



# Institutional Profile

## 2022-2023

## Preface

Since its founding nearly 100 years ago, New Jersey City University (NJCU) has stayed true to its core mission of academic excellence and access to a quality, affordable higher education for our diverse student population. NJCU is the indispensable anchor institution which has remained an enduring presence within the socioeconomically diverse Jersey City and Hudson County communities for decades, and continues to provide educational and economic opportunities for our students and communities.

Located in a city that has been named the most ethnically diverse in the nation — and ranked among the best public schools in New Jersey for ethnic diversity by U.S. News & World Report — NJCU's cultural richness provides an ideal environment for creativity and nurturing talent. Students are stimulated and challenged by the wide array of ideas stemming from different cultures, customs, and ways of life, learning firsthand from each other in an intercultural exchange that prepares them to be critical thinkers in a global landscape.

NJCU's tradition has long been to foster life-changing upward economic and social mobility and empowerment through education for generations of students from historically underserved and marginalized communities. NJCU provides unparalleled opportunities for student academic success in the lives of our more than 6,000 undergraduate, graduate, and doctoral students. Today, we are also the most transfer-friendly public institution in New Jersey, thanks to the overhaul of our general education program.

We also offer one of the most affordable tuitions and the lowest student debt among New Jersey public colleges and universities. NJCU's debt free guarantee program makes a profound difference in the long-term success of our students long after they graduate. It also means that we are able to serve the members of our community who are so often shut out of higher education due to the financial strain that student debt puts on students and families. Recognized as one of the top colleges in the nation for improving students' upward economic mobility, NJCU is a great return on investment. In fact, 10 years after graduation, students earn 22% more than the national average income.

While studying in one of our undergraduate, graduate, or doctoral degree programs, students receive unparalleled support from highly accomplished professors who are skilled educators as well as experts at the top of their fields. Our faculty includes Fulbright scholars, accomplished authors, and professors with international experience. Our proximity to New York City, as well as location in the heart of Jersey City also means that students are able to pursue educational and professional experiences beyond the classroom, and graduate with a level of real-world experience and a network that will prepare them to enter directly into their chosen field. Those enrolled at the NJCU School of Business benefit from the proximity to Wall Street and faculty who have high-level corporate or Wall Street experience. Music, Dance and Theatre students can learn from Grammy-winning musicians, concert pianists, Broadway performers, jazz greats, and opera personalities. Beyond campus, students have opportunities to explore the world and gain invaluable, hands-on experience through study abroad offerings and internships in the most in-demand fields.

Once they graduate, our students go on to become professional and intellectual leaders in their own right—remaining in New Jersey as the next generation of workers and leaders, building the community around the university, as influencers of industry, impactful civic leaders, and inspiring role models in such fields ranging from nursing and education, to music, media and business.

We remain committed to preparing teachers and nurses to serve the community. One way that we accomplish this is through our commitment to our Teacher Intern Program (TIP), which creates paid internships for those seeking teacher certification, providing experience in classrooms and additional support for students in the Hudson County community. TIP is available for all future K-12 teachers, and it provides a financial lifeline to

many of our students. New Jersey faces what will be a statewide nursing shortage at the end of this decade, and NJCU is committed to being part of the solution, preparing nurses for the future at our Jersey City and Fort Monmouth locations.

The Honors Program in the William J. Maxwell College of Arts and Sciences serves high-achieving students who collaborate in a learning community to pursue rigorous study that emphasizes in-depth investigation as well as independent research and a study abroad experience. NJCU also offers undergraduate STEM research in a newly renovated, cutting-edge Science Building, and two doctoral programs in national security studies and educational technology leadership.

Jersey City's Team — its NCAA Division III athletic department, nicknamed the Gothic Knights — continues to be a trailblazer on and off the competition surface. NJCU, which has a history of pioneering the introduction of women's sports such as women's bowling, became the first college or university in the state and the tristate area to sponsor women's wrestling. NJCU's Rising Knight Institute (RKI) has also reached nationally recognized prominence as a holistic student development program for NJCU student-athletes.

NJCU's School of Business continues to receive statewide attention from the business community for its NJCU New Jersey 50 Index — an index of publicly-traded equity securities designed to be a barometer of the New Jersey economy. Developed by the NJCU School of Business and calculated by S&P Dow Jones Indices, the NJCU New Jersey 50 Index is a first for New Jersey and the larger tristate area, the country's financial hub, and puts the New Jersey City University School of Business at the forefront of the exchange trader product industry.

The School of Business and Colleges of Arts and Sciences, Education, and Professional Studies consistently provide NJCU students with a world-class, interdisciplinary education in well-established fields, but also provide access to innovative academic programs, such as the first M.S. in Financial Technology in the state, a B.S. in Business Analytics and Data Science, a B.S. in Cybersecurity Studies, and a M.S. in School Nursing with a Specialization in School Nursing. In fall 2021, NJCU's School of Business made a groundbreaking change to offer graduate courses in yearlong seven-week sessions instead of the traditional fall, spring and summer semesters. This streamlined, accelerated format allows us to offer more courses and help graduate students complete their degrees quickly.

In 2021, NJCU entered a partnership with the New Jersey Economic Development Authority to create a Sports Wagering and Financial Technology Workforce Development and Innovation Center. This center builds upon the school's expertise in sports management, financial technology, and data analytics, putting our students and the state at the forefront of this exciting new field.

NJCU has long maintained a presence in Monmouth County and in August 2021, NJCU launched its new location — NJCU @ Fort Monmouth. As the educational partner in the revitalization of Fort Monmouth, NJCU's new location expands bachelor's and master's degree offerings along the Jersey Shore, giving the university the only four-year public higher education program in the area, as well as creating opportunities for future partnerships with area community colleges and regional organizations.

Today, NJCU is writing a new chapter as we drive our mission forward as a sustainable institution poised for a prosperous future. As we approach our centennial in 2027, the University will continue its path of providing transformational education for another 100 years and beyond.

**Andrés Acebo**  
Interim President, New Jersey City University

## Table of Contents

A.	ACCREDITATION STATUS.....	1
1.	Institutional Accreditation .....	1
2.	Professional Accreditation .....	1
B.	NUMBER OF STUDENTS SERVED .....	1
1.	Number of Undergraduates by Attendance Status.....	1
2.	Number of Graduate Students by Attendance Status .....	1
4.	Unduplicated Number of Students for Entire Academic Year .....	2
C.	CHARACTERISTICS OF UNDERGRADUATE STUDENTS .....	2
1.	Mean Math, Reading, and Writing SAT Scores .....	2
2.	Enrollment in Remediation (Developmental) Courses by Subject Area .....	2
3.	Undergraduate Students by Race, Gender, and Age .....	3
4.	Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs .....	4
5.	Percentage of First-Time Full-Time Students Who are NJ State Residents .....	4
D.	STUDENT OUTCOMES (UNDERGRADUATE) .....	5
1.	Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity .....	5
2.	Third-Semester Retention Rates by Attendance Status.....	5
E.	FACULTY CHARACTERISTICS .....	6
1.	Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status .....	6
2.	Percentage of Courses Taught by Faculty Type .....	7
3.	Ratio of Full- to Part-Time Faculty.....	7
F.	CHARACTERISTICS OF THE BOARD OF TRUSTEES.....	7
1.	Race/Ethnicity and Gender .....	7
2.	List of Trustees with Affiliation .....	7
3.	URL of Board of Trustees Website .....	8
G.	PROFILE OF THE INSTITUTION .....	8
1a.	Undergraduate Programs.....	8
1b	Graduate Programs .....	13
H.	MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES.....	16
I.	MAJOR CAPITAL PROJECTS.....	17

## A. ACCREDITATION STATUS

### 1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The next self-study evaluation is in 2027-2028

### 2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP) and internationally recognized by the International School Psychology Association (ISPA)

## B. NUMBER OF STUDENTS SERVED

### 1. Number of Undergraduates by Attendance Status

<b>Table IIB.1</b>		
<b>Number of Undergraduates by Attendance Status, Fall 2022</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	4146	84.7
Part-Time	749	15.3
Total	4895	100
Source: IPEDS Fall Enrollment survey		

### 2. Number of Graduate Students by Attendance Status

<b>Table IIB.2</b>		
<b>Number of Graduate Students by Attendance Status, Fall 2022</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	330	20.1
Part-Time	1314	79.9
Total	1644	100
Source: IPEDS Fall Enrollment survey		

## 4. Unduplicated Number of Students for Entire Academic Year

<b>Table IIB.4 Unduplicated Number of Students – FY 2022</b>			
	<b>Headcount</b>	<b>Credit Hours</b>	<b>FTE</b>
Undergraduate	6043	139,598	4653
Graduate	2270	23,781	991
<b>Total</b>	<b>8313</b>	<b>163,379</b>	<b>5644</b>
Source: IPEDS 12-Month Enrollment survey			

## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

## 1. Mean Math, Reading, and Writing SAT Scores

<b>Table II.C.1 Mean Math and ERW* SAT for First-Time Freshmen by Admission Status and Overall, Fall 2022</b>								
	<u>Full Time</u>				<u>Part Time</u>			
	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>
Regular	484	110	485	110	650	1	650	1
EOF	446	15	419	15	0	0	0	0
Special Admits	0	0	0	0	0	0	0	0
All	465	125	452	125	650	1	650	1
Missing		629				13		13
Source: SURE Fall Enrollment file								
*ERW is Evidence-Based Reading & Writing								

## 2. Enrollment in Remediation (Developmental) Courses by Subject Area

<b>Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2022</b>		
<b>Total Fall 2022 Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
4677	355	7.6
Source: SURE Fall Enrollment file		

<b>As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in remediation in Fall 2022</b>		
<b>Total Fall 2022 FTFT Undergraduate Enrollment</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
754	247	32.8
Source: SURE Fall Enrollment file		

<b>First-time, Full-time Remedial Enrollment By Subject Area in Fall 2022</b>		
<b>Subject Area</b>	<b>Number of Students</b>	<b>Percentage</b>
Computation	0	0
Algebra	100	13.3
Reading	229	30.4
Writing	229	30.4
English	229	30.4
Source: SURE Fall Enrollment file		

3. Undergraduate Students by Race, Gender, and Age

**Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2022**

	African American		American Indian		Asian/Pacific Islander		Hispanic		White		Non-Resident Alien		Race Unknown*/ 2 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full	884	21.3	15	.4	326	8	1946	46.9	648	15.6	97	2.3	230	6	4146	100
Part	124	16.6	1	.1	81	11	332	44.3	143	19.1	11	1.5	57	8	749	100
Total	1008	20.6	16	.3	407	8	2278	46.5	791	16.2	108	2.2	287	6	4895	100

Source: IPEDS Fall Enrollment survey  
 \*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races.

**Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2022**

	Females		Males		Total
	#	%	#	%	
Full	2406	58	1740	42	4146
Part	463	62	286	38	749
Total	2869	59	2026	41	4895

Source: IPEDS Fall Enrollment survey

**Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2022**

		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		#	%	#	%	#	%	#	%	#	%	#	
Full	#	10	957	1326	1113	378	169	82	81	30	0	0	4146
	%	0%	23%	32%	27%	9%	4%	2%	2%	1%	0%	0%	100%
Part	#	122	69	56	122	145	71	58	60	37	6	3	749
	%	16%	9%	8%	16%	19%	10%	8%	8%	5%	1%	0%	100%
Total	#	132	1026	1382	1235	523	240	140	141	67	6	3	4895
	%	3%	21%	28%	25%	11%	5%	3%	3%	1%	0%	0%	100%

Source: Student Info Report

## 4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

<b>Table II.C.4: Financial Aid from State, Federal &amp; Institutional-Funded Programs FY 2021-22</b>			
	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	2767	14274000	5158.66
College Work Study	170	523000	3076.47
Perkins Loans	0	0	n/a
SEOG	623	454000	728.73
PLUS Loans	120	1076000	8966.67
Stafford Loans (Subsidized)	1945	7772000	3995.89
Stafford Loans (Unsubsidized)	1940	7478000	3854.64
SMART & ACG or other	0	0	n/a
<b>CARES ACT – HEERF Student Aid</b>	2003	6703000	3346.48
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	2097	13387000	6383.88
Educational Opportunity Fund (EOF)	356	449000	1261.24
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	61	205000	3360.66
Distinguished Scholars	0	0	n/a
Urban Scholars	2	2000	1000.
NJSTARS	8	17000	2125.
CCOG	0	0	n/a
NJCLASS Loans	11	181000	16454.55
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	2042	12122000	5936.34
Loans	0	0	n/a

Source: NJIPEDS Form #41 Student Financial Aid Report

## 5. Percentage of First-Time Full-Time Students Who are NJ State Residents

<b>Table II.C.5: Fall 2022 First-time Full-time Undergraduate Enrollment by State Residence</b>			
<b>State Residents</b>	<b>Non-State</b>	<b>Total</b>	<b>% State Residents</b>
730	38	768	95.1

Note: Residence unknown included with New Jersey Residents.  
Source: IPEDS Fall Enrollment Survey, Part C



## D. STUDENT OUTCOMES (UNDERGRADUATE)

### 1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

<b>Table II.D.1.a: Four- Five- and Six-Year Graduation Rates of Fall 2016 Full-time First-time Freshmen by Race/Ethnicity</b>				
	Fall 2016 Cohort	Graduates After 4 Years	Graduates After 5 Years	Graduates After 6 Years
<b>African American</b>				
#	276	40	78	89
%		14.5	28.3	32.2
<b>American Indian</b>				
#	5	0	1	1
%		0	20	20
<b>Asian</b>				
#	80	27	41	46
%		33.8	51.3	57.5
<b>Hispanic</b>				
#	378	64	116	132
%		16.9	30.7	34.9
<b>Pacific Islander</b>				
#	5	1	3	3
%		20	60	60
<b>White</b>				
#	147	34	56	63
%		23.1	38.1	42.9
<b>Non-Resident Alien</b>				
#	6	4	4	4
%		66.7	66.7	66.7
<b>Race Unknown</b>				
#	35	10	17	18
%		28.6	48.6	51.4
<b>2 or More Races</b>				
#	23	10	13	13
%		43.5	56.5	56.5
<b>Total</b>				
#	955	190	329	369
%		19.9	34.5	38.6

Source: IPEDS Graduation Rate Survey

### 2. Third-Semester Retention Rates by Attendance Status

<b>Table II.D.2: Third Semester Retention by Attendance Status Fall 2021 to Fall 2022</b>						
	<b>Full-Time</b>			<b>Part-Time</b>		
Fall 2021 First-Time Undergraduates	Retained in Fall 2022	Retention Rate	Fall 2021 First-Time Undergraduates	Retained in Fall 2022	Retention Rate	
754	547	72.5	7	6	85.7	

Source: IPEDS 12-Month Enrollment survey

**E. FACULTY CHARACTERISTICS**

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

<b>Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2022</b>															
	<b>Tenured</b>					<b>Without Tenure</b>					<b>All Tenure Track</b>				
	<b>Prof</b>	<b>Assoc</b>	<b>Assist</b>	<b>All Others</b>	<b>Sub Total</b>	<b>Prof</b>	<b>Assoc</b>	<b>Assist</b>	<b>All Others</b>	<b>Sub Total</b>	<b>Prof</b>	<b>Assoc</b>	<b>Assist</b>	<b>All Others</b>	<b>Total</b>
<b>African American</b>															
Male	4	2	0	0	6	0	0	1	0	1	4	2	1	0	7
Female	8	2	2	0	12	0	0	1	0	1	8	2	3	0	13
<b>American Indian</b>															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Asian</b>															
Male	7	9	1	0	17	0	1	4	0	5	7	10	5	0	22
Female	8	5	2	0	15	0	1	4	0	5	8	6	6	0	20
<b>Hispanic</b>															
Male	3	2	0	0	5	0	2	3	0	5	3	4	3	0	10
Female	0	5	1	0	6	0	0	1	0	1	0	5	2	0	7
<b>Pacific Islander</b>															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>White</b>															
Male	20	27	2	0	49	0	5	6	5	16	20	32	7	0	59
Female	18	19	3	0	40	1	4	4	0	9	19	23	7	0	49
<b>Non-Resident Alien</b>															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Race Unknown</b>															
Male	0	0	0	0	0	0	1	2	0	3	0	1	2	0	3
Female	0	0	0	0	0	0	1	2	0	3	0	1	2	0	3
<b>2 or More Races</b>															
Male	1	1	0	0	2	0	1	0	0	1	1	2	0	0	3
Female	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1
<b>Total</b>															
Male	35	41	3	0	79	0	10	16	5	31	35	51	18	0	104
Female	35	31	8	0	74	1	6	12	0	19	36	37	20	0	93
Source: IPEDS Human Resources Survey															

## 2. Percentage of Courses Taught by Faculty Type

<b>Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2022</b>								
Number of Class Sections (includes Lectures, Seminars and other formal class activities)								
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total	
	#	%	#	%	#	%	#	%
Total of Each Instructor Type	663	54	426	35	53	4	1232	100%

Source: Faculty report (R65); HR Faculty report, HR Adjunct report, HR Staff report. Lect, Lab, Sem and Stud. Other = all non-faculty.

## 3. Ratio of Full- to Part-Time Faculty

<b>Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2022</b>					
Full-time		Part-time		Total	
#	%	#	%	#	%
203	34.7	382	65.3	585	100

Source: IPEDS Human Resources survey

## F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

## 1. Race/Ethnicity and Gender

<b>Table II.F.1.: Fall 2022 Board of Trustees, Race/Ethnicity and Gender</b>								
	White	African American	Hispanic	Asian	Native American	Non- Resident Alien	Two or More	Total
Male	2	1	2	1				6
Female		1						1
Total	2	2	2	1				7

Source: Secretary to the Board of Trustees

## 2. List of Trustees with Affiliation

<b>Table II.F.2.: Members of the Board of Trustees with Affiliation</b>		
Name	Title	Affiliation
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Edward P. Fowlkes	Principal Partner	Alliance Construction Group
Mr. Carlos Lejnieks	President and CEO	Big Brothers Big Sisters of Essex, Hudson & Union Counties
Mr. Rafael Perez	Partner	Nash Perez LLC
Dr. Irene Trowell-Harris	Retired	Former Director of the Department of Veterans Affairs (VA) Center for Women Veterans

**Table II.F.2.:  
Members of the Board of Trustees with Affiliation**

Mr. Luke Visconti	Founder and Chair	Fair360
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Source: Secretary to the Board of Trustees		

3. URL of Board of Trustees Website

<https://www.njcu.edu/about/administration-governance/board-trustees>

## G. PROFILE OF THE INSTITUTION

### 1a. Undergraduate Programs

#### COLLEGE OF ARTS AND SCIENCES

##### African and African-American Studies

- African and African-American Studies, Minor

##### Art

- Art – B.F.A., concentrations in: Ceramics, Drawing/Painting, Graphic Design, Illustration, Jewelry/Metals, Photography, Printmaking, Sculpture
- Art—B.A. Art History
- Art—B.A. Art Therapy
- Art—B.A. Fine Arts and Crafts
- Art—B.A. Graphic Arts and Design
- Art—Minor in Art History
- Art—Minor in Art Studio
- Art—New Jersey Art Teacher Certification Program (P–12)

##### Biology

- Biology, B.A.
- Biology, B.S.
- Biology with Teacher Certification (Biology), B.A.
- Biology - Medical Imaging Science—Cardiovascular Sonography Specialization, Joint-Degree Program, B.S.
- Biology - Medical Laboratory Science—Diagnostic Medical Sonography Specialization, Joint-Degree Program, B.S.
- Biology, B.S./Doctor of Dental Medicine Dual Degree with Rutgers School of Dental Medicine (RSDM)
- Biology, B.S./Doctor of Podiatric Medicine Dual Degree with New York College of Podiatric Medicine (NYCPM)
- Biology (NJCU) and Biomedical Engineering (NJIT), Dual Degree (3 + 2) Program, B.S.
- Biology, Minor

##### Chemistry and Biochemistry

- Biochemistry, B.S.

- Chemistry, B.A.
- Chemistry with Teacher Certification, B.A.
- Chemistry, B.S.
- Chemistry with Teacher Certification, B.S.
- Chemistry, Minor
- Chemistry (NJCU) and Chemical Engineering (NJIT), Dual Degree (3 + 2) Program

#### Computer Science

- Computer Science, B.S.
- Computer Science, Minor
- Computer and Information Systems, Minor
- Health Information Management, B.S.

#### Earth and Environmental Science

- Geoscience-Earth Science, B.A.
- Geoscience-Environmental Science, B.A.
- Geoscience-Earth Science Secondary Education (Teacher Certification), B.A.
- Geoscience-Environmental Science, B.S.
- Geoscience-Geology, B.S.
- Geoscience-Earth Science Secondary Education (Teacher Certification), B.S.
- Geoscience-Geography, Minor
- Geoscience-Geoscience, Minor
- Geoscience-Geographic Information Science (GIS), BS
- Geoscience-Geographic Information Science (GIS), Minor
- Geoscience-Geographic Information Science (GIS), Certificate
- Sustainability Studies, B.A.

#### English

- English—Creative Writing, B.A.
- English—Literature, B.A.
- English—Creative Writing, Minor
- English—Literature, Minor
- English—Teacher Certification Elementary Education (K-6), B.A.
- English—Teacher Certification Secondary Education (K-12), B.A.

#### Ethnic and Immigration Studies

- Ethnic and Immigration Studies, Minor

#### History

- History, B.A.
- History—Social Studies (Teacher Certification), B.A.
- History, Minor

#### Latin American, Caribbean, and Latino Studies

- Latin American, Caribbean, and Latino Studies, Minor

#### Mathematics

- Mathematics, B.A.

- Mathematics—Teacher Certification, B.A.
- Mathematics—Actuarial Science, B.A
- Mathematics, Minor

#### Media Arts

- Media Arts, B.A.
- Media Arts, Minor
- Cinema Studies, Minor

#### Music, Dance, and Theatre

- Dance, B.F.A.
- Music—No specialization, B.A.
- Music—Music Business, B.A.
- Music—Music Education (Teacher Certification K–12), B.A.
- Music—Music Theater, B.A.
- Performance—Classical—Instrumental (other than piano), B.M.
- Performance—Classical—Instrumental (piano), B.M.
- Performance—Classical—Voice, B.M.
- Performance—Jazz Studies, B.M.
- Dance, Minor
- Music, Minor
- Theatre Arts, Minor

#### Philosophy and Religion

- Philosophy, B.A.
- Philosophy and Religion, Minor
- Ethics, Minor

#### Physics

- Applied Physics, B.A.
- Applied Physics, B.S.
- Applied Physics—Physical Science Teacher Certification Secondary Education (K-12), B.A.
- Applied Physics—Pre-Engineering (Two-Year Program for Transfer to an Engineering B.S. program)
- Applied Physics, B.S. (NJCU) and Civil Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Electrical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Mechanical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, Minor
- Astronomy, Minor

#### Political Science

- Political Science, B.A.
- Political Science, Minor
- Global Studies, Minor
- International Studies, Minor
- Pre-Law, Minor
- Public Administration, Minor

#### Psychology

- Psychology, B.A.

- Psychology, Minor

#### Sociology and Anthropology

- Social Work, B.S.W.
- Sociology, B.A.
- Sociology - Crime and Social Behavior, B.A.
- Sociology - Family, Health and Youth Services, B.A.
- Sociology - Human Services and Aging, B.A.
- Anthropology, Minor
- Ethnic and Immigration Studies, Minor
- Sociology, Minor
- Urban Studies, Minor

#### Women's and Gender Studies

- Women's and Gender Studies, B.A.
- Women's and Gender Studies, Minor
- Sexuality and Queer Studies, Minor

#### World Languages and Cultures

- Spanish, B.A.
- Spanish—Teacher Certification, B.A.
- Spanish, Minor
- East Asian Studies, Modern Languages
- East Asian Studies, Minor
- Middle Eastern Studies, Minor

### SCHOOL OF BUSINESS

#### Accounting

- Accounting, B.S.
- Accounting—Bridge Program to the M.S. in Accounting, B.S.
- Accounting for Business Minor (for Non-Business Students)
- Accounting for Business Minor

#### Economics

- Economics, B.A.
- Economics, Minor

#### Finance

- Finance, B.S.
- Business Analytics and Data Science, B.S.
- Business Analytics and Data Science, Minor
- Business Information Systems, B.S.
- Professional Financial Planning, Minor

#### Management

- Entrepreneurship, B.S.
- Global Business, B.S.

- Hospitality Management, B.S.
- Management, B.S.
- Sports Management, B.S.
- Supply Chain, Logistics and Maritime Port Management, B.S.
- Business, Minor
- Entrepreneurship, Minor

#### Marketing

- Marketing, B.S.
- Marketing, Minor
- Marketing Analytics, Minor
- Public Relations, Minor
- Social Media Marketing, Minor

#### COLLEGE OF EDUCATION

##### Early Childhood Education

- Early Childhood Education with P–3 Teacher Certification
- Early Childhood Education Major with Dual Certification in Early Childhood (P–3) and Elementary Education (K–6)
- Early Childhood Education Major with Dual Certification in Early Childhood (P–3) and Special Education (Teacher of Students with Disabilities)
- Early Childhood Education Major with a Specialization in Infant Toddler Services, B.A.

##### Elementary and Secondary Education

- Elementary Education Co-major with K–6 Certification (with major in Arts and Sciences)
- Secondary Education Co-major with K-12 Certification (with major in Arts and Sciences)

##### Multicultural Education

- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of English as a Second Language Endorsement (ESL), B.A.
- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of Bilingual Education Endorsement, B.A.

##### Special Education

- Dual Certification Program in Elementary Education and Teacher of Students with Disabilities Endorsement, B.A.

#### COLLEGE OF PROFESSIONAL STUDIES

##### Criminal Justice

- Criminal Justice, B.S.
- Criminal Justice, Minor

##### Fire Science

- Fire Science, B.S.
- Fire Science, Minor



#### Fitness, Exercise, and Sports

- Exercise Science, B.S.
- Fitness, Exercise and Sports, Minor

#### Health Sciences

- Health Sciences with Teacher Certification in Health Education, B.S.
- Health Sciences—Public Health Education, B.S.
- New Jersey, Certification for Driver Education
- New York Permanent, Certification for Driver Education
- New York Provisional, Certification for Driver Education
- Public Health Education, B.S.
- Public Health, Minor

#### National Security Studies

- Cybersecurity, B.S.
- Cybersecurity, M.S.
- National Security Studies, B.S.
- National Security Studies, Minor
- Cyber Defense, Certificate
- Information Security (INFOSEC) - Standard 4011, Certificate
- Information Systems Security Officers (ISSO) - Standard 4014, Certificate
- Military Science, Minor

#### Nursing

- Nursing—Accelerated Program (Second Degree), B.S.
- Nursing – Non-Accelerated Program (Second Degree), B.S.N.
- RN to BSN Nursing Program, B.S.N.

## 1b Graduate Programs

### COLLEGE OF ARTS AND SCIENCES

#### Art

- Art— M.F.A., concentrations in Art, Ceramics, Graphic Arts, Illustration, Jewelry, Painting and Drawing, Photography, Printmaking, Sculpture
- Art—Studio Art, M.A.

#### Mathematics

- Mathematics, M.A.

#### Media Arts

- Media Production, M.F.A.

#### Music, Dance, and Theatre

- Music Education, M.A.

- Performance—Classical Instrumental, M.M.
- Performance—Classical Vocal, M.M.
- Performance—Jazz, M.M.
- Performance—Composition, M.M.
- Performance—Multiple Woodwinds, M.M.
- Performance—Multi-Style Strings Specialization, M.M.

#### Psychology

- Educational Psychology, M.A.
- School Psychology, Professional Diploma

#### World Languages and Cultures

- Urban Education with a Specialization in World Languages (Spanish), M.A.

### SCHOOL OF BUSINESS

#### Accounting

- Accounting, M.S.; B.S./M.S. Bridge
- Professional Management Accounting, Certificate

#### Finance

- Business Analytics and Data Science, M.S.
- Business Analytics Specialization, M.B.A.
- Business Information Systems, M.S.
- Finance Specialization, M.B.A.
- Finance, M.S., Specialization in: Financial Analysis, Financial Management, Financial Risk Management and Compliance, Professional Financial Planning
- Financial Technology, M.S.
- Professional Financial Management, Certificate
- Professional Financial Planning, Minor
- Professional Financial Planning, Certificate
- Professional Investment Analysis, Certificate
- Professional Management Accounting, Certificate
- Professional Portfolio Management, Certificate

#### Management

- Management M.B.A., Specialization: Health Care Management, Organizational Management and Leadership, Supply Chain and Maritime Port Management
- Management Specialization: Health Care Management, M.B.A.
- Management Specialization: Supply Chain and Maritime Port Management, M.B.A.

#### Marketing

- Marketing Specialization, M.B.A.

## COLLEGE OF EDUCATION

### Counselor Education

- Counseling—Clinical Mental Health Counseling Option, M.A.
- Counseling—School Counseling Option, M.A.
- Counseling—Play Therapy Certification

### Early Childhood Education

- Teaching Early Childhood Education (including P-3 certification eligibility), M.A.T.
- Early Childhood/Special Education (P-3 and Teacher of Students with Disabilities), M.A.T.

### Educational Leadership

- Community College Leadership, Ed.D.
- Urban Education with a specialization in Educational Administration and Supervision, M.A.
- Supervisor (P-12) Certification
- Principal/Supervisor Certification Program

### Educational Technology

- Educational Technology Leadership, Ed.D.
- Educational Technology, M.A.
- Educational Technology with a Concentration in School Library Media Specialist, M.A.
- Associate School Library Media, Specialist Certification
- Assistive Technology, Specialist Certificate
- Career Education, Specialist Certificate
- Distance Learning, Specialist Certificate

### Elementary and Secondary Education

- Elementary Education—Teacher Certification, M.A.T.
- Secondary Education—Teacher Certification, M.A.T.
- Urban Education—Teaching and Learning in Urban Schools Specialization, M.A.

### Literacy Education

- Reading and Reading Specialist Certification, M.A.

### Multicultural Education

- Urban Education—ESL Specialization, M.A.
- Urban Education—ESL Specialization and ESL Teacher Certification, M.A.
- Urban Education—Bilingual/ Bicultural Education Specialization, M.A.
- English as a Second Language, Certification
- Bilingual/Bicultural Education Endorsement

### Special Education

- Special Education—Learning Disabilities Teacher Consultant Endorsement Eligibility, M.A.
- Special Education—Autism Specialization, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Varying Exceptionalities, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Learning Disabilities Teacher Consultant, Endorsement Eligibility Program

- Special Education—Special Education with NPTNJ Program, M.A.T.
- Special Education—Teacher of Students with Disabilities Endorsement (TOSD) Eligibility Program
- Special Education—Teacher of Students with Disabilities Eligibility and a Specialization in Autism Spectrum Disorders, M.A.T.

#### COLLEGE OF PROFESSIONAL STUDIES

##### Criminal Justice

- Criminal Justice, M.S.

##### Health Sciences

- Health Sciences—Health Administration, M.S.
- Health Sciences—Public Health Education, M.S.
- Health Sciences—School Health Education, M.S.
- Driver Education Certification, Graduate

##### National Security Studies

- Civil Security—Leadership, Management and Policy (CSLMP), D.Sc.
- Cybersecurity, M.S.
- National Security Studies, M.S.
- Information Assurance/Cyber Security, Graduate Certificate

##### Nursing

- Nursing, M.S., Specialization in School Nursing
- Nursing—Nursing Education, M.S.
- School Nursing, Graduate Certificate

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

NJCU maintained a productive year regarding research and public activity. The total grant expenditures for 2023 are \$248,148.

The NJCU College of Arts and Sciences was awarded a Title V grant from the U.S. Department of Education specifically for developing Hispanic-Serving Institutions. The grant will support a tutoring program for students in composition courses, undergraduate research, and faculty professional development. The College was also awarded separate grants from the New Jersey Sea Grant and AKRF Foundation to support faculty and student research on shoreline ecology and restoration. A faculty member within the College was awarded a research grant from the U.S. Department of Energy's Pacific Northwest National Laboratory.

The NJCU School of Professional Studies was awarded a Congressionally Designated Community Project grant from the U.S. Department of Education to develop online Nursing degree programs. The grant will support faculty participation, professional instructional design services, and faculty professional development.

The NJCU College of Education was awarded the Minority Teacher Development to address the critical need to hire and retain a more diverse teacher workforce in the region.

The NJCU Center for the Arts was awarded a grant from the New Jersey State Council on the Arts to support its ongoing programs.

During the 2022/2023 academic year, faculty engaged in the following research and scholarship:

Type of Activity	School of Business	College of Education	College of Professional Studies	College of Arts and Sciences	TOTAL
Articles	6	8	13	1	28
Books		1	4	1	6
Conference papers	11	16	9	0	36
Book Chapters	1	2		2	5
Small Grants		2		7	9
Exhibitions				23	23
Performances				14	14

**Table II.H.1.:  
Research and Development Expenditures**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	45,370.
Institutionally Financed R&D Expenditures	0
Total Academic R & D Expenditures	45,370.
Source: NJCU Controller's Office	

## I. MAJOR CAPITAL PROJECTS

NJCU is proactively working on several minor capital projects in FY24. Most of the current budget is allocated for emergency repairs until research has been completed on the opportunities listed above. The University has underspent on capital renewal in past years. Currently, the University is working with the State of New Jersey's fiscal monitor to work on options to correct many of these issues to determine critical projects that should be addressed. The University is also working with the State of New Jersey and federal government to secure grants from several programs that would improve the campus infrastructure and optimize energy efficiency.

