



Annual Institutional Profile - 2023



**Submitted to the New Jersey
Office of the Secretary of Higher Education
by
The Office of Institutional Research and Planning**

Preface

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college providing high-quality programs and services that promote student success and upward social and economic mobility. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated, and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and the Secaucus Center in Secaucus, all easily accessible by public transportation - in addition to a diverse and growing array of fully online programs.

In 1974, the New Jersey Board of Higher Education established a community college commission in Hudson County. HCCC began as a "contract college." In the mid-1990s, HCCC formulated and began implementing strategic plans for its academic and physical growth focused on community needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County had access to a high-quality, affordable education that provided the knowledge and skills needed in today's complex, global society. The goals of that plan were accomplished, the College achieved growing stability in enrollment, resources, and operations over time.

Going forward, the "Building the Future," "Building on Success," and "An Institution of First Choice" strategic plans were successfully implemented. These plans brought the College remarkable growth, including increased enrollment and graduation rates and physical expansion.

HCCC is close to completion of its most recent the strategi plan, entitled "Hudson is Home!" The "Hudson is Home!" Strategic Plan is focused on two overarching College priorities: Student Success and Diversity, Equity, and Inclusion. As the College looks towards its next Strategic Plan, these priorities will pervade HCCC's Academic Master Plan, Student Success Action Plan, DEI Action Plan, Board of Trustee Goals, and Presidential Goals.

HCCC has designed and implemented innovative and award-winning programs addressing the barriers that prevent students from completing their degrees. Our *Hudson Scholars* program, winner of the prestigious 2023 National Bellwether Award for Instructional Programs and Services, combines proactive academic advisement, financial stipends, high impact educational experiences, and early academic intervention to drive student success.

Hudson Scholars has increased student success across the board and has been especially impactful for students from traditionally underrepresented groups including Hispanic and African American students. Hispanic and Latino participants in the program are 52% more likely to persist and 363% more likely to graduate in two years in comparison to students who are not in the program. In Fall 2023 the program introduced an innovative faculty mentoring component to assist students in completing their degrees and help prepare them for further study or the workforce. Hudson Scholars now serves nearly 2,000 students, and the College is expanding this best-practice model to all credential-seeking students.

HCCC has experienced unprecedented growth in its course offerings, created the nationally distinctive "Hudson Helps Resource Center" with wraparound services to support students, joined the *Achieving the Dream* network of high-performing community colleges committed to the use of data and best practices to inform student success, and created the President's Advisory Council on Diversity, Equity and Inclusion and a Vice President for DEI, reporting to the President, to lead and support diversity, equity and inclusion in all forms. These efforts have galvanized the HCCC and external communities and have brought HCCC growing regional, state-wide, and national recognition and commendation.

This work is integrated into a foundation of college-wide initiatives such as a comprehensive and centralized academic and student success counseling program, expanded and enhanced student activities and cultural programs including an art gallery and year-round cultural programs open to the community, and the continued development and expansion of state-of-the-art facilities.

In alignment with HCCC's commitment to removing barriers, supporting the needs of all learners, and promoting equitable outcomes for all students, the College has invested significant funding, including state and federal stimulus dollars, into enhanced classroom technology. New and improved college-wide technology includes comprehensive, immersive telepresence video systems, microphones, document cameras, special whiteboards, and virtual desktop infrastructure with the goal of facilitating a high-quality, robust educational experience for all students.

In addition to day and evening classes, the College now provides on-campus studies seven days a week and a growing and comprehensive array of virtual and online courses, programs, and services 24/7.

Mission

Hudson County Community College provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility.

Vision

As one of the nation's leading and most diverse urban community colleges, we aspire to offer consistently best-practice, transformative educational and economic opportunities for our students and all residents of Hudson County.

Values

Hudson County Community College is committed to these values:

Holistic Services

Understanding through Data

Diversity, Equity, and Inclusion

Student Success

Open to All

National Distinction

Collaboration and Engagement

Academic Excellence

Responsible Stewardship of Resources

Ethical Behavior, Integrity, and Transparency

Support of Innovation and Leadership



Christopher M. Reber, President

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2 ACCREDITATION STATUS

2.1 INSTITUTIONAL ACCREDITATION

Hudson County Community College is an Accredited institution and a member of the Middle States Commission on Higher Education (MSCHE) www.msche.org. Hudson County Community College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2019 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education accreditation (CHEA).

2.2 PROFESSIONAL ACCREDITATION

The AAS degrees in Culinary Arts and Culinary Arts-Option in Baking and Pastry and the Certificates in Culinary Arts and Culinary Arts-Baking and Pastry are accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Program upon the recommendation of the Medical Assisting Education Review Board (MAERB) on Accreditation.

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Practical Nursing (PNU) Program offered at the Journal Square Campus is sanctioned by the New Jersey Board of Nursing.

The Paramedic Science (EMT) Program is offered in conjunction with Robert Wood Johnson//Barnabas Health at the Jersey City Medical Center. It is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.

3 NUMBER OF STUDENTS SERVED

3.1 NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS

Full-time		Part-time		Total
N	%	N	%	N
3495	52.3%	3,188	47.7%	6,683

Source: IPEDS Fall Enrollment Survey

3.2 NUMBER OF NON-CREDIT STUDENTS SERVED

Type	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	8,240	6,204	300,204	667
Customized Training	1,076		49,848	111

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

1. Includes all registrations in any course that started on July 1, 2021, through June 30, 2022.
2. One clock hour = 60 minutes
3. FTEs are computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs by dividing by 30.

3.3 UNDUPLICATED NUMBER OF UNDERGRADUATE STUDENTS, ACADEMIC YEAR 2021-2022

Unduplicated headcount	Credit Hours	FTE
10,040	150,595	5,020

4 CHARACTERISTICS OF UNDERGRADUATE STUDENTS

4.1 ENROLLMENT IN REMEDIATION COURSES, FALL 2022

Students enrolled in remediation courses, Fall 2022

Type	Total Population	Students enrolled in remedial courses	% of students enrolled in remedial courses
All students	6,683	925	14%
First-time, full-time students	1,163	412	35.4%

First-time, full-time students enrolled in remediation courses by subject area, Fall 2022

Subject Area	Total	% of first-time, full-time population
Computation	148	13%
Algebra	278	24%
Reading	230	20%
Writing	230	20%

Source: SURE Fall Enrollment File

4.2 UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, FALL 2022

	Full-time		Part-time		Total	
	N	%	N	%	N	%
American Indian or Alaska Native	5	0.1%	9	0.3%	14	0.2%
Asian	233	6.7%	270	8.5%	503	7.5%
Black or African American	410	11.7%	430	13.5%	840	12.6%
Hispanic	2,036	58.3%	1,603	50.3%	3,639	54.5%
Native Hawaiian or other Pacific Islander	10	0.3%	15	0.5%	25	0.4%
Non-resident Alien	90	2.6%	53	1.7%	143	2.1%
Two or More Races	56	1.6%	70	2.2%	126	1.9%
Unknown	261	7.5%	310	9.7%	571	8.5%
White	394	11.3%	428	13.4%	822	12.3%
Grand Total	3,495		3,188		6,683	

Source: SURE Fall Enrollment File

4.3 UNDERGRADUATE ENROLLMENT BY SEX, FALL 2022

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Female	2,061	59.0%	2,029	63.6%	4,090	61.2%
Male	1,434	41.0%	1,159	36.4%	2,593	38.8%
Grand Total	3,495		3,188		6,683	

Source: SURE Fall Enrollment File

4.4 UNDERGRADUATE ENROLLMENT BY AGE GROUP, FALL 2022

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Less than 18	49	1.4%	279	8.8%	328	4.9%
18 to 19	1038	29.7%	326	10.2%	1364	20.4%
20 to 21	897	25.7%	522	16.4%	1419	21.2%
22 to 24	511	14.6%	545	17.1%	1056	15.8%
25 to 29	417	11.9%	510	16.0%	927	13.9%
30 to 34	246	7.0%	340	10.7%	586	8.8%
35 to 39	138	3.9%	266	8.3%	404	6.1%
40 to 49	143	4.1%	281	8.8%	424	6.3%
50 to 64	53	1.5%	108	3.4%	161	2.4%
65 and older	2	0.1%	8	0.3%	10	0.2%
Unknown	1	0.0%	3	0.1%	4	0.1%
Grand Total	3,495		3,188		6,683	

Source: SURE Fall Enrollment File

4.5 FINANCIAL AID FROM FEDERAL, STATE, AND INSTITUTION-FUNDED PROGRAMS, ACADEMIC YEAR 2021-2022

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>Dollars per recipient</u>
<u>Federal Programs</u>			
Pell Grants	4836	\$18,615,000	\$3,849.26
College Work Study	121	\$262,000	\$2,165.29
Perkins Loans	0	\$0	\$0
SEOG	1799	\$591,000	\$328.52
PLUS Loans	7	\$43,000	\$6,142.86
Stafford Loans - Subsidized*	178	\$515,000	\$2,893.26
Stafford Loans - Unsubsidized*	187	\$675,000	\$3,609.63
SMART & ACG or other	9	\$24,000	\$2,666.67
CARES ACT- HEERF Student Aid	7868	\$15,357,000	\$1,951.83
<u>State Programs</u>			
Tuition Aid Grants (TAG)	2313	\$3,788,000	\$1,637.70
Educational Opportunity Fund	213	\$203,000	\$953.05
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	0	\$0	\$0
Distinguished Scholars	0	\$0	\$0
Urban Scholars	0	\$0	\$0
NJSTARS	27	\$92,000	\$3,407.41
CCOG	1219	\$2,770,000	\$2,272.35
NJCLASS	2	\$29,000	\$14,500.00
<u>Institutional Programs</u>			
Grants & Scholarships	162	\$476,000	\$2,938.27
Institutional Loans	0	\$0	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

4.6 FIRST-TIME UNDERGRADUATE ENROLLMENT BY RESIDENCE, FALL 2022

NJ Residents	Out-of-State Residents	Total	% NJ Residents
1,595	9	1,604	99.4%

Source: SURE Fall Enrollment File

5 STUDENT OUTCOMES

5.1 TWO-YEAR GRADUATION RATE OF FALL 2019 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS

	Total	Graduated after 2 years	% Graduated after 2 years
Fall 2019 Cohort	1,600	105	6.6%

Source: IPEDS Graduation Rate Survey

5.2 THREE-YEAR GRADUATION AND TRANSFER RATES OF FALL 2019 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS BY RACE/ETHNICITY

	Total	Graduated in 3 Years	% Graduated in 3 Years	Transferred in 3 Years	% Transferred in 3 Years
American Indian and Alaska Native	8	1	12.5%	1	12.5%
Asian	93	34	36.6%	13	14.0%
Black or African American	209	26	12.4%	14	6.7%
Hispanic or Latino	920	152	16.5%	73	7.9%
Native Hawaiian or other Pacific Islander	3	0	0%	0	0%
Nonresident Alien	15	3	20.0%	0	0%
Two or More Races	25	2	8.0%	2	8.0%
Unknown	136	14	10.3%	7	5.1%
White	191	46	24.1%	21	11.0%
Grand Total	1600	278	17.4%	131	8.2%

Source: IPEDS Graduation Rate Survey

5.3 RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2020 TO FALL 2021

	Total, Fall 2020	Retained, Fall 2021	Retention Rate
Full-time	1,080	706	65.4%
Part-time	389	179	46.0%

Source: IPEDS Fall Enrollment Survey

6 FACULTY CHARACTERISTICS

6.1 FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2022

	Asian		Black or African		Hispanic		Pacific Islander		Race Unknown		Two or More Races		White		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tenured																	
Professors	1	0	0	1	1	0	0	0	0	0	0	0	0	7	4	9	5
Associate Prof.	0	1	0	0	1	1	0	0	0	0	0	0	4	7	5	9	
Assistant Prof.	0	0	1	2	1	1	1	0	1	0	0	0	13	11	17	14	
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	1	1	1	3	3	2	1	0	1	0	0	0	24	22	31	28	
Without Tenure																	
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Other	2	4	2	2	2	5	0	0	1	2	0	0	5	10	12	23	
TOTAL	2	4	2	2	2	5	0	0	1	2	0	0	5	10	12	23	
Total																	
Professors	1	0	0	1	1	0	0	0	0	0	0	0	7	4	9	5	
Associate Prof.	0	1	0	0	1	1	0	0	0	0	0	0	4	7	5	9	
Assistant Prof.	0	0	1	2	1	1	1	0	1	0	0	0	13	11	17	14	
Other	2	4	2	2	2	5	0	0	1	2	0	0	5	10	12	23	
TOTAL	3	5	3	5	5	7	1	0	2	2	0	0	29	32	43	51	

Source: IPEDS HR Survey

6.2 COURSE SECTIONS TAUGHT BY FACULTY TYPE, FALL 2022

	Total	%
Taught by Full-time Faculty	549	34.4%
Taught by Part-time faculty	862	54.1%
Taught by Others	183	11.5%
Total	1,594	

Source: IPEDS HR Survey

6.3 RATIO OF FULL- TO PART-TIME FACULTY, FALL 2022

	N	%
Full-time	94	21.9%
Part-time	336	78.1%
Total	430	

Source: IPEDS HR Survey

7 CHARACTERISTICS OF TRUSTEES

7.1 RACE/ETHNICITY AND GENDER OF GOVERNING BOARD

	<u>Female</u>	<u>Male</u>	<u>Total</u>
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	1	2
Hispanic	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0
Two or more races	0	0	0
Unknown	0	0	0
White	1	5	6
Total	4	6	10

7.2 LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

<u>Name</u>	<u>Title</u>	<u>Affiliation</u>
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Esq., Vice-Chair	Attorney	McManimon & Scotland, LLC
Pamela E. Gardner, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Edward DeFazio, Esq.	Attorney	Jersey City, NJ
Joseph V. Doria, Jr., Ed.D.	Dean of the School of Education (Retired)	St. Peter's University
Frank Gargiulo	School Teacher (Retired)	North Bergen, NJ
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
James A. Fife, Trustee Emeritus		
Christopher Reber - President, ex officio		

7.3 URLs OF WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

<https://www.hccc.edu/abouthccc/board-of-trustees.html>

8 PROFILE OF THE INSTITUTION

8.1 DEGREE AND CERTIFICATE PROGRAMS

Note – the “^” designation indicates that the program has a fully online option.

8.1.1 School of Business, Culinary Arts, and Hospitality Management

Associate of Arts (AA)

- Liberal Arts – Business[^]

Associate of Science (AS)

- Accounting[^]
- Business Administration[^]
- Business Administration – Cannabis Studies

Associate in Applied Science (AAS)

- Culinary Arts
- Culinary Arts – Baking and Pastry
- Hospitality Management – Entrepreneurship
- Hospitality Management – Hotel and Restaurant Management
- Hospitality Management – Travel and Tourism

Certificate

- Accounting[^]
- Baking and Pastry Arts
- Cannabis Business Management
- Culinary Arts
- Culinary Business Innovation
- Hospitality Management
- Transportation, Logistics, and Distribution

Proficiency Certificate Programs

- Cannabis Business Agent
- Proficiency in Baking (Patisserie)
- Proficiency in Cold Food Production (Garde Manger)
- Proficiency in Hot Food Production (Cuisine)

8.1.2 Humanities and Social Sciences

Associate of Arts (AA)

- English^
- English – Communication Studies
- Liberal Arts – General^
- Liberal Arts – Early Childhood Education^
- Liberal Arts – Elementary & Secondary Education^
- Liberal Arts – History^
- Liberal Arts – Infant/Toddler Education
- Liberal Arts – Psychology^
- Liberal Arts – Special Education^
- Liberal Arts – Sociology
- Liberal Arts – Theatre Arts

Associate of Science (AS)

- Criminal Justice^
- Criminal Justice – Homeland Security
- Human Services Pre-Social Work
- Human Services Pre-Social Work – Addictions Counseling
- Human Services Pre-Social Work – Social Justice Advocacy

Associate of Applied Science (AAS)

- Early Childhood Education

Associate of Fine Arts

- Studio Arts
- Studio Arts - Computer Arts

Certificate Programs

- Digital Arts & Design

Proficiency Certificate Programs

- Addictions Counseling
- Digital Arts and Design
- English as a Second Language (ESL)

Coursework towards the CDA Child Development Associate Credential offered in:

- Infant/Toddler
- Preschool

8.1.3 Nursing and Health Professions

Associate of Science (AS)

- Exercise Science
- Health Services^
- Health Services – Public Health^
- Medical Science Pre-Professional
- Medical Science Pre-Professional – Pre-Nursing
- Nursing
- Radiography

Associate of Applied Science (AAS)

- Health Science^
- Medical Assisting
- Paramedic Science

Certificate Programs

- Medical Billing & Coding
- Practical Nursing

Proficiency Certificate Programs

- Community Healthcare Navigator^
- Personal Fitness Trainer

8.1.4 Science, Technology, Engineering, and Mathematics

Associate of Science (AS)

- Computer Science (leading to B.S.)
- Computer Science (leading to B.A.)
- Computer Science – Cybersecurity
- Engineering Science
- Environmental Studies
- Science & Mathematics – General
- Science & Mathematics – Biology
- Science & Mathematics – Biotechnology
- Science & Mathematics – Chemistry
- Science & Mathematics – Mathematics
- Science & Mathematics – Physics

Associate of Applied Science (AAS)

- Advanced Manufacturing

- Advanced Manufacturing – Woodwork
- Computer Technology
- Construction Management
- Electronics Engineering Technology
- Technical Studies

Certificate Programs

- Construction Management

Proficiency Certificate Programs

- Construction Administration
- Construction Management

8.2 INSTITUTIONAL HONORS AND RECOGNITIONS, 2022-23

- The Hispanic Association of Colleges and Universities (HACU) recognized HCCC as the 2023 Outstanding HACU Member Institution Award. The award recognizes excellence in pursuit of HACU’s mission.
- The Association of Community College Trustees (ACCT) recognized HCCC Board of Trustee Vice Chair Bakari G. Lee with its highest honor, the prestigious M. Dale Ensign Trustee Leadership Award.
- Hudson County Community College (HCCC) President, Dr. Christopher Reber, is honored to join the Business-Higher Education Forum (BHEF), becoming the first traditional community college president invited to join the nationwide organization.
- *INSIGHT Into Diversity’s* 2023 Higher Education Excellence in Diversity (HEED) Award
- *Diverse Issues in Higher Education’s* and the National Institute for Staff and Organizational Development’s “2023 Most Promising Places to Work in Community Colleges” Award.
- *INSIGHT Into Diversity’s* 2023 “Inspiring Programs in STEM” Award
- *ModernThink/Chronicle of Higher Education’s* 2022 “Great Colleges to Work For” Award, with an “Honor Roll” designation.
- HCCC President Dr. Christopher M. Reber was named to the NJBIZ Education Power 50 List for 2023.
- Lori Margolin, Associate Vice President of Continuing Education and Workforce Development, and her Gateway to Innovation Team, and Natalia Vazquez-Bodkin, Associate Director of Diversity, Equity and Inclusion (DEI), received awards from the National Alliance for Partnerships in Equity (NAPE)
- HCCC was designated a *Leader College* by Achieving the Dream (ATD), the national nonprofit organization dedicated to advancing community colleges as catalysts for equity and mobility in their communities. HCCC is one of only 16 Leader Colleges in the 300-college ATD network.
- The College’s “Hudson Scholars” program was recognized with the 2023 National Bellwether Award. The honor was presented at the 2023 Bellwether College Consortium “Community College Futures Assembly” in San Antonio, Texas. The award recognizes cutting-edge, trendsetting programs that address critical issues facing community colleges through applicable research and the promotion and replication of best practices in Instructional Programs and

Services, Workforce Development, and Planning, Governance and Finance. The Bellwether Award has been compared to football's Heisman Trophy because it is competitively judged and awarded by respected peers in leadership positions.

- Six HCCC students were named semi-finalists for the 2023 Jack Kent Cooke Undergraduate Transfer Scholarship

9 RESEARCH AND PUBLIC SERVICE ACTIVITIES

9.1 GRANTS AND RESEARCH

- HCCC is in the second year three-year National Science Foundation (NSF) "New to Advanced Technological Education" grant that will enhance areas of study at the College. The nearly \$300,000 grant will support career opportunities for community members leading to a better educated and more skilled workforce for area businesses.
- The College continues to implement a five-year, \$3 million Title V Grant project, entitled *La Puerta Dorada/The Golden Door*. This project will support the ever-increasing excellence of the ESL program and opportunities for the growth and support of students, faculty, and staff.
- HCCC received a \$100,000 Provident Bank Foundation's (PBF) Signature Grant to support the Hudson Scholars initiative.
- HCCC was awarded a \$2.2 Million federal grant for the "Technology Advance Project," which will provide technology enhancements in the College's new Academic Tower.
- The College continues its participation in the Metallica Scholars Initiative. HCCC received \$100,000 in 2022 and \$50,000 in 2023 to provide a pathway to welding careers for 21 previously incarcerated individuals. The life-changing HCCC program is offered in partnership with the New Jersey Reentry Corporation and the Governor's Reentry Training and Employment Center in Kearny.
- The *Food Fuels Minds* project is a collaboration of the HCCC "Hudson Helps Resource Center," faculty and students from the College's Art Department, and Rutgers University. The innovative project is focused on addressing food insecurity and stimulating interest in New Jersey's Supplemental Nutritional Assistance Program (SNAP). The project is funded by a grant from Robert Wood Johnson Foundation and designed to engage the College community in sharing their food insecurity experiences.
- Dr. Clive Li, Assistant Professor of Engineering Science, was conferred with the American Association of Community Colleges' (AACC) 2023 Dale P. Parnell Distinguished Faculty Recognition medal. The honor recognizes faculty who demonstrate passion for and support of students in and out of the classroom.

9.2 NEW AND ONGOING INSTITUTIONAL AND COMMUNITY PARTNERSHIPS

- HCCC has begun its participation in *FamilyU*, a program of the national nonprofit student parent support organization, Generation Hope. Our work over the next two years will focus on the use of data, best practices, and professional development to enhance the retention and completion of HCCC's many student parents.

- The HCCC Center for Adult Transition is funded by the State of New Jersey to support the transition of individuals with intellectual and developmental disabilities up to the age of 24.
- The HCCC Latino Advisory Council and African American Outreach Committee continued their work during the past year. The Latino Advisory Council offered its second annual “Hudson es Casa,” a Latino Education and Community Fair at the North Hudson Campus in October.
- Hudson County Community College (HCCC) and New Jersey City University (NJCU) have collaborated to design HCCC|NJCU CONNECT, a transformational program that will provide highly visible, inclusive, and barrier-free transfer pathways to guide students and their families from high school, through studies at HCCC, and on to graduation from NJCU. The program will launch in January 2024.
- HCCC hosted the 2023 Northeast and Mid-Atlantic Creative Placemaking Leadership Summit
- HCCC hosted a Summer Training Institute for court-involved young adults at the College’s Culinary Conference Center. This innovative program provided 175 court-involved young adults, ages 18-25, with comprehensive job training and industry-recognized credentials that will ready them for a variety of in-demand and family-sustaining careers).
- Hudson County Community College (HCCC) President, Dr. Christopher Reber, and New Jersey Reentry Corporation (NJRC) Founder and Chairman, former New Jersey Governor James McGreevey, announced the establishment of a Phlebotomy Technician Certification program leading to an industry recognized credential from the National Health Career Association (NHA). The program is designed solely for court-involved individuals.
- HCCC hosted its second annual *Teaching and Learning Symposium on Social Justice in Higher Education*.
- Reverend Al Sharpton delivered the Keynote Address at HCCC’s 2023 Diversity, Equity and Inclusion Summer Retreat
- HCCC welcomed Hispanic Association of Colleges and Universities (HACU) President Dr. Antonio Flores and other HACU leaders and members, higher education representatives, state legislators, corporate and community leaders, and many invited participants for “HACU on the Road” in May 2023.
- The College was the first institution of higher education in New Jersey selected to participate in the health care segment of the Pay It Forward Program. The program provides zero-interest, no-fee loans, non-repayable living stipends, access to emergency aid funds, and supportive services like mental health counseling for students. The HCCC Associate of Science (A.S.) in Nursing program was chosen for its proven, high-quality training, and track record of strong employment outcomes, employer relationships, and experience serving diverse learners. The Pay It Forward Program closely aligns with HCCC’s overarching principles of dedication to diversity, equity and inclusion, and student success.
- HCCC was selected by The Tepper Foundation to participate in their "Building Community to Expand Opportunity Initiative," a two-year project offered in partnership with the NJ Council of County Colleges (NJCCC). The project is focused on expanding capacity to meet students’ basic needs by strengthening a culture of care. This initiative will support the efforts of grantees "to ensure students get on, stay on, and complete post-secondary degrees and credentials leading to jobs and careers that promote upward economic mobility."

10 MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2023

1. Replacement of 4 rooftop chillers with all mechanical equipment and controls at 870 Bergen Avenue
2. Replacement of the Heating Plant (4 boilers and pumps) at Culinary building
3. Installation of glass barriers on roof terraces at the Library and North Hudson Campus buildings.
4. Creation of a new Café at North Hudson Campus.
5. Wireless network upgrade,
6. Production Server Nutanix Upgrade with XiLeap Resilience
7. Cohesity Backup Infrastructure
8. Immersive Telepresence Video (ITV) projects:
 1. Securing Our Children's Future Immersive Telepresence Video (ITV) Classrooms and Labs (34 total)
 2. Classroom and Multipurpose ITV Update (5 rooms)
 3. North Hudson Campus ITV Update (7 classrooms)