Rowan College
at
BURLINGTON COUNTY

Annual Institutional
Profile Report 2023

Rowan College
at
BURLINGTON COUNTY

Preface

With pride, I submit the 2023 Annual Institutional Profile for Rowan College at Burlington County.

This report fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." As an institution that values transparency and data-informed decision-making, I eagerly share this data that confirms the many areas in which we excel and those that we can improve upon.

Our story

Although data is critical to maintaining and growing a healthy institution, the true strength of our college lies with the students, faculty, staff, and community members who make it special.

Rowan College at Burlington County puts students first, values diversity, and encourages a cooperative culture. We work hard while having fun, serving the community, and boosting the regional economy. As home to New Jersey's original 3+1 program, we offer a solution to student debt, so students can focus on what matters.

We have been an important part of the economy, culture, and education of Burlington County for more than 50 years. Settled on a modern campus in Mount Laurel, the college generates more than $500 million annually into the regional economy.

Our mission

Rowan College at Burlington County transforms lives by delivering innovative, high-quality, and affordable educational experiences in an accessible and diverse environment.

Our goals

1. Establish user-friendly, transparent, timely, and accessible processes and pipelines to improve communication and collaboration throughout the college.

2. Promote an inclusive and equitable campus and community climate.

3. Foster an organizational culture that supports individual growth and learning as well as innovation within the RCBC community.

4. Develop and support processes, procedures, and policies that provide for individual and institutional compliance and accountability.

5. Continually evaluate business processes and procedures to improve efficiency and control costs.

6. Explore external funding opportunities.

7. Expand and communicate options to students regarding their investment in education.

8. Reach out to diverse populations and continually explore opportunities to expand access to an RCBC education.

9. Increase retention, graduation, and transfer rates in accordance with identified parameters.

10. Create, support, and encourage participation in experiential learning opportunities to prepare students for employment and academic advancement.

11. Foster an environment supportive of students' holistic needs.

12. Develop the structure and support for institutional planning, data-driven decision-making, and alignment of financial resources.

13. Provide an engaging and enriching educational experience that is guided by best practices and processes for continuous improvement.

14. Optimize program and course delivery.

15. Develop and implement new processes to improve the quality and effectiveness of hiring, retaining, promoting, and supporting employees.

Dr. Michael A. Cioce
President
Rowan College at Burlington County

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Section A. Accreditation Status

1. Institutional Accreditation

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 (267-284-5000) www.msche.org and approved by the State. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

Program	Accrediting Agency
Cancer Registry Management	The Formal Education Program Review Committee (FEPRC) of the National Cancer Registrars Association (NCRA)
Computer Information Systems	The Association of Technology, Management, and Applied Engineering (ATMAE)
Computer Management Information Systems	The Association of Technology, Management, and Applied Engineering (ATMAE)
Computer Science	The Association of Technology, Management, and Applied Engineering (ATMAE)
Cybersecurity	The Association of Technology, Management, and Applied Engineering (ATMAE)
Dental Hygiene	The American Dental Association's Commission on Dental Accreditation (ADA CODA)
Diagnostic Medical Sonography	The Commission on Accreditation of Allied Health Education Programs (CAAHEP). In collaboration with: Joint Review Committee — Diagnostic Medical Sonography (JRC-DMS)
Electrical Engineering Technology	The Engineering Technology Accreditation Commission (ETAC) of ABET
Health Information Technology	The Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services and The American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing, Inc. (ACEN)
Paralegal	The American Bar Association Standing Committee on Paralegals (ABA)
Paramedic Science Program	The Commission on Accreditation of Allied Health Education Programs (CoAEMSP)
Radiography	The Joint Review Committee on Education in Radiologic Technology (JRC-RADS) and the New Jersey Radiologic Technology of Board Examiners Department of Environmental Protection Bureau of X-Ray Compliance

Section B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status

Undergraduate Enrollment by Attendance Status Fall 2022

Full-Time		Part-Time		Total
N	%	N	%	N
2,983	48.3	3,197	51.7%	6,180

Source: IPEDS Fall Enrollment Survey

2. Noncredit Students Served, FY 2022

	Total Number of Registrations[1]	Unduplicated Headcount	Total Clock Hours (1 clock hour = 60 minutes)	Total FTEs[2]
Open Enrollment	1,986	2,036	36,670	81
Customized Training	738	0	3,203	7

1. Includes all registrations in any course
2. FTEs were computed by converting clock hours to   credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)
Source: SURE Non-credit Open Enrollment file and NJ   IPEDS Form #31, Customized Training.

3. Unduplicated Enrollment, FY 2022

Headcount Enrollment	Credit Hours	FTE
11,033	152,745	5,092

Source: IPEDS 12-Month Enrollment Survey

Section C. Characteristics of Undergraduate Students

1. Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below.

The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

Number of Undergraduate Students Enrolled in a Remedial Course Fall 2022

Total Undergraduate Enrollment Students	Enrolled in One or More Remedial Course	% of Total
5,828	1,058	18.2%

Source: SURE Fall Enrollment file

Total Number of First-Time, Full-Time (FTFT) Freshman Students Enrolled in Remediation in at Least One Subject Area in Fall 2022

Total # of FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Courses
1,165	499	42.8%

Source: SURE Fall Enrollment file

Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2022

Subject Area	# of FTFT Enrolled In:	% of all FTFT Enrolled In:
Computation	145	12.4%
Algebra	145	12.4%
Reading	0	0.0%
Writing	290	24.9%
English	0	0.0%

Source: SURE Fall Enrollment file

2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age

Race/Ethnicity Fall 2022

* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding.
Source: IPEDS Fall Enrollment Survey

Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2022

	White		Black		Hispanic		Asian	
	Num	**Pct**	**Num**	**Pct**	**Num**	**Pct**	**Num**	**Pct**
Full-time	1,567	52.5%	516	17.3%	463	15.5%	154	5.2%
Part-time	1,665	52.1%	618	19.3%	477	14.9%	154	4.8%
Total	3,232	52.3%	1,134	18.3%	940	15.2%	308	5.0%

American Ind.		Native Hawaiian/Other Pacific Islander		U.S. Nonresident	
Num	**Pct**	**Num**	**Pct**	**Num**	**Pct**
3	0.1%	6	0.2%	70	2.3%
3	0.1%	8	0.3%	47	1.5%
6	0.1%	14	0.2%	117	1.9%

Two or More Races		Race Unknown	
Num	**Pct**	**Num**	**Pct**
137	4.6%	67	2.2%
142	4.4%	83	2.6%
279	4.5%	150	2.4%

Table II.C.3.a:

Undergraduate Enrollment by Gender, Fall 2022

	Male		Female		Total
	N	%	N	%	N
Full-time	1,323	44.4%	1,660	55.6%	2,983
Part-time	1,125	35.2%	2,072	64.8%	3,197
Total	2,448	39.6%	3,732	60.4%	6,180

Source: IPEDS Fall Enrollment Survey

3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded, State-Funded, and Institution-Funded Aid Program

Financial Aid from Federal-Funded Programs, AY 2021-22

	Recipients	Dollars($)	$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,260	$ 7,907,000.00	$3,499
College Work Study	27	$ 125,000.00	$4,630
Perkins Loans	-	$ -	$0
SEOG	806	$ 253,000.00	$314
PLUS Loans	23	$ 170,000.00	$7,391
Stafford Loans - Subsidized*	471	$ 1,318,000.00	$2,798
Stafford Loans - Unsubsidized*	568	$ 1,810,000.00	$3,187
SMART & ACG or other	-	$ -	$0
CARES ACT- HEERF Student Aid	6,778	$ 8,711,000.00	$1,285

Source: NJIPEDS Form #41 Student Financial Aid Report

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Financial Aid from State-Funded Programs, AY 2021-22

STATE PROGRAMS	Recipients	Dollars($)	$/Recipient
Tuition Aid Grants (TAG)	5,951	$ 1,344,000	$1,434
Educational Opportunity Fund	68	$ 58,212	$856
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	-	$ -	#DIV/0!
Distinguished Scholars	-	$ -	$0
Urban Scholars	-	$ -	$0
NJSTARS	166	$ 544,000	$3,277
CCOG	692	$ 1,457,000	$2,105
NJCLASS	10	$ 66,000	$6,600

Source: NJIPEDS Form #41 Student Financial Aid Report

Financial Aid from Institutional-Funded Programs, AY 2021-22

	Recipients	Amount	Average per Recipient
Grants & Scholarships	3,017	$ 817,000	$271.00
Institutional Loans	0	$ -	$ -

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of Students who are New Jersey Residents

Fall 2022 First-time Undergraduate Enrollment by State Residence

	New Jersey Residents	Non-State Residents	Total	% New Jersey Residents
Undergraduate Enrollment	1,589	16	1,605	99.0%

Note: Residence unknown included with New Jersey Residents
Source: IPEDS Fall Enrollment Survey, Part C

Section D. Student Outcomes

1. Graduation Rates

Two-Year Graduation Rate of Fall 2019 First-time Full-time Degree/Certificate Seeking Students

Fall 2019 Cohort	Graduated after 2 Years	Percentage of Students
1,512	218	14.4%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates of Fall 2019 First-time Full-time Degree/Certificate Seeking Students by Race/Ethnicity

Race/Ethnicity	NUMBER IN COHORT	GRADUATED IN 3 YEARS		TRANSFERS	
		NUMBER	PERCENT	NUMBER	PERCENT
American Indian or Alaska Native	3	0	0%	1	33%
Asian	73	29	39.7%	22	30.1%
Black	283	51	18%	61	21.6%
Hispanic	240	54	22.5%	41	17.1%
Native Hawaiian or Other Pacific Islander	2	0	0%	0	0%
Alien	24	7	29.2%	6	25%
Race and ethnicity unknown	27	5	18.5%	3	11.1%
Two or more Race	68	15	22.1%	12	11.1%
White	792	282	35.6%	218	27.5%
Total	1,512	443	29.3%	364	24.1%

Source: IPEDS Graduation Rate Survey
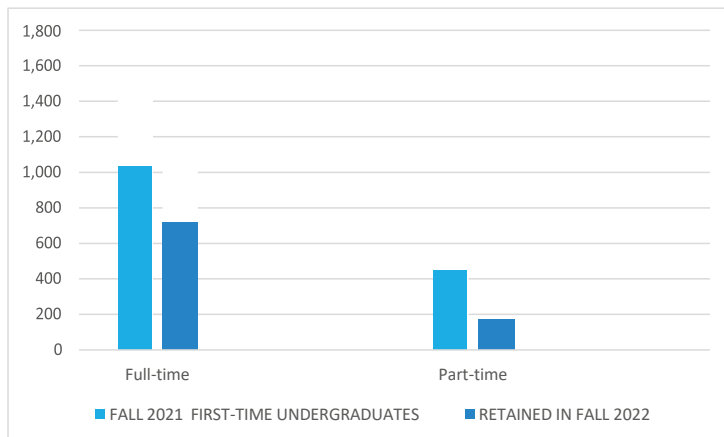
2. Third Semester Retention of First-time Undergraduates, Fall 2021 to Fall 2022

	FALL 2021 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2022	RETENTION RATE
Full-time	1,034	703	68%
Part-time	404	183	45.3%

Source: IPEDS Fall Enrollment Survey, Part E

Third Semester Retention of First-time Undergraduates, Fall 2021 to Fall 2022

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Section E. Faculty Characteristics

1. Full-Time Faculty by Tenure/Tenure-Eligibility, Gender, and Academic Rank

	American Ind.		Asian		Black		Hispanic		Pacific Islander		U.S. Nonresident		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenure	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1
sociate professors	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	3	0	4
ssistant professors	0	0	1	0	2	3	0	0	0	0	0	0	0	0	0	0	12	15	15	18
Other	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2	1
Total	0	0	1	1	3	3	0	1	0	0	0	0	0	0	0	0	14	19	18	24
Not Tenure	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
sociate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ssistant professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	1	4	3	1	0	0	0	0	0	0	0	0	0	0	5	9	9	14
Total	0	0	1	4	3	1	0	0	0	0	0	0	0	0	0	0	5	9	9	14
Without faculty s	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	2	5	6	4	0	1	0	0	0	0	0	0	0	0	19	28	27	38

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Section E. Faculty Characteristics - continued

2. Percentage of Course Sections Taught by Full-time Faculty Fall 2022

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	372	31.0%
Part-time Faculty	810	67.5%
Others	19	01.5%
Total	1,201	100%

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2022 Grade Distribution File

3. Ratio of Full-Time to Part-Time Faculty, Fall 2022

Instructor Group	Number	Percent
Full-time Faculty	65	12.9%
Part-time Faculty	438	87.1%
Total	503	100.0%

Source: IPEDS Human Resources Survey

Section F. Governing Board Characteristics

Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	2	0	0	0	0	0	8
Female	2	0	0	0	0	0	0	2
Total	8	2	0	0	0	0	0	10

Rowan College at Burlington County Board of Governors and/or Trustees AY 2023-2024

Name	Title	Affiliation
Justin Braz	Trustee	NJ Department of Education, Assistant Commissioner
Kevin Brown	Trustee and Board Personnel Committee Chair	Retired - United Brotherhood of Carpenters – Local 254
Lorraine Hatcher	Trustee	Retired - Riverside Township
Dr. James Kerfoot	Board Vice Chair and Academic Committee Chair	Retired - Southern Reg. School Dist., RCBC
Raymond Marini	Trustee and Board Academic Committee	Interim Executive County Superintendent, County of Burlington
Dorion Morgan	Trustee and Board Finance Facilities Committee Chair	Law Office of Dorion Morgan, Bishop at Restoration Station
Gino A. Pasqualone	Trustee and Board Personnel Committee	IBEW Local 269
Mickey Quinn	Trustee and Board Finance Facilities Committee	State of New Jersey
Regina Reed	Trustee and Board Academic Committee	Retired - Riverside Twp. Public School District
Dr. Anthony C. Wright	Board Chair and Board Academic Committee	NJ Department of Education, Office of Innovation
Vacancies (1 - Gubernatorial)		
*Dr. Michael A. Cioce	College President and Board Secretary	Rowan College at Burlington County
*Kelly A. Grant	College Solicitor	Attorney, Malamut & Associates LLC

*President Cioce and Solicitor Grant serve as ex officio members of the Board rather than Appointed Trustees

A list of RCBC Trustees and Emeriti can be found at http://www.rcbc.edu/board-of-trustees.

Commented [LD2R1]: Corrected

Commented [TFS1]: Missing some periods for abbreviated words in this table

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Section G. Profile of the Institution

Degree and Certificate Programs

Associate of Arts (A.A.) Degree Programs

Art	Philosophy
Communication Arts	Political Science
English	Psychology
History	Sociology
Liberal Arts	Theatre

Associate of Fine Arts (A.F.A.) Degree Programs

Art
Photography

Associate of Science (A.S.) Degree Programs

Accounting	Engineering
Advanced and Continuous Studies	Environmental Science
American Sign Language/Deaf Studies	Exercise Science Health and Wellness Promotion
Biology	Fashion Product Merchandising
Biotechnology	Health Science(s)
Business Administration	Hospitality and Tourism Management
Chemical Engineering	Liberal Arts and Sciences
Chemistry	Mathematics
Computer Information Systems	Music
Computer Science	Physics
Construction Management	
Criminal Justice	
Education	

Associate of Applied Science (A.A.S.) Degree Programs

Advanced and Continuous Studies	Fashion Design
Applied Technology Management	Graphic Design and Digital Media
Business Management Technology	Health Information Technology
Cancer Registry Management	Health Science(s)
Computer Management Information Systems	Human Services
Computer Engineering Technology	
Culinary Technology	Mechanical Engineering Technology
Cybersecurity	Nursing
Dental Hygiene	Paralegal
Diagnostic Medical Sonography	Paramedic Science
Electrical Engineering Technology	Radiography
Entertainment Technologies:	Technical Studies
Sound & Recording Engineering or	
Video & Digital Media Production	

Academic Certificate Programs
Accounting
Hospitality
Liberal Arts and Sciences
Paramedic Science
Photography
Small Business

Career Certificates
Addictions Counseling
Business Technology
Cancer Registry Management
Coding
Computed Tomography
Computer Networking Support and Servicing
Cooking and Baking
Fashion Design
Fire Investigation
Fire Science
Magnetic Resonance Imaging
Medical Billing Specialist

Workforce Development

The Workforce Development Division of Rowan College at Burlington County has been at the forefront. of local industry training opportunities providing: Skills-Based Training, Corporate Training, Adult Basic Education, Career Preparation, Experiential Learning and Personal Development.
The Continuing Education department in partnership with Academic Affairs and other education servicers have been able to provide more than 100 industry recognized certifications to meet workplace demands.

Program Highlights:

Business & Professional Education
A to Z Grant Writing Series
Certified Administrative Professional
Certified Digital Marketing Fundamental
Certified Six Sigma Green Belt
Executive Assistance with Microsoft Office Specialist (MOS) Associate
Lean Six Sigma Black Belt
Microsoft Office Excel (Levels: 1,2,3)
Office Manager
Project Management Fundamentals
Six Sigma Yellow Belt
The Microsoft Office Specialist (MOS) Associate Certification Training
Business Logistics
Supply Chain Management Principles
Customer Service Operations
Transportation Operations
Warehousing Operations
Manufacturing & Service operations
Demand Planning
Supply management & Procurement
Inventory management
Freight Broker/Agent Training
Business Analysis
Engineering & Manufacturing
AutoCAD Fundamentals
Energy industry Fundamentals
Manufacturing Machinist
Certified Manufacturing Associate
Certified Production Technician
Stormwater Management
Finance
Professional Bookkeeping with QuickBooks Online

Workforce Development

Program Highlights Continued:

Accounts Payable Manager Certification
Accounts Payable Specialist Certification
Certified Bookkeeper with Microsoft Excel
Certified Credit Counselor
Certified Financial Health Counselor
Certified Quality Auditor

Healthcare & Social Assistance
911 Dispatch
Administrative Medical Assistant
Basic Life Support/CPR
Central Services Technician
Certified Nursing Assistant (CNA) Apprenticeship Program
Certified Physical Therapy Aid (
Electrocardiography Technician (ECG)
Heartsaver CPR/AED
Medical Assistant
Medical Billing Specialist with Electronic Health Records
Patient Access Representative
Patient Care Technician
Pharmacy Technician Apprenticeship Program
Phlebotomy Technician
Physical Therapy Technician
Health & Fitness
AFAA Group Fitness Instructor
NASM Certified Nutrition Coach
NASM Certified Nutrition Coach + Weight Loss Specialist (CNC, WLS)
NASM Certified Personal Trainer (Spanish)
NASM Certified Personal Trainer + AFAA Group Fitness Instructor
NASM Certified Personal Trainer + Corrective Exercise
NASM Certified Personal Trainer + Performance Enhancement
NASM Corrective Exercise Specialist (CES)
NASM Performance Enhancement Specialist (PES)
NASM Weight Loss Specialist (WLS)
NCSF Certified Strength Coach
NCSF Sports Nutrition Specialist
ACE Personal Trainer

Workforce Development

Program Highlights Continued:

Information technology

Certified Internet Webmaster (CIW)
 CIW Advanced HTML5 &; CSS3 Specialist
 CIW Data Analyst Specialist
 CIW Database Design Specialist
 CIW Internet Business Associate
 CIW Network Technology Associate
 CIW Perl Specialist
 CIW Site Development Associate
 CIW Social Media Strategist
 CIW User Interface Designer
 CIW Web Foundations Associate
Amazon Web Services (AWS)
 AWS Certified Advanced Networking - Specialty
 Certified AWS Cloud Practitioner
 Certified AWS Cloud Practitioner Developer Associate
 Certified AWS Cloud Practitioner Solutions Architect
 Certified AWS Cloud Practitioner SysOps Administrator
 Certified AWS Developer
 Certified AWS Solutions Architect
 Certified AWS SysOps Administrator
AZURE
 AZ-104: Microsoft Azure Administrator
 AZ-900: Microsoft Azure Fundamentals
 AZ-500: Microsoft Azure Security Technologies
CISCO
 Cisco CCNA Certification Training
 Cisco CCNP Collaboration: CLCOR & CLICA
 Cisco CCNP Enterprise: ENCOR & ENARSI
 Cisco CCNP Enterprise: ENCOR & ENSLD
 Cisco CCNP Enterprise: ENCOR & ENWLSI
 Cisco CCNP Security: SCOR & SISE
 Cisco CCNP Security: SCOR & SVPN
CompTIA
 CompTIA Cloud+ Certification Training
 CompTIA A+ with ITIL 4 Foundation
 CompTIA Project+
 CompTIA Advanced Security Practitioner (CASP)
 CompTIA Cloud Essentials+
 CompTIA IT Fundamentals (ITF+)
 CompTIA A+
 CompTIA Network+
 CompTIA Security+

Section H. Major Research and Public Service Activities

Diversity & Data Collection

As part of RCBC's commitment to diversity, equity and inclusion, the college conducted a collegewide survey that received response rates that exceeded what the college usually achieves. The entire report was shared with the college community and will be instrumental in crafting the college's first DEI strategic plan. The college also held several outreach sessions to garner student input to supplement the survey.

Another large survey entailed implementing the First Destination survey. The college meets or exceeds national benchmarks in terms of graduation and transfer rates, but has not been able to get information about employment rates among recent graduates. The First Destination survey will provide that data.

Aspen fellowships

The Aspen Institute, College Excellence Program, selected two college executives for a national fellowship to support new and prospective college presidents. RCBC President Dr. Michael A. Cioce was among 26 chosen for the Aspen New Presidents Fellowship. Dr. Karen Archambault, vice president of Enrollment Management and Student Success, was selected for the Aspen Rising Presidents Fellowship. RCBC was one of three colleges in the country with two fellows.

Veterans support

The college opened the Center of Excellence for Veterans to improve veteran students' retention and graduation rates. As part of this initiative, the center hosted several training seminars to help faculty and staff better support military-affiliated students. These activities are funded by a $375,000 federal grant.

Supporting citizenship

RCBC continued its tradition of hosting naturalization ceremonies as a way to celebrate democracy during Constitution Week. This year, former Philadelphia Flyer and national hockey analyst Scott Hartnell was one of the 100 candidates taking the oath of allegiance at RCBC. In the spring, the college hosted a children's ceremony for the first time.

Give Kids A Smile Day

The Give Kids a Smile program provides free dental care for children ages 13 and under at the RCBC Dental Hygiene Clinic, including screenings, cleanings, fluoride treatments and sealants to protect permanent teeth.

Section H. Major Research and Public Service Activities

Continued

Other noteworthy achievements:

- One of nine institutions in the country selected by the American Council on Education to participate in this year's Learner Success Lab to integrate evidenced-based practices for retention and completion, career exploration, and workforce skills development.
- Became the first community college in New Jersey designated as a National Center of Academic Excellence in Cyber Defense.
- Earned a federal grant to create a dedicated space for veteran students as part of a larger effort to increase graduation among military learners.

Section I. MAJOR CAPITAL PROJECTS
2023

Capital Projects – Maintenance & Renovations

During last fiscal year (FY23) and in the first quarter of this fiscal year (FY24), the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

1. **Paramedic Sciences, Laerdal Project**
   Upgrade to existing Paramedic Sciences hardware
   Approximate Cost: $10,000.00
   Completion: Fall 2022

2. **Renovations-Accounting Offices-Evans Hall**
   Renovated existing offices and created a new office for assistant director position.
   Approximate Cost: $4,000.00
   Completion: Spring 2023

3. **Renovations-Audio Visual Department-Evans Hall**
   Renovated adjoining conference room to create recording studio and office for director of A/V Dept.
   Approximate Cost: $2,000.00
   Completion: Winter 2023

4. **Renovations-Executive Area Office-Votta Hall**
   Renovated storage and work space to create administrative office suite.
   Approximate Cost: $2,000.00
   Completion: Spring 2023

5. **Mini split for Public Safety Command Center**
   Added a mini split heating and cooling system to the Public Safety Command Center in Evans Hall. The area lacked proper heating and cooling.
   Approximate Cost: $7,785.00
   Completion: Spring 2023

6. **Route 38 Main Entrance Sign Replacement Project**
   New digital sign at the Route 38 entrance.
   Approximate Cost: $248,650.00
   Completion: Spring 2023

Section I. MAJOR CAPITAL PROJECTS
2023 - continued

7. **Access Control Device Installation & Setup**
   Project management and coordination with outside contractor to complete
   the installation and testing of all access control devices on the Mt. Laurel
   campus and Mt. Holly Center.
   Approximate cost $ 938,072.00
   Completion: Summer 2023

8. **TEC Bathroom Renovations**
   Removed and replaced bathroom partitions within the TEC building.
   Approximate Cost: $17,529.00
   Completion: Winter 2023

9. **Installation of outdoor signage- Mt. Holly Center**
   Worked with marketing department and sign vendor to design and install
   new promotional signage for the Mt. Holly Center campus.
   Approximate Cost: $6,089.00
   Completion: Spring 2023

10. **Environmental Remediation of the Hartford Road properties**
    Worked with outside contractor to complete the removal of any/all
    hazardous materials from the Hartford Road properties in order to prepare
    for demolition.
    Approximate Cost $145,000.00
    Completion: Fall 2023

11. **Demolition of the Hartford Road properties**
    Worked with County and various outside contractors to complete the
    demolition of the Hartford Road properties
    Approximate Cost: $165,000.00
    Completion: Pending Fall 2023

12. **Design and installation of the Food Panty Awning**
    MEC and MBC controller replacement due to being obsolete technology.
    Approximate Cost: $4,850.00
    Completion: Winter 2021

Section I. MAJOR CAPITAL PROJECTS
2023 - continued

13. **Sprinkler Repairs-SSC, Science & Mt. Holly Center**
    Work with outside contractor to repair sprinkler lines in three different
    locations that were identified during annual inspections.
    Approximate Cost: $8,016.00
    Completion: Summer 2023

14. **Renovations- Testing and Tutoring location swap-Student Success Center**
    Completed an internal swap and renovations of the tutoring space and
    main testing area on the second floor of the Student Success Center.
    Approximate Cost: $13,000.00
    Completion: Summer 2023

15. **Demolition of the Academic Building on the Pemberton Campus**
    Worked with County and outside contractor to complete an emergency
    demolition project of the vandalize Academic Building on the Pemberton
    Campus
    Approximate Cost: $587,000.00
    Completion: Pending, Fall 2023

16. **Renovations-Public Safety Department-Evans Hall**
    Renovate and reconfigure the front office and command center with the
    public safety department.
    Approximate Total Cost: $4,500.00
    Completion: Spring 2023

17. **Potential Solar Installation Project-Mt. Laurel Campus**
    Working with the County and outside consultants to determine the
    feasibility of installing a solar on the Mt. Laurel campus to achieve energy
    savings and reduce our carbon footprint.
    Approximate Cost: TBD
    Completion: Pending, Project evaluation on going

18. **Pemberton Campus Survey**
    Working with a consultant to complete a comprehensive land/site survey of
    the Pemberton Campus.
    Approximate Cost: $42,135.00
    Completion: Pending, TBD

Section I. MAJOR CAPITAL PROJECTS
2023 - continued

19. CEP Generator Project
Working with consultant to determine the generator's capacity and better ways to maximize that capacity with the CEP.
Approximate Cost: TBD
Completion: Pending, Fall 2023

20. Environmental Remediation Project on the remain buildings on the Pemberton Campus
Working with a consultant to evaluate the remaining buildings and develop bid specifications for the campuses remaining buildings.
Approximate Cost: TBD
Completion: Pending, Fall 2023

Statement of Assurance

All information supplied in the Annual Institutional Profile Report for Rowan College at Burlington County is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.

_____ August 25, 2023
Dr. Michael A. Cioce, President   Date
Rowan College at Burlington County