RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2023-2024

PREFACE

For over fifty years, Raritan Valley Community College has served the people and businesses of Somerset and Hunterdon counties. And throughout that rich history, the College has always provided affordable access to high quality academic and technical programs. In short, RVCC is an inclusive college dedicated to educational excellence.

Both during the pandemic and today, the College is thriving and continually finding ways to serve an ever-inclusive student population. With over 9,000 students enrolled in credit courses each year and about 1,000 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is focused on teaching and learning, and on preparing students for either transfer or an entry-level career.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real-world experience, as well as solid academic backgrounds, to the classroom. In addition, the College has received national attention for its service-learning program, for its commitment to sustainability and environmental stewardship, and for its diversity initiatives.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Yale University, Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the University of Greenwich in the United Kingdom and secured another with the American University in Paris. These agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with top New Jersey colleges and universities to offer courses leading to bachelor's and master's degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2023-2024 academic year.

Dr. Michael J. McDonough
President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Mathematics and Computer Science department. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. The College continued to grow during the 2016-2017 academic year, with an expanded Science Center in fall 2016 and a new Workforce Training Center in spring 2017. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an inclusive college community inspiring excellence in education, creating opportunity, and transforming student lives.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, veteran status, gender identification and expression, documentation status, or political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for our community. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Plan, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- Learning and Growth

- Diversity, Equity, and Inclusion

- Integrity and Dignity

- Engagement and Collaboration

- Creativity and Innovation

- Excellence and Achievement

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DATA AND TABLES

A. Accreditation Status

1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

CREDIT

a. Nursing – Accreditation Commission for Education in Nursing (ACEN)

b. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

c. Paralegal Studies Program – American Bar Association

d. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)

e. Occupational Therapy/Occupational Therapy Assistant Program – Accreditation Council for Occupational Therapy Education (ACOTE)

f. Ophthalmic Science - Commission on Opticianry Accreditation

g. Automotive Technology – Automotive Service Excellence (ASE) Education Foundation

NON-CREDIT

a. Dental Radiology License – State of NJ Dental Radiologic Technology Board of Examiners

b. EKG Technician certification– American Society of Phlebotomy Technician

c. Pharmacy Technician certification – National Pharmacy Technician Certification Board

d. Phlebotomy Lab Assistant – American Society of Phlebotomy Technicians

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2023

	Undergraduate Enrollment by Attendance Status, Fall 2023	
Attendance Status	#	%
Full-Time	2,747	41.7%
Part-Time	3,840	58.3%
Total	6,587	100.0%

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment, FY 2023

Raritan Valley Community College offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

	Non-Credit Enrollment, FY 2023			
Type	Total Registrations [1]	Unduplicated Headcount	Total Clock Hours [2]	Total FTEs [3]
Open Enrollment	715	576	105,630	235
Customized Training	418	---	3,710	8

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training
[1]Includes all registrations in any course that started on July 1, 2022 through June 30, 2023.
[2]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2023

	Unduplicated Enrollment, FY 2023		
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	9,275	128,487	4,283

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:
- Provide an SAT score report indicating an Evidence-Based Reading and Writing score of at least 450 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college;
- Provide an AP score report in English Lit/Comp, or English Language, score of 3 or higher;
- Have satisfactorily completed college courses in English.

Students are not required to take the Mathematics Placement test if they:
- Provide an SAT score report indicating a critical mathematics score of at least 500 (or an ACT Math score of 22). Students will then be placed into a selection of non-math intensive College Level math courses (depending on the major). Students may opt to take the placement test for possible placement into higher level Mathematics courses.
- Provide a score of 4 or higher on the AP Calculus AB or BC exam;
- An AP Statistics score of 4+ gives you credit for MATH 110-Statistics I;
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

	Enrollment in Remediation, Fall 2023		
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	5,272	682	12.9%

Source: SURE Fall Enrollment File. Only degree-seeking students are included in the headcount.

	First-Time, Full-Time Students in Remediation, Fall 2023		
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1,052	293	27.9%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation by Subject, Fall 2023	
	Number of FTFT Students in Subject	Percent of FTFT Total
Computation	1	0.1%
Algebra	227	21.6%
English	106	10.1%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2023

| Race/Ethnicity | Enrollment by Race/Ethnicity, Fall 2023 | | | | | |
| | Full-Time | | Part-Time | | Total | |
	#	%	#	%	#	%
American Indian/Alaskan Native	4	0.1%	11	0.3%	15	0.2%
Asian	181	6.6%	322	8.4%	503	7.6%
Black/African American	237	8.6%	503	13.1%	740	11.2%
Hispanic	860	31.3%	972	25.3%	1,832	27.8%
Native Hawaiian/Pacific Islander	3	0.1%	10	0.3%	13	0.2%
Unknown	228	8.3%	387	10.1%	615	9.3%
Two or More Races	84	3.1%	102	2.7%	186	2.8%
U.S. Non-Resident	54	2.0%	2	0.1%	56	0.9%
White	1,096	39.9%	1,531	39.9%	2,627	39.9%
Summary	2,747	100.0%	3,840	100.0%	6,587	100.0%

Source: IPEDS Fall Enrollment Survey

| Gender | Enrollment by Gender, Fall 2023 | | | | | |
| | Full-Time | | Part-Time | | Total | |
	#	%	#	%	#	%
Male	1,455	53.0%	1,847	48.1%	3,302	50.1%
Female	1,292	47.0%	1,993	51.9%	3,285	49.9%
Summary	2,747	100.0%	3,840	100.0%	6,587	100.0%

Source: IPEDS Fall Enrollment Survey

| Age Ranges | Enrollment by Age, Fall 2023 | | | | | |
| | Full-Time | | Part-Time | | Total | |
	#	%	#	%	#	%
Less than 18	74	2.7%	699	18.2%	773	11.7%
18-19	1,274	46.4%	686	17.9%	1,960	29.8%
20-21	828	30.1%	635	16.5%	1,463	22.2%
22-24	306	11.1%	572	14.9%	878	13.3%
25-29	116	4.2%	417	10.9%	533	8.1%
30-34	57	2.1%	233	6.1%	290	4.4%
35-39	41	1.5%	168	4.4%	209	3.2%
40-49	32	1.2%	249	6.5%	281	4.3%
50-64	18	0.7%	156	4.1%	174	2.6%
65 and up	1	0.0%	21	0.5%	22	0.3%
Unknown	0	0.0%	4	0.1%	4	0.1%
Summary	2,747	100.0%	3,840	100.0%	6,587	100.0%

Source: IPEDS Fall Enrollment Survey

3. Students Receiving Financial Assistance, AY 2022-2023

	Students Receiving Financial Assistance, AY 2022-2023		
	Recipients	Dollars($)	Dollars/Recipient($)
FEDERAL PROGRAMS			
Pell Grants	2009	$7,724,000	$3,845
College Work Study	41	$147,000	$3,585
Perkins Loans	0	$0	$0
SEOG	172	$158,000	$919
Direct Loans- Subsidized	179	$575,000	$3,212
Direct Loans- Unsubsidized	273	$1,033,000	$3,784
PLUS Loans	11	$78,000	$7,091
SMART & ACG or Other	0	$0	$0
CARES ACT- HEERF Student Aid	166	$59,000	$355
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1101	$1,659,000	$1,507
Educational Opportunity Fund (EOF)	165	$220,000	$1,333
Other State Programs (OSRP, etc.)	0	$0	$0
Distinguished Scholars	0	$0	$0
Urban Scholars	0	$0	$0
NJ STARS	49	$202,000	$4,122
CCOG (County College Only)	621	$1,567,000	$2,523
NJCLASS Loans	6	$38,000	$6,333
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	425	$457,000	$1,075
Loans	0	$0	$0

Source: NJIPEDS Form #41 Student Financial Aid Report

4. First Time Undergraduate Enrollment by Residency, Fall 2023

	First-time Undergraduate Enrollment by Residency, Fall 2023			
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,443	4	1,447	99.7%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation and Transfer Rates

First-Time, Full-Time Two-Year Graduation Rate, Fall 2020 Cohort		
Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2020 Cohort	1,035	200	19.3%

Source: IPEDS Graduation Rate Survey

	Three-Year Graduation and Transfer Rates, Fall 2020 Cohort				
Race/Ethnicity	2020 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	68	33	48.5%	14	20.6%
Black/African American	80	13	16.3%	20	25.0%
Hispanic	291	87	29.9%	56	19.2%
U.S. Non-Resident	18	5	27.8%	3	16.7%
Other*	83	26	31.3%	17	20.5%
White	495	201	40.6%	109	22.0%
Total	1035	365	35.3%	219	21.2%

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

	First-Time Student Retention Rates, Fall 2022 to Fall 2023		
	Fall 2022 First-Time Undergraduates	Retained in Fall 2022	Retention Rate
Full-Time	1,005	708	70.4%
Part-Time	376	206	54.8%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank

	Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank, Fall 2023															
	American Indian/ Native Alaskan		Asian/ Pacific Islander		Black/ African American		Hispanic		U.S. Non-Resident		Unknown/ Two or More Races		White		Total	
Professional Status	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	0	0	0	1	0	1	0	0	0	0	0	0	14	24	14	26
Associate Professor	0	0	1	2	2	1	1	1	0	0	0	1	11	11	15	16
Assistant Professor	0	0	0	0	1	0	0	0	0	0	0	0	7	6	8	6
All Others	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Total	0	0	1	3	3	2	1	1	0	0	0	1	33	41	38	48
NON-TENURED																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Assistant Professor	0	0	2	2	0	1	0	2	0	0	0	0	1	3	3	8
All Others	0	0	0	2	0	0	1	0	1	0	0	0	8	9	10	11
Total	0	0	2	4	0	1	1	2	1	0	0	0	10	12	14	19
WITHOUT FACULTY STATUS																
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL																
Grand Total	0	0	3	7	3	3	2	3	1	0	0	1	43	53	52	67

Source: IPEDS Human Resources Survey

2. Percentage of Fall 2023 Course Sections Taught by Full-Time Faculty

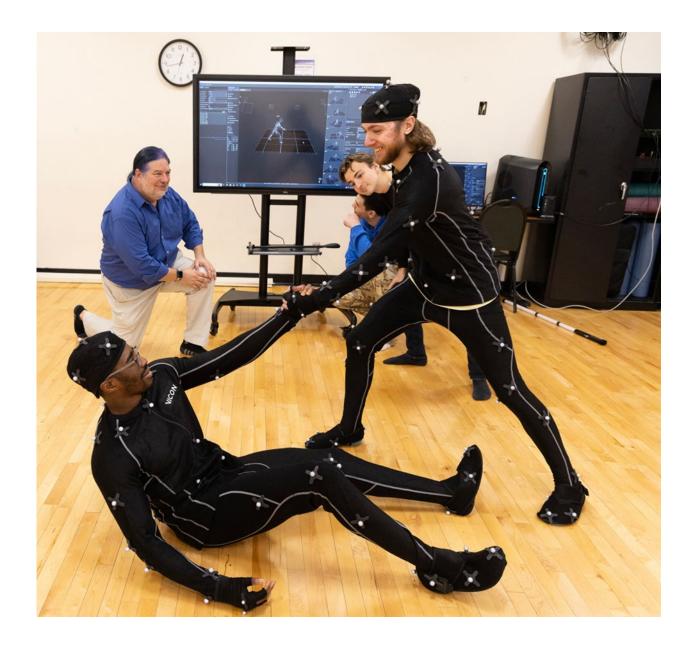| # Of Sections by Department	Total	Full-time		Part-time		Other	
	#	#	%	#	%	#	%
Arts	163	74	45.4%	85	52.1%	4	2.5%
Business and Public Service	161	89	55.3%	65	40.4%	7	4.3%
Communication and Languages	106	50	47.2%	54	50.9%	2	1.9%
English	137	53	38.7%	68	49.6%	16	11.7%
Health Science Education	118	72	61.0%	27	22.9%	19	16.1%
Humanities, Social Science and Education	140	58	41.4%	72	51.4%	10	7.1%
Mathematics & Computer Science	136	78	57.4%	33	24.3%	25	18.4%
Science and Engineering	150	72	48.0%	68	45.3%	10	6.7%
Others	5	0	0.0%	4	80.0%	1	20.0%
Summary	1,116	546	49.0%	476	42.6%	94	8.4%

Faculty Data came from Banner on November 1, 2023.
Note: Other faculty includes administrators, counselors and professor Emeritus.

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3. Ratio of Full- to Part-Time Faculty

Faculty	Ratio of Full- to Part-Time Faculty, Fall 2023	
	#	%
Full-Time*	119	29.2%
Part-Time	289	70.8%
Total	408	100.0%

* Includes tenured, tenure-track, and one-year or one-semester temporary, full-time faculty members.
Source: IPEDS Human Resources Survey

F. Characteristics of Trustees

    1. Race/Ethnicity and Gender

        RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

        The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

	Race/Ethnicity and Gender of Governing Board							
	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black/ African American	Hispanic	Non-Resident Alien	Unknown/ Two or More Races	White	Total
Male	---	---	---	1	---	---	9	10
Female	---	2	---	---	---	---	3	5
Total	---	2	---	1	---	---	12	15

    2. List of Trustees with Titles and Affiliations

Caren Bateman	Trustee, Chair (Governor Appointment)	Business Owner, Shoebox Computer Services
Thomas Borkowski	Trustee (Hunterdon Commissioner Appointment)	Wealth Advisor
Zenon Christodoulou	Trustee (Somerset Commissioner Appointment)	Business Owner
Jinnee DeMarco	Trustee (Somerset Commissioner Appointment)	School Business Administrator
Nicholas Gallo	Alumni Representative	Student, Student-Elected
Michael Goldberg	Trustee (Somerset Commissioner Appointment)	Business Owner/Substitute Teacher
Roger Jinks	Trustee	Executive County Superintendent of Schools (Somerset)
Roger Locandro	Trustee Vice Chair (Hunterdon) (Hunterdon Commissioner Appointment)	Business Owner
Nidhi Makhija	Trustee (Somerset Commissioner Appointment)	Chief Digital Strategist
Howard Opdyke	Trustee, Chair (Hunterdon Commissioner Appointment)	President and Owner of Several Companies
Adam Shain	Trustee (Somerset Commissioner Appointment)	VP, Digital Therapeutic Company
Margaret Sullivan	Trustee Vice Chair (Somerset) (Somerset Commissioner Appointment)	Professor Emeritus
Helena Swanicke	Trustee (Governor Appointment)	Professor, English
Juan Torres	Trustee	Executive County Superintendent of Schools of Hunterdon and Union Counties
James Von Schilling	Trustee (Somerset Commissioner Appointment)	Professor, English

3. URLs of Web Pages with Information on Trustees

Current Board Members' Information –
http://www.raritanval.edu/general-information/board-of-trustees-administration

G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

- Accounting Information Systems, Associate of Applied Science
- Accounting, Associate of Applied Science
- Advanced Manufacturing (CNC)
- Automotive Technology, Associate of Applied Science
- Automotive Technology, Certificate
- Biology, Associate of Science Degree in Science and Mathematics
- Bookkeeping, Certificate
- Business Administration-Overview of Options, Associate of Science
- Business Management-Overview of Options, Associate of Applied Science
- Chemical Dependency, Certificate
- Chemistry, Associate of Science Degree in Science and Mathematics
- Commercial Energy Management Technology, Associate of Applied Science
- Commercial Energy Management Technology, Certificate
- Communication Studies, Associate of Arts Degree in Liberal Arts
- Computer Networking & Cybersecurity, Associate of Applied Science Degree in Computer Information Systems
- Computer Networking & Cybersecurity, Certificate
- Computer Programming, Associate of Applied Science Degree in Computer Information Systems
- Computer Programming, Certificate
- Computer Science, Associate of Science Degree in Science and Mathematics
- Computer Support, Certificate
- Cosmetology, Certificate of Professional Competency
- Criminal Justice, Associate of Science
- Dance, Associate of Fine Arts
- Digital Media/Film Studies, Associate of Science
- Digital Video Production, Certificate
- Early Childhood Education, Associate of Applied Science
- Early Childhood Education, Certificate
- Early Childhood STEM, Certificate of Completion
- Education: P-12, Associate of Arts
- Electric Utility Technology, Associate of Applied Science
- Engineering, Associate of Science
- English as a Second Language, Certificate of Completion
- English, Associate of Arts
- Environmental Control Technology, Certificate
- Environmental Control Technology, Associate of Applied Science
- Environmental Science, Associate of Science Degree in Science and Mathematics
- Environmental Studies, Associate of Arts Degree in Liberal Arts
- Esthetics, Certificate of Professional Competency
- Event Planning/Meeting Management, Certificate

- Exercise Science, Associate of Science
- Exercise Science-Option in Sports Management, Associate of Science
- Exercise Science-Option in Sports Medicine & Rehabilitation, Associate of Science
- Financial Services Option in Business Management, Associate of Applied Science
- Financial Services, Certificate of Completion
- Fitness Specialist, Certificate
- Game Art, Associate of Science
- Game Development, Associate of Applied Science
- General Business Option in Business Administration, Associate of Science
- General Business Option in Business Management, Associate of Applied Science
- General Science/Pre-Health Professional, Associate of Science Degree in Science and Mathematics
- Graphic and Interactive Design, Associate of Fine Arts
- Health Science, Associate of Science
- Human Services, Certificate
- Human Services, Certificate of Completion
- Human Services/Pre-Social Work, Associate of Science
- Information Systems & Technology, Associate of Applied Science
- Information Systems & Technology, Associate of Science
- Interface Design & Web Development, Associate of Applied Science
- Interface Design & Web Development, Associate of Science
- Interface Design & Web Development, Certificate
- Interior Architecture and Design, Associate of Science
- Interior Design, Certificate
- International Business Option in Business Administration, Associate of Science
- International Business Option in Business Management, Associate of Applied Science
- International Business, Certificate
- Liberal Arts, Associate of Arts
- Management Information Systems Option in Business Administration, Associate of Science
- Marketing Option in Business Administration, Associate of Science
- Marketing Option in Business Management, Associate of Applied Science
- Mathematics, Associate of Science Degree in Science and Mathematics
- Mechanical Engineering Technology, Associate of Science
- Medical Assistant, Certificate
- Medical Laboratory Technology, Associate of Applied Science
- Music, Associate of Fine Arts
- Nursing (PN/AD), Associate of Applied Science Degree Option in Nursing
- Nursing/RN, Associate of Applied Science
- Occupational Therapy Assistant, Associate of Applied Science
- Ophthalmic Laboratory Technician, Certificate of Completion – Apprenticeship Option
- Ophthalmic Science (Opticianry), Associate of Applied Science Degree in Ophthalmics
- Ophthalmic Science (Opticianry), Certificate – Apprenticeship Option
- Paralegal Studies, Associate of Applied Science Degree
- Paralegal Studies, Certificate

- Physics, Associate of Science Degree in Science and Mathematics
- Pre-Medicine and Pre-Pharmacy, Associate of Science Degree in Science and Mathematics
- Social Media Specialist, Certificate
- Social Sciences, Associate of Arts Degree in Liberal Arts
- Supply Chain Management Option in Business Administration, Associate of Science
- Supply Chain Management Option in Business Management, Associate of Applied Science
- Supply Chain Management, Certificate of Completion
- Theatre Arts, Associate of Arts Degree in Liberal Arts
- Veterinary Technology, An Articulated Agreement Leading to the A.S. Degree in Veterinary Technology from St. Petersburg College (Florida)
- Visual Arts, Associate of Fine Arts

2. Other Programs

Workforce Development at RVCC offers innovative programming to equip a workforce ready for today and prepared for tomorrow. The Workforce Training Center at RVCC creates lifelong learning opportunities to create a highly skilled workforce through industry driven training, corporate partnerships, and professional development. Employment is the primary goal for our Workforce Training Center, and regional employer demand is the driving intelligence behind the programs.

For businesses, RVCC offers customized training, small business assistance and is a partner in developing programs to meet workforce needs. For individuals, RVCC provides high quality, affordable professional development courses in a wide array of industries including healthcare, finance and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers industry credential programs in advanced manufacturing, automotive technology, cosmetology, HVAC and allied health.

For High School students, RVCC offers Career and Technical Education training programs that fulfill high school credit requirements while providing students with the opportunity to earn industry credentials.

H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2024
	Dollar Amount ($)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:
- Statewide Longitudinal Data System participant
- National Community College Benchmark Project
- Voluntary Framework of Accountability
- College Fact Book
- Program Reviews to support retention initiatives
- Diversity, Equity & Inclusion Survey
- Community College Survey of Student Engagement

3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Theatre
The Theatre at Raritan Valley Community College (RVCCArts), a community-based, non-profit performing arts center, presents a wide range of cultural programming by professional touring companies of regional, national and international stature. Providing affordable entertainment and educational programming to the college and the community, RVCCArts strives to be a meeting place of diverse ideas and art—a cultural centerpiece—providing a central location where college and community, teacher and learner can come together and share the transforming experience of live performance.

Each season, the Theatre presents a MainStage series; programing for Youth and Family and School-Time Performances, a series of educational field trip events for pre-K through grade 12.

Conference Services
The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a "one-stop-shop" experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Planetarium
The 100-seat RVCC Planetarium utilizes a computerized AllDome High-Definition projection system, offering visitors an immersive virtual tour of the Universe. The Planetarium visuals are complemented with a 5.1 surround sound audio system.

The Planetarium also features a gift shop and exhibit area. Exhibits include 1/15th scale models of the Space Shuttle and Hubble Space Telescope; various images from the Space Telescope; a Gravity Well; an H-R Diagram; and a series of five displays that describes our place in the Universe. A 142-pound iron meteorite is on a multi-year loan from the American Museum of Natural History. A small observatory using a 16-inch Meade telescope was permanently installed next to the Planetarium in spring 2013, along with a variety of portable telescopes that are available to visitors.

Each year the Planetarium provides programs to more than 20,000 school children, as well as 9,000 public attendees. Presentations include such topics as the changing seasonal sky, Moon phases, tours of the solar system, exploration of our Milky Way Galaxy and the Universe.

Youth Programs
RVCC provides safe and positive programs for youth that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

Holocaust and Genocide Studies
Established in 1981, the Institute for Holocaust and Genocide Studies offers education programs for educators, students, and the community about the consequences of prejudice, violation of human rights, and violence such as genocides that continue today. The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust, Genocide and Racism. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This resource room serves as an instructional center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice
The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its resource center affords students and members of the community a quiet place to research and study.

I.   Major Capital Projects Underway in FY 2024

- MAJOR CAPITAL PROJECTS COMPLETED IN FY 2024

Several renovations in College Center were completed to improve student support services. By relocating departments in proximity to each other, we have achieved better student usage and synergies among departments. The following areas were impacted:

Equal Opportunity Fund and Tutoring   6,000 square feet
Dean of Student Affairs   1,120 square feet
Finance, Purchasing and Payroll   3,350 square feet
Experiential Learning, K-12 Partnerships,
    Service Learning, Career Services   3,600 square feet

- MAJOR CAPITAL PROJECTS IN PROCESS FOR FY 2025

A 22,000 square foot addition to the Workforce Training Center enables the College to establish programs in EV auto technology, aseptic manufacturing, and expanded welding. Completion expected in June 2025.

An addition of two simulations labs and debriefing rooms for the Nursing program is expected to be completed in October 2025.