



KEAN UNIVERSITY

# Institutional Profile



2025

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# Preface

Kean University, New Jersey's urban research university, is a national institution of higher education recognized for its diversity, innovation and the social mobility of its graduates.

Designated an R2 research university by the Carnegie Classification of Institutions of Higher Education, Kean ranks among the top eight percent of U.S. universities for research and doctorate production.

Founded in 1855 as a teacher's college, Kean has evolved into a thriving research university that supports students as they persist to graduation, give back to their communities and launch successful careers. Kean's six colleges - College of Business and Public Management; College of Education; College of Liberal Arts; Dorothy and George Hennings College of Science, Mathematics and Technology; Michael Graves College; and College of Health Professions and Human Services - offer more than 50 undergraduate programs, six doctoral degree programs and more than 70 graduate options leading to master's degrees, professional diplomas or certifications, across a full range of academic subjects.

Kean plays a pivotal role in driving social and economic progress within the region, with a strong commitment to urban-focused research. Kean serves as a hub for innovation, fostering collaboration among students and faculty to address critical challenges and drive positive change. Its dynamic environment encourages exploration and discovery in fields that directly impact urban communities and beyond.

With a rich history of excellence and innovation in higher education, Kean is a world-class university serving a diverse student body of approximately 19,000 undergraduate and graduate students from around the world. Kean's campuses in Union, Toms River and Jefferson, New Jersey, and Wenzhou, China, as well as Kean Online, provide students of all backgrounds with an affordable and accessible world-class education.

The University is committed to enriching the intellectual and cultural life of the region through Kean Stage, Premiere Stages and its five galleries. A diverse array of programs, performances and exhibitions reflect the ethnic and cultural diversity of the surrounding communities. The University's vibrant campus life includes student groups, Division III athletic teams, and extensive intramural and recreational sports opportunities. With the addition of men's and women's wrestling, as well as women's flag football, Kean's varsity sports roster, including e-sports, has climbed to 24. Kean's eight sports facilities, including Hardwood Arena and Kean Alumni Stadium, host local, regional and statewide sporting events.

Kean University upholds its core values of academic excellence, equity, inclusivity, well-being, social mobility and public impact, while empowering the community and guiding students to academic and career success.

Lamont O. Repollet, Ed.D.  
President

September 2025

# Mission Statement

**Mission:** New Jersey's first Urban Research University creates a world-class, innovative and inclusive society through equity and excellence in teaching, learning, global research, and impactful public engagement.

## Core Values

- **Academic Excellence:** Kean University strives for excellence in all aspects of academia. Committed to upholding rigorous standards, intellectual curiosity, and the active pursuit of knowledge, we hope to ignite a passion for life-long learning in our students, faculty and staff.
- **Equity:** Kean University intentionally deconstructs barriers that hinder access to opportunities. As champions of diversity, we foster an environment where all individuals, regardless of their background, circumstance or perspective, can thrive in teaching and learning.
- **Inclusivity:** Kean University deliberately embraces the transformative power of inclusion. We recognize our strength lies in the varied perspectives and experiences within our learning community. By celebrating and valuing varied perspectives, we prepare our students, staff, and faculty to intentionally build relationships that assist them in navigating our complex, global society.
- **Wellness:** Kean University aspires to collaboratively create a vibrant, equitable, supportive and inclusive culture of care in which all members of the Kean community feel energized, safe and empowered to thrive and engage in the campus community.
- **Social Mobility:** Kean University serves as a catalyst for social mobility, enabling students to transcend socioeconomic barriers and realize their full potential. Through personalized support, mentorship programs, and hands-on learning experiences, we equip our students with the tools to seize new opportunities, break the cycle of inequality, and create positive change in their lives and communities.
- **Public Impact:** We embrace a core value of fostering public engagement and promoting meaningful public impact. We strive to cultivate a collaborative environment that empowers students, faculty, and staff to actively contribute their knowledge and expertise to address societal challenges and create positive change in our communities.

# Data by Category

## A. Accreditation Status *(Fiscal Year 2024-2025)*

### 1. Institutional Accreditation

**Accrediting Body:** Middle States Commission on Higher Education

**State Licensing Agency:** State of New Jersey Higher Education

### 2. Professional Accreditation and Specialized Professional Associations

**College of Business and Public Management**

**Programs:**

- B.S. in Accounting
- B.S. in Finance
- B.S. in Management
- B.S. in Marketing
- B.S. in Global Business
- M.B.A. in Business Administration
- M.S. in Accounting

**Accrediting Body:** Association to Advance Collegiate Schools of Business (AACSB)

**College of Education**

**Programs:**

- B.A. Early Childhood Education with TSD Endorsement (P-3)
- B.A. Elementary Education/Bilingual (K-6)
- B.A. Elementary Education/Bilingual (K-6 & 5-8)
- B.A. Elementary Education With TSD Endorsement (K-6)
- B.A. Elementary Education With TSD (K-6 & 5-8)

- B.S. Physical Education And Health
- B.A. Theatre Education
- B.A. Fine Arts Education
- B.M. Music Education

All programs in the College of Education are accredited by the **Council for Accreditation of Educator Preparation (CAEP)**.

**B.S. in Physical Education and Health Teaching Certification K-12**

*Specialized Professional Association:* Society of Health and Physical Education (SHAPE-America), formerly National Association for Sports and Physical Education (NASPE)

**All Fine Arts Education Programs**

*Programmatic Accrediting Organization:* National Association of Schools of Art and Design (NASAD)

**All Music Education Programs**

*Programmatic Accrediting Organization:* National Association of Schools of Music (NASM)

**All Theatre Education Programs**

*Programmatic Accrediting Organization:* National Association of Schools of Theatre (NAST)

**College of Liberal Arts**

**All Fine Arts Programs** - B.A. and B.F.A. in Studio Arts are accredited

*Accrediting Body:* National Association of Schools of Art and Design (NASAD)

**All Music Programs**

*Accrediting Body:* National Association of Schools of Music (NASM)

**All Theatre Programs**

*Accrediting Body:* National Association of Schools of Theatre (NAST)

**Michael Graves College, Architecture and Design**

**BFA in Interior Design**

*Accrediting Body:* Council for Interior Design Accreditation (CIDA)

**M.Arch. Programs** are accredited for both Kean USA and Wenzhou-Kean

*Accrediting Body:* National Architectural Accrediting Board (NAAB)

**College of Health Professions and Human Services**

**B.S. and M.S. in Athletic Training**

*Accrediting Body:* Commission on Accreditation of Athletic Training Education (CAATE)

**M.A. in Counseling and Ph.D. in Counselor Education and Supervision**

*Accrediting Bodies:* Council for the Accreditation of Counseling and Related Educational

Programs (CACREP)

**M.A. in Clinical Mental Health, School Counseling, and College Counseling and Student Services** are accredited by CACREP

*State Licensing Agency:* New Jersey Professional Counselor Examiners Committee

**BSN and MSN in Nursing**

*Accrediting Body:* Accreditation Commission for Education in Nursing, Inc. (ACEN)

**M.S. and OTD in Occupational Therapy**

*Accrediting Bodies:* Accreditation Council for Occupational Therapy Education (ACOTE); American Occupational Therapy Association (AOTA)

**M.S. in Physician Assistant Studies**

*Accrediting Body:* Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

**DPT in Physical Therapy**

*Accrediting Body:* Commission on Accreditation in Physical Therapy Education (CAPTE)

**Psy.D. Psychology in Combined School and Clinical Psychology**

*Accrediting Body:* American Psychological Association (APA)

**Professional Diploma in School Psychology**

*Specialized Professional Association:* National Association of School Psychologists (NASP)

**MSW in Social Work**

*Accrediting Body:* Council for Social Work Education (CSWE)

**M.A. in Speech-Language Pathology**

*Accrediting Body:* American Speech-Language-Hearing Association (ASHA) Council on Academic Accreditation (CAA)

**M.S. in Genetic Counseling**

*Accrediting Body:* Accreditation Council for Genetic Counseling (ACGC)

**The Dorothy and George Hennings College of Science, Mathematics and Technology**

**B.S. in Chemistry**

*Specialized Professional Association:* American Chemical Society (ACS)

**B.S. in Computer Science**

*Accrediting Body:* Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

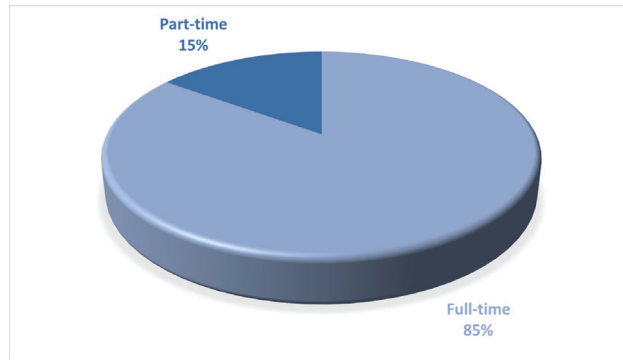
**B.S. in Information Technology**

*Accrediting Body:* Computing Accreditation Commission (CAC) of Accreditation *Source:* Office of Accreditation and Assessment, Kean University, August 2025

## B. Number of Students Served at Kean USA (KUSA)

### 1. Number of Undergraduate Students by Attendance Status, Fall 2024

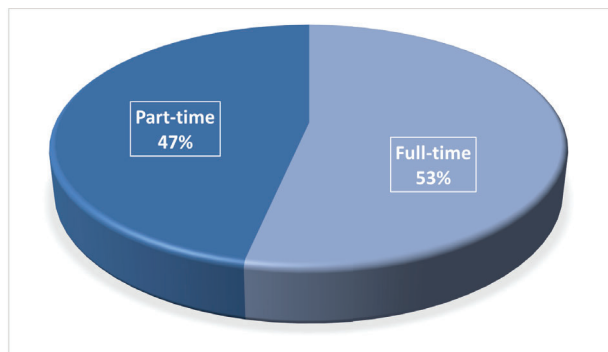
Full-Time		Part-Time		Total
#	%	#	%	
10,001	85.1%	1,757	14.9%	11,758



Source: Table II.B.1, Institutional Profile Data 2025, NJ Higher Education – IPEDS Fall Enrollment Survey

### 2. Number of Graduate Students by Attendance Status, Fall 2024

Full-Time		Part-Time		Total
#	%	#	%	
1,146	53.4%	1,001	46.6%	2,147



Source: Table II.B.2, Institutional Profile Data 2025, NJ Higher Education – IPEDS Fall Enrollment Survey

### 3. Number of Non-Credit Students Served, Fall 2024

Not applicable.

### 4. Unduplicated Number of Students, Fiscal Year 2024

	Headcount Enrollment	Credit Hours	Full-Time Equivalent (FTE) <sup>1</sup>
Undergraduate	13,130	309,684	10,323
Graduate	2,367	34,731	1,447
Doctoral & Professional Practice	113	3,455	144
<b>Total</b>	<b>15,610</b>	<b>347,869</b>	<b>11,914</b>

*Source: Table II.B.4, Institutional Profile Data 2025, NJ Higher Education – IPEDS 12-Month Enrollment Survey/SURE 12-Month File*

<sup>1</sup>FTE calculation is undergraduate credit hours divided by 30, and graduate/professional credit hours divided by 24

## C. Characteristics of Undergraduate Students at KUSA

### 1. Mean Math, Evidence-Based Reading and Writing SAT Scores for First-Time, Degree-Seeking Undergraduate Students, Fall 2024

SAT scores are not applicable, as the University maintains a test-optional admission policy for undergraduate admissions.

### 2. Enrollment in Remediation Courses by Subject Area

#### a. Name of Basic Skills Placement Test Administered

- Next Generation ACCUPLACER Computerized Placement Test (in-person) February 2020 - Present
- Examity - online proctoring service for ACCUPLACER - Transfer students February 2020 - Present
- Multiple Measures (replaces in-person ACCUPLACER testing) April 2020 – Present

#### b. Criteria for Selecting Test Takers

All incoming freshmen must be tested/course placed for reading, writing and mathematics, unless they are exempt from all or part of this process due to their SAT/ACT scores. The criteria for exemption on the basis of SAT/ACT scores are listed below. Students who meet this criteria are automatically placed in non-developmental courses.

Each incoming transfer student is individually evaluated for his/her reading, writing and math placement testing needs as part of the transcript evaluation process. Transfer students required to test (Next Generation ACCUPLACER placement test) will be notified shortly after their transcript evaluation. However, most transfer students are exempt from all or part of testing based on the following criteria:

**SAT/ACT test scores:** Same as SAT/ACT exemption criteria for freshmen (see below).

**Specific courses completed at other colleges:** Freshman-level transfer students may also be exempt from all or part of placement testing on the basis of reading, writing and math coursework they have already successfully completed at other colleges.

**The criteria for exemption on the basis of SAT/ACT test scores is as follows:**

#### New SAT

- Students with SAT-ERW scores of 510 or higher are exempt from the Reading and Writing sections of the test.
- Students with SAT-Math scores of 510 or higher are exempt from the Math section of the test.
- Students with SAT-ERW scores of 510 or higher and SAT-Math scores of 510 or higher

are exempt from all of the parts of the test indicated above (Reading, Writing and Math).

- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Math).

### Multiple Measures

Course Placements are determined by reviewing high school transcripts of all incoming freshmen who have not submitted SAT/ACT test scores. Emphasis on the following criteria is essential:

- High School Cumulative Grade Point Average
- English and History Final Grades in 11th or 12th grades
- Algebra II or Pre-Calculus or Calculus Final Grades in 11th or 12th grades

*Source: The Admissions, Kean University, August 2025*

### c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2024

Student Category	Total Students	# in Remedial Courses	% in Remedial Courses
Total Undergraduate <sup>2</sup>	11,433	695	6.1%
Total FTFT Students <sup>3</sup>	1,930	512	26.5%

*Source: Table II.C.2, Institutional Profile Data 2025, NJ Higher Education – SURE Fall Enrollment File*

### d. First-Time, Full-Time Students Enrolled in Remediation by Subject Area, Fall 2024

Subject Area	# of FTFT Students Enrolled	% of all FTFT Students Enrolled
Math Computation	Not Applicable	—
Algebra	446	23.1%
Reading	176	9.1%
Writing	0	0.0%
English	Not Applicable	—

*Source: Table II.C.2, Institutional Profile Data 2025, NJ Higher Education – SURE Fall Enrollment File*

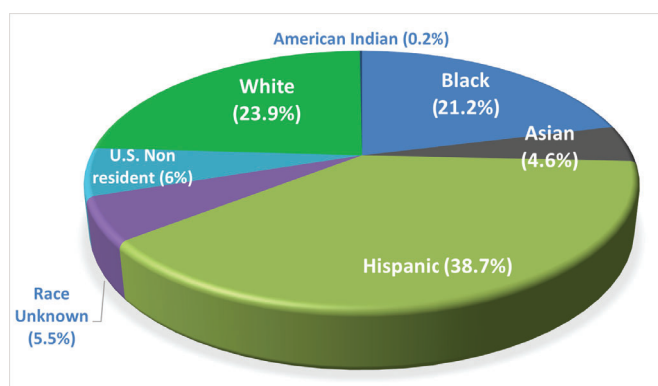
<sup>2</sup>Total Student Enrollment includes all degree-seeking students.

<sup>3</sup>FTFT: First-time, Full-time Student

### 3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

#### a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2024

Race/Ethnicity	Full-time		Part-time		Total	
	#	%	#	%	#	%
U.S. Nonresident	653	6.5%	56	3.2%	709	6.0%
Hispanic/ Latino	3,983	39.8%	568	32.3%	4,551	38.7%
American Indian or Alaska Native.	18	0.2%	1	0.1%	19	0.2%
Asian	429	4.3%	95	5.4%	524	4.5%
Black or African American	2,103	21.0%	384	21.9%	2,487	21.2%
Native Hawaiian/Other Pacific Islander	10	0.10%	2	0.10%	12	0.10%
White	2,327	23.3%	482	27.4%	2,809	23.9%
Two or More Races	211	2.1%	28	1.6%	239	2.0%
Race Unknown	267	2.7%	141	8.0%	408	3.5%
<b>Total</b>	<b>10,001</b>	<b>100%</b>	<b>1,757</b>	<b>100%</b>	<b>11,758</b>	<b>100%</b>

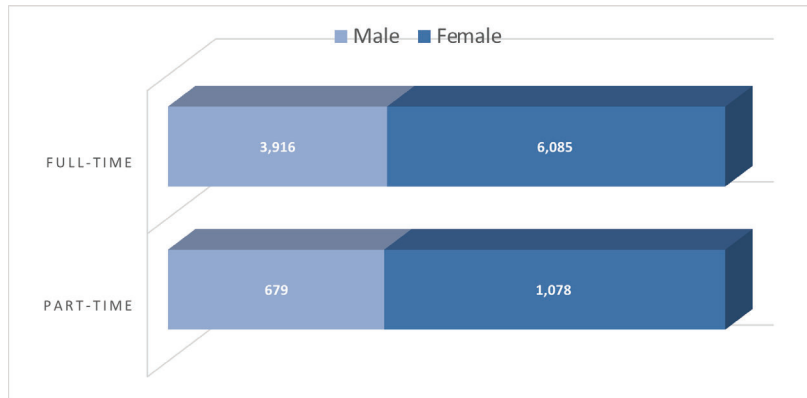


Source: Table II.C.3.a, Institutional Profile Data 2025, NJ Higher Education – IPEDS Fall Enrollment Survey<sup>4</sup>

#### b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2024

	Male		Female		Total	
	#	%	#	%	#	%
Part-time	679	38.6%	1,078	61.4%	1,757	100%
Full-time	3,916	39.2%	6,085	60.8%	10,001	100%

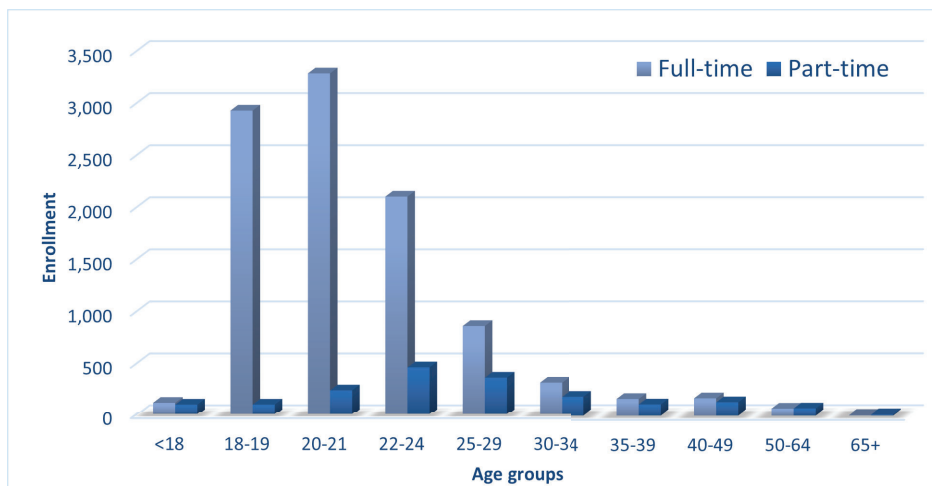
<sup>4</sup>Note: Asian includes Pacific Islanders; Unknown includes two or more races.



Source: Table II.C.3.b, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey

**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2024**

Age	Full-time		Part-time		Total	
	#	%	#	%	#	%
Less than 18	121	1.2%	104	5.9%	225	1.9%
18-19	2,929	29.3%	104	5.9%	3,033	25.8%
20-21	3,286	32.9%	241	13.7%	3,527	30.0%
22-24	2,103	21.0%	463	26.4%	2,566	21.8%
25-29	860	8.6%	364	20.7%	1,224	10.4%
30-34	316	3.2%	178	10.1%	494	4.2%
35-39	157	1.6%	104	5.9%	261	2.2%
40-49	163	1.6%	125	7.1%	288	2.5%
50-64	63	0.6%	65	3.7%	128	1.1%
65+	3	0.0%	9	0.5%	12	0.1%
Unknown	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>10,001</b>	<b>100.0%</b>	<b>1,757</b>	<b>100.0%</b>	<b>11,758</b>	<b>100.0%</b>



Source: Table II.C.3.c, Institutional Profile Data 2025, NJ Higher Education – IPEDS Fall Enrollment Survey

#### 4. Financial Aid from Federal, State and Institution-Funded Programs, Academic Year 2023-24

<b>Federal Programs</b>	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
Pell Grants	5,383	32,572,000	6,050.9
College Work Study	377	912,000	2,419.1
Perkins Loans	—	—	—
Federal Supplemental Educational Opportunity Grant (SEOG)	769	708,000	920.7
PLUS Loans	556	9,476,000	17,043.2
Stafford Loans (Subsidized)	4,002	15,704,000	3,924.0
Stafford Loans (Unsubsidized)	4,059	15,259,000	3,759.3
SMART and Academic Competitiveness Grants (ACG) or other	80	281,000	3,512.5
<b>State Programs</b>	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
Tuition Aid Grants (TAG)	4,177	30,809,000	7,375.9
Educational Opportunity Fund (EOF)	729	1,365,000	1,872.4
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	6	22,000	3,666.7
Urban Scholars	10	10,000	1,000.0
NJSTARS	63	151,000	2,396.8
NJCLASS	80	1,067,000	13,337.5
GSG	2,122	14,509,000	6,837.4
<b>Institutional Programs</b>	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
Grants & Scholarships	3,379	18,243,000	5,398.9
Institutional Loans	—	—	—

Source: Table II.C.4, Institutional Profile Data 2025, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Academic Year 2024 Data)

#### 5. Percentage of First-Time Undergraduates by New Jersey State Residence, Fall 2024

<b>State Residents<sup>5</sup></b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
1,770	205	1,975	89.6%

Source: Table II.C.5, Institutional Profile Data 2025, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

<sup>5</sup>Residence unknown included with New Jersey Residents.

## D. Student Outcomes

### 1. Graduation Rates

#### a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2018 Cohort

Race/Ethnicity	2018 Cohort	Graduates in 4 years		Graduates in 5 years		Graduates in 6 years	
		#	%	#	%	#	%
U.S. Nonresident	18	6	33.3%	8	44.4%	9	50.0%
Hispanic/ Latino	690	151	21.9%	262	38.0%	312	45.2%
American Ind.	4	1	25.0%	1	25.0%	1	25.0%
Asian	87	37	42.5%	52	59.8%	54	62.1%
Black or African American	455	75	16.5%	156	34.3%	182	40.0%
Native Hawaiian/Pacific Islander	3	1	33.3%	2	66.7%	2	66.7%
White	371	127	34.2%	183	49.3%	201	54.2%
Two or More Races	58	14	24.1%	21	36.2%	22	37.9%
Race Unknown	94	28	29.8%	44	46.8%	46	48.9%
<b>Total</b>	<b>1,780</b>	<b>440</b>	<b>24.7%</b>	<b>729</b>	<b>41.0%</b>	<b>829</b>	<b>46.6%</b>

Source: Table II.D.1.a, Institutional Profile Data 2025, NJ Higher Education – IPEDS Graduation Rate Survey

### 2. Third-Semester Retention Rates

#### a. Third-Semester Retention of First-Time, Degree-Seeking Undergraduates, Fall 2023 Cohort

	Full-time	Part-time
Fall 2023 First-time <sup>6</sup> Undergraduates	1,931	37
Retained in Fall 2024	1,469	12
<b>Retention Rate</b>	<b>76.1%</b>	<b>32.4%</b>

Source: Table II.D.2, Institutional Profile Data 2025, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

<sup>6</sup>Adjusted Cohort with allowable exclusions removed.

## E. Faculty Characteristics

### 1. Full-Time Faculty<sup>7</sup> by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2024

	Professors		Associate Professors		Assistant Professors		Other		Total	
	M	F	M	F	M	F	M	F	M	F
<b>TENURED</b>										
U.S. Nonresident	0	0	1	1	0	0	0	0	1	1
Hispanic or Latino	3	3	2	1	1	0	0	0	6	4
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	5	5	6	11	1	1	0	0	12	17
Black or African American	1	3	2	1	0	0	0	0	3	4
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	13	23	22	18	6	8	0	0	41	49
Two or More Races	1	0	0	0	0	0	0	0	1	0
Race/ethnicity unknown	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>23</b>	<b>34</b>	<b>33</b>	<b>32</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>75</b>
<b>NOT TENURED</b>										
U.S. Nonresident	0	0	0	0	2	2	0	1	2	3
Hispanic or Latino	0	0	0	0	7	6	3	11	10	17
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	0	0	1	0	17	23	2	7	20	30
Black or African American	0	0	0	0	3	12	6	4	9	16
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	0	0	2	2	18	26	22	51	42	79
Two or More Races	0	0	0	0	0	1	0	0	0	1
Race/ethnicity unknown	0	0	1	0	2	5	0	0	3	5
<b>Total Non-Tenure</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>49</b>	<b>75</b>	<b>33</b>	<b>74</b>	<b>86</b>	<b>151</b>
<b>TOTAL</b>										
U.S. Nonresident	0	0	1	1	2	2	0	1	3	4
Hispanic or Latino	3	3	2	1	8	6	3	11	16	21
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0
Asian	5	5	7	11	18	24	2	7	32	47
Black or African American	1	3	2	1	3	12	6	4	12	20
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	13	23	24	20	24	34	22	51	83	128
Two or More Races	1	0	0	0	0	1	0	0	1	1
Race/ethnicity unknown	0	0	1	0	2	5	0	0	3	5
<b>Grand Total</b>	<b>23</b>	<b>34</b>	<b>37</b>	<b>34</b>	<b>57</b>	<b>84</b>	<b>33</b>	<b>74</b>	<b>150</b>	<b>226</b>

Source: Table II.E.1, Institutional Profile Data 2025, NJ Higher Education – IPEDS Human Resources Survey

<sup>7</sup>Faculty on leaves of absence without pay are not included in the above table.

## 2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2024

Full-time Faculty		Part-time Faculty		Others <sup>8</sup>		Total	
#	%	#	%	#	%	#	%
1,505	42.0%	1,866	52.1%	210	5.9%	3,581	100.0%

Source: Fall 2024 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2025

## 3. Number and Percentage of Full-Time and Part-Time Faculty, Fall 2024<sup>9</sup>

Full-Time		Part-Time		Total	
#	%	#	%	#	%
376	25.1%	1,123	74.9%	1,499	100.0%

Source: Table II.E.3, Institutional Profile Data 2025, NJ Higher Education – IPEDS Human Resources Survey

<sup>8</sup>Please Note: Other includes Administrators and Staff.

<sup>9</sup>Faculty on leaves of absence without pay are not included in the above table.

## F. Characteristics of the Board of Trustees

(Fiscal Year 2024-2025)

### 1. Kean University Board of Trustees by Race/Ethnicity and Gender

Race/Ethnicity	Male	Female	Total
U.S. Nonresident Alien	0	0	0
Hispanic	1	1	2
American Indian/Alaska Native	0	0	0
Asian	0	0	0
Black	0	4	4
Native Hawaiian/Pacific Islander	0	0	0
White	9	2	11
Unknown	1	0	1
<b>Total</b>	<b>12</b>	<b>6</b>	<b>18</b>

### 2. Kean University Board of Trustees by Title and Affiliation

Name	Title	Affiliation
Mr. Steve Fastook, Chair	Senior Vice President of Operations	CNBC
Ms. Linda Lewis, Vice Chair	Retired Guidance Counselor	
Dr. Thomas J. Bistocchi, Secretary	Retired Superintendent	
Mr. Dave Gibbons	CEO	Elberon Development Co.
Mr. John Kean Jr.	President	BCN Telecom, Inc.
Ms. Bertha Little-Mathews	Director of Community Development	Township of Union
Mr. Rajeev Malhotra	Comptroller	Elizabeth Public Schools
Mr. A. Todd Mayo	Attorney	Mayo & Russ Law Firm
Mr. Alan Markman	Attorney	Markman & Cannan LLC
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Ms. Audrey M. Kelly	Executive Director	Kean University
Ms. Ada Morell	Retired Businesswoman	
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. David R. Spevack	Attorney and President	Spevack Law Firm
Mr. Richard Torres	Senior Attorney	Goodwin Procter LLP
Ms. Danielle Brathwaite	Student Trustee	Kean University
Ms. Cylia Blackmon	Alternate Student Trustee	Kean University

### 3. Kean University's Webpages for Board of Trustees Information

- <https://www.kean.edu/about/board-trustees>
- <https://www.kean.edu/about/board-trustees/members>

Source: Kean Board of Trustees, September 2025

## **G. Profile of the Institution**

*(Fiscal Year 2024-2025)*

### **1. Degree and Certificate Programs**

#### **a. Undergraduate Degree Programs**

##### **College of Business and Public Management**

- B.S. in Accounting
- B.A. in Criminal Justice
- B.S. in Economics
- B.S. in Finance
- B.S. in Global Business
- B.S. in Management with options: General Business, Business Analytics, Entrepreneurship, Human Resources Management, and Supply Chain Management
- B.S. in Marketing
- B.A. in Public Service and Administration

##### **Joint or Combined Programs**

- B.A./MPA in Public Service and Administration

##### **College of Education**

- B.A. in Early Childhood Education - P-3/TSD
- B.A. in Elementary Education - Bilingual K6; Bilingual K6/5-8
- B.A. in Elementary Education K-6, K-6/5-8 Teacher of Students with Disabilities
- B.S. in Physical Education and Health Teacher Certification
- B.A. in Academic Major — Secondary Education P-12: Biology, Chemistry, Earth Science, English, Fine Arts, History, Mathematics, Spanish
- B.A. in Academic Major — Secondary Education P-12 with Teacher of Students with Disabilities endorsement: Biology, Earth Science, English, History, Mathematics
- B.A. in Spanish
- B.A. in Spanish Education

##### **College of Liberal Arts**

- B.A. in Communication with options: Communication Studies, Public Relations, Media and Film, and Journalism

- B.A. in English with options: Writing, Global Settings, Teacher of Students with Disabilities, and Teacher Certification
- B.A. in Fine Arts/Fine Arts Education
- BFA in Studio Art
- B.A. in Global Studies
- B.A. in History
- B.A. in Music
- B.M. in Music Performance
- B.M. in Music Education
- B.A. in Political Science and Government
- B.A. in Psychology with options: Forensic Psychology
- B.S. in Psychology and Psychiatric Rehabilitation
- B.A. in Sociology
- B.A. in Theatre
- BFA in Theatre Design and Technology
- BFA in Theatre Performance

### **College of Science, Mathematics and Technology**

- B.S. in Artificial Intelligence
- B.A. in Biology with options: Teacher Certification K-12, Dual Certification - Teacher of Students with Disabilities
- B.S. in Biology with options: Environmental Biology, Cell and Molecular Biology, Health Professions
- B.S. in Medical Lab Science
- B.S. in Clinical Lab Science
- B.S. in Health Information Management
- B.S. in Forensic Science
- B.S. in Science and Technology
- B.A. in Chemistry with options: Preprofessional, Teacher Certification
- B.S. in Chemistry with options: Expanded, Chemical Instrumentation, Forensic Option
- B.S. in Computer Science with options: Information Systems, Cybersecurity, Data

## Science

- B.A. in Earth Science with option: Teacher Certification P-12
- B.S. in Environmental Science
- B.S. in Health Information Management
- B.S. in Information Technology with option: Cybersecurity Option
- B.A. in Mathematical Sciences with options: Statistics, Data Analytics, Actuarial Science, Teacher Certification K-12, Dual Certification - Teacher of Students with Disabilities
- B.S. in Medical Laboratory Science

## **College of Health Professions and Human Services**

- 3-Year Prelicensure Bachelor of Science in Nursing
- B.S. in Exercise Science
- B.S. in Exercise Science Pre AT/PT
- B.S. Public Health
- B.A. in Recreation Administration with options: Sport and Event Management, Community Recreation
- B.A. in Recreational Therapy
- B.S. in Nursing open to registered nurse (RNs) only
- B.A. in Speech-Language-Hearing Science

## **Michael Graves College, Architecture and Design**

- BFA in Advertising
- B.A. in Architectural Studies
- BFA in Graphic Design
- BID in Industrial Design
- BFA in Interior Design

## **The Division of General Education and Interdisciplinary Studies**

- B.A. in Liberal Arts

## **b. Graduate Degree Programs**

### **College of Business and Public Management**

- M.S. in Accounting

- M.A. in Criminal Justice/Law Enforcement Administration
- MPA in Public Administration with options: Health Care Management, Nonprofit Management
- MBA in Business Administration with options: Global Management, Executive Option

### **College of Education**

- M.A. in Bilingual/Bicultural Education
- M.A. in Early Childhood Education and Teaching
- M.A. in Educational Administration with options: School business Administrator; Supervisor and Principal; Supervisors, Principal and School Business Administrators
- Ed.D. in Education and Leadership
- M.A. in Special Education
- Post-Master's Certification: Digital Leadership; School business Administrator; Supervisor; Principal; combined Supervisor, Principal and School Business Administrator
- Alternate Route Programs in Education with options: P-3; TESOL; Teacher of Students with Disabilities

### **College of Liberal Arts**

- M.A. in Communication Studies
- M.A. in English Writing Studies
- M.A. in Fine Art Studies with options: Studio; Supervision Certification; Teaching Certification
- M.A. in Forensic Psychology
- M.A. in Holocaust and Genocide Studies
- M.A. in Marriage and Family Therapy/Counseling
- M.A. in Psychology - Human Behavior and Organizational Psychology

### **College of Science, Mathematics and Technology**

- M.S. in Biotechnology
- M.S. in Computer Science
- Ph.D in Computer Science
- M.A. in Biology - STEM Teacher Education
- M.A. in Chemistry - STEM Teacher Education
- M.S. Computational Science and Engineering Option

- M.A. in Mathematics - STEM Teacher Education
- M.S. Molecular Biology

### **College of Health Professions and Human Services**

- M.S. in Athletic Training
- M.A. in Counseling with options: Alcohol and Drug Abuse; Clinical Mental Health; College Counseling and Student Services; School Counseling
- Ph.D in Counseling and Supervision
- SLPD in Speech-Language Pathology/Pathologist
- M.S. in Exercise Science
- M.S. in Genetic Counseling
- MSN in Nursing Science with options: Nursing Leadership; Community Health Nursing
- OTD in Occupational Therapy/Therapist
- M.S. in Occupational Therapy/Therapist
- DPT in Physical Therapy/Therapist
- M.S. in Physician Assistant
- PSYD in School & Clinical Psychology
- P.D. in School Psychology
- MSW in Social Work
- M.A. in Speech-Language Pathology/Pathologist

### **Michael Graves College, Architecture and Design**

- M.Arch. in Architectural Studies

### **c. Certificate Programs**

Kean University offers the following approved undergraduate and post-baccalaureate certificate programs:

- Counselor Education/School Counseling and Guidance Services
- Kindergarten/Preschool Education and Teaching
- Educational Leadership and Administration, General
- Elementary Education and Teaching
- Nursing Science

- Special Education and Teaching, General

## **Certificates in Education**

### **Administrative Certificate Endorsements**

- Supervisor
- Principal
- Supervisor, Principal and School Business Administrator
- School Business Administrator
- Digital Leadership

### **Educational Services Certificate Endorsements**

- School Counselor
- Director of School Counseling
- Learning Disabilities Teacher-Consultant
- Reading Specialist\*
- School Nursing, Instructional
- School Nursing, Non-Instructional
- School Psychologist
- Student Assistance Coordinator
- Applied Behavior Analysis: Autism and Developmental Disabilities (post-graduate certificate, not an endorsement)

### **Initial Teaching Certificate, Including a Master of Arts Degree**

- Biology
- Chemistry
- Fine Arts
- Mathematics
- Preschool-Third Endorsement (initial and endorsement)

### **Instructional Certificate Endorsements**

- Bilingual/Bicultural Education
- Preschool-Third Grade
- Teaching English as a Second Language

- Teacher of Students with Disabilities
- Alternate Route: Teaching English as a Second Language
- Alternate Route: P-3

*Source: Institutional Research Academic Programs, Kean University, August 2024*

#### **d. Non-Degree Professional Coursework**

- Public Relations/Image Management
- Counselor Education/School Counseling and Guidance Services
- Kindergarten/Preschool Education and Teaching
- Holocaust and Related Studies
- Elementary Education and Teaching
- Education/Teaching of Individuals with Speech or Language Impairments
- Speech-Language Pathology/Pathologist

*Source: Institutional Research Academic Programs, Kean University, August 2024*

#### **e. Kean Online**

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in educational leadership. In January 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance-learning degree-granting institution. Kean University currently offers the following undergraduate and graduate programs completely online:

##### **Undergraduate Programs:**

- B.S. in Accounting
- B.A. in Biology
- B.A. in Criminal Justice
- B.A. in Liberal Arts
- B.A. in Psychology
- B.A. Psychology - Forensic Psychology
- B.A. Sociology
- B.S. in Public Health
- B.S. in Management - Entrepreneurship

- B.S. in Management - General Business
- B.S. in Management - Human Resources Management
- B.S. in Management - Supply Chain and Information Management
- B.S. in Marketing
- R.N. to BSN in Nursing

**Graduate Programs:**

- M.A. in Educational Administration, Supervisors and Principals
- M.A. in Educational Administration, School Business Administrator
- M.A. in Educational Administration, Supervisors, Principals and School Business Administrator
- M.A. in Special Education: Learning and Behavioral Disabilities Option
- M.B.A. in Business Administration
- MSW Master of Social Work
- M.S. in Accounting

**Post-Master's Certifications:**

- Post Master's Certification - School Business Administrator
- Post-Master's Certification - Supervisor
- Post-Master's Certification - Supervisor, Principal and School Business Administrator
- Post-Master's Certification - Principal
- Digital Leadership Certificate
- Teacher of Students with Disabilities Endorsment Program: Track A (Alternate Route) and Track B(Traditional Route)
- Undergraduate level - Undecided

Many additional courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations. All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency.

*Source: School for Online Learning Website, August, 2025*

## 2. Other - Agreements with Other Colleges and Universities

### Kean Ocean

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide affordable and accessible public higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's and/or graduate degree at Kean University on the OCC campus.

Kean Ocean offers Bachelor's degree completion programs on the campus of Ocean County College as well as graduate programs. Current program offerings and information about degrees available on the campus of Ocean County College can be found on the Kean Ocean website: <https://www.kean.edu/ocean>.

Students who have already completed their Associates degree have their OCC courses evaluated and transferred to Kean University based on the requirements for a Kean degree. Those students who have followed the advanced detailed program curriculum sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degree will be assured complete transferability of their credits. Transfer students from other institutions are also eligible to apply, and their transcripts are evaluated on a course-by-course basis (same process as other Kean University locations).

Kean Ocean is housed in the Gateway Building, Building #101 on the Ocean County College campus. Kean University owns 50% of this building, with the facility providing administrative offices, 22 faculty offices, 11 classrooms, one teaching lab classroom, two seminar rooms and a conference room. Ocean County College provides dedicated science lab space for Kean University laboratory and specialized classes. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region.

*Source: Kean Ocean, September 2025*

### Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, China, has embarked on its second decade of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 5,500 students, including over 1,500 graduate and undergraduate students admitted in Fall 2025. Wenzhou-Kean had its first commencement in May 2016 with 184 students graduated. **During the 2025 degree conferral cycle (Winter, Spring, and Summer of 2025), 1233 students graduated from Wenzhou-Kean University.** The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from the U.S, Philippines, Indonesia, Singapore, Malaysia, Russia, Philippines, South Korea, Ghana, India, Poland, India, Bangladesh, South Africa, and the United Kingdom. In the first two years, recruitment was from Zhejiang Province. In 2023, the recruitment expanded to 23 provinces in China, including Zhejiang, Shanghai, Beijing, Tianjin, Shandong, Hebei, Chongqing, Liaoning, Hubei, Hunan, Jiangsu, Guangdong, Fujian Province, Henan, Anhui, Sichuan, Guizhou, Heilongjiang, Shaanxi, Yunnan, Jiangxi, Guangxi, and Shanxi. WKU also recruits students from the regions of Hong Kong/Macao/Taiwan. Most Chinese nationals are recruited through the Chinese National College Entrance

Examination, 76% of whom are from Tier 1 (the top tier) level. In addition, about 10% of students are admitted through an alternate admission process referred to as “3-in-1.”

Undergraduate programs offered on-site include: Accounting, Finance, Global Business, Management, Marketing, Economics, English, Psychology, Communication, Biology, Chemistry, Computer Science, Mathematical Sciences, Environmental Science, Architectural Studies, Graphic Design, Industrial Design, and Interior Design. Graduate programs approved by the Chinese Ministry of Education and WKU Board of Directors include Computer Information Systems (M.S.), Instruction and Curriculum (M.A.), Global Management (MBA), Biotechnology Science (M.S.), Psychology (M.A.), Educational Administration (M.A.), Architecture (M. Arch.), Accounting (M.S.), and Educational Leadership (Ed.D.). The University began three graduate programs in 2020: Educational Leadership (Ed.D.), Biotechnology Science (M.S.), and Instruction and Curriculum (M.A.). The University began another three programs in 2021: Global Management (MBA), Computer Information Systems (M.S.) and Architecture (M. Arch.), and another two programs in Fall 2022: Educational Administration (M.A.) and Psychology (M.A.), and an M.S. in Accounting for the fall of 2024. Kean courses are offered either by faculty contracted to Wenzhou-Kean University or faculty visiting from the U.S. campuses. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Wenzhou-Kean students may take one to five semesters at Kean’s Union campus starting their sophomore year. Around 2,000 students have studied abroad in Kean, U.S.A., as exchange students over the past few years. WKU has produced more than 5,500 graduates. About 75% of the Class of 2025 pursued postgraduate studies, with more than 60% enrolled in top 50 universities worldwide such as Harvard, Columbia, Cambridge, and Oxford.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an Additional Location of Kean University. In 2014, following the successful completion of the “in preparation” probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, along with New York University Shanghai and Duke Kunshan. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor’s degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees.

Wenzhou-Kean University has continuously developed excellent academic programs, and ten academic programs including Finance, English, Computer Science, Marketing, Global Business, Graphic Design, Mathematical Sciences, Biology, Accounting and Architecture were recognized by the Department of Education of Zhejiang province as Provincial Level First-Class Undergraduate Programs. In June 2018, the Chinese Ministry of Education and Zhejiang Province listed Wenzhou-Kean as one of the exemplary Sino-foreign cooperative universities, supporting Wenzhou-Kean becoming an internationalized and world-class

university. The WKU TOEFL center was unveiled in September 2019, which meant that Wenzhou became the third city in Zhejiang Province to have a TOEFL test site. In January 2020, WKU was approved as a GRE test center, making it the only GRE test center in the southern Zhejiang area.

Faculty are recruited globally, with 87.4% holding a doctorate or the highest degree in their field. WKU's faculty has published over 1,600 research papers, with 650 indexed by SCI and SSCI journals. According to Scopus, WKU's 2024 publications rank among China's top universities in several metrics, such as the Field-Weighted Citation Impact (1.65) and international collaboration (66.2%).

By 2027, WKU aims to enroll 6,000 students, employ over 350 faculty members, and offer 38 undergraduate and graduate programs. With a total campus area of 408,500 square meters, WKU is poised to become a model for Sino-foreign educational collaboration, a bridge for cultural exchange, and a cradle for international talents.

*Source: Academic Affairs for Wenzhou-Kean University, September 2025.*

### **Articulation Agreements**

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Law), the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower-division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional coursework. A.A.S. degrees are not covered by the legislation but may be covered by specific articulations between Kean and the sending county college.

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation and Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

*Source: Kean Admissions, September 2025*

## **Joint Admission Agreements**

Students from New Jersey county colleges who have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program, and students must meet the criteria listed in the agreement in order to be fully admitted and enrolled at Kean.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College	Ocean County College
County College of Morris	Raritan Valley Community College
Essex County College	Union County College
Hudson County College	Middlesex County College

*Source: Kean Admissions, September 2025*

## **Partnership Agreements**

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

- Rutgers University, New Jersey (formerly UMDNJ)
- Ocean County College

*Source: Kean Admissions, September 2025*

## **Entrepreneurial Education Initiatives (EEI)**

Kean High School Partnership Academy offers qualified freshmen students the opportunity to earn college credits while in high school and participate in pre-college mentorships, internships and other enrichment activities that support their academic journey toward college. The first cohort started in Summer 2021, when they will begin a four-week summer orientation on the University's Union and Skylands campuses to learn about the college experience and meet members of their cohort. Throughout the academic year, Academy students engage in workshops, classes and counseling sessions on Kean's Union campus while attending their respective high schools. Each student will receive an individualized plan based on their chosen academic pathway and begin to enroll in classes at Kean as they progress in their high school career. By the time they graduate high school, students may earn up to 60 college credits in their selected major and be well on their way to a successful college career.

The High School Partnership Program gives junior and senior high school students the powerful opportunity to gain access to college and provides a pathway to future success. Enrolled students take college courses while still in high school, earning credits that are seamlessly transferred to Kean University upon admission. These college credits are offered through school district partnerships at discounted rates, which are often paid by the students' school districts, thus making college more affordable for these young people. The program connects students to Kean's support services that prepare them for college and beyond.

Project Adelante, one of Kean University's pre-college programs, is designed to reduce the high school dropout rate of Latino students, increase their skills and encourage youth to pursue higher education. The program provides immersive experiences and instructional activities designed to help students increase their academic skills and encourage youths to pursue higher education. As part of the program, high school students attend Kean University every weekday during a four-week summer session and Saturdays during the fall and spring semesters for an academic enrichment program.

Upward Bound is a FREE federally funded program that assists eligible high school students from its target area (East Orange and Elizabeth) to successfully complete high school and prepare for post-secondary education programs. The primary services provided are academic instruction, tutoring, career counseling, college preparation, cultural enrichment and skill-building for successful high school completion and college preparation. During the academic year component, students attend approximately 20 bi-monthly Saturday sessions at Kean University. Students also participate in a six-week residential summer component at Kean University. The summer component allows students to experience college life by taking academic classes, receiving counseling and participating in various academic activities and cultural events. At the beginning of each summer, Upward Bound provides students and their families with a summer events calendar with dates for check-in and check-out, field trips and evening activities.

Education Programs/Leadership Initiative provides professional development opportunities to educators and administrators that have a transformative effect on their work and the students they serve. We explore ways to spark curiosity and introduce a growth mindset and love for learning to students. Our PreK-12 district partnership programs provide professional development training to school management and staff with workshops tailored to our partner districts PreK-12 needs. This unit also provides districts with Strategic Planning facilitation and Leadership Coaching.

Generation 2 Generation (G2G) is a 2Gen higher education program and resource center for the parents and caregivers of middle and high school age students in Kean University's three feeder and pipeline development programs. In these programs, Kean University currently

has approximately 450 students from underserved, low resourced urban communities that are primarily from households of parents/caregivers with little to no formal higher education experience. G2G will provide career exploration opportunities, job and skills training, workforce readiness, industry certifications, academic credentialing, and Spanish and English Language Arts support to parents and caregivers. Parents and caregivers of students in Kean's pipeline programs will be dually enrolled in G2G when their children are accepted into these programs and will remain eligible for direct and support services for the duration of their children's participation through graduation from Kean University, for those who pursue baccalaureate degrees at Kean. The overall goal is to offer parenting, academic, workforce, training, holistic support and services to parents while their children are also engaged in related initiatives.

*Source: Senior Vice President for Entrepreneurial Education Initiatives, September 2025*

## H. Major Research and Public Service Activities

### 1. Major Research

#### a. Research and Development Expenditures, Fiscal Year 2024

Source of Funds	Amounts <sup>10</sup> (\$)
a. U.S. federal government	3,130,003
b. State and local government	1,364,233
c. Business	72,152
d. Nonprofit organizations	477,324
e. Total Institutional funds	4,436,069
<b>Grand Total</b>	<b>9,479,782</b>

*Source: Higher Education Research and Development (HERD) Survey data, Office of Institutional Research Calculated, Kean University, August 2024*

#### b. Externally Sponsored Research, Fiscal Year 2024

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following tables list the externally sponsored research programs by expense amount:

<sup>10</sup>Dollar amount as reported to the National Science Foundation (NSF) on Higher Education Research and Development Survey (HERD).

<b>Director</b>	<b>Project Title</b>	<b>Fund Source</b>	<b>Total (\$)</b>
Aaron Gubi	Mental Health Service Professional Demonstration Grant Program	USDOE	944,142
Barbara Johnson	URBAN FOCUS POLICY INSTI RSRCH	State Appropriation	824,585
David Joiner	Fostering Communities of Practice Through Research and Peer Mentoring	NSF	417,768
Patricia Morreale	Building Capacity - YR3	NSF	299,797
Barbara Johnson	Maternal Child Health Project (Phase 2)	NJ EDA	163,994
Joseph Youngblood	FY2023 Community Project	HUD	153,201
Joseph Youngblood	G2G	US DOL	149,946
Erika Charles	Mental Health in Higher Education - Community Grant	NJ OSHE	138,817
Patricia Morreale	NSF INCLUDES: ALLIANCE - Year 4	NSF	133,258

Director	Project Title	Fund Source	Total (\$)
Matthew Niepielko	CAREER: Characterizing germ granule diversity and its influence on germline development in <i>Drosophila</i>	NSF	118,791
Saran Nurse	Black Entrepreneur Resilience Project	Ewing Marion Kauffman Foundation	114,049
Patricia Morreale	Collaborative Research: Project ASK: Applying Student Knowledge for Success in Cybersecurity and Data Science (S-STEM)	NSF	111,298
Brenna Levine	BRC-BIO: Effects of urbanization on the evolutionary dynamics of invasive species range expansion	NSF	103,513
Keisha Griffin	CUE/Thomas Edison Partnership Program	Center for Earth, Energy & Democracy	84,507
Patricia Morreale	BPC-AE: An Extended CAHSI Alliance to Broaden Participation in Graduate Studies (subcontract with UTEP)	NSF	83,684
Zahava Friedman	Raising Families: Recharging Parent Mental Health and Child Development Post-Pandemic	Healthcare Foundation on NJ	81,258
Dongyan Mu	Organic waste recycling and composting at Kean University	NJDEP	76,345
Barbara Johnson	Maternal Child Health Project (Phase 3)	NJ EDA	75,611
Wendy Alvarado	MCNAIR SCHOLAR	USDOE	70,581
Julia Nevarez	Building Social Science Data Analytics and Visualization Skills through Cross-Disciplinary Urban Research	NSF	66,299
Barbara Johnson	Enhancing the capacity of N.J. community organizations to explain the impact of harmful policies on vulnerable communities to enable systemic change	Robert Wood Johnson Foundation	61,225
Keith Bostian	EPIIC: Collaborative Proposal: LIGHT UP: Leveraging Innovation to Grow High Tech and University Partnerships	NSF	60,448
Matthew Niepielko	Analysis of germ granule mRNA composition and its impact on reproductive health	NIH	55,679
Mia Zamora	Equity Unbound	William and Flora Hewitt Foundation	55,395
Patricia Morreale	Embedding Equitable Design through Undergraduate Computing Curricula	NSF	50,411
Supratik Kar	Protein Binding Affinity as the Driver for Studying PFAS Mixture Toxicity	EPA	50,335
Keith Bostian	Congressional Earmarks Initiative	US Small Business Assn	43,825
Aaron Gubi	Mental Health Training Grant - SBMHS program	US DOE	40,522
Barbara Johnson	New Jersey Department of Human Services (DDS)	NJ DHS	37,563
Juyoung Ha	LSAMP-PRELS	NSF	36,918
Ngoc Dao	Formal Long-Term Care for Older Adults with and without AD/ADRD	NIH	28,232
Daehan Kwak	CISE-MSI: Socially Informed Traffic Signal Control for Improving Near Roadway Air Quality	NSF	26,927

Director	Project Title	Fund Source	Total (\$)
Yulia Kumar	Optimizing Distributed Training for Large and Noisy Data	Google	25,901
George Avirappattu	ACE Supplement for Carnegie Classification Transition (sub)	American Council on Education - ACE	25,041
Laura Lorentzen	Culturally Responsive Education of STEM Teacher Candidates	NSF	24,542
Claire Mulry	Resiliency through Relationship and Recipes	Grotta Foundation	22,592
Ngoc Dao	The Effects of the Affordable Care Act Medicaid Expansion on Informal Care	NIH	20,392
Ngoc Dao	Federal Minimum Wage Expansion and Home Care Utilization and Costs for Older Adults	NIH	19,680
David Joiner	CyberTraining: Pilot: HPC ED	NSF	17,572
Wuan Huang	Weakly Supervised Image Segmentation Based on Image-level Labels	Google	15,861
Juyoung Ha	LSAMP-Phase III- Y5	NSF	15,045
Daehan Kwak	EHR Summarization and Intelligent Chatbot Integration	Google	11,639
Jun Cheng	NJSGC Coastal Adaptation and Resilience Outreach	NOAA	10,943
Daehan Kwak	(New Idea in AI Research) exploreCSR 2020	Google	10,200
Patricia Morreale	Broadening Participation of Hispanics Students in Computing Graduate Studies	Sloan Foundation	9,044
Patricia Morreale	College Pathways agreement with AI4ALL 2022-2023	AI4ALL	8,300
David Brandwein	SLASS FAMILY FUND-CTR AUTISM (GIFT)	Slass Family Foundation	7,909
Matt Niepieko	Determining the Role of Me31B Protein in Germ Cell Development	NIH	7,420
Heather Stokes-Huby	The Green Chemistry initiative at Kean University	Beyond Benign	4,990
Jun Cheng	Quantifying the role of vegetation cover	NOAA	4,750
Efecen Kutuk	Patient Transfusion Bag Prototype	Hackensack Meridian	3,561
Adrienne Garro	Mindfulness-based Support for Parents of Young Children	Dept of Children & Families	3,500
Adara Goldberg	Building Interfaith America Grant	Interfaith America	3,162
Jonathan Mercantini	Battles of Connecticut Farms and Springfield	National Park Service	3,050
Adara Goldberg	2023 Union County History Grant Program Award	NJ DOE	2,172
Derrick Swinton	U-RISE T34	NIH	1,558
Claire Mulry	WALK SHARE AND THRIVE	AARP	1,304
Erika Charles	Mental Health in Higher Education and Professional Development Grant	NJ OSHE	1,125
Claire Mulry	ParFore Program - GIFT	—	400

Source: Higher Education Research and Development (HERD) Survey data, Office of Institutional Research Calculated, Kean University, August 2024

### c. Internally Sponsored Research, Fiscal Year 2024

Kean encourages faculty research and helps develop partnerships between Kean faculty and students. In fiscal year 2024, Kean funded about 400 research projects conducted by faculty members and about 112 faculty-mentored student projects. The following table lists the internally sponsored research programs by expense amount:

Research Type	Amount (\$)
Faculty Research	3,410,024
Faculty and Student Research Project	1,026,045
<b>Grand Total</b>	<b>4,436,069</b>

*Source: Higher Education Research and Development (HERD) Survey data, Office of Institutional Research Calculated, Kean University, August 2024*

## 2. Public Services

The Center for Leadership and Service (CLS) serves as Kean University’s hub for student leadership development and community engagement. Through a comprehensive range of programs and partnerships, the Center empowers students to become active citizens who create meaningful change on campus and in the broader community.

### Connecting Student to Service

The CLS acts as a central connection point for leadership and service opportunities, guiding students to engage in initiatives that align with their passions while addressing pressing community needs. Service is embedded across campus life in leadership programs, academic courses, student organizations, and Greek life ensuring that civic engagement is an integral part of the Kean experience.

### Impact Through Service

During the 2024–2025 academic year, Kean students recorded 8,367 vetted community service hours. Their contributions spanned a wide variety of initiatives, including:

- **Participating in Alternative Spring Break 2025:** Ten Kean students traveled to Washington, D.C., dedicating more than 240 hours of service to food-insecure and unhoused communities. In partnership with nonprofits such as DC Central Kitchen, Bread for the City, and S.O.M.E. (So Others Might Eat), students engaged directly in hands-on service that addressed systemic issues of hunger and homelessness.
- **Federal Work Study Community Service Placement:** Federal Work Study students were placed in local non-profits, where they supported preschool literacy programs, mentoring and tutoring initiatives, and social service agencies. These placements bridged workforce development with civic engagement, amplifying the reach of community-based organizations.

- Civic Engagement: Kean received statewide recognition for placing 3rd in their conference in the NJ 2024 Ballot Bowl, hosted by the Lt. Governor's Office in a collegiate competition focused on voter engagement.
- Providing 1st year transition to Kean (T2K) students will General Education approved community service volunteer opportunities for all freshman student community service requirement completion.
- Hosting monthly blood drives that have saved approx. 1,052 lives and collected over 400 units of blood this past year.
- Ranking in the top 10 fundraising teams for Making Strides Against Breast Cancer (Central Jersey) for the ninth consecutive year.
- Cleaning rivers, parks, and beaches both locally and beyond. Many initiatives collaborate with AmeriCorps Watershed Ambassador programs.
- Collaborating with the Union County Department of Human Services to support individuals with developmental disabilities through initiatives such as Autism Acceptance programming and community traditions like Skating with Santa.
- Mobilizing volunteers for local farmers' markets and the Community Food Bank of New Jersey, addressing hunger and promoting equitable food access across the region.
- Volunteering at senior care facilities provided care and companionship to residents, strengthening inter-generational ties and fostering empathy-driven service.

## **A Culture of Service**

The Center for Leadership and Service provides students with opportunities to serve across multiple platforms — in person and on campus, in person and throughout the greater community as well as virtual initiatives for on-line students. This inclusive approach ensures that every student (regardless of their type of enrollment) has the chance to contribute and make a positive impact.

# I. Major Capital Projects Underway in Fiscal Year 2025

Kean University's Union and satellite campuses have transformed and expanded into locations of which students, faculty, staff and alumni can be proud. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

## Projects Under Construction

### 1085 Fit Out (IN DESIGN)

**Project Description:** Convert recently acquired building into Kean spaces including:

- Executive office & conference center
- Community health institute
- Experiential Learning Center
- Research-Training Laboratories
- Robotics & maker spaces

### Residence Life Elevator Modernization

**Project Description:** Sozio Hall

Replace aging elevators with new modern equipment. Design and associated work including carpentry as required.

### Skylands Boiler Replacement

**Project Description:**

Replace aging, failing boilers with new modern equipment and associated piping, etc. Abatement as required.

### Downs Hall Roof Replacement

**Project Description:** Downs Hall Roof Replacement

Replace aging, failing roof with new modern Roof System and associated work as required.

### Multi Building LED Lighting Replacement Project Phase 2

**Project Description:**

Multi Building sustainability project to upgrade to LED lighting in 14 buildings for Phase 2.

## **Pending Projects**

### **Vaughn Eames Chiller Replacement**

**Project Description:** Chiller Replacement

Replace aging, failing chiller with new electric chiller to decentralize building from steam plant.

### **Lab Renovations at Science Building**

**Project Description:**

Prioritize type of teaching laboratory required by student usage to develop conversion of aging lab space in Science building into modern teaching labs.

### **Residence Life Roof Replacement**

**Project Description:** Burch & Bartlett Hall

Replace aging, failing roof with new modern Roof System and associated work as required.

### **Residence Life Elevator Modernization**

**Project Description:** Burch Hall

Replace aging elevators with new modern equipment. Design and associated work including carpentry as required.

### **Residence Life Flooring Upgrades**

**Project Description:** Upper & Freshman Hall

Replace original 2010 flooring Design.

### **Miron Student Center (MSC) Cafeteria Expansion and Renovation**

**Project Description:**

The Project consists of replacement of existing systems associated with new chillers & associated equipment promoting modern, clean energy initiatives.

## **Completed Projects**

### **Townsend Hall Electrical Service Upgrade**

**Project Description:**

Total replacement of electrical service equipment currently under re-review by D.E.P.

## **Multi Building LED Lighting Replacement Project Phase 1**

### **Project Description:**

Multi Building sustainability project to upgrade to LED lighting in 10 buildings for Phase 1.

## **East Campus Boiler Project**

### **Project Description:**

The Project consists of replacement of existing oil-fired steam heating and domestic water systems associated with the East Campus Building promoting modern, clean energy initiatives.

## **East Campus Electric Vehicle (EV) Car Lot – OPENED 2024**

6 EV charging stations with ADA parking available.

## **Miron Student Center Climate Control Renovation Project – 2024**

Renovate the entire M.S.C. Climate Control System to provide modern & efficient heating, cooling & ventilation for users of the M.S.C.

## **Annual Roofing Upgrades**

Removal & replacement of existing roof systems:

Bruce Hall (2024)  
Science Building (2023)

Townsend Hall (2024)  
Vaughn Eames (2023)

## **Annual Elevator Modernization Upgrades**

Elevator modernization including upgraded performance, controls & interior cab finishes:

- Vaughn Eames (2023)
- Bruce Hall (2023)

## **Recent Major Completions**

- **Downs Hall Clinic & Counseling Renovation** – Grand Re-opening Sep 13, 2023
- **Electric Vehicle (EV) Bus Lot** – READY AUGUST 2023
- **Softball & Baseball Field Netting** – READY AUGUST 2023
- **Dangola Fitness Center Upgrades** – OPENED JANUARY 2023

*Source: Office of Facilities and Campus Planning, Kean University, August 2025*