

Salem Community College Institutional Profile

September 2023



AFFORDABLE. QUALITY.
EMPOWERING EDUCATION.

salemcc.edu

Submitted to: The Office of the Secretary of Higher Education

By: Office of Institutional Research, Planning and Effectiveness
Salem Community College
460 Hollywood Ave, Carneys Point, NJ 08069

Preface

Your Salem Community College (SCC) remains the affordable, quality, empowering and personalized educational opportunity. In our post-COVID world, SCC remains steadfast to its mission of preparing students for college transfer and/or the world of work. Though COVID appears to be in the rear view mirror, we must engage the post-COVID challenges, particularly with learning loss for our traditional students who endured much of the pandemic from home. Be assured Salem Community College maintains its student focus and a dedication to improve the lives of those who join the SCC family.

The pillars of our mission – Affordable, Quality, Empowering, and Personalized Educational Opportunities – are outlined below:

- Affordable – SCC is about a third of the cost of a State college, and a fraction of a private college. Plus, our unified pricing system ensures there are no surprises when the bills are due.
- Quality – SCC graduates the highest percentage of its students of all community colleges in New Jersey. Our nursing programs are among the best in the state, often being ranked #1. SCC is the only place you can get a degree in Scientific Glass Technology that is revered across the globe. Of those students who wish to go on to a four-year college, almost all are accepted into the college of their choice.
- Empowering – Nursing students, Glass students, and our Nuclear Technology students have clear pathways to excellent careers as a result of SCC. There are a myriad of success stories among our alumni in the field of glass, nursing, business, nuclear technology, industry, sales, art, computers, and a host of other professional pursuits.
- Personalized – We know our students by name. Often, we know their siblings, parents, and certainly their circle of friends here on campus. This personalized approach promotes individual success.

SCC is the educational epicenter of Salem County. We have an exceptional program in Dual Credit (when courses of college quality are taught in the high school) and Dual Enrollment (when high school students are taught by College faculty, most often, on campus). Partnerships with local hospitals, PSEG Nuclear, Atlantic City Electric, Chemours, Mannington Mills, and a host of small businesses, make the College the business/industry facilitator for the County. New initiatives such as the Wind Port provide even greater learning opportunities for our students and community.

This is a great time to be part of your Salem Community College – the affordable, quality, empowering, and personalized educational opportunity.

Sincerely



Michael R. Gorman, Ed.D.

President

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Mission, Vision, Diversity, and Values

Independence Statement

Your Salem Community College, as an independent institution, is the educational epicenter, cultural soul, and business facilitator of Salem County. We can best serve the uniqueness of Salem County and deliver personalized attention to our students and citizens as Salem Community College.

Mission

Your SCC is the education epicenter providing personalized, affordable, quality, and empowering education for transfer and workforce.

Vision Statement

SCC is the leading, innovative, educational and convening resource committed to enhancing and assuring the prosperity of Salem County's residents, industry, and government.

Diversity Statement

SCC recognizes its responsibility and commitment to foster an environment of respect, and understanding among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Values

Excellence:	Maintain a high standard of performance leading to the achievement of academic and professional goals.
Integrity:	Behave ethically and trustworthy in all interactions at all levels.
Personalization:	Understand that each person is an individual with unique trials, goals and aspirations.
Success:	Commit to achieving the academic and professional goals that lead to personal growth and prosperity.
Equity:	Foster a learning community which values the individual needs of all students in all cultures and lifestyles.
Innovation:	Keep pace with global trends, academic technology, and higher education practice to prepare students for success in the work place.
Collaboration:	Seek input from all sectors of the college, members of the community, and our academic peers.

Institutional Goals

Salem Community College has identified four major institutional goals:

- | | |
|---------------|--|
| Goal 1 | Increase educational attainment of degrees and credentials leading to secure careers for Salem County residents. |
| Goal 2 | To be the College of Choice through a personalized experience for students, residents, staff, faculty, partners, industry, and government. |
| Goal 3 | To be the educational, economic, cultural opportunity engine for Salem County. |
| Goal 4 | Significantly improve success for ALL students in terms of accessibility, diversity, civility, and equity. All means all. |

Data by Category

A. Accreditation status

1. Institutional accreditation

Salem Community College (SCC) is licensed by the State of New Jersey and accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104; (267) 284-5000. Initially accredited in 1979, SCC's accreditation was reaffirmed in 1984, 1990, 1995, 2005 and June 2016.

The next self-study evaluation will be conducted in 2024-2025.

The College is a member of the New Jersey Council of County Colleges, American Association of Community Colleges, and Association of Community College Trustees.

2. Professional accreditation

The following academic programs are individually accredited:

<i>Program</i>	<i>Accrediting Agency</i>
Nursing (AAS)	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Practical Nursing (Cert)	New Jersey Board of Nursing

B. Number of students served

1. Number of undergraduate students by attendance status

Of the 1,111 students enrolled in fall 2022 as of census, full-time students (enrolled in twelve or more credit hours) comprised 46.8% of the student body.

Fall 2022 Enrollment

Attendance Status	Number	Percentage
Full-Time	520	46.8%
Part-Time	591	53.2%
Total	1,111	100.0%

Required Table II.B.1

Source: IPEDS Fall Enrollment Survey

Enrollment By Attendance Status, Fall 2022

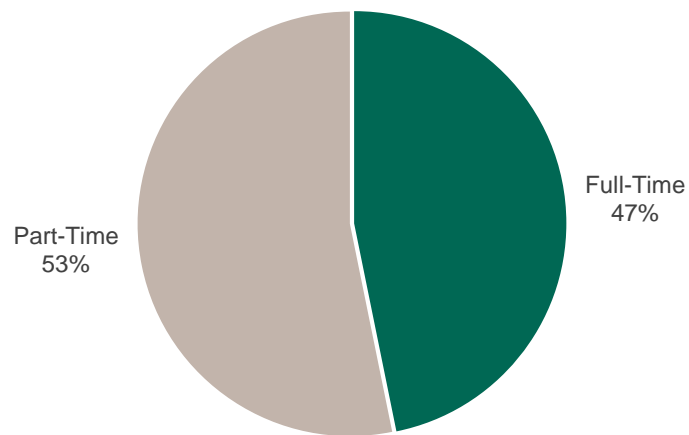


Figure 1

2. Number of non-credit students served

Non-Credit Enrollment, FY 2022

Non-Credit Type	Total Number of Registrations*	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs**
Open Enrollment	116	116	3,811	8
Customized Training	0	N/A	0	0

* Includes all registrations in any course that started on July 1, 2021 through June 30, 2022.

** FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Required Table II.B.3

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Non-Credit Clock Hours, FY 2022

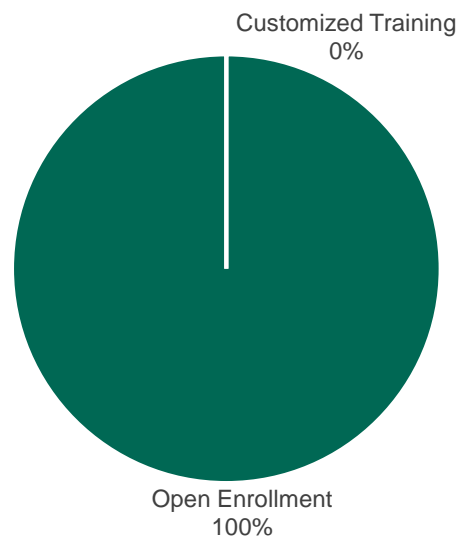


Figure 2

3. Unduplicated number of students for entire academic year

Enrollment for academic year 2022 totaled 2,096 students and 28,528 credit hours for a full-time equivalency of 951 students.

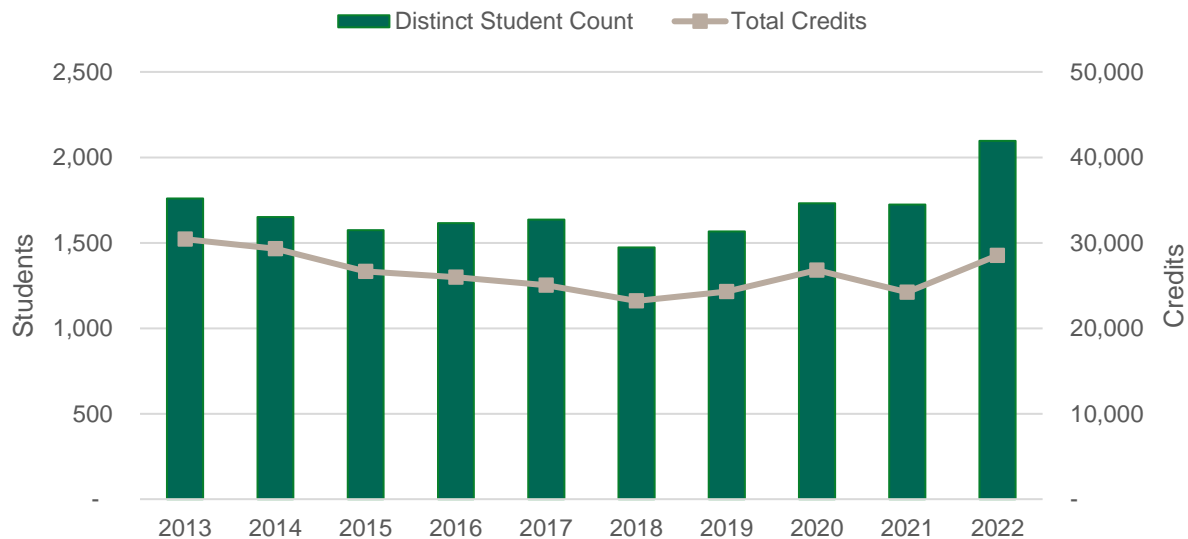
Comparative Unduplicated FY Enrollment

Fiscal Year	Distinct Student Count	Total Credits	FTE
2013	1,760	30,424	1,014
2014	1,650	29,299	977
2015	1,574	26,660	889
2016	1,616	25,969	866
2017	1,635	25,045	835
2018	1,473	23,200	773
2019	1,567	24,278	809
2020	1,732	26,801	893
2021	1,724	24,225	808
2022	2,096	28,528	951

Required Table II.B.4

Source: IPEDS 12-Month Enrollment Survey

12-Month Distinct Student and Credit Totals



C. Characteristics of undergraduate students

1. Enrollment in remediation courses by subject area

In fall 2022, 6.8% of students enrolled in one or more remedial courses. Of the new first-time, full-time students, 14.8% enrolled in at least one remediation course in their first semester. 46% of the students in remedial courses were first-time, full-time students.

Undergraduate Students Enrolled, Fall 2022

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
1,110	75	6.8%

Required Table II.C.2 | Source: SURE Fall Enrollment file

First-time, Full-time (FTFT) students enrolled in remediation, Fall 2022

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
196	29	14.8%

Required Table II.C.2 | Source: SURE Fall Enrollment file

The highest remediation enrollment area among first-time, full-time students was English (13.8%), followed by Computation(6.1%).

First-time, Full-time students (FTFT) enrolled in remediation by subject area, Fall 2022

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	12	6.1%
Algebra	0	0.0%
Reading	0	0.0%
Writing	0	0.0%
English	27	13.8%

Required Table II.C.2 | Source: SURE Fall Enrollment file

2. Student characteristics
a. By race/ethnicity

Undergraduate Enrollment by Race/Ethnicity, Fall 2022

Attendance Status	White		Black		Hispanic		Asian*		American Ind.		Nonresident Alien		Race Unknown*		Total
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	
Full-time	247	47.5%	83	16.0%	74	14.2%	6	1.2%	2	0.4%	7	1.3%	101	19.4%	520
Part-time	213	36.0%	150	25.4%	59	10.0%	26	4.4%	2	0.3%	2	0.3%	139	23.5%	591
Total	460	41.4%	233	21.0%	133	12.0%	32	2.9%	4	0.4%	9	0.8%	240	21.6%	1,111

* Note: Asian includes Pacific Islanders and Unknown includes Two or more races.

Required Table II.C.3.a / Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race/Ethnicity by Attendance Status, Fall 2022

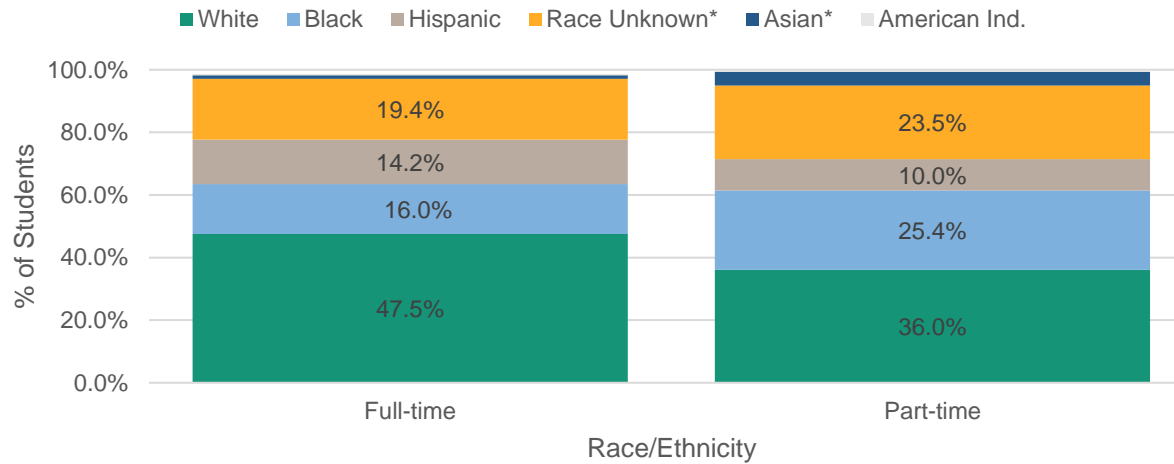


Figure 4

b. By gender

Two-thirds of the student body is female (64.8%). A higher proportion of male students (59.1% of total male student population) was enrolled full-time compared to female students (40.1% of total female student population).

Undergraduate Enrollment by Gender, Fall 2022

Attendance Status	Male		Female		All Students	
	Num	Pct	Num	Pct	Num	Pct
Full-Time	231	44.4%	289	55.6%	520	46.8%
Part-Time	160	27.1%	431	72.9%	591	53.2%
Total	391	35.2%	720	64.8%	1,111	100.0%

Required Table II.C.3.b | Source: IPEDS Fall Enrollment Survey

Total Enrollment by Attendance Status and Gender, Fall 2022

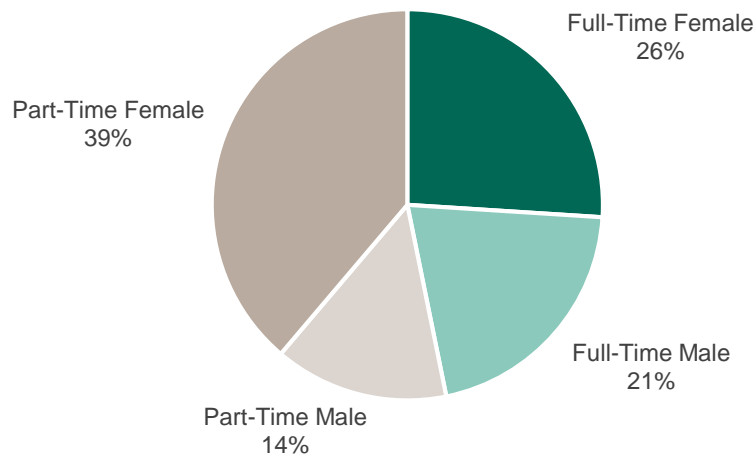


Figure 5

c. By age

Over two-thirds (68.7%) of SCC's student body is traditional college age (under 25 years of age). The proportion of traditional age students is higher among full-time students (80.4%) versus part-time students (58.4%). The average age of the SCC student is 24. Female students are, on average, older than male students (25 versus 22 years of age); part-time students are, on average, older than full-time students (26 versus 22 years of age).

Undergraduate Enrollment by Age, Fall 2022

Age	Full-Time			Part-Time			Total		
	Num	%	Cum. %	Num	%	Cum. %	Num	%	Cum. %
< 18	44	8.5%	8.5%	180	30.5%	30.5%	224	20.2%	20.2%
18-19	243	46.7%	55.2%	52	8.8%	39.3%	295	26.6%	46.7%
20-21	76	14.6%	69.8%	59	10.0%	49.2%	135	12.2%	58.9%
22-24	55	10.6%	80.4%	54	9.1%	58.4%	109	9.8%	68.7%
25-29	30	5.8%	86.2%	64	10.8%	69.2%	94	8.5%	77.1%
30-34	31	6.0%	92.1%	61	10.3%	79.5%	92	8.3%	85.4%
35-39	16	3.1%	95.2%	37	6.3%	85.8%	53	4.8%	90.2%
40-49	21	4.0%	99.2%	45	7.6%	93.4%	66	5.9%	96.1%
50-64	3	0.6%	99.8%	31	5.2%	98.6%	34	3.1%	99.2%
65+	1	0.2%	100.0%	7	1.2%	99.8%	8	0.7%	99.9%
Unknown	0	0.0%	100.0%	1	0.2%	100.0%	1	0.1%	100.0%
Total	520	100%		591	100%		1,111	100%	

Required Table II.C.3.c | Source: IPEDS Fall Enrollment Survey

Enrollment by Age and Attendance Status, Fall 2022

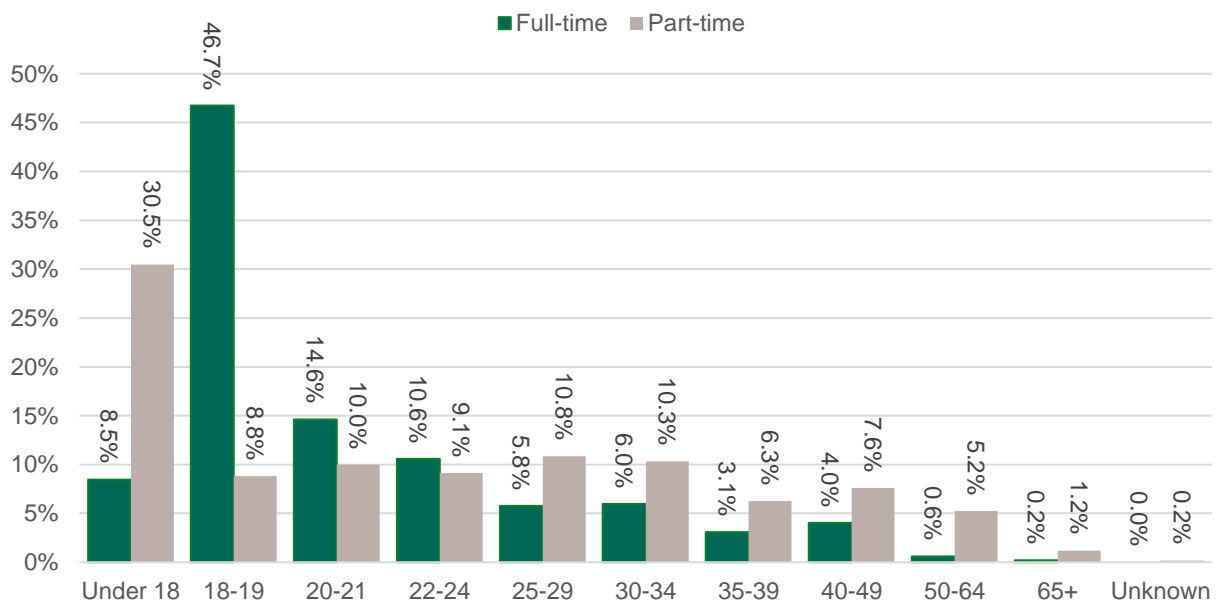


Figure 6

3. Numbers of students receiving financial assistance

Financial aid awards totaled \$3.6 million in academic year 2021-22, consisting of 79.6% federal aid programs, 13.3% state aid programs, and 7.1% Foundation and institutional aid programs. Fifty-seven percent of first-time, full-time students received federal, state, or institutional financial aid for an average aid award (not including loans) of \$4,654. Fifty-four percent of first-time, full-time students received federal, state, or institutional financial aid for an average award (not including loans) of \$6,109.

Student Financial Aid from Federal, State & Institution-Funded Programs, AY 2020-21			
Federal Programs	Recipients	Amount Awarded	Amount/Recipient
Pell Grants	463	\$ 1,719,000	\$ 3,713
Federal Work Study	11	\$ 18,000	\$ 1,636
Perkins Loans	0	\$ -	\$ -
SEOG	125	\$ 36,000	\$ 288
PLUS Loans	4	\$ 41,000	\$ 10,250
Stafford Loans (Subsidized)	110	\$ 334,000	\$ 3,036
Stafford Loans (Unsubsidized)	105	\$ 360,000	\$ 3,429
SMART & ACG or other	0	\$ -	\$ -
CARES ACT- HEERF Student Aid	635	\$ 317,000	\$ 499
Total		\$ 2,825,000	
State Programs			
Tuition Aid Grants (TAG)	155	\$ 241,000.00	\$ 1,555
Educational Opportunity Fund (EOF)	60	\$ 45,000.00	\$ 750
Outstanding Scholars (OSRP) or other	0	\$ -	\$ -
Distinguished Scholars	0	\$ -	\$ -
Urban Scholars	0	\$ -	\$ -
NJ STARS	16	\$ 57,000.00	\$ 3,563
CCOG	100	\$ 130,000.00	\$ 1,300
NJCLASS Loans	0	\$ -	\$ -
Total		\$ 473,000.00	
Institutional Programs			
Grants/Scholarships	141	\$ 252,000.00	\$ 1,787
Loans	0	\$ -	\$ -
Total		\$ 252,000.00	

Required Table II.C.4 | Source: NJIPEDS Form #41 Student Financial Aid Report
*IPEDS Student Financial Aid Survey

4. Percentage of students who are New Jersey residents

The majority (81.6%) of all first-time SCC students are New Jersey residents. 62.4% of all first-time students reside in Salem County (Figure 7).

Fall 2022 First-time Undergraduate Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
208	47	255	81.6%

Note: Residence Unknown included with New Jersey Residents.

Required Table II.C.5

Source: IPEDS Fall Enrollment Survey, Part C

**First-Time
New Jersey Undergraduates
By County Residence, Fall 2022**

County	Residents	Percentage
Atlantic	4	1.6%
Burlington	2	0.8%
Camden	10	3.9%
Cape May	1	0.4%
Cumberland	11	4.3%
Gloucester	12	4.7%
Middlesex	1	0.4%
Salem	159	62.4%
Unknown	8	3.1%
Out of State	47	18.4%
	208	81.6%

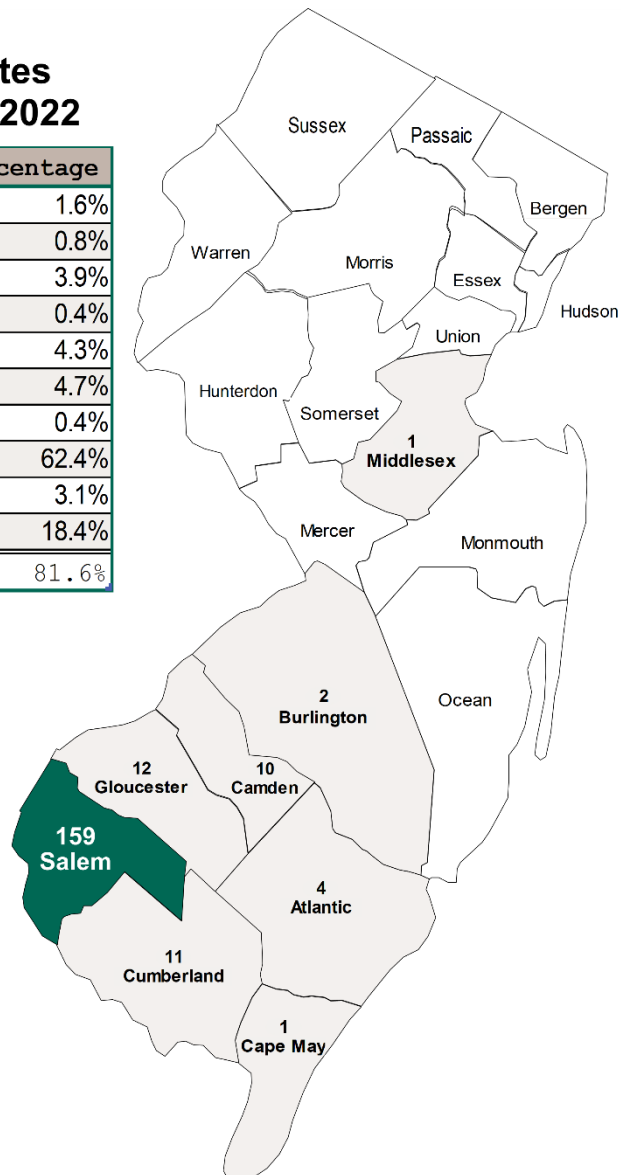


Figure 7

First-Time, Undergraduates By State Residence, Fall 2022

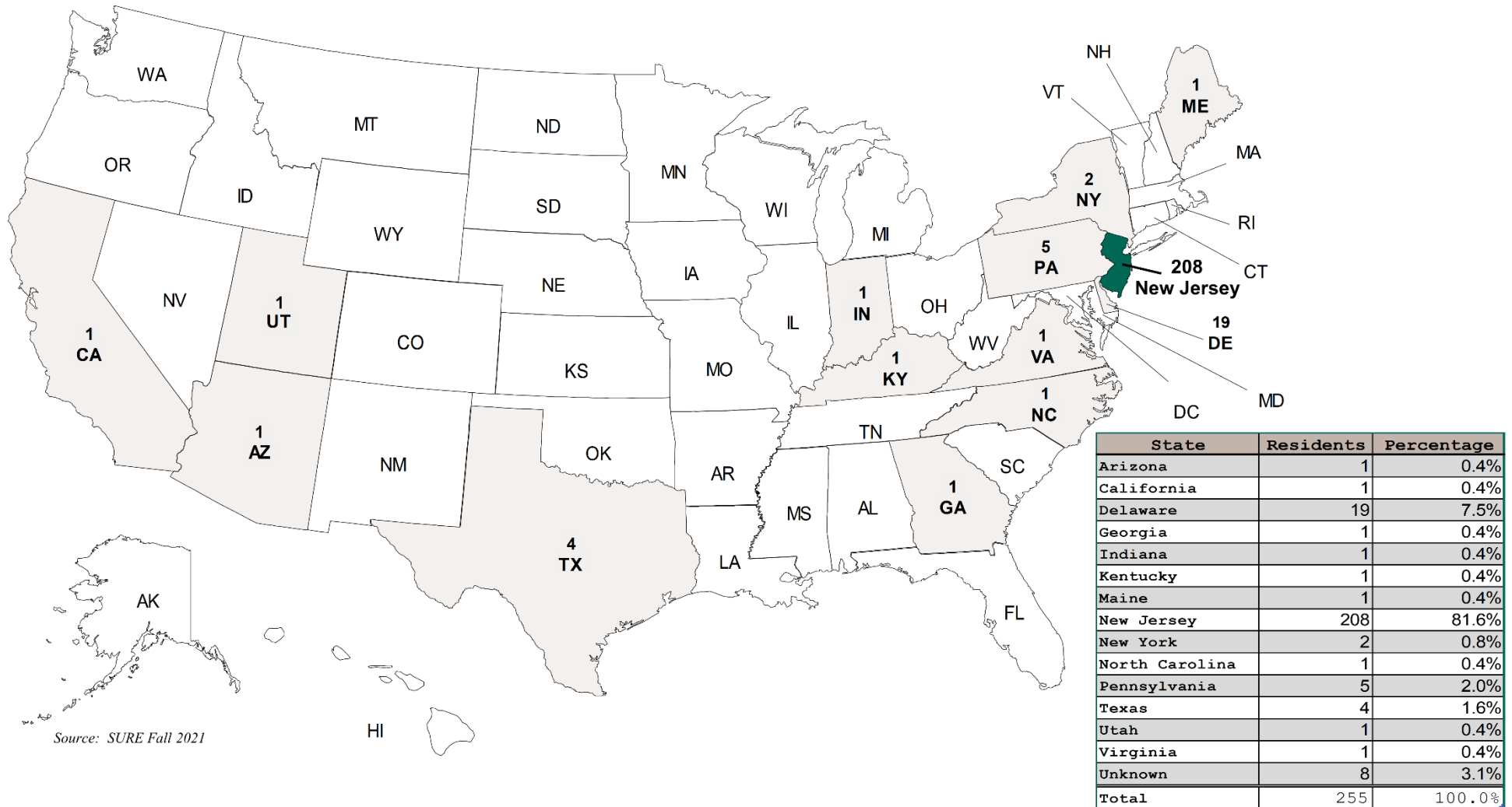


Figure 8

D. Student Outcomes

1. Graduation rates

Graduation rates of first-time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at SCC. Of the 221 students in the fall 2019 cohort, 28.5% graduated in two years. An additional 5.9% graduated the third year, for a total three-year graduation rate of 40.3%.

a. Two-year graduation rate

Two-Year Graduation Rate of Fall 2019 Full-time First-time Degree/Certificate Seeking Students

Cohort Term	Total Students	Student Completion	Percentage
Fall 2019	221	63	28.5%

Required Table II.D.1.b / Source: IPEDS Graduation Rate Survey

b. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2019 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

Ethnicity	Cohort Count	Graduated		Transferred**	
		Number	Percent	Number	Percent
Black	43	7	16.3%	2	4.7%
Hispanic	16	8	50.0%	0	0.0%
White	125	61	48.8%	7	5.6%
Other / Unknown*	37	13	35.1%	4	10.8%
Totals	221	89	40.3%	13	5.9%

* Other includes students who did not disclose their race/ethnicity, as well as students belonging to a category with less than 10 in the cohort count: American Indians, Asians, Native Hawaiian & Pacific Islanders, Two or More Races, and Non-Resident Aliens.

**Transferred category includes students who transferred prior to completing a degree at SCC.

Required Table II.D.1.c / Source: IPEDS Graduation Rate Survey

2. Third-semester retention status
 - a. By attendance status

Third Semester Retention of First-time Undergraduates by Attendance Status

	First-Time, Part-Time			First-Time, Full-Time			All First-time Students		
	Total	Retained	Rate	Total	Retained	Rate	Total	Retained	Rate
Fall 2021 to Fall 2022	117	39	33.3%	171	125	73.1%	288	164	56.9%
Fall 2020 to Fall 2021	59	18	30.5%	172	105	61.0%	231	123	53.2%
Fall 2019 to Fall 2020	61	21	34.4%	229	144	62.9%	290	165	56.9%
Fall 2018 to Fall 2019	73	34	46.6%	158	106	67.1%	231	140	60.6%
Fall 2017 to Fall 2018	87	35	40.2%	157	104	66.2%	244	139	57.0%

Required Table II.D.2 / Source: IPEDS Fall Enrollment Survey, Part E

Fall-to-Fall Retention Rates of First-Time Students by Attendance Status, 2018-2022

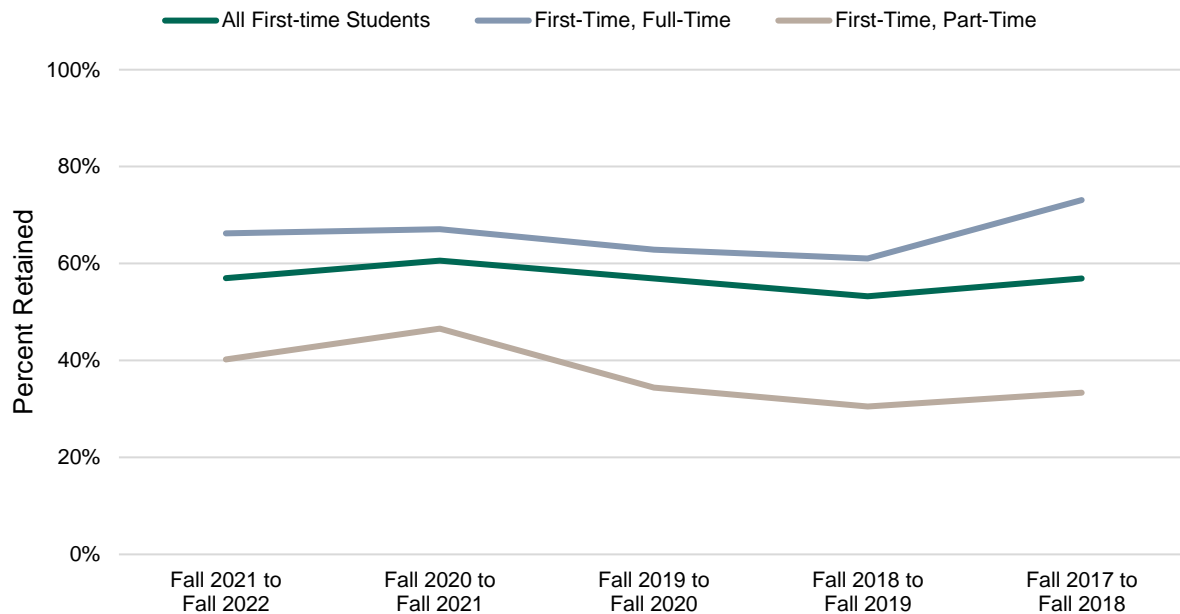


Figure 9

3. Academic year 2020 degrees conferred
b. By race/ethnicity

Degrees and Certificates Conferred by Race/Ethnicity, AY2022

	Associates		Certificates		Total Awards	
	Number	Percent	Number	Percent	Number	Percent
White	113	57.4%	21	42.0%	134	54.3%
Black	29	14.7%	13	26.0%	42	17.0%
Hispanic	16	8.1%	6	12.0%	22	8.9%
Asian	4	2.0%	1	2.0%	5	2.0%
American Indian	0	0.0%	1	2.0%	1	0.4%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Two or More Races	13	6.6%	3	6.0%	16	6.5%
Other	22	11.2%	5	10.0%	27	10.9%
Total	197	100.0%	50	100.0%	247	100.0%

Source: Salem Community College Institutional Research

**Degrees and Certificates Conferred by
Race/Ethnicity, AY 2022**

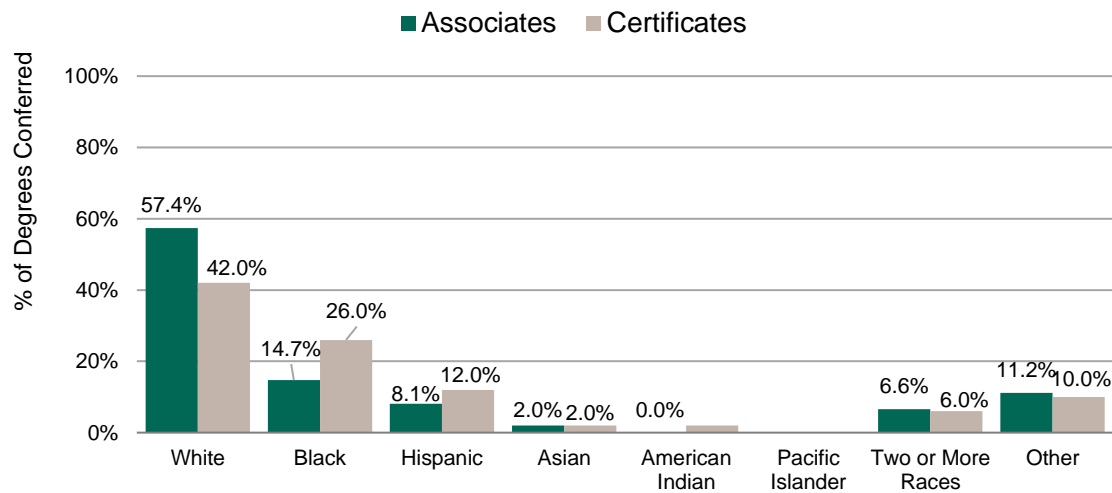


Figure 10

a. By gender

Degrees and Certificates Conferred by Gender, AY2022

Award	Male		Female		Unreported		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associates	66	33.5%	124	62.9%	7	3.6%	197	79.8%
Certificates	5	10.0%	45	90.0%	0	0.0%	50	20.2%
Total	71	28.7%	169	68.4%	7	2.8%	247	100.0%

Source: Salem Community College Institutional Research

Completions by Award Type, AY 2022

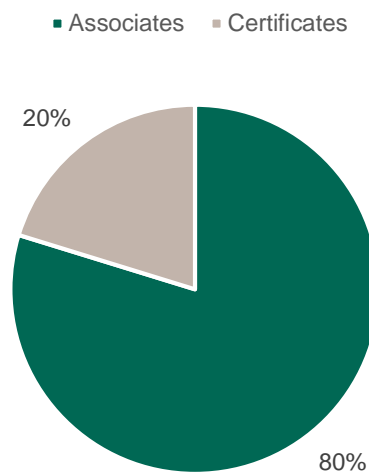


Figure 11

Degrees and Certificates Conferred by Gender, AY 2022

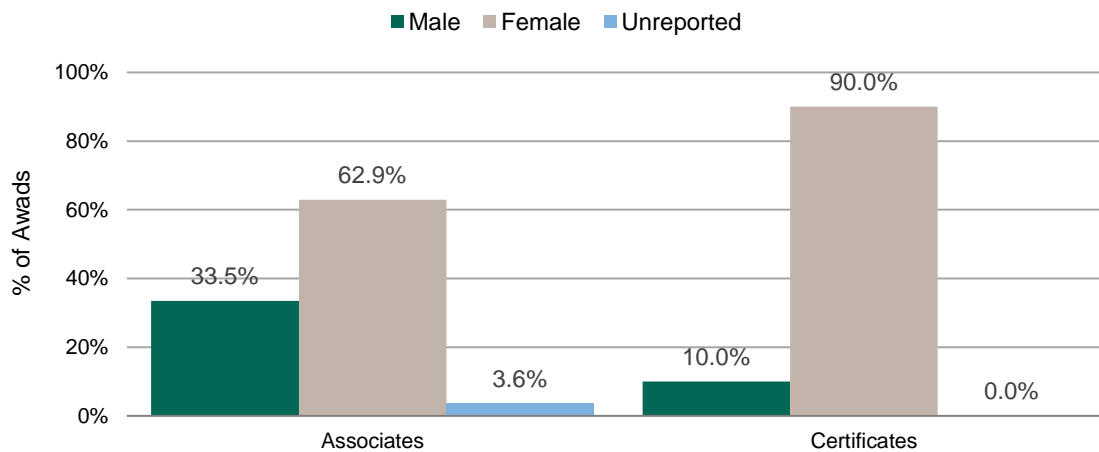


Figure 12

b. By CIP2020 Code Family

Degrees and Certificates Conferred by CIP Code Family, AY 2022

IPEDS CIP Code Family, CIP2010	Certificates	Associates	Total	% of Total
Health Professions	50	90	140	56.7%
Business, Management	0	20	20	8.1%
Liberal Arts And Sciences	0	16	16	6.5%
Precision Production	0	14	14	5.7%
Visual And Performing Arts	0	11	11	4.5%
Biological And Biomedical Sciences	0	8	8	3.2%
Psychology	0	8	8	3.2%
Parks, Recreation, Leisure, And Fitness Studies	0	7	7	2.8%
Education	0	6	6	2.4%
Homeland Security And Law Enforcement	0	5	5	2.0%
Agriculture And Agriculture Operations	0	5	5	2.0%
Engineering	0	3	3	1.2%
Science Technologies/Technicians	0	2	2	0.8%
Social Sciences	0	1	1	0.4%
Mathematics And Statistics	0	1	1	0.4%
Totals:	50	197	247	100.0%

Source: Salem Community College Institutional Research

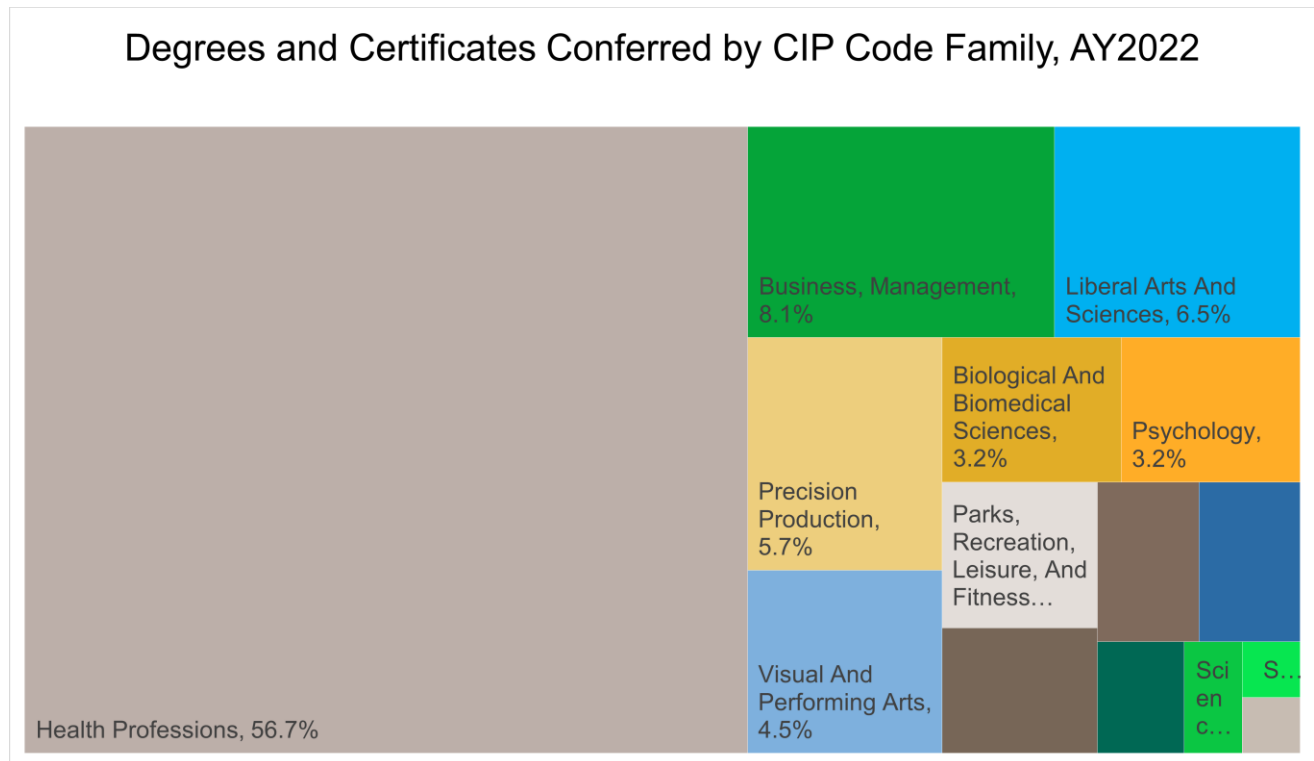


Figure 13

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, gender, and tenure status

In fall 2022 there were 107 total faculty, composed of 15 full-time faculty (14.0%) and 92 adjunct faculty (86.0%).

a. Headcount

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2022

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	2	4	1	0	0	0	0	0	0	0	0	0	0	0	3	4
Assistant Prof.	1	1	0	1	0	0	0	0	0	0	0	0	0	0	1	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	3	5	1	1	0	0	0	0	0	0	0	0	0	0	4	6
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	4
TOTAL	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	4
Total																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	2	4	1	0	0	0	0	0	0	0	0	0	0	0	3	4
Assistant Prof.	1	1	0	1	0	0	0	0	0	0	0	0	0	0	1	2
All Others	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	4
TOTAL	4	9	1	1	0	0	0	0	0	0	0	0	0	0	5	10

* Note: Asian includes Pacific Islanders; Unknown includes 2 or More Races.

Required Table II.E.1 / Source: IPEDS Human Resources Survey

b. Percentage

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2022 Percentage

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	13.3%	26.7%	6.7%	---	---	---	---	---	---	---	---	---	---	---	20.0%	26.7%
Assistant Prof.	6.7%	6.7%	---	6.7%	---	---	---	---	---	---	---	---	---	---	6.7%	13.3%
All Others	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	20.0%	33.3%	6.7%	6.7%	---	---	---	---	---	---	---	---	---	---	26.7%	40.0%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Assistant Prof.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
All Others	6.7%	26.7%	---	---	---	---	---	---	---	---	---	---	---	---	6.7%	26.7%
TOTAL	6.7%	26.7%	---	---	---	---	---	---	---	---	---	---	---	---	6.7%	26.7%
Total																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	13.3%	26.7%	6.7%	---	---	---	---	---	---	---	---	---	---	---	20.0%	26.7%
Assistant Prof.	6.7%	6.7%	---	6.7%	---	---	---	---	---	---	---	---	---	---	6.7%	13.3%
All Others	6.7%	26.7%	---	---	---	---	---	---	---	---	---	---	---	---	6.7%	26.7%
TOTAL	26.7%	60.0%	6.7%	6.7%	---	---	---	---	---	---	---	---	---	---	33.3%	66.7%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of course sections taught by full-time faculty

SCC offered 265 classes in fall 2021, 34.3% taught by full-time faculty, 65.7% by adjunct faculty, and 0.0% by other staff (typically full-time staff or administrators).

**Percentage of Course Sections Taught by Full-Time Faculty
Fall 2018 to Fall 2022**

	Total Sections	Full-Time Faculty	Part-Time Faculty	Others*
Fall 2022*	265	91 34.3%	174 65.7%	0 0.0%
Fall 2021*	242	97 40.1%	142 58.7%	3 1.2%
Fall 2020*	233	85 36.5%	145 62.2%	3 1.3%
Fall 2019*	219	90 38.2%	132 60.4%	4 1.4%
Fall 2018	212	81 39.7%	128 57.5%	3 2.8%

Note: Others includes Full-time Administrators

Required Table II.E.2

Source: Salem Community College Institutional Research

**Beginning Fall 2019, numbers take into consideration sections taught by multiple faculty members.*

Percentages may add up to greater than 100%.

3. Ratio of full- to part- time faculty

**Ratio of Full- to Part-time Faculty
Fall 2022**

	Number	Percentage
Full-Time	15	14.0%
Part-Time	92	86.0%
Total	107	100.0%

Required Table II.E.3

Source: IPEDS Human Resources Survey

F. Characteristics of the trustees

Salem Community College is sponsored in part by the citizens of Salem County through the Board of Chosen Freeholders and the state of New Jersey. The twelve-member governing board consists of eleven voting members and one member elected from the most recent graduating class. The College President serves as a non-voting, ex-officio member of the Board.

1. Race/ethnicity and gender

Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	3	1	---	1	---	---	---	5
Female	5	---	---	---	---	---	---	5
Total	8	1	---	1	---	---	---	10

Required Table II.F.1 / Source: Salem Community College Board of Trustees Administrative Secretary

2. List of trustees with titles and affiliations

Board of Trustees Members

Name	Title	Affiliation
John G. Ashcraft	President/Manager	Ashcraft Funeral Home
BJ Ayars	Offsite and Emergency Response Specialist	PSEG Nuclear
Ida Bowen	President/CEO (retired)	Deepwater Industries Federal Credit Union
Patrice Burdalski	Owner	State Farm Insurance
Amante N. DeCastro, M.D.	Physician	Self-employed
Maria B. Fantini	Administrative Assistant to the President and Board Secretary	Salem Community College
Michael R. Gorman, Ed.D.	President, Ex-Officio	Salem Community College
Dorothy D. Hall	Consultant	Self-employed
Scott R. Kramme, Esq.	Owner	Law Offices of Scott R. Kramme, LLC
Peggy Nicolosi	Executive Superintendent	NJ Dept. of Education
Jason Supernavage	Owner/President	Boston Rehabilitation Associates
Gregory T. Wright	Assistant Principal	Gloucester County Institute of Technology
Vacant	Alumni Trustee	Salem Community College

Required Table II.F.2 / Source: Salem Community College Board of Trustees Administrative Secretary

3. URLs of webpages with information on trustees

For more information, including meeting times and dates, please go to:
<http://www.salemcc.edu/about-scc/board-of-trustees>

G. Profile of the institution

1. Degree and certificate programs

Degree and Certificate Programs

Associate of Arts Degrees	
Communications/Journalism	Social Science - History/Political Science
Education	Social Science - Psychology
Liberal Arts [†]	Social Science - Sociology/Social Service
Mathematics	
Associate of Science Degrees	
Biology/Chemistry	Criminal Justice - Cyber Security
Biology/Chemistry - Agricultural Science	Criminal Justice - Law Enforcement
Biology/Chemistry - Pre-Professional	Game Design and Development
Business Administration [†]	Health Science
Business Administration - Accounting	Occupational Therapy Assistant****
Business Administration - Supply Chain Management	Physics/Engineering
Computer Science	Sport Management
Associate of Applied Science in Technology Degrees	
Business Administration	Nursing
Culinary Arts**	Scientific Glass Technology
Health Information Technology***	Technical Studies
Nuclear Energy Technology	Veterinary Technology***
Associate of Fine Arts	
Computer Graphic Art	Studio Art
Glass Art	
Certificates	
Medical Coding***	Pharmacy Technician
Office Management	Practical Nursing (LPN)
Career Certificates	
Business Paraprofessional Management	

[†] Also available as fully online degree.

**Joint degree in partnership with Rowan College at Burlington County

***Joint degree in partnership with Camden County College

****Joint degree offered with the School of Health Professions at Rutgers, The State University of New Jersey

Source: Salem Community College 2022-2023 Catalog

H. Major research and public service activities

1. Research and development expenditures

Research and Development Expenditures, FY 2022	
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Required Table II.H

Source: Salem Community College Institutional Research

2. Publications and Presentations

Burn, T. & Steele, K. (Hosts). (2022, October 7). "Arts Playlist: The Delaware Contemporary's new exhibition *Through A Glass Darkly*." [Audio Podcast Episode]. *The Green*. Delaware Public Media. <https://www.delawarepublic.org/show/the-green/2022-10-07/arts-playlist-the-delaware-contemporary-s-new-exhibition-through-a-glass-darkly>

Erhardt, C. (2022). *Salem Community College: The First Fifty Years*. LOGIN Libraries of New Jersey.

Isaacs, S. (2022, Nov. 21). "Craft exhibits shine at the Renwick Gallery, Delaware Contemporary, and Towson University Center for the Arts." *The Art Blog*. <https://www.theartblog.org/2022/11/craft-exhibits-shine-at-the-renwick-gallery-delaware-contemporary-and-towson-university-center-for-the-arts/>

Lucente, J. (2022, Sep. 1 – Dec. 15). [Solo Exhibition]. Exhibited at the Riverfront Bakery, Wilmington, DE, United States.

Lucente, J. (2022, Dec.). *Gifted*. [Art Exhibition]. Collaborator. Exhibited at The Art Trust, West Chester, PA, United States.

Lucente, J. (2023, Jun. – Jul.). *Dwell*. [Art Exhibition]. Collaborator. Exhibited at The Art Trust, West Chester, PA, United States.

Lucente, J. (2023, Jun. – Aug.). [Art Exhibition]. Collaborator. Exhibited at Harford Community College, Bel Air, MD, United States.

Obenreder, G. (2022, Oct. 17). "Stop Taking Glass for Granted: The Delaware Contemporary presents *Through A Glass, Darkly*." *Broad Street Review*. <https://www.broadstreetreview.com/reviews/delaware-contemporary-presents-through-a-glass-darkly>

Page, A. (2023). "Bright Lights." *Glass: The UrbanGlass Art Quarterly*, No. 170 (Spring 2023), 42–51.

Schwartz, L. (2022, Nov. 16). "Ditching the Discussion Board: Building Innovative Tools for Collaboration in Asynchronous Online Classes." Presenter. OLC Accelerate 2022, Orlando, FL, United States.

Smith, M. R. (2023, Feb. – May.). *Instruments for Connection and Compromise*. [Solo Exhibition]. Exhibited at the Appalachian Center for Craft, Smithville, TN, United States.

Smith, M. R. (2023, Jan. 9). [Untitled Work]. In *Of Breath and Fire*. [Performance]. Performed by A. Nam and FiveByFive. January 9, 2023. Northlands, Scotland. Glass, Meet The Future International Film Festival.

Smith, M. R. (2022). In *New Glass Review 42*. (2022).

Smith, M. R. (2023). [Untitled Work]. In *Women of Boro*. [Art Exhibition]. Exhibited at the Orlando Glass Gallery, Orlando, FL, United States.

Smith, M. R. (2023, May. – Oct.). [Glass Plants]. In *...things come to thrive...in the shedding...in the molting...* [Art Exhibition]. Artist, E. Patterson. New York City, NY: New York Botanical Garden.

3. Faculty and staff recognitions and awards

The 2022-23 recipients of the Academic Excellence Award were **Marybeth Chambers** and SCC Adjuncts **Ron Klopfer**, **Joanna Rider-Bay** and **Jorie Rao**.

The 2022-23 recipient of the Arlene Kelley Service to Students Award was **Wendy Decker**.

In 2022, **Kelly A. Schimpf** (Dean of Student Services and Enrollment Management) received a prestigious award from the American Association for Women in Community Colleges. The AAWCC annually recognizes an elite group known as Women Under 40, rising stars at community colleges across the nation who make a difference in the lives of students, their families, colleagues and diverse communities.

Amy Bennis-Kimball, **Chuck Erhardt**, and **Kelly A. Schimpf** were awarded the Rising Star Award by Element451 at their Annual Conference in June 2023 for their work on the new CRM implementation project.

Jenna Lucente was a moderator for Artists Talk: October 7, 2022 held at The Delaware Contemporary along with guest artists **Amy Lemaire** (SCC Glass Adjunct) and Davin Ebanks.

In 2022, **Madeline Rile Smith** received the Jutta Cuny-Franz Talent Award from Glasmuseum Hentrich, Kunstpalast, Germany.

In 2023, Smith was awarded the David Whitehouse Research Residency for Artists at The Corning Museum of Glass. She also was a featured artist, alongside **Amy Lemaire** (SCC Glass Adjunct), at the International Flameworking Conference held at SCC in March.

Kristin Deady, Assistant Dean of Glass Education, and **Jenna Lucente**, Associate Professor of Art, co-curated an exhibition along with **Alexander Rosenberg** (SCC Glass Adjunct) titled “Through A Glass, Darkly” at The Delaware Contemporary, September 9 through December 31, 2022. The exhibition included work by SCC faculty members **Madeline Rile Smith**, Assistant Professor of Glass Art; **Daniel Cutrone**, Adjunct Professor of Glass Art; and **Kayla Cantu**, Adjunct Professor of Glass Art.

SCC Adjunct Professor **Jorie Rao** unveiled her new book, part of the “Systema Paradoxa” series, titled *Out for Blood* (Vol. 14) in 2023.

Salem Community College’s **Commencement Committee**, in partnership with Idea Lab Digital LLC, received a bronze Education Digital Marketing Award for the production of the “2022 Graduation Video.”

Furthermore, the **Marketing Department**, under the creative direction of **Chuck Erhardt**, won a Gold Collegiate Advertising Award for the “SCC Fine Arts brochure.”

4. Collaborations with area schools

Salem Community College supports the ongoing function and events of the Math Science Bridge Committee of Salem County. The Committee supports the K-12 Math and Science departments in the County and holds events (Science Fair, KIC, Ag Day, etc.) at the College and other County sites. Associate Dean Maura Cavanagh Dick is a member of the Math Science Bridge Committee of Salem County.

5. Public service activities

a. Community service and outreach events

Associate Dean **Maura Cavanagh-Dick** served as co-lead for two New Jersey Health Initiative (NJHI), Small and Mighty Communities grants for Salem and Penns Grove cities (total grant award \$100,000), along with Cristina Chlliem (InterAgency Council of Salem County) and Monica Lallo (Acenda Health). The overall grant focused on supporting the work of building community partners working toward a common goal of alleviating health disparities, specifically food insecurity.

Additionally, the Salem and Penns Grove Collaboratives partnered with A.T. Buzby Farms to support the development of its Farm-to-Customer Program (CSA boxes). Developments of the Farm-to-Customer Program include:

- (1) An increase of the staple and fresh food offerings available to customers in the Program and

- (2) The addition of delivery service that increases access of Program goods to residents in the underserved and designated food-desert municipalities of Salem and Penns Grove cities.

Salem Community College was awarded \$2000 through the PSEG Neighborhood Partner Grant. Through the grant, SCC expanded the knowledge and expertise of our faculty and staff to better serve our community populations for whom English is not their primary language. Faculty and staff gained access to an online language-learning platform (Mango Languages) and professional development training in best practices on using the online-learning platform. Through the grant, the SCC began to build capacity to offer English as a Second Language (ESL) programs by enrolling faculty in a certification course to teach English to speakers of other languages.

Associate Dean **Maura Cavanagh-Dick** and Admissions Counselor, **Rissi Stanko** participated in the annual Nuclear Science Week event held at the Energy & Environmental Resource Center (EERC) providing fun and informative activities to children and families of Salem County.

Dr. Theresa Covello, served as ACEN Peer Evaluator in the Spring of 2023.

Associate Professor **Karen Mattison** served on the New Jersey Collegiate Business Administration Association (NJCBA) leadership cabinet as Member-at-Large for Two-Year Colleges. The NJCBA supports and celebrates students and faculty from New Jersey in the business fields by providing professional development, facilitating the NJCBA Honor Society, and rewarding exceptional business teaching and research opportunities to its members.

Additionally, Mattison contributed to the community as an active member of the Gloucester County Chapter of AmeriCorps Seniors.

Since 2017, **Chuck Erhardt** (Coordinator of Student Outreach and Communication), **Laura Green** (Advisor), **Jill James** (Registrar/Coordinator of Academic Programs), and **Alicia Smith** (Office Personnel, Enrollment Management) have volunteered with Meals on Wheels (MOW) of Salem County on behalf of Salem Community College. Once a month, the foursome delivers meals with a smile to residents in Pennsville. For many homebound residents, MOW team members are the only people they see on a particular day.

SCC hosted the annual veterans medals ceremony in partnership with the County of Salem Office of Veterans Affairs, and a veterans recognition dinner with the SCC Foundation.

The 21st International Flameworking Conference (IFC) – March 17-19 – began with a free showing of *The Flame: The Art and History of Lampworking* in Salem Community College's Sol and Jean Davidow Performing Arts Theatre in Davidow Hall.

The Saturday and Sunday portions of the conference were held at the Samuel and Jean Jones Glass Education Center on campus. The following glass artists presented flameworking demonstrations: Caterina Urrata Weintraub (featured artist), Ferran Collado, Percy Echols, Karina Guévin, Cédric Ginart, Madeline Rile Smith, Rocko Belloso, Jessica Tsai, Stephan Peirce and Katie Severance.

The IFC was founded by SCC Distinguished Alumnus and internationally respected artist Paul Stankard of Mantua, N.J. Stankard is now IFC chair emeritus. The IFC is made possible through a grant from the Salem County Cultural and Heritage Commission and New Jersey State Council on the Arts, as well as the SCC Foundation and glass industry sponsors.

In addition, SCC hosted the following:

- Career Pathway Job Fair in partnership with the Salem County Chamber of Commerce
- Red Cross blood drive in partnership with the Rotary Club of Penns Grove
- Salem County nonprofit leaders' summit
- Middle States regional conference of Phi Theta Kappa honor society of two-year colleges
- Salem County Health and Human Services Department's COVID-19 and flu shot vaccination clinic in partnership with the SCC nursing faculty and students
- Salem County Health and Human Services Department's second annual Opioid Summit
- Emergency Shelter Drill (New Jersey Office of Emergency Management and Salem County Office of Emergency Management)
- Salem County Office on Aging meal and fan distribution site
- Salem County Chamber of Commerce's candidates forum for state and county offices
- Salem County Chamber of Commerce's "Best of Salem County" recognition event
- Salem Circle of Friends luncheons with Inspira Health/Salem Medical Center
- Nursing professional development conference with Inspira Health
- Salem County Teachers of the Year reception in partnership with the Salem County Office of Education
- "Together with Veterans" gathering
- Delaware River and Bay Authority police recruits' written exams and physical fitness tests
- Ceremony to receive the donation of a sapling from the Salem County Oak

Additionally, SCC continues to contribute in the ongoing English as a Second Language class with Gateway Community Action Partnership and Salem County Vocational-Technical School District's adult education program.

The college also partnered with Salem County Vocational-Technical School District for GED classes.

Salem Community College hosted the following organizations for monthly meetings:

- Red Oak Hospice – Marketing Professionals Network
- Salem County Chamber of Commerce Board
- Habitat for Humanity of Salem County
- Salem County Economic Development Council
- Salem County Science and Math Teachers

Similarly, other groups met regularly at Salem Community College, including:

- Off-shore wind group
- Cumberland Empowerment Zone Corp.
- Chemours' Citizens Advisory Panel

SCC co-sponsored and hosted several events for K-12 populations:

- Duel on the Delaware (a regional robotics competition)
- FIRST LEGO League Qualifier
- Salem County Academic League high school and middle school finals
- Kids Inquiry Conference
- Salem County Science Fair
- PSEG Nuclear Math Showcase
- STEM camp for middle school and high school girls (Girls World), in partnership with South Jersey Robotics
- Penns Grove Middle School promotion ceremony for 8th graders

The College continues to serve as the permanent home of the award-winning Team 316 (The LUNATECS) of South Jersey Robotics; affiliated with FIRST Robotics. For the second straight year, the LUNATECS qualified for and competed in the FIRST international robotics championship in Houston in April 2023. The LUNATECS placed 78th worldwide among more than 3,200 teams.

President Dr. Michael R. Gorman served on the NJ Council of County Colleges' Executive Committee. Additionally, **Dr. Gorman** served on the Salem County Chamber's Government Relations Committee and the Chamber's Marketing Committee. Those are in addition to serving as Secretary on the Chamber Board of Directors and serving on both the Business Education and the Executive Committees.

He is also a member of the Forman Acton Foundation, the Penns Grove/Carneys Point Regional School District Advisory Board, the Rotary of Penns Grove, the Salem Community College Foundation (ex-officio), the Salem County Chamber of Commerce (Chamber Board Secretary and member of Executive, Business Education, Government Relations, and the Marketing Committees), the Salem County Vocational-Technical Educational Foundation, the Salem County Economic Development Council, and Stand Up for Salem.

Bill Clark chaired the Salem County Chamber of Commerce's Business Education Committee and served as vice chair of Deepwater Industries Federal Credit Union Board.

Maria Fantini was a member of the Rotary of Penns Grove and was recognized as the 2023 Rotarian of the Year.

Ceil Smith facilitated the Salem Circle of Friends (with Inspira/Salem Medical Center) and was a member of the Salem City Council.

Moreover, Smith was the commissioner at the Delaware River and Bay Authority.

b. Cultural events

Author Visits

February 16, 2023 we hosted a very special author event to celebrate the upcoming (2/21/23) book publication of “Out for Blood”, Volume 14 of the Systema Paradoxa series. This volume was written by SCC’s own Jorie Rao, and was available to students five days ahead of publication release day. The SCC Foundation donated 30 copies as giveaways for the event, and Jorie signed these early editions with gold ink. Matching signed bookmarks were distributed to all attendees.

Celebrations

- AAWCC (American Association for Women in Community Colleges) – Women’s celebration for History Month.
- “Celebrate Diversity Event.” Arranged by the DEI Committee.

Concerts

- Salem County American Legion Band (December)
- Salem Community College Oak Singers (December and May)
- Salem County Brass Society (December and April)
- “Music Around the County” (a nonprofit group) (October and April)
- Salem County High Schools’ Honors Choir and Band Festival (April)

SCC Foundation

- Salem Community College celebrated its 50th anniversary at the Golden Jubilee. Thanks to \$63,000 in sponsorships, the SCC Foundation eclipsed the 1 million dollar mark raised for scholarships over the Gala’s 20-year history.
- The 21st International Flameworking Conference (IFC), sponsored by the SCC Foundation, was made possible by funds from the New Jersey State Council on the Arts/Department of State, a Partner Agency of the National Endowment for the Arts, through the Salem County Board of Commissioners, and the Salem County Cultural and Heritage Commission.

Theater

- Productions by the all-volunteer Oakwood Summer Theatre
- Performing Arts Day (a regional event sponsored by the Woman’s Club of Penns Grove, Carneys Point and Oldmans)
- Through a State of New Jersey arts grant administered by the Salem County Cultural and Heritage Commission, SCC hosted a performance by the Pushcart Players, a professional theatre company based in New Jersey, for a local elementary school in SCC’s Sol and Jean Davidow Performing Arts Theatre.

Miscellaneous

- On February 22, 2023, the Library hosted a special music event for Black History Month: “Black History Celebration of African American Music & Instruments.” The event was open to everyone, and explored how generations of African Americans, and their unique perspectives have shaped the discourse of music in America. Live performers included Mabel Johnson (vocal), Francia Laguerre (vocal), Rodney Skinner (keyboard), Howard Valentine (guitar), and the Salem County Brass Society.
- The Library hosted a special live online performance by music duo Danika and The Jeb on April 12, 2023. This HUM101 activity was open to everyone via ZOOM, and was followed by a live Q&A session.
- During NLW (April 23-29), the SCC Library held a literary-related scavenger hunt contest. All students registered for classes during the SP-23 semester were eligible to participate. A daily book hunt was posted, and students received one entry for each of the five books they located during the week. A random drawing of all entries was completed on May 3rd, and the winning student received the annual \$50 Barnes & Noble giftcard prize, as well as a signed copy of “Out for Blood.”

I. Major capital projects underway in fiscal year 2023

At this time, Salem Community College has a limited number of major capital projects planned for fiscal year 2024. Using funds appropriated through the NJ Chapter 12 Bond Program, FY2024 projects include roof replacement for the Donaghay building, parking improvements, replacement of the Davidow boiler, and updates to the Sol and Jean Davidow Performing Arts Theater in Davidow Hall.

Other Institutional Information

J. Awards Conferred

4. Awards conferred by academic year

Awards Conferred by Academic Year

Academic Year	Certificates	AA	AS	AAS	AFA	Total
2014	35	64	91	45	5	240
2015	36	66	66	57	6	231
2016	26	68	54	96	8	252
2017	36	51	50	89	23	249
2018	40	64	58	91	16	269
2019	37	42	40	93	18	230
2020	39	48	71	65	15	238
2021	35	45	63	58	17	218
2022	34	54	85	54	20	247
2023	50	32	75	82	11	250

Source: Salem Community College Institutional Research

Awards Conferred by Academic Year

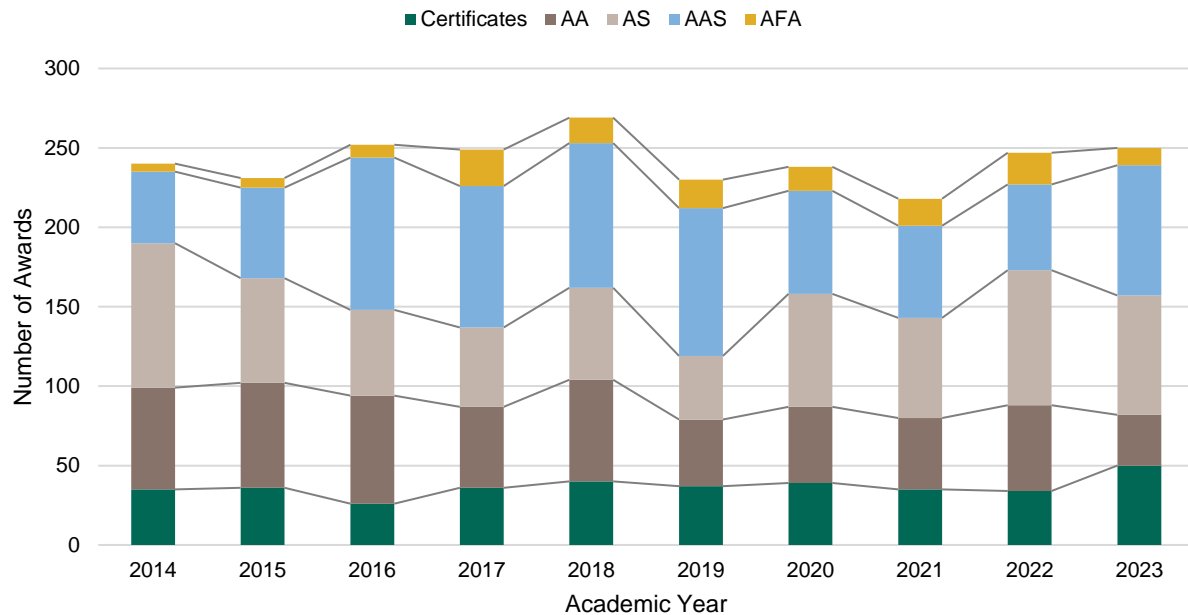


Figure 14

5. Awards conferred by program

Awards Conferred by Program and Academic Year

Program	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022
Award Totals	265	229	237	213	249
Associate Degree Total	225	190	198	180	214
Associate of Arts Total	62	40	47	45	54
Communications Journalism	2	2	2	6	2
Criminal Justice*	4	0	0	0	0
Education	12	3	10	8	14
Liberal Arts	28	21	19	18	23
Mathematics	0	0	0	1	0
Physics Engineering*	2	0	0	0	0
Social Science - History/Political Sci	0	4	2	2	2
Social Science - Psychology	13	9	7	7	7
Social Science - Sociology/Social Service	1	1	7	3	6
Associate of Science Total	56	40	71	60	86
Biology/Chemistry	14	9	10	2	3
Biology/Chemistry - Agricultural Science	0	0	2	3	2
Biology/Chemistry - Pre-professional	0	0	2	1	0
Business Administration - Accounting	0	0	1	1	3
Business Administration - General	5	4	14	7	14
Computer Science	0	0	1	0	1
Criminal Justice - Cyber Security	1	0	4	2	1
Criminal Justice - Law Enforcement	7	6	2	12	6
Game Design and Development	4	4	6	1	2
Health Science (Medical Radiography)*	1	0	0	0	0
Health Science	24	16	28	27	49
Occupational Therapy Assistant	0	0	0	0	2
Physics/Engineering	0	1	1	4	2
Sport Management	0	0	0	0	1
Associate of Applied Science Total	91	92	65	58	54
Business Administration	5	11	8	6	2
Health Information Technology	1	0	0	0	0
Nuclear Energy Technology	8	10	5	4	4
Nursing LPN to AND	24	30	29	28	40
Process Operator Technology*	10	1	0	0	0
Scientific Glass Technology	42	39	22	20	8
Sustainable Energy: Green Technology*	1	1	0	0	0
Technical Studies	0	0	1	0	0
Associate of Fine Arts Total	16	18	15	17	20
Computer Graphic Art	5	7	5	6	9
Glass Art	11	9	6	6	6
Studio Art	0	2	4	5	5

Awards Conferred by Program and Academic Year

Program	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022
Certificate Total	40	39	39	33	35
Office Management	5	3	3	0	0
Pharmacy Technician	4	4	2	3	0
Practical Nursing	31	29	34	30	35
SET: Academic Certificate*	0	1	0	0	0
SET: Green Construction Technology*	0	1	0	0	0
SET: Solar Energy Technology*	0	1	0	0	0

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

K. Enrollment trends

1. By fall credit hour totals

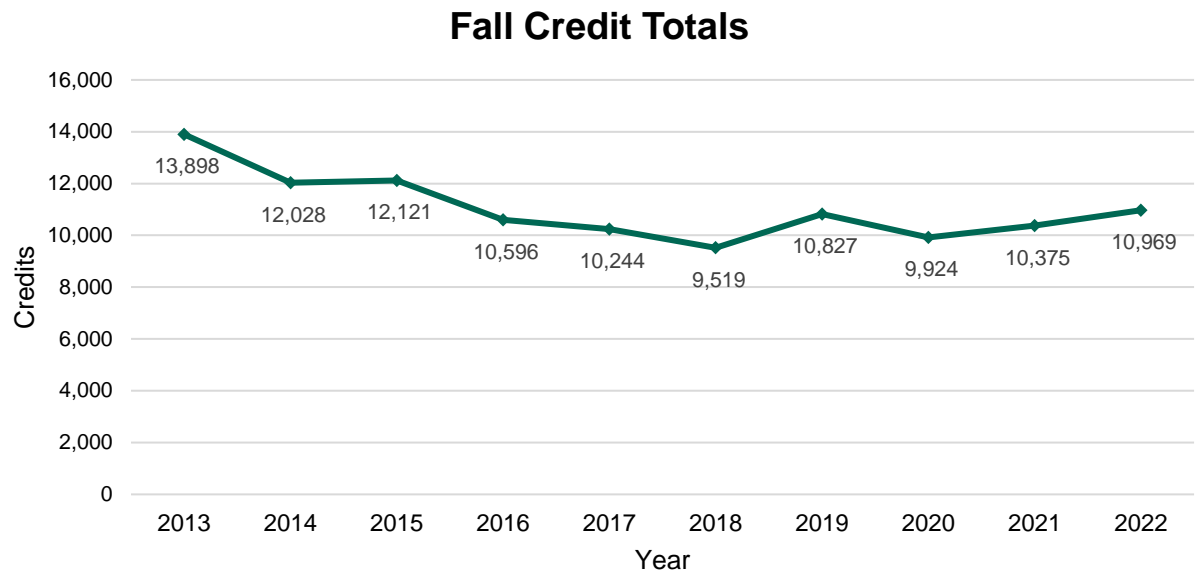


Figure 15

2. By fall student enrollment status

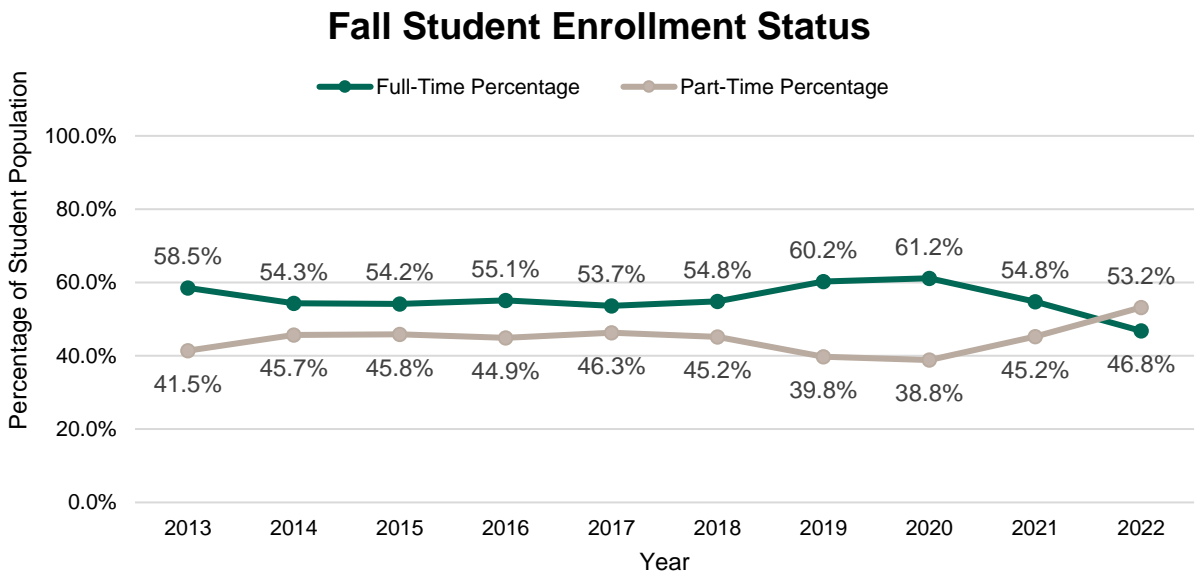


Figure 16

3. By program

Fall Enrollment Trends by Program

Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Program Totals	892	1023	875	971	942
Associate Degree Program Total	780	868	766	847	834
Associate of Arts Total	178	224	176	184	171
Communications Journalism	6	8	13	5	8
Computer Science	0	7	6	18	13
Criminal Justice*	1	1	0	0	0
Education	19	45	41	38	36
Liberal Arts	90	88	60	66	58
Mathematics	3	4	4	5	2
Social Science - History Political Science	7	8	7	6	7
Social Science - Psychology	38	41	28	29	38
Social Science - Sociology/Social Service	14	22	17	17	9
Associate of Science Total	335	386	384	459	435
Biology/Chemistry	26	21	17	12	19
Biology/Chemistry - Agricultural Science	1	4	8	6	7
Biology/Chemistry - Pre-Professional	4	5	5	3	7
Business Administration - Accounting	7	11	16	12	14
Business Administration - Supply Chain Management	1	8	6	6	8
Business Administration General	29	42	38	41	34
Criminal Justice - Cyber Security	12	13	12	7	6
Criminal Justice - Emergency Management	2	0	0	0	0
Criminal Justice - Law Enforcement	28	23	32	29	27
Game Design and Development	16	21	9	12	5
Health Science	197	212	202	279	252
Health Science - Diagnostic Med Sonography	1	0	0	0	0
Health Science - Practical Nursing Prep*	0	1	0	0	0
Health Science - Surgical Technology	1	0	0	0	0
Justice Studies - Corrections	0	0	0	0	0
Justice Studies - Homeland Security	0	1	1	0	0
Occupational Therapy Assistant	2	3	4	5	6
Paralegal Studies	4	2	0	0	0
Physics/Engineering	4	11	16	13	13
Sport Management	0	8	18	34	37

Fall Enrollment Trends by Program

Program	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Associate of Applied Science Total	188	166	134	141	177
Agribusiness	0	0	0	0	0
Agriculture	0	1	0	0	0
Business Administration	37	30	20	25	26
Culinary Arts	1	1	3	3	2
Health Information Tech	3	0	0	0	1
Nuclear Energy Technology	18	13	9	7	6
Nursing	32	32	41	49	74
Scientific Glass Technology	94	77	51	48	64
Small Unmanned Aircraft Field Technician	0	0	0	0	0
Technical Studies	2	1	0	0	0
Veterinary Technology	1	11	10	9	4
Associate of Fine Arts Total	79	92	72	63	51
Computer Graphic Art	22	28	22	18	11
Glass Art	43	50	40	36	33
Studio Art	14	14	10	9	7
Certificate Total	63	67	70	77	91
Business Paraprofessional Management	0	0	0	0	0
Medical Coding	1	2	3	3	2
Office Management	9	9	4	1	3
Pharmacy Technician	7	9	4	8	3
Practical Nursing	46	47	59	65	83
Undecided	49	88	39	47	17

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

L. Focus on STEM programs

Focus on STEM Programs

Academic Year	Percent of Enrolled Students in STEM Programs	Percent of Credits for Students in STEM Programs	Percent of Graduates in a STEM Program
2014	56.6%	59.0%	65.0%
2015	56.9%	60.2%	61.3%
2016	57.5%	62.7%	66.4%
2017	62.1%	66.9%	71.6%
2018	61.0%	63.7%	71.9%
2019	60.7%	61.7%	70.3%
2020	57.3%	57.5%	69.6%
2021	61.6%	60.0%	66.9%
2022	61.8%	62.4%	68.9%
2023	65.3%	64.2%	75.1%

* Dual Credit and Robotics students are excluded from calculations

Source: Salem Community College Institutional Research

Focus on STEM Programs

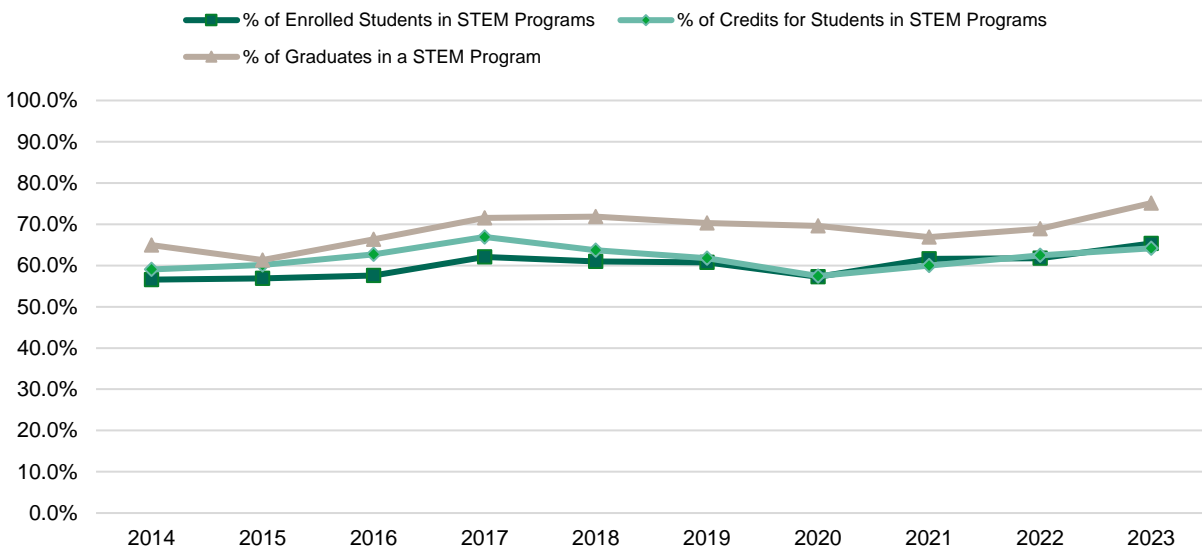


Figure 17