

# Annual Institutional Profile Report

September 2023



Submitted to the New Jersey  
Office of the Secretary of Higher Education  
by  
The Office of Institutional Research  
Passaic County Community College  
One College Boulevard, Paterson, NJ 07505

**Statement of Assurance**

All information supplied in the Annual Institutional Profile Report submitted by Passaic County Community College, is accurate and complete to the best of my knowledge. Passaic County Community College reserves the rights to change, add, or delete any information contained in this document.



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Dr. Steven M. Rose, President  
Passaic County Community College

9/14/23  
Date

## **PREFACE**

Passaic County Community College (PCCC) received its charter in 1968 to serve the residents of Passaic County with educational and cultural programs. The College opened its doors in October 1971, offering programs in both transfer and career areas, and graduated its first class in 1973.

Since its inception more than 51 years ago, the College has grown significantly. In 1971, PCCC enrolled 324 students in seven programs of study, which included liberal arts, business and health sciences. PCCC now enrolls approximately 8,500 students annually in more than 90 Associate's degree and certificate programs plus an extensive program of English Language Studies, continuing education, workforce development, and training. The physical confines of the college have expanded over the years, from the original single building in Paterson to our expansion in various parts of the county.

Through all of the growth, PCCC has remained steadfast in its commitment to provide academic, cultural, and technological resources and experiences to the residents of Passaic County.

### **Institutional Mission**

Passaic County Community College prepares each student for a prosperous future through education and holistic support.

### **Institutional Vision**

Passaic County Community College is a federally-defined Minority Serving Institution (MSI) aspiring to be a premier community college that leads, inspires, and supports individuals in reaching their educational and career goals in a timely manner.

### **Core Ideals**

- Provides programs that are high-quality, flexible, affordable, equity-driven and culturally responsive.
- Offers services that are committed to student success through program completion, transfer and career preparation.
- Serves as a resource in the community through sustained partnerships with employers and community-based agencies.
- Fosters a collegiate environment that is innovative, sustainable and forward-minded.

### **PCCC Values**

P – partnerships and innovation  
A – access and support  
S – student-focused

- S – social and economic mobility
- A – affordable excellence
- I – inclusion and equity
- C – care and courtesy

## **Institutional Priorities**

- 1. Increase student completion through data analysis and high-impact practices**
  - a. Align pathways and services with student needs emphasizing career development and lifelong learning
  - b. Engage learners with innovative pedagogy
  - c. Ensure effectiveness of educational offerings
  - d. Enhance use of predictive analytics
  - e. Expand opportunities through Credit for Prior Learning
  - f. Accelerate use of evidence-based models of developmental education to improve student progress toward degree completion
  - g. Identify and reduce equity gaps to improve student progress
  
- 2. Strengthen community engagement and partnerships within PCCC Community**
  - a. Increase conversion rate for Dual Enrollment
  - b. Enhance K-12 partnerships
  - c. Focus on role as anchor institution
  - d. Increase civic engagement opportunities for students and employees
  
- 3. Provide innovative academic programs and training that meet the current and future needs of students, employers and the community**
  - a. Strengthen employer engagement
  - b. Use market research to identify and develop in-demand, high-wage programs
  - c. Increase emphasis on program review with a focus on student success, completion and market value
  - d. Create an environment with students as active agents of their own education
  - e. Increase experiential learning opportunities
  - f. Link and align credit and continuing education
  - g. Refine instructional modalities
  - h. Increase affordable and accessible pathways to a Bachelor's degree
  - i. Ensure faculty are proficient in current and evolving pedagogical technology and best practices
  
- 4. Enrich the student experience**
  - a. Implement and evaluate case management advisement

- b. Increase holistic student support to improve success and completion
  - c. Onboard students in a frictionless momentum toward matriculation
  - d. Use technology to reduce manual processes, enhance enrollment and increase retention
  - e. Streamline student readmission processes
  - f. Review tutoring practices to improve student success
  - g. Transform library to learning commons
- 5. Ensure the College's sustainability**
- a. Modernize business policies and practices
  - b. Enhance marketing, recruitment and retention efforts
  - c. Diversify revenue sources
  - d. Optimize grant opportunities
  - e. Continue on-going development of PCCC Foundation support
  - f. Optimize course schedule

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## **II. DATA BY CATEGORY**

### **A. Accreditation Status**

#### License

Passaic County Community College is licensed by the State of New Jersey.

#### Institutional Accreditation

Passaic County Community College is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street 4<sup>th</sup> Floor, MB #166 Wilmington, DE 1980.

#### Professional Accreditations

##### Medical Assistant

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)

##### Nurse Education

- Accreditation Commission for Education in Nursing (ACEN)
- New Jersey Board of Nursing, Department of Law and Public Safety, Division of Consumer Affairs

##### Radiography

- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- Radiologic Technology Board of Examiners of New Jersey, New Jersey Department of Environmental Protection



**B. Number of Students Served**

Table II.B.1.  
Undergraduate Enrollment by Attendance Status, Fall 2022

Full-time N	Full-time %	Part-time N	Part-time %	Total
1,865	36.4%	3,254	63.6%	5,119

Source: IPEDS Fall Enrollment Survey

Table II.B.3:  
Non-Credit Enrollment, FY 2022

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	1,911	1,630	153,307	341
<b>Customized Training</b>	250	N/A	2,958	7

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

Table II.B.4:  
Unduplicated Enrollment, FY 2022

Headcount Enrollment	Credit Hours	FTE
7,189	99,688	3,323

Source: IPEDS 12-Month Enrollment Survey

<sup>1</sup> Includes all registrations in any course that started on July 1, 2021 through June 30, 2022.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30).

### C. Characteristics of Undergraduate Students

The Basic Skills Placement Test is a computer-based examination using the Accuplacer platform from The College Board. Students who have graduated from high school within the past 3 years and have a cumulative grade point average (GPA) of 3.0 or higher may be placed at the college-level in English and Math courses.

Table II.C.2.a:  
Total Number of Undergraduate Students Enrolled in Fall 2022

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses <sup>3</sup>	% of Total
4,643	1,070	23.0%

Source: SURE Fall Enrollment file

Table II.C.2.b:  
Total Number of First-time, Full-time Students Enrolled in Remediation in Fall 2022

Total number of FTFT Students <sup>4</sup>	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
479	213	44.5%

Source: SURE Fall Enrollment file

Table II.C.2.c:  
Total Number of First-time, Full-time Students Enrolled in Remediation by Subject Area in Fall 2022

Subject Area	Number of FTFT Enrolled In:	Percent of FTFT Enrolled In:
Computation	61	12.7%
Algebra	96	20.0%
Reading	0	0.0%
Writing	0	0.0%
English	169	35.3%

Source: SURE Fall Enrollment file

<sup>3</sup> Remedial does not include a large population of ESL students, many of whom test below college level.

<sup>4</sup> Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree-seeking students. Beginning with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree-seeking students and only include degree-seeking undergraduates.

Table II.C.3.a:  
Undergraduate Enrollment by Race/Ethnicity<sup>5</sup> in Fall 2022

		Full-time	Part-time	Total
White	N	296	507	803
	Percent	15.9%	15.6%	15.7%
Black	N	188	380	568
	Percent	10.1%	11.7%	11.1%
Hispanic	N	1,191	1,995	3,186
	Percent	63.9%	61.3%	62.2%
Asian <sup>5</sup>	N	88	163	251
	Percent	4.7%	5.0%	4.9
American Indian	N	1	3	4
	Percent	0.1%	0.1%	0.1%
U.S. Nonresident	N	0	5	5
	Percent	0.0%	0.2%	0.1%
Race Unknown <sup>5</sup>	N	101	201	302
	Percent	5.4%	6.2%	5.9%
Total	N	1,865	3,254	5,119
	Percent	100.0%	100.0%	100.0%

Source: IPEDS Fall Enrollment Survey

Table II.C.3.b:  
Undergraduate Enrollment by Sex in Fall 2022

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
Male	799	42.8%	1,115	34.3%	1,914	37.4%
Female	1,066	57.2%	2,139	65.7%	3,205	62.6%
Total	1,865	100.0%	3,254	100.0%	5,119	100.0%

Source: IPEDS Fall Enrollment Survey

<sup>5</sup> Asian includes Pacific Islanders. Race Unknown includes 2 or More Races.

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Table II.C.3.c:  
Undergraduate Enrollment by Age in Fall 2022

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
< 18	42	2.3%	121	3.7%	163	3.2%
18-19	762	40.9%	503	15.5%	1,265	24.7%
20-21	508	27.2%	618	19.0%	1,126	22.0%
22-24	246	13.2%	636	19.6%	882	17.2%
25-29	140	7.5%	487	15.0%	627	12.3%
30-34	59	3.2%	332	10.2%	391	7.6%
35-39	50	2.7%	206	6.3%	256	5.0%
40-49	37	2.0%	232	7.1%	269	5.3%
50-64	19	1.0%	105	3.2%	124	2.4%
65+	1	0.1%	9	0.3%	10	0.2%
Unknown	1	0.1%	5	0.2%	6	0.1%
Total	1,865	100.0%	3,254	100.0%	5,119	100.0%

Source: IPEDS Fall Enrollment Survey

Table II.C.4:  
Financial Aid from Federal, State & Institution-Funded Programs, AY 2021-2022

	Recipients	Dollars (\$)	\$/Recipient
<b>FEDERAL PROGRAMS</b>			
Pell Grants	3,021	\$10,658,650	\$3,528
College Work Study	69	\$181,710	\$2,633
Perkins Loans	0	\$0	\$0
SEOG	1,689	\$131,937	\$78
PLUS Loans	0	\$0	\$0
Stafford Loans - Subsidized*	374	\$1,066,926	\$2,853
Stafford Loans - Unsubsidized*	375	\$1,427,583	\$3,807
SMART & ACG or other	132	\$104,481	\$0
CARES ACT- HEERF Student Aid	8,539	\$8,347,553	\$978
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	1,445	\$2,176,996	\$1,507
Educational Opportunity Fund	187	\$154,284	\$825
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	10	\$7,500	\$750
Distinguished Scholars	0	\$0	0
Urban Scholars	0	\$0	0

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NJSTARS	15	\$60,517	\$4,034
CCOG	557	\$1,047,730	\$1,881
NJCLASS Loans	0	\$0	\$0.00
<b><u>INSTITUTIONAL PROGRAMS</u></b>			
Grants & Scholarships	339	\$246,255	\$726
Institutional Loans	0	\$0	\$0.00

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5:  
Fall 2022 First-time, Degree-Seeking Undergraduate Enrollment by State of Residence

<b>State Residents<sup>6</sup></b>	<b>Non-State Residents</b>	<b>Total</b>	<b>Percent of State Residents</b>
767	2	769	99.7%

Source: IPEDS Fall Enrollment Survey

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<sup>6</sup> Those with unknown residence are included in New Jersey Residents.

**D. Student Outcomes**

Table II D.1.b:  
Two-Year Graduation Rate of Fall 2019 Full-time, First-time Degree/Certificate-Seeking Students

	<b>N</b>	<b>Percent</b>
Fall 2018 Cohort	617	
Graduated after 2 Years	32	5.2%

Source: IPEDS Graduation Rate Survey

Table II D.1.c:  
Three-Year Graduation and Transfer Rate of Fall 2019 Full-time, First-time Degree/Certificate-Seeking Students by Race/Ethnicity

<b>Race/Ethnicity</b>	<b>2019 Cohort</b>	<b>Graduated within 3 Years</b>	<b>Transferred within 3 Years</b>
American Indian	N Percent	1 0.0%	1 100.0%
Asian	N Percent	4 16.7%	5 20.8%
Black	N Percent	6 8.6%	8 11.4%
Hispanic	N Percent	43 11.6%	42 11.4%
Pacific Islander	N Percent	0 0.0%	1 33.3%
Alien	N Percent	0 0.0%	0 0.0%
Race Unknown	N Percent	4 12.9%	5 16.1%
2 or More Races	N Percent	0 0.0%	1 20.0%
White	N Percent	24 21.2%	25 22.1%
Total	N Percent	81 13.1%	88 14.3%

Source: IPEDS Graduation Rate Survey

Table II D.2:  
Third Semester Retention of First-time Undergraduates, Fall 2021 to Fall 2022

<b>Full-Time</b>			<b>Part-Time</b>		
<b>Fall 2021 First-Time Undergraduates</b>	<b>Retained in Fall 2022</b>	<b>Retention Rate</b>	<b>Fall 2021 First-Time Undergraduates</b>	<b>Retained in Fall 2022</b>	<b>Retention Rate</b>
349	234	67.0%	212	106	50.0%

Source: IPEDS Fall Enrollment Survey, Part E

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E. Faculty Characteristics

Table II E.1:  
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2022

	American Indian		Asian		Black		Hispanic		Pacific Islander		Alien		Race Unknown		2 or More Races		White		Total		
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
<b>Tenured</b>																					
Professors	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	4	5	6	6	
Associate Professors	0	0	0	2	0	2	1	1	0	0	0	0	0	0	0	0	4	10	5	15	
Assistant Professors	0	0	2	0	0	4	2	2	0	0	0	0	0	0	0	0	9	11	13	17	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>26</b>	<b>24</b>	<b>38</b>	
<b>Without Tenure</b>																					
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	2	2
All Others	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	3	6	3	8	8
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>3</b>	<b>10</b>	
<b>Without Faculty Status</b>																					
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>																					
Professors	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	4	5	6	6	6
Associate Professor	0	0	0	2	0	2	1	1	0	0	0	0	0	0	0	0	4	10	5	15	15
Assistant Professor	0	0	2	0	0	4	2	3	0	0	0	0	0	0	0	0	9	12	13	19	19
All Others	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	3	6	3	8	8



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TOTAL	0	0	2	3	2	8	3	4	0	0	0	0	0	0	0	0	20	33	27	48
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Source: IPEDS Human Resources Survey

Table II E.2  
Percentage of Course Sections Taught by Faculty, Fall 2022

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others <sup>7</sup>	
	N	Percent	N	Percent	N	Percent
979	418	42.7%	406	41.5%	155	15.8%

Source: IPEDS Human Resources Survey

Table II E.3  
Ratio of Full- to Part-time Faculty, Fall 2022

Full-time		Part-time		Total	
N	Percent	N	Percent	N	Percent
75	18.7%	326	81.3%	401	100.0%

Source: IPEDS Human Resources Survey

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<sup>7</sup> Others includes full-time administrators and staff.

**F. Characteristics of the Trustees or Governors:**

Table II F.1  
Race/Ethnicity and Sex of Board of Trustees at PCCC

	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Asian</b>	<b>American Indian</b>	<b>Non-Resident</b>	<b>Unknown</b>	<b>Total</b>
Male	1	2	1	1	0	0	0	5
Female	1	2	2	0	0	0	0	5
Total	2	4	3	1	0	0	0	10

Table II F.2  
Members of the Board of Trustees

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Assad R. Akhter	Staff Member	Governor's Office
Kesha Drakeford	Interim Executive County Superintendent	Passaic County Schools
Dennis F. Marco	Businessman	HPA NJ
Sandra Montanez-Diodonet	Superintendent	Passaic Public Schools
Alonzo Moody	Total Life Youth Director	Retired
Harvey J. Nutter	Executive Director	Opportunities Industrialization Center
Taina Pou	Educator	Paterson Public Schools
Joel D. Ramirez	Director of Health and Human Services	City of Paterson
Sharon C. Smith	Educator	Retired
Barbara Tanis	Educator	Retired
Steven M. Rose ( <i>ex-officio</i> )	President	PCCC

Table II F.3  
URL of Webpage with Information on Trustees

<http://www.pccc.edu/about-pccc/board-of-trustees>

## **G. Profile of the Institution**

Degree and Certificate Programs, AY 2022-2023

### **Associate in Arts (A.A.)**

- English
- English – Journalism
- Liberal Arts – Options
  - *Communications*
  - *Criminal Justice*
  - *Early Childhood Education*
  - *Generalist – Humanities Option*
  - *Musical Studies*
  - *Psychology*
  - *Sociology*
  - *Studio Arts*
  - *Teacher Education*
  - *Theater*

### **Associate in Applied Science (A.A.S.)**

- Accounting
- Automotive Technology
- Computer Information Technology – Options
  - *Network Administration*
  - *Technical Support*
  - *Web and Mobile Development*
- Criminal Justice
- Culinary Arts
- Digital Media Production and Distribution
- Early Childhood Education
- Electronic Engineering Technology
- Fire Science Technology
- Graphic Design
- Health Information Technology (an online partnership program with Rowan College at Burlington County)
- Hospitality Management
- Music Technology
- Nurse Education
- Nurse Education – LPN Mobility Program
- Pastry and Baking Arts
- Radiography
- Technical Studies

### **Associate in Fine Arts (A.F.A.)**

- Studio Arts

### **Associate in Science (A.S.)**

- Advanced and Continuous Studies
- Business Administration – Management Information Systems
- Business Administration – Accounting/Management/Marketing
- Computer Science
- Criminal Justice
- Engineering Science
- Environmental Sustainability
- Health Science
- Homeland Security
- Human Services: Option – Pre-Social Work and Counseling
- Liberal Arts – Options
  - *Biology*
  - *Exercise Science*
  - *Mathematics*
  - *Nutrition*
  - *Physical Science*
- Medical Informatics
- Psychosocial Rehabilitation and Treatment (no longer admitting students)
- Public Health

### **Ramapo@PCCC Advanced and Continuous Studies Program**

- 3+1 Options
  - A.A. in Liberal Arts – Generalist/Humanities option or A.S. in Business Administration – Accounting/Management/Marketing option to B.A. in Humanities and Global Studies
  - A.A. in Liberal Arts – Criminal Justice option or A.S. in Criminal Justice to B.A. in Social Science
  - A.A. in Psychology to B.A. in Psychology
  - A.A.S. in Nursing to B.S. in Nursing
  - A.S. in Liberal Arts – Biology option to B.S. in Biology
- 2+2 Option
  - A.S. in Human Services to B.S.W. (Bachelor of Social Work)

### **Career Certificate (30 Credits or More)**

- Accounting
- Applied Writing and Copy Editing
- Automotive Technology
- Baking
- Criminal Justice

- Culinary Arts
- Dialysis Technician
- Early Childhood Education
- Emergency Management
- Fire Science Management
- Fire Science Operations
- General Studies
- Homeland Security
- Hospitality
- Human Services Specialist
- Medical Assistant
- Medical Coding
- Video Production

### **Certificate of Achievement**

- Alcohol and Drug Certification Domains
- AutoCAD-Drafting
- Automation and Control
- Baking
- Basic Video Production
- Child Development Associate
- Community Healthcare Navigator
- Criminal Justice Studies
- Culinary Arts
- Cyber Security and Computer Forensics
- Fitness Specialist
- Graphic Design and Digital Media
- Infant and Toddler
- Information Technology Fundamentals
- Network Administration
- Plumbing Technology
- Public Safety Telecommunications
- Web and Mobile Development
- Welding

Continuing Education Programs, Fall 2022

- Allied Health Programs
  - Certified EKG Technician
  - Certified Phlebotomy Technician
  - Certified Pharmacy Technician
  - North Jersey Imaging Academy (offers certificate courses in)
    - Computed Tomography (CT)
    - Magnetic Resonance Imaging (MRI)
    - Mammography
    - Cross-Sectional Anatomy
- Basic Skills and Test Preparation Courses
  - High School Equivalency Test Preparation (GED)
  - High School Equivalency Test Preparation (GED) en Español
  - Test of Essential Academic Skills (TEAS®) Test Preparation
  - Praxis Test Preparation
- Businesses and Industry
  - Customized Training
  - Professional Development & Soft Skills
  - Leadership Excellence Training
- Certificate Programs
  - Cannabis Career Training Certificate
  - Real Estate Salesperson Certificate
  - Human Services (Drug & Alcohol) Certificate Programs
  - Certificate of Achievement: Alcohol & Drug Certification Domains
  - Certificate of Achievement in Mental Health
  - Career Certificate-Human Services Specialist
  - Uniform Construction Code Education Program
- Emergency Medical Services (EMS) & Fire Safety Training
  - Emergency Medical Services
    - CPR for Healthcare Provider
    - Emergency Medical Technician (EMT)
  - Basic Telecommunicator Trainer
    - Basic 9-1-1 Officer Course
    - Emergency Medical Dispatch (EMD)
  - Fire Safety
    - Firefighter I
    - Firefighter II
    - Fire Inspector
    - Fire Official
    - Coaching Emergency Vehicle Operators (CEVO)
    - Incident Command Level I-100, I-200, and NIMS 700
    - Incident Command System (ICS) 300
    - Incident Command System (ICS) 400

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- English as a Second Language (ESL)
  - Beginning English as a Second Language (ESL) / Clases Básicas de Inglés como Segunda Lengua
  - ESL for Medical Terminology Certificate
  - ESL for Basic Computer Skills Certificate
- Food Services Program
  - Dietary Manager Certificate Program
  - ServeSafe® Alcohol
  - ServeSafe® Food Safety Program
  - Culinary Studio
  - Soup for the Soul
  - Basic of Knife Skills & Grilling
  - 30 Minute Meals
- Grant-Funded Programs
  - Youth Rise Academic Readiness & Career Pathways Program
  - WorkFirst New Jersey
- Programs for Children and Teenagers



## **H. Major Research and Public Service Activities**

### **FULL-TIME FACULTY**

1. **Dr. Martha Brozyna**, Associate Professor of History and Chair of the Humanities Department, received the Effective College Instruction Credential from ACUE in academic year 2022-2023 as part of the first PCCC cohort to complete and receive micro-credentials from ACUE.
2. **Kristina Fleming**, Associate Professor of Mathematics, delivered the following presentations:
  - a. Presented “Closing the Loop: Best Practices for Assessment” with PCCC faculty colleagues Christine Redman-Waldeyer, Henriette Mozsolits, and John Paul Rodrigues at PCCC’s Faculty Development Day in January 2023.
  - b. Presented “Introduction to Assessment” with colleagues Erica Foote and John Paul Rodrigues at a PCCC New Faculty Meeting in March 2023.
3. **Khlood Kourani**, Assistant Professor of Business Administration, was involved in the Open Textbook Collaborative, A New Jersey Higher Education OER Project, which is managed by Middlesex College. Her work involved creating OER material, exams and videos for Financial Accounting I in Spring 2022. She also delivered the following presentations:
  - a. Presented “OER: Why and How we Should do it” with a PCCC colleague in at Bloomfield College in May 2023.
  - b. Presented “Lessons Integrating Work Readiness in the Classroom” at the PCCC Spring Faculty Event in April 2023.
  - c. Presented “Strategies for Student Engagement and Testing in the Concurrent Classroom” with PCCC colleague Lonna Murphy at Mercer County Community College in March 2023.
  - d. Presented “Strategies for Student Engagement and Testing in the Concurrent Classroom” to PCCC and Ramapo College faculty in March 2023.
  - e. Presented “Lightning Round Talks from OTC Faculty Adopters,” as part of the OER project, at the Middlesex College in March 2023.
  - f. Presented “OER: Why and How we Should do it” at a PCCC Lunch & Learn/Professional Development Event with a PCCC colleague in March 2023.
  - g. Presented “ADA Compliance” at a PCCC Lunch & Learn/Professional Development Event with a PCCC colleague in December 2022.
  - h. Presented “Strategies for Student Engagement and Testing in the Concurrent Classroom” with PCCC colleagues Lonna Murphy and Sabrina Johnson Taylor at the Faculty of the Future 2022 Conference hosted by Bucks County Community College in June 2022.
  - i. Presented “Zoom New Features with Khlood” at PCCC in June 2022.
  - j. Presented “Teaching Strategies in the Concurrent Classroom” with PCCC colleague Lonna Murphy at PCCC in June 2022, as well as in March 2022.

4. **Cheryl Morgan-Duncan**, Assistant Professor of Radiography , completed the following activities:
  - a. Publication:
    - i. The sole editor (for several years) of Chapter 23: Geriatric Radiography in the textbook *Merrill's Atlas of Radiographic Positioning and Procedures. volume three*. She completed the chapter for the sixteenth edition in July 2023, which will be published in January 2024.
  - b. Presentation:
    - i. Presented *Emerging Educational Technologies in the Classroom* at the New Jersey Society of Radiologic Technologists (NJSRT) annual conference in March 2022. This was co-presented with Dr. Henriette Mozsolits.
5. **Dr. Lonna Murphy**, Professor of Psychology, was selected in January 2023 to serve on an ongoing taskforce for the Society of Teaching in Psychology, which focuses on supporting community college instructors of psychology. She also delivered the following presentations:
  - a. Murphy, L. M., Kourani, K., & Wassef, M. (2023, March). *OER: How and why we should do it*. Presented at Lunch and Learn/Professional Development at Passaic County Community College, Paterson, New Jersey.
  - b. Murphy, L., & Kourani, K., (2023, March). *Strategies for student engagement and testing in the concurrent classroom*. Presented at the 2023 Distance Education Conference, West Windsor, New Jersey.
  - c. Karol, K., Murphy, L. M., Kourani, K., Wassef, M., Carter, L. Pak, S., & Johnson-Taylor, S. (2023, May). *OER: Why and how we should do it*. Presented at Bloomfield College, Bloomfield, New Jersey.
6. **Caffie Risher**, Assistant Professor of English, is a member of the Advisory Board for The Conference on Death, Grief, and Belief: Deconstructing Culture, Myth, and Meaning. Death, Grief and Belief is a consortium of educators, researchers, and counselors exploring religious trauma, toxic theology, spiritual elitism and any spiritual beliefs that cause psychological harm, especially when coping with death, trauma and bereavement (see <https://deathgriefandbelief.com/our-advisory-board/>). She also completed the following activities:
  - a. Presentations:
    - i. Presented “Resilience and Strength in the BIPOC Community” at the 2023 Symposium on Death and Bereavement Studies: Cultivating Radical Resilience in February 2023. Her presentation explored ways that BIPOC individuals gather, acknowledge, support, and collectively share grief stories in community, and she shared cultural practices that are unique to her ancestors, created to fuel faith, hope, and healing while strengthening resilience (see <https://spiritualityandgrief.com/the-2023-conference-on-death-and-bereavement-studies/>).
    - ii. Presented an Apple Podcast for ASK Dr. Death Podcast with host Dr. Terri Daniel in December 2022 (see <https://podcasts.apple.com/us/podcast/ep-32-whitewashing-violence-in-the-hebrew-bible-with/id1499365287?i=1000591818524>).

- iii. Presented “Navigating the Grief Process” on The Whole Woman Podcast with Natalie McKenzie, February 2022 (see <https://open.spotify.com/episode/4uWXIIInhzRRHaAMenzDIZO>).
      - iv. Was the Convocation Speaker for New Brunswick Theological Seminary, the oldest seminary in the United States founded in 1784. She presented a powerful speech and theme “Do You Not Perceive It?” in August 2022 (see <https://nbts.edu/opening-convocation-2022/>).
    - b. Hosted an annual Public Speaking Workshop for Passaic County Community College’s SGA Leadership Academy on Basic Public Speaking for Student Leaders in August 2022 and August 2023. Topics included: Code Switching, Understanding Your Communication Style, The Basic Tenets of The Communication Process, and Tips on Preparing a Presentation That Is Clear and Concise (see <https://www.visionsnewspaper.com/post/professor-risher-hosts-sga-public-speaking-workshop>).
    - c. Hosted a workshop series entitled, “Seasons of Grief” for FBC of Vienna, VA from October 2022 to May 2023 (see <https://irp.cdn-website.com/907201bf/files/uploaded/May2023web.pdf>).
    - d. Volunteered her time as a poll worker for the general election in Passaic County in June 2023.
7. **John Robb III**, Assistant Professor of Criminal Justice, presented with Professor Michael C. Walker, et al. at the 60<sup>th</sup> Annual Meeting of the Academy of Criminal Justice Sciences for Critical Connections between Civil Rights, Crime, and Social Justice. Subject matter: Have the Criminal Justice and Bail Reform Initiatives Led to an Increase in Recidivism? Authors: Michael C. Walker, Passaic County Community College, Maria (Maki) Haberfeld, John Jay College of Criminal Justice, John Robb, Passaic Community College, Corey Simpson, John Jay College, and Charles Tucker, Liberty University.
8. **Dr. Ali Saleh**, Assistant Professor of Science and Chair of the Biological and Physical Sciences Department, served as a member of the Passaic Public Schools’ Biomedical and Biotechnology Advisory Board.
9. **Nancy Silvestro**, Executive Director of the Center for Teaching & Learning, completed the following activities:
  - a. Presentations:
    - i. Presented *Concurrent Course Navigators: A win-win for students supporting faculty in concurrent courses* with Tanya DaSilva, Director of Early College & Dual Enrollment and Andy Perales, Program Coordinator of the Teacher Excellence Project at the Achieving the Dream Annual DREAM conference in Chicago, IL in February 2023.
    - ii. Participated in a panel *Building a Sense of Belonging Across Campus to Improve Social Mobility* with Tanya DaSilva, Director of Early College & Dual Enrollment at the Achieving the Dream Data and Analytics Summit in College Park, MD in September 2023.

b. Achievements:

- i. Earned a Magna Certificate of Completion, *Creating and Leading an Organizational Culture of Teaching Excellence*, February 2022.
- ii. Completed the requirements for ACUE certifications in *Fostering a Culture of Belonging and Effective College Instruction* with an additional *Concentration in Career Guidance and Readiness* during Spring 2022 and Summer 2023.

10. **Michael Walker**, Professor of Criminal Justice and Chair of the Criminal Justice Department, completed the following activities:

a. Publication:

- i. Was quoted in the Washington Post on the non-reporting of police shootings. “Unaccountable: As Fatal Police Shootings Increase, More Go Unreported,” by Andrew Ba Tran, Marisa Iati, and Claire Healey, December 6, 2022.

b. Presentations:

- i. Presented (with M.R. Haberfeld, J.J. Robb III, C.F. Simpson, and C. Tucker) “Have the Criminal Justice and Bail Reform Initiatives Led to an Increase in Recidivism and Victimization” at the 60<sup>th</sup> Annual Meeting of the Academy of Criminal Justice Sciences, National Harbor, MD, March 17, 2023.
- ii. Presented (with C.F. Simpson, M. Courgnaud, M.R. Haberfeld, and T. Pearl) “Community-Based Safe Injection Sites: A Risk-Reduction Strategy or “Petri Dishes” for Crime and Disorder” at the 78<sup>th</sup> Annual Meeting of the American Society of Criminology, Atlanta, GA, November 17, 2022.

## **ADJUNCT FACULTY**

1. **Tanya DaSilva**, Director of Early College & Dual Enrollment, completed the following activities:

a. Accomplishments:

- i. Earned the ACUE Certificate in Effective College Instruction on April 26, 2023.
- ii. Earned a Magna Certificate of Completion, *Creating and Leading an Organizational Culture of Teaching Excellence*, February 18 - 25, 2022.

b. Presentations:

- i. Presented *Concurrent Course Navigators: A win-win for students supporting faculty in concurrent courses*, at the Achieving the Dream Annual DREAM conference in Chicago, IL on February 16, 2023 with Nancy Silvestro, Executive Director of the Center for Teaching & Learning and Andy Perales, Program Coordinator of the Teacher Excellence Project.
- ii. Participated in a panel, *Building a Sense of Belonging Across Campus to Improve Social Mobility*, at the Achieving the Dream Data and Analytics Summit in College Park, MD on September 16, 2022 with Nancy Silvestro, Executive Director of the Center for Teaching & Learning.

2. **Joel Keys Jr.** completed the following activities:
  - a. Accomplishments:
    - i. Participated in the Association of College and University Educators (ACUE) teaching module program at PCCC.
    - ii. Completed the mentor/mentee program.
    - iii. Participated in every book club and equity and inclusion workshop since being employed at PCCC.
3. **Anne Scala** published *The Elephant Finds Her Way* with daughter Katie Scala (an art school student) in 2023.
4. **Anna Carina Sinocchi** had a solo art exhibition of mixed media works titled, *Architecture for Spaces Unknown* at The Monmouth Museum in March 2023.
5. **Dr. Michael Walters** completed the following activities:
  - a. Presentation:
    - i. Presented *On a Foundation of Resistance: the Haitian Evolution* (2022) at New Jersey City University's 2023 LATI (LatinX Studies) Colloquium.
  - b. Achievement:
    - i. Assisted in the construction of an OER math workbook for developmental math courses, which involved collaborating with community college math faculty throughout New Jersey.

## **I. Major Capital Projects Underway in Fiscal Year 2023**

**Academic Hall** – completed the renovation of the original elevator replacement, the Broadway lobby, and the new Library entrance

**Broadway Academic Center** – installed a new HVAC RTU for the Adjunct Office Area

**Community Technology Center** – renovated third floor classroom space to become a new Math Lab area

**Founders Hall** – completed renovations to room E105 for the Early Childhood Education & Teaching and Learning project and completed renovations to the second-floor hallway

**Institute for America’s New and Emerging Workforce** – completed total building renovation

**Passaic Academic Center** – renovated classrooms to create a new Dialysis Training Lab and expand the Medical Assistant Lab

**Public Safety Academy** – replaced the roof

**Rifle Camp Park** – began construction on a new Environmental Center and a Telescope Observatory Tower

**Wanaque Academic Center** – replaced the roof