INSTITUTIONAL PROFILE

SEPTEMBER 2023



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

ATLANTIC CAPE COMMUNITY COLLEGE



PREFACE

Atlantic Cape Community College is an open-access, comprehensive community college offering 44 associate degree programs, including a dozen online degrees. We offer certificate programs, career and basic skills education, community education, and

customized training to a diverse workforce. With three unique campuses in Mays Landing, Atlantic City, and Cape May Court House, we serve the residents of both Atlantic and Cape May counties.

In 1964 Atlantic Community College (ACC) was established as the second community college in the state of New Jersey. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School, and in February 1968, the College moved to its Mays Landing Campus location.

In 1982 the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for Atlantic Cape. By 1984, a \$4 million renovation project transformed the building into what is now the Worthington Atlantic City Campus.

In 1999, a request by Cape May County officials was approved to join with Atlantic Community College. The College's name was officially changed to Atlantic Cape Community College to reflect the jointure. The Cape May County Campus of Atlantic Cape Community College opened its doors in August 2005.

At Atlantic Cape, we pride ourselves on our degrees that can lead to a variety of career pathways and are designed to transfer seamlessly to many four-year universities in New Jersey and beyond. We strive to ensure our students have the high-quality, accessible education they need to be their most successful selves. This includes the creation of new and innovative programs to prepare our students and communities for jobs of the future. For example, our state-of-the-art Innovation Center on the Mays Landing Campus, which opened in February 2023, supports two new degree programs in Cybersecurity and E-Gaming. Also, the Wind Training Center, an industry-recognized Global Wind Organization (GWO) safety training program and facility on the Atlantic City Campus, will prepare New Jersey incumbent workers for jobs in the state's growing offshore wind industry.

Serving as this college's ninth president is an honor, and I will continue to devote my time and energy to achieving Atlantic Cape's vision of fulfilling regional educational needs, strengthening our community's economy, and partnering with high schools and higher education institutions to create seamless educational pathways and maximize student success.

At Atlantic Cape, our greatest strengths are our students, faculty, staff, administrators, and trustees. Working together, we have risen to every challenge we have faced in the college's 56-year history, and this is what makes us Atlantic Cape Strong!

Thank you for your interest in Atlantic Cape.

Larbara Gaba

Dr. Barbara Gaba

President

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DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is a regional accrediting body recognized by the U.S. Department of Education. Following an 18-month self-study Atlantic Cape was reaccredited by the MSCHE for an eight-year term on June 21, 2018.

PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

Approved for veteran educational benefits.

The American Association of Collegiate Registrars and Admissions Officers (AACRAO), though not an accrediting agency, has given Atlantic Cape an "A" rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACF).

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

The Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Medical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Paramedic Science Program is accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children (NAEYC).

Approved education provider for Counseling Skills in Addiction Counseling as prescribed by the Addiction Professionals Certification Board of New Jersey.

B. NUMBER OF STUDENTS SERVED

1. Enrollment by Attendance Status

Table II.B.1.

Attendance Status, Fall 2022

Number Percent

Full-time 1,786 41.7%

Part-time 2,492 58.3%

Total 4,278 100%

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment

Table II.B.3.

Non-Credit - FY 2022						
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²		
Open Enrollment	932	929	50,403	112		
Customized Training	782	N/A	7,717	17		

 $^1\!\text{Includes}$ all registrations in any course that started on July 1, 2021 through June 30, 2022

*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

3. UNDUPLICATED ENROLLMENT

Table II.B.4.

Unduplicated Enrollment, FY 2022					
Headcount Enrollment	Credit Hours	FTE			
6,313	93,492	3,116			
Source: IPEDS 12-Month Enrollment Survey					

²FTEs (Full Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

1. ENROLLMENT IN REMEDIATION

Atlantic Cape administers the ACCUPLACER Placement Test to all entering students. Testing is coordinated by the Director of Testing.

Table II.C.2a.	Table II.C.2a.					
F	Enrollment, Fall 2022					
Total Enrollment	Enrolled in Remedial Courses	% of Total				
4,278	670	17.4%				
Table II.C.1.b.						
FTFT Stud	ents in Remediation,	Fall 2022				
Total FTFT Students Total	Enrolled in Remedial Courses	% of FTFT				
672	267	39.7%				

Table II.C.1.c.		
FTFT Students in Remedi	ation by Subject Are	ea, Fall 2022
Subject Area	Number Enrolled	% of FTFT
Computation/Algebra	138	20.5%
English/Reading/Writing	207	30.8%

Source: SURE Fall Enrollment File

2. RACE/ETHNICITY, SEX, & AGE

Table II.C.2.a.

Enrollment by Race/Ethnicity, Fall 2022						
	Full-	time	Par	t-time	٦	Total
White	780	43.7%	1,038	41.7%	1,818	42.5%
Black	211	11.8%	393	15.8%	604	14.1%
Hispanic	518	29.0%	677	27.2%	1,195	27.9%
Asian	126	7.1%	154	6.2%	280	6.5%
Am. Indian	6	.3%	6	.2%	12	.3%
US Nonresident	8	.4%	3	.1%	11	.3%
Two or More Races	77	4.3%	99	4.0%	176	4.1%
Race Unknown	60	3.4%	122	4.9%	182	4.3%
Total	1,786	100%	2,492	100%	4,278	100%

Table II.C.2.b.

Enrollment by Sex, Fall 2022						
	Full-	time	Part	t-time	To	otal
Male	741	41.5%	849	34.1%	1,590	37.2%
Female	1,045	58.5%	1,643	65.9%	2,688	62.8%
Total	1,786	100%	2,492	100%	4,278	100%

Table II.C.2.c.

Enrollment by Age, Fall 2022						
	Full-	time	Par	t-time	T	otal
<18	39	2.2%	107	4.3%	146	3.4%
18-19	855	47.9%	349	14.0%	1,204	28.1%
20-21	446	25.0%	477	19.1%	923	21.6%
22-24	156	8.7%	423	17.0%	579	13.5%
25-29	124	6.9%	379	15.2%	503	11.8%
30-34	70	3.9%	256	10.3%	326	7.6%
35-39	39	2.2%	191	7.7%	230	5.4%
40-49	41	2.3%	175	7.0%	216	5.1%
50-64	16	.9%	119	4.8%	135	3.2%
65+	0	0%	16	.6%	16	.4%
Age Unknown	0	0%	0	0%	0	0%
Total	1,786	100%	2,492	100%	4,278	100%

3. Number of Students Receiving Financial Assistance

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS, CCOG and NJCLASS).

Ta	h	۱.	TT	C	2

Financial Aid from State-Funded Programs, AY 2021-2022					
	Recipients	Dollars	\$/Recipient		
State Programs					
Tuition Aid Grants (TAG)	1,270	1,869,000	1,472		
Educational Opportunity Fund (EOF)	260	256,000	985		
Others State Programs (OSRP, NJ-GIVS, WTC, etc.)	2	4,000	2,000		
Distinguished Scholars	0	0	0		
Urban Scholars	0	0	0		
NJ STARS	124	422,000	3,403		
CCOG	588	1,243,000	2,114		
NJCLASS Loans	4	58,000	14,500		
Federal Programs					
Pell Grants	2,697	9,530,000	3,534		
College Work Study	68	161,000	2,368		
Perkins Loans	0	0	0		
SEOG	952	299,000	314		
PLUS Loans	12	82,000	6,833		
Stafford Loans (Subsidized)	315	961,000	3,051		
Stafford Loans (Unsubsidized)	266	863,000	3,244		
SMART & ACG or other	0	0	0		
CARES ACT-HEERF Student Aid	2,800	3,552,000	1,269		
Institutional Programs					
Grants/Scholarships	7,316	9,086,000	1,242		
Institutional Loans	0	0	0		
Source: NJ IPEDS Form #41 Student Financial Aid Repo	ort				

4. Percent of Students Who Are New Jersey Residents

Table II.C.4.

First-time Undergraduate Enrollment By State Residence, Fall 2022							
StateNon-StateTotal% StateResidentsResidentsTotalResidents							
996 8 1,004 99.2%							
Source: IPEDS Fall Enrollment Survey, Part C							

D. STUDENT OUTCOMES

1. Graduation & Transfer Rates

Table II.D.1.a

Table II.D.I.a	
Fall 2019 FTFT Two Year Grad	luation Rate
Fall 2019 Cohort	838
Percent Graduated after 2 years	9.7%
Source: IPEDS Graduation Rate Survey	

Table II.D.1.b.

Fall 2019 FTFT Three Year Graduation & Transfer Rate							
	Cohort	Graduated		Transferred			
Total	838	195	23.3%	107	12.8%		
White	357	100	28.0%	51	14.3%		
Black	118	15	12.7%	17	14.4%		
Hispanic	240	53	22.1%	27	11.3%		
Asian	37	7	19.4%	7	19.4%		
US Non resident	13	3	23.1%	0	0%		
Race Unknown	31	8	25.8%	3	9.7%		
Two or More Races	40	9	22.5%	2	5.0%		
Source: IPEDS Graduation Rate Survey							

2. FIRST TIME STUDENTS RETENTION RATES

Table II.D.2.

Fall 2021 to Fall 2022						
Fall 2021 Cohort	Retained	Rate				
Full Time	656	68.1%				
Part Time	308	52.3%				
Source: IPEDS Fall Enrollment Survey, Part E						

E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table II.E.1

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	M	W	M	W	1./				Nonr	esident	Un	ık*	100	.dl
15					M	W	M	W	M	W	M	W	M	W
15														
	0	0	1	0	1	0	0	0	0	0	0	0	12	15
7	0	0	0	0	0	2	0	0	0	0	0	0	5	9
5	1	0	0	0	0	0	0	0	0	0	0	0	3	5
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	1	0	1	0	1	2	0	0	0	0	0	0	20	29
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	1	0	0	2	0	0	0	0	0	0	6	10
3	0	0	0	0	0	0	0	0	0	0	0	0	1	3
11	0	0	1	0	0	2	0	0	0	0	0	0	7	13
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	1	0	0	0	0	0	0	0	0	0	0	0	3
40	1	1	2	0	1	4	0	0	0	0	0	0	27	45
Source: IPEDS Human Resources Survey														
	5 0 27 0 0 8 3 11 0 2 40	5 1 0 0 27 1 0 0 0 0 0 0 8 0 3 0 11 0 0 0 2 0 40 1	5 1 0 0 0 0 27 1 0 0 0 0 0 0 0 0 0 0 8 0 0 3 0 0 11 0 0 0 0 0 2 0 1 40 1 1	5 1 0 0 0 0 0 0 27 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 8 0 0 1 3 0 0 0 11 0 0 1 0 0 0 0 2 0 1 0 40 1 1 2	5 1 0 0 0 0 0 0 0 0 27 1 0 1 0 0 0 0 0 0 0 0 0 0 0 8 0 0 1 0 3 0 0 0 0 11 0 0 1 0 0 0 0 0 0 2 0 1 0 0 40 1 1 2 0	5 1 0 0 0 0 0 0 0 0 0 0 0 27 1 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 8 0 0 1 0 0 3 0 0 0 0 0 11 0 0 1 0 0 0 0 0 0 0 0 11 0 0 0 0 0 2 0 1 0 0 0 40 1 1 2 0 1	5 1 0	5 1 0	5 1 0	5 1 0	5 1 0	5 1 0	5 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5 1 0

 $[\]ensuremath{^{*}}$ Note: Asian includes Pacific Islanders; and Unknown includes 2 or More Races

2. Percentage of Course Sections Taught by Full-Time Faculty

Table II.E.2

Tubic II.L.2						
Percentage of Courses taught, Fall 2022						
Total Course Sections	Full-time Faculty	Part-time Faculty*				
872	42%	58%				
*Note: Includes Full-time Administrators Source: Atlantic Cape Institutional Research						

3. RATIO OF FULL-TO PART-TIME FACULTY

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2022						
Full-time	72	17.9%				
Part-time	331	82.1%				
Total	403	100%				
Source: IPEDS Human Resources Survey						

F. CHARACTERISTICS OF THE TRUSTEES

1. RACE/ETHNICITY & SEX

Table II.F.1 **Governing Board Characteristics** Male Female Total 4 5 9 White Black 3 1 4 2 2 Hispanic **Asian** Am. Indian Alien Unknown 7 8 15 Total

2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

TABLE II.F.2				
	Boar	D OF TRUSTEES		
Name	TITLE	AFFILIATION	REPRESENTATION	
Ellen Byrne, Esq.	Chairperson	Attorney	Cape May County	
Daniel L. Money	Vice Chairperson	Retired	Cape May County	
Dr. Robert Previti	Treasurer	Stockton University	Atlantic County	
Flora Castillo	Trustee	Pivot Strategies, LLC	Atlantic County	
Christina P. Clemans	Trustee	Sotheby's	State of NJ	
Dave Coskey	Trustee	Consultant	Cape May County	
Rev. Dr. Thomas Dawson	Trustee	Pastor	State of NJ	
Dr. Judith DeSefano	Trustee	Executive County Superintendent	Cape May County	
Ambrose Gray	Trustee	Leaders in Training, LLC	Atlantic County	
Monica Kyle	Trustee	Borough of Longport	Atlantic County	
Donald Parker	Trustee	Hackensack Meridian Health	Atlantic County	
Mark Sandson	Trustee	Nehmad Davis & Goldstein, PC	Atlantic County	
Maria Ivette Torres	Trustee	Retired	Atlantic County	
Julia Train	Trustee, Alumni Representative	Student	Atlantic County	
Leslie White-Coursey	Trustee	Executive County Superintendent	Atlantic County	
Dr. Barbara Gaba	Ex-Officio	Atlantic Cape		
Will Donio	Ex-Officio	Cooper Levenson		
Jean McAlister	Ex-Officio	Atlantic Cape		

3. URLS OF WEB PAGES WITH INFORMATION ON TRUSTEES

G. PROFILE OF THE INSTITUTION

1. Degree, Certificate and Non-Credit to Credit Programs

ASSOCIATE IN ARTS

The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

K-12 Education

English

Sociology

Preschool-Grade 3 Education

Psychology

Studio Arts

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs

Aviation Studies

Aviation Studies - Professional Helicopter Pilot Option

Aviation Studies - Professional Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Science

Human Services

Mathematics

Psychosocial Rehabilitation and Addictions Counseling

The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs

Air Traffic Control Terminal

Baking and Pastry

Business Administration

Child Development and Child Care

Computer Programming

Computer Systems Support

Culinary Arts

Cybersecurity

Esports

Food Service Management

Game Design and Development

Health Information Technology

Hospitality Management

Media Studies

Medical Laboratory Technology

Nursing

Radiologic Technology

Respiratory Care

Small Unmanned Aircraft Systems Field Technician

Technical Studies

ASSOCIATE IN FINE ARTS

The associate in fine arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such program is designed to prepare students with a solid foundation in visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Fine Arts Degree Program

Fine Art Studies

Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Baking and Pastry I
Business Administration
Criminal Justice
Culinary Arts I
Flight Instructor
Graphic Design
Hospitality Management
Human Services
Small Unmanned Aircraft Systems Field Technician

The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

Professional Series Programs

<u>Specialist</u> <u>Professional</u>

Addiction Counseling Business Leadership
Computer Forensics Entrepreneurial
Computer Security Human Resources
Computer Technician Web Design

Help Desk

Media Production

Oracle Database and GIS

Oracle SQL Programming & Database Design

Personal Computer

Small Unmanned Aircraft Systems Repair

Small Unmanned Aircraft Systems

<u>Other</u>

Bookkeeper Credentials

Child Development Associate (CDA)

Commercial Pilot Fine Arts Series

Infant/Toddler Credential
Microsoft Office Credentials

Project Management Smartphone Programmer

NON-CREDIT TO CREDIT PROGRAMS (COLLEGE PATHWAYS)

Upon credential attainment, the following non-credit programs can be applied for college credits toward a degree from Atlantic Cape:

Continuing Education College Pathways Programs

Certified Clinical Medical Assistant (up to 16 credits toward a Health Science degree)
Certified Fundamentals Cook (up to 10 credits toward a Culinary Arts degree)
Emergency Medical Technician (up to 6 credits toward a Health Science degree)
Paramedic Science (up to 16 towards a Health Sciences degree)
Phlebotomy Technician (up to 3 credits toward a Health Sciences degree)

CENTER FOR WORKFORCE DEVELOPMENT

Workforce Development at Atlantic Cape offers a wide range of certificate, certification, professional, and community education training programs to meet individuals and businesses' needs in Atlantic and Cape May counties. Partnerships with local businesses and industry help ensure that industry needs for skilled workers and their employees' need for enhanced skills are being met. Classes are offered days, evenings, and weekends at all three College campuses and various locations throughout Atlantic and Cape May counties.

Adult Literacy and Integrated Education Programs

Programs under Atlantic Cape's Adult Literacy division delivers educational services for adults who seek to enhance their basic skills. Necessary skills enhancements allow participants to move into employment. Courses include Adult Basic Education, High School Equivalency (HSE) Preparation, and English as a Second Language (ESL).

Certificate and Certification Training Programs

Atlantic Cape offers over 40 Career Training Certificates and Certification Programs to prepare students for many career options. These programs are designed to help students obtain the skills required to begin a new career -- often in just a few short months. Programs are available in healthcare, technology, hospitality, gaming and culinary. Experienced instructors utilize up-to-date equipment to provide a well-rounded curriculum designed for success. College credits upon successful completion may be earned for many programs.

Casino Career Institute

Atlantic Cape's Casino Career Institute (CCI) provides training and consulting services supporting the gaming industry for over 45 years. CCI was the first licensed gaming school in the nation to be affiliated with a community college. CCI offers dealer training, surveillance, and games protection training. Students receive hands-on training on our fully-equipped mock casino floor.

Institute for Service Excellence

Atlantic Cape's Institute for Service Excellence (ISE), located on Atlantic Cape's Worthington Atlantic City Campus, trains adult workers for high-growth jobs. Sales, customer service, retail management, front desk operations, and guest service are available.

Health Professions Institute

Atlantic Cape's Health Professions Institute (HPI) provides comprehensive healthcare training for in-demand careers. Certified Nurse Aide, Phlebotomy, Clinical Medical Assistant, Electrocardiogram Technician (EKG), Certified Nurse Aide, Emergency Medical Technician (EMT), Central Service Technician, and Paramedic Science Programs are available.

Workforce Solutions (Training Services for Business)

Atlantic Cape's Workforce Solutions Programs deliver training specific to businesses and organizations' needs in Atlantic and Cape May counties. Professional trainers facilitate sessions on topics that assist businesses in meeting the demands of their challenging and competitive markets. Workforce Solutions also offers needs assessments and application assistance with N.J. Department of Labor's Workforce Development grant opportunities.

Professional Development and Community Education

Workforce Development provides various professional development and personal enrichment courses to meet Atlantic and Cape May County residents' interests and needs. The College offers a wide range of workshops and seminars to help busy professionals acquire additional credentials, certifications, and skills. Classes are offered days, evenings, and weekends at all three Atlantic Cape campuses and various locations throughout Atlantic and Cape May counties.

Non-Credit Courses

Workforce Development at Atlantic Cape offers a wide range of certificate, certification, professional, and community education training programs to meet individuals' and businesses' needs in Atlantic and Cape May counties. Partnerships with local businesses and industry help ensure that industry needs for skilled workers and their employees' need for enhanced skills are being met. Classes are offered days, evenings, and weekends at all three College campuses and various locations throughout Atlantic and Cape May counties.

ATLANTIC CAPE COLLABORATIONS

2023-present

Signed an RN to BSN articulation agreement with the University of Phoenix creating a Registered Nurse to Bachelor of Science in Nursing (RN to BSN) Collaborative Cohort Program between the two institutions of higher learning during a ceremony at the Mays Landing campus on Wednesday, April 26th.

Accepted \$20,000 in subgrant funding from the Atlantic County Economic Alliance (ACEA), over the term of March 1, 2023 through December 31, 2023 for the US Economic Development Administration (USEDA) Statewide Planning Grant Program to explore the development of an aviation entrepreneurial center for the disadvantaged area.

Approved by the state for Advanced and Continuous Studies 3+1 partnering with Stockton University. The goal is to have the program available in Fall 2023. This degree is intended to teach essential written, oral and visual communication skills with an emphasis on human psychology. Students can pursue a BA in Liberal Studies at Stockton upon completion of their third year at Atlantic Cape.

Accepted an additional \$61,111 from the Workforce Innovation and Opportunity Act (WIOA) Title II, Adult Education and Family Literacy – Consolidated Adult Basic Skills (ABS) and Integrated English Literacy and Civics Education (IELCE) Grant Program for the State of New Jersey Labor and Workforce Development's Workforce Innovation and Opportunity Act (WIOA) Title II Grant, bringing the total grant to \$858,843 with Atlantic County services (through Atlantic Cape) receiving an additional \$42,111 for a total allocation of \$601,871; Cape May County services (through Cape May County Technical School District) receiving an additional \$15,500 for a total allocation of \$220,224; and Atlantic County-Cape May County services (through Literacy Volunteers Association Cape-Atlantic Inc.) receiving an additional \$3,500 for a total allocation of \$36,748 over the term of July 1, 2022 – June 30, 2023.

Partnered with the Italian Ministry to offer classes in Italian culture and language and accepted a grant of up to \$10,000.

Accepted \$15,575 in subgrant funding from the H. Lee Moffitt Cancer Center and Research Institute over the term of July 1, 2023, through October 31, 2023, through the National Science Foundation (NSF) Office of Advanced Cyberinfrastructure (OAC).

Awarded the Inlet Neighborhood Revitalization Grant to help with the neighborhood renovations in Atlantic City by the NJ Department of Community Affairs (NJDCA) in the amount of \$565,960.

Awarded \$769,810 for Atlantic City Works 2 grant from the Casino Reinvestment Development Authority (CRDA) to provide workforce training to Atlantic City residents and workforce.

Awarded a \$4,500 grant from Rowan University from the NJ Civic Information Consortium to compensate Atlantic Cape students for engaging in local reporting for Rowan's South Jersey Climate News Project.

Awarded a \$5,000 grant from LibraryLinkNJ's Level-Up Your Library program to expand the reserve textbook collection.

Awarded \$434,088 for the Higher Education Technology Infrastructure Trust Fund (HETI) by the NJ Office of the Secretary of Higher Education (OSHE) for a data center replacement and network distribution switch replacement project.

Awarded \$224,935 over three years for the Mental Health in Higher Education: Community Providers & Professional Development Grant by the NJ Office of the Secretary of Higher Education (OSHE) to increase capacity to meet the mental health needs of students and expand professional development opportunities for faculty and staff to support diverse populations.

Awarded \$1,700 for the Collegiate Archery Grant Program from the USA Archery/Easton Foundation to provide funding for archery equipment

Awarded \$50,000 as a subaward for the NJ Council of County Colleges (NJCCC) Improving Economic Mobility for Adult Learners Initiative from the Jobs for the Future (JFF) & Achieving the Dream (ATD) to engage adult learners in the areas of stop-outs, retention, satisfaction, and Prior Learning Assessment.

Awarded \$69,000 for Congressionally Directed Grants from the Office of Senator Robert Menendez for dronemobile project for Small Aircraft Systems training, including the purchase of equipment.

Awarded \$35,000 over 3 years subaward with Sinclair Community College (Ohio) from the National Science Foundation's (NSF) Advanced Technological Education (ATE) Program to develop Academic Pathways in Advanced Air Mobility Aircraft (AAM) and Unmanned Aerial Systems (UAS) technologies.

Awarded \$750,000 for Lifelong Learning Accounts (LiLA) Program by the NJ Department of Labor (NJDOL) to provide success coaching and career training to unemployed and employed without degrees or credentials.

Awarded \$40,000 for Fueling Community Journalism Through NJ Community Colleges Grant Program from NJ Council for the Humanities, Journalism + Design at the New School to train faculty members and fund tuition-free, noncredit certificates in community journalism.

Awarded \$797,732 for the Adult Basic Education/HSE grant from Federal passthrough to the State of NJ to support over 400 students, including partner allocations for Cape May Technical School District and Literacy Volunteers Association of Cape-Atlantic.

Received \$781,592 for Strengthening Career & Technical Education for the 21st Century Act (Perkins V) from Federal passthrough to the State of NJ to increase learner access to high-quality CTE programs of study with a focus on program

improvement; alignment across grades 5-12, postsecondary and workforce; and economic development.

Awarded \$348,002 Student Support Services (SSS) grant from the United States Department of Education to provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education.

Awarded \$260,786 for NJ Educational Opportunity Fund (EOF) Article IV from the NJ Office of the Secretary of Higher Education to provide financial assistance and support services to students from educationally and economically disadvantaged backgrounds.

2022-present

Accepted \$103,467 from the New Jersey Community College Consortium for Workforce and Economic Development for the college's participation in the work phase of the New Jersey Pathways to Career Opportunities initiative and the Patient Care and Renewable Energy Centers of Workforce Innovation.

Accepted an additional \$152,000 through the State of New Jersey Labor and Workforce Development's Workforce Innovation and Opportunity Act (WIOA) Title II Grant (FY 2022), Adult Education and Family Literacy – Consolidated Adult Basic Skills (ABS) and Integrated English Literacy and Civics Education (IELCE) Grant Program, bringing the total grant to \$872,556 over the term July 1, 2021 – September 30, 2022 with Atlantic Cape (serving Atlantic County) receiving an additional \$79,000 for a total allocation of \$590,396; Cape May County Technical School District (serving Cape May County) receiving an additional \$65,000 for a total of \$249,160; and Literacy Volunteers Association Cape-Atlantic Inc. (serving Atlantic and Cape May counties) receiving an additional \$8,000 for a total of \$33,000.

Signed Memorandum of Understanding with New Jersey Council of County Colleges (NJCCC) and the Office of the Secretary of Higher Education (OSHE) for the implementation of the College Readiness Now VIII Project, with a grant award of \$38,282 and a grant term of July 1, 2022 – June 30, 2023.

Accepted an allocation of \$246,568.75 from the New Jersey Office of the Secretary of Higher Education (OSHE) for the Community College Opportunity Grant (CCOG) Student Success Initiative, with a grant term of July 1, 2022 – June 30, 2023.

Signed an MOU to develop a partnership between Atlantic Cape Community College and the County of Cape May for a lease agreement for the Cape May County Zoo's educational program to be housed in facilities at the Cape May County Campus.

Accepted \$39,598 from the State of New Jersey, Office of the Secretary of Higher Education for the Educational Opportunity Fund (EOF) FY23 Educational Supply Support Program.

Accepted \$36,450 from the State of New Jersey, Office of the Secretary of Higher Education for the Educational Opportunity Fund (EOF) FY23 Retention Program.

Signed an MOU with the Cape May Point Science Center to explore programs and curricula that could be developed and offered including marine science and environmental science.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. SELECTED ADVOCACY, SCHOLARLY, PUBLIC SERVICE AND COMMUNITY OUTREACH

ADVOCACY

Dr. Barbara Gaba, President, Atlantic Cape Community College, worked to advance the College's mission through her advocacy work which included the following:

Spoke at the Atlantic County Board of County Commissioners meeting on August 16th to provide an update on the projects funded by the Securing Our Children's Future Bond Act, for which the County provided a \$1.33M match. In addition, she provided an update on the Wind Training Center at the Worthington Atlantic City Campus.

Attended the Association of Community College Trustees' New Trustee Governance Leadership Institute (GLI) on August 4–6th with Trustee Monica Kyle, Trustee Flora Castillo, and Jean McAlister, Chief of Staff. Dr. Gaba was a presenter at the conference for a session titled, "CEO Evaluation as a Teambuilding Strategy and Retreats as Strategic Vehicle for Board Cohesion."

Presented along with Vice Chair of the Board of Trustees, Ellen Byrne on strategies for addressing food insecurity on campus at the ACCT Leadership Congress in NYC. They discussed how Atlantic Cape supported students and their families with initiatives that would not only keep food on the neediest student's tables, but also build trust and create a caring environment even while students attended remotely. The ACCT Leadership Congress is the premier annual conference for community college leaders and the only national conference dedicated to community college trustees. The event was October 26-29th in New York City and was attended by 2,000 community and technical college trustees, CEOs and other executives, and federal higher education policy influencers.

Advocated along with other community colleges for a \$20 million increase in operating aid to cover the increase of health insurance. Sent "Take Action" emails to legislatures to the college community to garner support. Dr. Gaba testified on behalf of community colleges for the increase to our legislatures in Trenton and attended another meeting with legislatures in May.

Recognized at the Greater Atlantic City Chamber's Business Excellence Awards on February 23rd with the John G. Fitzpatrick Community Leader of the Year Award for her dedication to bettering the Greater Atlantic City region.

Spoke at the Association of Community College Trustees (ACCT) National Legislative Summit (NLS), held in Washington DC on February 5-8th, serving on a panel entitled "Conducting an Effective CEO Search."

Appointed to the Board of Directors of the National Aerospace Research and Technology Park (NARTP).

Received the 2023 Women of Achievement Award for Leadership in Higher Education by the Public Relations Council of Greater Atlantic City on March 28th at the Smithville Inn in Galloway, NJ. Dr. Gaba was honored for her work over the last six years which included overseeing improved campus technology and facilities upgrades; rebranding and enhancing marketing initiatives; launching the new college website; revitalizing community engagement projects; increasing high school partnerships

including articulations, dual enrollment and Early College programs in Atlantic and Cape May counties; and partnerships with local counties to advance economic development in the region.

SCHOLARLY

Submitted application and received conditional approval from the state Academic Issues Committee to begin a new Physics, A.S. degree in Fall 2023.

Began offering program courses for Cybersecurity, Game Design and Development and Esports Management programs.

Awarded full reaccreditation status for Nursing, A.A.S degree. Launched Evening Cohort Nursing program at Cape May County Campus with 27 student participants. Secured conditional state-level approval to begin the Licensed Practical Nursing Program in Fall 2023. Established a new Advisory Board to strengthen the Health Sciences, A.S. degree program.

Successfully launched the Embedded Honors program in eight courses, with a total of thirty-four students earning the honors designation on their transcript.

Distributed 153 Perkins-funded exam vouchers to students in CTE courses with the option of obtaining industry certification, a significant increase from FY22 (51 vouchers).

Identified knowledge gaps and strengthened the academic program assessment process and documentation requirements. Streamlined the Program Review process to foster a mindset of continuous improvement. Provided administrative support to ensure ongoing maintenance of the internal Assessment Google site.

Completed internal Program Review process for Human Services, Liberal Arts-Sociology Option, Communications, Computer Information Systems, and Psychology. Completed Hospitality Management self-study; submitted to the Accreditation Commission for Programs in Hospitality Administration (ACPHA) for re-accreditation.

Researched, deliberated, and offered recommendations (faculty task forces and committees) on:
1) reducing the number of general education credits for Associate of Arts degrees from 45 to 38 to better align with changes to state guidelines, 2) policies and processes to ensure high-quality online course design and delivery and measure instructional equivalency, 3) faculty mentorship needs, and 4) meaningful questions for the student evaluation of instruction process.

Completed (Three instructional technology staff members and the chair of CTLE) Quality Matters training to enhance expertise in online learning.

Offered (Instructional Technology)77 training sessions with 211 faculty attendees in addition to providing 471 one-on-one faculty support requests. Eight faculty completed the 4-week Effective Online Teaching course in AY2023.

Academic Affairs signed a two-year contract with Honorlock as a strategy to ensure academic integrity in online and remote courses.

Provided (The Center for Teaching & Learning Excellence) professional development through weekly Teaching Tip Tuesday emails, remote office hours and individual coaching sessions, and webinars. In collaboration with other areas of the college, webinars were offered on early alert and retention reporting, library and tutoring services, faculty assembly and committee sessions, classroom technology, artificial intelligence, and Achieve the Dream initiatives. The CTLE conducted or facilitated 43 training sessions in-person or via a webinar, in addition to onboarding events and planning the fifth Adjunct Academy half-day conference.

Identified and responded to student retention concerns by piloting an embedded tutoring program in developmental math courses, offering open lab and pop-up tutoring sessions 23 for select science courses, and creating a new "Nursing Success Bootcamp" to support students in high-attrition nursing courses.

Saw a 63% increase in tutoring sessions offered in 2022-2023 (3,742 sessions with Atlantic Cape Tutors; 456 with Smarthinking) over total sessions in 2021-2022 (2104 with Atlantic Cape tutors; 477 with NetTutor). There were 731 unique students receiving tutoring (366 in the Fall; 386 in the Spring). Embedded tutors were assigned to 136 total courses between Fall and Spring.

Provided library instruction to 86 classes in nine departments, for 34 instructors with a reach to 1,565 students.

Established and implemented library collection development strategies to systematically increase coverage of works pertaining to diversity and inclusion. Added more than 500 print/digital books to the collection in AY23. Saw a 20% increase in faculty material requests and a 158% increase in interlibrary loan requests.

Opened a Nonprofit Resource Center in the Worthington Atlantic City Campus library to provide upto-date information for nonprofits and individuals on available grant opportunities.

Increased awareness of Atlantic Cape STEM programs through College Awareness Day, the Mathematical Association of America-NJ chapter Annual Conference, and by hosting career days for high school students: Cyber Day (94 students), Media Day (100 students), and Aviation Day (60 students).

Strengthened existing partnerships and operational practices related to Early College Programs; funded over \$77,000 in dual credit tuition through Perkins grant, Hunter Doherty scholarship fund, and private scholarships.

Provided developmental education courses aimed at increasing college readiness in 6 high schools with 57 students participating in programming.

Doubled the number of students who obtained their High School Equivalency diploma in FY23 (16 students) over FY22 (8 students) through the Adult Literacy and Integrated Education programs.

Made significant progress in the implementation of the new Career Services and Experienced-Based Learning office. Onboarded a Manager for the office, developed forms, templates, and workshops, purchased and began administrative processes of implementing Handshake platform for student and employer use. Hosted a Career Fair at Mays Landing and Atlantic City campuses with 24 vendors and 75 students participating.

Hired and onboarded 2 new faculty members and 7 full-time staff members.

Celebrated the promotion of one faculty member and three staff, and the retirement of four faculty members.

Visited (Dr. Hana Bajes, Assistant Professor of Microbiology & Chemistry) her native country of Jordan in the summer of 2022 and was interviewed by two TV shows highlighting the importance of biochemistry in explaining the different phytochemicals found in plants, their health benefits in preventing and treating cancers and various diseases, extraction methods, mechanisms of action on body systems, how many of the are currently in clinical trials, and how they are used in pharmaceutical products. This was in light of her Instagram page which she launched to provide short science-based videos informing the public about the biochemicals and their interactions with the body.

Named (two students, Alexis Cabrera and Harper Showalter) to the 2023 New Jersey All-State Academic Team by the New Jersey Council of Community Colleges (NJCC) which honors the outstanding achievements and service of two Phi Theta Kappa (PTK) honor society members from each county college. During the 2022-23 academic year, Alexis served as Vice-President of Fellowship and Harper served as the Public Relations Officer of Atlantic Cape's Alpha Delta Mu chapter of PTK. They were honored by the Atlantic Cape Board of Trustees on April 25th and by the NJCCC during the New Jersey Community College Scholars Celebration on April 27th at the New Jersey State Museum in Trenton.

Awarded (Myrna Morales-Keklak, Dean of Nursing & Health Sciences) "Impact Award" by the NJ Student Nurse Convention's Dean and Directors at their luncheon on February 16th.

Honored (Dr. Natalie Devonish, Vice President, Student Affairs and Enrollment Management and Stacey Zacharoff, Senior Director, Center for Student Success) at the Atlantic City Alumni Chapter of Kappa Alpha Psi Fraternity's 20th Anniversary Gala. Dr. Devonish received an "Educational Leadership & Community Service Award" and Ms. Zacharoff received a "Community Service Award."

Featured (Laura Batchelor, Chief Marketing Officer) in the Atlantic County Commission on Women's newsletter on "Celebrating Women Who Tell Our Stories."

Spoke (Sherwood Taylor, Senior Director of Workforce Development) at the 2023 International Offshore Wind Partnering Forum in Baltimore Maryland, which was held March 28-30th.

Attended (Rich Russell, Associate Professor of English) a week-long residency in Edinburgh, Scotland in July as part of the MFA in Fiction that he is pursuing through Arcadia University.

Participated ((Rich Russell, Associate Professor of English) in the Somers Point Arts Commission's Poetry in the Park at Kennedy Park in Somers Point on August 7th.

Awarded (Rich Russell, Associate Professor of English) an internal creative content grant for the Spring 2022 semester to explore writing related to illness as part of his Introduction to Literature class. As part of the Center for Teaching and Learning Excellence, he presented an overview and final assessment of his creative content project on September 6th.

Selected (Laura Batchelor, Executive Director of Marketing and College Relations) by the National Council for Marketing & Public Relations (NCMPR) as the 2022 District 1 Communicator of the Year. The Communicator Award is presented annually in each of NCMPR's seven districts and it is one of the

most prestigious awards presented to an NCMPR member who has demonstrated leadership and ability in the area of two-year college communications. The NCMPR conference was held October 2-4 in Syracuse New York. In addition to the prestigious honor received by Ms. Batchelor, Atlantic Cape took home a dozen awards at the conference for the marketing materials created for the 2022 Atlantic Cape Restaurant Gala. NCMPR is the leading professional development association serving those working in communication at the two-year community and technical colleges.

Featured (Art Professors Rita Michalenko and Chery Knowles Harrigan) at an Art Exhibit in Millville. Both Rita and Cheryl are Associate level artists at the Riverfront Renaissance Center and also members of Strobe Sothern NJ Visual Arts Collective, and exhibit at many of the same local galleries throughout the Southern Jersey and Philadelphia area. Each artist showed a cross-section of paintings and sketchbooks.

Elected (Dr. Denise Coulter, Senior Dean, Liberal Studies and Culinary Arts) to serve on the Board of Trustees of the New Jersey Council for the Humanities (NJCH) at their meeting on October 14th along with 4 other new members.

Inducted 21 new members into Atlantic Cape Community College's Alpha Delta Mu chapter of the Phi Theta Kappa (PTK) International Honor Society at the 44th Annual Induction Ceremony on November 15th in Walter E. Edge Hall Theater on the Mays Landing Campus.

Awarded two scholarships to freshmen Baking and pastry major Janelle Canion and Culinary Arts major Julio Gomez IV during the Vincent DeFinis Restaurant Gala Scholarship cooking competition on December 2nd on the Mays Landing campus. The scholarships will cover the winning student's tuition and fees for their sophomore year of studies within the Academy of Culinary Arts program. This year, 17 freshmen applied for the DeFinis scholarship. Six finalists were selected by Academy of Culinary Arts faculty members after reviewing each application anonymously. Each finalist prepared his or her own version of bread pudding and soup, respectively. The students were evaluated on taste (presentation, portion, and flavor) and kitchen skills (food handling, organization, culinary technique, and ingredient utilization).

Announced the addition of Men's and Women's Crew to the college's athletic program lineup during the monthly Board of Trustees meeting and annual reorganization meeting on Tuesday, November 29th at the Mays Landing campus. Atlantic Cape will become only the second community college, along with Orange County, California, in the United States to offer Crew.

Celebrated International Persons with Disabilities Day (IPwDD) on December 6th by hosting a panel discussion on the Mays Landing campus featuring college employees with disabilities. Panelists Kayla Corson, living with celiac disease and ADHD; Keith Forrest, living with Generalized Anxiety Disorder; Juliana Torres Santiago, living with low vision and Major Depressive Disorder; and Linda Karanzalis, living with Non-Verbal Learning Disorder, took part in the "Not All Disabilities Are Visible" theme discussion moderated by Jesse Kurtz, Senior Manager for Digital Accessibility.

Hosted a number of speakers during the Spring 2023 semester including Scott Van Pelt, a Wharton School lecturer and researcher on trends in higher education; LeDerick Horne, a poet and disability rights advocate; Rita Stromfeld, an author and daughter of a Holocaust survivor. Each speaker brought to campus unique ideas and stories worth deeper exploration and reflection.

Recognized (PTK Students) at the 36th PTK Middle States Regional Convention held March 10-12th in Townson, Maryland. Members of Atlantic Cape's chapter, Alpha Delta Mu, were recognized with a number of awards and other honors.

Selected (Judith-Otterburn-Martinez, Professor of ESL) by the US Department of State for a two-month English Language Specialist project focusing on teacher training in Tanzania with Tanzania English Language Teacher's Association (TELTA). In this role, Professor Otterburn-Martinez had two main roles. First, she delivered online and in-person teacher training workshops. In the online phase of the project, she trained 200 English language teachers on the research, methodology, and techniques of using English as a Medium of Instruction (EMI) for four weeks. In person, she went to 4 locations within Tanzania to deliver workshops over a two-week period: training over 500 English language and content teachers by giving them hands-on training on current EMI teaching methodologies. Second, she supported the TELTA team in delivering their two-day annual conference in Zanzibar to over 300 English language teachers from Tanzania, USA, and other African nations. Additionally, she was bestowed the honor of being the keynote speaker. She delivered her speech titled, "Teaching in the 21st Century" where she motivated teachers to use 21st-century skills and to be life learners who benefit from collaboration and reflection to evolve and improve for their learners.

Achieved passing scores from all 2023 Radiology Program graduates. Seventeen students graduated and passed the board exam, so they are now qualified to start their careers as Radiologic Technologists. The Radiologic Technology Associate in Applied Science degree program is a cooperative program designed with the Shore Medical Center School of Radiologic Technology (SMCSRT). The program meets the needs of those students desiring certification and employment in the community as a Radiologic Technologist.

Hosted the 16th Annual Communication Awards on April 28th. This year's event featured student-produced videos and performances from "Communication Major of the Year". More than 100 awards were handed out to students, alumni, faculty, and media professionals in more than 40 categories, such as film and television, journalism, performing arts, public relations, public speaking, and more.

Awarded English Professor Stephanie Natale-Boianelli the Lindback Distinguished Teaching Award. Natale-Boianelli received the award in recognition of her excellence and dedication to teaching over the past 18 years at the 56th Annual Commencement Ceremony. The award is presented to teachers who have contributed to strong teachers who have contributed significantly to the education of the college's students. It is given to a role model, an individual who stands out from the rest, whose accessibility to students, high standards, and openness to new ideas and ways of teaching stand as an example for others in our community of scholars.

Hosted Aviation Day on May 24th at the Mays Landing Campus which introduced students, from local high schools to the aviation industry. Students from Egg Harbor Township, Atlantic County Institute of Technology, Lower Cape May Regional and Cape May Technical high schools heard from aviation professionals and professors. Workshops and hands-on demonstrations allowed the students to get up close and personal with the institutional knowledge and technology that is prevalent throughout the aviation industry today.

Received (Susan DePhilippis, Associate Professor of English) the Dale P. Parnell Distinguished Teaching Award from the American Association of Colleges. This designation recognizes individuals

making a difference in the classroom. Recipients for the faculty distinction recognition demonstrate passion for students and a willingness to support students, inside and outside of the classroom.

Received (one of our women's volleyball players) Women Athlete of the Year for her outstanding achievement on the court and in the classroom. Two of our women's Volleyball players received Region 19 honors and Garden State Athletic Conference honors. One of our Men's Basketball players received both Region 19 honors and Garden State Athletics honors.

Competed (Archery team) in both Regionals and Nationals Championship and ranked as high as 4th

Held several end-of-academic-year events to celebrate the success of our students including:

- Student Government Association's Annual Club Recognition Ceremony held on May 4th. Members of 20 student clubs were recognized and honored with certificates for their dedication and accomplishments over the course of the school year.
- The Annual Graduate Awards Ceremony on May 5th recognized 36 graduating students for their outstanding academic achievement, as well as, a faculty and staff member for their unsung dedication this school year. Students were presented with Counselor's Awards, Memory of Juan Alvarez Award, Director's Awards and Outstanding Academic Achiever Awards. Receiving the Paula Stewart Davis Award for faculty was Physics and Chemistry Professor John Stratton, while Specialist Valerie Warren won for supporting professional staff unsung hero.
- The 56th Annual Atlantic Cape Community College Foundation Scholarship Recognition Ceremony held on May 15th recognized the generosity of the college's sponsors and donors along with the academic achievements of Atlantic Cape's students by awarding 286 individual scholarships worth \$322,046. The event was attended by 115 students, their guests, nearly 60 donors, and college faculty and staff.
- The 2nd Annual Athletics Banquet on May 16th to recognize the outstanding efforts of Atlantic Cape athletes both in their sports and schoolwork.
- The Annual Nurses Pinning Ceremony held on May 17th was held for 82 graduating nurses.
- The 41st Annual Academy of Culinary of Arts Annual Awards Ceremony on May 17th. This honored 30 culinary arts and 13 baking & pastry graduates.
- The 56th Annual Commencement Ceremony was held on May 18th. The Class of 2023 was composed of 773 graduates, who were awarded 790 associate degrees, and nearly 350 graduates walked in the Commencement Ceremony.

PUBLIC SERVICE AND COMMUNITY OUTREACH

Participated as an exhibitor at the 113th National NAACP Convention at the Atlantic City Convention Center on July 15-19th. The 51st Annual NAACP Experience served as a one-stop shop, where corporate, government, minority, and non-profit exhibitors displayed their products and services. The NAACP Experience is one of the highlights of the Annual Convention as it provides the greatest opportunity for sponsors, partners, companies, civic organizations, and vendors to access both the NAACP membership and the local community during the convention.

Hosted AtlantiCare on our Worthington Atlantic City Campus for their annual Community Health Fair on August 12th, as part of the celebration for National Health Center Week. This event was held in support of AtlantiCare's HealthPlex Center in Atlantic City, which cares for approximately 10,000 unique individuals a year.

Hosted Stockton Goals Gear Up at our Mays Landing Campus for an interactive day filled with hands-on workshops. The Goals Gear Up program serves over 180 students in grades 7 through 12 at Atlantic City and Pleasantville Public School Districts. The workshop included information and demonstrations from the Academy of Culinary Arts, Aviation Studies, Allied Health and Nursing, and New Medical Studies, as well as Atlantic Cape athletic opportunities. Dr. Josette Katz, Senior Vice President of Academic Affairs, provided welcome remarks. Stockton Goals Gear Up is a grant-funded program in which Stockton introduces the participants to a variety of higher education opportunities. At the end of the year, the students will celebrate where they are attending college.

Held The La Casa Dominicana Graduation Ceremony on the Worthington Atlantic City Campus on June 30, 2022. Jean McAlister, Chief of Staff and Chief Advancement Officer, delivered remarks on behalf of the college, and our Admissions Department was available to the students. The college has provided space at no cost for this non-profit for the last three years so they can offer entry-level ESL and citizenship classes. The students then can progress to Atlantic Cape's Title II ESL no-cost program as they improve their English.

Hosted the Smithsonian Institution's traveling "Voices and Votes: Democracy in America" exhibition at the Mays Landing Campus this summer, July 11th-August 13th, made possible through a \$7,500 grant from the New Jersey Council for the Humanities. This effort was coordinated by Dr. Denise Coulter, Dean of Professional and Liberal Studies. The reception opening the exhibit was held on July 7 with Maureen Kern, Chairwoman of the Atlantic County Board of County Commissioners, and Trustee Ellen Byrne delivering remarks.

Held Summer Symposium Series with "The Suffrage Timeline" on August 10th with Carolyn Schultz, Pat Supplee, and Donna Connor from the League of Women Voters discussing when the right to vote wasn't guaranteed for everyone. On August 18th, STEM professors hosted an immersive "Star Party" including cosmology and astronomy discussions. On August 24th, former Assistant Prosecutor Danielle Buckley discussed how and where human trafficking occurs and how it is investigated and eventually prosecuted. Finally, on September 7th, Madison Russ, Research Coordinator for the Annenberg Health Risk Communication Institute's CHAMP project and Adjunct Professor at Atlantic Cape spoke on the effects of media on adolescent mental health.

Participated in nine (9) National Night Out events on August 2nd. National Night Out is an annual community-building campaign that promotes police-community partnerships and neighborhood camaraderie. The college participated in the following cities: Atlantic City, Buena Vista Twp., Egg Harbor Twp., Galloway, Hamilton Twp., Middle Twp., Pleasantville, Somers Point, and Wildwood.

Held events to celebrate National Hispanic Heritage in the month of September to recognize Hispanic American contributions to US society and culture. Held a Hispanic heritage flag-raising ceremony and dancing demonstration on September 15th at the Atlantic City Campus, Also, on September 15th held another Hispanic flag-raising ceremony in Mays Landing with live music. On September 26th, hosted ¡Presente! A Latino History of the United States Virtual Smithsonian Exhibit Presentation at the Cape May County Campus.

Participated in the Cape May County 4H Fair. Tim Cwik, Aviation Operations Chair, provided drone demonstrations; the Academy of Culinary Arts Food Truck served food at the event; and our Admissions Department represented the college at a tent where they shared information about college programs and services.

Continued partnership with the Atlantic Center for Independent Living (ACIL) to offer no-cost skills workshops. This year's academic offerings included topics of Stress Management, Social Skills, Support Network/Benefits of Support Groups, and Information on Transportation Options in our local area. The workshops encourage and empower Atlantic Cape CFA students to confidently navigate the world.

Held the Scramble 'FORE' Scholarships Golf Tournament on October 14th, raising \$67,235 toward student scholarships topping last year's then-record total of \$61,470 by nearly \$6,000. 128 participants took part and more than 20 sponsors. Since the tournament's debut in 2006, more than \$665,000 has been raised for students thanks to the continued support of dedicated Atlantic and Cape May county businesses and residents.

Held Women of Wonder Awards Luncheon presented by the Cape May County Women's Commission on November 3rd, at The Flanders Hotel in Ocean City. The event which began in 2011 recognizes influential women in Cape May County for their outstanding and selfless dedication to helping others reach their potential. The 2022 event honored Lenora Boninfante Kodytek, Bernadette Givens, and Joyce Gould. The event raised \$12,100 towards providing scholarships for young Atlantic Cape female students who wish to attend college and who otherwise may have been unable to afford to do so.

Held First Gen College Week Celebration from November 8-10th on the Mays Landing campus to celebrate the success of first-generation college students, faculty, and staff on our campus and to highlight those individuals who are the first in their families to work toward a college degree. The event which was started in 2017 by the Center for First-Generation Student Success, featured a First-Gen celebrity photo op, 360 photo booth, open mic/karaoke, air-brushed t-shirts, food and beverages, allowed students to interact with fellow First-Gen peers and faculty members who wrote a new chapter in their respective family stories by attending or graduating from college.

Sponsored (The Center for Student Success) the Student Government Association (SGA) Homecoming Tailgate Party on November 10^{th} with an inflatable football toss game in the Quad, and entertainment. The week-long festivities concluded with a trip to iFly Indoor Skydiving in King of Prussia PA.

Hosted a Job Fair and Resources Event, by the Center for Accessibility in partnership with the JEVS (Jewish Employment and Vocational Service) Human Services where students were offered the opportunity to meet with employers and learn about hiring processes and employment opportunities. Among the invited employers were AtlantiCare, Sodexo, Hard Rock Entertainment, Kelly Education, and the Division of Vocational Rehabilitation Services. JEVS Human Services is a not-for-profit, nonsectarian social service agency based in Philadelphia in the United States. Its aim is to enhance

clients' employability and self-sufficiency through a broad range of education, training, health, and rehabilitation programs.

Raised \$13,921.67 for Giving Tuesday on November 29th.

Partnered with the Friends of the Park, Inc. to produce Atlantic County Parks Plein Air and Photographic Exhibition on the Mays Landing Campus in the William Spangler Library in Daniel Leeds Hall from October 12th through November 30th. The exhibit showcased the natural beauty of the Atlantic County Parks System through various forms of media, such as acrylics, oils, watercolors, and photography from different locations throughout the county. The exhibit which began in 2017, returned after a two-year, pandemic-induced hiatus, and was open to the public.

Held "KNOCK, KNOCK, Give a Sock" at the Worthington Campus and collected 61 pairs of socks that were donated to the AC Rescue Mission.

Hosted de-stress event on December 13th by the Community for the Differently Abled for students during finals week. The event featured Professor Katie Avagliano and her therapy dogs Wolcott and King. Wolcott was certified by Bright & Beautiful Therapy Dogs and King is a seeing eye puppy in training. Students and staff were able to pet and hang out with the dogs as a way to destress and decompress. Therapy dogs can help reduce stress, lower blood pressure, boost heart health, and ease loneliness and depression.

Held (Student Government Association) "Destress December" as a way to help students relax before and after their big semester-ending assessments. These events were a way to celebrate the Christmas holiday season and make final exam week less stressful by offering days full of fun activities and free food for students at all three campuses.

Continued to host the 2^{nd} Saturday in Midtown Monthly Arts Program at our Worthington Atlantic City Campus on January 14^{th} , February 11^{th} , and March 11^{th} . This event was free and open to the community, a collaboration between the South Jersey Cultural Alliance, AtlantiCare Foundation, and the Midtown Community Development Corporation.

Partnered with the Boys and Girls Club of Atlantic City to provide the Boys and Girls Club participants with an Introduction to Career Development course with a focus on hospitality and culinary careers. The course started on January $31^{\rm st}$ and continued through May $23^{\rm rd}$.

Hosted the Mexican Consulate of Philadelphia at the Worthington Atlantic City Campus for the third year in a row on January 28-29th. Over 300 community members from Atlantic City and surrounding areas were serviced and able to acquire vital documents that facilitate their livelihood in Atlantic and Cape May Counties.

Visited (The Student Support Services and Men of Atlantic Cape program participants) Montclair State University for a college tour in December. Their most recent excursion this month was to Camelback Mountain Resort in the Poconos to experience snow tubing and the indoor water park. In addition to providing academic support to our students, the Student Support Services program's goal is to expose our students to enriching experiences that most of them have never had a chance to encounter.

Launched Campus Closet Initiative, an undertaking of Hospitality Management, collecting donations for used business casual clothing to meet a need among students for business attire for job interviews and work. The Grand Opening Ceremony took place on February 13th with faculty, staff, and students in attendance. It is housed in C-134 on the Mays Landing Campus. In conjunction, the college held a fashion do's and don'ts show on December 5th.

Welcomed the Vietnamese Group of Atlantic City and Bangladesh Association of Atlantic County to the Worthington Atlantic City Campus on February 2nd and 14th. Organization leaders met with Lizbeth Castro-James, Director of the Worthington Atlantic City Campus & Community Outreach, to discuss how we can work together to spread the word about all of the opportunities that Atlantic Cape has to offer.

Spoke (Victor Moreno, Senior Manager, Special Projects) to the organization MudGirls about the educational opportunities Atlantic Cape offers. MudGirls Studios is a non-profit organization dedicated to providing opportunities in art and entrepreneurship to economically disadvantaged and at-risk women by providing training and skills to transition out of poverty and onto a pathway of self-sufficiency. They were excited to introduce their women to the possibilities that higher education can offer.

Distributed 2,600 laptops to students through the Loaner Laptop Program.

Celebrated Black History Month with events including the 2nd Annual Pan-African flag raising at the Mays Landin Campus Quad which began a month-long celebration of Black History Month across the college's three campuses. This included an exhibit entitled "A Time for Change: Civil Rights in South Jersey" from The African American Heritage Museum of Southern New Jersey and displayed at the Student Center to educate on the civil rights struggles of the past. Also, a virtual event was by Storyteller Michelle Washington-Wilson who performed "Genealogy-The People We Meet When We Shake the Family Tree", a combination of investigation and storytelling bringing families together through genealogical searches.

Spoke (Dr. Kalpana Jain, Dean of STEM, and Professor Kenneth Cabarle, Chair of the Science Department) at the Cape May County Chamber of Commerce's monthly membership meeting on February 16th, along with Mr. Bob Mullock, developer of the Cape May Point Science Center. Their talk focused on the development of the new Cape May Point Science Center's research endeavors on avian and marine life. The Cape May Point Science Center is the former Saint Mary's by the Sea Retreat and will be working in partnership with Atlantic Cape students studying environmental sciences.

Graduated the first cohort of 26 Atlantic City residents from the 14-week Atlantic City Infrastructure Program (ACIP), an energy workforce training program that began on November 1st by the City of Atlantic City and Atlantic City Electric. The program provides city residents a path to careers in the energy field, with a job opportunity for every program graduate with Atlantic City Electric or one of the company's contractors. The program focuses on members from the under-resourced population in Atlantic City, enabling participants to gain utility training and work-ready skills to prepare them for promising careers in the energy field. Atlantic Cape provided the program education in partnership with the Atlantic County Workforce Development Board. The program will continue to take place twice a year.

Held 40th Annual Restaurant Gala raising \$284,575 to support the College's Academy of Culinary Arts student scholarships on March 9th at the Harrah's Waterfront Conference Center in Atlantic City. Since its inception, the annual event has raised more than \$4 million in scholarships for students attending

the Academy of Culinary Arts and Hospitality Management programs, an emergency fund, special projects, and Atlantic Cape Foundation operations.

Held International Women's Day panel discussions on March 8^{th} at all three campuses featuring prominent women speaking about their career paths and the importance of embracing equity as part of a month-long Women's History Month celebration.

Hosted Bubbles for Autism event in the Mays Landing Quad on April 4th by the Center for Accessibility. The event is a fun way to show our local autistic community that Atlantic Cape cares and wants to recognize all people on the spectrum.

Hosted White Cane Day on April 11th to allow participants to experience what it takes for people with visual impairments to be independent and walk their own path. At the event, participants were blindfolded and instructed to use a mobility cane to navigate the environment as a blind or visually imparted person might.

Supported the 48th Annual Jersey Shore Science Fair held on March 18th at Stockton University with numerous faculty members, students, and affiliates serving as judges. There were more than 320 6th through 12th grade students from 126 schools in Cape May, Atlantic, Ocean, and Monmouth counties who competed for prizes and a chance to move on to the Delaware Valley Science Fair. Atlantic Cape provided awards to the first-place winners in the Junior Medicine and Junior Engineering categories.

Hosted the "Celebrate Atlantic Cape 2023 Art Exhibit" in the library from April until May 31st which showcased the artistic creative works of the college's faculty and staff members, as well as other artists from communities across Atlantic and Cape May counties. Featured works that encompassed the genres of two-dimensional, three-dimensional, photography, mixed media, paintings, and drawings.

Hosted the first Iftar event by the newly established Muslim Student Association (MSA) with a goal to support Atlantic Cape Community College's Muslim community and open inter-faith dialogue. Iftar is the evening meal that breaks fasting during Ramadan a religious Muslim celebration and period of reflection and prayer.

Hosted an event to unveil a painting, titled Resilience, on May 11th to honor the dedication and resilience of the Atlantic Cape nursing and health students during the pandemic. The artwork celebrates the nursing community which delivers care for others at the risk of their own safety and wellbeing.

Relaunched several recruitment events including "College Awareness Day" and the "Guidance Counselor's Breakfast." College Awareness focuses on providing high school students with a closer look at college life. Students experienced a series of interactive workshops, including those on Allied Health, Aviation, and Culinary. The Counselor's Breakfast event hosted 34 counselors from surrounding high schools in Atlantic and Cape May counties for a campus tour, information session, and breakfast prepared by the Academy of Culinary Arts students. Atlantic Cape used this opportunity to inform and educate counselors on what's new at Atlantic Cape and how we can support their students.

I. MAJOR CAPITAL PROJECTS

MAYS LANDING CAMPUS

On February 9, 2023, Atlantic Cape Community College officially unveiled its new state-of-the-art, Innovation Center on the Mays Landing campus during a ribbon cutting ceremony. The center is geared towards providing instruction and services in Esports, Cybersecurity, Computer Forensics, Game, Design and Computer Science.

Located adjacent to the college's Student Center, which opened in February 2018, the Innovation Center was funded by a \$4 million grant from New Jersey's Securing Our Children's Future Bond Act and \$1.33 million from Atlantic County. It is located inside the renovated Charles B. Boyer Hall (Building B2), which was constructed in 1967 and was one of the oldest original structures on the campus.

To complete renovations to the entire 18,200-square-foot three-building complex, which includes Silas Morse Hall (Building B1) and Samuel Richards Hall (Building B3), Atlantic Cape secured funds from Chapter 12 of the State of New Jersey's Higher Education Capital Improvement Fund, while Atlantic County contributed 50% of the overall cost of the project. The rehabilitation of Morse and Richards Halls included renovating all classrooms, adding modern technology, high-efficiency geothermal HVAC upgrades, new windows, energy-efficient white roofs and interior finishes in Morse Hall and the creation of new faculty offices, kitchenette, and lounge in Richards Hall, which had served as a classroom facility. The outdoor courtyard was enhanced with tables, benches, and plantings.

Atlantic Cape utilized modern technological advancements to ensure that the renovation of the three buildings adhered to current efficiency standards.

WORTHINGTON ATLANTIC CITY CAMPUS

At the July 2022 Board of Trustees meeting, the Board endorsed the revised Facilities Master Plan 2021-2025 which included the addition of a proposed renovation of the Worthington Atlantic City Campus, including expansion of academic space, upgrade of existing classrooms and technology, a mixed-use learning commons area, and a Credentialing Center for certification and competency exams. The wet lab project in the original Master Plan was re-evaluated and removed from the Plan.

The 1,700 square foot Wind Training Center, located at the Charles D. Worthington Atlantic City campus, is slated to open in late 2023 and is part of a \$2.9 million state grant aimed at growing the state's offshore wind industry and training New Jersey workers for jobs.