MERCER
COUNTY COMMUNITY COLLEGE

Mercer County Community College
Institutional Profile 2023

ANNUAL INSTITUTIONALPROFILE

September 2023

Mercer County Community College
Institutional Profile 2023

Preface

Attached herewith is the 2023 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.

Deborah E. Preston

Deborah E. Preston, Ph.D.

President

A. Accreditation Status

Institutional Accreditations

Mercer County Community College was first accredited by Middle States Commission on Higher Education in 1967. Its accreditation was last reaffirmed in 2016.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the college's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Assistant program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).
- The Automotive Technology program is accredited by ASE Education Foundation.

B.   Number of Students Served:

1. **Table 2.B.1 Undergraduate Enrollment by Attendance Status, Fall 2022**

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
1,916	32.9%	3,905	67.1%	5,821

2. **Table 2.B.3 Non-Credit Enrollment, Fiscal Year 2022**

	Total Number of Registrations[1]	Unduplicated Headcount	Total Clock Hours	Total FTEs[2]
Open Enrollment	3,220	1,296	89,880	200
Customized Training	1,516		15,076	34

[1]Includes all registrations in any course that started on July 1, 2021, through June 30, 2022

[2]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. **Table 3.B.4 Unduplicated Enrollment, Fiscal Year 2022**

Headcount Enrollment	Credit Hours	FTE
8,619	113,849	3,795

Source: IPEDS 12-Month Enrollment Survey

C. **Characteristics of Undergraduate Students – Remedial Development Education**

1. Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2022

   Native English speakers – Guided Self-Placement and Collaborative Assessment – GSPCA
   Non-Native speakers – Remote ESL Placement Test, Accuplacer

2. **Total number of undergraduate students enrolled in fall 2022**

Total Undergraduate Enrollment	# Students enrolled in one or more remedial courses	% of Total
5,821	696	14.1%

3. **Total number of first-time, full-time (FTFT) students enrolled in remediation – fall 2022**

Total number of FTFT students	# of FTFT students enrolled in One or more remedial courses	% of Total
736	226	30.7%

4. **Total number of first-time, full-time (FTFT) matriculated students enrolled in remediation in fall 2022**

Subject area	Number enrolled	% of all FTFT enrolled
Reading	204	27.7%
Writing	208	28.3%
Math Computation	0	0.0%
Elementary Algebra	64	8.7%

Source: SURE fall enrollment file

Table II.C.3.a - Undergraduate Enrollment by Race / Ethnicity, Fall 2022

	White		Black		Hispanic		Asian*		AI / PI		Non-Res. Alien		2 or More		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	605	31.6%	279	14.6%	528	27.6%	146	7.6%	5	0.1%	163	8.5%	68	3.5%	122	6.4%	1,912	100%
Part-time	1,257	32.2%	801	20.5%	950	24.3%	288	7.4%	15	0.2%	155	4.0%	117	3.0%	322	8.2%	3,905	100%
Total	1,862	32.0%	1.080	18.6%	1,478	25.4%	434	7.5%	20	0.2%	318	5.5%	185	3.2%	444	7.6%	5,821	100%

Note: Asian includes Pacific Islanders and unknown includes 2 or more races
Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity Graph
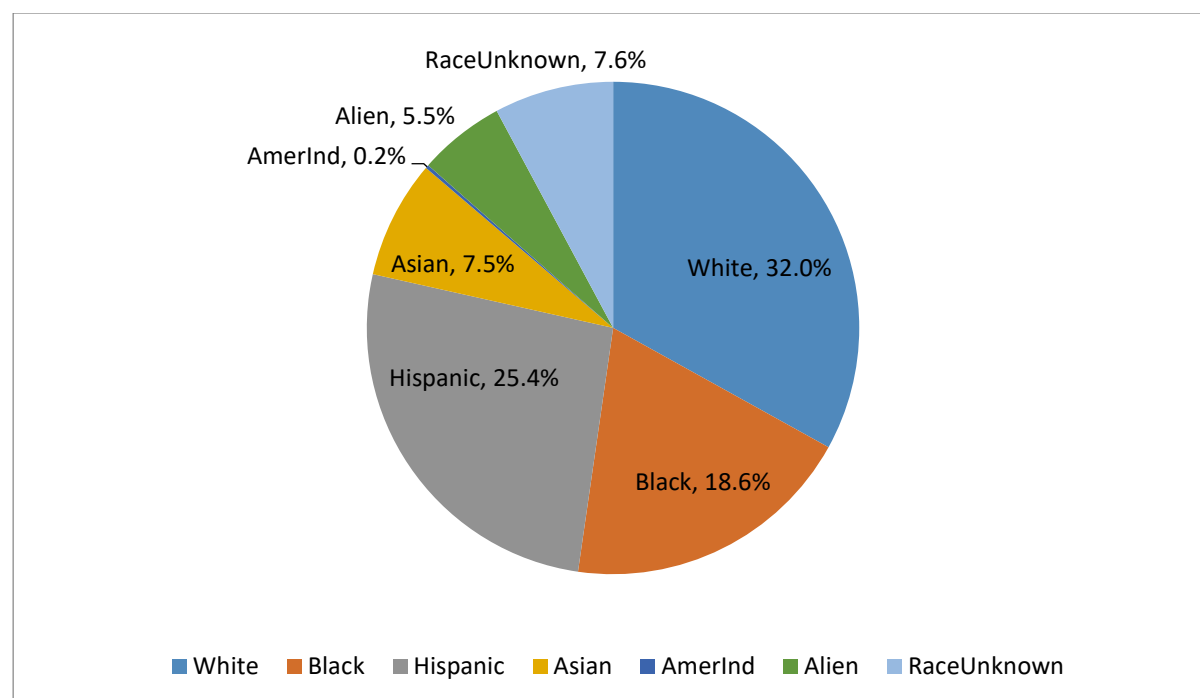
Table II.C.3.b – Undergraduate Enrollment by Gender, Fall 2022

Full-time					Part-time					Total				
Male	Pct.	Female	Pct.	Total	Male	Pct.	Female	Pct.	Total	Male	Pct.	Female	Pct.	Total
1,036	54.1%	880	45.9%	1,916	1,658	42.5%	2,247	57.5%	3,905	2,694	46.3%	3.127	53.7%	5,821

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status
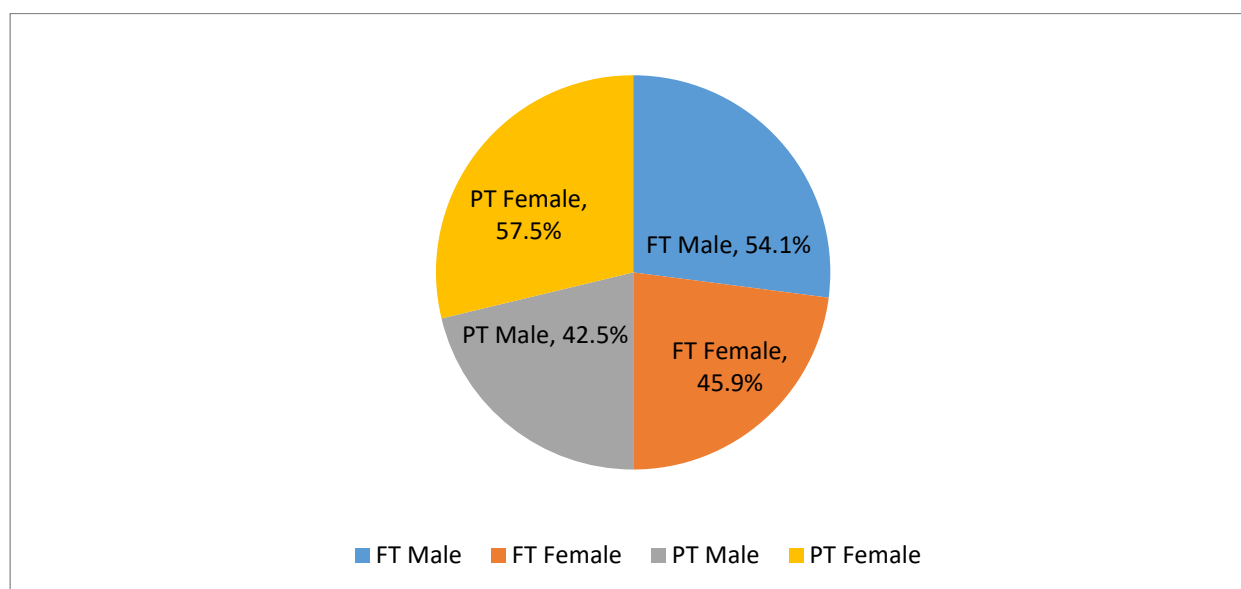
Table II.C.3.c – Undergraduate Enrollment by Age, Fall 2022

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unkn	Total
FT	Number	34	957	480	194	119	56	38	28	8	2		1,916
	Percent	1.8%	50.0%	25.1%	10.1%	6.2%	2.9%	2.0%	1.5%	0.4%	0.1%		100%
PT	Number	441	673	727	6627	509	347	191	251	94	43	2	3,905
	Percent	11.3%	17.2%	18.6%	16.1%	13.0%	8.9%	4.9%	6.4%	2.4%	1.1%	0.1%	100%
Total	Number	475	1,630	1,207	821	628	403	229	279	102	45	2	5,821
	Percent	8.2%	28.0%	20.7%	14.1%	10.8%	6.9%	3.9%	4.8%	1.8%	0.8%	0.0%	100%
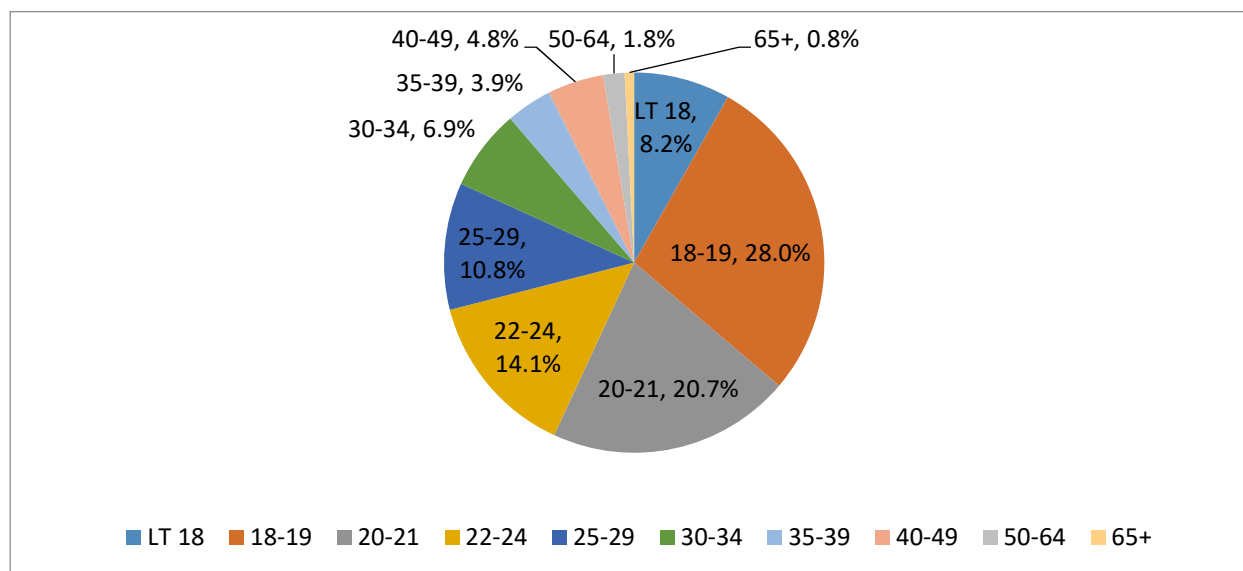
Table II.C.4 – Financial Aid from State, Federal & Institution-Funded Programs, AY 2021-22

| Financial Aid	Recipients	Dollars ($)	$ / Recipient
Federal Programs			
Pell Grants	3,115	$7,278,000	$2,336
College Work-Study	92	$189,000	$2,054
Perkins Loans	0	$0	$0
SEOG	725	$433,000	$597
PLUS – Stafford(subsidized)	269	$756,000	$2,810
PLUS – Stafford(unsubsidized)	317	$1,154,000	$3,640
SMART & ACG or Other	0	0	0
CARES ACT – HEERF Student Aid	1,706	$3,422,532	$2006
State Programs			
TAG	1,020	$1,380,000	$1,353
EOF	524	$423,000	$807
Other State Pgms, Outstanding Scholars(OSRP, NJ-GIVS,WTC etc.	6	$11,000	$1,833
Distinguished Scholars	0	$0	$0
Urban Scholars	0	$0	$0
CCOG	615	$1,084,000	$1,763
NJ CLASS Loans	0	$0	$0
NJ STARS	52	$167,000	$3,212
Institutional Programs			
Grants / Scholarships	326	$489,000	$1,500
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5 – fall 2022 First-time Undergraduate Enrollment by State Residence

First-Time Degree-seeking students				Total College Degree-seeking students			
State Residents	Non-state Residents	Total	% of State Residents	State Residents	Non-state Residents	Total	% of State Residents
1,182	72	1,254	94.3%	4,750	195	4,945	96.0%

Source: IPEDS Fall Enrollment Survey, Part C

D. Student Outcomes

Table II.D.1.b – Two-year Graduation Rate of Fall 2019 Full-time, First-time Degree/Certificate Seeking Students

	Total	
	Number	**Percent**
Fall 2018 Cohort	853	
Graduated after 2 years	63	7.4%

Table II.D.1.c – Three-year Graduation & Transfer rates of Fall 2019 Full-time, First-time Degree/Certificate Seeking Students

	AI / PI		Asian		Black		Hispanic		Alien		Not Rptd		2 or more		White		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2019 Cohort	1		48		162		226		43		54		26		293		853	
Grad. 3 years	1	100%	12	25%	18	11%	37	16%	7	16%	2	3.7%	7	27%	64	22%	148	17%
Transferred	0	0%	14	25%	27	16%	23	10%	3	7%	11	20%	5	19%	65	22%	146	17%

Table II.D.2 – Third Semester Retention of First-time Undergraduates, Fall 2021 to Fall 2022

Full-Time			Part-time		
FA 21 First-time undergraduate	**Retained in fall 2022**	**Retention Rate**	**FA 21 First-time undergraduate**	**Retained in fall 2022**	**Retention Rate**
753	484	65.9%	657	281	42.8%

Source: IPEDS Fall Enrollment Survey Part E

Table II.E.1 – Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank – Fall 2021

	White		Black		Hispanic		Asian		Am.Ind.		Pac.Is.		Alien		Unknown		Total	
Tenured	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professor	26	22	2	1	1			3									29	26
Associate Prof	10	7		3													10	10
Assistant Prof	2	3	1	3													3	6
All Others		1																1
Total	39	33	3	7				3									42	43
Without Tenure																		
Professor																		
Associate Prof																		
Assistant Prof	7	5	1				1	2								1	9	8
All Others	1																1	
Total	8	5	1				1	2								1	10	8
Total																		
Professor	27	22	2	1	1			3									29	26
Associate Prof	10	7		3													10	10
Assistant Prof	9	8	2	3			1	2									12	14
All Others	1	1															1	1
Total	47	38	4	7	1		1	5									52	51

Table II.E.2 Percentage of Courses Sections Taught by Full-time Faculty – Fall 2022

[Note:* Others includes full-time staff and Teaching Assistants]

	Full-time Faculty		Part-time Faculty		*Others	
Total number of course sections	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
1,042	**497**	**48%**	**514**	**49%**	**31**	**3%**

Table II.E.3 Ratio of Full-time to Part-time faculty – Fall 2022

Full-time		Part-time		Total	
Number	Percent	Number	Percent	Number	Percent
103	23.4%	338	76.6%	441	100%

Source: IPEDS Human Resources Survey

Characteristics of the Trustees

Table F.1 – Race / Ethnicity and Gender of the members of the Board of Trustees, Aug. 2023

Race/Ethnicity	Male	Female	Total
Caucasian	2	2	4
African-American	2	1	3
Hispanic	1	1	2
Multi Races/Ethnicity		1	1
Total	5	5	10

Source: MCCC, President's Office, Aug. 2023

Table F.2 Mercer County Community College Board of Trustees – 2023-24
https://mccc.edu/welcome_bot.shtml

Ms. Kristin Appelget (Board Chair)	Assistant VP, Community & Regional Affairs	Princeton University
Dr. Lawrence Nespoli (Vice Chair)	Retired	NJ Council of County Colleges
Ms. Blanca Berrios-Ohler (Board Treasurer)	Owner	Ohler-Berrios Business Svcs
Ms. Julie Blake	School Counselor	Hunterdon Central High School
Mr. Jermaine D. Huell	Nat'l Supplier Diversity & Govt. Relations Leader	STV Inc.
Dr. Shannon Mason	Owner	Shannon Manson LLC
Dr. Daryl Minus-Vincent	Executive County Superintendent	Mercer County Office of Educ NJ Dept. of Education
Mr. Greg Puliti	Retired	NJ Dept. of Banking and Insurance
Dr. Deborah Preston (Board Secretary) (ex-officio)	President	Mercer County Community College

Alumni Trustee:
Christian Perez

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

Mercer's educational offerings are designed to meet the needs of our community. Through more than 90 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

Credit Programs by Degree Type – Fall 2023

Access Programs

English-as-a-Second Language

Non-Degree Jump Start

LPN-RN Advanced Placement

Non-Degree Other College

Non-Degree Dual Enrollment

Non-Degree Personal Development

Associate of Arts

Communication

Communication – Speech & Theatre

Dance

Education

Theatre

Liberal Arts | Liberal Arts Online | Global Studies

Associate of Fine Arts

Dance

Photography & Digital Imaging

Theatre

Visual Arts – Art History | Ceramics | Sculpture | Fine Arts

Associate of Science

Architecture

Aviation Management

Biology

Business Administration | Global Business | Sports Management

Chemistry

Computer Science

Communication – New Media

Criminal Justice | Corrections | Corrections Online | Law-Enforcement

Engineering Science

Math

Nursing (ADN)

Nursing Co-op (St. Francis Medical Center)

Occupational Therapy Assistant (in cooperation with Rutgers University)

Physics

Plant Science

Public Health

Sustainability

Associate of Applied Science

Accounting
Advanced Manufacturing Technology
Advertising & Graphic Design
Audio Production
Automotive Technology
Aviation Flight Technology | Rotorcraft Transition Pilot
Business Studies | Business Systems |Entrepreneurship | Management |
Business Studies | Software Professional
Civil Engineering Technology
Culinary Arts | Pastry Arts
Culinology | Food Science
Digital Film
Digital Media Arts – 3D Animation | Multimedia | Web Design
Early Childhood Education – Special Education Assistant
Electronics Engineering Technology
Entertainment Technology – Technical Theatre | Music Technology
Exercise Science
Fashion Apparel Design
Fashion Merchandizing
Fire Science Technology
Funeral Services
Funeral Services – Preparatory
Game Design
Game Programming
Health Information Technology (in cooperation with Camden County College)
Health Science | Health Science - Radiography
Heating, Refrigeration & Air Conditioning
Hotel, Restaurant & Institutional Management
Illustration
Information Technology
Information Technology – Cybersecurity
Legal Studies & Professional Ethics
Medical Laboratory Technology
Ornamental Horticulture – Horticulture | Floral design | Landscape Design
Physical Therapy Assistant
Radiography
Respiratory Care (in cooperation with Brookdale Community College)
Security Systems Technology
Television

Certificates of Proficiency

3-D Animation
Accounting: CPA Education Compliance | Accounting 26 | Business 24
Administrative Support
Advances Manufacturing Technology
Catering Management
Commercial Photography
Computer Support Specialist
Computer Science
Dance
Data Analytics
Database Administration
Database Concepts and Skills Associate
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Entrepreneurial Management
Funeral Service
Heating, Refrigeration & Air Conditioning
IT System Analyst Associate
Medical Laboratory Assistant
Medical Office Assistant
Microcomputer Applications
Mobile & Web Computing
Network Engineering Technology
Oracle SQL Programming and Database Design Specialist
Ornamental Horticulture
Paralegal
Photography
Professional Acting
Professional Baking
Professional Cooking
Small Business Management
Web Design
Web Development

H. Major Research and Public Service Activities

1. Research and Development Expenditures, FY 2022

	Dollar Amount ($)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

1. **Research**
   - Statewide Longitudinal Data System participant
   - Institutional Strategic Plan 2021 – 2026
   - Voluntary Framework of Accountability
   - College Data Book
   - Program and Curriculum Reviews to support retention

2. **Public Service Activities**

Mercer County Community College is a cultural hub. MCCC has always put an emphasis on community, offering a variety of programs and facilities to serve lifelong learners of all ages, including:

Dual Enrollment
The College's dual enrollment program has continued to expand, including area high schools and the County Vocational Technical School's Health Science, Career Prop, Advertising Design, STEM Academy, and Culinary Arts Academy.

Title II ESL and GED Courses for Adults
The English Language Institute (ELI) offers grant funded, noncredit ESL classes. Classes provide an opportunity for students to learn English so that they can get a job, function better at their job, or get a better job. ELI classes increase and improve the students' knowledge of American culture and English in daily life. The GED course will help students analyze their strengths and weaknesses, so they can focus their studying on the areas that they need most. They will learn the basics of what is needed to succeed on the four GED test modules: Reasoning through Language Arts, Social Studies, Science, and Mathematical Reasoning.

Mercer County Holocaust, Genocide and Human Rights Education Center
Here you will find essential support to educators, local organizations, and the Mercer County community at large in order to better understand and teach the concepts and lessons of the Holocaust and other genocides. Toward assisting in educating K-12 students, the Center

presents workshops for area public school teachers on lesson to be learned. Ongoing exhibits and film presentations as well as a wealth of other resources including the latest audio, video, and print media serve the Center's information-sharing mission.

Truth Racial Healing and Transformation Campus Center
In 2021, MCCC was awarded $25,000 grant to develop a Truth Racial Healing and Transformation Campus Center. Under the leadership of the Director of Diversity, Equity, and Inclusion and with the support of the College's Diversity, Equity, and Inclusion Committee, the TRHT Campus Center goal is to prepare the next generation of leaders and thinkers to break down racialized practices and to dismantle the belief in a hierarchy of human value. The Center is structured around the pillars of the TRHT Framework, which focus on narrative change, racial healing and relationship building, separation, law and economy. Over the last two years, the TRHT Center has held several workshops, Racial Healing Circles, a Conference featuring DEI speakers, conducted a Climate Survey, community events, and worked with faculty to bring inclusive practices into their classroom.

University Center
Thanks to agreements with Fairleigh Dickinson University, Rutgers University, and William Paterson University, Mercer County Community College allows students to earn bachelor's and even master's degrees without leaving campus.

WWFM The Classical Network
A public radio station with local roots going back to 1982, WWFM's The Classical Network represents New Jersey's only full-time classical music station — and also offers an all-jazz channel.

MercerOnline
MercerOnline's mission is to advance a quality eLearning experience to students seeking to earn degrees and other credentials that are valued by both transfer institutions and employers. MercerOnline includes fully online, hybrid, and add-on classes.

Mercer Institute
The Mercer Institute of Management and Technology Training has provided corporate organizations with cost-effective, efficient, and convenient ways to train, develop, and assess employees for more than 35 years. Think of us as an extension of your corporate training department.

Career Training Institute (CTI)
Headquartered at our James Kerney Campus in Trenton, CTI serves people eager to enter the workforce for the first time as well as the experienced worker wishing to upgrade their skills. We also help those re-entering the work world after an extended leave of absence.

Camp College

Just one of our many youth programs, Camp College at Mercer offers an enriching alternative to traditional summer day camps. Camp College in the summer provides an opportunity for children and teens aged 6 to 16 to pursue their interests, learn new skills, and connect with friends. Kelsey Kids Playshops and Tomato Patch are ideal for those with an early interest in the performing arts.

Youth College

The Youth College programs at MCCC are educational programs designed to prepare youth from middle school through high school (7th through 12th grade) with college and workforce preparedness. Programs include, and Educational Talent Search, NJ Gear Up, Trio, Upward Bound

Kelsey Theatre

Known as the premiere family theatre in central New Jersey, Kelsey Theatre at MCCC is an intimate performance venue located on the West Windsor Campus. The cultural events season features musicals, comedies, drama, world music and dance involving nationally recognized professional groups as well as community theater groups, semi-professional companies, The Mercer Dance Ensemble, The Kelsey Players, and student productions. In addition, The Kelsey Kids Series offers events just for children.

The Conference Center at Mercer

The 38,000-square-foot, state-of-the-art Conference Center at Mercer serves as an ideal meeting and learning environment for the professional community. Services include professional conference planning, custom-designed training programs, full food and beverage services, flexible room configurations, and on-site technical support. Physical features include a 219-seat conference style auditorium; modern, spacious atrium for breakouts, exhibits, and social events; high-tech computer training labs; and eight seminar-style and breakout rooms.

MCCC Foundation

The MCCC Foundation supports MCCC's mission of making high-quality education available to deserving students in a deserving community.

Mercer County Fire Academy

The Academy is a division of Mercer County Community College. The Mercer County Fire Academy is located at the Captain John T. Dempster, Sr. Fire Service Training Center located in Lawrenceville. Set in a suburban area, the original mission was to provide a central training focus for the fire service community in and around Mercer County. The Dempster Center has an ever-expanding role in providing training to Fire and EMS personnel in the Mercer county region.

Mercer County Police Academy

Recognizing the need for professional, well trained police officers, the Mercer County Prosecutor's Office, Mercer County Sheriff's Office, Mercer County Chiefs of Police Association, Mercer County government, and Mercer County Community College initiated the concept of the Mercer County Police Academy offering the Basic Course for Police Officers, Park Rangers and Corrections Officers, an Alternate Route Program, in-service training, and regional trainings. The realization of this endeavor became official in October 2006, when the New Jersey Police Training Commission certified the Mercer County Police Academy.

I. Major Capital Projects

The following Chapter 12 projects were scheduled and completed in FY 2023:
- Fine Arts Building fire alarm and safety monitoring system replacement
- University Center fire alarm and safety monitoring system replacement
- Engineering Systems building fire alarm and safety monitoring system replacement
- Renovation of 62 offices, conference spaces, and 18 classrooms in the Liberal Arts building
- Renovation of multiple offices, conference spaces, bathrooms, and classrooms campus wide
- Boiler replacement in ET, BS, HS, SC, and LB buildings
- Sewer lift station retrofit and replacement
- Installation of interior and exterior LED lighting
- Replacement of exterior doors at AD and CM buildings