MERCER
COUNTY COMMUNITY COLLEGE

ANNUAL INSTITUTIONAL PROFILE

September 2022

Mercer County Community College
Institutional Profile 2022

Preface

Attached herewith is the 2022 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.

Deborah E. Preston

Deborah E. Preston, Ph.D.

President

A. Accreditation Status

Institutional Accreditations

Mercer County Community College was first accredited by Middle States Commission on Higher Education in 1967. Its accreditation was last reaffirmed on June 23, 2016. The next evaluation review and visit is scheduled for 2022-2023.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the college's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Assistant program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).
- The Automotive Technology program is accredited by ASE Education Foundation.

B.   Number of Students Served:

1. **Table 2.B.1 Undergraduate Enrollment by Attendance Status, Fall 2021**

Full-time		Part-time		Total
Number	**Percent**	**Number**	**Percent**	**Number**
1,866	**30.1%**	**4,339**	**69.9%**	**6,205**

2. **Table 2.B.2 Non-Credit Enrollment, Fiscal Year 2021**

	Total Number of Registrations[1]	Unduplicated Headcount	Total Clock Hours	Total FTEs[2]
Open Enrollment	1,199	762	31,712	70
Customized Training	2,974		2,276	5

[1]Includes all registrations in any course that started on July 1, 2020, through June 30, 2021

[2]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. **Table 3.B.4 Unduplicated Enrollment, Fiscal Year 2021**

Headcount Enrollment	Credit Hours	FTE
9,058	**119,131**	**3,978**

Source: IPEDS 12-Month Enrollment Survey

C.   Characteristics of Undergraduate Students – Remedial Development Education

1.   Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2021

Native English speakers – Guided Self-Placement and Collaborative Assessment – GSPCA
Non-Native speakers – Remote ESL Placement Test

2.   **Total number of undergraduate students enrolled in fall 2021**

Total Undergraduate Enrollment	# Students enrolled in one or more remedial courses	% of Total
6,205	790	12.7%

3.   **Total number of first-time, full-time (FTFT) students enrolled in remediation – fall 2021**

Total number of FTFT students	# of FTFT students enrolled in One or more remedial courses	% of Total
735	188	25.6%

4.   **Total number of first-time, full-time (FTFT) matriculated students enrolled in remediation in fall 2021**

Subject area	Number enrolled	% of all FTFT enrolled
Reading	168	22.9%
Writing	166	22.6%
Math Computation	0	0.0%
Elementary Algebra	62	8.4%

Source: SURE fall enrollment file

Table II.C.3.a - Undergraduate Enrollment by Race / Ethnicity, Fall 2021

	White		Black		Hispanic		Asian*		Amer. Ind		Alien		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	647	34.7%	294	15.8%	455	24.4%	161	8.6%	5	0.6%	135	7.2%	169	9.1%	1,866	100%
Part-time	1,497	34.5%	968	22.3%	946	21.8%	313	7.2%	9	0.2%	176	4.1%	430	9.9%	4,339	100%
Total	2,144	34.6%	1.262	20.3%	1,401	22.6%	474	7.6%	14	0.2%	311	5.0%	599	9.7%	6,205	100%

Note: Asian includes Pacific Islanders and unknown includes 2 or more races
Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity Graph
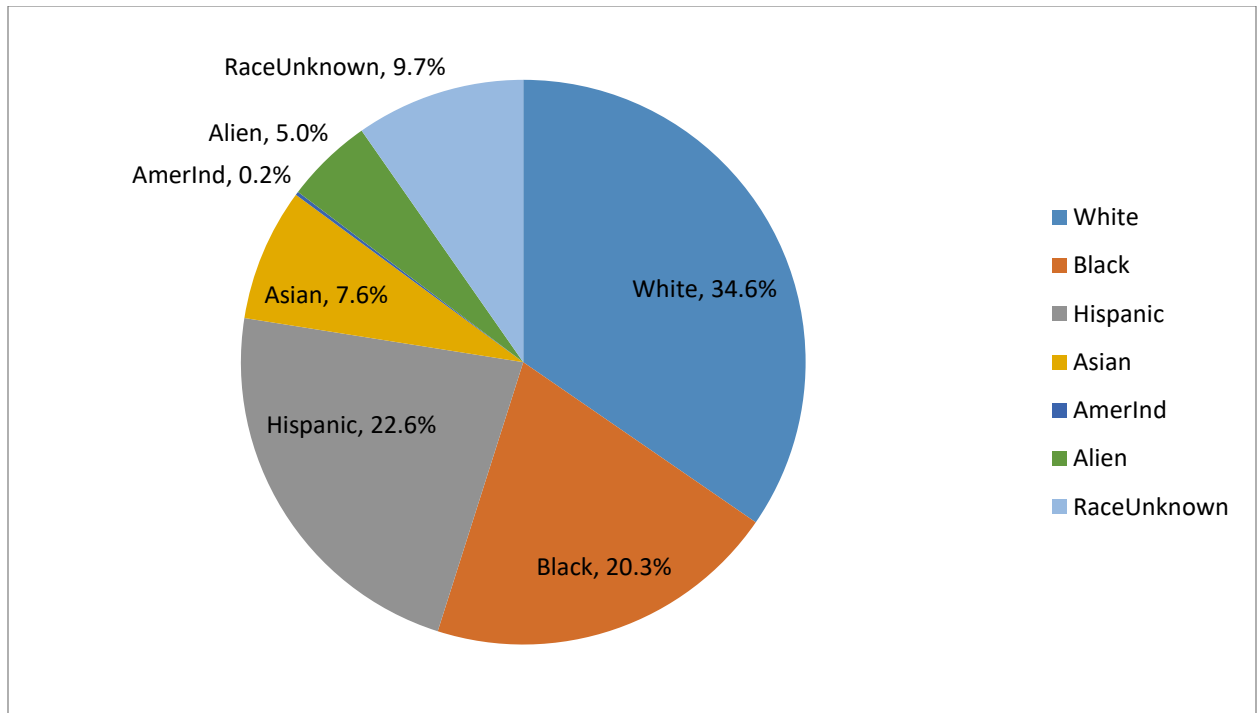
Table II.C.3.b – Undergraduate Enrollment by Gender, Fall 2021

Full-time					Part-time					Total				
Male	Pct.	Female	Pct.	Total	Male	Pct.	Female	Pct.	Total	Male	Pct.	Female	Pct.	Total
977	52.4%	889	47.6%	1,866	1,751	40.4%	2,588	59.6%	4,339	2,728	44.0%	3.477	56.0%	6,205

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status
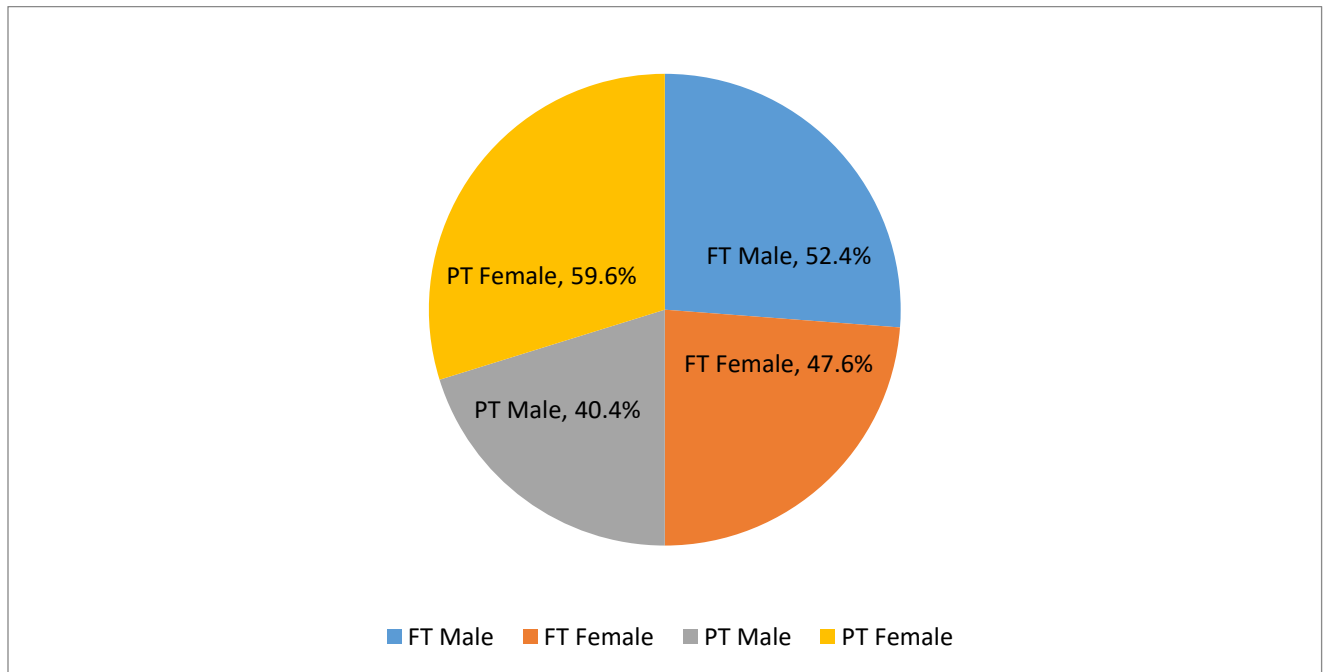
Table II.C.3.c – Undergraduate Enrollment by Age, Fall 2021

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unkn	Total
FT	Number	25	858	475	211	142	66	28	40	21			1,866
	Percent	1.3%	46.0%	25.5%	11.3%	7.6%	3.5%	1.5%	2.1%	1.1%			100%
PT	Number	347	679	856	703	648	416	250	275	125	40		4,339
	Percent	8.0%	15.6%	19.7%	16.2%	14.9%	9.6%	5.8%	6.3%	2.9%	0.9%		100%
Total	Number	372	1,537	1,331	914	790	482	278	315	146	40		6,205
	Percent	6.0%	24.8%	21.5%	14.7%	12.7%	7.8%	4.5%	5.1%	2.4%	0.6%		100%
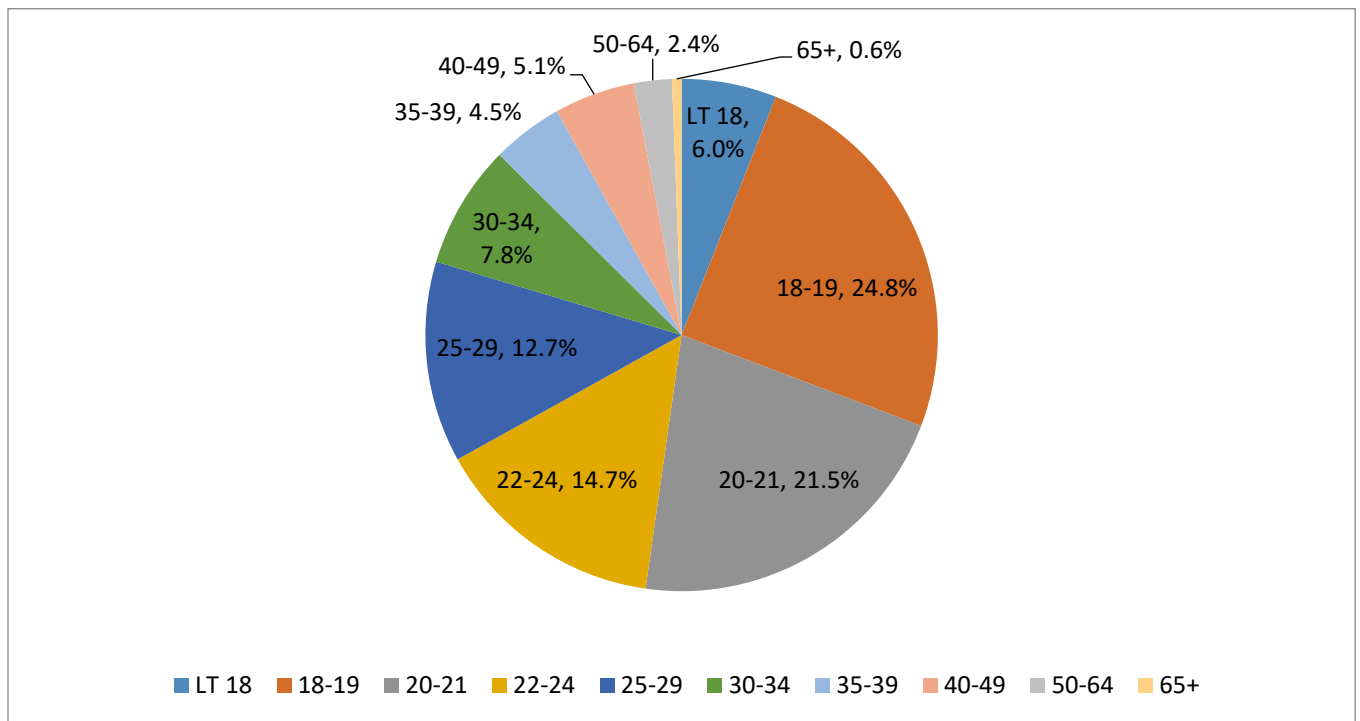
Table II.C.4 – Financial Aid from State, Federal & Institution-Funded Programs, AY 2020-21

| Financial Aid Federal Programs	Recipients	Dollars ($)	$ / Recipient
Pell Grants	2,765	6,652,000	2,406
College Work-Study	33	83,000	2,515
Perkins Loans			
SEOG	479	1,075,000	2,244
PLUS – Stafford(subsidized)	202	580,000	2,871
PLUS – Stafford(unsubsidized)	267	905,000	3,390
SMART & ACG or Other			
CARES ACT – HEERF Student Aid	3,325	3,823,000	1,150
State Programs			
TAG	1,047	1,140,000	1,337.06
EOF	237	253,000	1,068
Other State Pgms, Outstanding Scholars(OSRP, NJ-GIVS,WTC etc.	12	20,000	1,667
Distinguished Scholars			
Urban Scholars			
CCOG	586	970,000	1,655
NJ CLASS Loans	4	27,000	6750
NJ STARS	65	165,000	2,538
Institutional Programs			
Grants / Scholarships	275	621,000	2,258
Loans			

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5 – fall 2021 First-time Undergraduate Enrollment by State Residence

First-Time Degree-seeking students				Total College Degree-seeking students			
State Residents	Non-state Residents	Total	% of State Residents	State Residents	Non-state Residents	Total	% of State Residents
1,326	66	1,392	95.3%	5,240	194	5,434	96.4%

Source: IPEDS Fall Enrollment Survey, Part C

D.   Student Outcomes

Table II.D.1.b – Two-year Graduation Rate of Fall 2018 Full-time, First-time Degree/Certificate Seeking Students

	Total	
	Number	**Percent**
Fall 2018 Cohort	927	
Graduated after 2 years	91	9.8%

Table II.D.1.c – Three-year Graduation & Transfer rates of Fall 2018 Full-time, First-time Degree/Certificate Seeking Students

	AI / PI		Asian		Black		Hispanic		Alien		Not Rptd		2 or more		White		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2018 Cohort	6		62		170		209		68		49		24		339		927	
Grad. 3 years	1	17%	18	29%	16	9%	29	14%	12	18%	7	14%	3	13%	109	32%	195	21%
Transferred	1	17%	14	23%	26	15%	31	15%	4	6%	9	18%	4	17%	79	23%	168	18%

Table II.D.2 – Third Semester Retention of First-time Undergraduates, Fall 2020 to Fall 2021

Full-Time			Part-time		
FA 20 First-time undergraduate	Retained in fall 2021	Retention Rate	FA 20 First-time undergraduate	Retained in fall 2021	Retention Rate
671	420	62.6%	528	258	48.9%

Source: IPEDS Fall Enrollment Survey Part E

Table II.E.1 – Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank – Fall 2021

	White		Black		Hispanic		Asian		Am. Ind		PacIs		Alien		Unknown		Total	
Tenured	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professor	26	22	2	1	1			2									29	25
Associate Prof	8	10		3				1									8	14
Assistant Prof	6	5	1	3													7	8
All Others		1																1
Total	40	38	3	7	1			3									44	48
Without Tenure																		
Professor																		
Associate Prof																		
Assistant Prof	6	2	1				1										8	2
All Others	1																1	
Total	7	2	1				1										9	2
Total																		
Professor	26	22	2	1	1			2									29	25
Associate Prof	8	10		3				1									8	14
Assistant Prof	12	7	2	3			1										15	10
All Others	1	1															1	1
Total	47	40	4	7	1		1	3									53	50

Table II.E.2 Percentage of Courses Sections Taught by Full-time Faculty – Fall 2021

[Note:* Others includes full-time staff and Teaching Assistants]

Total number of course sections	Full-time Faculty		Part-time Faculty		*Others	
	Number	Percent	Number	Percent	Number	Percent
1,186	520	43.8%	609	51%	57	5%

Table II.E.3 Ratio of Full-time to Part-time faculty – Fall 2021

Full-time		Part-time		Total	
Number	Percent	Number	Percent	Number	Percent
103	23.1%	343	76.9%	446	100%

Source: IPEDS Human Resources Survey

Characteristics of the Trustees

Table F.1 – Race / Ethnicity and Gender of the members of the Board of Trustees, July 2022

Race/Ethnicity	Male	Female	Total
Caucasian	4	4	8
African-American	1	2	3
Hispanic		1	1
Total	5	7	12

Source: MCCC, President's Office, July 2022

Table F.2 Mercer County Community College Board of Trustees – 2022-23
https://mccc.edu/welcome_bot.shtml

Mr. Mark Matzen (Chair)	President	FiftyOne Percent LLC
Ms. Angela Delli Santi (vice-Chair)	Labor Dept. Spokesperson	NJ Dept. of Labor & WFD
Mr. Kevin Drennan (Treasurer)	Consultant	Field Strategies
Ms. Blanca Berrios-Ohler	Owner	Ogler-Berrios Business Services
Dr. Winnifred Brown-Glaude	Associate Professor	The College of New Jersey
Ms. Julie Blake	School Counselor	Hunterdon Central High School
Mr. Greg Puliti	Retired	NJ Dept. of Banking & Insurance
Mr. Daryl Minus-Vincent	Exec. County Superintendent	Mercer County Schools
Dr. Shannon Mason	Owner	Shannon Mason LLC
Ms. Kristen Appleget	Assistant VP	Princeton University
Dr. Lawrence Nespoli	Retired	NJ Council of County Colleges
Dr. Deborah Preston (Secretary –ex-officio)	President	Mercer County Community College

Alumni representative

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 75 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

Credit Programs by Degree Type – Fall 2021

Access Programs

English-as-a-Second Language	Non-Degree Jump Start
LPN-RN Advanced Placement	Non-Degree Other College
Non-Degree Dual Enrollment	Non-Degree Personal Development

Associate of Arts

Communication – Organizational | Radio | Television
Communication – Speech & Theatre
Dance
Education
Theatre
Liberal Arts & Science
- American Studies
- Global Studies
- Humanities
- Liberal Arts
- Liberal Arts - online
- Political & Legal Studies
- Social Sciences
- Women's & Gender Studies

Associate of Fine Arts

Dance
Photography & Digital Imaging
Theatre
Visual Arts – Art History | Ceramics | Sculpture | Fine Arts

Associate of Science

Architecture
Aviation Management
Biology – Pre-Dentistry | Pre-medicine | Pre-Veterinarian
Business Administration | Global Business | Sports Management
Chemistry
Computer Science
Communication – New Media
Criminal Justice | Corrections | Corrections Online | Law-Enforcement
Engineering Science
Information Systems

Information Technology - includes Cybersecurity option
Math
Nursing (ADN)
Nursing Co-op (St. Francis Medical Center)
Physics
Plant Science
Occupational Therapy Assistant (in cooperation with Rutgers University)
Public Health

Associate of Applied Science

Accounting
Administrative Professional
Advanced Manufacturing Technology
Advertising & Graphic Design
Building & Construction Technology
Automotive Technology
Aviation Customer Relations
Aviation Flight Technology | Aviation Transport Pilot
Business Software Applications
Business Studies | Entrepreneurship, Management
Civil Engineering Technology
Information Technology – Cybersecurity
Culinary Arts | Pastry Arts
Digital Film
Digital Media Arts – 3D Animation | Multimedia | Web Design
Early Childhood Education – Special Education Assistant
Electronics Engineering Technology
Energy Systems Technology
Entertainment Technology – Technical Theatre | Music Technology
Fashion Apparel Design
Fashion Merchandizing
Fire Science Technology
Funeral Services – Preparatory
Game Design
Game Programming
Health Science
Heating, Refrigeration & Air Conditioning
Hotel, Restaurant & Institutional Management
Illustration
Laboratory Technology
Medical Laboratory Technology
Microcomputer Systems Administration

Ornamental Horticulture – Horticulture | Floral design | Landscape Design
Paralegal

Associate of Applied Science (contd.)

Physical Therapy Assistant
Radio
Radiography
Respiratory Care
Security Systems Technology
Technical Studies
Television

Certificates of Proficiency

3-D Animation
Administrative Support
Advances Manufacturing Technology
Airline Transport Pilot
Aviation Flight technology – Certified Flight Instructor
Building Construction Technology
Catering Management
Computer Aided Design
Computer Science
Computer networking & Technology
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Funeral Service
Heating, Refrigeration & Air Conditioning
Medical Office Assistant
Microcomputer Applications
Mobile & Web Computing
Ornamental Horticulture
Paralegal
Photography & Digital Imaging
Photography – Commercial
Professional baking
Professional Cooking
Small Business Employment Readiness
Small Business Management
Solar Energy Technology
Travel Agent
Unmanned Aerial Systems

H. Major Research and Public Service Activities

Research and Development Expenditures, FY 2021

	Dollar Amount ($)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Mercer County Community College (MCCC) is a publicly assisted co-educational institution of higher education that provides open enrollment, quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in over 75 program areas and continues to explore the addition of several certificates of achievement. The Division of Life Long Learning (DLL) offers a range of non-credit programs and course offerings for the community through our Center for Continuing Studies (CSS) and The Mercer Institute of Management and Technology Training (MI). The Center for Continuing Studies provides non-credit personal and professional development courses while The Mercer Institute provides a full range of customizable training for business and industries throughout the region.

Mercer's main campus is located in West Windsor and as a second location in downtown Trenton (the state's capital). Mercer operates under a one-college philosophy that ensures equitable educational opportunities and services to all students. Full-time faculty members teach both day and evening courses at the West Windsor Campus and James Kerney Campus. Academic divisions and support-service departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll in online courses via Mercer Online.

In keeping with the College's commitment to enhanced retention and completion, the College revitalized its *Guided Pathways to Success* (GPS) initiative, indexing degree curriculum mapping efforts to the NJ Council of County College Center for Student Success 5-year implementation plan. Curriculum mapping for 100% of our degree programs is available as well as most degree programs have been re-mapped to meet the 60-credit initiative keeping all Associate degrees at 60 credits with exception of some externally accredited programs, which require more. Additionally, we focused on strengthening our current programming and implementing the Multiple Measures placement testing at MCCC with both English and Math departments embracing multiple measures approach to placement.

As a continuous effort to serve our students and businesses, Mercer County Community College continues to strengthen our 8 innovative partnerships with regional businesses that provide paid and academically meaningful internships for Mercer students while they pursue their degree or certificate programs at Mercer. Students who need supplementary income while attending Mercer benefit from the meaningful job experience they get while earning and strengthening their backgrounds and job skills. Most of these partnerships include either a promise of employment at the partnering business or access to networks of employers in some of the in-demand occupations today. Our partners also participate in teaching staff or providing lab teaching at the Partner's locations.

As part of our strategic plan, Academic Affairs completed a comprehensive five-year *Education Master Plan* that will inform teaching, learning, student advisement, and educational systems through 2022.

Our new MCCC University Center is open and operational and this allows our students to continue their studies at the Bachelor's and Master's degree level with our on-campus partners -- Fairleigh Dickinson University, Felician College, Rutgers University, Wilmington University and William Paterson University.

The College's dual enrollment program has continued to expand, including area high schools and the County Vocational Technical School's Health Science, Career Prep, Advertising Design, STEM Academy, and Culinary Arts Academy. The College offers a number of pre-college opportunities through Youth College including federally funded TRIO Programs (Upward Bound and Educational Talent Search).

Mercer County Community College is a cultural hub. The Kelsey Theatre provides a full slate of musical and dramatic productions for both adults and children. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series. The Conference Center at Mercer serves as a host location for events sponsored by regional, state and local organizations; and, finally, the Camp College offers summer enrichment programs to hundreds of children throughout the Mercer County region.

Mercer actively supports and provides global education experiences for our students, both inside and outside of the classroom and internationally. The Center for Global Opportunities was formed in August 2016. The Center offers Study Abroad, Travel and Learn, campus internationalization, and support for curriculum infusion in order to provide a robust global experience for Mercer students. Mercer students have many opportunities to observe, learn about, and engage the world community, which has a great benefit of providing them with the tools they will need to be successful global citizens in an exceedingly interconnected world.

Mercer provides study abroad opportunities for students to learn from real-world exposure to various peoples and cultures.

Mercer is a destination for high school athletes seeking a first class education, intercollegiate sports participation and university scholarship opportunities. Women's Tennis and Women's Cross Country participate at the Division 1 level. Men's Soccer, Women's Soccer, Men's Basketball, Women's Basketball, Softball and Baseball participate at the Division II level and Men's Lacrosse and Men's Tennis participate at the Division III level. The College maintains a tradition of excellence in Athletics and has won many regional awards. Due to the national success of the baseball team over a 5-year period, five Mercer baseball players were drafted by Major League teams and participated on professional teams.

MCCC faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. Each year, the College participates in the American Heart Association Heart Walk. Our 290-acre campus is used frequently for similar walks for March of Dimes, Sudden Infant Death Syndrome (SIDS), The American Cancer Society, etc. Various non-profit or other groups use the College facilities every day of the week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The College continues to house the Mercer County Police Academy and the Mercer County Fire Academy.

I. Major Capital Projects

The following Chapter 12 projects scheduled and completed in FY 2021:
- Upgrade and retrofitting of Engineering Technology Fire alarm and safety monitoring systems;
- Completion of wayfinding interior room postings and directional signage (Phase I of III);
- Completion and final fitments/adjustments to Student Center – One Stop area; and,
- 4) Bathroom renovations as follows: 2 in Business Science; 2 in Student Center; 3 in Liberal Arts; and, 2   in the Physical Education building.

The following Chapter 12 projects scheduled and completed in FY 2022:
- Maintenance /Facilities operations center and work-space/office renovations;
- Maintenance and Student Center bathroom renovations (including ADA compliance and touchless dispensing/flushing units);
- Administration Building Fire Alarm and safety monitoring system retrofit;
- Physical Fitness building swimming pool heater replacement and energy savings upgrades;
- Maintenance building full roof replacement;
- Liberal Arts HVAC roof-top unit replacements;
- Loop Road and parking lot upgrades and improvements;
- Wayfinding initiatives including improved signage, lighting and safety systems (Phase II of III);
- Retro-fit and upgrades to touchless faucets, door access, handles, toilets, etc. (College wide/CDC recommendations); and,
- Installation of swipe card room access, video surveillance, parking gate Identification technology, and associated monitoring and communications equipment (College wide).