



Institutional Profile

Cumberland Campus

An Accountability Report on Legislatively Mandated Information

September 2023

Rowan College of South Jersey
Cumberland Campus
3322 College Drive
Vineland, NJ 08360

Rowan College of South Jersey – Cumberland Campus

2023 Institutional Profile

PREFACE

This past year's theme in higher education was adaptability and Rowan College of South Jersey (RCSJ) rose to the occasion. As colleges and universities across the country reacted to what's next in higher education, RCSJ continued its proactive stance of putting students first in decision making and partnerships at the college to enhance educational offerings, behavioral health support, and industry-training offerings. RCSJ is committed to meeting the needs of its students and community.

In summer 2022, two Summer Connect events were held to engage new students and help them navigate campus while learning about student success resources. New Student Orientations provided vital technology training and updates to keep students informed and connected. Approximately 1,000 students were welcomed on both campuses at our Fall Welcome Events. Students received resource information about campus life, leadership opportunities, and critical campus policies and protocols to navigate a successful year.

On Nov. 8, 2022, RCSJ lauded the accomplishments of first-generation students at its National First-Generation College Celebration. This celebration was created to mark the anniversary of the signing of the Higher Education Act (HEA) of 1965. HEA ushered in programs, particularly the Federal TRIO programs, necessary for postsecondary access, retention, and completion for low-income, potential first-generation college graduates. In 2022, RCSJ-Cumberland had 1,300 first generation students enrolled.

RCSJ was proud to announce a new Premier Partnership with Acenda Integrated Health, Inc. in February 2023. This compelling collaboration will reinforce RCSJ and Acenda's outstanding commitment to educating, retaining, and filling needed behavioral health and social justice positions in our community. The re-branded Acenda Behavioral Sciences Center on the Gloucester campus will cultivate a college culture that prioritizes wellness.

Just as RCSJ and Inspira Health celebrated the one-year anniversary of their premier partnership, they excitedly cut the ribbon on May 1, 2023, for the newly completed Inspira Health Sciences Center. The two-story, 27,000 sq. ft. Center will be home to the new Respiratory Therapy program (RTP), RCSJ's current Exercise Science program, and the future Medical Technician and Surgical Technician program. The RTP is the first program to emerge from research and development of the Inspira premier partnership.

Spring 2023 also marked the signing of RCSJ's third premier partnership with Rastelli Foods Group. This new Premier Partnership was designed to provide global expertise for industry-backed entrepreneurship and food science programs to educate tomorrow's entrepreneurial, culinary, and agricultural innovators. It will also provide funding for the research and development of future programs – beginning with Data Analytics, Food Process Technology, and Logistics & Supply Chain Management programs.

RCSJ has continued to operate in accordance with its Strategic Plan for 2020-2023, which addresses public health, socioeconomic and educational modifications necessary to secure a strong and stable vision for the future. By integrating learning disciplines, enhancing existing programs to align with

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shifting workforce needs and developing new programs and services to meet the academic and career goals of students, the College continues its long-standing, student-cultured philosophy.

I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2022, to June 30, 2023. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,



Frederick Keating, Ed.D.
President, Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey’s public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <http://www.rcsj.edu>. For additional information related to the material contained in this report, please contact:

Brenden Rickards, Ph.D.
Vice President and Provost, Academic Services
Professor, Biology
Rowan College of South Jersey
(856) 415-2106
brickar1@rcsj.edu

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Data by Category

A. ACCREDITATION STATUS

1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation self-study review is scheduled for 2025-2026.

2. Professional Accreditation

The following academic programs offered on the Cumberland Campus are individually accredited:

Program	Accrediting Agency
Accounting Business Administration Digital Marketing Human Resource Management	Accreditation Council for Business Schools and Programs (ACBSP)
Nursing	Accreditation Commission for Education in Nursing (ACEN) New Jersey Board of Nursing
Practical Nursing	New Jersey Board of Nursing
Radiography	Joint Review Committee on Education in Radiologic Technology (JRC-ERT) New Jersey Department of Environmental Protection Bureau of X-ray Compliance

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B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2022

	Number	Percent
All Undergraduate Students	2,426	100%
Enrolled Full-time	909	37.5%
Enrolled Part-time	1,517	62.5%

Source: IPEDS Fall Enrollment Survey

2. Number of Non-Credit Students Served, Fiscal Year 2022

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	773	688	17,368	39
Customized Training	566		5,701	13

Notes: (1) Registrations include all registrations in any course that started on July 1, 2021 through June 30, 2022. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2022

Total Students	Total Credit Hours	Full-Time Equivalent (FTE)
3,357	48,466	1,616

Note: FTE equals credit hours divided by 30.
Source: IPEDS 12-Month Enrollment Survey

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area, Fall 2022

	Total Enrolled Fall 2022	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Degree-Seeking Students	1,951	399	20.5%
First-Time Students Enrolled Full-time (FTFT)	314	147	46.8%
By Subject Area			
Computation		86	27.4%
Algebra		28	8.9%
Reading (combined with English)		-	-
Writing (included in English)		-	-
English		96	30.6%

Source: SURE Enrollment File

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2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2022

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	909	100%	1,517	100%	2,426	100%
By Race/Ethnicity						
White	340	37.4%	622	41.0%	962	39.7%
Black	114	12.5%	185	12.2%	299	12.3%
Hispanic	364	40.0%	512	33.8%	876	36.1%
Asian	17	1.9%	37	2.4%	54	2.2%
American Indian	2	0.2%	1	0.1%	3	0.1%
Pacific Islander	0	0.0%	1	0.1%	1	0.0%
U.S. Nonresident	0	0.0%	3	0.2%	3	0.1%
Two or More Races	36	4.0%	71	4.7%	107	4.4%
Unknown	36	4.0%	85	5.6%	121	5.0%
By Gender						
Male	336	37.0%	505	33.3%	841	34.7%
Female	573	63.0%	1,012	66.7%	1,585	65.3%
By Age Category						
Less than 18	32	3.5%	394	26.0%	426	17.6%
18-19	491	54.0%	200	13.2%	691	28.5%
20-21	199	21.9%	262	17.3%	461	19.0%
22-24	76	8.4%	177	11.7%	253	10.4%
25-29	48	5.3%	178	11.7%	226	9.3%
30-34	31	3.4%	105	6.9%	136	5.6%
35-39	11	1.2%	59	3.9%	70	2.9%
40-49	16	1.8%	100	6.6%	116	4.8%
50-64	5	0.6%	37	2.4%	42	1.7%
65+	0	0.0%	5	0.3%	5	0.2%
Unknown	0	0.0%	0	0.0%	0	0.0%

Source: IPEDS Fall Enrollment Survey

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3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2022

Financial Assistance Programs	Recipients	Dollars (\$)	\$/Recipient
Federal Programs			
Pell Grants	1,178	4,272,000	3,626
College Work Study	69	89,000	1,290
Perkins Loans	0	0	-
SEOG	352	230,000	653
PLUS Loans	1	7,000	7,000
Stafford Loans (Subsidized)	349	915,000	2,622
Stafford Loans (Unsubsidized)	347	1,280,000	3,689
SMART & ACG or other	76	81,000	1,066
CARES ACT – HEERF Student Aid	2,013	2,659,000	1,321
State Programs			
Tuition Aid Grants (TAG)	573	800,000	1,396
Educational Opportunity Fund (EOF)	89	124,000	1,393
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	1	2,000	2,000
NJ STARS	72	188,000	2,611
CCOG	216	393,000	1,819
NJCLASS Loans	0	0	-
Institutional Programs			
Grants/Scholarships	204	312,000	1,529
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
523	517	6	98.9%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

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D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2019 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2019 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
563	105	18.7%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2019 Cohort

Fall 2019 Cohort		Graduated After 3 Year		Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	563	164	29.1%	53	9.4%
American Indian	2	0	0.0%	0	0.0%
Asian	13	8	61.5%	3	23.1%
Black	71	14	19.7%	6	8.5%
Hispanic	219	51	23.3%	25	11.4%
Pacific Islander	0	0	0.0%	0	0.0%
U.S. Nonresident	29	0	0.0%	0	0.0%
2 or More Races	32	11	34.4%	2	6.3%
White	177	72	40.7%	16	9.0%
Unknown	20	8	40.0%	1	5.0%

Source: IPEDS Graduation Rate Survey

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2. Third Semester Retention of First-Time Undergraduates, Fall 2021 to Fall 2022

	Enrolled Fall 2021	Retained in Fall 2022	Retention Rate
All First-Time Students	496	300	60.5%
Enrolled Full-Time	384	256	66.7%
Enrolled Part-Time	112	44	39.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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E. FACULTY CHARACTERISTICS

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2022

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Non-resident		Two or More Races		White		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured	0	0	0	0	0	2	1	0	0	0	0	0	0	0	10	10	0	0	11	12
Professors	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	0	0	2	2
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	7	0	0	2	7
Assistant Prof.	0	0	0	0	0	1	1	0	0	0	0	0	0	0	4	0	0	0	5	1
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2
Without Tenure	0	0	0	0	1	2	0	0	0	0	0	0	0	0	3	9	0	0	4	11
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	1	2	0	0	0	0	0	0	0	0	3	9	0	0	4	11
All Faculty	0	0	0	0	1	4	1	0	0	0	0	0	0	0	13	19	0	0	15	23
Professors	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	1	0	0	2	2
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	7	0	0	2	7
Assistant Prof.	0	0	0	0	0	1	1	0	0	0	0	0	0	0	4	0	0	0	5	1
All Others	0	0	0	0	1	2	0	0	0	0	0	0	0	0	5	11	0	0	6	13

Source: IPEDS Human Resources Survey

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2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2022

Total Number of Course Sections in Fall 2022	Taught by Full-time Faculty		Taught by Part-Time Faculty		Taught by Others	
	Number	Percent	Number	Percent	Number	Percent
426	191	44.8%	161	37.8%	74	17.4%

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2022

Full-time Faculty		Part-Time Faculty		Total Faculty	
Number	Percent	Number	Percent	Number	Percent
38	26.2%	107	73.8%	145	100%

Source: IPEDS Human Resources Survey

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F. CHARACTERISTICS OF THE TRUSTEES

1. Race/Ethnicity and Gender of Governing Board, 2023

	Race/Ethnicity					
	African American	American Indian/Alaskan	Asian/Pacific Islander	Hispanic	White	Total
All Trustees	3	-	1	1	8	13
Male	2	-	-	-	6	8
Female	1	-	1	1	2	5

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation
Isabelita M. Abele	President/CEO	U.S. Lumber, Inc.
Avé Altersitz	Executive County Superintendent of Schools	NJ Department of Education (Gloucester County)
Jennica N. Bileci	Business Administrator	Township of Mantua NJ Governor’s Appointment (Gloucester County)
Robert N. Bumpus	Executive County Superintendent of Schools	NJ Department of Education (Cumberland County)
Gene J. Concordia	Director of Operations	DWK Life Sciences
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Reverend Dr. James A. Dunkins	Senior Pastor/Teacher	Shiloh Baptist Church
Yolanda Garcia Balicki, Esq.	Associate	Helmer, Conley & Kasselmann
Ruby Love	Retired	
Kenneth Mecouch	Retired	
Dr. Warren Wallace	Licensed Professional Counselor	Self-employed
Douglas J. Wills, Esq.	Asst. VP/Senior Security Claims Counsel	Chubb & Sons, Division of Federal Insurance Co.
(1) vacancy		NJ Governor’s Appointment (Cumberland County)
Frederick Keating, Ed.D.	President	Rowan College of South Jersey

3. URL of Webpage with Governing Board Information

<https://rcsj.edu/board/home>

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G. PROFILE OF THE CAMPUS

1. Degree and Certificate Programs

<p>BEHAVIORAL SCIENCES AND LAW & SOCIAL JUSTICE</p> <ul style="list-style-type: none"> - Alcohol and Drug Counseling (AS, CERT) - Child Advocacy (AA) - Criminal Justice (AS, CERT+) - Criminal Justice: Corrections (AS) - Criminal Justice: Emergency Management Option (AS, CERT) - Criminal Justice: Forensics and Technology (AS) - Art and Sciences <ul style="list-style-type: none"> o Social Science Option (AA) - Psychology+ (AA) - Social Service (AS) <p>BUSINESS STUDIES</p> <ul style="list-style-type: none"> - Accounting+ (AAS, COA) - Business Administration+ (AS) - Business Management+ (AAS) - Business Software Tools+ (COA) - Computer Graphic Arts: Game/Interactive Design+ (AAS, COA) - Computer Graphic Arts: Print Design+ (AAS, COA) - Computer Information Systems+ (AS) - Digital Marketing+ (AAS, COA) - Entrepreneurship+ (AAS, COA) - Human Resource Management+ (AS) - Management+ (COA) - Network Management (AAS) - Technology Help Desk Support+ (COA) - Website Development+ (COA) <p>CAREER & TECHNICAL EDUCATION</p> <ul style="list-style-type: none"> - Beverage Tourism (AS, CERT, COA) - Glass Art (AFA) - Health Information Technology (AAS) - Healthcare Risk Management (COA) - Medical Coding (CERT) - Nuclear Energy Technology (AAS) - Risk Management and Insurance (AAS) - Scientific Glass Technology (AAS) - Technical Studies+ (AAS) <p>EDUCATION AND HUMANITIES</p> <ul style="list-style-type: none"> - Art and Sciences+ (AA) <ul style="list-style-type: none"> o Art Education Option (AA) o Elementary/Secondary Education Option (AA) o History Option (AA) o Literature Option (AA) o Spanish Option (AA) - Early Childhood/Preschool Education (AAS, CERT) - Infant/Toddler Education (COA) 	<p>COMMUNICATIONS AND CREATIVE & PERFORMING ARTS</p> <ul style="list-style-type: none"> - Art and Sciences <ul style="list-style-type: none"> o Art Therapy Option (AA) o Ceramics Option (AA) o Digital Communications Option (AA) o Design/Fine Arts Option (AA) o Journalism Option (AA) o Television and Digital Media Production (AA) - Ceramic Technology (CERT) - Entertainment Technology (CERT) - Fine Arts (AFA) - Fine Arts: Theatre/Acting (AFA) <p>NURSING AND HEALTH PROFESSIONS</p> <ul style="list-style-type: none"> - Biological Science/Health Science (AS) - Health Science (CERT) - Nursing (AAS) - Nursing LPN-RN (AAS) - Practical Nursing (CERT) - Radiography (AAS) <p>SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)</p> <ul style="list-style-type: none"> - Agribusiness (AAS) - Agriculture (AS) - Arts and Sciences+ (AS) - Biological Science – Biology Track (AS) - Biological Science – Environmental Science Track (AS) - Chemistry+ (AS) - Chemistry: Pre-PharmD+ (AS) - Computer Science (AS) - Cybersecurity+ (AS) - Engineering (AS) - Electrical Engineering Technology (AAS) - Engineering Technology (CERT) - Engineering Technology: Electronics Technology (CERT, COA) - Horticulture (AAS) <hr/> <p>AA: Associate in Arts AS: Associate in Science AAS: Associate in Applied Science AFA: Associate in Fine Arts CERT: Certificate COA: Certificate of Achievement + Degree can be completed online</p>
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H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences
Accreditation Council for Business Schools and Programs
Achieving the Dream
Actor's Equity Association
Actor's Fund of America
Adobe Education Exchange
Alpha Beta Gamma
American Association for Clinical Chemistry (AACC)
American Association of Community Colleges
American Association of Collegiate Registrars and Admissions Officers
American Association of Critical-Care Nurses (AACN)
American Association for Higher Education
American Association for Paralegal Educators
American Association for Respiratory Care (AARC)
American Association for Theatre in Higher Ed
American Baseball Coaches Association
American Bar Association
American Chemical Society
American Guild of Variety Artists
American Library Association
American Mathematical Society
American Mathematical Association of Two-Year College (AMATYC)
American Marketing Association (AMA)
American Nurses Association
American Psychological Association
American Society of Criminology
American Society of Engineering Education
American Society of Radiologic Technologists (ASRT)
Association of Certified Fraud Examiners
Association of College & Research Libraries (ACRL)
Association for Computing Machinery
Association for Institutional Research
Association for the Study of African American Life and History
Association of Community College Trustees
Association of Fundraising Professionals
Association of Theatre in Higher Education (ATHE)
Association for Institutional Research
Association for Library Collections and Technical Services (ALCTS)

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Broadway Teacher’s Workshop
Business & Cooperation Center
CATO Institute
Chartered Financial Analysts Institute
Citizens Diplomacy International-Philadelphia
College and University Personnel Association
College Art Association (CAA)
Community College Computer Consortium of New Jersey
Council for Adult and Experiential Learning
Council for Advancement and Support of Education
Council for Resource Development
Data Administration Management Association (DAMA) - Philadelphia Chapter
Delaware County Camera Club
Delaware Valley Archivists Group (DVAG)
Delaware Valley Marketing Group
Delta Epsilon Foundation
Eastern Association of College & University Business Officers
EOF Professional Association of New Jersey
Foreign Policy Research Institute
Geological Society of America
Global Interdependence Center
Hispanic Educational Technology Services
Holocaust Coalition
Human Resources Association
Institute of Management Accountants
International Association of Administrative Professionals
International Association of Coaching
International Association of Literary Journalism Studies
International Coach Federation
International Chiefs of Police
International Visitors Council
Kappa Delta Pi: National Honor Society for Educators
League for Innovation
Learn Fresh Coaches Association
Libraries of Gloucester/Salem/Cumberland Information Network
LYRISIS
Mathematical Association of America (MAA)
Mid-Atlantic Regional Archives Conference (MARAC)
Middle States American Association of Collegiate Registrars and Admissions Officers
Middle States Commission on Higher Education
Modern Language Association
National Academic Advising Association (NACADA)
National Association of College Admissions Counselors (NACAC)
National Association of College & University Business Officers
National Association for Community College Entrepreneurship
National Association of Community College Teacher Education Programs

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National Association for Developmental Education
National Association for the Education of Young Children
National Association of Presidential Assistants in Higher Education (NAPAHE)
National Association of Social Workers
National Association of Student Personnel Administrators (NASPA)
National Black MBA Association, Inc.
National Board for Respiratory Care (NBRC)
National Career Development Association
National Council for Marketing and Public Relations
National Council of Teachers of English
National County of Teachers of English Two-Year College English Association
National Communication Association
National Community College Council for Research and Planning
National Financial Educators Council
National League for Nursing
Network of Occupational Training and Education
New Jersey Association of College Admissions Counselors (NJACAC)
New Jersey Association of Community Theatres
New Jersey Association of Student Financial Aid Administrators
New Jersey Association for Institutional Research
New Jersey Association of Higher Education & Disabilities
New Jersey Business and Industry Association
New Jersey Coalition for Financial Education
New Jersey Council of Associate Degree Nurses
New Jersey Council of County Colleges
New Jersey County College Joint Purchasing Consortium
New Jersey Edge Chief Information Officers Association
New Jersey Education Association (NJEA)
New Jersey Educators in Radiologic imaging (NJERI)
New Jersey Health Sciences Advisory Board
New Jersey Library Association
New Jersey Nurse Collaboration Council
New Jersey Nurse Leadership Council
New Jersey Nursing Institute
New Jersey Podiatric Medicine Association
New Jersey Presidents' Council
New Jersey School Board Association
New Jersey Society of Radiologic Technologists (NJSRT)
New Jersey State Bar Association
New Jersey State Nursing Association (NJSNA)
New Jersey Testing Administrators Special Interest Group
New Jersey Transfer
New Jersey Transfer Coordinators Association
NJEdge.Net
OCLC (Online Computer Library Center)
Phi Delta Kappa

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Photo Society of America
Popular Culture Association
South Jersey Math Alliance
South Jersey Theatre Alliance
Society of Stage Directors and Choreographers
Special Interest Group on Computer Science Education
Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters
Technology for Education Consortium
Theatre Development Fund
United States Dressage Federation
United States Equestrian Federation
United States Hunter Jumper Association
United States Pony Club
Virtual Academic Library Environment of New Jersey (VALE-NJ)
Workforce Consortium of NJ
Youth Services Commission of Gloucester County

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I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2023

Major capital projects underway in fiscal year 2023 included:

Academic HVAC

Budget: \$335,000

Funding Source: 2020 Chapter 12

Project Start: September 2021 | Completion: June 2023

HVAC Controls Upgrades

Budget: \$1,300,000

Funding Source: 2023 Chapter 12

Project Start: July 2021 | Projected Completion: June 2024

Facilities Storage Building

Budget: \$350,000

Funding Source: 2023 Chapter 12

Project Start: June 2023 | Completion: April 2023

Science Building Siding Project

Budget: \$84,000

Funding Source: 2023 Chapter 12

Project Start: December 2022 | Completion: March 2023