

Institutional Profile

September 2023



COMMUNITY

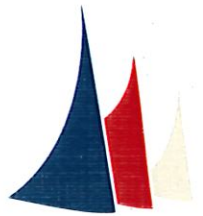


EDUCATION



SERVICE





OCEAN
COUNTY COLLEGE

Office of the President

September 15, 2023

Brian K. Bridges, Ph.D.
Secretary of Education
Office of the Secretary of Higher Education
1 John Fitch Plaza, 10th Floor
Trenton, New Jersey 08625-0542

Dear Dr. Bridges:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2022, to June 30, 2023. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Pamela Monaco, Ph.D.
President

PM:jbh

Enclosure



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Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation



Ocean County College is an accredited institution and a member of **the Middle States Commission on Higher Education, MSCHE** (www.msche.org). Ocean County College's accreditation status is Non-Compliance Warning. The Commission's most recent action on the institution's accreditation status on June 22, 2023 was to warn the institution.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

2. Professional accreditation



The Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2022

Full-time		Part-time		Total
Count	%	Count	%	
3,040	42.3%	4,146	57.7%	7,186

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2022

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	1142	1109	117,312	261
Customized Training	282		6,096	14

¹Includes all registrations in any course that started on July 1, 2021 through June 30, 2022

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2021-2022, Ocean County College served 12,610 credit students.

Unduplicated Enrollment, FY 2022

Headcount Enrollment	Credit Hours	FTE
12,610	167,289	5,576

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)

2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2022

Total Fall 2022 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
7,186	180	2.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2022

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,470	66	4.5%

First-time, full-time students enrolled in remediation fall 2022 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	27	1.8%
Reading	0	0.0%
Writing	0	0.0%
English	46	3.1%

Source: SURE, Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2022

	White		Black		Hispanic		Asian		Hawaiian Native/Pac Isl.	
	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time	2,009	66.1%	144	4.7%	627	20.6%	75	2.5%	4	0.1%
Part-time	2,767	66.7%	230	5.5%	704	17.0%	101	2.4%	5	0.1%
Total	4,776	66.5%	374	5.2%	1,331	18.5%	176	2.4%	9	0.1%
	American Ind.		2 or More Races		Race Unknown		U. S Non-Resident		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time	1	0.0%	93	3.1%	84	8.9%	3	1.2%	3,040	100.0%
Part-time	10	0.2%	111	2.7%	217	11.6%	1	1.9%	4,146	100.0%
Total	11	0.2%	204	2.8%	301	10.4%	4	1.6%	7,186	100.0%

Undergraduate enrollment by sex, fall 2022

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
1,495	49.2%	1,545	50.8%	3,040	1,634	39.4%	2,512	60.6%	3,937	3,129	43.5%	4,057	56.5%	7,386

Undergraduate enrollment by age, fall 2022

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Count	97	1,771	661	191	142	76	48	30	11	2	11	3,040
	%	3.2%	58.3%	21.7%	6.3%	4.7%	2.5%	1.6%	1.0%	0.4%	0.1%	0.4%	100.0%
Part-time	Count	878	766	789	605	406	242	146	177	107	19	11	4,146
	%	21.2%	18.5%	19.0%	14.6%	9.8%	5.8%	3.5%	4.3%	2.6%	0.5%	0.3%	100.0%
Total	Count	975	2,537	1,450	796	548	318	194	207	118	21	22	7,186
	%	13.6%	35.3%	20.2%	11.1%	7.6%	4.4%	2.7%	2.9%	1.6%	0.3%	0.3%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2021-22

	Recipients	Dollars(\$K)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,685	9,198	3,426
College Work Study	37	128	3,459
Perkins Loans	0	-	-
SEOG	2,300	372	162
PLUS Loans	10	24	2,400
Stafford Loans (Subsidized)	430	1,253	2,914
Stafford Loans (Unsubsidized)	544	1,985	3,649
SMART & ACG or other	31	212	0
CARES ACT-HEERF	4,892	9,161	1,873
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,228	1,884	1,534
Educational Opportunity Fund (EOF)	40	41	1,025
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	3	3	-
NJ STARS	262	865	3,302
CCOG	738	1,521	2,061
NJCLASS Loans	5	26	5,200
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2,697	1,585	588
Loans	-	-	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time Fall 2022 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,822	22	1,844	98.8%

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey

D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior public)

b. Two-year graduation rate of fall 2019 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2019 Cohort	1,630	
Graduated in 2 Years	427	26.2%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2019 FT/FT degree/certificate seeking students by race/ethnicity:

	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Count	%	Count	%	Count	%	Count	%	Count	%
2019 Cohort	3		38		77		326		1	
Graduated in 3 Years	0	0.0%	15	39.5%	17	22.1%	111	34.0%	1	100.0%
Transfers	1	33.3%	5	13.2%	12	15.6%	25	7.7%	0	0.0%
	U.S. Non-Resident		Race Unknown		2 or More Races		White		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
2019 Cohort	0		64		55		1066		1,630	
Graduated in 3 Years	0	0.0%	28	43.8%	13	23.6%	461	43.2%	646	39.6%
Transfers	0	0.0%	7	10.9%	8	14.5%	99	9.3%	157	9.6%

2. Third-semester retention of first-time students, fall 2021 to fall 2022:

a. By attendance status

Fall 2021 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2022	Retention Rate	Fall 2021 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2022	Retention Rate
1,407	902	64.1%	416	188	45.2%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2022

Tenured	American Ind.		Asian		Black		Hispanic		Haw iian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	1	1	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	1	0	0	0	0	0
Total	0	0	0	0	1	0	1	1	0	0
Tenured	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	2	7	2	7
Assoc. Professors	0	0	0	0	0	0	3	3	4	4
Asst. Professors	0	0	0	0	0	0	4	6	4	6
Other	0	0	0	0	0	0	3	2	4	2
Total	0	0	0	0	0	0	12	18	14	19
Without tenure	American Ind.		Asian		Black		Hispanic		Haw iian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	0	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
Without tenure	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	0	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	1	0	1
Total	0	0	0	0	0	0	0	1	0	1
Without faculty status	American Ind.		Asian		Black		Hispanic		Haw iian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	5	6	1	1	5	0	0	0
Without faculty status	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	0	1	1	0	23	31	35	39
Grand total	American Ind.		Asian		Black		Hispanic		Haw iian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	5	6	2	1	6	1	0	0
Grand total	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	0	1	1	0	35	50	49	59

Source: IPEDS Human Resources Survey

2. Percentage of fall 2022 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Count	%	Count	%	Count	%
1112	514	46%	575	52%	23	2%

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2022

Full-time		Part-time		Total	
Count	%	Count	%	Count	%
108	20.3%	424	79.7%	532	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9	0	0	0	0	0	0	9
Female	2	0	0	0	0	0	0	2
Total	11	0	0	0	0	0	0	11

2. Members of the Board of Trustees

Name	Title	Affiliation
Jerry J. Dasti, Esq.	Attorney/Partner	Dasti, Murphy, McGuckin, Ulack, Koutsouris & Connor
Linda L. Novak		Retired
Stephan R. Leone, Esq.	Attorney/Partner	Carluccio, Leone, Dimon, Doyle & Sacks
Frank J. Dupignac, Esq.	Attorney/Partner	Hiering, Dupignac, Stanzione, & Dunn
Robert A. Fall, Esq.		Retired
Charles Muller	Executive Superintendent	Ocean County Schools
Joanne Pehlivanian	Broker/Sales	Diane Turton Real Estate
Joseph Teichman, Esq.	EVP and Counsel	Lightstone Group
Carl V. Thulin, Jr.		Retired
Steven R. Zabarsky, Esq.	Attorney/Partner	Citta, Holzapfel & Zabarsky
Casey Conner		Student

3. For more information about OCC Trustees, please visit the following web site:

<https://www.ocean.edu/about-us/board-of-trustees/>

G. Profile of Ocean County College: Degrees and Certificate Programs

Associate in Arts (A.A.)	Associate in Science (A.S.)
AA Digital Mass Media Broadcast Production Option	AS Adv and Cont Studies Hum Srvs/Addictions Couns Option
AA Digital Mass Media Journalism Option	AS Business Administration
AA Fine Arts	AS Business Administration Accounting Option
AA Liberal Arts	AS Business Administration Data Analytics Option
AA Liberal Arts Education Option	AS Business Administration Health Administration Option
AA Liberal Arts English Option	AS Buisness Administration Supply Chain Management Option
AA Liberal Arts History Option	AS Business Administration Sports Management Option
AA Liberal Arts Option in Photography	AS Chemistry
AA Liberal Arts (Pre-Nursing Track)	AS Criminal Justice
AA Liberal Arts Psychology Option	AS Computer Science
AA Performing Arts, Arts Administration Option	AS Computer Science Cyber Information Security Option
AA Performing Arts Dance Option	AS Computer Science Game Development and Design Option
AA Performing Arts Music Option	AS Computer Science Information Technology Option
AA Performing Arts Theatre Option	AS Engineering
	AS Environmental Studies
	AS Graphic Arts, Design, and Media
	AS General Studies Business Concentration
	AS General Studies Computer Science Concentration
	AS General Studies Health & Physical Educ Concentration
	AS General Studies Humanities Concentration
	AS General Studies Mathematics Concentration
	AS General Studies Science Concentration
	AS General Studies Science Concentration (Pre-Nursing Trk)
	AS General Studies Social Science Concentration
	AS Homeland Security
	AS Hospitality, Recreation and Tourism
	AS Hospitality, Recreation and Tourism Culinary Arts Option
	AS Social Work
	AS Social Work Medical and Behavioral Health Option

Associate in Applied Science (A.A.S.)		Certificate of Proficiency	
AAS Business		Certificate of Proficiency in Accounting	
AAS Business Paralegal Studies Option		Advanced Accounting Certificate of Proficiency	
AAS Computer Science Information Technology		Certificate of Proficiency in Exercise Science	
AAS Computer Science/IT Artificial Intelligence Option		Certificate of Proficiency in Information Technology	
AAS Computer Science/Infor Tech Cloud Computing Concentration		Certificate of Proficiency in Paralegal Studies	
AAS Computer Science/IT Cybersecurity Option		Certificate of Proficiency in Middle Eastern Studies	
AAS Computer Science/Infor Tech Data Mgmt Concentration		Certificate of Proficiency in Nutrition	
AAS Computer Science/Info Tech Networking Concentration		Certificate of Proficiency in Small Business Management	
AAS Computer Science/Infor Tech Programming Concentration			
AAS Health Science			
AAS American Sign Language-English Interpreting			
AAS Nursing (selective admissions)			
AAS Technical Studies Computer Technology Option			
AAS Technical Studies Industrial/Technical Option			
Certificate of Completion			
Certificate of Completion in Artificial Intelligence		Certificate of Completion in Financial Market Analysis	
Certificate of Completion in Addictions Counseling		Certificate of Completion in Ind Hygiene/Hazardous Materials	
Certificate of Completion in Adv Mfg & Mechatronics		Certificate of Completion in Information Technology	
Certificate of Completion in Business Studies		Certificate of Completion in Legal Secretary	
Certificate of Completion in Cybersecurity		Certificate of Completion in Digital Photography	
Certificate of Completion in Data Analytics		Certificate of Completion in Technology Leadership	
Certificate of Completion in Environmental Sustainability		Certificate of Completion in Video Production	
Certificate of Completion in Forensic Acct & Fraud Exam			

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

Examples of OCC's public service activities include the following.

Barnabas Health Medical Group Health and Wellness Center at Ocean County College

Part of RWJBarnabas Health, and affiliated with Community Medical Center, brings primary care services to Ocean County College. The Health and Wellness Center is a Horizon Blue Cross Blue Shield OMNIASM Tier 1-designated provider.

Adult Education, Civics & Workforce Preparation Program

The Adult Education, Civics, & Workforce Preparation Program (AECWP) provides free comprehensive services to Ocean County residents. This program provides high school equivalency test preparation, English Language Acquisition classes, workforce preparation skills development and family literacy events.

The Ocean County College Foundation

Originally established to provide scholarships to students attending Ocean County College, the Foundation has expanded its outreach to partner with community leaders in business, industry, education and government to reach a common goal to provide quality, affordable education to our students and to prepare them to assume their roles in our society.

The Foundation hosts, promotes, and sponsors events throughout the year that enrich our community and support our annual goals. The 2023 event season includes annual favorites, such as a schedule of diverse guest lecturers, a concert series, and the Golf Classic.

The Foundation distributed over \$1,000,000 in scholarship and programmatic support during FY2023 and since its inception, over \$19.5 million. This funding continues to provide for tuition, global and domestic travel experiences, capital projects, vocational certificate support, early college, jump start and academy education and much more.

It has addressed the needs of students via the Student Emergency Relief Fund (SERF) by providing financial assistance during emergencies so that students could remain in school. It facilitates critical programs, including the distribution of crisis food boxes, through a partnership with Fulfill, to help alleviate the food insecurity of our students and their families.

The Grunin Center

The Jay and Linda Grunin Center for the Arts, located on the campus of Ocean County College, is a performing arts center dedicated to providing art and entertainment to Ocean County and the Jersey Shore.

Featuring premiere acts from across the globe, the Grunin Center's intimate venue allows patrons to experience once-in-a-lifetime performances from venerated artists, hometown musicians, and unique entertainers. Music performances of all genres, theatre, film, and dance make their way to the Grunin Center stage each season.

The Grunin Center is also the home to young performers from various educational performing arts organizations, including Ocean County College students from the performing arts and fine arts programs, and the Ocean County and NJ State Teen Arts Festivals. Our Art Gallery highlights local artists by displaying several collections throughout the year.

Helping Hands Food Pantry

At Helping Hands, we provide Ocean County College and Kean Ocean students with non-academic support to help them succeed. In the food pantry, we offer snacks, drinks, and meals to students in need. Our office also provides resources for financial assistance, referrals for housing support, and more.

Displaced Homemakers Program of Ocean County

This program is designed to provide services to individuals who have lost their primary source of income due to separation, divorce, disability or death of the primary family provider and to help them become economically self-sufficient. It is funded through a grant from the New Jersey Division on Women and services include career, employment and life counseling, connection to social and community organizations, and assistance with the job search.

Ocean County Achievement Center

The Ocean County Achievement Center is a collaborative partnership with Ocean County College, Ocean County PIC, Inc., Rutgers Transitional Education and Employment Management (T.E.E.M.) Gateway, and Goodwill's Helms Academy. The Ocean County Achievement Center is hosted on OCC's campus and provides free services to out-of-school young adults between the ages of 16 to 24. Through a comprehensive and individualized service plan, we address the academic, career, and financial goals of the participants.

Tuition Waivers

Tuition waivers are available for the following populations; qualifying members of the New Jersey National Guard, their surviving spouses and children, eligible unemployed individuals, volunteer fire, first aid and rescue squad, their dependent children and spouses.

The OCC Center for Holocaust, Genocide, and Human Rights Education

The Center fosters student and community understanding of the causes and legacy of the Holocaust and other genocides such as the Armenian genocide, to create an acute awareness of contemporary human rights abuses locally, nationally, and globally through lectures, exhibits, and events.

OCEAN TV-20

Ocean County College is proud to bring quality programming to the residents of Ocean County, 24-hours per day, 7 days a week! Broadcasting local, national, and international shows, the College's television facilities features a TV-Studio, which produces original programming such as Ocean County Focus.

Ocean TV-20 operates daily on Comcast of Toms River and Long Beach Island, Channel 20, and Verizon FiOS in Northern Ocean County, Channel 24.

I. Major capital projects

COMPLETED CAPITAL PROJECTS

Technology Building Roof Replacement

Constructed in 2004, the Technology Building #25 is a two-story, 31,250 square foot building located on the main campus of Ocean County College. The current roof was past its useful life and was starting to deteriorate. As such, the College replaced the entire roof with a new system during this past summer.

Technology Building ADA Pathway Compliance Project

The Technology Building #25 serves as the main ADA accessibility connection for the lower and upper campus by means of elevator located inside the building. Patrons enter on the ground floor, then take the elevator to the second floor to access the upper campus pathways located outside the north vestibule. From there, patrons can access the second floor of the Science Building #27, Gateway Building #101 and the Health Science Building #102.

The landing and sidewalk outside of Door “C” leading to the Gateway Building and Science Building had certain areas that were not ADA compliant in regards to pitch and slope. The College remedied these issues by replacing the concrete in these areas to meet ADA requirements.

ON-GOING CAPITAL PROJECTS

Main Entrance Electronic Signage

The electronic signage located at the intersection of Hooper Avenue and College Drive, needed to be replaced. The existing signage is approximately 11 years old and must be upgraded to incorporate the latest technology available to accommodate the College’s messaging needs. Also, the new signage will be raised up, 5’ higher, to improve visibility to motorists.

An architectural firm has been engaged to provide construction documents, bid assistance and construction administration for the construction of the same. Upon design completion, the College will issue bids to general contractors to perform the work.

Grunin Renovation of the Former Human Resource Offices to Music Rooms

The College has determined that new music practice rooms are required in the Grunin Center, Building 11. An ideal location is the former Human Resources department’s office suite, that will be converted into music practice rooms for students. An architect was awarded the project who completed programming and design, and construction is anticipated to commence in fall 2023.

New Administration Building

Built in 1974, the existing Administration Building has had thousands of students and staff pass through its halls and rooms over the past 49 years of existence. Through the passage of time, the building has been through many repairs, especially on the first and ground floors.

A new state of the art Administration Building will be constructed next to the Planetarium to replace the existing building. It will incorporate an open floor plan and house multiple campus departments, including the Office of the President. Architectural design is currently being performed and the anticipated construction commencement date is scheduled for summer 2024.

Library Modernization

The Library Building #3 is a 3-story, 59,000 square foot building originally constructed in 1966, with a portion renovated in 1994. Ocean County College has determined that the building requires modifications in its use and design due to changes in student library usage, study habits and technology requirements. The goal is to modernize the building by installing new flooring, lighting, wall coverings, paint, furniture and upgrading the IT/audio visual (AV) wiring and capabilities.

An architectural firm has concluded programming and design. Construction is scheduled to commence in fall 2023.

Grunin Center Lobby

Ocean County College has determined that the Grunin Center Building #11A requires an expanded lobby to hold full audiences for theater functions and provide an ADA compliant entrance to access the Grunin Building, closer to parking lot #2. This project will also address the current issue of cold air and strong winds infiltrating the main lobby when the double entrance doors are used during the winter season and inadequate cooling in the summer. The goal is to create a lobby that can be opened for public events with an ADA pathway that is always accessible for general use to access the main theater and campus mall via an elevator.

An architectural firm has been engaged who has begun the preliminary design and programming phase of the project. Upon design completion, the College will issue bids to general contractors to perform the construction.

Theater and TV Studio Lighting Project

Ocean County College has contracted with two different consultant firms to upgrade the Grunin Theater' theatrical and house lighting and also the lighting equipment in the on-campus TV Studio. The modernization of equipment will provide enhanced engagement and education opportunities for campus populations, K-12 students, and the public, and will be energy efficient. The College's intent is to raise the level of the Theater's infrastructure to be consistent with what performers and artist's request in their contracts and riders, and provide a more enhanced

experience for students and community patrons. The College also desires the TV Studio to have the ability to present more substantial and satisfying experiences for patrons and offer students interactive present-day technical and educational opportunities.

Both firms are finalizing the design and submitting construction documents. Once completed, the College will issue bids to general contractors to perform the work.