the NJ State Government Contracts

Jung Ah (Claire) Yun & Bok Gyo Jeong, CBPM - School of Criminal Justice and Public Administration

Impact of integrative health practices on community health center staff

Ruthann Russo, CBPM - School of Criminal Justice & Public Administration

The Effects of EITC on Elder care with and without Dementia

Ngoc Dao, CBPM - School of Criminal Justice and Public Administration

Competition and Innovation for Markets of Technology: Theory and Evidence from U.S. Licensing-Intensive Industries

Hua Fang Liu, CBPM - Global Business School

AI-based Drug Pill Recognition

Daehan Kwak, CSMT - School of Computer Science and Technology

Mycobiome and metabolome of dead wood

Maria Shumskaya, CSMT - School of Biology

Investigating the Evolution of Biomolecular Condensates

Matthew G. Niepielko, NJCSTM

Niclosamide as a Adjuvant for Glioma Immunotherapy

Salvatore J Coniglio, NJCSTM

Possible Futures for and from the Almost Architect

Camille Sherrod, MGC - School of Public Architecture

Public Housing and Social Infrastructure for the 21st Century

Gabriel Fuentes, MGC - School of Public Architecture

A preliminary investigation of the Context Adjustable Language Measure (CALM)

Kate Nealon, NWGC - Communication Sciences and Disorders

Impact of Mask Wearing on Bilingual Speech Perception

Iyad Ghanim, NWGC - School of Communication Disorders & Deafness

Understanding cultural categories in the Nanticoke Lenni-Lenape community

Shivani Raina, NWGC - School of Communication Disorders & Deafness

Antiracism and Social Justice Research Grant Program Award

Spring 2022 Awards

Language is Key: The school to confinement pipeline

Mahshid Namazi, NWGC - Communication Disorders & Deafness

Understanding why racism as a theory to explain the underperformance of Black entrepreneurs is not well established

Saran Nurse, PhD, CBPM - School of Management and Marketing

Pathway to Academia: Perceptions of Occupational Therapy Faculty of Color

Victor Michael Camacho, NWGC - Department of Occupational Therapy

Linguistic and Ethnoracial Discourses: Equity-Based Examination of Translingual Experiences

Madjiguene Fall, COE - School of Curriculum & Teaching

Does Diversity Information Disclosure Promote Diversity and Environmental Justice? Evidence from a Matched Sample of U.S. Environmental Nonprofits

Hua Fang Liu, CBPM - Global Business School

'On the Move' - Documenting Philadelphia's MOVE bombing, from the Streets to the Cutting Room Floor

Abigail Perkiss, CLA - Department of History

The 3 Minute Pitch (3MP) Program

Patricia Morreale/Dr. Dina Rosen

Computer Science & Technology, CSMT & School of Curriculum and Teaching, COE

Keith Bostian, NJCSTM

Derrick Swinton, NJCSTM

Source: Office of Research and Sponsored Programs, Kean University, July 2022

4. University Recognition for Service, Fiscal Year 2022

Kean University takes pride in the commitment that students, faculty, staff and administrators have to serve. The University encourages active citizenship and celebrates individual and community involvement.

The University's Center for Leadership and Service serves as a comprehensive connection point for student leadership and service opportunities, empowering students to create change and have a positive impact on campus and in the community. The Center also works with departments and student groups to plan, organize, implement and assess service initiatives on behalf of the University. Service-based initiatives are embedded into leadership-development programs, student groups, curriculum and Greek life.

In the 2020-2021 academic year (most recent year data is still pending), 4,477 hours of service were reported by 1,744 students. Activities include the Kean Dance Marathon, which has raised thousands of dollars annually for Children's Specialized Hospital, Cougars that Care Day, park and river cleanups, and service projects with Community Food Bank of New Jersey and Habitat for Humanity.

Kean has received numerous recognitions, including earning the All In Democracy Challenge Best-in-Class Award and ranking as the top team for Making Strides Against Breast Cancer. These accolades are a result of the dedication of time and hard work of its students, faculty, staff and administrators to improve the lives of all members of the surrounding communities.

Guided by its tradition of service, Kean University responded to the COVID-19 pandemic by partnering with the County of Union. The University hosted county-run testing and vaccination sites and regularly scheduled emergency food distribution events on its main campus for the residents of Union County. Kean students and other members of the Kean community volunteered at the sites throughout the crisis. In an effort to further support the county and its residents, the University also created a federally certified COVID-19 diagnostic testing lab to process tests from the Kean site and provide quicker test results to Union County residents, as well as identify new variants.

Source: University Relations, Kean University, July 2022

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2022

Kean University's Union and satellite campuses have transformed and expanded into locations of which students, faculty, staff and alumni can be proud. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

1. Projects Under Construction

a. Residence Life Office & Student Area Upgrades

Start Date: Spring 2022

Completion Date: Summer 2022

Project Description:

- Relocate the Residential Student Services (RSS) Office Hub from Whiteman Hall to Upper Class
- New furniture, floor, fixtures and finishes
- Upgrades to student-use common areas
- Flexible solutions are provided to allow variety of student program options
- Beautification to all adjacent landscaping areas

b. Roofing Upgrades

Start Date: Spring 2022

Completion Date: Summer 2022

Project Description:

Removal & replacement of existing roof systems

- Miron Student Center (MSC)
- Wilkins Theatre

c. Elevator Modernization Upgrades

Start Date: Spring 2022

Completion Date: Summer 2022

Project Description:

Total elevator modernization including upgraded performance, controls & interior cab finishes

- Administration Building
- Science Building

d. Electric Vehicle (EV) Car Lot

Start Date: Spring 2022

Completion Date: Summer 2022

Project Description:

Provide six EV charging stations in front of Hutchinson Hall available for use by the campus community

e. Townsend Hall Electrical Service Upgrade

Start Date: Spring 2022

Completion Date: Summer 2023

Project Description:

Total replacement of electrical service equipment

f. Paint Upgrades

Start Date: Spring 2022

Completion Date: Summer 2022

Project Description:

Façade repairs and total repaint of exterior building envelopes

- Administration Building
- Wilkins Theatre
- Bartlett Hall
- Vaughn Eames Building
- East Campus and MSC Clock Towers
- Alumni Stadium Elevator Tower
- Warehouse at 44 Patton Ave., Princeton, NJ

2. Pending Projects

a. Dangola Fitness Center Upgrades

Project Description:

Create new, usable vibrant work/lounge space for visitors having business on campus

b. EV Bus Lot

Project Description:

The University is seeking a grant to bring EV busses to campus. When this occurs, Campus Planning has a shovel-ready project allowing us to make this EV dream a reality for Kean transportation users.

c. Miron Student Center (MSC) Cafeteria Expansion and Renovation

Project Description:

Demolish the existing cafeteria wing of MSC and rebuild a modern, state-of-the-art floorplan to provide enhanced Student Services experience including updated food court and office space. This project will truly define MSC as the student center on campus.

3. Completed Projects

a. Miron Student Center Court & Exterior Upgrades

Start Date: Spring 2021

Completion Date: Summer 2021

Project Description:

- Construction of a new Multi-Purpose Turf Field as replacement to under-utilized tennis court complex. Brand new, state-of-the-art outdoor basketball playing court branded in Kean Spirit Logos & colors.
- Total renovation of Outdoor Volleyball Court
- Upgrades to exterior lighting as requested by our students and Public Safety
- Excellent, ample new exterior seating solutions as requested by our students
- Beautification to all adjacent landscaping areas

b. Esports

Start Date: Spring 2021

Completion Date: Fall 2021

Project Description:

- Esports is an organized, multiplayer online video game competition. Games include Madden NFL 21, FIFA 21, NBA 2K 21, Super Smash Bros. Ultimate, Rocket League, Valorant and more.
- The team will practice and compete in a new Esports arena now being built on the second floor of the Green Lane Academic Building.
- The 2,612-square-foot space will feature a large screen for competitions, an area for spectators, state-of-the-art computers built for gaming and gaming consoles, including Nintendo Switch, Sony PlayStation 5 and Xbox.

c. MSC Upgrades

Start Date: Spring 2021

Completion Date: Fall 2021

Project Description:

Total renovations of our high-volume MSC Computer Lab & MSC Gameroom to include: all new furniture, finishes & flooring to provide a sleek, modern environment for inclusivity in the Miron Student Center.

d. Alumni Stadium

Start Date: Spring 2021

Completion Date: Fall 2021

Project Description:

Re-Investment in Kean Athletics, starting with our prized Alumni Stadium renovation project to include:

- All new Multipurpose Turf Field for Intercollegiate sports of Men's and Women's Lacrosse, Men's and Women's Soccer, Football and Field Hockey
- All new Synthetic Track branded specifically for Kean University
- All new surface & equipment at our Alumni Stadium Tennis Court Facility
- All new landscaping at track/field
- All new floorplan, finishes and furniture in the President's Box
- Stadium re-branding campaign

Source: Office of Facilities and Campus Planning, Kean University, May 2022