



Institutional Profile

Gloucester Campus

An Accountability Report on Legislatively Mandated Information

September 2024

Rowan College of South Jersey
Gloucester (Main) Campus
1400 Tanyard Road
Sewell, NJ 08080

Rowan College of South Jersey – Gloucester Campus

2024 Institutional Profile

PREFACE

Rowan College of South Jersey's (RCSJ) faculty, staff and administration are inspired by our students every day. We always put students first in decisions that are made. By doing so, our students experience a culture of care and support that is unmatched in the classroom, on the field, and beyond. This holistic approach led The Aspen Institute to name RCSJ one of the nation's Top 150 Community Colleges. We are proud to be a community college and RCSJ is redefining what it means to be one. Our students and communities' needs have changed, and we are serving them through our innovative partnerships.

In summer 2023, two Summer Connect events were held to engage new students and help them navigate campus while learning about student success resources. New Student Orientations provided vital technology training and updates to keep students informed and connected. Approximately 500 students were welcomed on both campuses at our Fall Welcome Events. Students received resource information about campus life, leadership opportunities, and critical campus policies and protocols to navigate a successful year.

In fall 2023, RCSJ welcomed a partnership with Junior Achievement of New Jersey (JANJ) opening a satellite office on the Gloucester campus. This office serves as the first expansion site for JANJ and the headquarters for JANJ's southern New Jersey based initiatives. JANJ provides youth with programs that teach them about financial literacy, career readiness, and entrepreneurship through in-person and online programs. Later that fall, RCSJ expanded its partnership with the Catholic Diocese of Camden, the South Jersey Scholarship Fund (SJSN), and the Gaetano Foundation offering the High School Option program (HSOP) and affordable transfer pathways to parochial students.

On October 10, 2023, RCSJ, Rowan University, and Inspira Health introduced the Pathway to Nursing, which offers current and aspiring Inspira employees the opportunity to save money while earning their B.S.N. Students following the new Pathway to Nursing utilize the 3+1 Nursing Program, offered in collaboration with flagship partner Rowan University. Later that month, RCSJ, Rowan University, and the Rowan-Virtua School of Osteopathic Medicine (SOM) introduced their new Pathway to Medicine program. The pathway guarantees acceptance for five, high-achieving Cumberland and Gloucester County high school seniors annually into an accelerated, cost-saving pathway to a D.O. at a medical school located close to home. Rowan Medicine—in partnership with Cumberland County leadership and Virtua Health—opened its doors in spring 2024 to its first clinical facility on our Cumberland campus.

The Together Café opened in November 2023, inside the lobby of the Rowan-Virtua School of Osteopathic Medicine's location on RCSJ's Gloucester campus. The café is the product of a unique collaboration between RCSJ, the Rowan-Virtua School of Osteopathic Medicine (SOM), the Rowan-Virtua Integrated Special Needs Center of Rowan University (RISN), the County of Gloucester, and the Schools for Neurodiversity at the Gloucester County Special Services School District (GCSSSD). Its goal is to create job training and employment opportunities for individuals with physical and developmental disabilities and to promote their inclusion in all aspects of community life.

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In early February 2024, The Academy for Neurodiversity was realized through a unique collaboration between RCSJ, the Schools for Neurodiversity at the Gloucester County Special Services School District, Rowan University and its medical schools, and Gloucester and Cumberland County governments. This Academy will integrate lifelong services for the developmentally disabled and offer multiple levels of education, workforce training, and support services. A groundbreaking ceremony also took place for a three-story, on-site housing complex, providing 24 one-bedroom, rent-supported apartments for individuals with intellectual and developmental disabilities. Also in February, Vineland Public Schools (VPS) and RCSJ further enhanced their dual enrollment partnership for high school students when VPS was named as one of the four NJ Department of Education Dual Enrollment Pilot Grant Initiative recipients receiving \$148,000. During a recognition ceremony, Vineland High School was named the first RCSJ Collegiate High School partner. At a subsequent ceremony, over twenty Gloucester and Cumberland High Schools also signed on as RCSJ Collegiate High Schools.

On March 6, 2024, RCSJ established the Lita Marcelo Abele (LMA) Women’s Institute for Business Studies at the College with a \$10,000 endowment from Abele. The intent of the Institute is to develop leadership skills, foster empowerment, and provide professional growth for women and minority women students whose goals are to enter and advance their careers in the field of business.

As a First-Generation student, I am proud to announce the formation of a new RCSJ honor society, Tri-Alpha, which recognizes the academic achievements of first-generation college students. Our chapter is Kappa Epsilon. We inducted our first chapter members in March 2024. My family and I are honored to offer an endowment to provide First Generation student scholarship and mentorship opportunities and partner with OceanFirst Bank Foundation for more scholarship support. A First Generation Institute will open in fall 2024.

Throughout the 2024 spring semester, we signed HBCU an HSI transfer partnership agreements with Lincoln University (Pennsylvania), Delaware State University, Rutgers-Newark, and St. Peter’s University, respectively, providing our diverse student body with more opportunities to pursue their bachelor’s degree.

This summer, the RCSJ Roadrunners Athletic program won the 2023-2024 Learfield Directors' Cup for Two-Year Colleges. The Roadrunners won this year’s Cup by capturing the NJCAA National Championship finish in baseball, second place finish in men's tennis, third place finish in women's tennis and fifth place finishes in men's soccer, women's cross country and women's outdoor track & field. The Roadrunners previously won the Learfield Directors' Cup in 2012-2013.

On July 23, 2024, four RCSJ Cumberland students entering their second year of study in RCSJ's Biological Science program became the inaugural recipients of The Slack Family Scholarship for the Pathway to Medicine. These students spoke highly of Cumberland's cohort programs, Adelante Juntos and Cumberland's Bridge to Rowan, accrediting the employees and the faculty involved for their success and access to opportunities.

The Board of Trustees has approved an extension to the College’s Strategic Plan and DEI Strategic Action Plan through the 2025-2026 academic year. RCSJ will utilize the results of the Middle States Commission on Higher Education self-study to inform a new, combined Strategic and DEI Action Plan to continue our long-standing, student-centered philosophy.

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I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2023, to June 30, 2024. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,



Frederick Keating, Ed.D.
President, Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey’s public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <http://www.rcsj.edu>. For additional information related to the material contained in this report, please contact:

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Data by Category

A. ACCREDITATION STATUS

1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation self-study review is scheduled for 2025-2026.

2. Professional Accreditation

The following academic programs offered on the Gloucester Campus are individually accredited:

Program	Accrediting Agency
Accounting Business Administration Digital Marketing Human Resource Management	Accreditation Council for Business Schools and Programs (ACBSP)
Automotive Technology	ASE Education Foundation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Educational Programs (CAAHEP) Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Commission on Accreditation of Allied Health Educational Programs (CAAHEP) Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology State of New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance
Nursing	Accreditation Commission for Education in Nursing (ACEN) New Jersey Board of Nursing
Paralegal	American Bar Association—ABA Standing Committee on Paralegals
Physical Therapist Assistant	Commission on Accreditation in Physical Therapy Education (CAPTE)

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B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2023

	Number	Percent
All Undergraduate Students	5,390	100%
Enrolled Full-time	2,882	53.5%
Enrolled Part-time	2,508	46.5%

Source: IPEDS Fall Enrollment Survey

2. Number of Non-Credit Students Served, Fiscal Year 2023

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	6,486	4,190	234,199	520
Customized Training	1,473		9,274	21

Notes: (1) Registrations include all registrations in any course that started on July 1, 2022 through June 30, 2023. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2023

Total Students	Total Credit Hours	Full-Time Equivalent (FTE)
7,803	120,743	4,025

Note: FTE equals credit hours divided by 30.
Source: IPEDS 12-Month Enrollment Survey

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area, Fall 2023

	Total Enrolled Fall 2023	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Degree-Seeking Students	4,424	819	18.5%
First-Time Students Enrolled Full-time (FTFT)	1,065	492	46.2%
By Subject Area			
Computation		263	24.7%
Algebra		152	14.3%
Reading (combined with English)		226	21.2%
Writing (included in English)		60	5.6%
English		260	24.4%

Source: SURE Enrollment File

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2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2023

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	2,882	100%	2,508	100%	5,390	100%
By Race/Ethnicity						
White	1,625	56.4%	1,379	55.0%	3,004	55.7%
Black	328	11.4%	277	11.0%	605	11.2%
Hispanic	354	12.3%	229	9.1%	583	10.8%
Asian	78	2.7%	101	4.0%	179	3.3%
American Indian	4	0.1%	3	0.1%	7	0.1%
Pacific Islander	6	0.2%	5	0.2%	11	0.2%
U.S. Nonresident	29	1.0%	12	0.5%	41	0.8%
Two or More Races	118	4.1%	91	3.6%	209	3.9%
Unknown	340	11.8%	411	16.4%	751	13.9%
By Gender						
Male	1,266	43.9%	922	36.8%	2,188	40.6%
Female	1,616	56.1%	1,586	63.2%	3,202	59.4%
By Age Category						
Less than 18	51	1.8%	676	27.0%	727	13.5%
18-19	1,431	49.7%	320	12.8%	1,751	32.5%
20-21	782	27.1%	422	16.8%	1,204	22.3%
22-24	281	9.8%	405	16.2%	686	12.7%
25-29	169	5.9%	287	11.4%	456	8.5%
30-34	68	2.4%	139	5.5%	207	3.8%
35-39	35	1.2%	90	3.6%	125	2.3%
40-49	47	1.6%	118	4.7%	165	3.1%
50-64	18	0.6%	37	1.5%	55	1.0%
65+	0	0.0%	11	0.4%	11	0.2%
Unknown	0	0.0%	3	0.1%	3	0.1%

Source: IPEDS Fall Enrollment Survey

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3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2023

Financial Assistance Programs	Recipients	Dollars (\$)	\$/Recipient
Federal Programs			
Pell Grants	1,985	7,045,000	3,549
College Work Study	14	53,000	3,786
Perkins Loans	0	0	-
SEOG	214	150,000	701
PLUS Loans	54	653,000	12,093
Stafford Loans (Subsidized)	1,205	3,193,000	2,650
Stafford Loans (Unsubsidized)	1,330	4,235,000	3,184
SMART & ACG or other	0	0	-
CARES ACT-HEERF Student Aid	0	0	-
State Programs			
Tuition Aid Grants (TAG)	1,086	1,378,000	1,269
Educational Opportunity Fund (EOF)	85	104,000	1,224
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	126	326,000	2,587
CCOG	567	1,124,000	1,982
NJCLASS Loans	8	119,000	14,875
Institutional Programs			
Grants/Scholarships	183	440,000	2,404
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
1,217	1,199	18	98.5%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

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D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2020 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2020 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
1,284	287	22.4%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2020 Cohort

Fall 2020 Cohort		Graduated After 3 Year		Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	1,284	424	33.0%	285	22.2%
American Indian	2	0	0.0%	0	0.0%
Asian	32	15	46.9%	4	12.5%
Black	133	20	15.0%	28	21.1%
Hispanic	106	26	24.5%	16	15.1%
Pacific Islander	4	2	50.0%	0	0.0%
U.S. Nonresident	2	2	100.0%	0	0.0%
2 or More Races	46	8	17.4%	15	32.6%
White	716	293	40.9%	134	18.7%
Unknown	243	58	23.9%	88	36.2%

Source: IPEDS Graduation Rate Survey

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2. Third Semester Retention of First-Time Undergraduates, Fall 2022 to Fall 2023

	Enrolled Fall 2022	Retained in Fall 2023	Retention Rate
All First-Time Students	1,275	800	62.7%
Enrolled Full-Time	1,116	720	64.5%
Enrolled Part-Time	159	80	50.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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E. FACULTY CHARACTERISTICS

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2023

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Non-resident		Two or More Races		White		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured	0	0	1	2	2	2	1	0	0	0	0	0	0	0	15	27	1	1	20	32
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	1	1	4
Associate Prof.	0	0	1	1	0	0	0	0	0	0	0	0	0	0	4	9	0	0	5	10
Assistant Prof.	0	0	0	1	2	2	1	0	0	0	0	0	0	0	10	15	1	0	14	18
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Tenure	0	0	0	1	0	3	1	0	0	0	0	0	0	0	0	15	0	1	1	20
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Others	0	0	0	1	0	2	1	0	0	0	0	0	0	0	0	15	0	1	1	19
All Faculty	0	0	1	3	2	5	2	0	0	0	0	0	0	0	19	44	1	2	24	54
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	1	1	4
Associate Prof.	0	0	1	1	0	0	0	0	0	0	0	0	0	0	4	9	0	0	5	10
Assistant Prof.	0	0	0	1	2	3	1	0	0	0	0	0	0	0	10	15	1	0	14	19
All Others	0	0	0	1	0	2	1	0	0	0	0	0	0	0	3	17	0	1	4	21

Source: IPEDS Human Resources Survey

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2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2023

Total Number of Course Sections in Fall 2023	Taught by Full-time Faculty		Taught by Part-Time Faculty		Taught by Others	
	Number	Percent	Number	Percent	Number	Percent
897	451	50.3%	325	36.2%	121	13.5%

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2023

Full-time Faculty		Part-Time Faculty		Total Faculty	
Number	Percent	Number	Percent	Number	Percent
78	30.7%	176	69.3%	254	100%

Source: IPEDS Human Resources Survey

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F. CHARACTERISTICS OF THE TRUSTEES

1. Race/Ethnicity and Gender of Governing Board, 2024

	Race/Ethnicity					
	African American	American Indian/Alaskan	Asian/Pacific Islander	Hispanic	White	Total
All Trustees	2	-	1	1	9	12
Male	1	-	-	-	7	8
Female	1	-	1	1	2	4

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation
Isabelita M. Abele	President/CEO	U.S. Lumber, Inc.
Jennica N. Bileci	Business Administrator	Township of Mantua NJ Governor’s Appointment (Gloucester County)
Robert N. Bumpus	Executive County Superintendent of Schools	NJ Department of Education (Cumberland & Gloucester Counties)
Danielle Carroll	Teacher	Cumberland County
Gene J. Concordia	Director of Operations	DWK Life Sciences
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Dr. Edward Geletka	Senior Vice President	Ocean First Bank NJ Governor’s Appointment (Cumberland County)
Ruby Johnson		Retired
Greg Lopergolo	President	Turf Construction Co., Inc.
Dr. Warren Wallace	Licensed Professional Counselor	Self-employed
Douglas J. Wills, Esq.	VP/Surety Claims Officer	Chubb & Sons, Division of Federal Insurance Co.
Frederick Keating, Ed.D.	President	Rowan College of South Jersey

3. URL of Webpage with Governing Board Information

<https://rcsj.edu/board/home>

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G. PROFILE OF THE CAMPUS

1. Degree and Certificate Programs

<p>BEHAVIORAL SCIENCES AND LAW & SOCIAL JUSTICE</p> <ul style="list-style-type: none"> - Alcohol and Drug Counseling (CERT) - Arts and Sciences: Pre-Law Option (AA) - Criminal Justice (AS) - Criminal Justice: Emergency Management (AS, CERT) - Law Enforcement (AAS) - Psychology (AA) - Paralegal (AAS, CERT) - Social Service (AS) <p>BUSINESS STUDIES</p> <ul style="list-style-type: none"> - Accounting (AAS, COA) - Business Administration+ (AS) - Business Software Tools+ (COA) - Computer Graphic Arts: Game/Interactive Design (AAS, COA) - Computer Graphic Arts: Print Design (AAS, COA) - Computer Information Systems+ (AS) - Digital Marketing+ (AAS, COA) - Entrepreneurship+ (AAS, COA) - Human Resource Management+ (AS) - Management+ (COA) - Technology Help Desk Support+ (COA) - Website Development+ (COA) <p>CAREER & TECHNICAL EDUCATION</p> <ul style="list-style-type: none"> - Automotive Technology (AAS) - Process Technology (AAS) - Technical Studies (AAS) - Wind Power and Turbine Technology (CERT) <p>COMMUNICATION AND CREATIVE & PERFORMING ARTS</p> <ul style="list-style-type: none"> - Art and Sciences: <ul style="list-style-type: none"> o Art Option (AA) o Communication Option (AA) o Digital Photography Option (AA, COA) o English Option (AA) o Music Option (AA) o Radio, Television and Film Option (AA) <p>EDUCATION & HUMANITIES</p> <ul style="list-style-type: none"> - Arts and Sciences+ (AA) <ul style="list-style-type: none"> o History Option (AA) o Philosophy Option (AA) - Education (K-6) (AS) - Health, Physical Education and Recreation (AS) - Neurodiversity and Inclusion (COA) 	<p>NURSING & HEALTH PROFESSIONS</p> <ul style="list-style-type: none"> - Certified Clinical Medical Assistant (COA) - Exercise Science (AS) - Health Science (AAS) - Health Science Pathways: <ul style="list-style-type: none"> o Diagnostic Medical Sonography (AAS) o Nuclear Medicine Technology (AAS) o Nursing (AAS) o Physical Therapist Assistant (AAS) o Respiratory Therapy (AAS) - Nursing and Health Professions – Selective Admissions: <ul style="list-style-type: none"> o Diagnostic Medical Sonography (AAS) o Nuclear Medicine Technology (AAS) o Nursing LPN-RN (AAS) o Nursing Generic Program (AAS) o Physical Therapist Assistant (AAS) - Nutrition (AS) <p>SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)</p> <ul style="list-style-type: none"> - Art and Sciences (AS) <ul style="list-style-type: none"> o Physics (AS) - Biology (AS) <ul style="list-style-type: none"> o Bioscience Technologies Option (AS) - Chemistry (AS) <ul style="list-style-type: none"> o Pre-PharmD Option (AS) - Computer Science (AS, CERT) - Engineering Science (AS) <ul style="list-style-type: none"> o Biomedical Engineering (COA) o Civil Engineering (COA) o Chemical Engineering (COA) o Electrical Engineering (COA) o Mechanical Engineering (COA) - Engineering Technologies Construction Supervision (COA) - Environmental Science (AS) - Equine Science (AS, COA) <ul style="list-style-type: none"> o Pre-Veterinary Medicine Option (AS) - Marine Science (AS) - Mathematics (AS) - Surveying Engineering Technologies (AAS) <ul style="list-style-type: none"> o Civil Engineering Technologies (COA) o Construction Supervision (COA) o Drafting and Design (COA) o Surveying Engineering Technologies (COA) - Veterinary Technology (AAS) <hr style="border: 1px solid black;"/> <p>AA: Associate in Arts AS: Associate in Science AAS: Associate in Applied Science CERT: Certificate COA: Certificate of Achievement + Degree can be earned completely online</p>
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H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences
Adobe Education Exchange
American Association for Clinical Chemistry (AACCC)
American Association of Community Colleges
American Association of Collegiate Registrars and Admissions Officers
American Association of Critical-Care Nurses (AACN)
American Association for Higher Education
American Association for Paralegal Educators
American Association for Respiratory Care (AARC)
American Baseball Coaches Association
American Bar Association
American Chemical Society
American Library Association
American Mathematical Society
American Mathematical Association of Two-Year College (AMATYC)
American Marketing Association (AMA)
American Nurses Association
American Psychological Association
American Society of Criminology
American Society of Engineering Education
American Society of Radiologic Technologists (ASRT)
Association of Certified Fraud Examiners
Association of College & Research Libraries (ACRL)
Association for Computing Machinery
Association for Institutional Research
Association for the Study of African American Life and History
Association of Community College Trustees
Association of Fundraising Professionals
Association of Theatre in Higher Education (ATHE)
Association for Institutional Research
Association for Library Collections and Technical Services (ALCTS)
Business & Cooperation Center
Citizens Diplomacy International-Philadelphia
College and University Personnel Association
College Art Association (CAA)
Community College Computer Consortium of New Jersey
Council for Adult and Experiential Learning
Council for Advancement and Support of Education

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Council for Resource Development
Data Administration Management Association (DAMA) - Philadelphia Chapter
Delaware County Camera Club
Delaware Valley Archivists Group (DVAG)
Delaware Valley Marketing Group
Delta Epsilon Foundation
Eastern Association of College & University Business Officers
EOF Professional Association of New Jersey
Foreign Policy Research Institute
Geological Society of America
Global Interdependence Center
Hispanic Educational Technology Services
Holocaust Coalition
Human Resources Association
Institute of Management Accountants
International Association of Administrative Professionals
International Association of Literary Journalism Studies
International Chiefs of Police
International Visitors Council
Kappa Delta Pi: National Honor Society for Educators
League for Innovation
Learn Fresh Coaches Association
Libraries of Gloucester/Salem/Cumberland Information Network
LYRASIS
Mathematical Association of America (MAA)
Mid-Atlantic Regional Archives Conference (MARAC)
Middle States American Association of Collegiate Registrars and Admissions Officers
Middle States Commission on Higher Education
Modern Language Association
National Academic Advising Association (NACADA)
National Association of College Admissions Counselors (NACAC)
National Association of College & University Business Officers
National Association for Community College Entrepreneurship
National Association of Community College Teacher Education Programs
National Association for Developmental Education
National Association for the Education of Young Children
National Association of Presidential Assistants in Higher Education (NAPAHE)
National Association of Social Workers
National Association of Student Personnel Administrators (NASPA)
National Black MBA Association, Inc.
National Board for Respiratory Care (NBRC)
National Career Development Association
National Council for Marketing and Public Relations
National Council of Teachers of English
National County of Teachers of English Two-Year College English Association
National Communication Association

Rowan College of South Jersey – Gloucester Campus
2024 Institutional Profile

National Community College Council for Research and Planning
National Financial Educators Council
National League for Nursing
Network of Occupational Training and Education
New Jersey Association of College Admissions Counselors (NJACAC)
New Jersey Association of Student Financial Aid Administrators
New Jersey Association for Institutional Research
New Jersey Association of Higher Education & Disabilities
New Jersey Coalition for Financial Education
New Jersey Council of Associate Degree Nurses
New Jersey Council of County Colleges
New Jersey County College Joint Purchasing Consortium
New Jersey Edge Chief Information Officers Association
New Jersey Education Association (NJEA)
New Jersey Educators in Radiologic imaging (NJERI)
New Jersey Health Sciences Advisory Board
New Jersey Library Association
New Jersey Nurse Collaboration Council
New Jersey Nurse Leadership Council
New Jersey Nursing Institute
New Jersey Podiatric Medicine Association
New Jersey Presidents' Council
New Jersey School Board Association
New Jersey Society of Radiologic Technologists (NJSRT)
New Jersey State Bar Association
New Jersey State Nursing Association (NJSNA)
New Jersey Testing Administrators Special Interest Group
New Jersey Transfer
New Jersey Transfer Coordinators Association
NJEDge.Net
OCLC (Online Computer Library Center)
Phi Delta Kappa
Photo Society of America
Popular Culture Association
South Jersey Math Alliance
Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters
Technology for Education Consortium
United States Dressage Federation
United States Equestrian Federation
United States Hunter Jumper Association
United States Pony Club
Virtual Academic Library Environment of New Jersey (VALE-NJ)
Workforce Consortium of NJ
Youth Services Commission of Gloucester County

Rowan College of South Jersey – Gloucester Campus
2024 Institutional Profile

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2024

Major capital projects underway in fiscal year 2024 included:

Nursing and Health Professions Center Addition

Budget: \$8,00,000

Funding Source: Securing Our Childrens Bond Act and 2022 Chapter 12

Project Start: February 2023

Completion: May 2024

Steven M. Sweeney Center for Special Services (Formerly ACT Center) Addition

Budget: \$2,600,000

Funding Source: County of Gloucester Bond

Project Start: December 2023

Completion: January 2025

Various Campus Buildings and Grounds

Budget: \$2,172,000

Funding Source: 2022 and 2023 Chapter 12

Project Start: August 2023

Completion: April 2024