

**Passaic County
Community College**



ANNUAL INSTITUTIONAL PROFILE REPORT

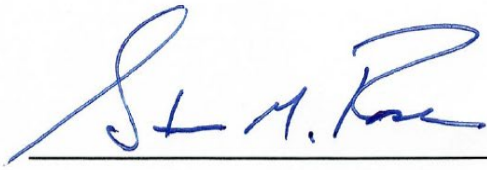


**Submitted to the New
Jersey Office of the
Secretary of
Higher Education by:
The Office of Institutional
Research & Effectiveness**

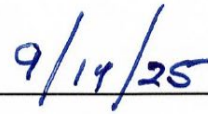
September 2025

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Passaic County Community College is accurate and complete to the best of my knowledge. Passaic County Community College reserves the rights to change, add, or delete any information contained in this document.

A handwritten signature in blue ink, appearing to read "S. M. Rose", is written over a horizontal line.

Dr. Steven M. Rose, President
Passaic County Community College

A handwritten date "9/14/25" in blue ink is written over a horizontal line.

Date

PREFACE

Passaic County Community College (PCCC) received its charter in 1968 to serve the residents of Passaic County with educational and cultural programs. The College opened its doors in October 1971, offering programs in both transfer and career areas, and graduated its first class in 1973.

Since its inception more than 52 years ago, the College has grown significantly. In 1971, PCCC enrolled 324 students in seven programs of study, which included liberal arts, business and health sciences. PCCC now enrolls approximately 8,200 students annually in nearly 90 Associate's degree and certificate programs plus an extensive program of English Language Studies, continuing education, workforce development, and other training. The physical confines of the College have expanded over the years, from the original single building in Paterson to our presence in various communities within the county.

Through all of the growth, PCCC has remained steadfast in its commitment to provide academic, cultural, and technological resources and experiences to the residents of Passaic County.

Institutional Mission

Passaic County Community College prepares each student for a prosperous future through education and holistic support.

Institutional Vision

Passaic County Community College is a federally-defined Minority Serving Institution (MSI) aspiring to be a premier community college that leads, inspires, and supports individuals in reaching their educational and career goals in a timely manner.

Core Ideals

- Provides programs that are high-quality, flexible, affordable, equity-driven and culturally responsive.
- Offers services that are committed to student success through program completion, transfer and career preparation.
- Serves as a resource in the community through sustained partnerships with employers and community-based agencies.
- Fosters a collegiate environment that is innovative, sustainable and forward-minded.

PCCC Values

P – partnerships and innovation
A – access and support
S – student-focused
S – social and economic mobility
A – affordable excellence
I – inclusion and equity
C – care and courtesy

Institutional Priorities

- 1. Increase student completion through data analysis and high-impact practices**
 - a. Align pathways and services with student needs emphasizing career development and lifelong learning
 - b. Engage learners with innovative pedagogy
 - c. Ensure effectiveness of educational offerings
 - d. Enhance use of predictive analytics
 - e. Expand opportunities through Credit for Prior Learning
 - f. Accelerate use of evidence-based models of developmental education to improve student progress toward degree completion
 - g. Identify and reduce equity gaps to improve student progress
- 2. Strengthen community engagement and partnerships within PCCC Community**
 - a. Increase conversion rate for Dual Enrollment
 - b. Enhance K-12 partnerships
 - c. Focus on role as anchor institution
 - d. Increase civic engagement opportunities for students and employee
- 3. Provide innovative academic programs and training that meet the current and future needs of students, employers and the community**
 - a. Strengthen employer engagement
 - b. Use market research to identify and develop in-demand, high-wage programs
 - c. Increase emphasis on program review with a focus on student success, completion and market value
 - d. Create an environment with students as active agents of their own education
 - e. Increase experiential learning opportunities
 - f. Link and align credit and continuing education
 - g. Refine instructional modalities
 - h. Increase affordable and accessible pathways to a Bachelor's degree
 - i. Ensure faculty are proficient in current and evolving pedagogical technology and best practices

4. Enrich the student experienced

- a. Implement and evaluate case management advisement
- b. Increase holistic student support to improve success and completion
- c. Onboard students in a frictionless momentum toward matriculation
- d. Use technology to reduce manual processes, enhance enrollment and increase retention
- e. Streamline student readmission processes
- f. Review tutoring practices to improve student success
- g. Transform library to learning commons

5. Ensure the College's sustainability

- a. Modernize business policies and practices
- b. Enhance marketing, recruitment and retention efforts
- c. Diversify revenue sources
- d. Optimize grant opportunities
- e. Continue on-going development of PCCC Foundation support
- f. Optimize course schedule

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II. DATA BY CATEGORY

A. Accreditation Status

License

Passaic County Community College is licensed by the State of New Jersey.

Institutional Accreditation

Passaic County Community College is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street 4th Floor, MB #166 Wilmington, DE 1980.

Professional Accreditations

Medical Assistant

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Nurse Education

- Accreditation Commission for Education in Nursing (ACEN)
- Department of Law and Public Safety, Division of Consumer Affairs, New Jersey Board of Nursing

Radiography

- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- Radiologic Technology Board of Examiners of New Jersey, New Jersey Department of Environmental Protection

Surgical Technology

- Commission on Accreditation of Allied Health Education Programs

B. Number of Students Served

Table II.B.1.
Undergraduate Enrollment by Attendance Status, Fall 2024

Full-time N	Full-time %	Part-time N	Part-time %	Total
1,745	36.5%	3,037	63.5%	4,782

Source: IPEDS Fall Enrollment Survey

Table II.B.3:
Non-Credit Enrollment, FY 2024

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,254	2,196	532,592	1,184
Customized Training	902	N/A	11,215	25

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

Table II.B.4:
Unduplicated Enrollment, FY 2024

Headcount Enrollment	Credit Hours	FTE
8,178	108,802	3,627

Source: IPEDS 12-Month Enrollment Survey

¹ Includes all registrations in any course that started on a date no earlier than July 1, 2023 and no later than June 30, 2024.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30).

C. Characteristics of Undergraduate Students

The Basic Skills Placement Test is a computer-based examination using the Accuplacer platform from the College Board. According to PCCC Policy, incoming students who have graduated from high school within the past 3 years and achieved a cumulative grade point average (GPA) of 3.0 or higher may be placed at the college level in English and math courses.

Table II.C.2.a:
Total Number of Undergraduate Students Enrolled in Fall 2024

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses ³	% of Total
4,260	1,097	25.8%

Source: SURE Fall Enrollment file

Table II.C.2.b:
Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2024

Total number of FTFT Students ⁴	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
345	173	50.1%

Source: SURE Fall Enrollment file

Table II.C.2.c:
Total Number of First-time, Full-time Students Enrolled in Remediation by Subject Area in Fall 2024

Subject Area	Number of FTFT Enrolled In:	Percent of FTFT Enrolled In:
Computation	75	21.7%
Algebra	54	15.7%
Reading	0	0.0%
Writing	0	0.0%
English	142	41.2%

Source: SURE Fall Enrollment file

³ Remedial does not include a large population of ESL students, many of whom test below college level.

⁴ Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree-seeking students. Beginning with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree-seeking students and only include degree-seeking undergraduates.

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Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity⁵ in Fall 2024

		Full-time	Part-time	Total
White	N	216	450	666
	Percent	12.4%	14.8%	13.9%
Black	N	186	338	524
	Percent	10.7%	11.1%	11.0%
Hispanic	N	1,169	1,900	3,069
	Percent	67.0%	62.6%	64.2%
Asian ⁵	N	84	148	232
	Percent	4.8%	4.9%	4.9%
American Indian	N	0	0	0
	Percent	0.0%	0.0%	0.0%
U.S. Nonresident	N	0	9	9
	Percent	0.0%	0.3%	0.2%
Race Unknown ⁵	N	90	192	282
	Percent	5.1%	6.3%	5.8%
Total	N	1,745	3,037	4,782
	Percent	100.0%	100.0%	100.0%

Source: IPEDS Fall Enrollment Survey

Table II.C.3.b:
Undergraduate Enrollment by Sex in Fall 2024

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
Male	736	42.2%	1,113	36.6%	1,849	38.7%
Female	1,009	57.8%	1,924	63.4%	2,933	61.3%
Total	1,745	100.0%	3,037	100.0%	4,782	100.0%

Source: IPEDS Fall Enrollment Survey

⁵ Asian includes Pacific Islanders. Race Unknown includes 2 or More Races.

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Table II.C.3.c:
Undergraduate Enrollment by Age in Fall 2024

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
< 18	89	5.1%	177	5.8%	266	5.6%
18-19	725	41.6%	493	16.2%	1,218	25.5%
20-21	401	23.0%	552	18.2%	953	19.9%
22-24	241	13.8%	562	18.5%	803	16.8%
25-29	135	7.7%	484	15.9%	619	12.9%
30-34	67	3.8%	247	8.1%	314	6.6%
35-39	38	2.2%	208	6.9%	246	5.1%
40-49	34	2.0%	207	6.8%	241	5.0%
50-64	13	0.7%	91	3.0%	104	2.2%
65+	1	0.1%	15	0.5%	16	0.3%
Unknown	1	0.1%	1	0.0%	2	0.0%
Total	1,745	100.0%	3,037	100.0%	4,782	100.0%

Source: IPEDS Fall Enrollment Survey

Table II.C.4:
Financial Aid from Federal, State & Institution-Funded Programs, AY 2023-2024

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL PROGRAMS</u>			
Pell Grants	3,175	\$13,670,000	\$4,306
College Work Study	71	\$225,000	\$3,169
Perkins Loans	0	\$0	
SEOG	1,580	\$126,000	\$80
PLUS Loans	3	\$5,000	\$1,667
Stafford Loans - Subsidized*	478	\$1,267,000	\$2,651
Stafford Loans - Unsubsidized*	447	\$1,562,000	\$3,494
SMART & ACG or other	113	\$52,000	\$460
CARES ACT- <i>HEERF Student Aid</i>	0	\$0	
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	1,620	\$2,988,000	\$1,844
Educational Opportunity Fund	414	\$443,000	\$1,070
Other State Programs (<i>OSRP, NJ-GIVS, WTC, etc.</i>)	1	\$2,000	\$2,000
Distinguished Scholars	0	\$0	
Urban Scholars	0	\$0	

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NJSTARS	32	\$98,000	\$3,063
CCOG	745	\$1,566,000	\$2,102
NJCLASS Loans	0	\$0	
<u>INSTITUTIONAL PROGRAMS</u>			
Grants & Scholarships	504	\$351,000	\$696
Institutional Loans	0	\$0	

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5:
Fall 2024 First-time, Degree-Seeking Undergraduate Enrollment by State of Residence

State Residents ⁶	Non-State Residents	Total	Percent of State Residents
608	1	609	99.8%

Source: IPEDS Fall Enrollment Survey

⁶ Those whose residence is unknown are included in New Jersey Residents.

D. Student Outcomes

Table II D.1.b:
Two-Year Graduation Rate of Fall 2021 Full-time, First-time Degree/Certificate-Seeking Students

	N	Percent
Fall 2021 Cohort	348	
Graduated after 2 Years	19	5.5%

Source: IPEDS Graduation Rate Survey

Table II D.1.c:
Three-Year Graduation and Transfer Rate of Fall 2021 Full-time, First-time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/Ethnicity	2021 Cohort	Graduated within 3 Years	Transferred within 3 Years
American Indian	N Percent	0 0.0%	0 0.0%
Asian	N Percent	1 9.1%	4 36.4%
Black	N Percent	3 12.0%	4 16.0%
Hispanic	N Percent	36 18.8%	32 16.7%
Pacific Islander	N Percent	0 0.0%	0 0.0%
U.S. Nonresident	N Percent	6 10.5%	7 12.3%
Race Unknown	N Percent	2 20.0%	2 20.0%
2 or More Races	N Percent	0 0.0%	0 0.0%
White	N Percent	19 39.6%	11 22.9%
Total	N Percent	67 19.3%	60 17.2%

Source: IPEDS Graduation Rate Survey

Table II D.2:
Third Semester Retention of First-time Undergraduates, Fall 2023 to Fall 2024

Full-Time			Part-Time		
Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate	Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate
508	305	60.0%	251	110	43.8%

Source: IPEDS Fall Enrollment Survey, Part E

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E. Faculty Characteristics

Table II E.1:
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2024

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Nonresident		Race Unknown		2 or More Races		White		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																				
Professors	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0	0	5	6	7	8
Associate Professors	0	0	1	1	0	3	0	2	0	0	0	0	0	0	0	1	5	10	6	17
Assistant Professors	0	0	1	0	0	3	3	1	0	0	0	0	0	0	0	0	9	8	13	12
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	2	2	2	7	3	3	0	0	0	0	0	0	0	1	19	24	26	37
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2
All Others	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	6	1	7
TOTAL	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	7	1	9
Without Faculty Status																				
Total	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	1	1	2	3
Grand Total																				
Professors	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0	0	5	6	7	8
Associate Professor	0	0	1	1	0	3	0	2	0	0	0	0	0	0	0	1	5	10	6	17
Assistant Professor	0	0	1	0	0	3	3	1	0	0	0	0	0	0	0	0	9	9	13	14
All Others	0	0	0	0	1	3	0	1	0	0	0	0	0	0	0	0	2	7	3	10
TOTAL	0	0	2	2	3	10	3	4	0	0	0	0	0	0	0	1	21	32	29	49

Source: IPEDS Human Resources Survey

Table II E.2
Percentage of Course Sections Taught by Faculty, Fall 2024

	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others ⁷	
Total Number of Course Sections	N	Percent	N	Percent	N	Percent
961	375	39.0%	505	52.6%	81	8.4%

Source: IPEDS Human Resources Survey

Table II E.3
Ratio of Full-time to Part-time Faculty, Fall 2024

Full-time		Part-time		Total	
N	Percent	N	Percent	N	Percent
78	19.9%	313	80.1%	391	100.0%

Source: IPEDS Human Resources Survey

⁷ Others includes full-time administrators and staff.

F. Characteristics of the Trustees or Governors:

Table II F.1
Race/Ethnicity and Sex of Board of Trustees at PCCC

	White	Black	Hispanic	Asian	American Indian	Non-Resident	Unknown	Total
Male	2	2	1	1	0	0	0	6
Female	1	2	2	0	0	0	0	5
Total	2	4	3	1	0	0	0	11

Table II F.2
Members of the Board of Trustees

Name	Title	Affiliation
Assad R. Akhter	Deputy Chief of Staff for Legislative Affairs	Governor's Office
Kesha T. Drakeford	Executive County Superintendent	Passaic County Office of Education
Michael Glovin	County Counsel	Retired
Dennis F. Marco	Senior Director for Porzio Governmental Affairs	Porzio Governmental Affairs
Sandra Montanez-Diodonet	Superintendent	Passaic Public Schools
Alonzo Moody	Total Life Youth Director	Retired
Taina Pou	Education Specialist	Passaic County Office of Education
Joel D. Ramirez	Director of Health and Human Services	City of Paterson
Sharon C. Smith	Educator	Retired
Kenneth D. Sumter	Supervisor of Special Education, Technology and Compliance	Paterson Public Schools
Barbara Tanis	Educator	Retired
Steven M. Rose (<i>ex-officio</i>)	President	PCCC

Table II F.3
URL of Webpage with Information on Trustees

<http://www.pccc.edu/about-pccc/board-of-trustees>

G. Profile of the Institution

Degree and Certificate Programs, AY 2024-2025

Associate in Arts (A.A.)

- English
- English – Digital Media and Journalism Option
- Liberal Arts – Communications Option
- Liberal Arts – Criminal Justice Option
- Liberal Arts – Early Childhood Education Option
- Liberal Arts – Generalist-Humanities Option
- Liberal Arts – Musical Studies Option
- Liberal Arts – Psychology Option
- Liberal Arts – Sociology Option
- Liberal Arts – Studio Arts Option
- Liberal Arts – Teacher Education Option
- Liberal Arts – Theater Option

Associate in Applied Science (A.A.S.)

- Accounting
- Automotive Technology
- Computer Information Technology – Network Administration Option
- Computer Information Technology – Technical Support Option (no longer admitting students)
- Computer Information Technology – Web and Mobile Development Option
- Criminal Justice (not admitting students)
- Culinary Arts
- Digital Media Production and Distribution
- Early Childhood Education
- Electronic Engineering Technology
- Fire Science Technology
- Graphic Design
- Health Information Technology (online partnership program with Rowan College at Burlington County; not admitting students)
- Hospitality Management
- Music Technology
- Nurse Education – Day Option
- Nurse Education – Evening Option
- Nurse Education – LPN Mobility Program
- Pastry and Baking Arts
- Radiography
- Supply Chain Management
- Surgical Technology

- Technical Studies

Associate in Fine Arts (A.F.A.)

- Studio Arts

Associate in Science (A.S.)

- Advanced and Continuous Studies⁸
- Biology
- Biotechnology
- Business Administration – Management Information Systems
- Business Administration – Accounting/Management/Marketing
- Computer Science
- Criminal Justice
- Engineering Science – Industrial Engineering
- Engineering Science – Electrical/Computer Engineering
- Engineering Science – Mechanical/Civil Engineering
- Environmental Sustainability
- Health Science
- Homeland Security
- Human Services – Pre-Social Work and Counseling Option
- Liberal Arts – Biology Option
- Liberal Arts – Exercise Science Option
- Liberal Arts – Mathematics Option
- Liberal Arts – Nutrition Option
- Liberal Arts – Physical Science Option
- Medical Informatics
- Public Health

Career Certificate (30 Credits or More)

- Accounting
- Applied Writing and Copy Editing
- Automotive Technology
- Baking
- Criminal Justice
- Culinary Arts

⁸ The Ramapo @ PCCC Advanced and Continuous Studies program offers several articulated paths. 3+1 options include the following: 1) A.A. in Liberal Arts – Generalist-Humanities Option or A.S. in Business Administration – Accounting/Management/Marketing to B.A. in Humanities & Global Studies; 2) A.A. in Liberal Arts – Criminal Justice Option or A.S. in Criminal Justice to B.A. in Social Science; 3) A.A.S. in Nursing to B.S. in Nursing; and 4) A.S. in Liberal Arts – Biology Option to B.S. in Biology. The 3+1 A.S. in Liberal Arts – Psychology Option to B.A. in Psychology articulation has been discontinued (not accepting applications), but those currently enrolled will be able to complete their degrees. A 2+2 option is articulated for A.S. in Human Services to B.S.W. (Bachelor of Social Work).

- Dialysis Technician
- Early Childhood Education
- Emergency Management
- Fire Science Management
- Fire Science Operations
- General Studies
- Homeland Security
- Hospitality
- Hospitality Management
- Human Services Specialist
- Medical Assistant
- Medical Coding
- Supply Chain Management
- Video Production

Certificate of Achievement

- Alcohol and Drug Certification Domains
- AutoCAD-Drafting
- Automation and Control
- Baking
- Basic Video Production
- Child Development Associate
- Community Healthcare Navigator
- Criminal Justice Studies
- Culinary Arts
- Cyber Security and Computer Forensics
- Fitness Specialist
- Graphic Design and Digital Media
- Infant and Toddler
- Information Technology Fundamentals
- Network Administration
- Public Safety Telecommunications
- Supply Chain Management
- Web and Mobile Development
- Welding

Continuing Education Programs & Workforce Development Programs, AY 2024-2025

- **Allied Health Programs**
 - Certified Phlebotomy Technician
 - Certified Electrocardiogram Technician (EKG)
 - North Jersey Imaging Academy offers certificate courses in
 - Computed Tomography (CT)
 - Cross-Sectional Anatomy
 - Mammography
- **Basic Skills and Test Preparation Courses**
 - Basic Math for Adults
 - High School Equivalency Test Preparation (GED)
 - High School Equivalency Test Preparation (GED) en Español
 - Test of Essential Academic Skills (TEAS®) Test Preparation
 - Praxis Test Preparation (online only)
- **Businesses and Organizations**
 - Customized Training
 - Professional Development & Soft Skills
 - Leadership Excellence Certificate
- **Certificate Programs**
 - Cannabis Career Training Certificate
 - Real Estate Salesperson Certificate
- **Emergency Medical Services**
 - CPR for Healthcare Provider
 - Emergency Medical Technician (EMT)
- **Fire Safety Training**
 - Bailout
 - Burn Building Training
 - Career Firefighter
 - Firefighter I
 - Firefighter II
 - Fire Inspector
 - Fire Official
 - Forcible Entry Training
 - HAZ MAT on Scene Inc. Command
 - Offsite Drill
 - PCTI Forensics Practical
 - Rope Exercises
 - Standpipe Operations
 - Structure Protection during Wildland Fires

- **English as a Second Language (ESL)**
 - Beginning English as a Second Language (ESL)
 - ESL Conversational Class
 - ESL for Medical Terminology Certificate
 - ESL for Basic Computer Skills Certificate
- **Food Services Programs**
 - Dietary Manager Certificate Program
 - ServeSafe® Certification
- **Grant-Funded Programs**
 - Center for Adult Transition
 - New Jersey Pathways to Career Opportunities Initiative – Year 3
 - Northern New Jersey Post Pandemic Workforce Training Initiative
 - PC – STARS ESL Workshop
 - WorkFirst New Jersey
 - Youth Rise Academic Readiness and Career Pathways Program
- **Online Courses**
 - Instructor-Moderated Courses (IMC)
 - Self-Guided Courses (SGC)

H. Major Research and Public Service Activities

Full-time Faculty

1. **Adeleye Bamkole**, Professor - Computer Information Sciences Department
 - a. Presentation(s):
 - i. Conducted several hands-on workshops in Cabling, Switching, and other related topics, with the support of the PCCC STEM department (Fall 2024 and Spring 2025)
 - b. Publication(s):
 - i. ACM CCECC (Committee for Computing Education in Community Colleges: Since (01/04/2021) to the present. I served on a working group of the ACM CCECC (Committee for Computing Education in Community Colleges) charged with working on a project to add computing-oriented verbs to the list of Bloom's verbs we use for learning outcomes and 2/8 competencies in curriculum guidelines. Worked through the first, second round of the project for over 2 years. Presented poster at the SIGCSE conference (03/2021, 03/2022, 03/2023 and 03/2024) and worked on the final draft of the project to provide input and help shape the final product. The final product was released in year 2023. For more information on the project, here is a link to the video of our poster at SIGCSE: <https://www.youtube.com/watch?v=Zy-GLPcqF8k> From Spring 2024 till present: I am currently serving on a working group for the ACM CCECC. Our focus is on creating 2-year data science curriculum guidelines
 - c. Achievement(s):
 - i. An ACM CCECC Seeking Discipline Advisor - reviewing content and contributing to task forces focused on computing disciplines.
 - ii. A mentor for the Teacher Excellence Mentoring Project – mentored new faculty and guiding them through pedagogy and PCCC policies to support their professional development (Fall 2024 and Spring 2025)
2. **Kelly Bender**, Associate Professor – English Department
 - a. Presentation(s):
 - i. Presented PCCC, “Authentic Assessment and AI-Resistant Assignments,” (10/2024), Two Year College Association (TYCA), Providence, RI (02/2025) “Authentic Assessment and AI-Resistant Assignments” with Dr. Christine Redman-Waldeyer, National Organization for Student Success (NOSS), New Orleans, LA
3. **Diana C. Blauvelt**, Assistant Professor – Developmental English Department
 - a. Achievement(s):
 - i. Completed Increasing Interaction and Engagement Certificate (07/2024)
 - ii. Completed LGBTQ Ally Training Certificate Level 1 (09/27/2024)
 - iii. Completed CRI Trauma Informed Course (06/2025)

4. **Lisa Egle**, Associate Professor – English Language Studies Department

- a. Presentation(s):
 - i. In-person presentation “AI: Cheating or Collaborating? Transforming Assignments and Assessments in the Digital Era”; Faculty Development Day via the Center for Teaching & Learning (05/2025)
 - ii. In-person presentation “Teaching Writing in the Age of AI: A Process Reimagined”; Lunch and Learn sponsored by the Professional Development Committee (02/2025)
 - iii. Online presentation "Teaching Writing in the Age of AI: A Process Reimagined: Continuous Improvement"; William Paterson University's What Works Conference (12/2024)
 - iv. Was a guest on AI in Education podcast with Aditya Saxena, founder/developer of CalStudio, no-code app building software; (11/2024); Spotify and LinkedIn
- b. Publication(s):
 - i. "Roses in the Courtyard," Adana Journal (01/2025)
- c. Achievement(s):
 - i. Received a Trauma-Informed Practices Certification, Community Resilience Initiative (06/2025)
 - ii. Completed the Advanced Prompt Engineering Techniques mini course, LinkedIn Learning (04/2025)
 - iii. Completed the Empowering Students to Use AI Responsibly, ACUE course (03/2025)

5. **Lonna Murphy**, Coordinator and Professor – Social Sciences Department

- a. Presentation(s):
 - i. In-person presentation Hyflex 101; ITC Northeastern Distance Education Conference sponsored by Instructional Technology Council; with Khlood Kourani and Marina Wassef at Mercer County Community College; (11/15/2024)
- b. Achievement(s):
 - i. Received Increasing Interaction and Engagement certification from Online Learning Consortium (OLC) (Summer 2025)

6. **Miryam Rinkerman**, Associate Professor – English Language Studies Department

- a. Achievement(s):
 - i. Received Online Learning Consortium Neuro, Cognitive and Learning Science Badge (06/2025)
 - ii. Completed Magna Digital Library Activity Groups: AI Assignments (02/11/2025)
 - iii. Completed AI Course Content and Engagement (04/18/2025)
 - iv. Completed Enhancing Student Engagement with Padlet (03/18/2025)
 - v. Completed Enhancing Academic and Workforce Readiness in the Age of AI Conference (06/18/2025)
 - vi. Completed Blackboard Tests and Grading (01/17/2025)

7. **Ali M. Saleh**, Associate Professor – Biological & Physical Sciences Department

- a. Achievement(s):
 - i. Serving as a member of the Passaic Public Schools' Biomedical and Biotechnology Advisory Board since 2018, contributing to regular discussions on program accomplishments and collaborating on strategies to expand and enhance meaningful learning experiences for students in Biotechnology and Biomedical Science

Part-time Faculty

1. **Rocco Placenti**

- a. Presentation(s):
 - i. Reviewed 5 proposals for NCFR on 04/21/2025
- b. Achievement(s):
 - i. Received Certificate of Completion every month for Magna on line seminars from 10/01/2024 to 12/02/2024 and from 01/12/2025 to 05/05/2025

2. **Gerald B Reynolds**

- a. Presentation(s):
 - i. Graded the AP Statistics Exam in Tampa, Florida, marking the 19th year of participation in the national grading process over the past 21 years (06/2025)

3. **Cynthia Simon**

- a. Presentation(s):
 - i. Virtual Live interactive presentation at Rutgers Online Learning Conference 03/17/2025 entitled "Making College Accessible and Welcoming for All" sponsored by Rutgers
- b. Achievement(s):
 - i. Excellence in Online Teaching Award: DEI and Accessibility from Rutgers Online Education Services (2025)

4. **Michael Walters**

- a. Publication(s):
 - i. Published American Impasse, a novel, on Kindle Direct Publishing. For more information, <https://michaelwaltersbooks.com>

Administrators

1. **Jihan Ahmed**, Director of Student Support Services – STEM

- a. Presentation(s):
 - i. Hosted Finals Tutor-A-Thon; SSS-STEM Program, in collaboration with the SSS-ESL Program, SSS-Classic Program, EOF, Academic Support Center, and the STEM Department on 11/11/2024 and 04/14/2025

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- ii. Health Expo; SSS-STEM Program in collaboration with the Wellness Center and Community Programs on 04/22/2025
- 2. **Alya Alfaouri**, Coordinator of Career Services, Academic Advisement Department
 - a. Achievement(s):
 - i. Received a certificate of Appreciation from PTK for the college project EaRN Consortium
- 3. **Susan Gaulden**, Vice President for Strategic Initiatives - Office of the President
 - a. Presentation(s):
 - i. Upon invitation, featured speaker at Third Way's College Completion Day event (05/2025)
 - b. Achievement(s):
 - i. Included on the NJ Innovate 100 list for 2025 (award from the NJ BIA & Innovation+)
 - ii. Received the EOF Campus Partner Award (05/2025)
 - iii. By invitation, named an honorary member of Phi Theta Kappa (05/2025)
 - iv. By invitation, joined the Visions Federal Credit Union Advisory Council (09/2024)
 - v. Named co-lead, with Dawn Norman, of the college-wide EAB Moon Shot initiative
- 4. **Maria Mazziotti Gillan**, Executive Director of the Poetry Center and Cultural Affairs, Cultural Affairs Department
 - a. Presentation(s):
 - i. Generative Poetry Workshop of Maria Mazziotti Gillan's Poetry and a reading of her poetry for Wayne State University English Department in Detroit, Michigan on Zoom
 - ii. Presented workshop and reading of Maria Mazziotti Gillan poetry to Mount St. Marty College in Yankton South Dakota, English (Fall 2024, Spring 2025)
 - iii. Coordinated and Hosted Poetry Workshops: 12/07/2024 - Saida Agostini; 01/18/2025 - Tony Medina; 02/15/2025 - Joshua Bennett; Virtual and 03/01/2025 - Nicole Cooley & Meghan O'Rourke; 03/15/2025 - Beth Ann Fennelly; 04/05/2025 - Afaa M. Weaver; 05/03/2025 - Kwame Dawes & Maya C Popa; 05/10/2025 - Joe Weil
 - iv. Taught Generative Poetry Workshops for Mature Adults; Six sessions in (Fall 2024 and Spring 2025) and two sessions in (Summer 2025)
 - v. Sponsored and selected winners for three poetry contests: Allen Ginsberg Poetry Awards, Paterson Poetry Prize, and then Paterson Prize for Books for Young People (Winners announced in Spring 2025)
 - b. Publication(s):
 - i. Poetry published in various journals and/or online publications "The Little General" in Terrapin Books "The Sky in San Mauro" and "When I Think of This Summer" in Mediterranean Poetry Odesseypm, October 11, 2024, <https://www.odyssey.pm/contributors/maria-mazziotti-gillan/> "When I

Was Still Young" in MER, December 12, 2024

<https://www.hfwwnow.com/hfww-2025/canweevergoback> "Our First Date," "One Year at Christmas," and "When I Was 11" in Lips 61/62, May 2025 "In My Grammar School" in Italian Americana, Summer 2025, October 2025 "Memory," "I've Had to Cross People Off My List," "The Chance I Should Have Taken," Can We Ever Go Back, NOW, Hobart Festival of Women Writers, <https://www.hfwwnow.com/hfww-2025/canweevergoback>

- c. Achievement(s):
 - i. Serves on board of Laura Boss Narrative Poetry Foundation. Helped judge poems for LIPS magazine 61/62 and helped judge poems for Laura Boss Narrative Poetry Book Award
 - ii. Received PREMIO NAZIONALE LETTERATURA (National Prize in Literature) presented by the city of Cetraro for her book "Poesia de Italia" which was published in Italy
5. **Karen Humphris**, Executive Director - Child Development Center/Student Affairs Department
- a. Presentation(s):
 - i. In-person Nutrition Workshop presentation for families of the Ch Dev Ctr on 01/29/2025
 - b. Achievement(s):
 - i. Sat on the Coalition of Infant Toddler Educators 2024-2025 school year
 - ii. Sat on the Advisory Board for the Early Childhood Department at PCCC (AY2024-2025)
 - iii. Participated in the Center for Family Resources Annual Self-Assessment (AY2024-2025)
 - iv. Sat on the Grow NJ Kids advisory Committee (AY2024-2025)
 - v. Received a certificate of appreciation from the TIES program special education (AY2024-2025)
6. **Leah Johnson**, Associate Vice President/Dean of Student Affairs – Student Affairs
- a. Presentation(s):
 - i. Keynote Speaker for a Nonprofit Gala Fundraiser, entitled "The Power of Community" (06/2025)
 - ii. Speaker for NJCCC Student Leadership Summit entitled "Personal Growth & Confidence in Leadership" (04/2025)
7. **Amanda Kibler**, Academic Specialist – Developmental English Department
- a. Presentation(s):
 - i. In-person faculty development day presentation entitled "Using AI to Make Teaching Tasks More Efficient: Creative Lesson Planning," sponsored by the Center for Teaching & Learning on 08/29/2024
 - ii. In-person and zoom presentation "Creating Study Guides with NotebookLM" workshop; sponsored by The Teacher Excellence Project; Co-presented with Daiela Gomez on 11/11/2024

- iii. In-person presentation "Tips and Tools for Writing Scholarship Essays"; sponsored by STEM Department; Co-presented with Katherine Vasquez on 02/04/2025
 - iv. In-person presentation "Review and Refine Your Scholarship Essay"; sponsored by STEM Department; Co-presented with Katherine Vasquez 02/18//2025
 - v. In-person presentation "The Magic of The AI Classroom"; sponsored by The Center for Teaching & Learning on 03/13/2025
 - vi. In-person and Zoom presentation "Lesson Planning with Copilot." sponsored by The Center for Teaching & Learning; P-TEP on 11/05/2024
 - b. Publication(s):
 - i. "Grandmother Willow talks with Wild Beauty about Strength." Wild Willow Magazine, Issue 1, February 2025
 - c. Achievement(s):
 - i. Conversational Spanish; sponsored by the Center for Teaching and Learning; Pathways on 08/2024
 - ii. Earned the Neuro, Cognitive and Learning Sciences, Part 1: Bringing Theory to Practice badge from ACUE on 12/07/2024
 - iii. Earned the Neuro, Cognitive and Learning Sciences, Part 2: Applying Theory to Practice badge from ACUE on 03/11/2025
 - iv. Earned the Neuro, Cognitive & Learning Sciences: Regular and Substantive Interaction, Policy & Practice badge from ACUE on 06/17/2025
8. **Enrique Noguera**, Assistant Dean – Educational Opportunity Fund Program
- a. Presentation(s):
 - i. Presented at NJCU Featured Community and AI Session: “Emerging AI: Voices Across the University” to college administrators and faculty, hosted by AAC&U on 05/02/2025
 - ii. Online presentation at the 2025 Capital Project Kaleidoscope (PKAL) Regional Network Meeting, Panelist Culture is Currency to graduating Rutgers students, hosted by Rutgers LAARU on 05/14/2025
 - iii. In-person presentation of Pa'Lante, Keynote Human Pedagogy in the Age of AI, to educators, administrators, politicians, and community partners, hosted by Healthy Schools Now (HSN) on 06/04/2025
 - iv. Online presentation HSN Virtual Quarterly Coalition Meeting, Designing AI Thought-Partners for EOF Workflows: Generative Character Engineering™ in Practice, for EOF Directors, hosted by EOFPANJ on 06/11/2025
 - v. In-person presentation EOF Director’s Summit, From Syllabus to Sidekick: Building AI Thought Partners to Advance Pedagogy, to PCCC faculty, hosted by PCCC on 06/18/2025
 - vi. Online presentation Enhancing Academic & Workforce Readiness in the Age of AI
 - b. Achievement(s):

- i. Graduated with an Ed.D. in Educational Technology Leadership from New Jersey City University (05/2025)
- 9. **Andy Perales**, Human Services Academic Specialist – Human Services Pre-Social Work and Counseling Program
 - a. Publication(s):
 - i. Change Makers, Phi Theta Kappa International Honor Society (PTK) Journal of Student Leadership 4th ed.- Fostering a Sense of Belonging: Early College Students Making the Smart Choice. PTK College Project (07/2024)
 - b. Achievement(s):
 - i. License Social Worker (LSW) State Exam and License (12/2024)
 - ii. Phi Theta Kappa Distinguished Advisor (04/2024)
- 10. **Felicia Plummer**, Data Analyst – The Office of Institutional Research & Effectiveness
 - a. Presentation(s):
 - i. In-person First-Generation Panel Discussion, Passaic County Community College on 11/07/2024
 - b. Publication(s):
 - i. Walpole, M., Crockett, F., & Stoute, S.-R. (2025). Understanding housing and residential life staff experiences with student suicide: Implications for practice. The Journal of College and University Student Housing, 51(2), 1-14. <https://doi.org/10.71348/001c.136987>
 - c. Achievement(s):
 - i. Serving on the Institutional Aid Committee for the college-wide EAB Moon Shot initiative
- 11. **Douglas Ramirez**, Assistant Director of Adult Education & Bridge Programing – Adult Education – ESL Department
 - a. Presentation(s):
 - i. Presented Applying Critical Thinking Skills - ESL Instructors, Staff, and Colleagues on 07/03/2024
 - ii. Presented Understanding Motivation in Adult Learners - It Takes a Village on 09/25/2024
 - iii. Presented Digital Literacy: Program Policy vs Challenges and Perceptions of ESL Adult Learners on 05/28/2025
 - b. Achievement(s):
 - i. Developed and implemented ESL Waiting List System; sponsored by Passaic County Community College, Continuing Education & Workforce Development (CE&WD) (08/2024)
 - ii. Led Departmental Growth in ESL Enrollment; sponsored by Passaic County Community College, ESL Program; (AY2024–2025); Oversaw scaling of the ESL Program, increasing enrollment while maintaining compliance with Title II and IELCE requirements. Enrollment surpassed initial projections despite resource constraints

- iii. Served on Advisory Board for PC-STARS Workforce Development Program sponsored by Passaic County Workforce Development Board; Ongoing (Fall 2024 and Spring 2025)
- iv. Accepted into Ph.D. Program in Leadership and Learning; sponsored by William Paterson University, Department of Educational Leadership; (02/2025)

12. Rafaela Ramirez, Pathway Coordinator – Academic Advisement

- a. Presentation(s):
 - i. Presentation for SGA Student Leaders during the SGA Leadership Academy. Topic: Office Etiquette and Acting Professional as Student Leaders on 08/06/2024
 - ii. Conducted the OATH for SGA Student Leaders with Center for Student Engagement Staff and guests for the SGA Student Leaders on 08/13/2024
 - iii. Presented to SSS-STEM students and other students about the Nursing Program with Kimberly Vasquez - Student Success Coach on 10/23/2024
 - iv. Presented TEAS Workshop for 2024 Nursing Student Cohort. Presented with Kimberly Vasquez - Student Success Coach on 11/05/2024
 - v. Presented Implicit Bias in Nursing Panel (A focus on male nurse population). Presented with Kimberly Vasquez - Student Success Coach. Panelist: 2 Nursing Male students in Phase II and 1 EOF Male Student on 11/14/2024
 - vi. Presented RN to BSN Workshop for 2024 Nursing Student Cohort. Presented with Kimberly Vasquez: Student Success Coach, with Guest speaker: Nora McCarthy from the Ramapo 3+1 program on 12/02/2024
 - vii. Presented TEAS Workshop for Nursing and Radiography Students - SP2025 cohort - Presented with Maricela Shrager: Pathway Coordinator to Radiography Phase I, and Kimberly Vasquez: Student Success Coach, with guest speakers from the Continuing Education Department at PCCC, The Testing Center, and representatives from the Nursing and Radiography programs Phase II on 02/20/2025
 - viii. Presented Advising Information Session Part I for Nursing and Radiography Students – Spring 2025 cohort - Presented with Maricela Shrager: Pathway Coordinator to Radiography Phase I, and Kimberly Vasquez: Student Success Coach, with guest speakers from the Nursing and Radiography Departments on 03/13/2025
 - ix. Presented Advising Information Session Part II & Panel for Nursing and Radiography Students – Spring 2025 cohort - Presented with Maricela Shrager: Pathway Coordinator to Radiography Phase I, and Kimberly Vasquez: Student Success Coach at Passaic Campus, with panelist from the Nursing and Radiography Departments, and current Phase II students from both programs: 5 Radiography Phase II students and 2 Nursing Phase II students on 04/10/2025
 - x. Presented Done with Phase II, What's Next Workshop for Nursing and Radiography Students in Phase I and Phase II – Spring 2025 cohort - Presented with Maricela Shrager: Pathway Coordinator to Radiography

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Phase I, and Kimberly Vasquez: Student Success Coach at Passaic Campus, and guest speakers from the Transfer Services Department: Liz Harrison, Ramapo 3+1: Nora McCarthy, Radiography Medical Imaging: Dr. Raquel Perez, & Nursing Department: Lydia Soto on 04/24/2025

13. **Ozlem Rozanitis**, Associate Director of Grants and Strategic Partnerships – Institutional Advancement, Foundation

a. Publication(s):

- i. Cocreated and published PCCC Reconnect (4/2025) and PCCC Early Childhood Education briefs (10/2024)

2025 Faculty Recognition Awards

Sponsored by the Teacher Excellence Project Grant and the Office of Academic Affairs. The event took place on April 16, 2025.

ACUE Certificate in Effective College Instruction

Ann Deblinger

Mentoring and Leadership

Nina-Louise Alsbrook-Jackson	Jennifer Gasparino	Kala Mayur
Adeleye C. Bamkole	Luci Gheorghiu	Alan Mitnick
Kelly Bender	Joel Keys	Cheryl Morgan-Duncan
Palma Benko	Amanda Kibler	Andy Perales
Leigh Boyd	Khlood Kourani	Jack Robb III

Teaching Practices

Nina-Louise Alsbrook-Jackson	Tiona Harris	Miryam Rinkerman
Tochi Amaechina	Parsha Hobson	John Robb
Azadeh Amiri	Latoya Jones	Joao Paulo Feitosa Rodrigues
Ahmed Badr	Kathleen Kelly	Kimmeshia Rogers-Jones
Palma Benko	Amanda Kibler	Christina Rojas
Frank Benna	Yon Kim	Reginald Rosarion
Diana Blauvelt	Daniela Kitanska	Gregory Russo
Elizabeta Boskovski	Khlood Kourani	Christopher Scilingo
David Burger	John Lin	Jill Sluka
James Cuniff	Jonathan Manczur	Sherry Tanski
Ann Deblinger	Cheryl Morgan-Duncan	William Taylor
Alexandra Della Fera	Elizabeth Pachella	Yasmin Vasi
Atiya Dodd	Marcia Parchment	Shelley Watkins-Taylor
Jennifer Gasparino	Kecia Powell	Viva White
Altisha Glaster	Shereen Ranadan	Thomas Yip
Daiela Gomez	Timothy Reilly	

Scholarship of Teaching and Learning

Palma Benko	Kristina Fleming	Lonna Murphy
Leigh Boyd	Amanda Kibler	Gerald Reynolds
David Burger	Yom Kim	Marina Wassef
Tom Cox	Daniela Kitanska	Marc Yeung
Lisa Egle	Khlood Kourani	

Dedication to Academic Excellence

Azadeh Amiri
Hanaa Aljaludi
Ahmed Badr
Kelly Bender
Palma Benko
Diana Blauvelt
David Burger
Linda Carter
Alexandra Della Fera
Atiya Dodd
Karen Ector
Lisa Egle
Bronwen Evans
Claire Fisher
Kristina Fleming

Lucia Gheorghiu
Daiela Gomez
David Hernandez
Parsha Hobson
Sajid Hussain
Amanda Kibler
Daniela Kitanska
Khloud Kourani
John Lin
Jonathan Manczur
Jason Moore
Byron Moran
Cheryl Morgan-Duncan
Elizabeth Pachella
Patrick Pajerowski

Marcia Parchment
Rocco Placenti
Miryam Rinkerman
Jack Robb III
Joao Paulo Feitosa Rodrigues
Christina Rojas
Reginald Rosarion
Robeto Ruiz
Jill Sluka
Sherry Tanski
William Taylor
Sametta Thompson
Marina Wassef
Viva White
Karla William
Tom Yip

Special Recognitions

Yisbeth Espinal
Todd Sorber

Michele McQuaid
Gladys Farias

I. Major Capital Projects Completed or Underway in Fiscal Year 2025

Academic Hall – 3rd floor lab renovations are underway.

Academic Hall – Library to Learning Commons renovations are underway.

Memorial Hall – Construction is underway to create a connection to Hamilton Hall and the HVAC has been relocated to the roof.

Passaic County Vocational Technical High School Campus – Completed construction of the addition to the HX Automotive Technology Building to accommodate college-level courses.

Passaic Academic Center – Medical building design development is underway.

Passaic Academic Center – Upgrades to the roof are underway.

Passaic and Wanaque Academic Center – Indoor air quality report was completed at Passaic and is underway at Wanaque.

Paterson Academic Center – Outdoor fitness court construction is underway.

Paterson Academic Center – Upgrades to locker rooms are being presented for approval. Paint testing for the gymnasium is underway.

Rifle Camp Park – Construction is complete with the installation of the telescope and dome.