



Annual Institutional Profile

September 2022

Prepared by Institutional Research and Assessment



September 16, 2022

Brian K. Bridges, PhD
Secretary of Higher Education
Office of the Secretary of Higher Education (OSHE)
1 John Fitch Plaza, 10th Floor | PO Box 542
Trenton, NJ 08625-0542

Dear Dr. Bridges:

I am pleased to submit Middlesex College's Annual Institutional Profile report for the fiscal year from July 1, 2021 through June 30, 2022.

Sincerely,



Mark McCormick
President

Enclosure

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A. Accreditation Status

1. Institutional Accreditation

Middlesex County College is accredited by the **Middle States Commission on Higher Education**. The College received its full accreditation in 1970. This was last reaffirmed in 2022 after the self-study.

2. Professional Accreditation

The Civil Engineering Technology Program, the Electrical Engineering Technology Program, and the Mechanical Engineering Technology Program are accredited by the **Technology Accreditation Commission of ABET**, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, 410-347-7700, <http://www.abet.org>.

The Dental Hygiene Program is accredited by the **Commission on Dental Accreditation of the American Dental Association**. 211 E. Chicago Avenue, Chicago, IL 60611-2678, 312-440-2500.

The Dietetic Technology Program is granted accreditation by the **Accreditation Council for Education in Nutrition and Dietetics (ACEND)**, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 extension 5400, <http://www.eatright.org/ACEND>.

The Nursing program is accredited by the **Accreditation Commission for Education in Nursing, Inc. (ACEN)**, 3343 Peachtree Road, Suite 850, Atlanta, Georgia 30326 and approved by the New Jersey Board of Nursing, 124 Halsey Street, 6th floor, Newark, NJ 07102.

The Paralegal Studies Program is approved by the **American Bar Association**.

The Radiography Program is accredited by the **Joint Review Committee on Education in Radiologic Technology, JRCERT**, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, 312-704-5300, <http://www.jrcert.org> and the **Radiologic Technology Board of Examiners**, New Jersey Department of Environmental Protection, Bureau of X-ray Compliance/Technologist Certification Section, <http://www.state.nj.us/dep/rpp/tec/rtboard.htm>.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2021

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
3,894	41.1%	5,583	58.7%	9,477

Source: IPEDS Fall Enrollment Survey

2. Number of graduates and first-professionals by attendance status

N/A

3. Non-Credit enrollment, FY 2021

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	1,474	847	71,097	158
Customized Training	646		6,754	15

¹Includes all registrations in any course that started on July 1, 2020 through June 30, 2021.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated enrollment, FY 2021

Headcount Enrollment	Credit Hours	FTE
15,190	226,714	7,557

Source: IPEDS 12-Month Enrollment Survey

C2. Enrollment in Remediation Courses

1. Total number of undergraduate students enrolled in Fall 2021

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
9,477	341	3.6%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in Fall 2021

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,617	119	7.4%

3. First-time, full-time students (FTFT) enrolled in remediation in Fall 2021 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	28	1.7%
Reading	11	0.7%
Writing	88	5.4%
English	0	0.0%

Source: SURE Fall Enrollment File

C. Characteristics of Undergraduate Students

C3. Race/ethnicity, sex and age in Fall 2021

a. Race/ethnicity

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	1,003	25.8%	453	11.6%	1,367	35.1%	616	15.8%	9	0.2%	151	3.9%	295	7.6%	3,894	100.0%
Part-time	1,441	25.8%	693	12.4%	1,773	31.8%	934	16.7%	21	0.4%	152	2.7%	569	10.2%	5,583	100.0%
Total	2,444	25.8%	1,146	12.1%	3,140	33.1%	1,550	16.4%	30	0.3%	303	3.2%	864	9.1%	9,477	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

b. Sex

	Male		Female		Total
Full-time	1,822	46.8%	2,072	53.2%	3,894
Part-time	2,427	43.5%	3,156	56.5%	5,583
Total	4,249	44.8%	5,228	55.2%	9,477

c. Age

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknowr	Total
Full-time	Num	38	1,966	972	400	286	102	54	62	12	1	1	3,894
	%	1.0%	50.5%	25.0%	10.3%	7.3%	2.6%	1.4%	1.6%	0.3%	0.0%	0.0%	100.0%
Part-time	Num	800	898	1,132	1,018	759	395	224	232	112	8	5	5,583
	%	14.3%	16.1%	20.3%	18.2%	13.6%	7.1%	4.0%	4.2%	2.0%	0.1%	0.1%	100.0%
Total	Num	838	2,864	2,104	1,418	1,045	497	278	294	124	9	6	9,477
	%	8.8%	30.2%	22.2%	15.0%	11.0%	5.2%	2.9%	3.1%	1.3%	0.1%	0.1%	100.0%

Source: IPEDS Fall Enrollment Survey

C4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2020-21

	Recipients	Dollars(\$)	\$/Recipient
Federal Programs			
Pell Grants	4,258	\$16,946,000	\$3,980
College Work Study	50	\$179,000	\$3,580
Perkins Loans	0	\$0	\$0
SEOG	556	\$424,000	\$763
PLUS Loans	13	\$70,000	\$5,385
Stafford Loans - Subsidized*	504	\$1,424,000	\$2,825
Stafford Loans - Unsubsidized*	464	\$1,516,000	\$3,267
SMART & ACG or other	0	\$0	\$0
CARES ACT- HEERF Student Aid	4,547	\$3,675,000	\$808
State Programs			
Tuition Aid Grants (TAG)	2,004	\$3,519,000	\$1,756
Educational Opportunity Fund	143	\$134,000	\$937
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	3	\$3,000	\$0.00
Distinguished Scholars	0	\$0	0
Urban Scholars	0	\$0	0
NJSTARS	121	\$335,000	\$2,769
CCOG	854	\$1,592,000	\$1,864
NJCLASS	0	\$0	\$0.00
Institutional Programs			
Grants/Scholarships	401	\$660,000	\$1,646
Loans	0	\$0	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

C5. Fall 2021 First-time Full-time undergraduate enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
2,267	10	2,277	99.6%

Note: Residence unknown included with New Jersey Residents.

Source: SURE Fall Enrollment File

D. Student Outcomes

1. Graduation rates:

- Four-, five- and six-year graduation rate by race/ethnicity (n/a)
- Two-year graduation rate for full-time first-time degree/certificate seeking students

	Total	
	Num	Pct
Fall 2018 Cohort	1,813	
Graduated after 2 Years	207	11.4%

Source: IPEDS Graduation Rate Survey

- Three-year graduation and transfer rates of full-time first-time degree seeking student by race/ethnicity

	Asian		Black		Hispanic		Alien		All Others*		White		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2018 Cohort	281		218		620		34		163		497		1813	
Graduated In 3 Years	103	36.7%	35	16.1%	144	23.2%	12	35.3%	50	30.7%	178	35.8%	522	28.8%
Transfers	67	23.8%	46	21.1%	49	7.9%	3	8.8%	10	40.0%	84	16.9%	269	14.8%

* All others include American Indian, Native Hawaiian, Two or more, and Unknown race.

Source: IPEDS Graduation Rate Survey

2. Third semester retention of first-time, full-time undergraduates, Fall 2020 to Fall 2021

Full-Time		
Fall 2020 First-Time Undergraduate	Retained in Fall 2021	Retention Rate
1,647	1,121	68.1%

SOURCE: IPEDS Fall Enrollment Survey, Part E

2. Third semester retention of first-time, part-time undergraduates, Fall 2020 to Fall 2021

Part-time		
Fall 2020 First-Time Undergraduate	Retained in Fall 2021	Retention Rate
509	241	47.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2021

	Asian		Black		Hispanic		Alien		White		All Others*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure														
Professor	0	3	1	1	2	1	0	0	14	18	0	0	17	23
Associate Prof.	0	2	0	0	1	1	0	0	12	12	0	0	13	15
Assistant Prof.	2	0	1	1	2	1	0	0	17	14	0	0	22	16
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	5	2	2	5	3	0	0	43	44	0	0	52	54
Without Tenure														
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	3	1	0	2	0	0	0	0	10	12	0	0	13	15
Total	3	1	0	2	0	0	0	0	10	12	0	0	13	15
Without Faculty Status														
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All														
Professor	0	3	1	1	2	1	0	0	14	18	0	0	17	23
Associate Prof.	0	2	0	0	1	1	0	0	12	12	0	0	13	15
Assistant Prof.	2	0	1	1	2	1	0	0	17	14	0	0	22	16
All Others	3	1	0	2	0	0	0	0	10	12	0	0	13	15
Total	5	6	2	4	5	3	0	0	53	56	0	0	65	69

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and All Others includes 2 or More Races.

2. Percentage of course sections taught by faculty in Fall 2021

	Sections	%
Full-time Faculty	630	42.8%
Part-time Faculty	778	52.8%
Others	65	4.4%
Total	1,473	100.0%

Note: Others includes Full-time Administrators and Full-time Faculty from Raritan Bay Medical Staff

3. Ratio of full-time and part-time faculty in Fall 2021

	Num	%
Full-time	134	19.9%
Part-time	539	80.1%
Total	673	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of the Board of Trustees

1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	4	0	0	3	0	0	1	8
Female	1	0	1	1	0	0	0	3
Total	5	0	1	4	0	0	1	11

2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Kyle M. Anderson	Superintendent of Schools	Middlesex County
Ms. Christine Buteas	Chief Government Affairs Officer	New Jersey Business and Industry Association
Mr. Mark J. Finkelstein	Superintendent	Educational Services Commission of New Jersey
Ms. Vinita Jethwani	Project Finance Manager	The Council of State Governments Justice Center
Mr. Robert Oras	Former law enforcement professional and former director of Jersey City Police Academy.	Jersey City
Mr. Anand Paluri	Vice President and Area Manager	WSP USA Inc
Mr. Anvay Patel	2022 Graduating Class Representative	Middlesex College
Ms. Dianne Roman	Director of Human Services	City of Perth Amboy
Mr. Praful Raja	President	Diagnostic Specialties, Inc.
Mr. Robert Sica	President	New Brunswick Plating Inc.
Mr. Gary Taffett	Division President	Reliance Insurance Group, LLC

URL for the Board of Trustees:

<https://www.middlesexcollege.edu/about/college-leadership/board-of-trustees/>

G. Profile of the Institution

Associate in Arts (AA) Liberal Arts

African-American Studies	Journalism
Business	Modern Language
Cinema Studies	Music
Communication	Philosophy
Criminal Justice	Physical Education/Recreation
Dance	Political Science
English	Psychology
General	Social Sciences
Genocide and the Holocaust	Sociology
Global Studies	Theatre
History	Visual Arts
Human Services: Pre-Social Work	Writing

Associate in Science (AS)

Allied Health Pre-professional	Health and Exercise Science
Biology	Homeland Security
Biology Pre-Professional	Mathematics
Biotechnology	Nursing*
Business Administration	Physics
Business Information Systems	Police Science
Chemistry	Psychosocial Rehabilitation and Treatment**
Computer Science	Public Health
Correction Administration	Sustainability Science
Data Science and Analytics	
Dietetics	* Program with Raritan Bay Medical Center
Earth Science	**Joint Programs with the University of Medicine and Dentistry of New Jersey
Education Transfer	
Engineering Science	

Associate in Fine Arts (AFA)

Art Option

Music Option

Theatre Option

Associate in Applied Science (AAS)

Accounting

Marketing

Advertising Graphic Design

Mechanical Engineering

Civil Engineering

Technology

Technology

Media Art and Design

Computer and Information

Network Administration

Systems

and Support

Culinary Arts

Paralegal Studies

Cybersecurity

Photography, Professional

Dental Hygiene

Commercial

Electrical Engineering

Process Technology

Technology

Radiography Education

Fashion Merchandising
and Retail Management

Small Business

Management

Fire Science Technology

Supply Chain and Logistics

Gaming and Animation

Management

Health Science

Surveying Engineering

Hospitality Management

Technology

Management

Technical Studies

Certificate Programs

Addiction Studies

Allied Health Pre-
professional

Civil Engineering
Technology

Computer Programming

Culinary Arts

Data Science and Analytics

Electrical Engineering
Technology

Event Planning

Management

Network Administration

Paralegal Studies

Public Safety

Telecommunications

Supply Chain and Logistics
Management

Certificate of Achievement Programs

Accounting

American Sign Language

Computer Aided Drafting

Forensic Accounting and Fraud
Examination

Java and Web
Programming

Java Programming

Public Safety

Telecommunications

H. Major Research and Public Service Activities

Democracy House, The Center for Community Engagement and Civic Leadership - Democracy House is Middlesex College's award-winning Center for Community Engagement and Civic Leadership. Democracy House provides hands-on opportunities for students to integrate real life experiences and college-level learning, while simultaneously addressing community needs, through intentional community service and volunteer work. Democracy House is able to make these opportunities possible through ongoing collaboration and partnerships with local, non-profit organizations. Democracy House houses the national Bonner Leader Program and the Volunteers in Action club.

Bonner Leader Program - The College's Bonner Leader Program is housed within Democracy House. 10-20 students are accepted into the program annually. Bonners commit to completing 300 hours of service throughout the academic year at one of a growing list of community partner sites. Since March 2020, all events and activities were held virtually but service continued unabated. In Fall 2020, Bonners were organized into teams, including the Middlesex College Votes! Team, Tutoring Team, the Donation Team (which organized socially-distanced drive-thru events in collaboration with other college partners). Bonners also participated in a virtual Day of Service for Martin Luther King Day. Details include:

- Bonners completed 2,777 hours
- Virtually tutored and mentored elementary and high school aged students with the Puerto Rican Action Board and E.M.P.O.W.E.R. Program
- Distributed voter education and registration materials during a drive-thru donation drive

In 2021-2022, Bonner Leader donation drives included:

- Diaper Drive for the Central Jersey Diaper Bank
- 20 baby items (packs and boxes of diapers and baby wipes) donated.
- Food Drive for MCFOODS, 200 lbs. of canned food donated
- Toy Drive for Toys for Tots (in collaboration with the Perth Amboy and New Brunswick Centers)

Volunteers in Action Club – The *Volunteers in Action* (ViA) club is open to students interested in supporting their community but who cannot commit to year-long or semester-long service. As a club, ViA identifies service opportunities that last one day or less, and open these to students to participate in as their schedules and commitments allow. *Volunteers in Action* club members meet monthly to discuss the issue areas they are interested in and to plan group community service events.

The Center for the Enrichment of Learning and Teaching (CELT) provides professional development programming that focuses on enhancing learning, teaching, and scholarship. CELT serves the campus through workshops, one-on-one consultation, in depth learning experiences, and mentoring of new faculty. Teaching and learning resources are made available to the community via the public website.

The Center for Justice-Impacted Students works to advance higher educational opportunities for justice-impacted students. Across the state of New Jersey, we provide access to higher educational opportunities and high-quality college programming to currently incarcerated youth through our partnerships with the Camden and Middlesex County Juvenile Detention Centers (JDC) and with the New Jersey Juvenile Justice Commission (JJC). On campus, we act as an education and advocacy body for supporting the implementation of inclusive policies and practices that advance educational opportunities for justice-impacted students, and we serve as a resource hub and support center for justice-impacted students. Designed specifically for formerly incarcerated and justice-impacted students on our College campus, our Justice Scholars Program offers holistic support, advising, and other relevant services to help our Scholars succeed and establish a sense of community as they transition home from carceral settings.

Community Resource Hub and Food Pantry

- Through monetary donations, we are able to provide students with grocery gift cards to aid in instances of food insecurity.
- Developed a program with our Hospitality, Culinary & Dietetics Department which provides our students with frozen meals prepared by our Culinary students
- Utilize a referral system to connect students lacking transportation to local pantries utilizing the Logisticare Delivery Service
- Student's in need are able to request and receive support via the Middlesex Foundation's Student Emergency Fund which began with a one time \$20,000 donor contribution to meet critical needs that when unmet hinder a student's ability to reach their academic potential

The ***Dental Hygiene Program*** participates in many community service events for a variety of organizations and age groups. While the pandemic impacted many planned events this academic year, a few were able to take place. During February and early March, Give Kids a Smile ran every Monday- children were treated in the Middlesex College Dental Hygiene Clinic for free. When necessary, parents were given referrals to take their children to area dentists if there was a need.

The **Earth Science Club** is involved in beach clean-up events at the Jersey shore in the fall and spring semesters. The Sustainability program holds environmental education events with hands-on examples of the need for responsible use and recycling of plastics at the individual and societal levels for the benefit of the planet.

As part of an Opportunity Meets Innovation Challenge (OMIC) grant, the **English as a Second Language (ESL) and Educational Opportunity Fund (EOF)** offices created the **ASPIRE program (Advancing Student Potential, Impact and Retention for English-learners)** for English Language Learners (ELLs) as they progressed from ESL coursework to full time in their degree programs. One component of this is a free summer program that included an ESL course, structured study time, English practice groups, breakfast, lunch, and snacks, workshops and activities centered on student success, access to college and community resources, and building a support system. Students received a weekly stipend to defray transportation costs.

The **Holocaust and Human Rights Center** strives to create a world where citizens act promptly and effectively to prevent genocide and human rights abuses. Through the lessons of history, a speaker series, pertinent trips, a student club, and a peer reviewed journal this organization looks to bring awareness to genocidal ideology and its prevention as well as discussing pertinent human rights issues such as illegal detention, war crimes, immigration issues, refugees and displaced persons, human trafficking, climate change, education and debt, poverty, racism, and terrorism. To achieve our goal we state the claim that understanding our common global histories, philosophies, arts, and cultures will enable us to make more informed decisions in the present: a better sense of the humanities will make better humanitarians.

The **Hospitality, Culinary Arts, and Dietetics Department** runs a course called Quantity Foods Production and Menu Design. Through this course, the department continued to donate meals prepared during the in-person foods labs to the Ozanam Family Shelter in Edison and Elijah's Promise Community Kitchen in New Brunswick. With a new commercial vacuum sealer in the HCD Foods Lab and a freezer in the Middlesex College Cares Food Pantry, HCD was able to provide frozen meals to the Middlesex College Cares Food Pantry for our Middlesex College students as well!

The **Middlesex County Teen Arts Festival** is a celebration of the arts for students in Middlesex County Middle Schools and High Schools (ages 13-19), including public, private, parochial, and home schools. The festival recognizes the accomplishments of the county's teen artists by showcasing their creative efforts in the areas of Fine Arts, Creative Writing, Dance, Music, Theatre, and Voice. Students participate in Master Class Workshops and have their work adjudicated by professionals in their specific art form.

New Jersey Educators in Radiologic Imaging – the College serves as the host for the Career Day for the New Jersey Educators in Radiologic Imaging, where area Radiographic Education students have an opportunity to network with area hospitals to pursue potential employment.

The ***Natural Sciences Department*** offers two innovative, inquiry-based science courses, Biology-240 and Chemistry-240, as part of an ongoing effort to promote lifelong learning and improve the analytical and independent thinking skills of Middlesex College students. Students also have the opportunity to participate as Undergraduate research fellows as part of Middlesex College’s affiliation with the New Jersey Space Grant Consortium run by Rutgers University and funded through NASA. Students have engaged in a range of faculty-supervised research projects in areas including Big Data analysis, organic chemistry synthesis research and physiology research associated with exercise. These projects were presented by the students at the virtual Science Research Symposium.

The ***Nursing Department’s*** Association of Middlesex College Nursing Students participated in a food drive to support the depleted Middlesex College food pantry. With support from generous student and faculty donors, canned and nonperishable food items including baby foods, diapers along with gift cards for grocery shopping were donated to the Middlesex College food pantry. AMCNS partnered with Phi Theta Kappa’s the Period project (A menstrual product donation drive). Nursing students, faculty and women fellowship from Asian Indian Christian church at the Berkeley Heights, NJ donated pads, tampons, pantyliners, menstrual cups, sanitary wipes products for individuals experiencing homelessness. To help raise breast cancer awareness, the AMCNS officers organized a number of events for nursing students to raise awareness about the prevalence, risk factors, and myths on breast cancer and stressed the importance of self-examination. During the month of February AMCNS presented to raise awareness on heart disease, the leading cause of death in the US, they wore red, had a spot quiz with surprise gifts. It is an AMCNS culture to raise funds by selling T-Shirts and the proceeds were used to buy gifts for nursing students during Nurses week in the month of May. AMCNS officers also presented on the topic – How to survive senior year, Q& A session with the junior students.

Phi Theta Kappa International Honor Society students perform service to the College community as well as to the local community as one of the pillars of the society. In academic year 2021-2022, Kappans individually volunteered as tutors in the Tutoring Center. Two focal points of the year were

- Honors in Action original research project on the theme of **Heirs of Our Ways** which involved studying the factors that impacted the success of community college students who were parents, and identifying areas of need as well as compilation of existing resources to support student success
- *Connect for Success*, the 2021-2022 College Project, wherein PTK members provided workshops, collaborations and partnerships to share success strategies and expertise to support fellow Middlesex College students.

Kappans also supported *Project Linus*, collecting blankets for children that were donated to several agencies, and held an event to make and collect hand-crafted greeting cards for senior citizens housed in area assisted living facilities.

Community-Engaged Learning Program and Project Highlights:

Community-Engaged Learning (CEL) courses incorporate a project focused on a particular social issue or issues, most often in collaboration with a local non-profit community partner. Research evidences that students who engage in CEL feel more connected to the college community, have a better understanding of course content, and deeper insight into the social issues faced by the local community and beyond. Below are program highlights from the 2021-2022 academic year:

- 17 CEL classes offered in Fall 2021
- 21 CEL classes offered in Spring 2022
- Class Highlights include:
 - English students working in partnership with the Pride Center of New Jersey created a social media awareness raising campaign on issues that impact LGBTQ+ individuals, as well as located LGBTQ+ friendly businesses to provide as resources to the Pride Center community.
 - Culinary Arts students prepared and delivered a complete Thanksgiving meal to the Ozanam Family Shelter.
 - Political Science students partnered with The Citizens Campaign to identify community issues throughout Middlesex County and develop solutions using Power Civics curriculum.
 - Sociology students partnered with the Middlesex County Board of Social Services, Office of Human Services, to administer the Youth Point in Time survey on youth homelessness across campus in an effort to obtain data on the number of people ages 16-24 struggling with homelessness in Middlesex County.
 - English students partnered with Raritan Headwaters, a non-profit conservation organization, to assist with trail maintenance while learning about climate change and environmental justice through class readings and assignments.

Success Bound Summer Youth Leadership Academy is a partnership between the City's of Perth Amboy, South Amboy, Carteret, and Middlesex College that assists rising high school juniors and seniors in developing the skills needed to become successful learners and future college students. Students participate in academic coursework and career exploration coupled with a paid internship that integrates meaningful community service. Students who reside or attend school in the City of Perth Amboy, South Amboy, or Carteret are eligible for the program.

The Veterans Services Center – Sponsored by a private source, the Middlesex College Veterans Services Center provides comprehensive services for all military-affiliated students. The Center is the nexus for all military-affiliated students regarding certification of State and VA educational benefits; academic and vocational counseling; tutoring; mentoring; VA Work Study opportunities; maintaining spaces around campus dedicated to supporting military-connected student success; and for the Student Veterans of America (SVA)-affiliated student organization. The Center has consistently ranked within the Top 20 2-year colleges in the nation for veteran support by the Military Times, designated a Military Friendly School, and among the Top Colleges and Universities for military-affiliated student support.

VITA Tax Preparation Program: Every year since 2005, the New Brunswick Center has served as a VITA site where the general public including students, staff and faculty receive free tax preparation services from IRS certified tax preparers. Middlesex College students are actively recruited to serve as volunteers.

Additional Student Organizations

The following student organizations also engage in public service activities and/or academic research:

- The Humanities Honor Society
- Kappa Delta Pi Honor Society in Education
- Psi Beta
- History and Human Rights Club
- Blue Colt Radio
- Student Government Association

The Student Life Office collaborates with college student clubs and community organizations to conduct in-person and virtual social and co-curricular events. The variety of event types include virtual movie screenings, lectures, cultural celebrations, orientation sessions and Middlesex Colt sporting events. Students stay engaged with the college by joining and participating in the many (30+) student clubs under the categories of academic, special interest, identity, athletic, student media and honor societies.

The Middlesex College's **Workforce Development and Lifelong Learning Department** offers a broad range of noncredit courses and certificate programs focusing on career training, apprenticeship, professional development, personal enrichment, and industry-recognized certification programs. The department offers a number of certificate programs and courses that prepare individuals for the attainment of industry valued credentials. Also, through its participation in two U.S. DOL *Scaling Apprenticeships* grant consortiums, the department is helping accelerate the expansion of apprenticeships and increase the level of apprenticeship activity among businesses within the healthcare and advanced manufacturing sectors.

The **Corporate Education and Training** office provides a wide variety of customized incumbent worker training to businesses, industries, and agencies throughout the area. In addition, the office provides grant funded training for their incumbent workforce.

In addition to the above activities, the College's **Workforce Development and Lifelong Learning Department** serves as a community-wide employment and training resource, providing comprehensive training services, career development and job placement assistance to qualified candidates. The department works collaboratively with the **Middlesex County Office of Career Opportunity** to enhance employment skills for dislocated workers. As a partner in the **Middlesex County Adult Education Consortium**, the Department provides *English as a Second Language* training as well as *High School Equivalency (HSE) preparation*. The **Out of School Youth Program** offers *HSE/GED preparation* for at risk, out-of-school youth and provides work readiness skills. It also prepares high school graduates and equivalency students for occupational training and successful employment.

For youth in elementary, middle, and high school, Workforce Development and Lifelong Learning provides a Youth Enrichment summer program, as well as Test Preparation and Study Skills courses during the Fall and Spring semesters. The Middlesex College on-campus **Early Learning Center** offers the community a high quality, developmentally appropriate educational program for children, ages 2-5.

Middlesex College hosts "**Kids @ College**" annually for fourth graders in area schools. This event is a partnership between Middlesex College and local school districts. The students are treated to a day of learning about different career options and the programs they can pursue at Middlesex College once they reach college-age through different demonstrations and activities hosted by various academic departments.

Middlesex College's chapter of the Kappa Delta Pi Honor Society hosts an annual **Literacy Alive** event that brings 100 elementary-aged children and their families to campus to dive into literacy and explore the Middlesex College campus.

The High School Scholars Program allows students to take college level courses while they are still in high school. Students can take courses for dual credit at their high school, or they can take courses on-campus or online for college credit.

High School to College Transition Programs – In collaboration with local high schools and Rutgers University, students are given the opportunity to attend afterschool programming at the New Brunswick Center which include college preparation sessions, peer mentoring, tutoring and paid college classes. Via the yearlong EMPOWER Program, high school students learn of the importance of volunteer work and civic engagement and prepare early for a successful college transition. Students from any high school, regardless of GPA can apply to the program.

Advanced Placement Summer Institutes train educators to teach Advanced Placement courses in high schools. Participants come from all over the United States for an intense 4-day training provided by College Board certified training consultants.

Middlesex College New Jersey State Science Olympiad State Finals is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments. **The College also hosts the NJ DECA Central Regional Blue and Gold Conferences for marketing students from throughout Central NJ.**

I. Major Capital Projects

The repurposing of the L'Hommedieu Hall biology labs to a replacement dental clinic was completed in Spring 2022.

The installation of fire sprinklers in the College Center was completed. A fire pump is included in re-design. which is in re-design to include a fire pump.

The design was completed for fire alarm replacements, Construction of fire alarm replacements is 75% complete due to supply chain issues. HVAC control replacements (HVAC Phase 4) is 90% complete. The contractor is working on punch list items.

HVAC equipment replacements (HVAC Phase 5) is in design phase. The additional security systems project is delayed due to complications acquiring design services.

Design services are 80% complete for ADA restroom improvements.

Construction work is currently in progress, estimated completion date is March 2023 on the renovations and ADA improvements to the North Hall building.

Capital funding for FY23 has been requested for the reconfiguration of Chambers Hall and roof replacements on several buildings.