



FY2025

ANNUAL INSTITUTIONAL PROFILE REPORT





LETTER FROM THE PRESIDENT

September 2025

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible, and affordable education.

With locations in Blackwood, Camden, and Cherry Hill - along with instructional sites throughout Camden County - Camden County College enrolls over 15,000 credit students annually in over 100 degree and certificate programs. The College is recognized nationally as a leader in technology programs and is a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs.

In addition, approximately 4,000 students enroll annually in the College's non-credit continuing education courses and programs that range from corporate training and professional development to computer, technical, and personal enrichment programs.

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2025 can be found on the following pages. The College is responding to those items required by state statute as well as those items related to the long- range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2025."

Lovell Pugh-Bassett, Ph.D.
President



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Signed:

A handwritten signature in blue ink that reads "Lovell Pugh-Bassett".

Lovell Pugh-Bassett, President
Camden County College

MISSION, VISION & GOALS

MISSION

Camden County College provides high-quality, affordable and accessible education and training to a diverse community.

VISION

Camden County College will be an innovative leader in providing equitable academic experiences and credentials, workforce training, and opportunities for personal and cultural enrichment.

INSTITUTIONAL COMMITMENTS & GOALS

Commitment 1: Recruitment

Increasing the number of students who enroll in our credit and non-credit programs

Goal 1.1 Support student success by offering competitive and innovative academic programs that align with the needs of the students and business market.

Goal 1.2 Ensure beneficial partnerships with regional businesses to increase hands-on experience through internships and expand career placement opportunities.

Goal 1.3 Acquire state-of-art computers/ technology for student use, faculty and staff and develop and implement a computer replacement plan.

Goal 1.4 Integration of eLearning, the library and tutoring on the Blackwood Campus into Academic Support Services and creating a Student Success Center on the Camden Campus.

Goal 1.5 Attract and retain qualified faculty and staff by increasing their engagement in professional development activities.

Goal 1.6 Enhance and expand recruitment of students, faculty, staff and administrators, especially those from underserved populations, with a marketing strategy that highlights the College's key benefits: resources to promote student success, educational options, affiliations and transfer agreements, varying modalities of study, and our value.

Commitment 2: Reclamation

Re-enrolling students who may have "some college, no degree" and/or who have not completed a program

Goal 2.1 Each academic year, enroll 10% of students who have prior credits from CCC but no degree within the last 10 years.

Goal 2.2 Each academic year, enroll 10% of students from Gateway to College, Dual Credit, and other high school initiatives.

Goal 2.3 Each academic year, with year one being the baseline, enroll those who need additional or new credit or certifications for employment, etc.

Goal 2.4 Each academic year, increase by 10% enrollment of non-native English speakers.

Goal 2.5 Each semester, dedicate 5% of marketing budget to increase marketing outreach to unemployment agencies and correctional facilities.

Commitment 3: Retention

Increasing the number of students who STAY in our credit and non-credit programs

Goal 3.1 Provide the support and resources necessary to empower each student to achieve success regardless of modality or campus location.

Goal 3.2 Support students by investing in up-to-date technology and resources in classrooms, student spaces, and campus facilities.

Goal 3.3 Promote and maintain high standards in hiring practices to ensure competitiveness and diversity in our workforce.

Goal 3.4 Develop a communication plan that ensures all constituencies are consistently made aware of all necessary information to perform their job and support students.

Goal 3.5 Reevaluate Guided Pathways to Student Success through the lens of non-traditional and part-time students.

Commitment 4: Realization

Guiding students to complete their degree, certificate or program

Goal 4.1 Create and enhance partnerships with colleges and universities that would provide opportunities for students to have guaranteed acceptance with seamless credit transfer and scholarship opportunities.

Goal 4.2 Develop and enhance trade and workforce programs to provide student opportunities for gainful employment.

Goal 4.3 Address the holistic needs of the student including their social, emotional and psychological wellbeing in support of their success.

Goal 4.4 Provide the community with personal enrichment focusing on entrepreneurial, collaborative, creative and innovative learning.

Goal 4.5 Establish a strong, involved alumni base that provides occupational mentoring, personal encouragement and financial support to our students.

INSTITUTIONAL HISTORY

Since its founding in 1967, Camden County College (CCC) has remained committed to providing accessible, affordable, high-quality education to all who can benefit. The College opened its doors that fall, welcoming its first students to classes held at the former Mother of the Savior Seminary, now known as the Blackwood Campus.

Over the decades, CCC expanded to meet the needs of its growing student population. Throughout the 1970s, 1980s, and 1990s, new buildings rose across the Blackwood Campus, supporting both enrollment growth and the expansion of academic programs. In 2005, the former Camden County Freeholders announced an \$83 million campus renewal initiative. The first phase of this plan included the renovation of Madison Hall—the College’s busiest classroom building—and the construction of the Connector, linking Madison Hall to the Otto R. Mauke Community Center and housing what is now The Foundation offices. Later phases focused on roadways, athletic facilities, landscaping, and major facility upgrades, including the opening of the Kevin G. Halpern Hall for Science and Health Education in 2013. In 2015, Taft Hall was transformed into a centralized student services hub. Today, the Blackwood Campus spans 320 acres and includes more than 20 buildings, delivering the majority of CCC’s academic offerings in a traditional collegiate setting.

CCC’s connection to the City of Camden began in 1969 with a GED diploma-completion program held in borrowed space, enabling students to continue on to college-level coursework in Blackwood. The College established a permanent presence in the city in 1991 with the opening of a five-story facility, now called College Hall. This campus includes modern science labs, a cutting-edge cosmetology center, and a state-of-the-art audio production room. It also features a well-utilized learning center offering tutoring, academic support, and research resources. In 2004, the eight-story Camden Technology Center was added—one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. This facility combines academic, retail, and parking space. In 2016, the College received a \$5.8 million grant from the New Jersey Department of Higher Education to create a new 16,250-square-foot Health Careers Education Facility, which opened in 2019 as part of the Joint Health Sciences Center in collaboration with Rowan University and Rutgers–Camden. The Camden City Campus is central to CCC’s urban mission, supporting local economic development through associate degrees, workforce training, and adult basic education.

The William G. Rohrer Center in Cherry Hill, CCC’s third campus, opened in 2000 through a partnership with Cherry Hill Township and the William G. Rohrer Charitable Foundation. Named in honor of the late philanthropist and banker, this campus emphasizes innovation and technology, offering programs in Cybersecurity, Esports Production, Workforce Training, and Continuing Education in a high-tech environment.

Camden County College’s fourth location, the Regional Emergency Training Center (RETC) at Lakeland, is a cutting-edge, environmentally safe training site for first responders. Home to both the CCC Fire Academy and Police Academy, the RETC provides extensive classroom and hands-on instruction in a wide range of credit and certification programs designed for firefighters, EMTs, and other public safety professionals.

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DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Camden County College is accredited by the **Middle States Commission on Higher Education**. It is also approved by the **State of New Jersey – Office of the Secretary of Higher Education**.

Camden County College is approved for Veteran's Training by the **State Approving Agency of the New Jersey Department of Military and Veteran's Affairs**.

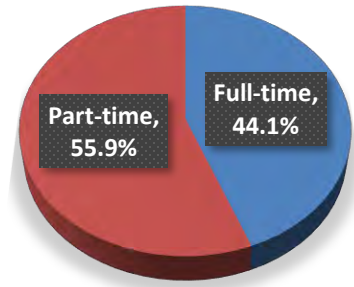
Camden County College is a member of the **American Association of Community and Junior Colleges** and the **New Jersey Council of County Colleges**.

2. Professional Accreditation

Program/Course	Accrediting Body
Addictions Counseling Program	The Addictions Professional Certification Board of New Jersey, Inc.
Dental Hygiene and Dental Assisting Programs	The Commission on Dental Accreditation of the American Dental Association
Dietetic Technology Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Health Information Technology Program	The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) <i>in cooperation with American Health Information Management Association (AHIMA)</i>
Cooperative Nursing Program with Our Lady of Lourdes School of Nursing	Accreditation Commission of Education in Nursing (ACEN) <i>and approved by</i> The NJ Board of Nursing (NJBON)
Massage Therapy Program	The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of the NJ Board of Nursing (NJBON); Associated Massage and Bodywork Professionals; American Massage Therapy Association; American Holistic Health Association; Yoga Alliance
Medical Coding Certificate Program	Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs
Ophthalmic Science Program	The Commission on Opticianry Accreditation (COA)
Practical Nursing Program	Accreditation Commission for Education in Nursing (ACEN): Effective November 18, 2022, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on November 18, 2024. And approved by the NJ Board of Nursing (NJBON)
LPN to RN Associate Degree Program	Accreditation Commission for Education in Nursing (ACEN): Effective November 18, 2022, this nursing program is a candidate for initial accreditation by the Accreditation Commission for Education in Nursing. This candidacy status expires on November 18, 2024. And approved by the NJ Board of Nursing (NJBON)
Surgical Technology	Commission on Accreditation of Allied Health Education Programs (CAAHEP), anticipated October 2022
General Motors Automotive Service Education Program (GM-ASEP) and the Apprentice Program	National Automotive Technicians Education Foundation (NATEF)
Veterinary Nursing Program	The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

B. NUMBER OF STUDENTS SERVED

1. Undergraduate Students by Attendance Status, Fall 2024



Full-time		Part-time		Total
3,358	44.1%	4,264	55.9%	7,622

(Source: IPEDS Fall Enrollment Survey)

2. Number of Non-Credit Students Served in FY 2024

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	3,675	3,099	317,955	707
Customized training-duplicated	3,333		19,183	42.6

¹Includes all registrations in any course that started on July 1, 2023 through June 30, 2024²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. Unduplicated Number of Students Served, FY 2024

Headcount Enrollment	Credit Hours	FTE
15,292	189,186	6,306

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Degree-Seeking Enrollment in Remediation Courses by Subject Area

Enrollment, Fall 2024

Total Degree-Seeking Enrollment	Enrolled in Remedial Courses	% of Total
6,636	1,213	18.3%

Total Enrollment includes all degree-seeking students, FT, PT, new, returning, transfer.

FTFT Degree-Seeking Students Enrolled in Remediation in Fall 2024

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
987	319	32.3%

FTFT Degree-Seeking Students in Remediation by Subject Area, Fall 2024

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	150	15.2%
Algebra	112	11.3%
Reading	141	14.3%
Writing	172	17.4%
English	50	5.1%

FTFT=First-Time, Full-Time Enrolled in Fall 2024

(Source: SURE Fall 2024 Enrollment File)

Camden County College

2. Race/Ethnicity, Sex, and Age

Enrollment by Race/Ethnicity, Fall 2024						
	FT		PT		Total	
White	1,051	31.3%	1,430	33.5%	2,481	32.6%
Black	642	19.1%	1,023	24.0%	1,665	21.8%
Hispanic	1,014	30.2%	1,146	26.9%	2,160	28.3%
Asian	175	5.2%	198	4.6%	373	4.9%
Nonresident Alien	195	5.8%	84	2.0%	279	3.7%
Other/Race Unknown*	281	8.4%	383	9.0%	664	8.7%
Total	3,358	100%	4,264	100%	7,622	100%

* Note: Other/Unknown includes 2 or More Races, Hawaiian/Other Pacific Islander, and American Indian.

Enrollment by Sex, Fall 2024						
	FT		PT		Total	
Male	1,553	46.2%	1,441	33.8%	2,994	39.3%
Female	1,805	53.8%	2,823	66.2%	4,628	60.7%
Total	3,358	100%	4,264	100%	7,622	100%

Enrollment by Age, Fall 2024						
	FT		PT		Total	
<18	117	3.5%	290	6.8%	407	5.3%
18-19	1,310	39.0%	492	11.5%	1,802	23.6%
20-21	742	22.1%	662	15.5%	1,404	18.4%
22-24	428	12.8%	735	17.2%	1,163	15.3%
25-29	333	9.9%	637	14.9%	970	12.7%
30-34	160	4.8%	448	10.5%	608	8.0%
35-39	122	3.6%	370	8.7%	492	6.5%
40-49	99	3.0%	375	8.8%	474	6.2%
50-64	44	1.3%	223	5.2%	267	3.5%
65+	3	0.1%	32	0.8%	35	0.5%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	3,358	100.0%	4,264	100.0%	7,622	100.0%

(Source: SURE Fall 2024 Enrollment File)

Camden County College

3. Number of Students Receiving Financial Assistance Under Each Federal, State, and Institution-funded Aid Program

Federal Programs AY 2023-2024			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	4,129	17,331,000	\$4,197
College Work Study	140	257,000	\$1,836
Perkins Loans	0	0	-
SEOG	1,553	487,000	\$314
PLUS Loans	16	133,000	\$8,313
Stafford Loans (Subsidized)	633	1,871,000	\$2,956
Stafford Loans (Unsubsidized)	782	3,218,000	\$4,115
SMART & ACG or other	2	0	-

State Programs AY 2023-2024			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	2,215	3,184,000	\$1,437
Educational Opportunity Fund (EOF)	301	357,000	\$1,186
Other State Programs (OSRP)	0	0	-
Distinguished Scholars	1	1,000	\$1,000
Urban Scholars	0	0	-
NJ STARS	107	283,000	\$2,645
NJCLASS Loans	11	131,000	\$11,909
CCOG (County College Only)	844	2,082,000	\$2,467

Institutional Programs AY 2023-2024			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	171	\$214,000	\$1,251
Institutional Loans	0	0	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. Percentage of Students Who Are New Jersey Residents

First-Time, Degree-Seeking, Fall 2024

State Residents	Non-State Residents	Total	% State Residents
1,262	39	1,301	97.0%

(Source: SURE Fall 2024 Enrollment File)

D. STUDENT OUTCOMES

1. Graduation Rates
 - a. Two-Year Graduation Rate

Fall 2021 FTFT Degree-Seeking Two-Year Graduation Rate		
Fall 2021 Cohort	713	
Graduated after 2 years	122	17.1%
Graduated after 3 years	220	30.9%

(Source: IPEDS Graduation Rate Survey)

- b. Three-Year Graduation and Transfer Rates

Fall 2021 FTFT Three Year Graduation & Transfer Rate						
	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
American Indian	1	0	0.0%	0	0.0%	0.0%
Asian	32	15	46.9%	4	12.5%	59.4%
Black	66	19	28.8%	12	18.2%	47.0%
Hispanic	101	33	32.7%	7	6.9%	39.6%
Pacific Islander	1	0	0.0%	0	0.0%	0.0%
Non-Resident	25	9	36.0%	2	8.0%	44.0%
Race Unknown	288	69	24.0%	38	13.2%	37.2%
2 or more Races	17	7	41.2%	5	29.4%	70.6%
White	182	68	37.4%	21	11.5%	48.9%
Total	713	220	30.9%	89	12.5%	43.4%

(Source: IPEDS Graduation Rate Survey)

2. Third-Semester Retention Rates
 - a. By Attendance Status, Fall 2023 to Fall 2024

Full-Time			Part-Time		
Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rates	Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rates
996	629	63.2%	293	142	48.5%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status, Fall 2024

	American Ind.		Asian		Black		Hispanic		Pacific Islander		U.S. Nonres.		Unknown		2 or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure																				
Professors	1	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	9	13	13	13
Associate professors	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	4	6	4	8
Assistant professors	0	0	1	1	0	2	1	1	0	0	0	0	0	0	0	0	11	20	13	24
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TENURE TOTAL	1	0	1	2	3	3	1	1	0	0	0	0	0	0	0	0	24	39	30	45
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Assistant professors	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	2	6	5	6
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WITHOUT TENURE TOTAL	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	2	7	5	7
Without faculty status																				
TOTAL	0	0	2	0	1	0	0	1	0	0	0	0	0	1	0	0	7	8	10	10
GRAND TOTAL	1	0	5	2	5	3	1	2	0	0	0	0	0	1	0	0	33	54	45	62

Note: M = male, F = female
(Source: IPEDS Human Resources Survey)

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2024

Percentage of course sections taught by full-time faculty: Fall 2024 = 48.0%

Total Number of Course Sections Fall 2023	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
997	479	48.0%	442	44.3%	76	7.6%

Note: Others includes Full-time Administrators and Teaching Assistants
(Source: Academic Affairs)

3. Unduplicated Ratio of Full-to-Part-Time Faculty, Fall 2024

Full-time		Part-time		Total	
Num	Pct.	Num	Pct.	Num	Pct.
107	22.3%	372	77.7%	479	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

1. Board of Trustees by Race/Ethnicity, Sex, Title, and Affiliation

	White	Black	Hispanic	Asian	American Indian	Non-Resident	Unknown	Total
Male	4	0	0	0	0	0	0	4
Female	5	1	1	0	0	0	0	7
Total	9	1	1	0	0	0	0	11

2. Members of the Board of Governors and/or Trustees

Name	BoT Title	Term Change	Profession
Castiglione, Annette			(Retired) School District Superintendent
Croll, Susan R.	Vice Chair		(Retired) Higher Education Professional
Cooley Fleisher, Jennifer		Resigned effective April 10, 2025	Health Education Consultant
Hanson, John T.	Chair		Chief Executive Officer
Maressa, Anthony J.	Secretary		Claims Manager
Mirmanesh, S. Jay			Board Certified Pediatrician/Clinical Associate Professor of Pediatrics
Purnell, Jessica R.			
Rodriguez, Carmen G.			County Superintendent of Schools
Troxell, Helen Albright		Resigned effective November 7, 2024	(Retired) Administrator
Ward, Judith J.			Chief Executive Officer
Wiltsey, Brett	Treasurer		Attorney

(Source: President's Office)

3. URL of Webpage with Information on Trustees/Governors

<https://www.camdencc.edu/about-1/board-of-trustees/>

G. Profile of the Institution

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)		TRANSFER PROGRAMS (AA/AFA/AS)	
ACC.AAS	Accounting	ABA.AS	Business Administration
ADD.AAS	Addictions Counseling	APA.AA	LAS/Applied & Fine Arts Option
ASC.AAS	Veterinary Nursing	BIO.AS	LAS/Biology Option
AUT.AAS	Automotive Technology (Apprentice)	CGR.AA	LAS/Computer Graphics Option
BIT.AAS	Biotechnology	CHM.AS	LAS/Chemistry Option
CAD.AAS	CADD: Computer Aided Drafting and Design	COM.AA	LAS/Communications Option
CGR.AAS	Computer Graphics	CRJ.AS	Criminal Justice
CIM.AAS	Computer Integrated Manufacturing/Engineering Tech.	CSC.AA	Computer Science (A.A.)
CIS.AAS	Computer Information Systems	CSC.AS	Computer Science (A.S.)
CMA.AAS	Health Science: Certified Medical Assistant Option	DEV.AS	Human Services: Developmental Disabilities Option
COS.AAS	Health Science: Cosmetology Option	DSJ.AA	Diversity and Social Justice
CST.AAS	Computer Systems Technology	EDU.AS	Elementary/Secondary Education
CYB.AAS	Cybersecurity	EED.AA	Early Childhood Education
DAS.AAS	Dental Assisting	EGR.AS	Engineering Science
DHY.AAS	Dental Hygiene	ENG.AA	LAS/English Option
DSC.AAS	Data Science	ENV.AS	LAS/Environmental Science Option
DTT.AAS	Dietetic Technology	FRA.AS	Fire Science Administration
EET.AAS	Engineering Technology: Electrical Electronic Engineering	GOV.AA	LAS/Law, Government, Politics Option
EME.AAS	Engineering Technology: Electromechanical Engineering	HPE.AS	LAS/Health and Exercise Science Option
ESP.AAS	Esports Production	HSR.AS	Human Services
FIR.AAS	Fire Science Technology	HST.AA	LAS/History Option
FLM.AAS	Film and Television Production	INT.AA	LAS/Languages and International Studies Option
FSC.AAS	Biotechnology: Forensic Science Option	LAS.AA	Liberal Arts & Sciences (A.A.)
GDD.AAS	Computer Graphics: Game Design & Development	LAS.AS	Liberal Arts & Sciences (A.S.)
GMA.AAS	Automotive Technology: GM/ASEP Option	MIS.AS	Management Information Systems
HIT.AAS	Health Information Technology	MTH.AS	LAS/Mathematics Option
HSC.AAS	Health Science	MUS.AA	LAS/Music Option
MAS.AAS	Massage Therapy	NOL.AS	Nursing: Our Lady of Lourdes
MET.AAS	Engineering Technology: Mechanical Engineering	NUR.AS	Nursing: LPN to RN Program
MGT.AAS	Management	OTA.AS	Occupational Therapy Assistant
MKT.AAS	Marketing	PHY.AS	LAS/Physics Option
MUS.AAS	Audio Production	PRA.AA	LAS/Public Relations/Advertising Option
OPH.AAS	Ophthalmic Science Technology	PRN.AS	LAS/Nursing: Pre-Nursing Option
PAR.AAS	Paralegal Studies	PSY.AA	LAS/Psychology Option
PMT.AAS	CIM/Engineering Technology: Precision Machining Option	SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
PTE.AAS	Preschool Teacher Education	SPM.AS	Sport Management
SRG.AAS	Health Science: Surgical Technology Option	SPT.AA	LAS/Theatre Option
TES.AAS	Technical Studies	STA.AFA	Studio Art
WEB.AAS	Web Design and Development		

CERTIFICATE PROGRAMS (CT/CA/CPS)			
ADD.CA	Addictions Counseling Certificate of Achievement	MUS.CA	Music Recording Certificate of Achievement
ALZ.CA	Alzheimer's Journey Coordinator	NUR.CT	Practical Nursing Certificate
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achieve	OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement	PHT.CA	Photonics: Principles of Laser/Electro-optics
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement	PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
COR.CA	Corrections Certificate of Achievement	PMT.CA	Precision Machining Technology Certificate Achievement
CPG.CT	Computer Information Systems Certificate	PT.CA	Personal Trainer Certificate of Achievement
CST.CT	Computer Systems Technology Certificate	RET.CT	Retail Management
CYB.CA	Cybersecurity	SLS.CA	American Sign Language Certificate of Achievement
DAS.CT	Dental Assisting Certificate	SQL.CA	SQL Analyst Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement	SSR.CT	Social Services Certificate
GAT.CA	Automotive General Technician Certificate of Achievement	OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
GIS.CT	Geographic Information Systems Certificate	UNIX.CA	Linux/UNIX Administration Certificate of Achievement
GMT.CA	Automotive GM Technician Certificate of Achievement	VOC.CPS	Vocational Studies Certificate of Postsecondary Studies
IMT.CA	Industrial Maintenance Technology	VRD.CA	Computer Interactive Design/Virtual Reality
MAS.CA	Massage Therapy Certificate of Achievement	WA.CA	Welding Apprentice
MDC.CT	Medical Coding Certificate		

(Source: Office of Academic Affairs)

In teach-out status | Program closed during FY25 | Program introduced during FY25

2. Other Institutional Information

a. Institutional Overview

Since its founding, Camden County College has provided open access and high-quality education to more than 497,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 11,000 credit students in Spring 2024 and annually serving over 15,000 students through approximately 100 degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as data science, automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as Diversity and Social Justice and Esports Production. The College remains committed to providing an accessible and affordable education to the community it serves. The College continues to maintain one of the lowest tuition rates in the NJ community college sector while providing a comprehensive, high-quality educational experience. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the "Alternate Route" program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S Certified Medical Assistant

Medical assistants who hold a Certified Medical Assistant (CMA) certification are eligible to receive college credit for their postsecondary education. All applicants to this program must take a required core of courses consisting of a minimum of 38 college credits. Medical associate in health science degree: Certified Medical Assistant Option, through portfolio assessment. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in three semesters.

RCSJ-Cumberland/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements

In 2018, Camden County College and Cumberland County College renewed its 2012 partnership which established a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. While, Cumberland offers the general education courses, Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services

The **Center for Excellence in Teaching and Learning (CETL)** enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. Professional Development opportunities have

expanded, being offered at various times, on all campuses and archived using the College's new Learning Management System, Canvas.

Camden County Adult Basic Skills Consortium

The Camden County Adult Basic Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County to provide high-quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

Cooper University Health Care

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

d. Partnerships with K-12

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Career Now Program:

The Career Now program was developed to allow students who are interested in trade or professional careers to get a jumpstart on their future. This program is similar to College Now by working with the local school districts to accept current/incoming high school seniors into our Career & Technical Institute career training programs. Students may obtain high school credit for successful completion of their program as well as earn applicable job credentials in their field of study. The Career & Technical Institute programs are designed to help students prepare for employment upon successful completion of their program. During FY25 Camden County College enrolled 96 students into the Career Now Program with students participating in the Pharmacy Technician, Automotive, HVAC, Welding, Electrical Residential, Culinary, Cosmetology and Carpentry, and Certified Clinical Medical Assistant programs.

Gateway to College

The College is partnering with the Gateway to College / Achieving the Dream National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating on time, who are between the ages of 16 and 20, helping them to earn their high school diplomas and transition to college level classes. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the

program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate Degree or professional Certificate.

The Gateway program has served more than 1,100 students over the past thirteen years. During that time, some six hundred seventy students graduated. This represents a graduation rate of 100% of participating seniors, with over 80% of the graduates enrolling into college, pursuing a professional career or enlisting into the military. Gateway to College at Camden County College received the first *Equity Trail Blazers Award* presented by the Secretary of Higher Education for the State of New Jersey. Gateway has also received seven consecutive *National Performance Excellence Awards* from the Gateway to College National Network.

On Campus Courses

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one-credit tuition reduction. Approximately 1000 high school students participate in this program annually.

High School Plus

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During the 2025 fiscal year, there were over 7,828 registrations.

Career-Technical Education (CTE)

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 300 students participated in this program.

College Express

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Sixteen school districts provided college basic skills courses at their high school site, increasing the level of college readiness for their students. Approximately 350 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program in partnership with the Office of the NJ Secretary of Higher Education and New Jersey's 18 community colleges focuses on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2024-2025 academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected over 331 students from several Camden County high schools to participate in the program.

Camden County Technical Schools Articulation Agreements

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in Pre-Engineering, Law and Public Safety, Early Childhood, Music, Theatre, Acting, English, Automotive, Digital Media, JROTC, Senior Option Academy and the Early College Associate Degree Program.

Senior Option Academy:

One hundred eight (108) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2024-2025 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Early College Associate Degree Program (ECAD):

Twenty-two (22) seniors and 31 juniors from Camden County Technical Schools attended the college during the 2024-2025 school year. Each student completed 10 courses towards earning their Associate Degree. Twenty-two (22) seniors graduated in the spring of 2024 with their high school diploma along with their Associate Degree.

During this same year, 24 sophomores from Camden County Technical Schools began taking college level courses after the traditional high school day ended. These students will be working towards earning an Associate Degree while simultaneously earning their high school diploma. During the 2024-2025 academic year these students earned (3) credits each in Psychology and Developmental Psychology. These students will be attending Camden County College full time during the 2025-2026 academic year and working towards earning an Associate in Arts – Liberal Arts and Science degree. These students are slated to graduate with their high school diploma and an Associate Degree during the spring of 2027.

Transition to College/Gateway to College Program

The Transition to College Program (TTC) merged with the Gateway to College Program in the spring of 2024 and will be now known under one umbrella as the Gateway to College Program. This program is a high school completion and a drop-out prevention program. The objective of the program is to help at-risk high school students, between the ages of 16 and 20, to stay in school, earn a high school diploma, and prepare for post-secondary education and careers. The Program is intended to: develop each student's ability, satisfy personal attendance goals, improve self-esteem, work toward improving higher-level thinking skills, think logically, solve problems, and to make responsible decisions. Once the students have successfully completed these goals and all educational and state requirements, they will be eligible to obtain a diploma from the students' home school district. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate Degree or professional Certificate. During the 2024-2025 school year, one hundred forty-five (145) students were enrolled. Out of this number (ninety - five) 95 students earned senior status and ninety - four (94) of them obtained their high school diploma through the Program. The success of the program is measured by the number of students who successfully complete and graduate the program. During the 2024-2025 school year, the graduation rate was 98%.

Camden Academy Charter High School:

As part of an Early College Program, (31) Camden Academy High School seniors and (34) high school juniors enrolled full-time at the College to complete their Associate degree prior to their high school graduation. The 31 seniors earned their high school diplomas in June 2025.

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2023 online AP Summer Institute served approximately 30 participants and offered four workshop sessions which included Biology, Calculus A/B, English language/Composition and English Literature/Composition. Participating AP teachers received (30) CEU credits.

Professional Development for Teachers

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

Community-Based Organizations:

The College's School, Community & Workforce Training Program members participated with the South Jersey STEM & Innovation Partnership (SJSIP) Quarterly Meeting on ZOOM. The meeting focused on the workforce development partners with SJSIP. The theme focused on broadening participation in STEM careers. Approximately (25) people attended which included SJSIP business and industry partners, representatives from NJSTEM, K-12 and post-secondary education representatives, South Jersey Industries and Atlantic City Electric.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a "transition to college" program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

College Express Math Program:

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Eastern Regional, Haddon Heights, Pine Hill School District, Gloucester City School District, Camden City School District and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to

attending the college. Three hundred thirty-one (331) students participated in this program during 2024-2025.

High School testing and registration events:

The Recruitment and Testing team provided in-person group Accuplacer testing services at local high schools as well as on the Blackwood campus. From December 2024 through May 2025, Accuplacer testing was offered to high school seniors, with 268 students from 18 high schools participating.

With the implementation of Multiple Measures, such as the use of high school transcripts to exempt students from some or all portions of the Accuplacer exam, an increasing number of students qualified for placement without testing. This initiative has significantly reduced barriers to enrollment and improved the overall onboarding process.

From April through June 2025, Recruitment partnered with the Advisement Office to offer in-person group advisement and registration sessions on the Blackwood campus. A total of 213 new students from 15 high schools were supported through these events. Students received one-on-one academic advising, career and transfer guidance, assistance with course registration and technology setup, as well as their student ID and parking decal. Each session concluded with a complimentary lunch to welcome them to the CCC community.

In addition to these initiatives, the Recruitment team participated in 38 in-person college fairs, providing prospective students and families with information about academic programs, student support services, and the enrollment process. The team also attended 43 in-person community events across Camden County to further extend outreach and engagement.

High School Counselors' Breakfast:

On April 11, 2025, the Recruitment Office hosted the 5th Annual Camden County School Counselors' Breakfast at the Blackwood campus. The event welcomed 36 counselors representing 18 county and local high schools. Attendees received updates on key college initiatives and student services, including Academic Support Services, Financial Aid, Athletics, eLearning, and the newly established Division of Student Success and Retention. A highlight of the event was the presentation of the 4th Annual High School Counselor of the Year Award to Ms. Leana Sykes of Lindenwold High School, in recognition of her outstanding commitment to supporting students through their transition from high school to college.

FOCUS ON YOUR FUTURE:

Recruitment collaborates with the Camden County School Counselors Association to host the annual "Focus on Your Future" college fair, designed specifically for Camden County high school juniors. The 2025 event took place on March 19 and welcomed 40 college representatives from across the region. Camden County College featured 10 informational tables showcasing key departments and services, including Admissions/Recruitment, Advisement, Testing, Tutoring, Disability Services, Financial Aid, Athletics, High School Plus/College Now programs, E-Sports, EOF, and TRiO. The event drew over 100 students and their families, providing them with valuable resources and guidance as they prepare for the transition to higher education.

Justice Impacted Outreach

The Recruitment team actively supports justice-impacted individuals through its participation on both the Camden County Reentry Committee and the Justice Impacted Scholars Committee. On October 17th, the team attended the 4th Annual Courtyard Fair, an event specifically focused on serving justice-impacted students. Additionally, on January 20, 2025, the team presented and provided college information at the Expungement Event for justice-impacted students, hosted by Camden County College.

e. Partnerships with Other Institutions

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

The Joint Health Science Center

The Joint Health Science Center, located in Camden, NJ opened in the fall of 2019. The facility is a collaborative research and education endeavor between Camden County College, Rowan University, Rutgers University-Camden, and the Cooper Medical School of Rowan University. The facility is a state-of-the-art instructional and simulation space, housing the College's growing Licensed Practical Nursing program (NUR.CT) an LPN to RN Nursing program, and the Alzheimer's Journey Coordinator Certificate program (ALZ.CA) created in partnership with the Rowan University Rutgers-Camden Board of Governors.

Library Partnerships

All members of the college community, in addition to having access to the College Library resources, are eligible for a library card from the Camden County Public Library System.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the statewide JerseyCat interlibrary loan program for which a delivery fee is now charged per year based on number of deliveries per week. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide

interlibrary loan services from Rutgers Libraries to the students.

The College Library provides in-person support for CCC students on the Camden campus which includes offering information literacy classes on the Camden campus.

Undergraduate/Graduate Partnerships 2024-2025

Neumann University

On August 27, 2024, Camden County College and Neumann University renewed their Dual Admission Agreement for Traditional Undergraduate programs. This is an addendum to its 2018 agreement and benefits A.A., A.S., A.A.S., and A.F.A. majors. Students must have at least a 2.0 GPA, unless noted for a major-specific entrance requirement, and a completed CCC degree.

This agreement also includes a new 2+2 alignment between CCC's A.A.S in Esports to a B.S. in Esports Industry and Content Management. This is the first out-of-state 2+2 agreement for CCC's A.A.S in Esports. Students will enter Neumann with junior status.

Rowan University

Camden County College (CCC) and Rowan University (Rowan) established three program-to-program (2+2 and 2+3) agreements for the 2024-2025 academic year.

CCC and Rowan established its first agreement for the 2024-2025 academic year on August 1, 2024. This agreement established a 2+2 agreement between the A.A.S in Data Science to a B.S. in Data Science. This agreement allows for a seamless transition for CCC students to enter as juniors.

The second agreement was signed on October 14, 2024. This agreement provides students 2+2 or 2+3 opportunities for students in CCC's A.A. in Diversity and Social Justice. Students following the 2+2 track will earn a Bachelor of Arts in Liberal Studies: Humanities and Social Science and can choose from nine concentrations:

- Africana Studies/ American Studies
- Africana Studies/ Asian Studies
- Africana Studies/ History
- Africana Studies/ Law & Justice
- Africana Studies/ Perspective of Business
- Africana Studies/ Philosophy & Religion
- Africana Studies/ Sociology
- Africana Studies/ Urban Studies
- Africana Studies/ Women's and Gender Studies

Students pursuing a 2+3 opportunity entails one year of post-baccalaureate study. Students can pursue the following tracks:

- 2+3 A.A. in Diversity & Social Justice to B.A. in Africana Studies to M.A. in Diversity & Inclusion
- 2+3 A.A. in Diversity & Social Justice to B.A. in Africana Studies/ History (Dual Major) to M.A. in Diversity & Inclusion
- 2+3 A.A. in Diversity & Social Justice to B.A. in Sociology to M.A. in Diversity & Inclusion
- 2+3 A.A. in Diversity & Social Justice to B.A. in History to M.A. in Diversity & Inclusion

On March 21, 2025, CCC and Rowan signed a 2+2 agreement between the A.A.S in Esports Production to a B.A. in Esports. This agreement allows students with the A.A.S degree to transfer into Rowan as a junior without losing credits typically seen with an A.A.S degree. Students also have the option to select one of three esports concentration, Esports Communication, Esports Business, and Esports

Computing.

Stockton University

Camden County College (CCC) and Stockton University (Stockton) renewed its Transfer Pathways Memorandum of Understanding on March 21, 2025 for A.A. and A.S. degree seekers at CCC. Students participating under this agreement are eligible for a transfer application fee waiver, can participate in clubs and activities at Stockton while a CCC student, and five students are awarded a \$2,000 Transfer Pathways scholarship.

CCC and Stockton also signed an addendum to its 2+2 agreement for the A.A.S. in Esports to a B.S. in Esports Management on June 5, 2025. The addendum reflects CCC's updated curriculum on Students must have a 2.0 GPA and "C" or better letter grades to transfer to Stockton for this agreement and will enter junior status at Stockton with the completion of the ESP.AAS degree.

Villanova University

On June 9, 2025, Camden County College and Villanova University entered a Transfer Admissions with Merit Tuition Reduction Agreement with its College of Professional Studies. This agreement applies to all CCC graduates who've earned an associate's degree (Associate of Arts, Associate of Science, or Associate of Applied Science) and apply to a degree program offered within CPS. Villanova will accept up to 90 credits and as long as students have earned a "C" letter grade or higher.

The Merit Tuition Reduction is for CCC students who are admitted to a Villanova University, CPS degree and is available for a total of six semesters. The tuition breakdown is as follows:

- GPA: 3.0 – 3.49 = 20% tuition reduction
- GPA 3.5 – 4.0 = 25% tuition reduction

Articulation Agreements / Transfer Partnerships:

- Berkeley College – Reverse Transfer Agreement
- Bloomfield University
- Chestnut Hill University – Dual Admissions and Core-to-Core
- Cumberland County College – Health Information Technology
- Delaware Valley University -Guaranteed Transfer Admissions & Core to Core
- Drexel University – Online
- Fairleigh Dickinson University – Reverse Transfer
- Grand Canyon University – Participant Agreement & Educational Alliance Discount
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University
- Mercer County Community College – Health Information Technology
- Moore College of Art and Design
- Neumann University – Dual Admissions
- Neumann University – ESP.AAS to B.S. in Esports Industry and Content Management
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Purdue Global Online
- Rowan University – CST.AAS to B.A. in Computing and Informatics
- Rowan University – CYB.AAS to B.A. in Computer Systems Technology

- Rowan University – DCS.AAS to B.S. in Data Science
- Rowan University – DSJ.AAS to B.A. in Liberal Studies: Humanities and Social Science w/ one of nine concentrations:
 - Africana Studies/ American Studies
 - Africana Studies/ Asian Studies
 - Africana Studies/ History
 - Africana Studies/ Law & Justice
 - Africana Studies/ Perspective of Business
 - Africana Studies/ Philosophy & Religion
 - Africana Studies/ Sociology
 - Africana Studies/ Urban Studies
 - Africana Studies/ Women's and Gender Studies
- Rowan University – 2+3 Agreements
 - DSJ.AA to B.A. in Africana Studies to M.A. in Diversity & Inclusion
 - DSJ.AA to B.A. in Africana Studies/ History (Dual Major) to M.A. in Diversity & Inclusion
 - DJS.AA to B.A. in History to M.A. in Diversity & Inclusion
- Rowan University – General Degree completion
- Rowan University – EDU.AS to B.A. in Elementary Education
- Rowan University – ESP.AAS to B.A. in Esports
- Rowan University –RN-BSN from Virtua Lady of Lourdes
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC- Blackwood, B.A. in
 - Business Administration; Criminal Justice, Liberal Studies; Political Science;
 - Psychology
- Rutgers University - Camden Campus: College of Arts & Sciences
 - APA.AA to B.F.A in Graphic Design
 - CGR.AAS to B.F.A in Graphic Design
 - CGR.AA to B.F.A in Graphic Design
 - FLM.AAS to B.A. in Filmmaking
 - STA.AFA to B.A. in Painting and Design
 - STA.AFA to B.A. in Studio Art
 - STA.AFA to B.F.A in Graphic Design
 - STA.AFA to B.A. in Art Therapy
 - PAR.AAS to B.A. in Political Science
- Rutgers University – Camden Campus: School of Business
- Rutgers University Newark/ New Brunswick School of Nursing
- Rutgers University New Brunswick Edward J. Bloustein School of Planning and Public Policy
 - LAS.AA or LAS.AS to B.S. in Public Health off-campus degree
- Rutgers University New Brunswick School of Management and Labor Relations
 - LAS.AA to B.S. in Labor and Employment Relations
 - PAR.AAS to B.S. in Labor and Employment Relations
 - DSJ.AA to B.S in Labor and Employment Relations
- Salem Community College – Health Information Technology
- Saint Elizabeth University – Reverse Transfer Agreement
- Saint Joseph's University – Block Transfer and Dual Admissions
- Southern New Hampshire University - Online
- Stockton University
 - Transfer Pathway Agreement
 - ESP.AAS to B.S. in Esports Management
 - HPE.AS to B.S. in Exercise Science

- PT.CA to B.S. In Exercise Science
- Temple University – ABA.AS to Fox Business School
- Temple University – EGR.AS to B.S in Mechanical Engineering
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – LAS.AS to Doctor of Pharmacy
- Temple University – PRN.AS to B.S. in HIM
- Temple University – Sports Management
- Temple University: Dual Admissions Agreement
- Temple University: General Education Transfer Agreement
- Thomas Edison State University – NOL.AS to BSN
- University of Maryland Global Campus
- University of Phoenix
- Villanova University – College of Professional Studies
- Virtua Lady of Lourdes
- Walden University
 - HSR.AS to BSW
 - ADD.AAS to BSW
 - PSY.AA to BSW
 - ADD.AAS to B.S. in Human Services - Addictions
- Western Governors University
- Widener University – CRJ.AS to B.A. in Criminal Justice
- Widener University – School of Social Work
- Widener University – Business
- William Paterson University
- Wilmington University
 - The 10 STEP Path bachelor's degrees offered 100 percent online include:
 - B.S. in Behavioral Science
 - B.S. in Business Analytics
 - B.S. in Business Management
 - B.S. in Cybersecurity
 - B.S. in Computer Science
 - B.S. in Finance
 - B.S. in Human Resource Management
 - B.S. in Information Systems Management
 - B.S. in Marketing
 - B.S. in Organizational Leadership

f. Partnership with Camden County

The College continues to maintain a shared service agreement with Camden County to manage facilities operations and construction. On behalf of the College, the County assists in overseeing the building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College maintains operations of all buildings, including HVAC and boilers. Facilities preventative maintenance plans have been implemented and a comprehensive assessment of existing building conditions has been developed. The resulting deficiency list has been prioritized and the College has been working to implement the recommended corrective actions. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will

reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

Camden County Government Services Officers

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career-oriented students' employment opportunities as Government Services Officers (GSO). These GSOs were placed at various government locations. The program has continued to grow each year and currently GSD staff is at over twenty (20) sites throughout Camden County.

The mission of the GSD is simple - to provide superior customer service to constituents of Camden County, while at the same time offering opportunities for staff to hone various professional skills. Initially, GSD was formed with traditional security duties as the focus; However, over the years with growth and also the result of the pandemic, the responsibilities of GSOs have expanded beyond safety and security. GSOs are assigned at the Camden County Tool Library, Sustainable Program, Meals on Wheels and have become more involved in the various activities and events sponsored by the Camden County Parks Department.

Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. In addition to our students, we have several Government Services Officers – LEO/Fire/Military (retired law enforcement and full-time firemen, and present and past military members.) These individuals come to us with a unique skill set as a result of their previous experience and we encourage them to work with our younger staff members as mentors.

By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement, other first responder positions or other full-time career positions. To date, we have seen over one hundred and seventy-five (175) employees leave for full time careers/professions.

One new building that was added to GSD Roster this year houses two (2) sites. The Wiggins School which is located in Camden City is now home to both a new health clinic and also the Juvenile Justice HUB for Camden County. GSOs support both of these important sites, while engaging with constituents and also learning about specific functions of the County Government.

Camden County Park Ambassador Program

The Camden County Park Ambassadors Program is a highly successful program that operates year-round; however, additional staffing and hours is added from April 1st through November 1st, traditionally the busiest time for the Parks. Park Ambassadors patrol the fifteen (15) Camden County Parks, and also Camden City Parks. They assist visitors with any questions or problems. In addition, they are assigned at County-wide events such as regattas, concerts, athletic events and many others throughout the year. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on bicycles and the volume of events continues to grow.

Camden County Vehicle Maintenance Shops

Camden County College continues to provide vehicle maintenance services for the County as well the County's agencies and authorities. College mechanics are deployed at four (4) garages across the County where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

College Events

The hosting of college events continues to be evaluated to meet the needs of the College community. Camden County College hosted numerous special events this past year, which reflects a continuous increase. The College continues to expand its outreach as an intellectual hub for academia, workforce development and community-oriented events and projects supported by The Center for Cultural Engagement.

These events included:

- African American Chamber of Commerce event
- Norcross Service Academy Interviews
- Norcross Service Academy Awardee Reception
- Hispanic Family Center Job Fair
- Norcross Service Academy Information Session
- Justice Impacted Career Resource Fair
- Anti-Trafficking
- All County Modern Band

In addition, events occurred across the Blackwood, Cherry Hill and Camden Campus that included a free expungement event, community art exhibit and eSports.

g. Training for Business & Industry

Camden County College remains a leader in the development of customized training partnerships with regional business and industry clients. The staff partners with employers to assess organizational needs and designs customized programs to address specific training needs. Training is provided on Fee-for-Service or grant funded basis.

Training Programs

Camden County Workforce Development Board Incumbent Worker Training Program

The college in partnership with the Workforce Development Board, partnered with employers to support skills training projects that would benefit local businesses and industry by assisting with skills development of existing employees. The College partnered with Ravitz Shop Rite to implement classes for the Supermarket Management Certificate Program in which employees could earn up to thirty (30) college credits.

Cooper Patient Care Technician

Camden County College has been partnering with Cooper since November 2021 to implement a Patient Care Technician training to upskill incumbent workers into clinical positions. In FY24, the 7th cohort graduated thirteen (13) students. In FY25, the 8th cohort graduated thirteen (13) students and the 9th cohort graduated eleven (11) students.

Cooper Certified Clinical Medical Assistant

The 21-week Cooper CCMA Pilot Program totaled 325 hours with a 75-hour externship. Ten students completed the program which was funded by Impact Charities. A second cohort is planned for Fall 2025.

Jefferson Patient Care Technician

The Jefferson PCT Pilot Program totaled 187 hours and included Patient Care Fundamentals, EKG, and Phlebotomy training. Five students completed the program, passed the NHA CPCT/A

exam, and are eligible to take the NHA EKG and CPT exams. The program was funded by CCWED.

Community Health Worker (CHW) Incumbent Worker Training

The Camden County College, in partnership with the New Jersey Department of Health and the Colette Lamothe-Galette Community Health Worker Institute began CHW training in 2021. In July 2025, there were 13 graduates from the fourth cohort.

Manufacturing Boot Camps

The Customized Training department implemented a Manufacturing Boot Camp which targeted dislocated workers preparing them for employment in the manufacturing field. The boot camp curriculum aligned with the Computer Aided Manufacturing (CAM) Certificate of Achievement and provided success completers with thirteen (13) college credits.

The Customized Training department implemented two 3D Printing Boot Camps in the summer of 2025. These were one-week introductory courses in additive manufacturing for high school students. They covered the basics of 3D printing technology, its history, applications, and included hands-on experience. The first cohort served 8 students and the second served 37. Funded by the Pathways grant, the program aimed to spark interest in manufacturing and guide students toward related programs at the college.

NJ Community College Consortium Workplace Literacy and Basic Skills Training Program – Free Skills Training for NJ Employers

The Workplace Literacy and Basic Skills Training Program is a partnership of the New Jersey Business & Industry Association, the New Jersey Community College Consortium for Workforce and Economic Development, and the New Jersey Department of Labor and Workforce Development. The partners (representing business, higher education, and state government) came together to ensure New Jersey businesses have a well-trained and highly skilled workforce for future economic growth and prosperity. The college provides language, literacy, and business skills training virtually, at the college or at the employer's facility, and will design customized training to accommodate a company's needs.

Participation in this training program continues to enhance CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. Through the open enrollment public classes and dedicated employer classes in FY24, one hundred forty-seven (147) companies were served and participated in training.

Service Employees International Union (SEIU)

The College in partnership with NJ Community College Consortium provides ESL and Citizenship training classes for SEIU members.

UPS Earn and Learn Program

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working.

There were 4 students enrolled Summer 2024, 5 students in Fall 2024, 1 student in Winter 2025, and 6 students in Spring 2025.

h. Open Enrollment (Community Enrichment) Programs

The Continuing Education department offers many Personal Enrichment programs ranging from online courses, dance, language, comedy, photography, senior classes, and various

other programs that promote personal growth. The following is a brief description of programs offered:

Online Certification Programs

The College enhanced its partnership with Education to Go/Cengage Learning, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification, and much more. Monthly enrollment is available for online programs.

Personal Enrichment

The College offers many enrichment classes each year in various areas of interest such as: floral design, photography, dance, healthy cooking, stand-up comedy, professional writing and blogging to name a few. In addition, there are specialized classes for senior citizens offered each semester in the areas of computers, Social Security, and Medicare benefits.

Motorcycle Safety Training

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of April through September/October. The program offers students both classroom instruction and riding instruction. Motorcycles and Department of Transportation approved helmets are provided for students.

Career & Technical Institute of Camden County College - Non-credit Adult Training

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in Automotive, Business, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Network Security Specialist, Cosmetology, Culinary Arts, Dialysis Technician, Electrical, HVAC, Manufacturing, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Phlebotomy Certification Prep, Plumbing, Veterinary Exam Room Assistant, Welding Technology, Uniform Construction Code (UCC) and Apprenticeships. In FY25, the Career and Technical Institute (CTI) provided career training to 680 students in each of the career areas noted above.

i. eLearning and Academic Support Services Division

The eLearning and Academic Support Services Division at Camden County College serves as a vital resource for both faculty and students, ensuring access to essential educational tools and support. The division encompasses three key areas: eLearning, the Wolverton Library, and tutoring services, all of which work together as our Learning Commons to provide comprehensive support both on-campus and virtually.

Wolverton Library

The Wolverton Library offers an extensive range of services designed to meet academic and research needs. These services include access to both physical and digital resources, such as books, journals, and online databases. The library also provides practical amenities like study spaces, computers, and printing facilities. Additionally, specialized support is available through reference services, interlibrary loans, and research workshops. The library extends many of its services to the broader local community, further enhancing its role as a community resource. The library is the hub of the Blackwood Learning Commons

Tutoring Services

Tutoring services are accessible across all Camden County College locations, with dedicated facilities at the Student Learning Center (SLC) on the Camden Campus and on the second floor of the Wolverton Library on the Blackwood campus. Students can receive tutoring both in-person and virtually, facilitated by in-house tutors comprised of adjunct faculty, professional tutors and peer tutors.

We also supplement our face-to-face and in-house remote tutoring with the BrainFuse tutoring platform. Brainfuse provides on-demand, online tutoring and academic support for students of all levels, offering live one-on-one help with qualified tutors in subjects such as Math, Science, English, Social Studies, and more. Students can submit papers through the Writing Lab for detailed feedback, use skills-building and test prep materials, and access the 24/7 Question Center to get answers any time. Brainfuse also includes study and collaboration tools like online flashcards and virtual classrooms, and many institutions offer additional services such as career help, resume reviews, and job interview coaching. Key features include 24/7 access (depending on the institution's subscription), connection from any device, highly qualified tutors, and the ability to record sessions for future reference. Helping to foster an interactive learning environment that is crucial for student success.

The integration of Library and academic support services within a Learning Commons framework creates a holistic educational environment that caters to diverse learning needs.

eLearning

The eLearning complex functions as a comprehensive support hub for faculty and students, focusing on enhancing the quality and accessibility of education across various learning modalities, including online, hybrid, and traditional classroom settings. The division offers professional development and training workshops for faculty on topics such as online pedagogy, and provides technical assistance with educational platforms like Canvas and Respondus for online assessments.

Additionally, the division provides training and support in utilizing Hyflex Adaptive Remote Technology (HART) for both educational and operational purposes, further enabling flexible and adaptive learning experiences.

Overall, the eLearning and Academic Support Services Division plays a critical role in fostering an environment that supports diverse educational needs, enhances academic success, and extends resources to the wider community.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium. The Camden County Adult Basics Skills Consortium is a partnership among four agencies that provide Adult Basic Education (ABE), English as a Second Language (ESL), High School Completion (HSC) Preparation, Integrated Education & Training (IET), and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools

- Hispanic Family Center of Southern New Jersey
- Literacy Volunteers of Camden County

Camden County College Adult Basic Skills Education Program

The Camden County College Adult Basic Skills Program (ABS) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma using the GED Exam. The ABS program focuses on improving student's educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) and Integrated Education & Training (IET) classes are also offered.

Since the founding of the program in 2008, the Adult Basic Skills program has enrolled 6,838 students, of which 1,055 completed the program by passing the Hi-Set exam and received a high school diploma. This past year (2023-2024), the program enrolled over 604 students and graduated 46 students. In addition to offering courses in English/Language Arts, Mathematics, Social Studies, and Science, the College also offers training in Customer Service and Sales. There were 77 students enrolled in Customer Service and Sales training, 17 students successfully completed the course and earned their National Retail Federation certification.

The TRIO Engagement Center

The TRIO Engagement Center caters to the TRIO cohort but also serves a similar role as a safe social space for students. The center under the leadership of Director Jeff Edwards facilitates tutoring, computer access, retention workshops and strategic support to promote online student college navigation. The TRIO Engagement Center has evolved as a hub for a close group of Hispanic students, who share similar interests and have grown connected to each other.

Together with the student Learning Center and the Student Lounge, they enhance opportunities to promote student retention and realization. TRIO coaches also provide continuous and extensive coaching for 25 students while 194 students benefited from the peer mentoring program. Additionally, 164 student received notable assistance in the form of professional advice from the administrative staff.

This year, the TRIO program served 121 students or 86.43% of the targeted cohort. This included low-income, first generation and disabled students. Of the 29 students who applied for graduation, 6 graduated in the Fall 2024 semester and 8 graduated in the Spring 2025. A total of 12 scholarships were awarded to graduating students.

Educational Opportunity Fund (EOF)

The Educational Opportunity Fund (EOF) provides support services and financial assistance to students whose motivation and potential to succeed in college can't be stopped by the challenges they may face. The EOF community fosters academic achievement, personal growth and leadership skills that last a lifetime. EOF offers a comprehensive and wide range of support services to help students thrive academically, personally, and professionally. EOF ensures that their new students are appropriately oriented to pursue their educational goals and also provided a safe space for its students, who are continuously engaged in academic activities, skills development, and group projects, which requires teamwork, collaboration and persistence. For FY25, EOF had 9 graduates for the Fall 2024 semester, 33 for the Spring 2025 semester, and 11 potential graduates for the Summer 2025 semester. Overall, EOF had 300 official students for the 2024-2025 academic year.

The Career & Technical Institute of Camden County College

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training

needed by individuals to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, construction, business and professional, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship “Related Technical Instruction” in compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of behavior health aide, certified nursing aide, medical assisting, pharmacy technician, electrical, plumbing, and HVAC. Students also are assisted with resume and interview preparation from career center staff.

In FY23, the College was one of three from across the state to be selected for participation in the State of New Jersey’s “Pay It Forward Loan” program. The approved programs in the areas of HVAC and Welding provide need-based zero-interest loans and living stipends to students to help receive the training necessary in those fields to qualify for good-paying jobs. Additionally, students selected to participate in this program are eligible to receive access to Better Help, a free mental health service provider, and to an emergency financial assistance fund. For FY25, 18 students enrolled in CTI (12 HVAC students, 6 Welding students) have participated in this loan opportunity.

The College is also serving as a training provider for recruitment into high-demand occupations supporting the U.S. Navy’s Talent Pipeline Program.

NJ Build

Camden County College received a grant from the New Jersey Department of Labor to provide training opportunities for minorities and women in the construction and construction-related trades so they can realize equal employment opportunity in public contracting. At the end of training students will be prepared for placement into a building and construction trade union USDOL registered apprenticeship program

One Stop/WDB

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County.

CCC’s Workforce Training & Continuing Education team continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR) and Workforce Development Programs.

Department of Customized Training Services

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities including the NJBIA Basic Skills grant which provides training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office.

Office of Student Life and Engagement

Camden County College’s Office of Student Life and Engagement advocates for students while fostering campus engagement, providing cultural events, civic engagement and well-being activities to enhance a student’s college experience on campus.

For the academic year of 24-25, the Office of Student Life focused on raising awareness about campus resources, hosted key events to engage students on campus.

An example of some engagement activities on campus events included:

1. Civic Consensus

- a. CCC Student Government Association President Adriana Santiago attended the NJ Ballot Bowl Kick Off at William Paterson University to represent Camden County College. CCC participated in the NJ Ballot Bowl and ALL IN Challenge from September 17th-November 5th, 2024. The NJ Ballot Bowl is a non-partisan competition designed to sign up as many new voters and secure as many pledges to vote for the November election.
- b. On September 26th, 2024, three students participated in the NJBIA's Women Business Leaders Forum in Atlantic City, where President Lovell Pugh-Bassett served as a panelist for the Conference.
- c. February 9th-12th, 2025 SGA representatives attended the Association of Community College Trustees (ACCT National Legislative Summit) in Washington D.C. along with President Pugh-Bassett and Board of Trustee member, Jessica Stewart.
- d. In March 2025, the Student Government Association President travelled to Newark with President Pugh-Bassett to New Jersey Institute of Technology (NJIT) on behalf of the New Jersey Council of County Colleges. Students testified in front of the Senate Budget Committee and advocated for community colleges and for the restoration of the \$20 million that was cut from the FY2025 proposed State Budget.

2. Student Engagement

- a. On September 12th and September 19th, 2024-the Office of Student Life & Engagement hosted the Welcome Back BBQ for students which was a fantastic way to kick off the new academic year. The BBQ was the perfect opportunity to reconnect with old friends, make new ones and explore all the exciting ways to get involved on campus. Over 40 vendors, and student clubs/organizations participated.
- b. The Office of Student Life & Engagement hosted a FOOTBALL SPIRIT WEEK (February 3rd-6th). The week consisted of football and sports trivia contests and a Madden Tournament. In collaboration with ESPORTS, the office of Student Life and Engagement hosted a two-day NFL Madden video game tournament. The tournament consisted of 16 students along with 5 additional recreation players.
- c. On March 3rd and 4th, 2025-Office of Student Life & Engagement collaborated with the CCC Foundation to host a Scholarship workshop. The Scholarship workshop was an engaging workshop where students were able to find out how to apply for scholarships at CCC, and take advantage of funding provided by Camden County College. On March 3rd at the Camden Campus 16 students attended, and on March 4th, 28 students attended the workshop on the Blackwood Campus.
- d. On April 24th, 2025 the Office of Student Life & Engagement hosted Spring Fling on the Blackwood Campus. Over 500 students attended and enjoyed food, music, entertainment to end the Spring semester.

- e. On April 25th, 2025, SGA members attended the NJCCC Student Leadership Summit- along with 3 CCC student athletes and Phi Theta Kappa Member. Two students were recognized during the ceremony as members of the NJ All-State Academic Team.
- f. On May 1st, 2025 the Office of Student Life & Engagement hosted Spring Fling at the Camden Campus to celebrate students and wrap up the end of the academic year. An estimated 150 students attended. Spring Fling is an event where students can enjoy themselves with free food, music and giveaways. Student clubs, CCC Support Services, and Local employers will be present
- g. On May 15th, 2025 the Office of Student Life & Engagement hosted a Commencement Celebration for students. The celebration is an event for graduates to celebrate their achievement at the end of the year before they walk across the stage. Immediately following the Commencement Rehearsal. Over 350 students were able to celebrate their commencement with a food, fun, and music.
- h. In May, SGA Student Activities Board Representative and a Phi Theta Kappa Officer were accepted into the Princeton Transfer Scholars Initiative (TSI) program. TSI is a summer program for community college students housed in the Emma Bloomberg Center for Access & Opportunity at Princeton University. Princeton will host a small and talented cohort of students considering transfer to selective four-year colleges and universities.

3. Student Wellness

- a. During 2024-25, the Wellspring Fitness Center maintained its attendance rates compared to the '23-24 academic year, with a 0.18% increase compared year-to-year.
- b. The total number of strength & conditioning sessions for Athletics increased dramatically, with 30% more sessions delivered across men's and women's sports.
- c. The facility co-hosted a Pickleball Clinic in April 2025 and sponsored a brand-new SGA club, the 'Lifting & Wellness Club'.

4. Community Service

- a. On January 20th, the Office of Student Life and Engagement hosted Dr. Martin Luther King Day of Service at the Blackwood Campus. 28 Volunteers assembled personal hygiene and cleaning supplies. Student Government Association members, and community members participated in organizing and packing supplies for New Beginnings Behavioral Health, a nonprofit community service organization that provides services to the homeless and addicted population in New Jersey, based in Camden.
- b. On December 3rd, Student Government Association and 14 clubs/organizations along with Phi Theta Kappa and the Honors College participated in Giving Tuesday. Hundreds of food items and personal hygiene items were donated to the Food Marketplace on campus along with other community organizations.

5. Cultural Events

- a. Office of Student Life & Engagement collaborated with the Wolverton Library to host trivia contests on campus for Constitution Day and Hispanic Heritage. The library also provided books to showcase Hispanic/Latin X Authors at the Hispanic Heritage Month events.

- b. On September 24th, Student Life & Engagement celebrated Hispanic Heritage Month on the Camden City Campus with food and music provided students with an opportunity to learn about Hispanic/Latin American Culture.
- c. During the month of February, the Office of Student Life & Engagement collaborated with WDBK radio station to curate a playlist that consists of African American artists from all genres to celebrate Black History Month.
- d. During the month of February, the Office of Student Life & Engagement hosted an exhibit at the Camden City Campus of books and artifacts. The books and artifacts highlighted work by authors who are a part of the African Diaspora.
- e. On Wednesday, February 19th, 2025 The Office of Student Life & Engagement collaborated with the CCC Center for Culture Engagement to engage students to attend a lively discussion about the movie TILL. Students were able to learn about the movie along with speak to Keith A. Beauchamp about his journey as a filmmaker.
- f. On April 9th and April 16th, the Office of Student Life & Engagement hosted the World Culture's Day celebration. The celebration gave students an opportunity to explore, celebrate and connect all cultures through food and music.

6. Club and Organizations Highlights

- a. M.A.D. LIT-Madison Literary Society hosted monthly poetry readings from October-May, where students expressed themselves through poetry and spoken word. M.A.D. LIT also hosted Poetic Idol on May 6th, 2025 on the Blackwood Campus in Civic Hall. Poetic Idol is an opportunity for students to express themselves through spoken word and poetry and compete for a prize.
- b. 12 students from the CCC Dental Hygiene Club participated in the NJDHA Annual Conference at Middlesex College on October 19th, 2024.
- c. On January 14th, 2025 the Chemistry Club hosted the New Jersey Science Olympiad competition at the Blackwood campus. The Science Olympiad is an international nonprofit organization devoted to improving the quality of science education, increasing student interest in science and providing recognition for outstanding achievement in science education by both students and teachers. These goals are accomplished through classroom activities, research, training workshops and the encouragement of intramural, district, regional, state and national tournaments. Students who participated were able to participate in a variety of events in Chemistry (Chemistry Lab, Experimental Design), Biology (A&P, Entomology, Microbe Mission), Physics (Astronomy, Meteorology), Computer Science (Code Busters), and other disciplines at Camden County College
- d. On April 17th, 2025, the Criminal Justice Society participated in the Philadelphia Phillies College Series sponsored by Temple University's Fox School of Business. The students attended on Sport Management & Hospitality Night, where they were able to learn from sport management and hospitality leaders from the Phillies during a moderated question and answer session.
- e. On April 22nd and April 23rd, 2025, the Biology and Environmental Science Club participated in several Earth Day events on the Blackwood and Camden Campus. Earth Day included Speaker sessions from several presenters such as – Building a

Sustainable Community by Valerie Brown, Camden County Office of Sustainability;
Landscaping with Native Plants: Steve Jones, Land Health Institute.

- f. Addictions Counseling Club hosted the following events this semester:
 - i. On March 27th, 2025 guest speaker Luis Del Orbe presented on Compulsive Gambling for National Problem Gambling Awareness Month. The month of March month is aimed at raising public awareness around problem gambling, promote prevention, and support treatment and recovery services.
 - ii. On Saturday, April 26, 2025, the CCC Addictions Counseling Club and program hosted the Annual Recovery walk honoring Dr. Guy Jones/Dr. James Harris at the Gloucester Twp. Park.
- g. On March 26th, 2025 the Art Club & Veterinary Nursing Club Hosted Sketch a Horse on the Blackwood Campus in the Truman Courtyard.
- h. WDBK Hosting End of the Year Banquet on May 6th at 3 pm to celebrate the radio station's end of the academic year accomplishments.

The Division of Student Affairs continues to assist students who need equipment to complete their educational requirements. For the 24-25 academic year, CCC provided 69 laptops, 44 MiFi units and textbooks costing, \$4,113.12 were given to students in need. The Hunger Grant provided additional emergency funds to students with food insecurity with \$ 6,600.00 in emergency lunch/food cards to Sodexo for the Blackwood campus as well as \$ 5,000.00 in Barnes and Noble bookstore gift cards for Camden students fighting food insecurity. A new Food closet was created for students and athletes who were given \$4,648.00 in food supplies for 48 individual students with 153 visits to the closet.

Cultural Activities:

Under the "Arts at Camden County College" initiative, the College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, performances, and other presentations. These programs aim to enhance the quality of life for Camden County residents. Through both the College's support of arts, history, and cultural activities and grant funding from sources such as the NJ State Council on the Arts and the New Jersey Historical Commission, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2024-2025, the College welcomed students, patrons, and visitors to Lincoln Hall and other College spaces for a wide range of arts-related events for the College and local communities. College-sponsored arts and cultural programming during 2024-2025 featured:

Theatre Department

In Fall 2024, the Arts at Camden County College, in collaboration with the Theatre Department, produced "Search for Signs of Intelligent Life in the Universe" by Jane Wagner. The show ran weekends from September 19th through September 28th, with both matinee and evening performances held in the Little Theater in Lincoln Hall open to audiences from the general public. The production has received a Perry Award nomination.

In Spring 2025, the Arts at Camden County College, in collaboration with the Theatre Department, produced "Charlotte's Web". A children's theater production, with multimedia animation elements, the show ran from April 7th through 11th, with both matinee and evening performances held in the Little Theater in Lincoln Hall. One matinee was reserved for a large group from Haddonfield Friends School, Haddonfield NJ. Each evening performance was well attended.

Music & Audio Production Departments

The Arts at Camden County College, in collaboration with the Music and Audio Production Departments, continued their thematic approach to the semester events and performances. For Fall 2024, the departments planned several activities featuring the music of the 1980's. These events included the "These events included the "Back to '80's" Alumni Band Singalong event, held in the Little Theater and in support of the Camden County College Foundation, in support of the Steve Poponi Memorial Scholarship, and the "'80's 'Music Video' Experience" Student Ensemble Concert in December 2024, also held in The Little Theater at Lincoln Hall.

For Spring 2024, the departments planned several activities focused on the music of Queen. These events included the "We Will Rock You: The Music of Queen" student ensemble concert. This event also featured the student vocal ensemble performing current popular music hits inspired by Queen. This event was support of the Camden County College Foundation.

In May 2025, Arts at Camden County College hosted its first "Soundcheck Social" on site at Kings Road Brewing. Cover band, Late Last Night with guest performer Dr. Michael Billingsley, performed a night of various dance and party music. This band consists entirely on Camden County College alumni. Proceeds supported the Steve Poponi Memorial Scholarship.

The Music and Audio Production Departments continued and doubled the number of their Business of Music guest speaker series to further highlight professions in the field of music and audio production. Fall guests included Nik Bruzzese, producer and member of the *Story so Far*, Vik Kavuru, beat producer, engineer, and front of house audio for *Low Cut Connie*, Corinne Kite-Dean, professional guitarist/teacher and Gabriel Garcia, music therapist and professional guitarist. We were also joined by Louis Marks, CEO and Fabian Brown, Marketing & Promotion for the 25th Anniversary of Rope-a-Dope Records, along with a Live Performance Clinic with American Deluxe Entertainment's Clay Sears & KJ McNeill. Spring 2025 guests included Hank Byerly, Playback Engineer for SZA and recording engineer for Adam Blackstone and Tierra Whack, Sam Gutman, the Keyboardist for Lauren Hill and *Out of the Beardspace*, and Dave Uosikkinen, Drummer for the *Hooters*. The guests discussed their career paths and the importance of education and the world of the recording and music industries.

In addition, throughout the 2024-2025 academic year, regularly scheduled "Fourth Friday Open Mic" events were held in the Little Theater in Lincoln Hall and the newly renovated Student Center to allow for opportunities of open expression through music for both students and community members.

Visual Arts Department

In September 2024, the Arts at Camden County College installed the "Glassworks of South Jersey: From Industry to Artistry" exhibition at the Marlin Gallery in Lincoln Hall, Blackwood. This exhibition showcased the works of world renowned flamework artist Paul J. Stankard. Also highlighted were glass works by celebrated artist David Graeber and Alexander Rosenberg, along with several Wheaton Village glass artists, and on loan antique glass work from The Heritage Glass Museum. This exhibition highlighted the prevalence of the glass industry in the Southern New Jersey region, as well as its continued legacy through the artistic work of flame work and glass blowers in the region. This exhibition also included a screening of the new documentary "Paul J. Stankard Flower and Flame" by filmmaker Dan Collins, on which Arts at Camden County College is a credited producer of the film. David Graeber also provided a flame work demonstration for our visual arts students.

In April 2024, the Arts at Camden County College, in collaboration with the Visual Arts Department, hosted the 56th Annual Student Art Exhibit at the Marlin Gallery in Lincoln Hall at the Marlin Gallery on our Blackwood Campus.

In December 2024, the Arts at Camden County College hosted a solo exhibition of watercolors by Cherry Hill artist Jocelyn Wong titled "Reflections of a Journey", the William G. Rohrer Center.

Jocelyn Wong is a long-time participant in the Annual Senior Arts Exhibition hosted by the Camden County Cultural and Heritage Commission.

The Arts at Camden County College also accepted several donated works through the 2024-2025 academic year into our permanent collection.

Additional Arts at Camden County College Programming:

In April 2025, the Arts at Camden County College, in collaboration with Haddonfield Plays and Players, hosted multiple performances of “Number the Stars” in the Dennis Flyer Theater in Lincoln Hall for various Camden County school districts.

Camden County Cultural and Heritage Commission at Camden County College:

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county’s cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents. The Camden County Cultural and Heritage Commission at Camden County College acts as a public advocate for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College’s long history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission’s ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, as well as to local history organizations, and developing events to showcase and enrich Camden County’s artists, cultural organizations, and communities at large.

In August 2025, the College hosted the Annual Senior Citizens Juried Art Contest and Exhibition, an in-person exhibit was on display at Camden County College’s William G. Rohrer Center in Cherry Hill during the month of August. There were 95 entries into this contest from Camden County in 11 different juried categories for professional and non-professional artists.

In March 2025, a recognition ceremony for the 2025 “Local Arts Program” and “County Historical Partnership Program” regrant recipients was held at Camden County College’s Little Theater in Lincoln Hall, Blackwood. Representatives from 38 regranted organizations attended and were able to network with other organizations in Camden County.

In May 2025, the College hosted the 2025 Camden County Teen Arts Festival. The Camden County Teen Arts Festival was a daylong event consisting of adjudicated arts-related performances, workshops by local Camden County arts organizations, and hands-on activities for the attendees. Over 500 students from 17 Camden County high schools participated in the Camden County Teen Arts Festival.

Mainstage’s Summer Stage:

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year-round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage’s 2025 Summer Stage program ran from June to August.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2025

Blackwood Campus Renovations & Upgrades

- Phase 1 of the renovations and improvements to Papiano Gymnasium is currently in progress and includes the following areas of work: the women's teams locker rooms (2); the women's toilet/shower room; the women's staff locker room; the men's teams locker rooms (2); the men's toilet /shower room; the men's staff locker room; the officials' locker rooms; the training room; new offices for coaches and a new conference room; and public restrooms. As part of the renovations and improvements, the project includes the removal of existing inefficient fluorescent lighting in the areas of work, to be replaced with new LED lighting. The scope of work also includes other upgrades and improvements as necessary to accommodate the project, including HVAC upgrades and improvements; new electrical power for general use, equipment and technology; information technology upgrades, including a new data room to provide for technology improvements; new plumbing fixtures; new interior signage; and new temperature and humidity controls. Phase 2 of the proposed renovations and improvements is currently in the planning phase and will address additional HVAC upgrades and improvements.
- Work is in progress on the proposed renovations and improvements to Taft Hall to provide for a new Student Retention and Success Center. The project incorporates a number of key design and use factors found to have a positive effect on improving the student experience, including multifunctionality and flexible use of space; composition of the space (FF&E); and ambience and comfort (physical, environmental and social). The goal is to assist students in maximizing their academic success, enhance their feeling of belonging and improve their overall well-being.
- Design has been completed on the Taft Hall Boiler Replacement Project and the project is in the procurement phase. Originally, the Central Power Plant hot water system provided heating hot water for HVAC systems and domestic hot water systems at Taft Hall. Four condensing boilers (1 million BTU each) were installed in 2011 and operate on a standalone basis to provide heating hot water to the building (the Central Power Plant hot water system is no longer utilized). Each boiler is piped to a dedicated pump (HP-1, HP-2, HP-3 and HP-4), each with a 3 HP standard efficiency motor. The pumps are constant flow, and their piping is manifolded into common supply and return lines. Hot water is provided to air handling units, fan coil units, hot water cabinet unit heaters and fin tube radiators. The building hot water system capacity is controlled by starting an additional boiler as heating demand increases, and the reverse occurs as heating demand decreases. Recently, as the result of age and failed parts/materials, only one boiler was fully operational (Boiler No. 1). The College elected to construct a new rebuilt boiler (Boiler No. 2) using sections/parts from existing Boiler Nos. 2-4. Boiler No. 2 is now operational, but the work was intended only to provide an interim solution. The scope of work provides for a new 2 million BTU high efficiency boiler.
- HVAC upgrades and improvements are in process at the Gabriel E. Danch CIM Center. The CIM Center's existing HVAC systems consist of two (2) air-cooled split chillers; six (6) gas-fired boilers; five (5) gasfired packaged rooftop units (RTUs) with integral refrigerant cooling systems and gas-fired furnaces; multiple fan coil units with hot water heating coils and chilled water-cooling coils; exhaust fans; cabinet unit heaters; pumps; and associated duct and piping distribution systems. The existing equipment is operated using a mix of pneumatic, electric and digital controls. The scope of work includes making certain upgrades and improvements to the HVAC system. This work is

being done on a prioritized basis. The existing RTUs are original to the building; in poor condition; and have exceeded the life expectancy of the units. With respect to the RTUs, factors such as the failing mechanical components have resulted in costly repairs. In the interest of energy conservation and long-term cost savings, the project consists of the full replacement of the five (5) RTUs and associated work.

- Work was completed on certain interior renovations and improvements to Jefferson Hall, including new interior finishes in hallways and certain offices.
- Phase I renovations and improvements to the Dennis Flyer Theater in Lincoln Hall is currently in progress. The overall goal of the project is to modernize the facility to enhance the overall experience for staff, performers and patrons/guests. The focus of the renovations, improvements and upgrades is on performance sound, video and equipment systems; the lighting and lighting controls systems; acoustics; and overall technology. The scope of work includes upgrading existing outdated lighting systems, including performance lighting systems; upgrading theater audio, video and communication systems; upgrading audio-visual systems; information technology improvements; acoustically liven the space, improving the distribution of sound and eliminate echoes; and electrical improvements.
- Work was completed on the replacement of the roofing system and associated work at the Otto R. Mauke Community Center. Work has commenced on the installation of an interior signage package on the second-floor space in the Community Center. One of the College's objectives has been to create a better student experience through improved wayfinding, directional, identification and informational signage. The goal is to utilize this space for the creation of standards with respect to signage.
- Renovations and improvements to the Kevin G. Halpern Hall for Science and Health Education have been completed and/or are in progress. The renovations and improvements generally consist of the creation of a new classroom with HART Technology; HVAC upgrades and improvements; and upgrades and improvements to information technology.
- In certain buildings on the Blackwood Campus, the existing HVAC equipment is operated using a mix of pneumatic and electronic controls which are old and difficult to maintain, including difficulties associated with obtaining replacement parts. The scope of work of this project includes upgrading and improving the stand-alone building controls to a fully integrated web browser building control system incorporating Direct Digital Control (DDC) technology complete with energy management, equipment monitoring, and remote communications. The new Building Management System (BMS) shall be open source, consisting of materials and components available through open source product procurement suppliers. These upgrades and improvements to the BMS will allow more accurate control of the HVAC systems and minimize local thermostat adjustments by occupants. Additionally, these upgrades and improvements will allow for monitoring the energy consuming equipment in a building remotely in real-time; tracking the energy performance; and remotely adjusting set points and schedules to optimize facility operation. The buildings selected for BMS upgrades are being done on a prioritized basis. Phase 1 of this work is substantially complete; Phase 1 addressed Halpern Hall, Madison Hall, the Connector Building, the Community Center and Roosevelt Hall. Phase 2 is to address

Taft Hall, Papiano Gymnasium, Washington Hall, Wolverton Hall, the CIM Center and Truman Hall.

- Truman Hall is a two-story building with high bays that contains an automotive technology service area and machine shop; classrooms, computer labs and support spaces; a lecture hall; administrative offices; and storage space. Significant renovations and improvements to the facility are currently in progress, which include performing necessary upgrades and improvements to the lecture hall (Room 105); resurfacing the floors in the automotive technology service area; converting general and laboratory classrooms to computer labs to accommodate expanding Gateway-type labs; upgrades and improvements to the HVAC system will be made that will result in less maintenance and associated costs, as well as dramatically improving indoor occupant comfort and wellbeing; and performing necessary building wide renovations and improvements with respect to both information technology and public safety.
- The Connector Building is located between and links Madison Hall (to its south) with the Otto R. Mauke Center (to its west). The Connector Building is heated with hot water supplied by two (2) Smith cast iron sectional boilers and four (4) Fulton condensing boilers. The boilers were installed in 2007 and located in the third-floor mechanical room. The hot water system operates year-round to provide reheat for HVAC systems and for domestic hot water in the Connector Building. The hot water system also provides heating hot water for HVAC systems in the Community Center and Madison Hall. The boilers are piped to a primary loop pumping system with three (3) 20 HP pumps. Currently, both the Smith cast iron sectional boilers are in poor condition / inoperable as the result of numerous cracks. This issue has previously resulted in costly repairs. Because the boilers are nearing and/or have exceeded the useful life, the cost for continual repair and maintenance was no longer in balance with the cost for replacing the boilers. In the interest of energy conservation and long-term cost savings, the full replacement of the two boilers is currently in progress.
- Interior renovations and improvements to interior student spaces and classrooms at the Wolverton Library were completed and/or are in progress. Included in this work was renovations and improvements to support new HART Technology.
- Certain interior renovations and improvements to the Kiddie Junction Day Care Building were completed.
- Interior renovations and improvements throughout the Campus have included new furniture, fixtures and equipment.
- Improvements to the baseball, softball and soccer fields have been completed and/or in progress. Completed work includes the drainage system and infields.
- Phase IV of the replacement of damaged curbs and sidewalks throughout the Blackwood campus to alleviate any tripping or safety hazards is in progress.

Regional Emergency Training Center (RETC) Renovations & Upgrades

- The construction of a new environmentally safe Burn Building and Smoke House Structure at the RETC is substantially complete, with associated site improvements (new concrete apron, asphalt paving, curbs and drainage) currently in progress. This

new facility will greatly enhance training opportunities for volunteer, career, commercial and industrial fire personnel.

- Work is in progress on improvements and upgrades to the HVAC and lighting systems. Because the existing Roof Top Units (RTUs) are nearing and/or have exceeded the useful life, the cost for continual repair and maintenance is no longer in balance with the cost for replacement of the RTUs. The full replacement of RTUs is being performed on a prioritized basis.

Camden Campus Renovations, Upgrades & Planning

- Renovations and improvements to the first floor of College Hall have been completed to support a new Cosmetology Lab space. For this project, approximately 4,900 square feet of the first floor of the College Hall building was renovated to create a state-of-the-art, full-service cosmetology program that will double the capacity of the existing program. As part of the renovation, the HVAC system was fully upgraded, along with the exhaust system. The new system will be significantly more energy efficient; requires less maintenance and associated costs; and dramatically improves indoor occupant comfort and wellbeing. The building's electrical service was also upgraded in order to support the projected increase in electrical demand necessitated by the various types of cosmetology equipment. The project also included first floor common area renovations, as well as building wide improvements.
- Construction has been completed on the interior renovations improvements, as well as the building system improvements, at both College Hall and the Camden Technology Center (CTC Building). Classroom interior renovations on the second (2nd), fourth (4th) and fifth (5th) floors have been completed to provide flexibility of student space and improved technology. Included in this work was renovations and improvements to support new HART Technology. Work also included improvements and upgrades to the lighting and mechanical systems.
- The replacement of the roof and associated work at College Hall is currently substantially complete.
- Interior renovations and improvements throughout the Camden Campus have included new furniture, fixtures, and equipment.

Rohrer Center - Cherry Hill Campus Renovations, Upgrades & Planning

- Completed renovations and improvements to the interior of the Rohrer Center, including renovations and improvements in the lobby area and second (2nd) floor hallways to support the South Jersey Baseball Hall of Fame and Negro Leagues Baseball Museum.
- Completed improvements to support the eSports program and related activities.
- Renovations and improvements to classroom spaces, including technology upgrades and improvements, is in progress.
- Completed upgrades and improvements to the data and server room, including a new uninterruptible power supply (UPS) system and associated electrical/mechanical upgrades, to enhance capability and reliability.

- Completed renovations and improvements to the exterior building and building envelope, including planting 50 new trees with associated landscaping; security upgrades, and parking lot improvements and associated striping. A new exterior lighting system is currently in design development.

Community Partnerships

- **Black Horse Pike Regional School District**
Additional renovations and improvements on behalf of the Black Horse Pike Regional School District at the Wolverton Library have been completed. This project included interior renovations and improvements for classroom space for their at-risk students as well as for their associated special programs.
- **Y.A.L.E. (Young Adolescent Learning Experience) (Washington Hall)**
Renovations and improvements on behalf of YALE have been completed. Work included new interior painting and flooring, as well as upgraded security systems.
- **Cooper Health Systems Offices (Polk Hall)**
Polk Hall renovations and improvements have been completed. Work included a new HVAC system and associated building management system; a new roofing system; and interior renovations.
- **Rutgers University at Camden County College (Polk Hall and Jefferson Hall)**
 - Polk Hall renovations and improvements have been completed. Work included a new HVAC system and associated building management system; a new roofing system; and interior renovations.
 - Interior renovations and improvements at Jefferson Hall have been completed. Work included interior painting and HVAC system improvements.



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