



Mercer County Community College
Institutional Profile 2025



ANNUAL INSTITUTIONAL PROFILE
September 2025

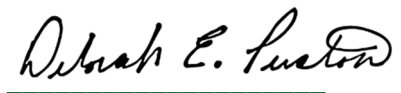
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Preface

Attached herewith is the 2025 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.



Deborah E. Preston, Ph.D.
President

A. Accreditation StatusInstitutional Accreditations

Mercer County Community College was first accredited by Middle States Commission on Higher Education in 1967. Its accreditation was last reaffirmed in 2023.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the College's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Association has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Studies and Professional Ethics program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).
- The Automotive Technology program is accredited by the National Institute for Automotive Service Excellence (ASE) Education Foundation.

B. Number of Students Served:**1. Table 2.B.1 Undergraduate Enrollment by Attendance Status, Fall 2024**

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
2,080	32.5%	4,314	67.5%	6,394

2. Table 2.B.3 Non-Credit Enrollment, Fiscal Year 2024

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours	Total FTEs ²
Open Enrollment	1,554	1,087	61,634	137
Customized Training	3,912		34,859	77

¹Includes all registrations in any course that started on July 1, 2023, through June 30, 2024

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Table 3.B.4 Unduplicated Enrollment, Fiscal Year 2024

Headcount Enrollment	Credit Hours	FTE
8,853	121,310	4,044

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students – Remedial Development Education

1. Name of basic skills placement test administered and criteria (if any) for selecting test takers in fall 2024
 Native English speakers – Guided Self-Placement and Collaborative Assessment – GSPCA
 Non-Native speakers – Remote ESL Placement Test, Accuplacer

2. **Total number of degree-seeking undergraduate students enrolled in fall 2024**

Total degree-seeking UG Enrollment	# Students enrolled in one or more remedial courses	% of Total
5,404	522	9.7%

3. **Total number of first-time, full-time (FTFT) degree-seeking students enrolled in remediation – fall 2024**

Total number of FTFT students	# of FTFT students enrolled in One or more remedial courses	% of Total
891	191	21.4%

4. **Total number of first-time, full-time (FTFT) matriculated students enrolled in remediation in fall 2024**

Subject area	Number enrolled	% of all FTFT enrolled
Reading	170	19.1%
Writing	171	19.2%
Math Computation	0	0.0%
Elementary Algebra	42	4.7%

Source: SURE fall enrollment file

Table II.C.3.a - Undergraduate Enrollment by Race / Ethnicity, Fall 2024

	White		Black		Hispanic		Asian		AI / PI		Non-Res. Alien		2 or More		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	576	27.7%	346	16.6%	600	28.8%	114	5.5%	5	0.2%	239	11.5%	69	3.3%	131	6.3%	2,080	100%
Part-time	1,245	28.9%	882	20.4%	1,166	27.0%	305	7.1%	8	0.2%	243	5.6%	113	2.6%	352	8.2%	4,314	100%
Total	1,821	28.5%	1,228	19.2%	1,766	27.6%	419	6.6%	13	0.21%	482	7.5%	182	2.8%	483	7.6%	6,394	100%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity Graph

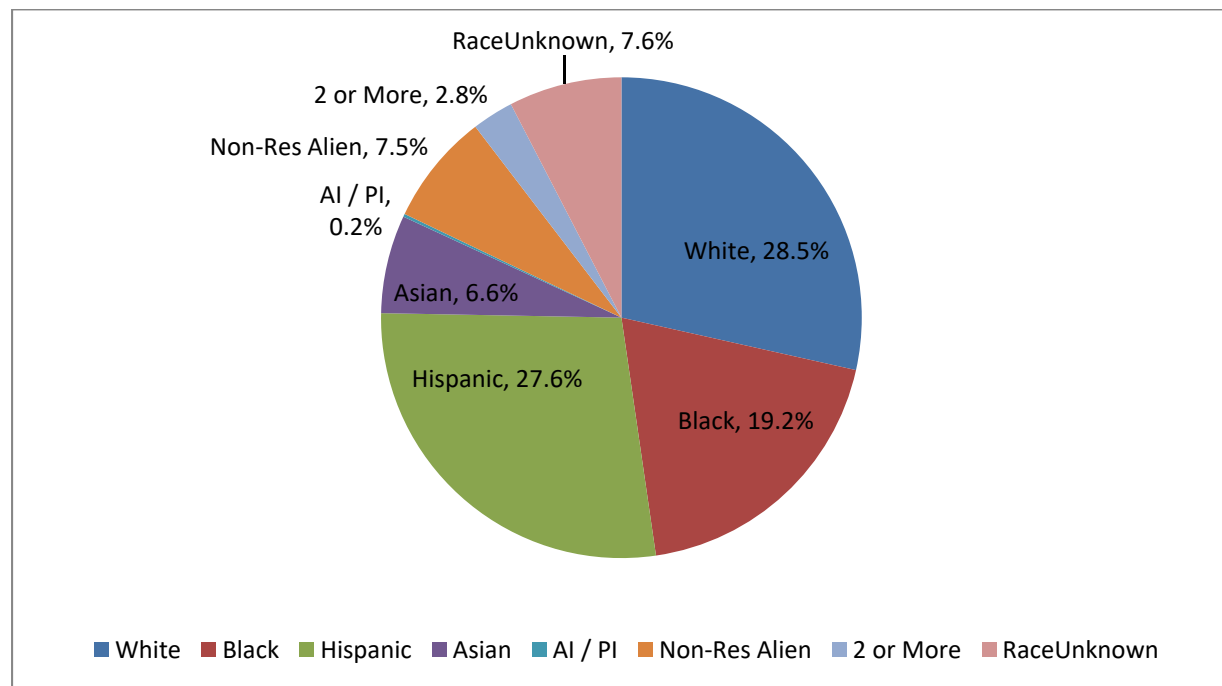
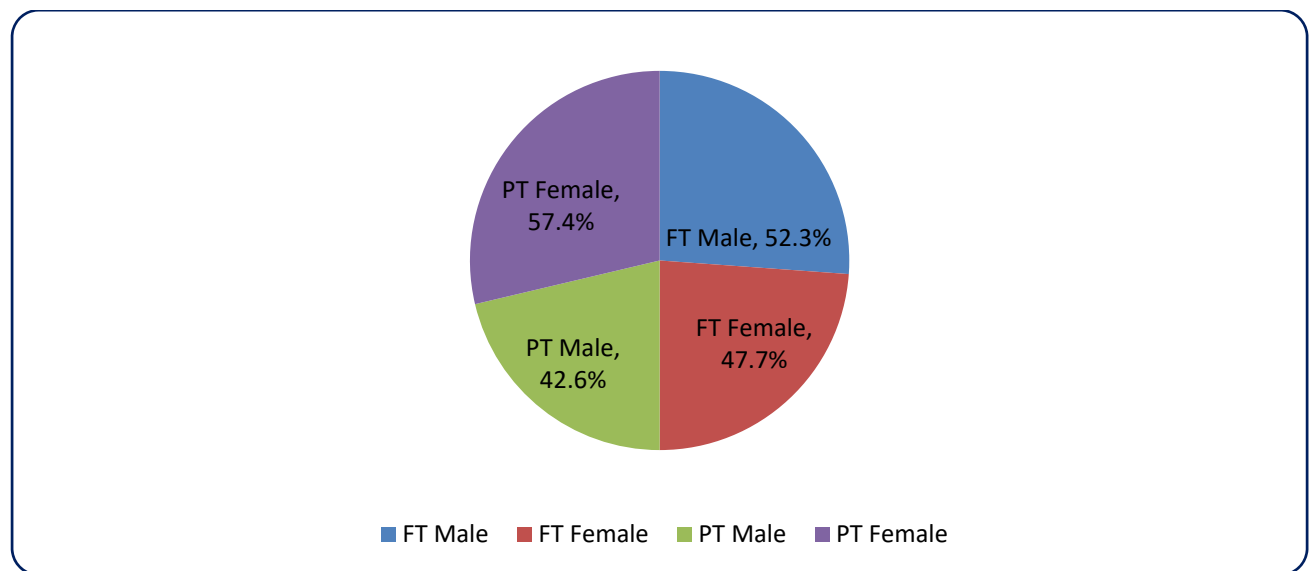


Table II.C.3.b – Undergraduate Enrollment by Gender, Fall 2024

Full-time					Part-time					Total				
Male	Pct.	Female	Pct.	Total	Male	Pct.	Female	Pct.	Total	Male	Pct.	Female	Pct.	Total
1,088	52.3%	992	47.7%	2,080	1,838	42.6%	2,476	57.4%	4,314	2,926	45.8%	3,468	54.2%	6,394

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status



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Table II.C.3.c – Undergraduate Enrollment by Age, Fall 2024

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unkn	Total
FT	Number	19	1,002	529	254	136	68	27	28	15	2		2,080
	Percent	0.9%	48.2%	25.4%	12.2%	6.5%	3.3%	1.3%	1.4%	0.7%	0.1%		100%
PT	Number	533	667	793	736	603	355	217	243	122	45		4,314
	Percent	12.4%	15.5%	18.4%	17.1%	14.0%	8.2%	5.0%	5.6%	2.8%	1.0%		100%
Total	Number	552	1669	1,322	990	739	423	244	271	137	47		6,394
	Percent	8.6%	26.1%	20.7%	15.5%	11.6%	6.6%	3.8%	4.2%	2.1%	0.7%		100%

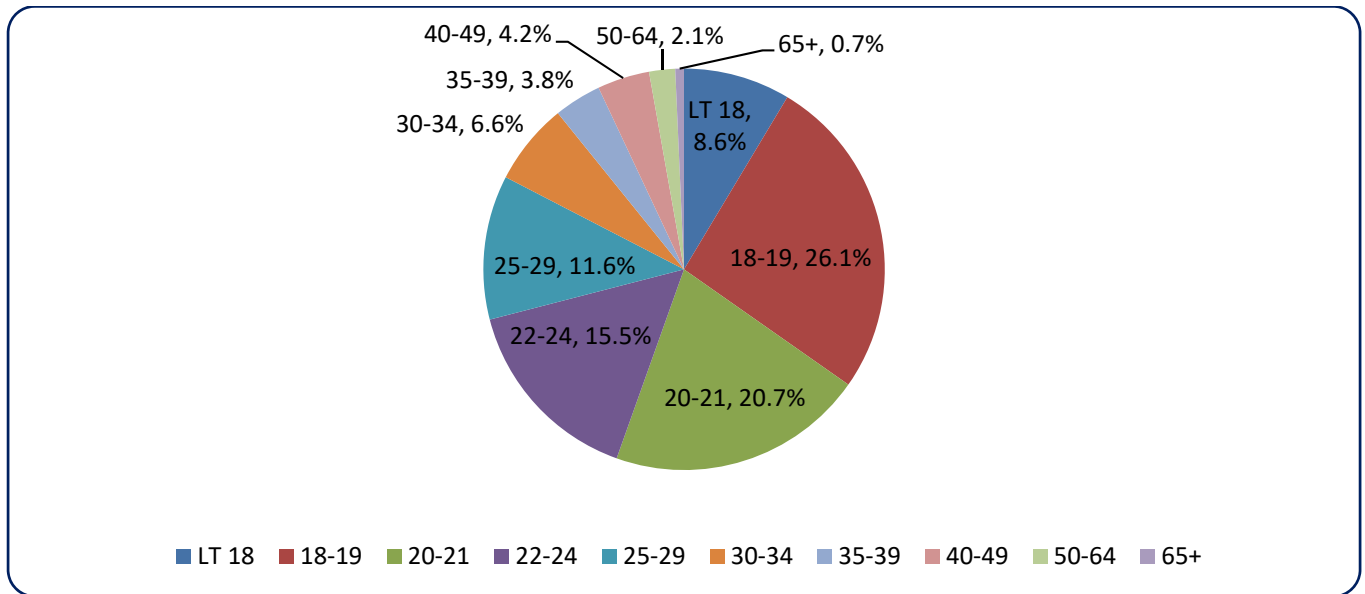


Table II.C.4 – Financial Aid from State, Federal & Institution-Funded Programs, AY 2023-24

Financial Aid	Recipients	Dollars (\$)	\$ / Recipient
Federal Programs			
Pell Grants	2,227	\$8,586,518	\$3,856
College Work-Study	41	\$77,400	\$1,888
Perkins Loans	0	\$0	\$0
SEOG	397	\$206,600	\$520
Stafford Loans (subsidized)	783	\$2,311,122	\$2,952
Stafford Loans (unsubsidized)	834	\$3,305,135	\$3,963
PLUS Loans			
SMART & ACG or Other	0	0	0
CARES ACT – HEERF Student Aid			
State Programs			
TAG	1,002	\$1,732,686	\$1,729
EOF	741	\$776,588	\$1,048
Other State Pgms, Outstanding Scholars (OSRP, NJ-GIVS, WTC etc.	4	\$14,000	\$3,500
Distinguished Scholars	0	\$0	\$0
Urban Scholars	0	\$0	\$0
CCOG	651	\$1,257,955	\$1,932
NJ CLASS Loans	13	\$264,905	\$20,377
NJ STARS	44	\$144,546	\$3,285
Institutional Programs			
Grants / Scholarships	357	\$672,652	\$1,884
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5 – fall 2024 First-time Undergraduate Enrollment by State Residence

First-Time Degree-seeking students				Total College Degree-seeking students			
State Residents	Non-state Residents	Total	% of State Residents	State Residents	Non-state Residents	Total	% of State Residents
1,333	70	1,403	95.0%	5,159	245	5,404	95.4%

Source: IPEDS Fall Enrollment Survey, Part C

D. Student Outcomes
Table II.D.1.b – Two-year Graduation Rate of Fall 2021 Full-time, First-time Degree/Certificate Seeking Students

	Total	
	Number	Percent
Fall 2021 Cohort	735	
Graduated after 2 years	86	11.7%

Table II.D.1.c – Three-year Graduation & Transfer rates of Fall 2021 Full-time, First-time Degree/Certificate Seeking Students

	AI / PI		Asian		Black		Hispanic		Alien		Not Rptd		2 or more		White		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2021 Cohort	3		62		126		197		63		30		22		232		735	
Grad. 3 years	0		18	29.0%	16	12.7%	35	17.8%	15	23.8%	7	23.3%	8	36.4%	84	36.2%	183	24.9%
Transferred	0	0%	12	19.4%	33	26.2%	22	11.2%	1	1.6%	6	20%	7	31.8%	46	19.8%	127	17.3%

Table II.D.2 – Third Semester Retention of First-time Undergraduates, fall 2023 to fall 2024

Full-Time			Part-time		
FA 23 First-time undergraduate	Retained in fall 2024	Retention Rate	FA 23 First-time undergraduate	Retained in fall 2024	Retention Rate
723	482	66.7%	453	217	47.9%

Source: IPEDS Fall Enrollment Survey Part E

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Table II.E.1 – Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank – Fall 2024

	White		Black		Hispanic		Asian		Am.Ind.		Pac.Is.		Alien		Unknown		Total	
Tenured	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professor	25	23	2	3	1			3									28	29
Associate Prof	13	6		2													13	8
Assistant Prof	1	1		1													1	2
All Others																		
Total	39	30	2	6				3									42	39
Without Tenure																		
Professor																		
Associate Prof																		
Assistant Prof	3	11	1	2			1	3								5	16	21
All Others	1	1														1	1	2
Total	4	12	1	2			1	3								6	17	23
Total																		
Professor	25	24	2	3	1			3									29	30
Associate Prof	13	6		2													13	8
Assistant Prof	4	12	1	3			1	3									6	18
All Others																		
Total	43	42	3	8	1		1	6									48	56

Table II.E.2 Percentage of Courses Sections Taught by Full-time Faculty – Fall 2024

[Note: * Others includes full-time staff and Teaching Assistants]

	Full-time Faculty		Part-time Faculty		*Others	
Total number of course sections	Number	Percent	Number	Percent	Number	Percent
1,049	498	47%	510	49%	41	4%

Table II.E.3 Ratio of Full-time to Part-time faculty – Fall 2024

Full-time		Part-time		Total	
Number	Percent	Number	Percent	Number	Percent
104	22.1%	307	77.9%	471	100%

Source: IPEDS Human Resources Survey

Characteristics of the Trustees

Table F.1 – Race / Ethnicity and Gender of the members of the Board of Trustees, Aug. 2025

Race/Ethnicity	Male	Female	Total
Caucasian	2	3	5
African-American	2	1	3
Asian, Pacific Islander	1		1
Hispanic		2	2
Multi Races/Ethnicity		2	2
Unknown			
Total	5	8	13

Source: MCCC, President's Office, Aug. 2025

Table F.2 Mercer County Community College Board of Trustees – 2025-25

https://mccc.edu/welcome_bot.shtml

Ms. Kristin Appelget (Board Chair)	Assistant Vice President	Princeton University
Dr. Lawrence Nespoli (Vice Chair)	Retired	NJ Council of County Colleges
Ms. Julie Blake	School Counselor	Hunterdon Central H.S.
Mr. Eashwayne Haughton	Director, Public Affairs	Capital Impact Group
Ms. Brianna Hill	Senior Account Director	MikeWorldWide
Ms. Jacquelyn León	Founder	Locally Made, Globally Known
Dr. Shannon Mason	Owner	Shannon Manson LLC
Dr. Daryl Minus-Vincent	Executive County Superintendent	Mercer County Off. Of Educ.
Mr. Gregory J Puliti (Board Treasurer)	Retired	NJ Dept. of Banking and Insurance
Ms. Scarlett Rajski	Director, Legislative Affairs	NJ Schools Dev. Auth.
Dr. Aamir Rehman	Partner	Innate Capital Partners
Dr. Deborah Preston (Board Secretary) (ex-officio)	President	Mercer County Community College

Alumni Trustee:

Mirian Lopez

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

Mercer's educational offerings are designed to meet the needs of our community. Through more than 90 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

Credit Programs by Degree Type – Fall 2025**Access Programs**

English-as-a-Second Language	Non-Degree Jump Start
LPN-RN Advanced Placement	Non-Degree Other College
Non-Degree Dual Enrollment	Non-Degree Personal Development

Associate of Arts

Communication
Communication – Speech & Theatre
Dance
Education
Theatre
Liberal Arts | Liberal Arts Online | Global Studies

Associate of Fine Arts

Dance
Photography
Theatre
Visual Arts – Art History | Ceramics | Sculpture | Fine Arts

Associate of Science

Architecture
Aviation Management
Biology
Business Administration | Global Business | Sports Management
Chemistry
Computer Information Systems
Computer Science
Communication – New Media
Criminal Justice | Corrections | Corrections Online | Law-Enforcement
Culinology | Food Science
Engineering Science
Exercise Science
Math
Music
Nursing (ADN)
Nursing Co-op (St. Francis Medical Center)
Occupational Therapy Assistant (in cooperation with Rutgers University)
Physics
Plant Science
Public Health
Sustainability

Associate of Applied Science

Accounting
Advanced Manufacturing Technology
Advertising & Graphic Design
Audio Production
Automotive Technology
Aviation Flight Technology | Rotorcraft Transition Pilot
Business Studies | Business Systems | Entrepreneurship | Management |
Software Professional
Civil Engineering Technology
Culinary Arts | Pastry Arts
Digital Film
Digital Media Arts – 3D Animation | Multimedia | Web Design
Early Childhood Education – Special Education Assistant
Electronics Engineering Technology
Entertainment Technology – Technical Theatre | Music Technology
Fashion Apparel Design
Fashion Merchandizing
Fire Science Technology
Funeral Services
Funeral Services – Preparatory
Game Design
Game Programming
Health Information Technology (in cooperation with Camden County College)
Health Science | Health Science - Radiography
Heating, Refrigeration & Air Conditioning
Hotel, Restaurant & Institutional Management
Illustration
Information Technology
Information Technology – Cybersecurity
Legal Studies & Professional Ethics
Medical Laboratory Technology
Ornamental Horticulture – Horticulture | Floral design | Landscape Design
Physical Therapy Assistant
Professional Studies
Radiography
Respiratory Care (in cooperation with Brookdale Community College)
Security Systems Technology
Television

Certificates of Proficiency and Achievement (CRT)

3-D Animation
Accounting: CPA Education Compliance | Business 24
Administrative Support
Advances Manufacturing Technology
Bookkeeping - CRT
Catering Management
Commercial Photography - CRT
Computer Support Specialist - CRT
Computer Science
Dance - CRT
Data Analytics
Database Administration
Database Concepts and Skills Associate - CRT
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Entrepreneurial Management - CRT
Funeral Service
Heating, Refrigeration & Air Conditioning
Information Technology
IT System Analyst Associate - CRT
Medical Laboratory Assistant
Medical Office Assistant
Microcomputer Applications
Mobile & Web Computing
Oracle SQL Programming and Database Design Specialist - CRT
Ornamental Horticulture
Paralegal
Photography
Professional Acting - CRT
Professional Baking
Professional Cooking
Small Business Management
Web Design
Web Development - CRT

H. Major Research and Public Service Activities**1. Research and Development Expenditures, FY 2024**

	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

1. Research

- Statewide Longitudinal Data System participant
- Institutional Strategic Plan 2021 – 2026
- Voluntary Framework of Accountability
- College Data Book
- Program and Curriculum Reviews to support retention

2. Public Service Activities

Mercer County Community College is a cultural hub. MCCC has always put an emphasis on community, offering a variety of programs and facilities to serve lifelong learners of all ages, including:

Dual Enrollment

The College's dual enrollment program has continued to expand, including area high schools and the County Vocational Technical School's Health Science Academy, STEM Academy, Culinary Arts Academy, and Career Preparation Program.

Title II ESL and GED Courses for Adults – Community Education and Training (CET)

The English as a Second Language (ESL) program offers grant-funded, non-credit classes that provide students an opportunity to learn English so that they gain employment, function better in their role, or realize upward mobility in their current career. ESL classes through Title II increase and improve students' knowledge of American culture and daily life. CET has also introduced Integrated Education and Training for advanced level students to learn a new workforce skill and gain a credential in the culinary or healthcare industry. The GED course helps students analyze their strengths and weaknesses, so they can focus their studying on the areas that they need most. They learn the basics of what is needed to succeed on the four GED test modules: Reasoning through Language Arts, Social Studies, Science, and Mathematical Reasoning.

Mercer County Holocaust, Genocide and Human Rights Education Center

Here community members find essential support for educators, local organizations, and the Mercer County community at large in order to better understand and teach the concepts and

lessons of the Holocaust and other genocides. Toward assisting in educating K-12 students, the Center presents lesson planning workshops for area public school teachers. Ongoing exhibits and film presentations, as well as a wealth of other resources, including the latest audio, video, and print media serve the Center's information-sharing mission.

University Center

Thanks to agreements with Rutgers University and other partners, students may earn bachelor's and even master's degrees without leaving campus.

WWFM The Classical Network

A public radio station with local roots going back to 1982, WWFM's The Classical Network represents New Jersey's only full-time classical music station — and also offers an all-jazz channel.

Mercer Institute

Mercer Institute's mission is to provide organizations with cost-effective, efficient, and convenient workforce training, development, and assessment solutions. For over 35 years, we have partnered with businesses to deliver innovative, high-quality, and customer-focused programs that enhance employee skills and ensure organizational success. With tailored solutions, real-world expertise, and flexible delivery options, Mercer Institute fosters continued growth and achieves sustainable results for businesses.

Student Access and Educational Equity

Educational Equity aims to expand access and success at Mercer County Community College for all underrepresented groups, with a particular focus on first-generation, lower-income students, and historically underrepresented groups such as non-traditional students, and students deemed academically at-risk. The department is committed to ensuring that all students have access to a support system that enables them to have an enriching and successful college experience which includes programming, advising, and support from retention to graduation.

Camp College

Just one of our many youth programs, Camp College at Mercer offers an enriching alternative to traditional summer day camps. Camp College in the summer provides an opportunity for children and teens aged 6 to 16 to pursue their interests, learn new skills, and connect with friends. Kelsey Kids Playshops and Tomato Patch are ideal for those with an early interest in the performing arts.

Youth College

The Youth College programs at MCCC are educational programs designed to prepare youth from middle school through high school (7th through 12th grade) with college and workforce preparedness. Programs include Educational Talent Search, VIP, Gear Up / College Bound, and Upward Bound.

Kelsey Theatre

Known as the premiere family theatre in central New Jersey, Kelsey Theatre at MCCC is an intimate performance venue located on the West Windsor Campus. The cultural events season features musicals, comedies, drama, world music and dance involving nationally recognized professional groups as well as community theater groups, semi-professional companies, The Mercer Dance Ensemble, The Kelsey Players, and student productions. In addition, The Kelsey Kids Series offers events just for children.

The Conference Center at Mercer

The 38,000-square-foot, state-of-the-art Conference Center at Mercer serves as an ideal meeting and learning environment for the professional community. Services include professional conference planning, custom-designed training programs, full food and beverage services, flexible room configurations, and on-site technical support. Physical features include a 219-seat conference style auditorium; modern, spacious atrium for breakouts, exhibits, and social events; high-tech computer training labs; and eight seminar-style and breakout rooms.

MCCC Foundation

The MCCC Foundation supports MCCC's mission of making high-quality education available to deserving students in a deserving community.

Mercer County Fire Academy

The Academy is a division of Mercer County Community College. The Mercer County Fire Academy is located at the Captain John T. Dempster, Sr. Fire Service Training Center located in Lawrenceville. Set in a suburban area, the original mission was to provide a central training focus for the fire service community in and around Mercer County. In addition to offering an AAS degree in Fire Science, the Dempster Center has an ever-expanding role in providing training certification courses and programs to Fire and EMS personnel in the Mercer County region.

Mercer County Police Academy

Recognizing the need for professional, well trained police officers, the Mercer County Prosecutor's Office, Mercer County Sheriff's Office, Mercer County Chiefs of Police Association, Mercer County government, and Mercer County Community College collaborate to offer the Mercer County Police Academy offering the Basic Course for Police Officers, Park Rangers and Corrections Officers, an Alternate Route Program, in-service training, and regional trainings. The Police Academy has been in operation since October 2006, when the New Jersey Police Training Commission certified the Mercer County Police Academy.

I. Major Capital Projects

The following Chapter 12 projects were scheduled and completed in FY 2024:

- Administration (AD) Building elevator modernization
- Liberal Arts (LA) Building elevator modernization
- Engineering Technology (ET) building elevator modernization
- Communications (CM) building/Quad elevator installation
- Administration (AD) building chiller replacement
- Business (BS) building chiller replacement
- Engineering Technology (ET) chiller replacement
- Health & Science (HS) chiller replacement
- Business (BS) building roof replacement
- Health & Science (HS) building roof replacement
- Liberal Arts (LA) building roof replacement
- Trenton Hall (TR) building roof replacement
- Trenton Hall (TR) parking lot paving
- Business (BS) building 2nd floor lighting and flooring replacement
- Library (LB) building 2nd floor lighting and flooring replacement
- Communications (CM) building 2nd floor lighting and flooring replacement
- Trenton Hall (TR) building 1st floor bathroom renovations
- Conference Center (MC) building HVAC replacement
- Replacement of digital entrance signs at West Windsor Campus (WWC)
- The Gallery (CM second floor) Lighting Replacement