



# Institutional Profile

2021-2022

## Preface

New Jersey City University (NJCU) has been in existence for more than 90 years, and throughout the decades, has stayed true to its mission of access to quality education for a diverse population. The institution has remained an enduring presence within Jersey City and continues to provide educational and economic impact for our students and our communities.

Located in a city that has been named the most diverse in the nation — and ranked among the best public schools in New Jersey for ethnic diversity by U.S. News & World Report — NJCU’s cultural richness provides an ideal environment for creativity and nurturing talent. Students are stimulated and challenged by the wide array of ideas stemming from different cultures, customs, and ways of life, learning firsthand from each other in an intercultural exchange that prepares them to be critical thinkers in a global landscape.

NJCU continues its tradition of encouraging student academic success and is a game changer in the lives of our nearly 7,000 undergraduate, graduate, and doctoral students. We offer one of the most affordable tuitions and the lowest student debt among New Jersey public colleges and universities. Recognized as one of the top colleges in the nation for improving students' upward economic mobility, NJCU is a great return on investment. In fact, 10 years after graduation, students earn 22% more than the national average income.

While studying in one of our 50 undergraduate, 28 graduate and three doctoral degree programs, students receive unparalleled support from highly accomplished professors who bring out and refine students’ academic talents. Those enrolled at the NJCU School of Business benefit from the proximity to Wall Street and study with a Dean and finance professor who was a governor of the New York Stock Exchange (NYSE) and others who have high-level corporate or Wall Street experience. Music, Dance and Theatre students can learn from Grammy-winning musicians, concert pianists, Broadway performers, jazz greats, and opera personalities. NJCU education faculty includes Fulbright scholars, accomplished authors, and professors with international experience. Once they graduate, our students go on to become game changers in their own right—often remaining in New Jersey—as influencers of industry, impactful civic leaders, and inspiring role models in fields ranging from music to nursing and media to education.

Beyond campus, students have opportunities to explore the world and gain invaluable, hands-on experience through study abroad offerings and internships in the most in-demand fields. The Honors Program in the William J. Maxwell College of Arts and Sciences serves high-achieving students who collaborate in a learning community to pursue rigorous study that emphasizes in-depth investigation as well as independent research and a study abroad experience. NJCU offers an accelerated nursing program and the No. 1 Prelicensure Bachelor of Science in Nursing (BSN) program in the state, undergraduate STEM research in an overhauled, cutting-edge Science Building, and doctoral programs in national security studies, educational technology leadership, and community college leadership.

The athletics department has developed one of the fastest-growing NCAA Division III athletic programs in the country and continues to be trailblazers on and off the competition surface. NJCU, which has previously been a pioneer in the introduction of women’s sports, became the first college or university in the state and the tristate area to sponsor women’s wrestling. Meanwhile, NJCU’s Rising Knight Institute (RKI), entering its fifth year of existence, has already reached nationally recognized prominence as a holistic student development program for NJCU student-athletes.

NJCU’s School of Business continues to receive statewide attention from the business community for its NJCU New Jersey 50 Index — an index of publicly-traded equity securities designed to be a barometer of the New Jersey economy. Developed by the NJCU School of Business and calculated by S&P Dow Jones Indices, the

NJCU New Jersey 50 Index is a first for New Jersey and the larger tristate area that is the country's financial hub, and it puts the New Jersey City University School of Business at the forefront of the exchange trader product industry.

Furthermore, the School of Business and Colleges of Arts and Sciences, Education, and Professional Studies consistently provide NJCU students with a world-class, interdisciplinary education in well-established disciplines, but also in launching forward-looking academic programs, such as the first M.S. in Financial Technology in the state, a B.S. in Business Analytics and Data Science, a B.S. in Cybersecurity Studies, and a M.S. in School Nursing with a Specialization in School Nursing. Starting in Fall 2021, NJCU's School of Business made a groundbreaking change to offer graduate courses in yearlong seven-week (7) sessions instead of the traditional fall, spring and summer semesters. This streamlined, accelerated format allows us to offer more courses and help its graduate students complete their degrees quickly.

NJCU's role as a game changer took on a new meaning in 2021, when it entered a partnership with the New Jersey Economic Development Authority to create a Sports Wagering and Financial Technology Workforce Development and Innovation Center, which will build upon the school's expertise in sports management, financial technology, and data analytics to put our students and the state at the forefront of this exciting new field.

NJCU has maintained a presence in Monmouth County for more than 15 years and in August 2021, NJCU launched a new location — NJCU @ Fort Monmouth. As the educational partner in the revitalization of Fort Monmouth, NJCU's new location will expand bachelor's and master's degree offerings along the Jersey Shore, giving the university the only four-year public higher education program in the area.

As the entire world faced the unprecedented challenge of the COVID-19 global pandemic, NJCU was nimble and creative in continuing to provide its students with a high-quality educational experience. We stayed focused on our core mission and made adjustments to pivot to remote delivery while our faculty deftly adjusted their teaching. In the spring of 2021, we offered safe, secure, and robust learning with a mix of in-class, hybrid, hyflex, and online teaching modalities, and while we have since returned to primarily in-person classes, continue to offer academic modality flexibility to best meet the diverse needs of our students.

Even in times of financial uncertainty and no matter the challenges we face, NJCU drives its mission forward in seeking innovative opportunities while preparing for a sustainable and prosperous future. Thus, as we approach our centennial later this decade, we will enable the University to continue its path of providing transformational education for another 100 years and beyond.

*Jason Kroll*  
*Acting President, NJCU*

## Table of Contents

A.	ACCREDITATION STATUS.....	1
1.	Institutional Accreditation .....	1
2.	Professional Accreditation .....	1
B.	NUMBER OF STUDENTS SERVED .....	1
1.	Number of Undergraduates by Attendance Status.....	1
2.	Number of Graduate Students by Attendance Status .....	1
4.	Unduplicated Number of Students for Entire Academic Year .....	2
C.	CHARACTERISTICS OF UNDERGRADUATE STUDENTS .....	2
1.	Mean Math, Reading, and Writing SAT Scores .....	2
2.	Enrollment in Remediation (Developmental) Courses by Subject Area .....	2
3.	Undergraduate Students by Race, Gender, and Age .....	3
4.	Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs .....	4
5.	Percentage of First-Time Full-Time Students Who are NJ State Residents .....	4
D.	STUDENT OUTCOMES (UNDERGRADUATE) .....	5
1.	Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity .....	5
2.	Third-Semester Retention Rates by Attendance Status.....	5
E.	FACULTY CHARACTERISTICS .....	6
1.	Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status .....	6
2.	Percentage of Courses Taught by Faculty Type .....	7
3.	Ratio of Full- to Part-Time Faculty.....	7
F.	CHARACTERISTICS OF THE BOARD OF TRUSTEES.....	7
1.	Race/Ethnicity and Gender .....	7
2.	List of Trustees with Affiliation .....	7
3.	URL of Board of Trustees Website .....	8
G.	PROFILE OF THE INSTITUTION .....	8
1a.	Undergraduate Programs.....	8
1b	Graduate Programs .....	13
H.	MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES.....	16
I.	MAJOR CAPITAL PROJECTS.....	17

## A. ACCREDITATION STATUS

### 1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The next self-study evaluation is in 2027-2028

### 2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP) and internationally recognized by the International School Psychology Association (ISPA)

## B. NUMBER OF STUDENTS SERVED

### 1. Number of Undergraduates by Attendance Status

<b>Table IIB.1</b>		
<b>Number of Undergraduates by Attendance Status, Fall 2021</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	4,385	83.3%
Part-Time	877	16.7%
Total	5,262	
Source: IPEDS Fall Enrollment survey		

### 2. Number of Graduate Students by Attendance Status

<b>Table IIB.2</b>		
<b>Number of Graduate Students by Attendance Status, Fall 2021</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	334	20.2%
Part-Time	1,322	79.8%
Total	1,656	
Source: IPEDS Fall Enrollment survey		

## 4. Unduplicated Number of Students for Entire Academic Year

<b>Table IIB.4 Unduplicated Number of Students – FY 2021</b>			
	<b>Headcount</b>	<b>Credit Hours</b>	<b>FTE</b>
Undergraduate	6,656	156,654	5,222
Graduate	2,325	25,286	1,054
<b>Total</b>	<b>8,981</b>	<b>181,940</b>	<b>6,276</b>

Source: IPEDS 12-Month Enrollment survey

## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

## 1. Mean Math, Reading, and Writing SAT Scores

<b>Table II.C.1 Mean Math and ERW* SAT for First-Time Freshmen by Admission Status and Overall, Fall 2021</b>								
	<u>Full Time</u>				<u>Part Time</u>			
	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>
Regular	512	68	507	68	0	0	0	0
EOF	408	4	400	4	0	0	0	0
Special Admits	0	0	0	0	0	0	0	0
All	506	72	501	72	0	0	0	0
Missing		673		673		7		7

Source: SURE Fall Enrollment file  
\*ERW is Evidence-Based Reading & Writing

## 2. Enrollment in Remediation (Developmental) Courses by Subject Area

<b>Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2021</b>		
<b>Total Fall 2021 Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
5,262	486	9.2%

Source: SURE Fall Enrollment file

<b>As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in remediation in Fall 2021</b>		
<b>Total Fall 2021 FTFT Undergraduate Enrollment</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
754	296	39.3%

Source: SURE Fall Enrollment file

<b>First-time, Full-time Remedial Enrollment By Subject Area in Fall 2021</b>		
<b>Subject Area</b>	<b>Number of Students</b>	<b>Percentage</b>
Computation	103	13.7%
Algebra	116	15.4%
Reading	221	29.3%
Writing	221	29.3%
English	221	29.3%

Source: SURE Fall Enrollment file

3. Undergraduate Students by Race, Gender, and Age

**Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2021**

	African American		American Indian		Asian/Pacific Islander		Hispanic		White		Non-Resident Alien		Race Unknown*/ 2 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full	943	21.5%	11	0.3%	359	8.2%	2008	45.8%	744	17.0%	54	1.2%	266	6.1%	4385	100.0%
Part	172	19.6%	1	0.1%	74	8.4%	357	40.7%	187	21.3%	3	0.3%	83	9.5%	877	100.0%
Total	1115	21.2%	12	0.2%	433	8.2%	2365	44.9%	931	17.7%	57	1.1%	349	6.6%	5262	100.0%

Source: IPEDS Fall Enrollment survey  
 \*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races.

**Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2021**

	Females		Males		Total
	#	%	#	%	
Full	2509	57.2%	1876	42.8%	4385
Part	556	63.4%	321	36.6%	877
Total	3065	58.2%	2197	41.8%	5262

Source: IPEDS Fall Enrollment survey

**Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2021**

		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		#	%	#	%	#	%	#	%	#	%	#	
Full	#	17	1214	1422	947	409	174	99	70	32	1	0	4385
	%	0.4%	27.7%	32.4%	21.6%	9.3%	4.0%	2.3%	1.6%	0.7%	0.0%	0.0%	100%
Part	#	80	52	68	179	197	87	78	81	44	10	1	877
	%	9.1%	5.9%	7.8%	20.4%	22.5%	9.9%	8.9%	9.2%	5.0%	1.1%	0.1%	100%
Total	#	97	1266	1490	1126	606	261	177	151	76	11	1	5262
	%	1.8%	24.1%	28.3%	21.4%	11.5%	5.0%	3.4%	2.9%	1.4%	0.2%	0.0%	100%

Source: IPEDS Fall Enrollment Survey

## 4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

<b>Table II.C.4: Financial Aid from State, Federal &amp; Institutional-Funded Programs FY 2020-21</b>			
	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	3367	\$16,974,000	5,041.28
College Work Study	135	\$413,000	3,059.26
Perkins Loans	0	\$0	-
SEOG	690	\$467,000	676.81
PLUS Loans	131	\$1,422,000	10,854.96
Stafford Loans (Subsidized)	2,237	\$8,906,000	3,981.22
Stafford Loans (Unsubsidized)	2,148	\$8,415,000	3,917.60
SMART & ACG or other	0	\$0	-
<b>CARES ACT – HEERF Student Aid</b>	1,527	\$2,853,000	1,868.37
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	2,552	\$13,054,000	5,115.20
Educational Opportunity Fund (EOF)	433	\$538,000	1,242.49
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	8	\$34,000	4,250.00
Distinguished Scholars	0	\$0	-
Urban Scholars	6	\$6,000	1,000.00
NJSTARS	6	\$11,000	1,833.33
CCOG	0	\$0	-
NJCLASS Loans	10	\$108,000	10,800.00
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	2,547	\$14,213,000	5,580.29
Loans	0	\$0	-
Source: NJIPEDS Form #41 Student Financial Aid Report			

## 5. Percentage of First-Time Full-Time Students Who are NJ State Residents

<b>Table II.C.5: Fall 2021 First-time Full-time Undergraduate Enrollment by State Residence</b>			
<b>State Residents</b>	<b>Non-State</b>	<b>Total</b>	<b>% State Residents</b>
735	39	774	95.0%
Note: Residence unknown included with New Jersey Residents. Source: IPEDS Fall Enrollment Survey, Part C			



## D. STUDENT OUTCOMES (UNDERGRADUATE)

### 1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

<b>Table II.D.1.a: Four- Five- and Six-Year Graduation Rates of Fall 2015 Full-time First-time Freshmen by Race/Ethnicity</b>				
	Fall 2016 Cohort	Graduates After 4 Years	Graduates After 5 Years	Graduates After 6 Years
<b>African American</b>	<b>187</b>			
#		17	36	50
%		9.1%	19.3%	26.7%
<b>American Indian</b>	<b>2</b>			
#		1	2	2
%		50.0%	100.0%	100.0%
<b>Asian</b>	<b>54</b>			
#		16	27	29
%		29.6%	50.0%	53.7%
<b>Hispanic</b>	<b>336</b>			
#		55	109	136
%		16.4%	32.4%	40.5%
<b>Pacific Islander</b>	<b>6</b>			
#		1	3	3
%		16.7%	50.0%	50.0%
<b>White</b>	<b>161</b>			
#		41	67	74
%		25.5%	41.6%	46.0%
<b>Non-Resident Alien</b>	<b>4</b>			
#		0	0	0
%		0.0%	0.0%	0.0%
<b>Race Unknown</b>	<b>19</b>			
#		5	9	9
%		26.3%	47.4%	47.4%
<b>2 or More Races</b>	<b>18</b>			
#		1	3	4
%		5.6%	16.7%	22.2%
<b>Total</b>	<b>787</b>			
#		137	256	307
%		17.4%	32.5%	39.0%

Source: IPEDS Graduation Rate Survey

### 2. Third-Semester Retention Rates by Attendance Status

<b>Table II.D.2: Third Semester Retention by Attendance Status Fall 2020 to Fall 2021</b>						
	<b>Full-Time</b>			<b>Part-Time</b>		
<b>Fall 2020 First-Time Undergraduates</b>	<b>Retained in Fall 2021</b>	<b>Retention Rate</b>	<b>Fall 2020 First-Time Undergraduates</b>	<b>Retained in Fall 2021</b>	<b>Retention Rate</b>	
1,074	790	73.6%	3	1	33.3%	

Source: IPEDS 12-Month Enrollment survey

## E. FACULTY CHARACTERISTICS

## 1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

<b>Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2021</b>																
	Tenured					Without Tenure					All Tenure Track					
	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Total	
<b>African American</b>																
Male	4	3	0	0	7	0	0	4	0	4	4	3	4	0	11	
Female	9	4	2	0	15	0	0	3	0	3	9	4	5	0	18	
<b>American Indian</b>																
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Asian</b>																
Male	7	10	1	0	18	0	0	7	0	7	7	10	8	0	25	
Female	7	6	2	0	15	0	1	5	0	6	7	7	7	0	21	
<b>Hispanic</b>																
Male	3	2	0	0	5	1	0	5	0	6	4	2	5	0	11	
Female	3	5	1	0	9	0	0	1	0	1	3	5	2	0	10	
<b>Pacific Islander</b>																
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>White</b>																
Male	24	30	3	0	56	0	4	9	0	13	23	34	12	0	69	
Female	21	19	9	0	49	1	2	7	0	10	22	21	16	0	59	
<b>Non-Resident Alien</b>																
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Race Unknown</b>																
Male	0	0	0	0	0	0	0	5	0	5	0	0	5	0	5	
Female	0	0	0	0	0	0	0	4	0	4	0	0	4	0	4	
<b>2 or More Races</b>																
Male	0	1	0	0	1	0	1	0	0	1	0	2	0	0	2	
Female	1	0	0	0	1	0	0	1	0	1	1	0	1	0	2	
<b>Total</b>																
Male	37	46	4	0	87	1	5	30	0	36	38	51	34	0	123	
Female	41	34	14	0	89	1	3	21	0	25	42	37	35	0	114	
Source: IPEDS Human Resources Survey																

## 2. Percentage of Courses Taught by Faculty Type

<b>Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2021</b>								
Number of Class Sections (includes Lectures, Seminars and other formal class activities)								
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total	
	#	%	#	%	#	%	#	%
Total of Each Instructor Type	774	57%	509	37%	79	6%	1362	100%

Source: Faculty report (65); Co-taught courses counted by instructor type

## 3. Ratio of Full- to Part-Time Faculty

<b>Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2021</b>					
Full-time		Part-time		Total	
#	%	#	%	#	%
237	33.8%	464	66.2%	701	100%

Source: IPEDS Human Resources survey

## F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

## 1. Race/Ethnicity and Gender

<b>Table II.F.1.: Fall 2021 Board of Trustees, Race/Ethnicity and Gender</b>								
	White	African American	Hispanic	Asian	Native American	Non- Resident Alien	Two or More	Total
Male	5	1	3	1			0	10
Female		2	1	0			0	3
Total	5	3	4	1			0	13

Source: Secretary to the Board of Trustees

## 2. List of Trustees with Affiliation

<b>Table II.F.2.: Members of the Board of Trustees with Affiliation</b>		
Name	Title	Affiliation
Mr. Andrés Acebo	Executive Vice President and University Counsel	New Jersey City University
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Edward P. Fowlkes	Principal Partner	Alliance Construction Group
Mr. James Jacobson	Retired	Former Vice-Chairman and Managing Director, Spear, Leeds and Kellogg Specialists
Mr. Jason Kroll	Acting President, Ex Officio	New Jersey City University

<b>Table II.F.2.: Members of the Board of Trustees with Affiliation</b>		
Mr. Carlos Lejniaks	President and CEO	Big Brothers Big Sisters of Essex, Hudson & Union Counties
Ms. Alejandra Martinez	Student Trustee Voting	English Major
Mr. Rafael Perez	Partner	Connell Foley LLP
Ms. Ashley Pottinger	Student Trustee Non-Voting	Biology Major
Mr. Joseph F. Scott, FACHE	Retired President and CEO	Liberty Health/Jersey City Medical Center
Dr. Irene Trowell-Harris	Retired	Former Director of the Department of Veterans Affairs (VA) Center for Women Veterans
Mr. Luke Visconti	Founder and Chair	Diversity Inc.
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Source: Secretary to the Board of Trustees		

### 3. URL of Board of Trustees Website

<https://www.njcu.edu/about/administration-governance/board-trustees>

## G. PROFILE OF THE INSTITUTION

### 1a. Undergraduate Programs

#### COLLEGE OF ARTS AND SCIENCES

##### African and African-American Studies

- African and African-American Studies, Minor

##### Art

- Art – B.F.A., concentrations in: Ceramics, Drawing/Painting, Graphic Design, Illustration, Jewelry/Metals, Photography, Printmaking, Sculpture
- Art—B.A. Art History
- Art—B.A. Art Therapy
- Art—B.A. Fine Arts and Crafts
- Art—B.A. Graphic Arts and Design
- Art—Minor in Art History
- Art—Minor in Art Studio
- Art—New Jersey Art Teacher Certification Program (P–12)

##### Biology

- Biology, B.A.
- Biology, B.S.
- Biology with Teacher Certification (Biology), B.A.
- Biology - Medical Imaging Science—Cardiovascular Sonography Specialization, Joint-Degree Program, B.S.

- Biology - Medical Laboratory Science—Diagnostic Medical Sonography Specialization, Joint-Degree Program, B.S.
- Biology, B.S./Doctor of Dental Medicine Dual Degree with Rutgers School of Dental Medicine (RSDM)
- Biology, B.S./Doctor of Podiatric Medicine Dual Degree with New York College of Podiatric Medicine (NYCPM)
- Biology (NJCU) and Biomedical Engineering (NJIT), Dual Degree (3 + 2) Program, B.S.
- Biology, Minor

#### Chemistry and Biochemistry

- Biochemistry, B.S.
- Chemistry, B.A.
- Chemistry with Teacher Certification, B.A.
- Chemistry, B.S.
- Chemistry with Teacher Certification, B.S.
- Chemistry, Minor
- Chemistry (NJCU) and Chemical Engineering (NJIT), Dual Degree (3 + 2) Program

#### Computer Science

- Computer Science, B.S.
- Computer Science, Minor
- Computer and Information Systems, Minor
- Health Information Management, B.S.

#### Earth and Environmental Science

- Geoscience-Earth Science, B.A.
- Geoscience-Environmental Science, B.A.
- Geoscience-Earth Science Secondary Education (Teacher Certification), B.A.
- Geoscience-Environmental Science, B.S.
- Geoscience-Geology, B.S.
- Geoscience-Earth Science Secondary Education (Teacher Certification), B.S.
- Geoscience-Geography, Minor
- Geoscience-Geoscience, Minor
- Geoscience-Geographic Information Science (GIS), BS
- Geoscience-Geographic Information Science (GIS), Minor
- Geoscience-Geographic Information Science (GIS), Certificate
- Sustainability Studies, B.A.

#### English

- English—Creative Writing, B.A.
- English—Literature, B.A.
- English—Creative Writing, Minor
- English—Literature, Minor
- English—Teacher Certification Elementary Education (K-6), B.A.
- English—Teacher Certification Secondary Education (K-12), B.A.

#### Ethnic and Immigration Studies

- Ethnic and Immigration Studies, Minor

### History

- History, B.A.
- History—Social Studies (Teacher Certification), B.A.
- History, Minor

### Latin American, Caribbean, and Latino Studies

- Latin American, Caribbean, and Latino Studies, Minor

### Mathematics

- Mathematics, B.A.
- Mathematics—Teacher Certification, B.A.
- Mathematics—Actuarial Science, B.A.
- Mathematics, Minor

### Media Arts

- Media Arts, B.A.
- Media Arts, Minor
- Cinema Studies, Minor

### Music, Dance, and Theatre

- Dance, B.F.A.
- Music—No specialization, B.A.
- Music—Music Business, B.A.
- Music—Music Education (Teacher Certification K–12), B.A.
- Music—Music Theater, B.A.
- Performance—Classical—Instrumental (other than piano), B.M.
- Performance—Classical—Instrumental (piano), B.M.
- Performance—Classical—Voice, B.M.
- Performance—Jazz Studies, B.M.
- Dance, Minor
- Music, Minor
- Theatre Arts, Minor

### Philosophy and Religion

- Philosophy, B.A.
- Philosophy and Religion, Minor
- Ethics, Minor

### Physics

- Applied Physics, B.A.
- Applied Physics, B.S.
- Applied Physics—Physical Science Teacher Certification Secondary Education (K-12), B.A.
- Applied Physics—Pre-Engineering (Two-Year Program for Transfer to an Engineering B.S. program)
- Applied Physics, B.S. (NJCU) and Civil Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Electrical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Mechanical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, Minor
- Astronomy, Minor

Political Science

- Political Science, B.A.
- Political Science, Minor
- Global Studies, Minor
- International Studies, Minor
- Pre-Law, Minor
- Public Administration, Minor

Psychology

- Psychology, B.A.
- Psychology, Minor

Sociology and Anthropology

- Social Work, B.S.W.
- Sociology, B.A.
- Sociology - Crime and Social Behavior, B.A.
- Sociology - Family, Health and Youth Services, B.A.
- Sociology - Human Services and Aging, B.A.
- Anthropology, Minor
- Ethnic and Immigration Studies, Minor
- Sociology, Minor
- Urban Studies, Minor

Women's and Gender Studies

- Women's and Gender Studies, B.A.
- Women's and Gender Studies, Minor
- Sexuality and Queer Studies, Minor

World Languages and Cultures

- Spanish, B.A.
- Spanish—Teacher Certification, B.A.
- Spanish, Minor
- East Asian Studies, Modern Languages
- East Asian Studies, Minor
- Middle Eastern Studies, Minor

SCHOOL OF BUSINESS

Accounting

- Accounting, B.S.
- Accounting—Bridge Program to the M.S. in Accounting, B.S.
- Accounting for Business Minor (for Non-Business Students)
- Accounting for Business Minor

Economics

- Economics, B.A.
- Economics, Minor

#### Finance

- Finance, B.S.
- Business Analytics and Data Science, B.S.
- Business Analytics and Data Science, Minor
- Business Information Systems, B.S.
- Professional Financial Planning, Minor

#### Management

- Entrepreneurship, B.S.
- Global Business, B.S.
- Hospitality Management, B.S.
- Management, B.S.
- Sports Management, B.S.
- Supply Chain, Logistics and Maritime Port Management, B.S.
- Business, Minor
- Entrepreneurship, Minor

#### Marketing

- Marketing, B.S.
- Marketing, Minor
- Marketing Analytics, Minor
- Public Relations, Minor
- Social Media Marketing, Minor

### COLLEGE OF EDUCATION

#### Early Childhood Education

- Early Childhood Education with P–3 Teacher Certification
- Early Childhood Education Major with Dual Certification in Early Childhood (P–3) and Elementary Education (K–6)
- Early Childhood Education Major with Dual Certification in Early Childhood (P–3) and Special Education (Teacher of Students with Disabilities)
- Early Childhood Education Major with a Specialization in Infant Toddler Services, B.A.

#### Elementary and Secondary Education

- Elementary Education Co-major with K–6 Certification (with major in Arts and Sciences)
- Secondary Education Co-major with K-12 Certification (with major in Arts and Sciences)

#### Multicultural Education

- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of English as a Second Language Endorsement (ESL), B.A.
- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of Bilingual Education Endorsement, B.A.

#### Special Education

- Dual Certification Program in Elementary Education and Teacher of Students with Disabilities Endorsement, B.A.



COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice

- Criminal Justice, B.S.
- Criminal Justice, Minor

Fire Science

- Fire Science, B.S.
- Fire Science, Minor

Fitness, Exercise, and Sports

- Exercise Science, B.S.
- Fitness, Exercise and Sports, Minor

Health Sciences

- Health Sciences with Teacher Certification in Health Education, B.S.
- Health Sciences—Public Health Education, B.S.
- New Jersey, Certification for Driver Education
- New York Permanent, Certification for Driver Education
- New York Provisional, Certification for Driver Education
- Public Health Education, B.S.
- Public Health, Minor

National Security Studies

- Cybersecurity, B.S.
- Cybersecurity, M.S.
- National Security Studies, B.S.
- National Security Studies, Minor
- Cyber Defense, Certificate
- Information Security (INFOSEC) - Standard 4011, Certificate
- Information Systems Security Officers (ISSO) - Standard 4014, Certificate
- Military Science, Minor

Nursing

- Nursing—Accelerated Program (Second Degree), B.S.
- Nursing – Non-Accelerated Program (Second Degree), B.S.N.
- RN to BSN Nursing Program, B.S.N.

**1b Graduate Programs**

COLLEGE OF ARTS AND SCIENCES

Art

- Art— M.F.A., concentrations in Art, Ceramics, Graphic Arts, Illustration, Jewelry, Painting and Drawing, Photography, Printmaking, Sculpture
- Art—Studio Art, M.A.

#### Mathematics

- Mathematics, M.A.

#### Media Arts

- Media Production, M.F.A.

#### Music, Dance, and Theatre

- Music Education, M.A.
- Performance—Classical Instrumental, M.M.
- Performance—Classical Vocal, M.M.
- Performance—Jazz, M.M.
- Performance—Composition, M.M.
- Performance—Multiple Woodwinds, M.M.
- Performance—Multi-Style Strings Specialization, M.M.

#### Psychology

- Educational Psychology, M.A.
- School Psychology, Professional Diploma

#### World Languages and Cultures

- Urban Education with a Specialization in World Languages (Spanish), M.A.

### SCHOOL OF BUSINESS

#### Accounting

- Accounting, M.S.; B.S./M.S. Bridge
- Professional Management Accounting, Certificate

#### Finance

- Business Analytics and Data Science, M.S.
- Business Analytics Specialization, M.B.A.
- Business Information Systems, M.S.
- Finance Specialization, M.B.A.
- Finance, M.S., Specialization in: Financial Analysis, Financial Management, Financial Risk Management and Compliance, Professional Financial Planning
- Financial Technology, M.S.
- Professional Financial Management, Certificate
- Professional Financial Planning, Minor
- Professional Financial Planning, Certificate
- Professional Investment Analysis, Certificate
- Professional Management Accounting, Certificate
- Professional Portfolio Management, Certificate

### Management

- Management M.B.A., Specialization: Health Care Management, Organizational Management and Leadership, Supply Chain and Maritime Port Management
- Management Specialization: Health Care Management, M.B.A.
- Management Specialization: Supply Chain and Maritime Port Management, M.B.A.

### Marketing

- Marketing Specialization, M.B.A.

## COLLEGE OF EDUCATION

### Counselor Education

- Counseling—Clinical Mental Health Counseling Option, M.A.
- Counseling—School Counseling Option, M.A.
- Counseling—Play Therapy Certification

### Early Childhood Education

- Teaching Early Childhood Education (including P-3 certification eligibility), M.A.T.
- Early Childhood/Special Education (P-3 and Teacher of Students with Disabilities), M.A.T.

### Educational Leadership

- Community College Leadership, Ed.D.
- Urban Education with a specialization in Educational Administration and Supervision, M.A.
- Supervisor (P-12) Certification
- Principal/Supervisor Certification Program

### Educational Technology

- Educational Technology Leadership, Ed.D.
- Educational Technology, M.A.
- Educational Technology with a Concentration in School Library Media Specialist, M.A.
- Associate School Library Media, Specialist Certification
- Assistive Technology, Specialist Certificate
- Career Education, Specialist Certificate
- Distance Learning, Specialist Certificate

### Elementary and Secondary Education

- Elementary Education—Teacher Certification, M.A.T.
- Secondary Education—Teacher Certification, M.A.T.
- Urban Education—Teaching and Learning in Urban Schools Specialization, M.A.

### Literacy Education

- Reading and Reading Specialist Certification, M.A.

### Multicultural Education

- Urban Education—ESL Specialization, M.A.
- Urban Education—ESL Specialization and ESL Teacher Certification, M.A.
- Urban Education—Bilingual/ Bicultural Education Specialization, M.A.
- English as a Second Language, Certification

- Bilingual/Bicultural Education Endorsement

#### Special Education

- Special Education—Learning Disabilities Teacher Consultant Endorsement Eligibility, M.A.
- Special Education—Autism Specialization, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Varying Exceptionalities, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Learning Disabilities Teacher Consultant, Endorsement Eligibility Program
- Special Education—Special Education with NPTNJ Program, M.A.T.
- Special Education—Teacher of Students with Disabilities Endorsement (TOSD) Eligibility Program
- Special Education—Teacher of Students with Disabilities Eligibility and a Specialization in Autism Spectrum Disorders, M.A.T.

### COLLEGE OF PROFESSIONAL STUDIES

#### Criminal Justice

- Criminal Justice, M.S.

#### Health Sciences

- Health Sciences—Health Administration, M.S.
- Health Sciences—Public Health Education, M.S.
- Health Sciences—School Health Education, M.S.
- Driver Education Certification, Graduate

#### National Security Studies

- Civil Security—Leadership, Management and Policy (CSLMP), D.Sc.
- Cybersecurity, M.S.
- National Security Studies, M.S.
- Information Assurance/Cyber Security, Graduate Certificate

#### Nursing

- Nursing, M.S., Specialization in School Nursing
- Nursing—Nursing Education, M.S.
- School Nursing, Graduate Certificate

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

In 2022, NJCU announced its participation in the Grow with Google HSI Career Readiness Program. The initiative will help Latino students at 35 Hispanic Serving Institutions (HSIs) prepare for the workforce through digital skills training and career workshops. Through a \$2 million investment in the Hispanic Association of Colleges and Universities (HACU), the program will train 200,000 Latino students by 2025. NJCU was selected as one of 20 HACU schools to participate in the program.

In late 2021, NJCU signed a memorandum of understanding (MOU) with the New Jersey Economic Development Authority (NJEDA) to help advance New Jersey's leadership in the online sports wagering technology and financial technology (fintech) sectors. The MOU will support the creation of a Sports Wagering and Financial Technology Workforce Development and Innovation Center, aligning with

Governor Phil Murphy’s vision for a stronger, fairer New Jersey economy by supporting and growing one of the state’s emerging, innovative industries, with a focus on ensuring diversity and equity.

The NJCU College of Arts and Sciences was awarded a STEM success grant from the U.S. Department of Education specifically for developing Hispanic-Serving Institutions. The college also won a Frontier Set Grant from the American Association of State Colleges & Universities in partnership with the Bill & Melinda Gates Foundation. NJCU is the only university in the state and among only 6 in the nation identified as leaders in transformational change for student success to earn funding under this program.

The NJCU School of Professional Studies continues to be one of the few in the nation with federal designations in in both cyber security and intelligence. As such, the school has earned multiple grants from the Defense Intelligence Agency and the National Security Agency (NSA). The most recent award is from the NSA under its Intelligence Community Centers for Academic Excellence (IC CAE) for a Cybersecurity Education Diversity Initiative Coalition (CEDI) with partner Fordham University.

The NJCU College of Education was awarded the Minority Teacher Development Grant (deferred from 2020) to address the critical need to hire and retain a more diverse teacher workforce.

The NJCU School of Business announced a historic partnership with Bank of America, whereby the company will invest \$560,000 in the NJCU School of Business and its Career Services Center. This unique grant is the largest single corporate gift and most significant investment in career development in NJCU’s history. The investment is in the form of a four-year grant that will address racial, ethnic, and income inequality and help students of color successfully complete the education and training necessary to enter the workforce and embark on a path to success.

<b>Table II.H.1.: Research and Development Expenditures</b>	
<b>Expenditure</b>	<b>Amount</b>
Federally Financed Academic R&D Expenditures	32,355
Institutionally Financed R&D Expenditures	0
<b>Total Academic R &amp; D Expenditures</b>	<b>32,355</b>
Source: NJCU Controller’s Office	

## I. MAJOR CAPITAL PROJECTS

While work continues on University Place — the public-private partnership (P3) redevelopment project that will revitalize the city’s West Side, including the future Guarini Performing Arts Center — the University is conducting an analysis and evaluation of the university’s real estate holdings and how they may relate to the university’s educational mission. As the future of NJCU’s real estate holdings is being determined, no additional major capital initiatives are currently being planned.

As part of its focus on its main campus, the university has requested at least \$35 million in capital expense funding from the New Jersey State Legislature’s Joint Budget Oversight Committee. Of this, NJCU has identified at least \$25.93M in critical infrastructure needs and another \$479,500 in basic

capital and infrastructure needs. Additionally, NJCU has identified another \$8,595,500 in strategic capital and infrastructure needs.