

September 14, 2023

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Letter of Transmittal

September 14, 2023

New Jersey Office of The Secretary of Higher Education 1 John Fitch Plaza 10th Floor, PO Box 542 Trenton, NJ 08625-0542

Dear Secretary Bridges:

We are pleased to present the Warren County Community College's 2023 Institutional Profile. We are hopeful that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the Research Office at OSHE for their work in compiling supporting data for our Institutional Profile for 2023.

Sincerely,

Dr. William J. Austin President

(currently on on-campus sabbatical)

A. <u>Accreditation Status</u>

1. Institutional Accreditations

Warren County Community College is accredited by the Middle States Commission on Higher Education. Their address is 1007 North Orange St, 4th Floor, MB #166, Wilmington, DE 19801.

Founded in 1981, the College was awarded its original accreditation from the Commission in 1992 and its accreditation was most recently reaffirmed in June, 2018.

2. Program Accreditations

WCCC holds the following program-specific professional accreditations:

- Accreditation Commission for Education in Nursing, Inc. (Nursing)
- Commission on Accreditation of Allied Commission on Accreditation of Allied Health Education Programs (Medical Assisting)

B. <u>Number of Students Served</u>

1. Number of Undergraduates by Attendance Status, Fall 2022*:

Full Time		Part	Time	Total
N	%	N	%	3386*
619	18.3	2767	81.7	

^{*}Includes dual enrollment students registered as of October, 2022.

Source: IPEDS Fall Enrollment Survey

Comment: WCCC serves a large number of high school students. The figures in 1.b provide a much better enrollment analysis of on-campus, primarily matriculated students.

1.b. On-campus students by Attendance Status, Fall 2022

Full Time		Part	Time	Total
N	%	N	%	993
395	395 39.8%		60.2%	

Source: WCCC Research Office, Student Bio Report

Note: Because WCCC serves a large number of students through the dual enrollment program, we are providing supplemental data for the students classified as UG (or in the on-campus program).

2. Number of Graduates by Attendance Status:

Not Applicable

3. Number of Non-Credit Students Served:

Non-Credit Enrollment, FY 2022									
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²					
Open Enrollment	903	684	39,841	89					
Customized Training	361	n/a	1,292	3					

¹Includes all registrations in any course that started on July 1, 2021 through June 30, 2022.

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. <u>Unduplicated Number of Credit Students for FY2022</u>

	Headcount Enrollment	Credit Hours	FTEs ¹
Undergraduates	3.393	31,737	1,058

¹FTEs are credit hours divided by 30.

Source: IPEDS 12 Month Enrollment Survey, 2022

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

C. Characteristics of Undergraduate Students

- 1. <u>Mean Math, Reading and Writing SAT Scores:</u> Not applicable.
- 2. <u>Enrollment in Remediation Courses by Subject Area:</u>

Total Fall 2022 Undergraduate Enrollment	Students Enrolled in One or More Remedial Courses	% of Total Enrollment
889*	0	0.0%

^{*}Includes only matriculated students

First-Time Full Time (FTFT) Students Enrolled in Remediation Fall 2022								
Total FTFT Students	Enrolled in One or More Remedial Courses	% of Total FT, FT Students						
161	0	0.0%						

Source: SURE Fall Enrollment File 2022

Number of Fall 2022 FTFT Students Enrolled in Remediation										
Remedial Subject Area	Number of Students Enrolled	% of FT, FTs Enrolled in Fall 2022								
Computation	0	0.0%								
Algebra	0	0.0%								
Reading	0	0.0%								
Writing	0	0.0%								
Reading	0	0.0%								

Source: SURE Fall Enrollment File 2022

Comment: WCCC does not offer remedial education courses.

3. <u>Enrollment by Race/Ethnicity, Sex, and Age, Fall 2022</u>

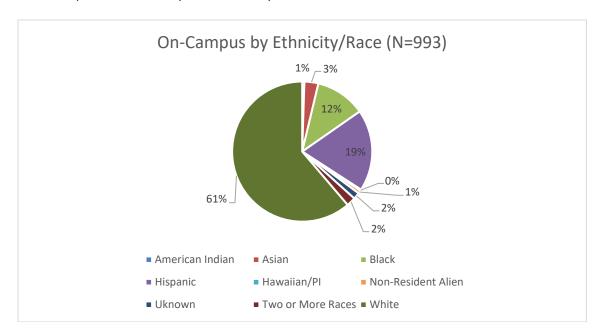
a. Enrollment by Race/Ethnicity

		<u>% of</u>		<u>% of</u>		<u>% of</u>
Category	<u>Full-time</u>	<u>Total</u>	Part-time	<u>Total</u>	<u>Total</u>	<u>Total</u>
White	237	38%	379	14%	616	18%
Black	57	9%	59	2%	116	3%
Hispanic	72	12%	114	4%	186	5%
Asian	9	1%	14	1%	23	1%
American Ind.	1	0%	6	0%	7	0%
Hawaiian/Other PI	0	0%	4	0%	4	0%
Nonresident	12	2%	27	1%	39	1%
2 or More Races	10	2%	6	0%	16	0%
Race Unknown	<u>221</u>	<u>36%</u>	<u>2,158</u>	<u>78%</u>	<u>2,379</u>	<u>70%</u>
Total	619	100%	2,767	100%	3,386	100%

Source: IPEDS 2022 Fall Enrollment Report. Includes non-matriculated and high school students

Comment: Because the fall enrollment report includes unidentified non-matriculated students, WCCC is displaying the enrollment data for on-campus students is shown in the next several charts.

3.a.1. On-Campus Enrollment by Race/Ethnicity Fall 2022



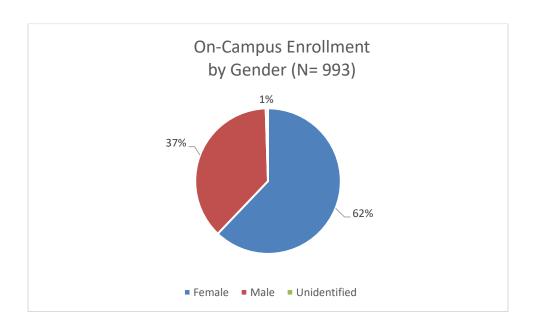
Source: WCCC Research Office Student Bio Report.

3. b. Enrollment By Sex Fall 2022:

Full-time				Part-time					Total					
Male	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>	Male	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>	Male	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>
257	41.5%	362	58.5%	619	1,231	44.5%	1,536	55.5%	2,767	1,488	43.9%	1,898	56.1%	3,386

Source: SURE Fall Enrollment Report

3.b.1. On-Campus Enrollment by Sex-Fall 2022:



Source: WCCC Research Office Student Bio Report

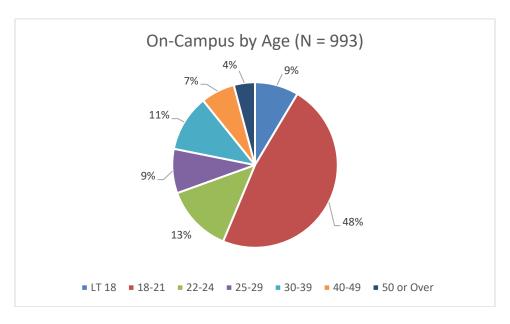
3.c. Enrollment by Age-Fall 2022

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u> <u>l</u>	<u>Jnknown</u>	<u>Total</u>
Full-time	Num	181	238	99	40	20	15	7	11	4	1	3	619
	Pct	29.2%	38.5%	16.0%	6.5%	3.2%	2.4%	1.1%	1.8%	0.7%	0.2%	0.5%	100.0%
Part-time	Num Pct	2,006 72.5%	289 10.4%	110 4.0%	102 3.7%	71 2.6%	41 1.5%	45 1.6%	60 2.2%	30 1.1%	8 0.3%	5 0.2%	, -
Total	Num	2,187	527	209	142	91	56	52	71	34	9	8	3,386
	Pct	64.6%	15.6%	6.2%	4.2%	2.7%	1.7%	1.5%	2.1%	1.0%	0.3%	0.2%	100.0%

Source: IPEDS Fall Enrollment Report

Comment: Because high school Dual Enrollment numbers skew the age profile, we are displaying the on-campus only students in 3.c.1 . 67% of the on-campus students are 24 years or younger.

3.c.1. On Campus Enrollment By Age -Fall 2022



Source: WCCC Research Office Student Bio Report

4. Financial Aid from Federal, State & Institutionally-Funded Programs

Financial Aid from Federal, State & Institution-Funded Programs, AY 2021-2022									
	Recipients	Dollars(\$)	\$/Recipient						
FEDERAL PROGRAMS									
Pell Grants	382	1,215,000	\$3,181						
College Work Study	5	10,000	\$2,000						
Perkins Loans	0	0,000	\$0						
SEOG	96	50,000	\$521						
PLUS Loans	0	0	\$0						
Stafford Loans - Subsidized*	9	25,000	\$2,778						
Stafford Loans - Unsubsidized*	15	46,000	\$3,067						
SMART & ACG or other	0	0	\$0						
CARES ACT- HEERF Student Aid	513	1,231,000	\$2,400						
STATE PROGRAMS									
Tuition Aid Grants (TAG)	158	228,000	\$1,443						
Educational Opportunity Fund	45	39,000	\$867						
Other State Programs (OSRP, NJ-GIVS,									
WTC, etc.)	0	0	\$0						
Distinguished Scholars	0	0	0						
Urban Scholars	0	0	0						
NJSTARS	20	81,000	\$3,522						
CCOG	82	159,000	\$1,963						
NJCLASS	1	6,000	\$6,000						
INSTITUTIONAL PROGRAMS									
Grants & Scholarships	0	\$0	\$0						
Institutional Loans	0	\$0	\$0						

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of Fall First Time 2022 Students who are New Jersey Residents:

Fall 2022 First-time Undergraduate Enrollment By State Residence						
State Residents	Non-State Residents	Total	% State Residents			
237	3	240	98.8%			

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

D. Student Outcomes

1. **Graduation Rates:**

- a. Four, Five, and Six-year Graduation Rate by Race/Ethnicity: Not applicable.
- b. Two-year Graduation Rate:

	Number	Percent
Fall 2019 Cohort	175	19.4%
Graduated within 2 Years	34	

c. Three-year Graduation & Transfer Rate by Race/Ethnicity

3 Year Cohort	In 2019 Cohort	Graduated	Transfers
	1	0	0
American Indian		0.0%	0.0%
	1	0	1
Asian		0.0%	100.0%
	18	5	3
Black		27.8%	16.7%
	37	11	4
Hispanic		29.7%	10.8%
	2	1	0
U.S. Nonresident		50.0%	0.0%
	1	0	0
Race Unknown		0.0%	0.0%
	5	2	2
2 or More Races		40.0%	40.0%
	110	35	14
White		31.8%	12.7%
	175	54	24
Total		30.9%	13.7%

Source: IPEDS Graduation Rate Survey

Comment: WCCC did not have any students in this cohort who were Pacific Islander in the first-time full-time cohort.

2. Third-Semester Retention Rates of First-Time Undergraduates. Fall 2021 to Fall 2022:

Fu	II-Time		Pa	rt-Time	
Fall 2021	Retained		Fall 2021	Retained	
First-Time	in	Retention	First-Time	in	Retention
Undergraduates	Fall 2022	Rate	Undergraduates	Fall 2022	Rate
141	90	63.8%	87	44	50.6%

Source: IPEDS Fall Enrollment Survey, Part E

3. <u>Dual Enrollment Statistics for the Fall 2021 Entering Class:</u>

Students in Fall 2021 New to	New	Transfer
WCCC Cohort with WCCC Dual Credits	Students	Students
First Time at WCCC	242	85
Previously Enrolled in Dual Classes	130	15
Percent of Cohort	54%	18%
Average Dual Credits Earned	10.1	9.6

Source: WCCC Research Office from the 2023 VFA Report

E. Faculty Characteristics

1. Full Time Faculty by Race/Ethnicity, Sex, and Tenure Status (Fall 2022):

	Asia	ın	Blac	ck	Hispa	nic	Whi	te	Tota	al
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Tenured										
Professors	0	0	0	0	0	0	3	4	3	4
Assoc. professors	0	0	0	1	0	1	1	3	1	5
Assist. professors	0	0	0	0	0	0	0	1	0	1
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	1	0	1	4	8	4	10
Not Tenured										
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. professors	0	0	0	0	0	0	0	0	0	0
Assist. professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
W/O faculty										
status										0
Total	1	0	0	0	0	0	3	5	4	5
Grand Total	0	0	0	0	0	0	0	0	0	0
Total	1	0	0	1	0	1	7	13	8	15

Comment: WCCC does not have any faculty that classify themselves as: American Indian, Pacific Islander, Alien, 2 or more races or Unknown. For clarity of display, we are not reporting categories where we have no incumbents.

2. Percentage of Course Sections Taught by Full Time Faculty Fall 2022*

	Taught by Full-time Faculty*		Taught by Part-time Faculty		12 Month Admin.*	
Total Number of Course Sections	Number	Percent	Number	Percent	Number	Percent
147	82	31.3%	46	55.8%	19	12.9

Source: WCCC Research Office (excludes Nursing, Medical Assisting and Independent Studies)

3. Ratio of Full Time to Part Time Faculty Fall 2022 (headcount):

Table II.E.3: Ratio of Full- to Part-time Faculty, Fall 2022					
Full-time F	Faculty Pct	Part-time F	Faculty* Pct	<u>Tota</u> <u>Num</u>	ı <u>l</u> <u>Pct</u>
23	37.1%	39	62.9%	62	100.0%

Source: IPEDS Human Resources Survey. In this survey faculty includes full-time teaching administrators per Federal categories.

^{*}Faculty includes only 10-month faculty. Teaching administrators are shown under 12 month administrators along with senior staff.

^{*}Note: Adjunct number includes 10 clinical adjunct faculty who teach at clinical sites

F. Characteristics of the Board of Trustees

1. Warren County Community College Board of Trustees by Race/Ethnicity & Sex:

	White	Black	Hispanic	Asian	American Indian	Alien	Unknown	Total
Male	3	0	0	0	0	0	0	3
Female	7	1	0	0	0	0	0	8
Total	10	1	0	0	0	0	0	11

2. Trustees' Titles and Affiliations:

Title	Company/Organization Affiliation
Financial Planner	Frailey Insurance
Business	Retired
Social Services Admin.	Retired
Business Owner	Land of Make Believe
Family Practitioner, Geriatrician	Retired
Researcher	Colgate-Palmolive
Speaker NJ State Assembly	Retired
Nurse Practitioner	Planned Parenthood
Educator	Retired
Executive County Superintendent	Warren County
Alumni/Student	Alumni Trustee
	Financial Planner Business Social Services Admin. Business Owner Family Practitioner, Geriatrician Researcher Speaker NJ State Assembly Nurse Practitioner Educator Executive County Superintendent

^{*}Ms. Shenouda was elected to serve a one-year term beginning September 2022.

3. Webpage with Information on the Board of Trustees:

http://www.warren.edu/board-of-trustees/

G. Profile of the Institution

1. Active <u>Degree and Certificate Programs Offered:</u>

Associate of Arts (A.A.)	Associate of Science (A.S.)
Business Administration* Communications Computer and Information Sciences* Elementary and Secondary Education English Fine Arts History Liberal Arts/Pre-Professional Pre-Law Social Sciences	Addictions Counseling Biology Business Administration Chemistry (General Science) Computer Information Sciences Criminal Justice Environmental Studies (Biology) General Science Graphic Design Nurse Education Occupation Therapy Assistant**
AFA	Psychosocial Rehabilitation**
Creative Writing* AAS	Certificate Programs
Business MgmtAccounting Mgmt. Business Management Computer Information Services Medical Assisting Physical Therapy Asst (Union CC)** Small Business Management Technical Studies Unmanned Aerial Systems (Drones)	Addictions Counseling Business Management Communications Computer Information Systems Criminal Justice-Corrections Criminal Justice-Law Enforcement Drone Pilot Drone Repair and Maintenance Small Business Management

^{*}Not accepting new students.

^{**}Joint programs with other institutions.

H. Major Research and Public Service Activities

WCCC's mission does not include research activities, however, the College does engage in a number of public service initiatives. Its employees serve on a number of non-profit organizations and WCCC has strong partnerships with a number of regional non-profit agencies. Our Division of Continuing Education also undertakes customized training to work with local businesses.

In August 2022, WCCC was awarded \$750,000 in federal appropriation funds for Precision Agriculture.

I. Major Capital Projects Underway in FY 2023

The College completed the renovation of approximately 6,600 GSF in its Phillipsburg Education Center with Securing our Children's Bond Funds for Drone/Robotics labs. This renovation includes the following labs: Flight Simulator, GIS, Photogrammetry, Maritime, Underground Vehicle, Assembly/Maintenance, Soldering and a Podcast room. The facility was opened to students on September 7, 2022.

J. Other Information

WCCC continues to expand its technical offerings to students through its UAS program and its emerging AI/Robotics options. The College has received national recognition in that area and has partnered on a number of initiatives with Embry-Riddle Aeronautical University. The College has expanded its training to local law enforcement, educators and other professionals seeking to incorporate drone technology into the local businesses. In spring 2023, WCCC also hosted the FAA's "Droning On" Conference on both its Washington and Phillipsburg sites.