



Institutional Profile

Gloucester Campus

An Accountability Report on Legislatively Mandated Information

September 2025

Rowan College of South Jersey
Gloucester (Main) Campus
1400 Tanyard Road
Sewell, NJ 08080

Rowan College of South Jersey – Gloucester Campus

2025 Institutional Profile

PREFACE

Rowan College of South Jersey (RCSJ) is a comprehensive, student-centered community college dedicated to providing accessible and affordable education to the residents of southern New Jersey. With campuses in Gloucester and Cumberland counties, RCSJ serves as a dynamic hub for academic excellence, workforce development, and community engagement. Through innovative partnerships, including its unique collaboration with flagship partner Rowan University, the College offers seamless pathways from associate to bachelor's degrees and beyond, alongside career-focused programs that prepare students to meet the demands of today's evolving workforce.

Shortly after welcoming students to campus through Summer Connect, New Student Orientation, and Fall Welcome events, RCSJ got to work celebrating continued growth for student success.

On September 25, 2024, RCSJ and Inspira Health hosted a ribbon-cutting ceremony on the College's Gloucester campus for the newly expanded Inspira Nursing and Health Professions Center. The two-story, 15,000 sq. ft. building addition, paid for in large part thanks to the Securing Our Children's Future Bond Act and a matching grant from the County of Gloucester, provides eight additional lab spaces and will increase capacity in the College's healthcare certificate programs.

In October 2024, RCSJ in collaboration with the RCSJ Foundation (RCSJF), along with the Inspira Health Foundation, earmarked \$20,000 and \$10,000, respectively, to the RCSJ Center for Wellness Pantries to combat food insecurity. In early November 2024, RCSJ was awarded a Hunger-Free Campus Act Grant in the amount of \$56,250 for fiscal year 2025 from the New Jersey Office of the Secretary of Higher Education to enhance the mission to combat food insecurity at RCSJ.

Every November, RCSJ's Military Services Department recognizes Veterans Day by highlighting students and staff members who have served. John Ryder, the Director of Student Affairs and Military Services at RCSJ, was recognized at this event. Ryder served in the U.S. Coast Guard, the Gulf War, and is a former Petty Officer 3rd Class (E-4). Ryder earned the prestigious 2024 Veteran Champion of the Year in Higher Education Award. His team earned RCSJ the designation of a 2024-2025 Military Friendly School and a Military Spouse Friendly School.

Also in November, RCSJ, RCSJF, the OceanFirst Foundation, and RCSJ's President Emeritus, Dr. Fred Keating announced plans for the opening of the Keating Family Presidential Institute for First-Generation Students. The Institute will be dedicated to the success of first-generation college students and provide support through scholarships, mentorship, and networking opportunities. The cornerstone of the Institute will be the Kappa Epsilon Chapter of Alpha Alpha Alpha (Tri-Alpha), dedicated to supporting and celebrating the achievements of first-generation students. Tri-Alpha has already inducted 44 student members and 55 faculty and staff members.

In collaboration with Vineland Public Schools (VPS), RCSJ-Cumberland celebrated the grand opening of the Together Café in February 2025. The Together Café provides opportunities for students with disabilities to gain real world experiences. RCSJ's Adult Center for Transition (ACT) students work as interns at the café and partnered with VPS's Reaching Independence through Structured Experiences (R.I.S.E.) program to help expand the café's workforce.

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On February 24, RCSJ leadership met with representatives from Woodstown-Pilesgrove Regional School District (WPRSD) to sign the RCSJ Collegiate High School Partnership agreement. WPRSD joined over 30 schools in the region that have partnered with RCSJ's Collegiate High School Program. This innovative partnership provides an affordable, practical way to earn college credits and prepare high school students for the rigors of excelling in a collegiate environment – all before high school graduation. Later that spring, RCSJ, Gloucester County, and Clayton School District leadership gathered to recognize 20 Clayton high school first-year students who were accepted into the same program. In addition, GCIT, already a RCSJ Collegiate High School participant, now bears the distinction of Rowan College Preparatory School. Rowan College Prep is officially recognized by the Middle States Commission on Higher Education as a RCSJ teaching location. This allows GCIT students to take more RCSJ credits on site, up to a full associate degree and/or follow an academic pathway to a bachelor's degree or higher, with Flagship Partner, Rowan University.

During March 2025, RCSJ was chosen as the Lead Institution for the Center of Workforce Innovation for Manufacturing and Supply Chain Logistics as part of the New Jersey Pathways to Career Opportunities Initiative. As the Lead Institution, RCSJ served as the ambassador for the Center of Workforce Innovation, providing strategic leadership and elevating its influence. RCSJ was also a partnering college for Renewable Energy. The initiative aligns education and training with the evolving needs of employers, ensuring the development of a highly skilled workforce.

In April 2025, RCSJ hosted a College Hunger Forum, in collaboration with the Community Foodbank of New Jersey, the Food Bank of South Jersey, the Hunger Free New Jersey program, and the New Jersey Council of Community Colleges. The forum brought together students and leaders from across the state to discuss the landscape of campus food insecurity and how colleges can collaborate with legislators and community impact groups. RCSJ led this necessary conversation by highlighting RCSJ student speakers who have utilized RCSJ's Food Pantries.

Also in April, RCSJ with premier partner Rastelli Foods Group, and the Gloucester County Board of Commissioners, celebrated the opening of the new Rastelli Entrepreneurship Center located within the Rastelli Business and Corporate Center, on RCSJ's Gloucester campus. This entrepreneurial hub is designed to empower students with the skills, tools, and experiences they need to succeed. Students will have access to a co-working space, a dedicated meeting room for business planning, and a packaging demonstration area to support product development.

In early April 2025, after 15 years of service, Dr. Fred Keating stepped down as president of RCSJ effective June 30, 2025. He was nominated and approved by resolution for President Emeritus by the RCSJ Board of Trustees.

On May 6, 2025, the RCSJ Board of Trustees appointed Brenden Rickards, Ph.D. as interim president. Officially, he assumed the role on July 1, 2025. Rickards has been an employee at the College for the past 17 years beginning as a professor in Biology, to Dean of the STEM Division, to Vice President of Academic Services, and finally Vice President and Provost of Academic Services. Rickards looks forward to enhancing educational opportunities available to residents and supporting the ever-changing needs of the communities served.

The Board of Trustees has approved an extension of the Strategic Plan through the 2025-2026 academic year. The College will utilize the results of the Middle States Commission on Higher

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Education self-study to inform a new Strategic Plan to continue our long-standing, student-centered philosophy.

I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2024, to June 30, 2025. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,

Brenden Rickards, Ph.D.

Interim President, Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey's public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website <http://www.rcsj.edu>. For additional information related to the material contained in this report, please contact:

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Data by Category

A. ACCREDITATION STATUS

1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation self-study review is scheduled for 2025-2026.

2. Professional Accreditation

The following academic programs offered on the Gloucester Campus are individually accredited:

Program	Accrediting Agency
Accounting Business Administration Digital Marketing Human Resource Management	Accreditation Council for Business Schools and Programs (ACBSP)
Automotive Technology	ASE Education Foundation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Educational Programs (CAAHEP) Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology Bureau of X-Ray Compliance, New Jersey Department of Environmental Protection Agency
Nursing	Accreditation Commission for Education in Nursing (ACEN) NJ Division of Consumer Affairs, New Jersey Board of Nursing
Paralegal	American Bar Association—ABA Standing Committee on Paralegals

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Physical Therapist Assistant	Commission on Accreditation in Physical Therapy Education (CAPTE)
Practical Nursing	NJ Division of Consumer Affairs, New Jersey Board of Nursing
Veterinary Technology	Pending accreditation through the American Veterinary Medical Association Committee on Veterinary Technology Education and Activities (AVMA CVTEA)

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B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2024

	Number	Percent
All Undergraduate Students	5,218	100%
Enrolled Full-time	2,711	52.0%
Enrolled Part-time	2,507	48.1%

Source: IPEDS Fall Enrollment Survey

2. Number of Non-Credit Students Served, Fiscal Year 2024

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	7,433	4,612	294,388	654
Customized Training	770		6,665	15

Notes: (1) Registrations include all registrations in any course that started on July 1, 2023 through June 30, 2024. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2024

Total Students	Total Credit Hours	Full-Time Equivalent (FTE)
7,961	124,008	4,134

Note: FTE equals credit hours divided by 30.
Source: IPEDS 12-Month Enrollment Survey

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area, Fall 2024

	Total Enrolled Fall 2024	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Degree-Seeking Students	4,234	732	17.3%
First-Time Students Enrolled Full-time (FTFT)	1,010	386	38.2%
By Subject Area			
Computation		202	20.0%
Algebra		129	12.8%
Reading (combined with English)		163	16.1%
Writing (included in English)		50	5.0%
English		173	17.1%

Source: SURE Enrollment File

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2. Undergraduates by Race/Ethnicity, Gender and Age, Fall 2024

	Enrolled Full-Time		Enrolled Part-Time		All Students	
	Number	Percent	Number	Percent	Number	Percent
All Students	2,711	100%	2,507	100%	5,218	100%
By Race/Ethnicity						
White	1,383	51.0%	1,392	55.5%	2,775	53.2%
Black	317	11.7%	274	10.9%	591	11.3%
Hispanic	351	12.9%	272	10.8%	623	11.9%
Asian	78	2.9%	102	4.1%	180	3.4%
American Indian	4	0.1%	3	0.1%	7	0.1%
Pacific Islander	3	0.1%	3	0.1%	6	0.1%
U.S. Nonresident	42	1.5%	11	0.4%	53	1.0%
Two or More Races	122	4.5%	84	3.4%	206	3.9%
Unknown	411	15.2%	366	14.6%	777	14.9%
By Gender						
Male	1,151	42.5%	912	36.4%	2,063	39.5%
Female	1,560	57.5%	1,595	63.6%	3,155	60.5%
By Age Category						
Less than 18	58	2.1%	677	27.0%	735	14.1%
18-19	1,339	49.4%	342	13.6%	1,681	32.2%
20-21	700	25.8%	381	15.2%	1,081	20.7%
22-24	277	10.2%	384	15.3%	661	12.7%
25-29	171	6.3%	314	12.5%	485	9.3%
30-34	71	2.6%	135	5.4%	206	4.0%
35-39	32	1.2%	97	3.9%	129	2.5%
40-49	45	1.7%	118	4.7%	163	3.1%
50-64	16	0.6%	45	1.8%	61	1.2%
65+	2	0.1%	12	0.5%	14	0.3%
Unknown	0	0.0%	2	0.1%	2	0.0%

Source: IPEDS Fall Enrollment Survey

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3. Number of Students Receiving Financial Assistance under each Federal-, State- & Institution-Funded Aid Program, Fiscal Year 2024

Financial Assistance Programs	Recipients	Dollars (\$)	\$/Recipient
Federal Programs			
Pell Grants	1,800	7,782,000	4,323
College Work Study	12	13,000	1,083
Perkins Loans	0	0	-
SEOG	182	92,000	505
PLUS Loans	39	346,000	8,872
Stafford Loans (Subsidized)	1,149	2,173,000	1,891
Stafford Loans (Unsubsidized)	1,206	2,792,000	2,315
SMART & ACG or other	0	0	-
CARES ACT-HEERF Student Aid	0	0	-
State Programs			
Tuition Aid Grants (TAG)	845	1,053,000	1,246
Educational Opportunity Fund (EOF)	122	102,000	836
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	117	315,000	2,692
CCOG	606	1,168,000	1,927
NJCLASS Loans	10	77,000	7,700
Institutional Programs			
Grants/Scholarships	273	380,000	1,392
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
1,174	1,149	25	97.9%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

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D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2021 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2021 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
1,010	232	23.0%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2021 Cohort

Fall 2021 Cohort		Graduated After 3 Year		Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	1,010	391	38.7%	215	21.3%
American Indian	1	0	0.0%	1	100.0%
Asian	32	15	46.9%	5	15.6%
Black	101	22	21.8%	25	24.8%
Hispanic	91	27	29.7%	20	22.0%
Pacific Islander	1	1	100.0%	0	0.0%
U.S. Nonresident	2	1	50.0%	0	0.0%
2 or More Races	48	16	33.3%	11	22.9%
White	617	283	45.9%	112	18.2%
Unknown	117	26	22.2%	41	35.0%

Source: IPEDS Graduation Rate Survey

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2. Third Semester Retention of First-Time Undergraduates, Fall 2023 to Fall 2024

	Enrolled Fall 2023	Retained in Fall 2024	Retention Rate
All First-Time Students	1,216	741	60.9%
Enrolled Full-Time	1,064	663	62.3%
Enrolled Part-Time	152	78	51.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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E. FACULTY CHARACTERISTICS

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2024

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Non-resident		Two or More Races		White		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured	0	0	1	2	2	4	1	0	0	0	0	0	0	0	14	29	1	1	19	36
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	1	2	4
Associate Prof.	0	0	1	1	0	1	1	0	0	0	0	0	0	0	3	11	0	0	5	13
Assistant Prof.	0	0	0	1	2	3	0	0	0	0	0	0	0	0	9	15	1	0	12	19
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Tenure	0	0	0	1	0	2	1	0	0	0	0	0	0	0	2	14	0	1	3	18
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
All Others	0	0	0	1	0	1	1	0	0	0	0	0	0	0	2	14	0	1	3	17
All Faculty	0	0	1	4	2	6	2	0	0	0	0	0	0	0	18	46	1	2	24	58
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	1	2	4
Associate Prof.	0	0	1	1	0	1	1	0	0	0	0	0	0	0	3	11	0	0	5	13
Assistant Prof.	0	0	0	1	2	3	0	0	0	0	0	0	0	0	9	15	1	0	12	19
All Others	0	0	0	2	0	2	1	0	0	0	0	0	0	0	4	17	0	1	5	22

Source: IPEDS Human Resources Survey

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2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2024

Total Number of Course Sections in Fall 2024	Taught by Full-time Faculty		Taught by Part-Time Faculty		Taught by Others	
	Number	Percent	Number	Percent	Number	Percent
894	478	53.5%	284	31.8%	132	14.8%

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2024

Full-time Faculty		Part-Time Faculty		Total Faculty	
Number	Percent	Number	Percent	Number	Percent
82	32.8%	168	67.2%	250	100%

Source: IPEDS Human Resources Survey

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F. CHARACTERISTICS OF THE TRUSTEES

1. Race/Ethnicity and Gender of Governing Board, 2025

	Race/Ethnicity					
	African American	American Indian/Alaskan	Asian/Pacific Islander	Hispanic	White	Total
All Trustees	2	-	1	-	10	13
Male	1	-	-	-	7	8
Female	1	-	1	-	3	5

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation
Isabelita M. Abele	President/CEO	U.S. Lumber, Inc.
M. Christine Allen- Jackson, JSC		Retired
Jennica N. Bileci	Business Administrator	Township of Mantua NJ Governor's Appointment (Gloucester County)
Robert N. Bumpus	Executive County Superintendent of Schools	NJ Department of Education (Cumberland & Gloucester Counties)
Danielle Carroll		Retired
Gene J. Concordia	Director of Operations	DWK Life Sciences
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA
Dr. Edward Geletka	Senior Vice President	Ocean First Bank NJ Governor's Appointment (Cumberland County)
Greg Loperголо	President	Turf Construction Co., Inc.
Jodi Trivellini	Co-Owner	South Jersey Glass & Door
Dr. Warren Wallace	Licensed Professional Counselor	Self-employed
Douglas J. Wills, Esq.	VP/Surety Claims Officer	Chubb & Sons, Division of Federal Insurance Co.
Frederick Keating, Ed.D.	President	Rowan College of South Jersey

3. URL of Webpage with Governing Board Information

<https://rcsj.edu/board/>

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G. PROFILE OF THE CAMPUS

1. Degree and Certificate Programs

BEHAVIORAL SCIENCES AND LAW & SOCIAL JUSTICE - Alcohol and Drug Counseling (CERT) - Arts and Sciences: Pre-Law Option (AA) - Criminal Justice (AS) - Criminal Justice: Emergency Management (AS, CERT) - Law Enforcement (AAS) - Law and Paralegal Studies (AAS) - Paralegal (CERT) - Psychology (AA) - Social Service (AS) BUSINESS STUDIES - Accounting (AAS, COA) - Business Administration+ (AS) - Business Software Tools+ (COA) - Computer Graphic Arts: Game/Interactive Design (AAS, COA) - Computer Graphic Arts: Print Design (AAS, COA) - Computer Information Systems+ (AS) - Digital Marketing+ (AAS, COA) - Entrepreneurship+ (AAS, COA) - Human Resource Management+ (AS) - Management+ (COA) - Technology Help Desk Support+ (COA) - Website Development+ (COA) CAREER & TECHNICAL EDUCATION - Automotive Technology (AAS) - Process Technology (AAS) - Technical Studies (AAS) - Wind Power and Turbine Technology (CERT) COMMUNICATION AND CREATIVE & PERFORMING ARTS - Art and Sciences: - o Art Option (AA) - o Communication Option (AA) - o Digital Photography Option (AA, COA) - o English Option (AA) - o Music Option (AA) - o Radio, Television and Film Option (AA) EDUCATION & HUMANITIES - Arts and Sciences+ (AA) - o History Option (AA) - o Philosophy Option (AA) - Education (K-6) (AS) - Educational Sign Language Interpreter (COA) - Health, Physical Education and Recreation (AS) - Neurodiversity and Inclusion (COA)	NURSING & HEALTH PROFESSIONS - Certified Clinical Medical Assistant (COA) - Diagnostic Medical Sonography (AAS) - Exercise Science (AS) - Health Science (AAS) - Health Science Pathways: - o Diagnostic Medical Sonography (AAS) - o Nuclear Medicine Technology (AAS) - o Nursing (AAS) - o Physical Therapist Assistant (AAS) - o Respiratory Therapy (AAS) - Nuclear Medicine Technology (AAS) - Nursing LPN-RN (AAS) - Nursing (AAS) - Nutrition (AS) - Physical Therapist Assistant (AAS) - Practical Nursing (CERT) SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM) - Art and Sciences (AS) - o Physics (AS) - Biology (AS) - o Bioscience Technologies Option (AS) - Chemistry (AS) - o Pre-PharmD Option (AS) - Computer Science (AS, CERT) - Electrical Engineering Technology (AAS) - Engineering Science (AS) - o Biomedical Engineering (COA) - o Civil Engineering (COA) - o Chemical Engineering (COA) - o Electrical Engineering (COA) - o Mechanical Engineering (COA) - Engineering Technologies Construction Supervision (COA) - Environmental Science (AS) - Equine Science (AS, COA) - o Pre-Veterinary Medicine Option (AS) - Marine Science (AS) - Mathematics (AS) - Mechanical Engineering Technology (AAS) - Surveying Engineering Technologies (AAS) - o Civil Engineering Technologies (COA) - o Construction Supervision (COA) - o Drafting and Design (COA) - o Surveying Engineering Technologies (COA) - Veterinary Technology (AAS) AA: Associate in Arts AS: Associate in Science AAS: Associate in Applied Science CERT: Certificate COA: Certificate of Achievement + Degree can be earned completely online
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H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences
Adobe Education Exchange
American Association for Clinical Chemistry (AACC)
American Association of Community Colleges
American Association of Collegiate Registrars and Admissions Officers
American Association of Critical-Care Nurses (AACN)
American Association for Higher Education
American Association for Paralegal Educators
American Association for Respiratory Care (AARC)
American Baseball Coaches Association
American Bar Association
American Chemical Society
American Library Association
American Mathematical Society
American Mathematical Association of Two-Year College (AMATYC)
American Marketing Association (AMA)
American Nurses Association
American Psychological Association
American Society of Criminology
American Society of Engineering Education
American Society of Radiologic Technologists (ASRT)
Association of Certified Fraud Examiners
Association of College & Research Libraries (ACRL)
Association for Computing Machinery
Association for Institutional Research
Association for the Study of African American Life and History
Association of Community College Trustees
Association of Fundraising Professionals
Association of Theatre in Higher Education (ATHE)
Association for Institutional Research
Association for Library Collections and Technical Services (ALCTS)
Business & Cooperation Center
Citizens Diplomacy International-Philadelphia
College and University Personnel Association
College Art Association (CAA)
Community College Computer Consortium of New Jersey
Council for Adult and Experiential Learning
Council for Advancement and Support of Education

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Council for Resource Development
Data Administration Management Association (DAMA) - Philadelphia Chapter
Delaware County Camera Club
Delaware Valley Archivists Group (DVAG)
Delaware Valley Marketing Group
Delta Epsilon Foundation
Eastern Association of College & University Business Officers
EOF Professional Association of New Jersey
Foreign Policy Research Institute
Geological Society of America
Global Interdependence Center
Hispanic Educational Technology Services
Holocaust Coalition
Human Resources Association
Institute of Management Accountants
International Association of Administrative Professionals
International Association of Literary Journalism Studies
International Chiefs of Police
International Visitors Council
Kappa Delta Pi: National Honor Society for Educators
League for Innovation
Learn Fresh Coaches Association
Libraries of Gloucester/Salem/Cumberland Information Network
LYRASIS
Mathematical Association of America (MAA)
Mid-Atlantic Regional Archives Conference (MARAC)
Middle States American Association of Collegiate Registrars and Admissions Officers
Middle States Commission on Higher Education
Modern Language Association
National Academic Advising Association (NACADA)
National Association of College Admissions Counselors (NACAC)
National Association of College & University Business Officers
National Association for Community College Entrepreneurship
National Association of Community College Teacher Education Programs
National Association for Developmental Education
National Association for the Education of Young Children
National Association of Presidential Assistants in Higher Education (NAPAHE)
National Association of Social Workers
National Association of Student Personnel Administrators (NASPA)
National Black MBA Association, Inc.
National Board for Respiratory Care (NBRC)
National Career Development Association
National Council for Marketing and Public Relations
National Council of Teachers of English
National County of Teachers of English Two-Year College English Association
National Communication Association

Rowan College of South Jersey – Gloucester Campus
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National Community College Council for Research and Planning
National Financial Educators Council
National League for Nursing
Network of Occupational Training and Education
New Jersey Association of College Admissions Counselors (NJACAC)
New Jersey Association of Student Financial Aid Administrators
New Jersey Association for Institutional Research
New Jersey Association of Higher Education & Disabilities
New Jersey Coalition for Financial Education
New Jersey Council of Associate Degree Nurses
New Jersey Council of County Colleges
New Jersey County College Joint Purchasing Consortium
New Jersey Edge Chief Information Officers Association
New Jersey Education Association (NJEA)
New Jersey Educators in Radiologic imaging (NJERI)
New Jersey Health Sciences Advisory Board
New Jersey Library Association
New Jersey Nurse Collaboration Council
New Jersey Nurse Leadership Council
New Jersey Nursing Institute
New Jersey Podiatric Medicine Association
New Jersey Presidents' Council
New Jersey School Board Association
New Jersey Society of Radiologic Technologists (NJSRT)
New Jersey State Bar Association
New Jersey State Nursing Association (NJSNA)
New Jersey Testing Administrators Special Interest Group
New Jersey Transfer
New Jersey Transfer Coordinators Association
NJEDge.Net
OCLC (Online Computer Library Center)
Phi Delta Kappa
Photo Society of America
Popular Culture Association
South Jersey Math Alliance
Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters
Technology for Education Consortium
United States Dressage Federation
United States Equestrian Federation
United States Hunter Jumper Association
United States Pony Club
Virtual Academic Library Environment of New Jersey (VALE-NJ)
Workforce Consortium of NJ
Youth Services Commission of Gloucester County

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I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2025

Major capital projects underway in fiscal year 2025 included:

Rowan Medicine Building PA Addition

Budget: \$10,00,000

Funding: Source: County of Gloucester Bond

Project Start: July 31, 2024

Completion: March 27, 2026

Rowan University Virtua Nursing Building

Budget: \$17,300,000

Funding Source: County of Gloucester Bond, Rowan University HEFT grant

Project Start: September 17, 2024

Completion: May 15, 2026

Learning Commons Renovations

Budget: 4,076,001

Funding Source: 2024 Chapter 12

Project Start: July 31, 2024

Completion: March 14, 2025