



# Institutional Profile

## Gloucester Campus

An Accountability Report on Legislatively Mandated Information

September 2023

Rowan College of South Jersey  
Gloucester (Main) Campus  
1400 Tanyard Road  
Sewell, NJ 08080

# Rowan College of South Jersey – Gloucester Campus

## 2023 Institutional Profile

### PREFACE

This past year's theme in higher education was adaptability and Rowan College of South Jersey (RCSJ) rose to the occasion. As colleges and universities across the country reacted to what's next in higher education, RCSJ continued its proactive stance of putting students first in decision making and partnerships at the college to enhance educational offerings, behavioral health support, and industry-training offerings. RCSJ is committed to meeting the needs of its students and community.

In summer 2022, two Summer Connect events were held to engage new students and help them navigate campus while learning about student success resources. New Student Orientations provided vital technology training and updates to keep students informed and connected. Approximately 1,000 students were welcomed on both campuses at our Fall Welcome Events. Students received resource information about campus life, leadership opportunities, and critical campus policies and protocols to navigate a successful year.

On Nov. 8, 2022, RCSJ lauded the accomplishments of first-generation students at its National First-Generation College Celebration. This celebration was created to mark the anniversary of the signing of the Higher Education Act (HEA) of 1965. HEA ushered in programs, particularly the Federal TRIO programs, necessary for postsecondary access, retention, and completion for low-income, potential first-generation college graduates. In 2022, RCSJ-Cumberland had 1,300 first generation students enrolled.

RCSJ was proud to announce a new Premier Partnership with Acenda Integrated Health, Inc. in February 2023. This compelling collaboration will reinforce RCSJ and Acenda's outstanding commitment to educating, retaining, and filling needed behavioral health and social justice positions in our community. The re-branded Acenda Behavioral Sciences Center on the Gloucester campus will cultivate a college culture that prioritizes wellness.

Just as RCSJ and Inspira Health celebrated the one-year anniversary of their premier partnership, they excitedly cut the ribbon on May 1, 2023, for the newly completed Inspira Health Sciences Center. The two-story, 27,000 sq. ft. Center will be home to the new Respiratory Therapy program (RTP), RCSJ's current Exercise Science program, and the future Medical Technician and Surgical Technician program. The RTP is the first program to emerge from research and development of the Inspira premier partnership.

Spring 2023 also marked the signing of RCSJ's third premier partnership with Rastelli Foods Group. This new Premier Partnership was designed to provide global expertise for industry-backed entrepreneurship and food science programs to educate tomorrow's entrepreneurial, culinary, and agricultural innovators. It will also provide funding for the research and development of future programs – beginning with Data Analytics, Food Process Technology, and Logistics & Supply Chain Management programs.

RCSJ has continued to operate in accordance with its Strategic Plan for 2020-2023, which addresses public health, socioeconomic and educational modifications necessary to secure a strong and stable vision for the future. By integrating learning disciplines, enhancing existing programs to align with

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shifting workforce needs and developing new programs and services to meet the academic and career goals of students, the College continues its long-standing, student-cultured philosophy.

I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2022, to June 30, 2023. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,



Frederick Keating, Ed.D.  
President, Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey’s public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <http://www.rcsj.edu>. For additional information related to the material contained in this report, please contact:

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## Data by Category

### A. ACCREDITATION STATUS

#### 1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation self-study review is scheduled for 2025-2026.

#### 2. Professional Accreditation

The following academic programs offered on the Gloucester Campus are individually accredited:

<b>Program</b>	<b>Accrediting Agency</b>
Accounting Business Administration Digital Marketing Human Resource Management	Accreditation Council for Business Schools and Programs (ACBSP)
Automotive Technology	ASE Education Foundation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Educational Programs (CAAHEP) Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Commission on Accreditation of Allied Health Educational Programs (CAAHEP) Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology State of New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance
Nursing	Accreditation Commission for Education in Nursing (ACEN) New Jersey Board of Nursing
Paralegal	American Bar Association—ABA Standing Committee on Paralegals
Physical Therapist Assistant	Commission on Accreditation in Physical Therapy Education (CAPTE)

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**B. NUMBER OF STUDENTS SERVED**

**1. Number of Undergraduate Students by Attendance Status, Fall 2022**

	<b>Number</b>	<b>Percent</b>
All Undergraduate Students	5,441	100%
Enrolled Full-time	2,826	51.9%
Enrolled Part-time	2,615	48.1%

Source: IPEDS Fall Enrollment Survey

**2. Number of Non-Credit Students Served, Fiscal Year 2022**

	<b>Total Registrations</b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours</b>	<b>Full-Time Equivalent (FTE)</b>
Open Enrollment	4,753	4,753	111,643	248
Customized Training	1,576		9,218	20

Notes: (1) Registrations include all registrations in any course that started on July 1, 2021 through June 30, 2022. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2022**

<b>Total Students</b>	<b>Total Credit Hours</b>	<b>Full-Time Equivalent (FTE)</b>
7,996	123,955	4,132

Note: FTE equals credit hours divided by 30.  
Source: IPEDS 12-Month Enrollment Survey

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**C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

**1. Enrollment in Remediation Courses by Subject Area, Fall 2022**

	<b>Total Enrolled Fall 2022</b>	<b>Number of Students Enrolled in One or More Remedial Course</b>	<b>Percent Enrolled in One or More Remedial Course</b>
All Degree-Seeking Students	4,510	734	16.3%
First-Time Students Enrolled Full-time (FTFT)	1,117	456	40.8%
By Subject Area			
Computation		73	6.5%
Algebra		85	7.6%
Reading (combined with English)		213	19.1%
Writing (included in English)		40	3.6%
English		250	22.4%

Source: SURE Enrollment File



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2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2022

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	2,826	100%	2,615	100%	5,441	100%
By Race/Ethnicity						
White	1,616	57.2%	1,453	55.6%	3,069	56.4%
Black	343	12.1%	300	11.5%	643	11.8%
Hispanic	284	10.0%	199	7.6%	483	8.9%
Asian	63	2.2%	84	3.2%	147	2.7%
American Indian	5	0.2%	4	0.2%	9	0.2%
Pacific Islander	3	0.1%	5	0.2%	8	0.1%
U.S. Nonresident	20	0.7%	8	0.3%	28	0.5%
Two or More Races	120	4.2%	86	3.3%	206	3.8%
Unknown	372	13.2%	476	18.2%	848	15.6%
By Gender						
Male	1,230	43.5%	962	36.8%	2,192	40.3%
Female	1,596	56.5%	1,653	63.2%	3,249	59.7%
By Age Category						
Less than 18	73	2.6%	632	24.2%	705	13.0%
18-19	1,477	52.3%	364	13.9%	1,841	33.8%
20-21	712	25.2%	486	18.6%	1,198	22.0%
22-24	268	9.5%	436	16.7%	704	12.9%
25-29	142	5.0%	286	10.9%	428	7.9%
30-34	70	2.5%	141	5.4%	211	3.9%
35-39	35	1.2%	97	3.7%	132	2.4%
40-49	35	1.2%	119	4.6%	154	2.8%
50-64	11	0.4%	37	1.4%	48	0.9%
65+	2	0.1%	9	0.3%	11	0.2%
Unknown	1	0.0%	8	0.3%	9	0.2%

Source: IPEDS Fall Enrollment Survey

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3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2022

<b>Financial Assistance Programs</b>	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
Federal Programs			
Pell Grants	1,827	8,682,000	4,752
College Work Study	10	26,000	2,600
Perkins Loans	0	0	-
SEOG	296	143,000	483
PLUS Loans	38	268,000	7,053
Stafford Loans (Subsidized)	991	1,976,000	1,994
Stafford Loans (Unsubsidized)	1,137	2,789,000	2,453
SMART & ACG or other	0	0	-
CARES ACT-HEERF Student Aid	4,732	6,083,000	1,286
State Programs			
Tuition Aid Grants (TAG)	811	1,063,000	1,311
Educational Opportunity Fund (EOF)	85	55,000	647
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	1	1,000	1,000
CCOG	403	401,000	995
NJCLASS Loans	7	64,000	9,143
Institutional Programs			
Grants/Scholarships	135	159,000	1,178
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

<b>All Students</b>	<b>State Residents</b>	<b>Non-State Residents</b>	<b>Percent State Residents</b>
1,276	1,256	20	98.4%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

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**D. STUDENT OUTCOMES**

**1a. Two-Year Graduation Rates of Fall 2019 Full-Time, First-Time Degree/Certificate Seeking Students**

Fall 2019 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
1,598	310	19.4%

**1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2019 Cohort**

Fall 2019 Cohort		Graduated After 3 Year		Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	1,598	506	31.7%	321	20.1%
American Indian	2	0	0.0%	0	0.0%
Asian	38	16	42.1%	7	18.4%
Black	160	30	18.8%	25	15.6%
Hispanic	121	30	24.8%	14	11.6%
Pacific Islander	2	1	50.0%	0	0.0%
U.S. Nonresident	5	3	60.0%	0	0.0%
2 or More Races	61	14	23.0%	9	14.8%
White	839	336	40.0%	134	16.0%
Unknown	370	76	20.5%	132	35.7%

Source: IPEDS Graduation Rate Survey

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2. Third Semester Retention of First-Time Undergraduates, Fall 2021 to Fall 2022

	<b>Enrolled Fall 2021</b>	<b>Retained in Fall 2022</b>	<b>Retention Rate</b>
All First-Time Students	1,211	810	66.9%
Enrolled Full-Time	1,010	702	69.5%
Enrolled Part-Time	201	108	53.7%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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**E. FACULTY CHARACTERISTICS**

**1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2022**

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Non-resident		Two or More Races		White		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Tenured</b>	0	0	1	2	2	2	1	0	0	0	0	0	0	0	16	27	0	1	<b>20</b>	<b>32</b>
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	1	<b>0</b>	<b>5</b>
Associate Prof.	0	0	1	1	0	0	0	0	0	0	0	0	0	0	5	8	0	0	<b>6</b>	<b>9</b>
Assistant Prof.	0	0	0	1	2	2	1	0	0	0	0	0	0	0	11	15	0	0	<b>14</b>	<b>18</b>
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
<b>Without Tenure</b>	0	0	0	0	0	3	1	0	1	0	0	0	0	0	2	17	1	1	<b>4</b>	<b>21</b>
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	<b>1</b>	<b>1</b>
All Others	0	0	0	0	0	3	1	0	1	0	0	0	0	0	1	16	1	1	<b>3</b>	<b>20</b>
<b>All Faculty</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>44</b>	<b>2</b>	<b>1</b>	<b>24</b>	<b>53</b>
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	1	<b>0</b>	<b>5</b>
Associate Prof.	0	0	1	1	0	0	0	0	0	0	0	0	0	0	5	8	0	0	<b>6</b>	<b>9</b>
Assistant Prof.	0	0	0	1	2	2	1	0	0	0	0	0	0	0	12	16	0	0	<b>15</b>	<b>19</b>
All Others	0	0	0	0	0	3	1	1	1	0	0	0	0	0	1	16	1	1	<b>3</b>	<b>20</b>

Source: IPEDS Human Resources Survey

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2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2022

Total Number of Course Sections in Fall 2022	Taught by Full-time Faculty		Taught by Part-Time Faculty		Taught by Others	
	Number	Percent	Number	Percent	Number	Percent
922	449	48.7%	355	38.5%	118	12.8%

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2022

Full-time Faculty		Part-Time Faculty		Total Faculty	
Number	Percent	Number	Percent	Number	Percent
78	28.5%	196	71.5%	274	100%

Source: IPEDS Human Resources Survey

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**F. CHARACTERISTICS OF THE TRUSTEES**

**1. Race/Ethnicity and Gender of Governing Board, 2023**

	Race/Ethnicity					
	African American	American Indian/Alaskan	Asian/Pacific Islander	Hispanic	White	Total
All Trustees	3	-	1	1	8	13
Male	2	-	-	-	6	8
Female	1	-	1	1	2	5

**2. List of Trustees with Titles and Affiliations**

Name	Title	Affiliation
Isabelita M. Abele	President/CEO	U.S. Lumber, Inc.
Avé Altersitz	Executive County Superintendent of Schools	NJ Department of Education (Gloucester County)
Jennica N. Bileci	Business Administrator	Township of Mantua NJ Governor's Appointment (Gloucester County)
Robert N. Bumpus	Executive County Superintendent of Schools	NJ Department of Education (Cumberland County)
Gene J. Concordia	Director of Operations	DWK Life Sciences
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Reverend Dr. James A. Dunkins	Senior Pastor/Teacher	Shiloh Baptist Church
Yolanda Garcia Balicki, Esq.	Associate	Helmer, Conley & Kasselmann
Ruby Love	Retired	
Kenneth Mecouch	Retired	
Dr. Warren Wallace	Licensed Professional Counselor	Self-employed
Douglas J. Wills, Esq.	Asst. VP/Senior Security Claims Counsel	Chubb & Sons, Division of Federal Insurance Co.
(1) vacancy		NJ Governor's Appointment (Cumberland County)
Frederick Keating, Ed.D.	President	Rowan College of South Jersey

**3. URL of Webpage with Governing Board Information**

<https://rcsj.edu/board/home>

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**G. PROFILE OF THE CAMPUS**

**1. Degree and Certificate Programs**

<p><b>BEHAVIORAL SCIENCES AND LAW &amp; SOCIAL JUSTICE</b></p> <ul style="list-style-type: none"> <li>- Alcohol and Drug Counseling (CERT)</li> <li>- Arts and Sciences:             <ul style="list-style-type: none"> <li>o Pre-Law Option (AA)</li> <li>o Sociology Option+ (AA)</li> </ul> </li> <li>- Criminal Justice (AS)</li> <li>- Criminal Justice: Emergency Management (AS, CERT)</li> <li>- Law Enforcement (AAS)</li> <li>- Psychology+ (AA)</li> <li>- Paralegal (AAS, CERT)</li> <li>- Social Service (AS)</li> </ul> <p><b>BUSINESS STUDIES</b></p> <ul style="list-style-type: none"> <li>- Accounting+ (AAS, COA)</li> <li>- Business Administration+ (AS)</li> <li>- Business Software Tools+ (COA)</li> <li>- Computer Graphic Arts: Game/Interactive Design+ (AAS, COA)</li> <li>- Computer Graphic Arts: Print Design+ (AAS, COA)</li> <li>- Computer Information Systems+ (AS)</li> <li>- Digital Marketing+ (AAS, COA)</li> <li>- Entrepreneurship+ (AAS, COA)</li> <li>- Human Resource Management+ (AS)</li> <li>- Management+ (COA)</li> <li>- Technology Help Desk Support+ (COA)</li> <li>- Website Development+ (COA)</li> </ul> <p><b>CAREER &amp; TECHNICAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>- Automotive Technology (AAS)</li> <li>- Certified Clinical Medical Assistant (COA)</li> <li>- Process Technology (AAS)</li> <li>- Technical Studies+ (AAS)</li> </ul> <p><b>COMMUNICATIONS AND CREATIVE &amp; PERFORMING ARTS</b></p> <ul style="list-style-type: none"> <li>- Art and Sciences:             <ul style="list-style-type: none"> <li>o Art Option+ (AA)</li> <li>o Communication Option+ (AA)</li> <li>o Digital Photography Option+ (AA, COA)</li> <li>o English Option+ (AA)</li> <li>o Music Option (AA)</li> <li>o Radio, Television and Film Option (AA)</li> </ul> </li> </ul> <p><b>EDUCATION &amp; HUMANITIES</b></p> <ul style="list-style-type: none"> <li>- Arts and Sciences+ (AA)             <ul style="list-style-type: none"> <li>o History Option+ (AA)</li> <li>o Philosophy Option+ (AA)</li> </ul> </li> <li>- Education (K-6) (AS)</li> <li>- Health, Physical Education and Recreation (AS)</li> </ul>	<p><b>NURSING &amp; HEALTH PROFESSIONS</b></p> <ul style="list-style-type: none"> <li>- Exercise Science (AS)</li> <li>- Nutrition (AS)</li> <li>- Health Science (AAS)</li> <li>- Health Science Pathways             <ul style="list-style-type: none"> <li>o Diagnostic Medical Sonography (AAS)</li> <li>o Nuclear Medicine Technology (AAS)</li> <li>o Nursing (AAS)</li> <li>o Physical Therapist Assistant (AAS)</li> <li>o Respiratory Therapy (AAS)</li> </ul> </li> <li>- Nursing and Health Professions – Selective Admissions             <ul style="list-style-type: none"> <li>o Diagnostic Medical Sonography (AAS)</li> <li>o Nuclear Medicine Technology (AAS)</li> <li>o Nursing LPN-RN (AAS)</li> <li>o Nursing Generic Program (AAS)</li> <li>o Physical Therapy Assistant (AAS)</li> </ul> </li> </ul> <p><b>SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS (STEM)</b></p> <ul style="list-style-type: none"> <li>- Art and Sciences+ (AS)             <ul style="list-style-type: none"> <li>o Physics (AS)</li> </ul> </li> <li>- Biology+ (AS)             <ul style="list-style-type: none"> <li>o Bioscience Technologies Option (AS)</li> </ul> </li> <li>- Biomedical Engineering (COA)</li> <li>- Chemical Engineering (COA)</li> <li>- Chemistry+ (AS)             <ul style="list-style-type: none"> <li>o Pre-PharmD+ (AS)</li> </ul> </li> <li>- Civil Engineering (COA)</li> <li>- Civil Engineering Technologies (COA)</li> <li>- Computer Science (AS)</li> <li>- Construction Supervision (COA)</li> <li>- Drafting and Design (COA)</li> <li>- Electrical Engineering (COA)</li> <li>- Engineering Science (AS)</li> <li>- Environmental Science (AS)</li> <li>- Equine Science (AS, COA)             <ul style="list-style-type: none"> <li>o Pre-Veterinary Medicine (AS)</li> </ul> </li> <li>- Marine Science (AS)</li> <li>- Mathematics (AS)</li> <li>- Mechanical Engineering (COA)</li> <li>- Surveying Engineering Technologies (AAS, COA)</li> </ul> <hr/> <p>AA: Associate in Arts  AS: Associate in Science  AAS: Associate in Applied Science  CERT: Certificate  COA: Certificate of Achievement  + Degree can be earned completely online</p>
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## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

### *Professional Association and Consortium Memberships*

Academy of Criminal Justice Sciences  
Adobe Education Exchange  
American Association for Clinical Chemistry (AACCC)  
American Association of Community Colleges  
American Association of Collegiate Registrars and Admissions Officers  
American Association of Critical-Care Nurses (AACN)  
American Association for Higher Education  
American Association for Paralegal Educators  
American Association for Respiratory Care (AARC)  
American Baseball Coaches Association  
American Bar Association  
American Chemical Society  
American Library Association  
American Mathematical Society  
American Mathematical Association of Two-Year College (AMATYC)  
American Marketing Association (AMA)  
American Nurses Association  
American Psychological Association  
American Society of Criminology  
American Society of Engineering Education  
American Society of Radiologic Technologists (ASRT)  
Association of Certified Fraud Examiners  
Association of College & Research Libraries (ACRL)  
Association for Computing Machinery  
Association for Institutional Research  
Association for the Study of African American Life and History  
Association of Community College Trustees  
Association of Fundraising Professionals  
Association of Theatre in Higher Education (ATHE)  
Association for Institutional Research  
Association for Library Collections and Technical Services (ALCTS)  
Business & Cooperation Center  
Citizens Diplomacy International-Philadelphia  
College and University Personnel Association  
College Art Association (CAA)  
Community College Computer Consortium of New Jersey  
Council for Adult and Experiential Learning  
Council for Advancement and Support of Education

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Council for Resource Development  
Data Administration Management Association (DAMA) - Philadelphia Chapter  
Delaware County Camera Club  
Delaware Valley Archivists Group (DVAG)  
Delaware Valley Marketing Group  
Delta Epsilon Foundation  
Eastern Association of College & University Business Officers  
EOF Professional Association of New Jersey  
Foreign Policy Research Institute  
Geological Society of America  
Global Interdependence Center  
Hispanic Educational Technology Services  
Holocaust Coalition  
Human Resources Association  
Institute of Management Accountants  
International Association of Administrative Professionals  
International Association of Literary Journalism Studies  
International Chiefs of Police  
International Visitors Council  
Kappa Delta Pi: National Honor Society for Educators  
League for Innovation  
Learn Fresh Coaches Association  
Libraries of Gloucester/Salem/Cumberland Information Network  
LYRASIS  
Mathematical Association of America (MAA)  
Mid-Atlantic Regional Archives Conference (MARAC)  
Middle States American Association of Collegiate Registrars and Admissions Officers  
Middle States Commission on Higher Education  
Modern Language Association  
National Academic Advising Association (NACADA)  
National Association of College Admissions Counselors (NACAC)  
National Association of College & University Business Officers  
National Association for Community College Entrepreneurship  
National Association of Community College Teacher Education Programs  
National Association for Developmental Education  
National Association for the Education of Young Children  
National Association of Presidential Assistants in Higher Education (NAPAHE)  
National Association of Social Workers  
National Association of Student Personnel Administrators (NASPA)  
National Black MBA Association, Inc.  
National Board for Respiratory Care (NBRC)  
National Career Development Association  
National Council for Marketing and Public Relations  
National Council of Teachers of English  
National County of Teachers of English Two-Year College English Association  
National Communication Association

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National Community College Council for Research and Planning  
National Financial Educators Council  
National League for Nursing  
Network of Occupational Training and Education  
New Jersey Association of College Admissions Counselors (NJACAC)  
New Jersey Association of Student Financial Aid Administrators  
New Jersey Association for Institutional Research  
New Jersey Association of Higher Education & Disabilities  
New Jersey Coalition for Financial Education  
New Jersey Council of Associate Degree Nurses  
New Jersey Council of County Colleges  
New Jersey County College Joint Purchasing Consortium  
New Jersey Edge Chief Information Officers Association  
New Jersey Education Association (NJEA)  
New Jersey Educators in Radiologic imaging (NJERI)  
New Jersey Health Sciences Advisory Board  
New Jersey Library Association  
New Jersey Nurse Collaboration Council  
New Jersey Nurse Leadership Council  
New Jersey Nursing Institute  
New Jersey Podiatric Medicine Association  
New Jersey Presidents' Council  
New Jersey School Board Association  
New Jersey Society of Radiologic Technologists (NJSRT)  
New Jersey State Bar Association  
New Jersey State Nursing Association (NJSNA)  
New Jersey Testing Administrators Special Interest Group  
New Jersey Transfer  
New Jersey Transfer Coordinators Association  
NJEDge.Net  
OCLC (Online Computer Library Center)  
Phi Delta Kappa  
Photo Society of America  
Popular Culture Association  
South Jersey Math Alliance  
Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters  
Technology for Education Consortium  
United States Dressage Federation  
United States Equestrian Federation  
United States Hunter Jumper Association  
United States Pony Club  
Virtual Academic Library Environment of New Jersey (VALE-NJ)  
Workforce Consortium of NJ  
Youth Services Commission of Gloucester County

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**I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2023**

Major capital projects underway in fiscal year 2023 included:

**Health Sciences Center**

Budget: \$13,000,000.00

Funding Source: 2020 Chapter 12, 2021 Chapter 12, County Bonds

Project Start: May 2021 | Completion: February 2023