

RARITAN VALLEY COMMUNITY COLLEGE

# Institutional Profile

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2022-2023



## PREFACE

For over fifty years, Raritan Valley Community College has served the people and businesses of Somerset and Hunterdon counties. And throughout that rich history, the College has always provided affordable access to high quality academic and technical programs. In short, RVCC is an inclusive college dedicated to educational excellence.

Both during the pandemic and today, the College is thriving and continually finding ways to serve an ever-inclusive student population. With over 9,000 students enrolled in credit courses each year and about 1,000 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is focused on teaching and learning, and on preparing students for either transfer or an entry-level career.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real-world experience, as well as solid academic backgrounds, to the classroom. In addition, the College has received national attention for its service-learning program, for its commitment to sustainability and environmental stewardship, and for its diversity initiatives.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Yale University, Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the University of Greenwich in the United Kingdom and secured another with the American University in Paris. These agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with top New Jersey colleges and universities to offer courses leading to bachelor's and master's degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2022-2023 academic year.



Dr. Michael J. McDonough  
President  
Raritan Valley Community College

## HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Mathematics and Computer Science department. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. The College continued to grow during the 2016-2017 academic year, with an expanded Science Center in fall 2016 and a new Workforce Training Center in spring 2017. New capital campaigns are under way to continually expand the campus.

## **MISSION STATEMENT**

Raritan Valley Community College is an inclusive college community inspiring excellence in education, creating opportunity, and transforming student lives.

## **DIVERSITY STATEMENT**

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

## **CORE VALUES**

- Learning and Growth
- Diversity, Equity, and Inclusion
- Integrity and Dignity
- Engagement and Collaboration
- Creativity and Innovation
- Excellence and Achievement

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## **DATA AND TABLES**

### **A. Accreditation Status**

#### **1. Institutional Accreditation**

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

#### **2. Professional Accreditation**

Raritan Valley Community College is licensed to operate and to award associate degrees and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

#### **CREDIT**

- a. Nursing – Accreditation Commission for Education in Nursing (ACEN)
- b. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- c. Paralegal Studies Program – American Bar Association
- d. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)
- e. Occupational Therapy/Occupational Therapy Assistant Program – Accreditation Council for Occupational Therapy Education (ACOTE)
- f. Ophthalmic Science - Commission on Opticianry Accreditation
- g. Automotive Technology – Automotive Service Excellence (ASE) Education Foundation

#### **NON-CREDIT**

- a. Dental Radiology License – State of NJ Dental Radiologic Technology Board of Examiners
- b. EKG Technician certification– American Society of Phlebotomy Technician
- c. Pharmacy Technician certification – National Pharmacy Technician Certification Board
- d. Phlebotomy Lab Assistant – American Society of Phlebotomy Technicians



## B. Number of Students Served

### 1. Undergraduate Enrollment by Attendance Status, Fall 2022

| Undergraduate Enrollment by Attendance Status, Fall 2022 |       |        |
|--|-------|--------|
| Attendance Status  | #     | %      |
| Full-Time  | 2,521 | 39.9%  |
| Part-Time  | 3,800 | 60.1%  |
| Total  | 6,321 | 100.0% |

Source: IPEDS Fall Enrollment Survey

### 2. Non-Credit Enrollment, FY 2022

Raritan Valley Community College offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

| Non-Credit Enrollment, FY 2022 |                                  |                        |                                |                         |
|--------------------------------|----------------------------------|------------------------|--------------------------------|-------------------------|
| Type                           | Total Registrations <sup>1</sup> | Unduplicated Headcount | Total Clock Hours <sup>2</sup> | Total FTEs <sup>3</sup> |
| Open Enrollment                | 695                              | 587                    | 90,545                         | 201                     |
| Customized Training            | 552                              | ---                    | 8,046                          | 18                      |

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

<sup>1</sup>Includes all registrations in any course that started on July 1, 2021 through June 30, 2022.

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

### 3. Unduplicated Enrollment, FY 2022

| Unduplicated Enrollment, FY 2022 |                 |              |       |
|----------------------------------|-----------------|--------------|-------|
|                                  | Total Headcount | Credit Hours | FTEs  |
| Headcount Enrollment             | 9,385           | 124,528      | 4,151 |

Source: IPEDS 12-Month Enrollment Survey



## C. Characteristics of Undergraduate Students

### 1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating an Evidence-Based Reading and Writing score of at least 450 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 500 (or an ACT Math score of 22). Students will then be placed into a selection of non-math intensive College Level math courses (depending on the major). Students may opt to take the placement test for possible placement into higher level Mathematics courses.
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

|                      | Enrollment in Remediation, Fall 2022 |  |                  |
|----------------------|--------------------------------------|--|------------------|
|                      | Total Headcount                      | Number of Students in One or More Remedial Courses | Percent of Total |
| Headcount Enrollment | 5,052                                | 731  | 14.5%            |

Source: SURE Fall Enrollment File. Only degree-seeking students are included in the headcount.

|                      | First-Time, Full-Time Students in Remediation, Fall 2022 |   |                       |
|----------------------|--|---|-----------------------|
|                      | Total FTFT Headcount                                     | Number of FTFT Students in One or More Remedial Courses | Percent of FTFT Total |
| Headcount Enrollment | 1,005  | 303   | 30.1%                 |

Source: SURE Fall Enrollment File

|             | First-Time, Full-Time Students in Remediation by Subject, Fall 2022 |                       |
|-------------|---|-----------------------|
|             | Number of FTFT Students in Subject                                  | Percent of FTFT Total |
| Computation | 4   | 0.4%                  |
| Algebra     | 265   | 26.4%                 |
| English     | 89  | 8.9%                  |

Source: SURE Fall Enrollment File



## 2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2022

| Race/Ethnicity                 | Enrollment by Race/Ethnicity, Fall 2022 |        |           |        |       |        |
|--------------------------------|---|--------|-----------|--------|-------|--------|
|                                | Full-Time                               |        | Part-Time |        | Total |        |
|                                | #                                       | %      | #         | %      | #     | %      |
| American Indian/Alaskan Native | 3                                       | 0.1%   | 7         | 0.2%   | 10    | 0.2%   |
| Asian/Pacific Islander         | 200                                     | 7.9%   | 216       | 5.7%   | 416   | 6.6%   |
| Black/African American         | 208                                     | 8.3%   | 445       | 11.7%  | 653   | 10.3%  |
| Hispanic                       | 720                                     | 28.6%  | 773       | 20.3%  | 1,493 | 23.6%  |
| U.S. Non-Resident              | 30                                      | 1.2%   | 17        | 0.4%   | 47    | 0.7%   |
| Unknown/Two or More Races      | 288                                     | 11.4%  | 1,127     | 29.7%  | 1,415 | 22.4%  |
| White                          | 1,072                                   | 42.5%  | 1,215     | 32.0%  | 2,287 | 36.2%  |
| Summary                        | 2,521                                   | 100.0% | 3,800     | 100.0% | 6,321 | 100.0% |

Source: IPEDS Fall Enrollment Survey

| Gender  | Enrollment by Gender, Fall 2022 |        |           |        |       |        |
|---------|---------------------------------|--------|-----------|--------|-------|--------|
|         | Full-Time                       |        | Part-Time |        | Total |        |
|         | #                               | %      | #         | %      | #     | %      |
| Male    | 1,372                           | 54.4%  | 1,844     | 48.5%  | 3,216 | 50.9%  |
| Female  | 1,149                           | 45.6%  | 1,956     | 51.5%  | 3,105 | 49.1%  |
| Summary | 2,521                           | 100.0% | 3,800     | 100.0% | 6,321 | 100.0% |

Source: IPEDS Fall Enrollment Survey

| Age Ranges   | Enrollment by Age, Fall 2022 |        |           |        |       |        |
|--------------|------------------------------|--------|-----------|--------|-------|--------|
|              | Full-Time                    |        | Part-Time |        | Total |        |
|              | #                            | %      | #         | %      | #     | %      |
| Less than 18 | 64                           | 2.5%   | 748       | 19.7%  | 812   | 12.9%  |
| 18-19        | 1,225                        | 48.6%  | 584       | 15.4%  | 1,809 | 28.6%  |
| 20-21        | 797                          | 31.6%  | 685       | 18.0%  | 1,482 | 23.5%  |
| 22-24        | 237                          | 9.4%   | 517       | 13.6%  | 754   | 11.9%  |
| 25-29        | 99                           | 3.9%   | 397       | 10.5%  | 496   | 7.9%   |
| 30-34        | 45                           | 1.8%   | 253       | 6.7%   | 298   | 4.7%   |
| 35-39        | 15                           | 0.6%   | 162       | 4.3%   | 177   | 2.8%   |
| 40-49        | 25                           | 1.0%   | 246       | 6.5%   | 271   | 4.3%   |
| 50-64        | 9                            | 0.4%   | 168       | 4.4%   | 177   | 2.8%   |
| 65 and up    | 0                            | 0.0%   | 35        | 0.9%   | 35    | 0.6%   |
| Unknown      | 5                            | 0.2%   | 5         | 0.1%   | 10    | 0.2%   |
| Summary      | 2,521                        | 100.0% | 3,800     | 100.0% | 6,321 | 100.0% |

Source: IPEDS Fall Enrollment Survey

### 3. Students Receiving Financial Assistance, AY 2021-2022

|                                    | Students Receiving Financial Assistance, AY 2021-2022 |             |                       |
|------------------------------------|---|-------------|-----------------------|
|                                    | Recipients  | Dollars(\$) | Dollars/Recipient(\$) |
| <b>FEDERAL PROGRAMS</b>            |   |             |                       |
| Pell Grants                        | 1,982   | \$6,890,000 | \$3,476               |
| College Work Study                 | 37  | \$104,000   | \$2,811               |
| Perkins Loans                      | 0   | \$0         | \$0                   |
| SEOG                               | 209   | \$219,000   | \$1,048               |
| PLUS Loans                         | 12  | \$59,000    | \$4,917               |
| Stafford Loans (Subsidized)        | 202   | \$612,000   | \$3,030               |
| Stafford Loans (Unsubsidized)      | 274   | \$1,012,000 | \$3,693               |
| SMART & ACG or Other               | 0   | \$0         | \$0                   |
| CARES ACT- HEERF Student Aid       | 0   | \$0         | \$0                   |
| <b>STATE PROGRAMS</b>              |   |             |                       |
| Tuition Aid Grants (TAG)           | 1,012   | \$1,367,000 | \$1,351               |
| Educational Opportunity Fund (EOF) | 211   | \$233,000   | \$1,104               |
| Other State Programs (OSRP, etc.)  | 0   | \$0         | \$0.00                |
| Distinguished Scholars             | 0   | \$0         | 0                     |
| Urban Scholars                     | 0   | \$0         | 0                     |
| NJ STARS                           | 65  | \$250,000   | \$3,846               |
| CCOG (County College Only)         | 456   | \$994,000   | \$2,180               |
| NJCLASS Loans                      | 0   | \$0         | \$0                   |
| <b>INSTITUTIONAL PROGRAMS</b>      |   |             |                       |
| Grants/Scholarships                | 289   | \$406,000   | \$1,405               |
| Loans                              | 0   | 0           | -                     |

Source: NJIPEDS Form #41 Student Financial Aid Report

### 4. Enrollment by Residency, Fall 2022

|                      | First-time Undergraduate Enrollment by Residency, Fall 2022 |                     |       |                            |
|----------------------|---|---------------------|-------|----------------------------|
|                      | State Residents   | Non-State Residents | Total | Percent of State Residents |
| Headcount Enrollment | 1,372   | 9                   | 1,381 | 99.3%                      |

Source: IPEDS Fall Enrollment Survey

## D. Student Outcomes

### 1. Graduation and Transfer Rates

|                  | First-Time, Full-Time Two-Year Graduation Rate, Fall 2019 Cohort |                         |                  |
|------------------|--|-------------------------|------------------|
|                  | Total Headcount  | Graduated After 2 Years | Percent of Total |
| Fall 2019 Cohort | 1,143  | 210                     | 18.4%            |

Source: IPEDS Graduation Rate Survey

|                        | Three-Year Graduation and Transfer Rates, Fall 2019 Cohort |                      |       |             |       |
|------------------------|--|----------------------|-------|-------------|-------|
| Race/Ethnicity         | 2019 Cohort  | Graduated in 3 Years |       | Transferred |       |
|                        |  | #                    | %     | #           | %     |
| Asian                  | 79   | 33                   | 41.8% | 13          | 16.5% |
| Black/African American | 107  | 14                   | 13.1% | 18          | 16.8% |
| Hispanic               | 310  | 75                   | 24.2% | 46          | 14.8% |
| U.S. Non-Resident      | 18   | 5                    | 27.8% | 2           | 11.1% |
| Other*                 | 105  | 37                   | 35.2% | 18          | 17.1% |
| White                  | 524  | 204                  | 38.9% | 87          | 16.6% |
| Summary                | 1,143  | 368                  | 32.2% | 184         | 16.1% |

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

### 2. First-Time Student Retention Rates

|           | First-Time Student Retention Rates, Fall 2021 to Fall 2022 |                       |                |
|-----------|--|-----------------------|----------------|
|           | Fall 2021 First-Time Undergraduates                        | Retained in Fall 2022 | Retention Rate |
| Full-Time | 907  | 612                   | 67.5%          |
| Part-Time | 439  | 238                   | 54.2%          |

Source: IPEDS Fall Enrollment Survey, Part E



## E. Faculty Characteristics

### 1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank

| Professional Status           | Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank, Fall 2022 |   |                            |   |                            |   |          |   |                   |   |                               |   |       |    |       |    |
|-------------------------------|---|---|----------------------------|---|----------------------------|---|----------|---|-------------------|---|-------------------------------|---|-------|----|-------|----|
|                               | American Indian/<br>Native Alaskan  |   | Asian/<br>Pacific Islander |   | Black/<br>African American |   | Hispanic |   | U.S. Non-Resident |   | Unknown/<br>Two or More Races |   | White |    | Total |    |
|                               | M   | F | M                          | F | M                          | F | M        | F | M                 | F | M                             | F | M     | F  | M     | F  |
| <b>TENURED</b>                |   |   |                            |   |                            |   |          |   |                   |   |                               |   |       |    |       |    |
| Professor                     | 0   | 0 | 0                          | 2 | 0                          | 1 | 0        | 0 | 0                 | 0 | 0                             | 1 | 15    | 21 | 15    | 25 |
| Associate Professor           | 0   | 0 | 1                          | 2 | 1                          | 0 | 1        | 1 | 0                 | 0 | 0                             | 1 | 9     | 11 | 12    | 15 |
| Assistant Professor           | 0   | 0 | 0                          | 0 | 1                          | 1 | 0        | 0 | 0                 | 0 | 0                             | 0 | 10    | 9  | 11    | 10 |
| All Others                    | 0   | 0 | 0                          | 0 | 0                          | 0 | 0        | 0 | 0                 | 0 | 0                             | 0 | 1     | 1  | 1     | 1  |
| Total                         | 0   | 0 | 1                          | 4 | 2                          | 2 | 1        | 1 | 0                 | 0 | 0                             | 2 | 35    | 42 | 39    | 51 |
| <b>NON-TENURED</b>            |   |   |                            |   |                            |   |          |   |                   |   |                               |   |       |    |       |    |
| Professor                     | 0   | 0 | 0                          | 0 | 0                          | 0 | 0        | 0 | 0                 | 0 | 0                             | 0 | 0     | 0  | 0     | 0  |
| Associate Professor           | 0   | 0 | 0                          | 0 | 0                          | 0 | 0        | 0 | 0                 | 0 | 0                             | 0 | 0     | 0  | 0     | 0  |
| Assistant Professor           | 0   | 0 | 1                          | 1 | 1                          | 1 | 0        | 2 | 0                 | 0 | 0                             | 0 | 2     | 3  | 4     | 7  |
| All Others                    | 0   | 0 | 1                          | 1 | 0                          | 0 | 1        | 0 | 0                 | 0 | 0                             | 0 | 6     | 9  | 8     | 10 |
| Total                         | 0   | 0 | 2                          | 2 | 1                          | 1 | 1        | 2 | 0                 | 0 | 0                             | 0 | 8     | 12 | 12    | 17 |
| <b>WITHOUT FACULTY STATUS</b> |   |   |                            |   |                            |   |          |   |                   |   |                               |   |       |    |       |    |
| Total                         | 0   | 0 | 0                          | 0 | 0                          | 0 | 0        | 0 | 0                 | 0 | 0                             | 0 | 0     | 0  | 0     | 0  |
| <b>GRAND TOTAL</b>            |   |   |                            |   |                            |   |          |   |                   |   |                               |   |       |    |       |    |
| Grand Total                   | 0   | 0 | 3                          | 6 | 3                          | 3 | 2        | 3 | 0                 | 0 | 0                             | 2 | 43    | 54 | 51    | 68 |

Source: IPEDS Human Resources Survey

### 2. Percentage of Course Sections Taught by Full-Time Faculty

| # Of Sections by Department              | Total | Full-time |       | Part-time |       | Other |       |
|--|-------|-----------|-------|-----------|-------|-------|-------|
|  | #     | #         | %     | #         | %     | #     | %     |
| Arts                                     | 164   | 73        | 44.5% | 85        | 51.8% | 6     | 3.7%  |
| Business and Public Service              | 153   | 88        | 57.5% | 59        | 38.6% | 6     | 3.9%  |
| Communication and Languages              | 107   | 47        | 43.9% | 57        | 53.3% | 3     | 2.8%  |
| English                                  | 140   | 54        | 38.6% | 63        | 45.0% | 23    | 16.4% |
| Health Science Education                 | 130   | 72        | 55.4% | 35        | 26.9% | 23    | 17.7% |
| Humanities, Social Science and Education | 136   | 60        | 44.1% | 64        | 47.1% | 12    | 8.8%  |
| Mathematics & Computer Science           | 136   | 80        | 58.8% | 28        | 20.6% | 28    | 20.6% |
| Science and Engineering                  | 143   | 67        | 46.9% | 67        | 46.9% | 9     | 6.3%  |
| Others                                   | 6     | 0         | 0.0%  | 5         | 83.3% | 1     | 16.7% |
| Summary                                  | 1116  | 541       | 48.5% | 464       | 41.6% | 111   | 9.9%  |

Faculty Data came from Banner on November 1, 2022.

Note: Other faculty includes administrators, counselors and professor Emeritus.

### 3. Ratio of Full- to Part-Time Faculty

| Faculty    | Ratio of Full- to Part-Time Faculty, Fall 2022 |        |
|------------|--|--------|
|            | #  | %      |
| Full-Time* | 119  | 31.2%  |
| Part-Time  | 262  | 68.8%  |
| Total      | 381  | 100.0% |

\* Includes tenured, tenure-track, and one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey



## F. Characteristics of Trustees

### 1. Race/Ethnicity and Gender

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

| Race/Ethnicity and Gender of Governing Board |                                    |                            |                            |          |                    |                               |       |       |
|--|------------------------------------|----------------------------|----------------------------|----------|--------------------|-------------------------------|-------|-------|
|  | American Indian/<br>Alaskan Native | Asian/<br>Pacific Islander | Black/<br>African American | Hispanic | Non-Resident Alien | Unknown/<br>Two or More Races | White | Total |
| Male   | ---                                | ---                        | ---                        | 1        | ---                | ---                           | 9     | 10    |
| Female                                       | ---                                | 2                          | ---                        | ---      | ---                | ---                           | 3     | 5     |
| Total  | ---                                | 2                          | ---                        | 1        | ---                | ---                           | 12    | 15    |

### 2. List of Trustees with Titles and Affiliations

|                     |   |  |
|---------------------|---|--|
| Caren Bateman       | Trustee, Chair (Governor Appointment)                               | Business Owner, Shoebox Computer Services                                  |
| Thomas Borkowski    | Trustee (Hunterdon Commissioner Appointment)                        | Wealth Advisor   |
| Zenon Christodoulou | Trustee (Somerset Commissioner Appointment)                         | Business Owner   |
| Preston Clawson     | Alumni Representative   | Student, Student-Elected   |
| Jinnee DeMarco      | Trustee (Somerset Commissioner Appointment)                         | School Business Administrator  |
| W. Timothy Howes    | Trustee (Somerset Commissioner Appointment)                         | Attorney   |
| Roger Jinks         | Trustee   | Executive County Superintendent of Schools (Somerset)                      |
| Roger Locandro      | Trustee Vice Chair (Hunterdon) (Hunterdon Commissioner Appointment) | Business Owner   |
| Nidhi Makhija       | Trustee (Somerset Commissioner Appointment)                         | Chief Digital Strategist   |
| Howard Opdyke       | Trustee, Chair (Hunterdon Commissioner Appointment)                 | President and Owner of Several Companies                                   |
| Adam Shain          | Trustee (Somerset Commissioner Appointment)                         | VP, Digital Therapeutic Company  |
| Margaret Sullivan   | Trustee Vice Chair (Somerset) (Somerset Commissioner Appointment)   | Professor Emeritus   |
| Helena Swanicke     | Trustee (Governor Appointment)                                      | Professor, English   |
| Juan Torres         | Trustee   | Executive County Superintendent of Schools of Hunterdon and Union Counties |
| James Von Schilling | Trustee (Somerset Commissioner Appointment)                         | Professor, English   |



### 3. URLs of Web Pages with Information on Trustees

Current Board Members' Information –

<http://www.raritanval.edu/general-information/board-of-trustees-administration>



## G. Profile of the Institution

### 1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

- Accounting Information Systems, Associate of Applied Science
- Accounting, Associate of Applied Science
- Advanced Manufacturing (CNC)
- Automotive Technology, Associate of Applied Science
- Automotive Technology, Certificate
- Biology, Associate of Science Degree in Science and Mathematics
- Bookkeeping, Certificate
- Business Administration-Overview of Options, Associate of Science
- Business Management-Overview of Options, Associate of Applied Science
- Chemical Dependency, Certificate
- Chemistry, Associate of Science Degree in Science and Mathematics
- Commercial Energy Management Technology, Associate of Applied Science
- Commercial Energy Management Technology, Certificate
- Communication Studies, Associate of Arts Degree in Liberal Arts
- Computer Networking & Cybersecurity, Associate of Applied Science Degree in Computer Information Systems
- Computer Networking & Cybersecurity, Certificate
- Computer Programming, Associate of Applied Science Degree in Computer Information Systems
- Computer Programming, Certificate
- Computer Science, Associate of Science Degree in Science and Mathematics
- Computer Support, Certificate
- Cosmetology, Certificate of Professional Competency
- Criminal Justice, Associate of Science
- Dance, Associate of Fine Arts
- Digital Media/Film Studies, Associate of Science
- Digital Video Production, Certificate
- Early Childhood Education, Associate of Applied Science
- Early Childhood Education, Certificate
- Early Childhood STEM, Certificate of Completion
- Education: P-12, Associate of Arts
- Electric Utility Technology, Associate of Applied Science
- Engineering, Associate of Science
- English as a Second Language, Certificate of Completion
- English, Associate of Arts
- Environmental Control Technology, Certificate
- Environmental Control Technology, Associate of Applied Science
- Environmental Science, Associate of Science Degree in Science and Mathematics
- Environmental Studies, Associate of Arts Degree in Liberal Arts
- Esthetics, Certificate of Professional Competency
- Event Planning/Meeting Management, Certificate

- Exercise Science, Associate of Science
- Exercise Science-Option in Sports Management, Associate of Science
- Exercise Science-Option in Sports Medicine & Rehabilitation, Associate of Science
- Financial Services Option in Business Management, Associate of Applied Science
- Financial Services, Certificate of Completion
- Fitness Specialist, Certificate
- Game Art, Associate of Science
- Game Development, Associate of Applied Science
- General Business Option in Business Administration, Associate of Science
- General Business Option in Business Management, Associate of Applied Science
- General Science/Pre-Health Professional, Associate of Science Degree in Science and Mathematics
- Graphic and Interactive Design, Associate of Fine Arts
- Health Science, Associate of Science
- Human Services, Certificate
- Human Services, Certificate of Completion
- Human Services/Pre-Social Work, Associate of Science
- Information Systems & Technology, Associate of Applied Science
- Information Systems & Technology, Associate of Science
- Interface Design & Web Development, Associate of Applied Science
- Interface Design & Web Development, Associate of Science
- Interface Design & Web Development, Certificate
- Interior Architecture and Design, Associate of Science
- Interior Design, Certificate
- International Business Option in Business Administration, Associate of Science
- International Business Option in Business Management, Associate of Applied Science
- International Business, Certificate
- Liberal Arts, Associate of Arts
- Management Information Systems Option in Business Administration, Associate of Science
- Marketing Option in Business Administration, Associate of Science
- Marketing Option in Business Management, Associate of Applied Science
- Mathematics, Associate of Science Degree in Science and Mathematics
- Mechanical Engineering Technology, Associate of Science
- Medical Assistant, Certificate
- Medical Laboratory Technology, Associate of Applied Science
- Music, Associate of Fine Arts
- Nursing (PN/AD), Associate of Applied Science Degree Option in Nursing
- Nursing/RN, Associate of Applied Science
- Occupational Therapy Assistant, Associate of Applied Science
- Ophthalmic Laboratory Technician, Certificate of Completion – Apprenticeship Option
- Ophthalmic Science (Opticianry), Associate of Applied Science Degree in Ophthalmics
- Ophthalmic Science (Opticianry), Certificate – Apprenticeship Option
- Paralegal Studies, Associate of Applied Science Degree
- Paralegal Studies, Certificate
- Physics, Associate of Science Degree in Science and Mathematics

- Pre-Medicine and Pre-Pharmacy, Associate of Science Degree in Science and Mathematics
- Social Media Specialist, Certificate
- Social Sciences, Associate of Arts Degree in Liberal Arts
- Supply Chain Management Option in Business Administration, Associate of Science
- Supply Chain Management Option in Business Management, Associate of Applied Science
- Supply Chain Management, Certificate of Completion
- Theatre Arts, Associate of Arts Degree in Liberal Arts
- Veterinary Technology, An Articulated Agreement Leading to the A.S. Degree in Veterinary Technology from St. Petersburg College (Florida)
- Visual Arts, Associate of Fine Arts

## 2. Other Programs

Workforce Development at RVCC offers innovative programming to equip a workforce ready for today and prepared for tomorrow. The Workforce Training Center at RVCC creates lifelong learning opportunities to create a highly skilled workforce through industry driven training, corporate partnerships, and professional development. Employment is the primary goal for our Workforce Training Center, and regional employer demand is the driving intelligence behind the programs.

For businesses, RVCC offers customized training, small business assistance and is a partner in developing programs to meet workforce needs. For individuals, RVCC provides high quality, affordable professional development courses in a wide array of industries including healthcare, finance and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers industry credential programs in advanced manufacturing, automotive technology, cosmetology, HVAC and allied health.

For High School students, RVCC offers Career and Technical Education training programs that fulfill high school credit requirements while providing students with the opportunity to earn industry credentials.

## H. Major Research and Public Service Activities

### 1. Research and Development Expenditures

|  | Research and Development Expenditures, FY 2023 |
|--|--|
|  | Dollar Amount (\$)                             |
| Federally Financed Academic R&D Expenditures       | 0  |
| Institutionally Financed Academic R&D Expenditures | 0  |
| Total Academic R&D Expenditures                    | 0  |

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.



## 2. Research

College-wide Research and Assessment Projects:

- Statewide Longitudinal Data System participant
- National Community College Benchmark Project
- Institutional Strategic Plan 2021-2025
- Voluntary Framework of Accountability
- College Fact Book
- Program Reviews to support retention initiatives
- Diversity, Equity & Inclusion Survey



## 3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

### *Theatre*

The Theatre at Raritan Valley Community College (RVCCArts), a community-based, non-profit performing arts center, presents a wide range of cultural programming by professional touring companies of regional, national and international stature. Providing affordable entertainment and educational programming to the college and the community, RVCCArts strives to be a meeting place of diverse ideas and art—a cultural centerpiece—providing a central location where college and community, teacher and learner can come together and share the transforming experience of live performance.

Each season, the Theatre presents a MainStage series; programing for Youth and Family and School-Time Performances, a series of educational field trip events for pre-K through grade 12.

### *Conference Services*

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

### *Planetarium*

The 100-seat RVCC Planetarium utilizes a computerized AllDome High Definition projection system, offering visitors an immersive virtual tour of the Universe. The Planetarium visuals are complemented with a 5.1 surround sound audio system.

The Planetarium also features a gift shop and exhibit area. Exhibits include 1/15th scale models of the Space Shuttle and Hubble Space Telescope; various images from the Space Telescope; a Gravity Well; an H-R Diagram; and a series of five displays that describes our place in the Universe. A 142-pound iron meteorite is on a multi-year loan from the American Museum of Natural History. A small observatory using a 16-inch Meade telescope was permanently installed next to the Planetarium in spring 2013, along with a variety of portable telescopes that are available to visitors.

Each year the Planetarium provides programs to more than 20,000 school children, as well as 9,000 public attendees. Presentations include such topics as the changing seasonal sky, Moon phases, tours of the solar system, exploration of our Milky Way Galaxy and the Universe.

#### *Youth Programs*

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

#### *Holocaust and Genocide Studies*

Established in 1981, the Institute for Holocaust and Genocide Studies offers education programs for educators, students, and the community about the consequences of prejudice, violation of human rights, and violence such as genocides that continue today. The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust, Genocide and Racism. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This resource room serves as an instructional center for classes, workshops, lectures, and presentations.

#### *Paul Robeson Institute for Ethics, Leadership, and Social Justice*

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its resource center affords students and members of the community a quiet place to research and study.



## I. Major Capital Projects Underway in FY 2023

- **Completed in FY 2023**

**Arts Building.** 9,000 sq. ft. addition valued at \$7 million. Provides 5 additional classrooms, 2 student workshop/presentation areas, and a student lounge.

**Enrollment Services Phase II: Admissions, Financial Aid and Registrar.** Renovated approximately 10,000 sq. ft. to bring these services adjacent to Advising, Counseling, and the Center for Accessibility and Inclusive Education, creating a more focused “one-stop” area to better serve students. Total cost approximately \$1 million.

- **Planned for FY 2024**

**Workforce Training Center.** 21,700 sq. ft. addition to provide new opportunities in clean room manufacturing training, electric vehicle technology, expanded welding, and mechatronics. Expected cost \$11.5 million.



\* Arts building renovation