Annual Institutional Profile Report

For Academic/Fiscal Year 2022-2023

Sussex County Community College Office of Institutional Research
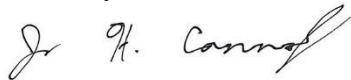September 2023

Preface

I am pleased to submit the 2023 Annual Institutional Profile for Sussex County Community College (SCCC). This submission fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The Office of the Secretary of Higher Education established the structure of the report and the Office of Finance and Research provided the student data. The Office of Institutional Research at SCCC compiled the other report elements.

Work is complete for the McGuire Technical Education Center Culinary Institute and the College was awarded grant dollars through the Securing Our Children's Future Bond Act to expand the Optics Technology Center on Campus. Construction will occur during the next few months. New programs like Electrical Lineworker, Medical Assisting, Engineering, and a new 3+1 agreement with Ramapo College are causing much excitement. With the addition of our newest sports programs - football, wrestling, and volleyball, SCCC now boasts the most student-athletes of any community college in New Jersey.

Although we have experienced enrollment challenges due to demographic changes during the past few years, the College's finances are stable. SCCC continues to provide the excellent academic preparation that our students need for transfer, career opportunities, and personal enrichment. We continue to maintain our longstanding philosophy of high human contact, which helps make every student know that they matter.

Sussex County Community College continues to adapt to the changing landscape of higher education by creating effective education solutions and by continually evaluating its goals and the needs of the students, the community we serve, and the state of New Jersey.

Sincerely,

Jon H. Connolly, Ph.D.
President, Sussex County Community College

I. Table of Contents

II. Data by Category

III. Other Institutional Information (if desired)

II. Data by Category

II.A. Accreditation Status

II.A.1. Institutional Accreditation

Sussex County Community College has been licensed by the State of New Jersey since 1992. In 1993, the College received its original accreditation by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Most recently, the College completed a comprehensive self-study and a verification of compliance as part of the Middle States Commission on Higher Education (MSCHE) regular accreditation procedures in the spring of 2018. The College was reaccredited in the fall of 2018.

II.A.2. Professional Accreditation(s)

The following programs are individually accredited:

Program	Agency
Medical Assistant	Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB)

II.B. Number of Students Served

II.B.1. Number of Undergraduate Students by Attendance Status

Total Fall Headcount Credit Enrollment by Status		
	Fall 2021	**Fall 2022**
Full-Time	1255 (58.0%)	1,339 (61.4)
Part-Time	907 (42.0%)	842 (38.6%)
Total	**2,162**	**2,181**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.		

II.B.2. Number of Graduate Students by Attendance Status

Sussex County Community College does not offer any graduate programs.

II.B.3. Number of Non-Credit Students Served

Total Non-credit Enrollment				
	FY 2021		**FY 2022**	
	Open Enrollment	**Customized Training**	**Open Enrollment**	**Customized Training**
Total Number of Registrations[1]	48	0	169	0
Unduplicated Headcount	48	-	169	-
Total Clock Hours[2]	4,320	0	15,210	0
Total FTEs[3]	10	0	39	0
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training. [1]Includes all registrations in any course that started on July 1 through June 30. [2] 1 Clock Hour = 60 Minutes. [3]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).				

II.B.4. Unduplicated Number of Students

Unduplicated Enrollment		
	FY 2021	**FY 2022**
Headcount Enrollment	3,277	3,041
Credit Hours	47,473	46,216
FTEs	1,586	1,541
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS 12-Month Enrollment Survey.		

II.C. Characteristics of Undergraduate Students
II.C.1. Mean Math, Reading and Writing SAT Scores

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.C.2. Student Enrollment in Remediation

Sussex County Community College currently utilizes a multiple measures approach to course remediation. Through the use of the student's high school transcript, scores on the Accuplacer, SAT, and/or ACT, as well as interviews with academic advisors, the student makes the determination on whether to enroll in remedial or college-level courses.

Remedial Course Enrollment			
	Total Fall Undergraduate Enrollment	**Number of Students Enrolled in 1 or more Remedial Courses**	**Percent of Total Enrollment**
Fall 2021	2,162	78	3.6%
Fall 2022	1,949	90	4.6%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.			

Remedial Course Enrollment of First-time, Full-time (FTFT) students			
	Total Number of FTFT Students	**Number of FTFT Enrolled in 1 or More Remedial Courses**	**Percent of FTFT Enrolled in 1 or More Remedial Course**
Fall 2021	449	23	5.1%
Fall 2022	550	37	6.7%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.			

Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject		
	Fall 2021	**Fall 2022**
Computation	8 (1.8%)	8 (1.5%)
Algebra	12 (2.7%)	21 (3.8%)
Reading	0 (0%)	0 (0%)
Writing	0 (0%)	0 (0%)
English	11 (2.4%)	11 (2.0%)
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.		

II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity

Enrollment by Status and Race/Ethnicity, Fall 2021								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Full-Time	826	101	193	20	2	36	77	1,255
Percent Full-Time	65.8%	8.0%	15,4%	1.6%	0.2%	2.9%	6.1%	100%
Part-Time	695	37	107	27	2	6	33	907
Percent Part-Time	76.6%	4.1%	11.8%	3.0%	0.2%	0.7%	3.6%	100%
Total	1,521	138	300	47	4	42	110	2,162
Percent of Total	70.4%	6.4%	13.9%	2.2%	0.2%	1.9%	5.1%	100%

Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown and includes 2 or more races.

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

	Enrollment by Status and Race/Ethnicity, Fall 2022								
	W	B	H	A/PI	AI/AN	NRA	2 or More	U	Total
Full-Time	892	119	212	15	1	26	64	10	1,339
Percent Full-Time	66.6%	8.9%	15.8%	1.1%	0.1%	1.6%	4.8%	0.7%	100%
Part-Time	628	24	139	11	2	0	33	5	842
Percent Part-Time	74.6%	2.9%	16.5%	1.3%	0.2%	0.0%	3.9%	0.6%	100%
Total	1,520	143	351	26	3	26	97	15	2,181
Percent of Total	69.7%	6.6%	16.1%	1.2%	0.1%	1.2%	4.4%	0.7%	100%

Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown and includes 2 or more races.

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.3.b. Enrollment by Status and Sex

<table>
<tr><th colspan="7">Enrollment by Status and Sex
Fall 2021 and Fall 2022</th></tr>
<tr><td></td><th colspan="3">Fall 2021</th><th colspan="3">Fall 2022</th></tr>
<tr><td></td><th>Full-Time/
% of full-time</th><th>Part-Time/%
of part-time</th><th>Total</th><th>Full-Time/
% of full-time</th><th>Part-Time/%
of part-time</th><th>Total</th></tr>
<tr><th>Male</th><td>701
(56.5%)</td><td>426
(47.0%)</td><td>1,135
(52.5%)</td><td>741
(55.3%)</td><td>420
(49.9%)</td><td>1,161
(53.2%)</td></tr>
<tr><th>Female</th><td>546
(43.5%)</td><td>481
(53.0%)</td><td>1,027
(47.5%)</td><td>598
(44.7%)</td><td>422
(53.0%)</td><td>1,020
(46.8%)</td></tr>
<tr><th>Total</th><td>1,255
(100%)</td><td>907
(100%)</td><td>2,162
(100%)</td><td>1,339
(100%)</td><td>842
(100%)</td><td>2,162
(100%)</td></tr>
<tr><td colspan="7">Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</td></tr>
</table>

II.C.3.c. Enrollment by Status and Age

<table>
<tr><th colspan="7">Enrollment by Status and Age
Fall 2022</th></tr>
<tr><th>Age
Category</th><th>Full-Time</th><th>Percent
Full-Time</th><th>Part-
Time</th><th>Percent
Part-Time</th><th>Total</th><th>Percent
Total</th></tr>
<tr><th>< 18</th><td>9</td><td>0.7%</td><td>106</td><td>12.6%</td><td>115</td><td>5.3%</td></tr>
<tr><th>18-19</th><td>730</td><td>54.5%</td><td>143</td><td>17.0%</td><td>873</td><td>40.0%</td></tr>
<tr><th>20-21</th><td>356</td><td>2.6%</td><td>169</td><td>20.1%</td><td>525</td><td>24.1%</td></tr>
<tr><th>22-24</th><td>90</td><td>6.7%</td><td>134</td><td>25.9%</td><td>224</td><td>10.3%</td></tr>
<tr><th>25-29</th><td>55</td><td>4.1%</td><td>90</td><td>10.7%</td><td>145</td><td>6.7%</td></tr>
<tr><th>30-34</th><td>34</td><td>2.5%</td><td>61</td><td>7.2%</td><td>95</td><td>4.4%</td></tr>
<tr><th>35-39</th><td>23</td><td>1.7%</td><td>31</td><td>3.7%</td><td>54</td><td>2.5%</td></tr>
<tr><th>40-49</th><td>20</td><td>1.5%</td><td>57</td><td>6.8%</td><td>77</td><td>2.4%</td></tr>
<tr><th>50-64</th><td>19</td><td>1.4%</td><td>34</td><td>4.0%</td><td>53</td><td>0.8%</td></tr>
<tr><th>> 65</th><td>3</td><td>0.2%</td><td>15</td><td>1.8%</td><td>18</td><td>0.8%</td></tr>
<tr><th>Unknown</th><td>0</td><td>0.0%</td><td>2</td><td>0.2%</td><td>2</td><td>0.1%</td></tr>
<tr><th>Total</th><td>1,339</td><td>100%</td><td>842</td><td>100%</td><td>2,181</td><td>100%</td></tr>
<tr><td colspan="7">Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</td></tr>
</table>

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs

Financial Aid from State, Federal, and Institution-Funded Programs FY 2021-2022			
STATE PROGRAMS			
	Recipients	**Dollars ($)**	**$/Recipient**
Tuition Aid Grants (TAG)	417	691000	$1,657
Educational Opportunity Fund (EOF)	83	82000	$988
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	97	460000	$4,742
Distinguished Scholars	0	0	$0
Urban Scholars	0	0	$0
NJ STARS	49	161000	$3,286
CCOG	258	567000	$2,198
NJCLASS Loans	3	8000	$2,667
FEDERAL PROGRAMS			
	Recipients	**Dollars**	**$/Recipient**
Pell Grants	940	3082000	$3,279
College Work Study	25	53000	$2,120
Perkins Loans	19	5000	$0
SEOG	173	81000	$468
PLUS Loans	24	142000	$5,917
Stafford Loans (Subsidized)	237	570000	$2,405
Stafford Loans (Unsubsidized)	325	954000	$2,935
SMART & ACG or other	3	5000	$0
CARES ACT – HEERF Student Aid	1185	577000	$487
INSTITUTIONAL PROGRAMS			
	Recipients	**Dollars**	**$/Recipient**
Grants/Scholarships	326	$503,000	$1,543.00

Loans	0	0	-

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from NJIPEDS Form #41 Student Financial Aid Report.

II.C.5. First-Time Undergraduate Enrollment by State of Residence

First-Time Undergraduate Enrollment by State of Residence		
	Fall 2021	**Fall 2022**
First-Time State Residents	497 (87.8%)	579 (86.7%)
First-time Non-state Residents	69 (12.2%)	89 (13.3%)
Total First-Time Students	566 (100%)	668 (100%)
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment Survey.		

II.D. Student Outcomes

II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.D.1.b. Two-Year Graduation Rate of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students

Two-Year Graduation Rate of Fall 2017 FTFT Degree/Certificate-Seeking Students	
Fall 2019 FTFT Cohort	405
Number Graduated After 2 Years	90
Percent Graduated After 2 Years	**22.2%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.	

Two-Year Graduation Rate of Fall 2017 FTFT Degree/Certificate-Seeking Students	
Fall 2018 FTFT Cohort	309
Number Graduated After 2 Years	64
Percent Graduated After 2 Years	**20.7%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.	

II.D.1.c. Three Year Graduation and Transfer Rates of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students by Race/Ethnicity

Three Year Graduation and Transfer Rates of Fall 2019 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity								
	W	B	H	A/PI	NRA	2 or More	O*	Total
Fall 2019 FTFT Cohort	289	18	63	8	18	7	0	**405**
Number Graduated After 3 Years	120	1	9	0	1	1	0	**132**
Percent Graduated After 3 Years	41.5%	5.6%	14.3%	0.0%	5.6%	14.3%	-	**32.6%**
Number Transferred	29	0	5	0	3	0	0	**37**
Percent Transferred	10%	0.0%	7.9%	0	16.7%	0.0%	0	**9.1%**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.								
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.								

Three Year Graduation and Transfer Rates of Fall 2018 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity								
	W	B	H	A/PI	NRA	2 or More	O*	Total
Fall 2018 FTFT Cohort	231	5	41	0	21	0	0	**309**
Number Graduated After 3 Years	107	1	8	0	7	-	-	**124**
Percent Graduated After 3 Years	46.3%	20%	19.5%	0	33.3%	-	-	**40.1%**
Number Transferred	60	1	4	0	2	-	-	**67**
Percent Transferred	26.0%	20%	9.8%	0	9.5%	-	-	**21.7%**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.								
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.								

14

II.D.2. Third Semester Retention of First-Time Undergraduates

Third Semester Retention of First-Time Undergraduates, Fall 2021-Fall 2022			
Attendance Status	**Fall 2019 First-Time Undergraduates**	**Retained in Fall 2020**	**Retention Rate**
Full-Time	449	273	**60.8%**
Part-Time	117	43	**36.8%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.			

Third Semester Retention of First-Time Undergraduates, Fall 2020-Fall 2021			
Attendance Status	**Fall 2019 First-Time Undergraduates**	**Retained in Fall 2020**	**Retention Rate**
Full-Time	332	196	**59.0%**
Part-Time	66	42	**63.6%**
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.			

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2022									
Tenured		**W**	**B**	**H**	**A/PI**	**AI/AN**	**NRA**	**U**	**Total**
Professors	**M**	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	**M**	3	0	0	0	0	0	0	3
	F	3	0	0	0	0	0	0	3
Assistant Professors	**M**	1	0	0	0	0	0	0	1
	F	3	0	0	0	0	0	0	3
All Others	**M**	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	1
Total	**M**	**4**	**0**	**0**	**0**	**0**	**0**	0	**4**
	F	**7**	**0**	**0**	**0**	**0**	**0**	0	**7**
Without Tenure									
Professors	**M**	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	**M**	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Assistant Professors	**M**	3	0	0	0	0	0	0	3
	F	0	0	0	0	0	0	0	0
All Others	**M**	5	0	0	0	0	0	0	5
	F	1	0	0	0	0	0	0	1
Total	**M**	**8**	**0**	**0**	**0**	**0**	**0**	0	**8**
	F	**1**	**0**	**0**	**0**	**0**	**0**	0	**1**
Total									
Professors	**M**	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	**M**	3	0	0	0	0	0	0	3
	F	3	0	0	0	0	0	0	3
Assistant Professors	**M**	4	0	0	0	0	0	0	4
	F	3	0	0	0	0	0	0	3
All Others	**M**	5	0	0	0	0	0	0	5
	F	2	0	0	0	0	0	0	2
Total	**M**	**13**	**0**	**0**	**0**	**0**	**0**	0	**13**
	F	**14**	**0**	**0**	**0**	**0**	**0**	0	**14**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown, 2 or more races.									
Data source: IPEDS Human Resources Survey									

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty

Percentage of Course Sections Taught by Full-Time Faculty, Fall 2020 and Fall 2021		
	Total Number of Course Sections**	
	Fall 2021	**Fall 2022**
Taught by Full-time Faculty	106 (18.76%)	100 (17.8%)
Taught by Part-time Faculty	447 (79.1%)	432 (77.3%)
Taught by Others*	23 (4.07%)	27 (4.83%)
Total	565 (100%)	559 (100%)
Data Source: Sussex County Community College. *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included.		

II.E.3. Ratio of Full-Time to Part-Time Faculty

Ratio of Full-Time to Part-Time Faculty, Fall 2020 – Fall 2022				
	Fall 2020	**Fall 2021**	**Fall 2022**	
Full-Time Faculty	21 (7.7%)	19 (7.5%)	17 (6.6%)	
Part-Time Faculty	253 (92.3%)	236 (92.5%)	242 (93.4%)	
Total	274 (100%)	255 (100%)	259 (100%)	
Data Source: IPEDS Human Resources Survey				

II.F. Governing Board Characteristics

II.F.1. Characteristics of the Board of Trustees by Race/Ethnicity and Sex

Characteristics of the SCCC Board of Trustees by Race/Ethnicity and Sex								
	W	**B**	**H**	**A/PI**	**AI/AN**	**NRA**	**U**	**Total**
Male	7	0	0	0	0	0	0	**7**
Female	4	0	0	0	0	0	0	**4**
Total	**10**	0	0	0	0	0	0	**10**
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown.								
Data Source: Sussex County Community College								

II.F.2. Characteristics of the Board of Trustees by Title and Affiliation

Members of the SCCC Board of Trustees, 2021		
Name	**Title at Organization**	**Organization**
Dr. Tyler Morgus, Chair	Strategic Marketing Manager	ThorLabs
Elizabeth Jane Brown	Investment Associate	Drexel Fund
Dr. Gayle Carrick	Superintendent of Schools	NJ Department of Education
Maryanne Fox	Retired	Healthcare Director
David Castner	Sheet Metal Worker	Sheet Metal Workers Local 22
Dr. Paul Crowley	Retired	Dentist
Kurt Gewecke	Owner	KG Builders LLC
James Hofmann	Retired	Teacher Newton Public Schools
Dr. Thomas Digby	Retired	Private Pediatrician
John Santillo	Retired	Defense Industry Engineering Manager
Candice Smith	Paraprofessional and Author	Sussex County School District
Dr. Jon Connolly	President (Ex-Officio)	Sussex County Community College
Data Source: Sussex County Community College		

II.F.3. URL with SCCC Board of Trustees Information

Additional information can be found online at: https://sussex.edu/about-sussex/board-of-trustees/

II.G. Profile of the Institution

II.G.1. Degree and Certificate Programs

PROGRAMS OF STUDY

Type of Degree	Program	Options
Associate of Arts (AA)	Liberal Arts - Online Liberal Arts	• Anthropology Option • Communication/Broadcasting Option • Communication/Film Studies Option • Communication/Journalism Option • Elementary/Secondary Education Option • English Option • History Option • Music Option • Musical Theater Option • Political Science Option • Pre-Law Option • Psychology Option • Sociology Option • Theater Arts Option
Associate of Fine Arts (AFA)	Studio Arts	• Architecture Design Option • Art Education Option • Fashion Design Option • Interior Design Option • Photography Option
Associate of Science (AS)	Accounting Business Administration – Online Business Administration Criminal Justice Environmental Studies Exercise Science Horticultural Science Human Services Science & Mathematics	 • Biology Option • Chemistry Option • Computer Science Option • Engineering Science Option • Geology Option • Information Systems Option • Mathematics Option • Pre-Medical/Dental Option • Pre-Nutrition/Dietetic Option
Associate of Applied Science (AAS)	Agricultural Business Automotive Service Technology Business Management Child Development Specialist Computer Information Systems Criminal Justice Studies Fire Science Technology	 • Food/Beverage Management Option (retired) • Hotel/Restaurant Management Option • Supply Chain Management Option • Digital Forensics Option • Game Development Option • Information Technology Option

Type of Degree	Program	Options
	Graphic Design	• 3D Computer Arts Option • Illustration Option • Social Media Marketing
	Health Science	
	New Media Communications	
	Nurse Education (PCCC)	
	Paralegal Studies	
	Technical Studies	• Building Construction Technology Option • Cosmetology Option • Culinary Arts Option • Diesel Service Technology Option • Electronic Music and Recording Option • Machine Tool Technology • Technical Theater Option • Welding Option

Professional Certificates
Automotive Service Technology
Child Development Specialist
Machine Tool Technology
Computer Information Systems
Elder Law Specialist
Paralegal
Supply Chain Management
Computerized Accounting
Fire Science Technology
Web Design
Web Publishing

Certificates of Achievement
Bookkeeping
Computer Aided Design/Drawing
Cultural Competence
Cyber Crime Investigation
Digital Art &Illustration
Graphic & Digital Design
Health & Exercise Science
Humanities
Independent Film
Interactive Design Skills
Music Fundamental
Multimedia Artist
Photography
 Professional Public Leadership
Social Media Marketing
Technical Support
Wordpress Theme Design

Academic Initiatives

The New Jersey legislature passed the Lampitt Bill in September 2007, referred to as the NJ Transfer Law or Agreement. The law provides for the transfer of 60-64 credits for AA and AS degree graduates from NJ public community colleges to NJ public four-year colleges. Staying with the same major is best, and transfer admission is not guaranteed.

In addition, SCCC has established articulation agreements with both private and public four-year colleges for specific programs of study. This list of articulation agreements is also available online at: https://sussex.edu/student-support/advising-and-counseling-center/transfer-services/transfer-agreements-with-4-year-colleges/

4-Year College	SCCC Program	4-Year Program
Berkeley College (for-profit) Dover, NJ	A.S. Accounting	B.S. Accounting
	A.S. Business Admin	B.S. Business Administration
	A.S. Business Admin	B.S. Fashion Marketing & Management
	A.S. Business Admin	B.S. Financial Services
	A.S. Business Admin	B.S. Health Services Management
	A.S. Business Admin	B.S. International Business
	A.S. Criminal Justice	B.S. Justice Studies-Criminal Justice
	A.A. Liberal Arts: Pre-Law	B.S. Legal Studies
	A.S. Business Admin	B.S. Management
	A.S. Business Admin	B.S. Marketing Communications
Centenary College	A.S. Human Services	B.S. Social Work
College of St. Elizabeth	A.S. Criminal Justice	A.S. Criminal Justice
East Stroudsburg University	A.S. Human Services	B.S. Social Work
	A.A. Liberal Arts: History	B.A. History
	A.A. Liberal Arts: Pre-Law	B.A. Political Science
	A.A. Liberal Arts: Psychology	B.A. Psychology
	A.S. Accounting	B.S. Business Management
	A.S. Business Administration	B.S. Business Management
Fairleigh Dickinson University	A.A.S. Graphic Design	B.A. Graphic Design
	Option: 3D Computer Arts	Concentration: Print Design
		Concentration: Web Design Concentration
	Option: Social Media Marketing	B.A. Film and Animation
		Concentration: Animation
		Concentration: Video Game Animation
Felician College	A.S. Business Administration	B.S. Business
	A.S. Criminal Justice	B.A. Education
		Option: Elementary (K-5) w/English
		Option: Elementary (K-5 & P-3) w/English

		Option: Elementary (K-5) & Special Education w/English B.S. Criminal Justice
John Jay College	A.S. Criminal Justice	B.S. Criminal Justice
Marywood University	A.A.S. Graphic Design	B.F.A. Design (Graphic)
Montclair State University	A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Chemistry A.S. Math/Science: Geology	B.S. Marine Biology and Coastal Science B.S. Biology B.S. Molecular Biology B.S. Environmental Science B.S. Chemistry B.S. Biochemistry B.S. Geoscience
New Jersey Institute of Technology	A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems	B.S. Computer Science B.S. Web and Information Systems
Ramapo College	A.S. Human Services A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.A. Liberal Arts: Political Science A.A. Liberal Arts: English	B.S.W. Social Work B.S. Chemistry B.S. Mathematics B.A. Political Science B.A. Literature
Rutgers University	A.S. Human Services	B.S. Human Services
SUNY-Canton	A.S. Criminal Justice	B.Tech-Criminal Investigation B.Tech-Criminal Justice: Law Enforcement Leadership
SUNY-Cobleskill	A.A.S. Agricultural Business A.S. Horticultural Science	B.T. Agriculutral Business Management B.T. Plant Science
William Paterson University	A.A. Elementary/Secondary A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administraiton A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Criminal Justice A.S. Criminal Justice A.S. Math/Science: Biology A.S. Math/Science: Pre-Med/Dental A.S. Math/Science: Pre-Nutrition/Diet. A.S. Math/Science: Chemistry A.S. Math/Science: Computer Science	B.A with Education Certification(P-3 or K-5) there are options for K-12 and Special Education B.S. Accounting B.S. Finance B.S. Financial Planning B.S. Global Business B.S. Management B.S. Marketing B.S. Professionaal Sales B.A. Economics B.A. Criminal Justice B.A. Criminology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology

	A.S. Math/Science: Information Systems A.S. Math/Science: Mathematics A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.S. Math/Science: Geology A.S. Environmental Studies A.S. Environmental Studies	B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. or B.A. Chemistry B.S. Computer Science B.S. Computer Science B.S. or B.A. Mathematics B.A. Integrated Math & Science: Biology B.A. Integrated Math & Science: Chemistry B.A. Integrated Math & Science: Mathematics B.S. Environmental Science B.S. Environmental Science B.A. Integrated Math & Science: Environmental Science

Continuing Education at SCCC

There are several continuing education offerings at SCCC. The College will be adding to these offerings in the near future. Current offerings include:

- A CDL training program through 160 Driving academy.

- The Learning at College Experience (LACE) Program at SCCC works to keep developmentally disabled adults in an educational and social setting. The program, led by a certified Special Education teacher, allows students to work in a classroom setting with instructors and assistants who have experience in the special education field. The program itself specifically focuses on maintaining and/or increasing both social and academic skills, specific to the following areas: life skills, social skills, language arts literacy, mathematics, social studies, health, and independent living skills.

The Center for Lifelong Learning

The Center for Lifelong Learning is a collaboration between the Senior Services Division of Sussex County and SCCC. The Center's offerings are designed for individuals over 50 who are looking for intellectual stimulation, an opportunity to expand their horizons, and who want to be part of a life-long learning community that is full of insight, cultural diversity, and wisdom. Previous offerings have covered topics such as basic computer/technology skills, nutrition, and basic estate planning.

Public Safety Training Academy

The Public Safety Training Academy (PSTA) is located approximately five miles from the SCCC main campus, at the Sussex County Homestead Complex on Morris Turnpike in Frankford Township (directly across from the Sussex County Library - Main Branch). The PSTA offers relevant, quality training and educational programs to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses, and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics, Incident Management, Fire Officer Training, Fire Extinguisher Training, Emergencies in Health Care Facilities Training, Vehicle Extrication, and Emergency Medical Technician Training, as well as other state and federally approved courses. It is also the county hub for police training at the facility's firing range. The Academy is equipped with full service fire vehicles, a burn building, smoke tower and various other training buildings and simulators.

II.H. 1. Major Research and Public Service Activities

Major Research Activities

Sussex County Community College does not currently participate in any major research activities.

Public Service Activities

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events on the campus that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex County, NJ.

Supporting Local Businesses

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 18 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

Community Enrichment

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. The Performing Arts Center offers arts and entertainment for SCCC students and the community. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances. The Campus Life Office and Veterans Services involve the community with scheduled events and trips. The Sussex County Department of Human Services, Division of Senior Services has partnered with the College to host an ongoing lecture and event series on campus in Newton.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. The United Way, Sussex County Arts and Heritage Council, Sussex County Historical Society and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. The Caring awards are presented to high school and middle school students on campus each year. Area law enforcement and emergency service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October. This event is attended by hundreds of area school children. The SGA, assisted by other clubs on campus, also raises funds for charitable organizations, donates gifts to senior citizens during the holidays and holds various food and clothing drives.

The Art Gallery, as well as the atrium of the Performing Arts Center, allows many local artists and students the opportunity to present their various artworks in all types of mediums. A reception to meet the artist and discuss the art is followed by a month-long exhibit.

Sussex County Community College is the home for the Betty June Silconas Poetry Center that provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas and mediums.

Philanthropy

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, Play for Pink for breast cancer awareness, Rotaract (a student-led Rotarian organization), Habitat for Humanity projects and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, DASI, various drives (holiday food, clothing, and toys) and more.

SCCC has a 501(c)3 Foundation that raises funds and support for College initiatives. The Foundation also supports worthy, community-wide projects and events by participating and/or funding.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. Over 70% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith-based causes, health and wellness issues, social services, arts, culture, and education.

Volunteerism in the Classroom

SCCC continues to partner with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

Veteran Support

SCCC has a Veteran Affairs Office and a full-time Student Success Advisor and a part-time SCO to help support the College's student veterans as they transition from active duty to civilian and student life. The Office has developed a program with the U.S. Department of Veteran Affairs for regular visits to campus to help serve all of the veterans in the county.

II.I. Major Capital Projects Underway

EXPENDITURES : YEAR 2022-2023

Sussex County Community College

Project	Amount ($)
Optics Technology (R-Building Expansion)	$1,125,000

Source: Sussex County Community College, Finance Department