

Salem Community College Institutional Profile

September 2025



AFFORDABLE. QUALITY.
EMPOWERING EDUCATION.

salemcc.edu

Submitted to: The Office of the Secretary of Higher Education

By: Office of Institutional Research, Planning and Effectiveness
Salem Community College
460 Hollywood Ave, Carneys Point, NJ 08069

Preface

Your Salem Community College (SCC) is the affordable, quality, empowering and personalized educational opportunity. SCC is a great place to be and this is a great time to be here. A truly Caring Campus, we work to help students' dreams become a reality. Salem Community College maintains its student focus and a dedication to improve the lives of all who join the SCC family.

The pillars of our mission – Affordable, Quality, Empowering, and Personalized Educational Opportunities – are outlined below:

- **Affordable** – SCC is a third of the cost of a New Jersey state college, and a fraction of the cost of a private college. Our unified pricing approach ensures you have no surprises on your bill.
- **Quality** – Salem Community College has the highest graduation rate of all NJ community colleges. Our nursing programs are top flight, rated among the best in the region. SCC is the only place in this hemisphere where you can get a degree in Scientific Glass Technology (SGT). An SGT degree from Salem is revered throughout the glass industry – scientific and in art glass. Transfers from SCC do exceptionally well at the New Jersey state colleges. Our credits transfer.
- **Empowering** – Students in Nursing, Glass, Nuclear Technology, and Business have clear and direct pathways to excellent careers with an SCC Associate's Degree. Students in other majors have tremendous success as a result of their experiences at Salem Community College. They are more than prepared for the study and work that lay ahead in their professional pursuits.
- **Personalized** – We know our students by name. Often, we know their siblings, parents, and certainly their circle of friends here on campus. This personalized approach promotes individual success and differentiates SCC from the rest of the higher education world.

SCC is the educational epicenter of Salem County. We have an exceptional program in Dual Credit (when courses of college quality are taught in the high school) and Dual Enrollment (when high school students are taught by College faculty, most often, on campus). Through our partnerships with local hospitals, PSEG Nuclear, Atlantic City Electric, Chemours, Mannington Mills, and a host of small businesses, make the College a business/industry facilitator for the County.

This is a great time to be part of your Salem Community College – the affordable, quality, empowering, and personalized educational opportunity.

Sincerely,



Michael R. Gorman, Ed.D.

President

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Mission, Vision, Diversity, and Values

Independence Statement

Your Salem Community College, as an independent institution, is the educational epicenter, cultural soul, and business facilitator of Salem County. We can best serve the uniqueness of Salem County and deliver personalized attention to our students and citizens as Salem Community College.

Mission

Your Salem Community College is the education epicenter providing personalized, affordable, quality, and empowering education for transfer and workforce.

Vision Statement

Salem Community College is the leading, innovative, educational and convening resource committed to enhancing and assuring the prosperity of Salem County's residents, industry, and government.

Diversity Statement

Salem Community College recognizes its responsibility and commitment to foster an environment of respect, understanding and tolerance among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Values

Excellence:	Maintain a high standard of performance leading to the achievement of academic and professional goals.
Integrity:	Behave ethically and trustworthy in all interactions at all levels.
Personalization:	Understand that each person is an individual with unique trials, goals and aspirations.
Success:	Commit to achieving the academic and professional goals that lead to personal growth and prosperity.
Equity:	Foster a learning community which values the individual needs of all students in all cultures and lifestyles.
Innovation:	Keep pace with global trends, academic technology, and higher education practice to prepare students for success in the work place.
Collaboration:	Seek input from all sectors of the college, members of the community, and our academic peers.

Institutional Goals

Salem Community College has identified four major institutional goals:

- Goal 1** Exemplify a safe, welcoming, and supportive campus environment for students, staff, and the visiting community.
- Goal 2** Expand on community health education.
- Goal 3** Provide regional leadership in workforce development.
- Goal 4** Embrace Salem County's evolving future.

Data by Category

A. Accreditation status

1. Institutional accreditation

Salem Community College (SCC) is licensed by the State of New Jersey and accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104; (267) 284-5000. Initially accredited in 1979, SCC's accreditation was reaffirmed in 1984, 1990, 1995, 2005, 2016 and June 2025.

The next self-study evaluation will be conducted in 2032-2033.

The College is a member of the New Jersey Council of County Colleges, American Association of Community Colleges, and Association of Community College Trustees.

2. Professional accreditation

The following academic programs are individually accredited:

<i>Program</i>	<i>Accrediting Agency</i>
Nursing (AAS)	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Practical Nursing (Cert)	New Jersey Board of Nursing

B. Number of students served

1. Number of undergraduate students by attendance status

Of the 1,135 students enrolled in fall 2024 as of census, full-time students (enrolled in twelve or more credit hours) comprised 43.9% of the student body.

Fall 2024 Enrollment

Attendance Status	Number	Percentage
Full-Time	498	43.9%
Part-Time	637	56.1%
Total	1,135	100.0%

Required Table II.B.1

Source: IPEDS Fall Enrollment Survey

Enrollment By Attendance Status, Fall 2024

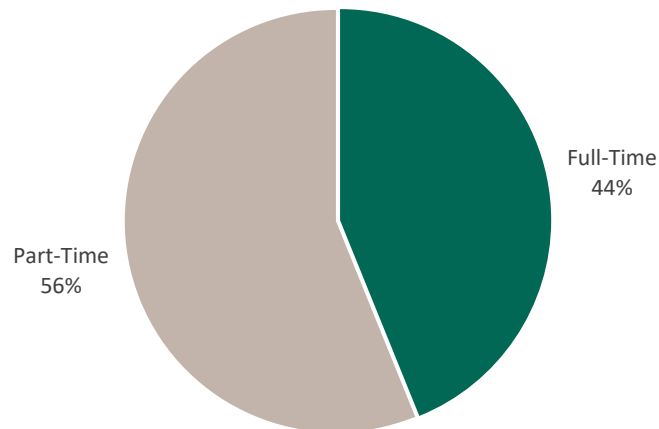


Figure 1

2. Number of non-credit students served

Non-Credit Enrollment, FY 2024

Non-Credit Type	Total Number of Registrations*	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs**
Open Enrollment	112	111	3,788	8
Customized Training	0	0	0	0

* Includes all registrations in any course that started on July 1, 2023 through June 30, 2024.

** FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Required Table II.B.3

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Non-Credit Clock Hours, FY 2024

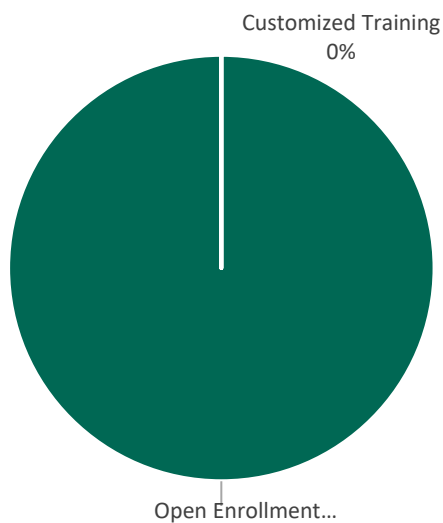


Figure 2

3. Unduplicated number of students for entire academic year

Enrollment for academic year 2024 totaled 2,084 students and 29,383 credit hours for a full-time equivalency of 979 students.

Comparative Unduplicated FY Enrollment

Fiscal Year	Distinct Student Count	Total Credits	FTE
2015	1,574	26,660	889
2016	1,616	25,969	866
2017	1,635	25,045	835
2018	1,473	23,200	773
2019	1,567	24,278	809
2020	1,732	26,801	893
2021	1,724	24,225	808
2022	2,096	28,528	951
2023	2,028	28,693	956
2024	2,084	29,383	979

Required Table II.B.4

Source: IPEDS 12-Month Enrollment Survey

12-Month Distinct Student and Credit Totals

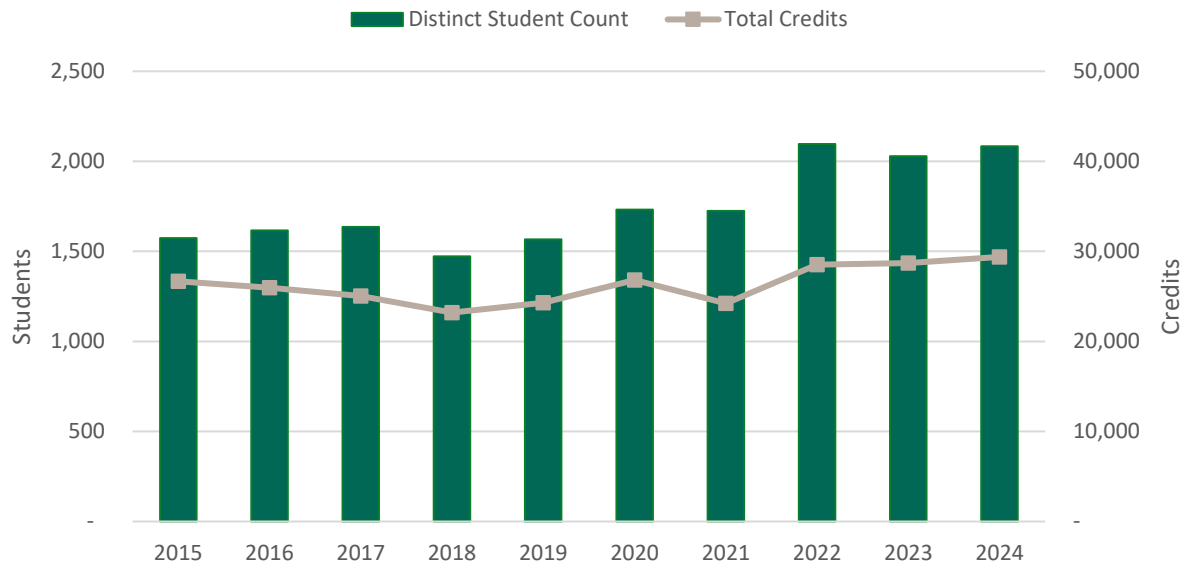


Figure 3

C. Characteristics of undergraduate students

1. Enrollment in remediation courses by subject area

In fall 2024, 9.5% of students enrolled in one or more remedial courses. Of the new first-time, full-time students, 22.8% enrolled in at least one remediation course in their first semester. 45% of the students in remedial courses were first-time, full-time students.

Undergraduate Students Enrolled, Fall 2024

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
902	86	9.5%

Required Table II.C.2 | Source: SURE Fall Enrollment file

First-time, Full-time (FTFT) students enrolled in remediation, Fall 2024

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
171	39	22.8%

Required Table II.C.2 | Source: SURE Fall Enrollment file

The highest remediation enrollment area among first-time, full-time students was English (17.0%), followed by Computation (8.2%).

First-time, Full-time students (FTFT) enrolled in remediation by subject area, Fall 2024

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	14	8.2%
Algebra	3	1.8%
Reading	0	0.0%
Writing	0	0.0%
English	29	17.0%

Required Table II.C.2 | Source: SURE Fall Enrollment file

2. Student characteristics
a. By race/ethnicity

Undergraduate Enrollment by Race/Ethnicity, Fall 2024

Attendance Status	White		Black		Hispanic		Asian*		American Ind.		Nonresident Alien		Race Unknown*		Total
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	
Full-time	222	44.6%	125	25.1%	77	15.5%	9	1.8%	3	0.6%	0	0.0%	62	12.4%	498
Part-time	273	42.9%	186	29.2%	88	13.8%	23	3.6%	1	0.2%	1	0.2%	65	10.2%	637
Total	495	43.6%	311	27.4%	165	14.5%	32	2.8%	4	0.4%	1	0.1%	127	11.2%	1,135

* Note: Asian includes Pacific Islanders and Unknown includes Two or more races.

Required Table II.C.3.a / Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race/Ethnicity by Attendance Status, Fall 2024

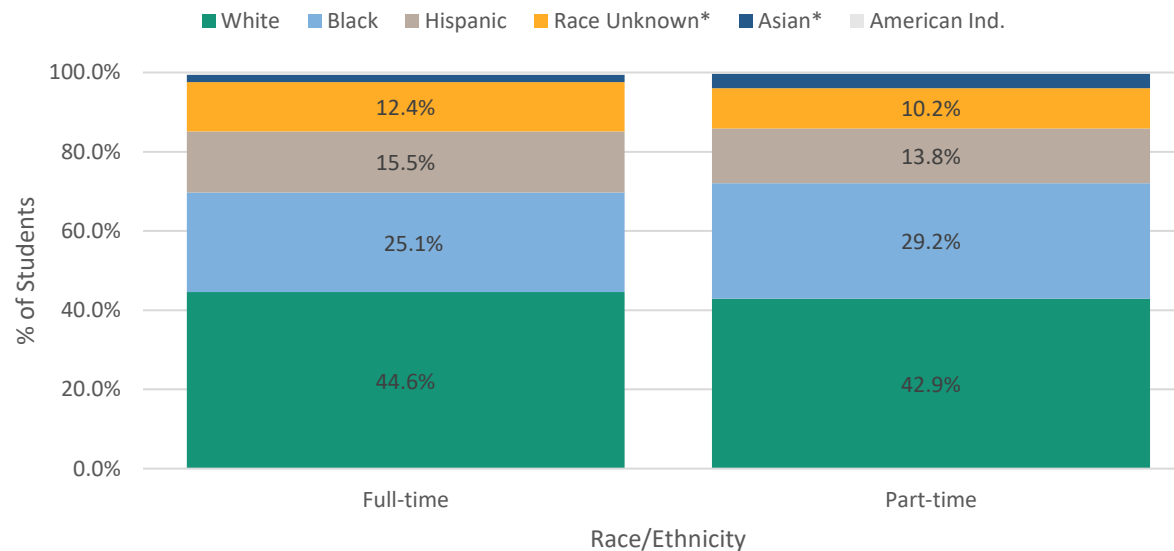


Figure 4

b. By gender

Two-thirds of the student body is female (68.7%). A higher proportion of male students (53.0% of total male student population) was enrolled full-time compared to female students (39.7% of total female student population).

Undergraduate Enrollment by Gender, Fall 2024

Attendance Status	Male		Female		All Students	
	Num	Pct	Num	Pct	Num	Pct
Full-Time	188	37.8%	310	62.2%	498	43.9%
Part-Time	167	26.2%	470	73.8%	637	56.1%
Total	355	31.3%	780	68.7%	1,135	100.0%

Required Table II.C.3.b | Source: IPEDS Fall Enrollment Survey

Total Enrollment by Attendance Status and Gender, Fall 2024

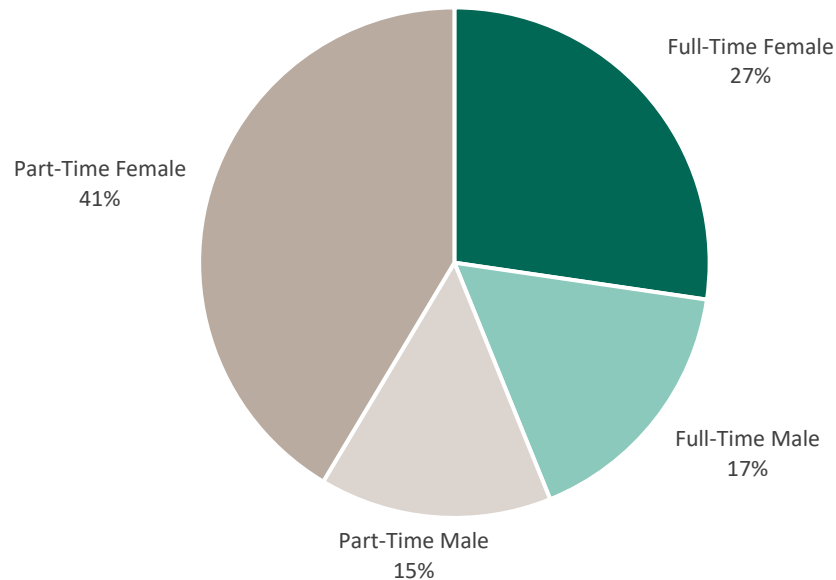


Figure 5

c. By age

Over five-eighths (65.4%) of SCC's student body is traditional college age (under 25 years of age). The proportion of traditional age students is higher among full-time students (74.5%) versus part-time students (58.2%). The average age of the SCC student is 23. Female students are, on average, older than male students (24 versus 20 years of age); part-time students are, on average, older than full-time students (24 versus 21 years of age).

Undergraduate Enrollment by Age, Fall 2024

Age	Full-Time			Part-Time			Total		
	Num	%	Cum. %	Num	%	Cum. %	Num	%	Cum. %
< 18	24	4.8%	4.8%	169	26.5%	26.5%	193	17.0%	17.0%
18-19	214	43.0%	47.8%	61	9.6%	36.1%	275	24.2%	41.2%
20-21	67	13.5%	61.2%	74	11.6%	47.7%	141	12.4%	53.7%
22-24	66	13.3%	74.5%	67	10.5%	58.2%	133	11.7%	65.4%
25-29	52	10.4%	84.9%	82	12.9%	71.1%	134	11.8%	77.2%
30-34	33	6.6%	91.6%	61	9.6%	80.7%	94	8.3%	85.5%
35-39	26	5.2%	96.8%	46	7.2%	87.9%	72	6.3%	91.8%
40-49	12	2.4%	99.2%	45	7.1%	95.0%	57	5.0%	96.8%
50-64	3	0.6%	99.8%	22	3.5%	98.4%	25	2.2%	99.0%
65+	1	0.2%	100.0%	9	1.4%	99.8%	10	0.9%	99.9%
Unknown	0	0.0%	100.0%	1	0.2%	100.0%	1	0.1%	100.0%
Total	498	100%		637	100%		1,135	100%	

Required Table II.C.3.c | Source: IPEDS Fall Enrollment Survey

Enrollment by Age and Attendance Status, Fall 2024

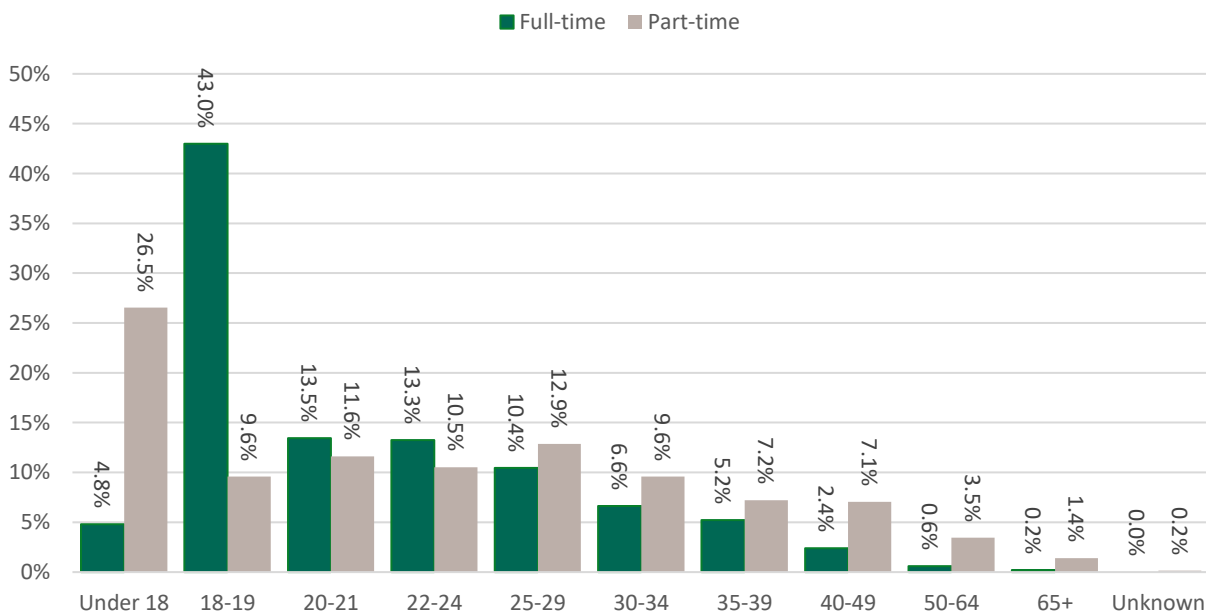


Figure 6

3. Numbers of students receiving financial assistance

Financial aid awards totaled \$4.4 million in academic year 2023-24, consisting of 76.2% federal aid programs, 18.6% state aid programs, and 5.2% Foundation and institutional aid programs. Fifty percent of the entire student body received federal, state, or institutional financial aid for an average aid award (not including loans) of \$5,706. Sixty-three percent of first-time, full-time students received federal, state, or institutional financial aid for an average award (not including loans) of \$6,792.

Student Financial Aid from Federal, State & Institution-Funded Programs, AY 2023-24			
Federal Programs	Recipients	Amount Awarded	Amount/Recipient
Pell Grants	519	\$ 2,250,000	\$ 4,335
Federal Work Study	35	\$ 56,000	\$ 1,600
Perkins Loans	0	\$ -	\$ -
SEOG	193	\$ 34,000	\$ 176
PLUS Loans	3	\$ 18,000	\$ 6,000
Stafford Loans (Subsidized)	134	\$ 389,000	\$ 2,903
Stafford Loans (Unsubsidized)	140	\$ 544,000	\$ 3,886
SMART & ACG or other	0	\$ -	\$ -
CARES ACT- HEERF Student Aid	159	\$ 73,000	\$ 459
Total		\$ 3,364,000	
State Programs			
Tuition Aid Grants (TAG)	180	\$ 349,000.00	\$ 1,939
Educational Opportunity Fund (EOF)	60	\$ 71,000.00	\$ 1,183
Outstanding Scholars (OSRP) or other	0	\$ -	\$ -
Distinguished Scholars	0	\$ -	\$ -
Urban Scholars	1	\$ 1,000.00	\$ 1,000
NJ STARS	22	\$ 85,000.00	\$ 3,864
CCOG	112	\$ 313,000.00	\$ 2,795
NJCLASS Loans	0	\$ -	\$ -
Total		\$ 819,000.00	
Institutional Programs			
Grants/Scholarships	99	\$ 231,000.00	\$ 2,333
Loans	0	\$ -	\$ -
Total		\$ 231,000.00	

Required Table II.C.4 / Source: NJIPEDS Form #41 Student Financial Aid Report
*IPEDS Student Financial Aid Survey

4. Percentage of students who are New Jersey residents

The majority (78.7%) of all first-time SCC students are New Jersey residents. 61.2% of all first-time students reside in Salem County (Figure 7).

Fall 2024 First-time Undergraduate Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
203	55	258	78.7%

Note: Residence Unknown included with New Jersey Residents.

Required Table II.C.5

Source: IPEDS Fall Enrollment Survey, Part C

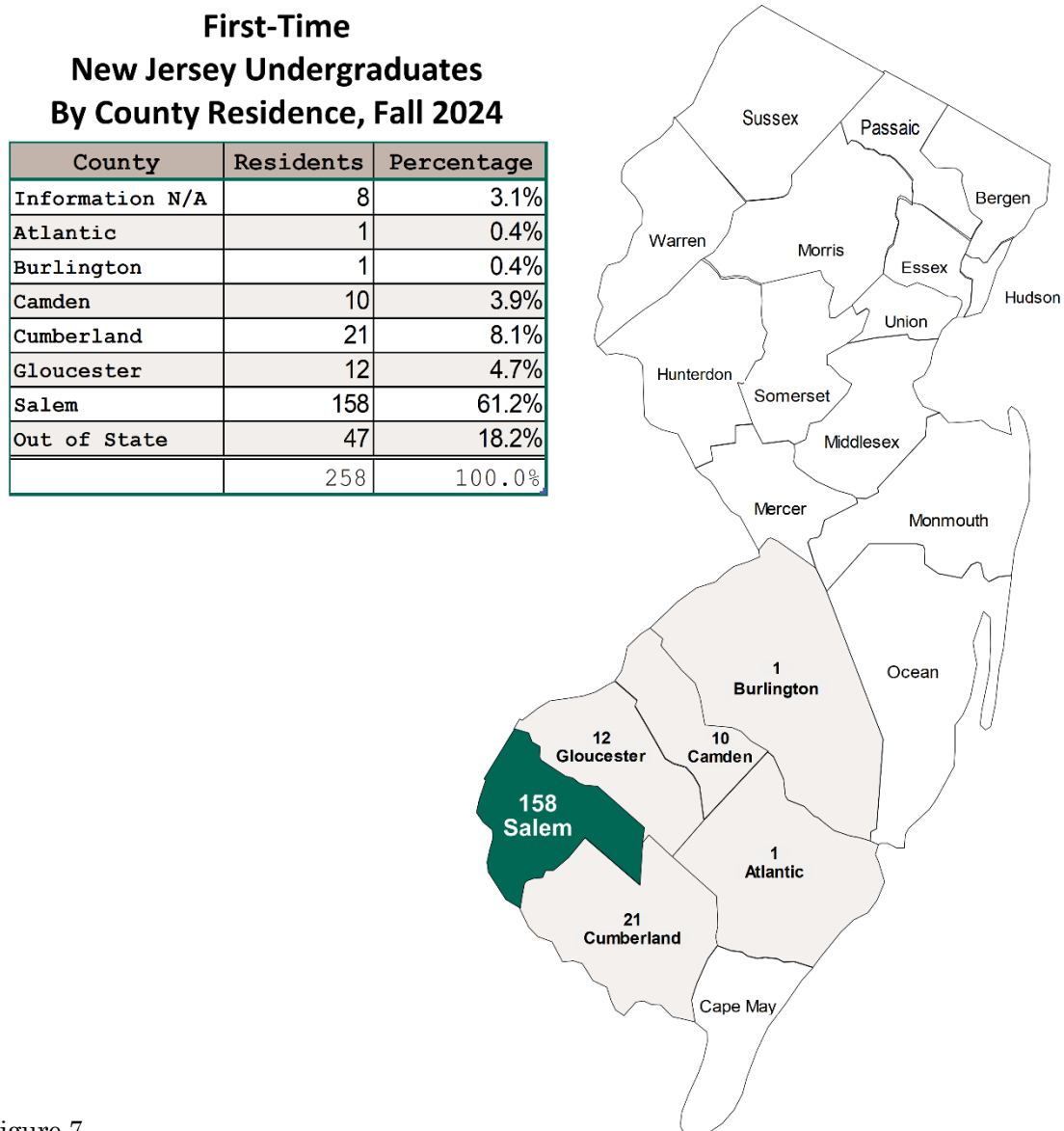


Figure 7

First-Time, Undergraduates By State Residence, Fall 2024

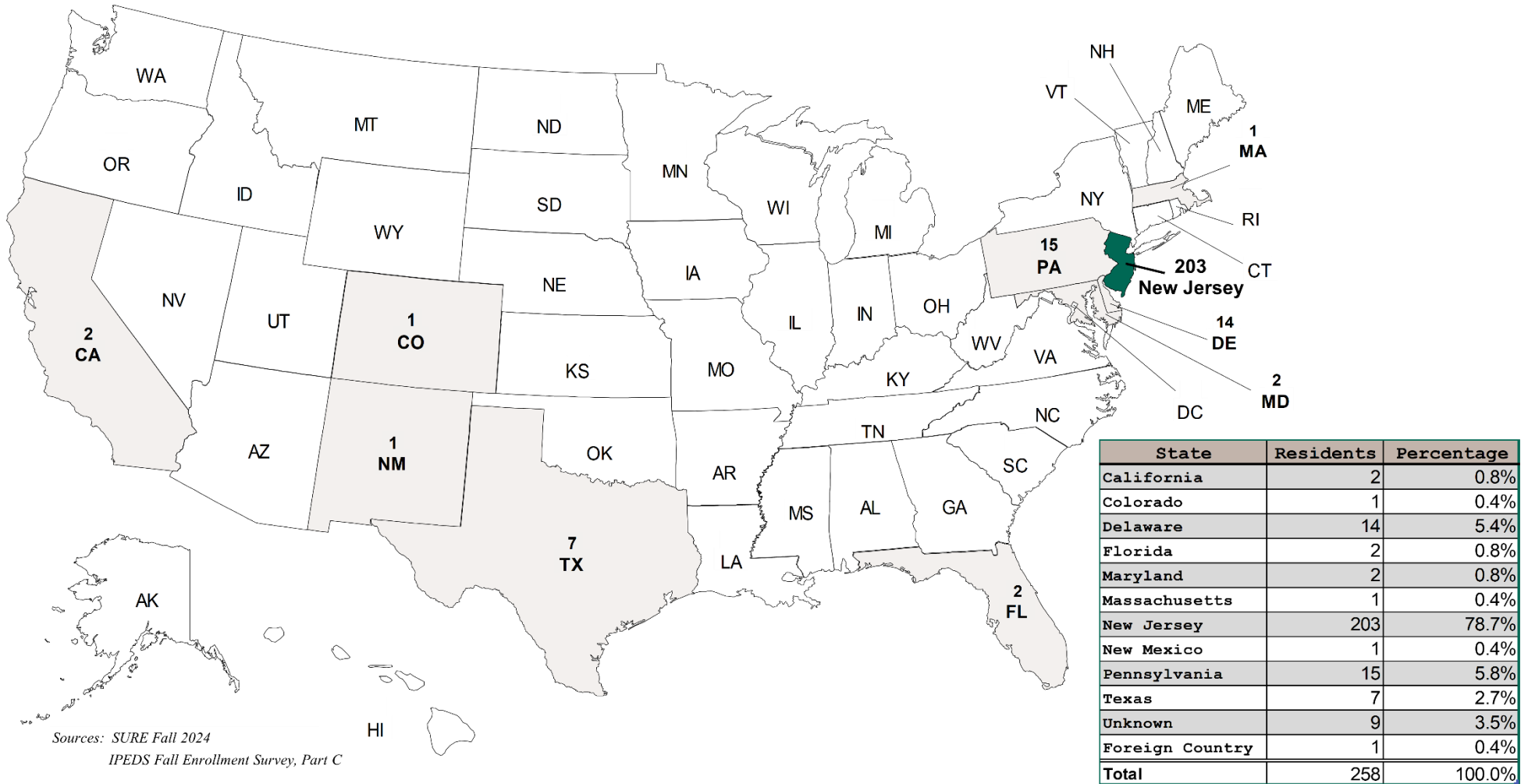


Figure 8

D. Student Outcomes

1. Graduation rates

Graduation rates of first-time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at SCC. Of the 167 students in the fall 2021 cohort, 27.5% graduated in two years. An additional 12.6% graduated the third year, for a total three-year graduation rate of 40.1%.

a. Two-year graduation rate

Two-Year Graduation Rate of Fall 2021 Full-time First-time Degree/Certificate Seeking Students

Cohort Term	Total Students	Student Completion	Percentage
Fall 2021	167	46	27.5%

Required Table II.D.1.b / Source: IPEDS Graduation Rate Survey

b. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2021 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

Ethnicity	Cohort Count	Graduated		Transferred**	
		Number	Percent	Number	Percent
Black	33	4	12.1%	4	12.1%
Hispanic	25	7	28.0%	0	0.0%
White	79	43	54.4%	9	11.4%
Other / Unknown*	30	13	43.3%	4	13.3%
Totals	167	67	40.1%	17	10.2%

* Other includes students who did not disclose their race/ethnicity, as well as students belonging to a category with less than 10 in the cohort count: American Indians, Asians, Native Hawaiian & Pacific Islanders, Two or More Races, and Non-Resident Aliens.

**Transferred category includes students who transferred prior to completing a degree at SCC.

Required Table II.D.1.c / Source: IPEDS Graduation Rate Survey

2. Third-semester retention status
 - a. By attendance status

Third Semester Retention of First-time Undergraduates by Attendance Status

	First-Time, Part-Time			First-Time, Full-Time			All First-time Students		
	Total	Retained	Rate	Total	Retained	Rate	Total	Retained	Rate
Fall 2023 to Fall 2024	67	37	55.2%	185	122	65.9%	252	159	63.1%
Fall 2022 to Fall 2023	72	40	55.6%	197	127	64.5%	269	167	62.1%
Fall 2021 to Fall 2022	117	39	33.3%	171	125	73.1%	288	164	56.9%
Fall 2020 to Fall 2021	59	18	30.5%	172	105	61.0%	231	123	53.2%
Fall 2019 to Fall 2020	61	21	34.4%	229	144	62.9%	290	165	56.9%

Required Table II.D.2 / Source: IPEDS Fall Enrollment Survey, Part E

Fall-to-Fall Retention Rates of First-Time Students by Attendance Status, 2019-2024

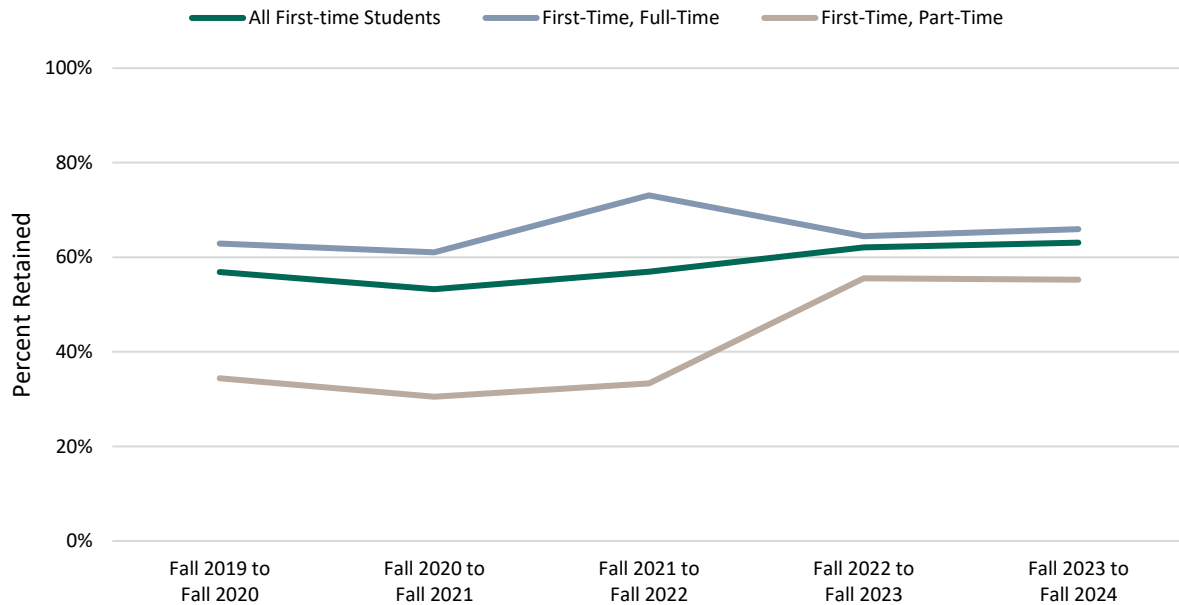


Figure 9

3. Academic year 2023 degrees conferred
a. By race/ethnicity

Degrees and Certificates Conferred by Race/Ethnicity, AY2024

	Associates		Certificates		Total Awards	
	Number	Percent	Number	Percent	Number	Percent
White	117	53.9%	31	67.4%	148	56.3%
Black	36	16.6%	8	17.4%	44	16.7%
Hispanic	13	6.0%	4	8.7%	17	6.5%
Asian	0	0.0%	0	0.0%	0	0.0%
American Indian	3	1.4%	0	0.0%	3	1.1%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Two or More Races	19	8.8%	2	4.3%	21	8.0%
Other	29	13.4%	1	2.2%	30	11.4%
Total	217	100.0%	46	100.0%	263	100.0%

Source: Salem Community College Institutional Research

**Degrees and Certificates Conferred by Race/Ethnicity, AY
2024**

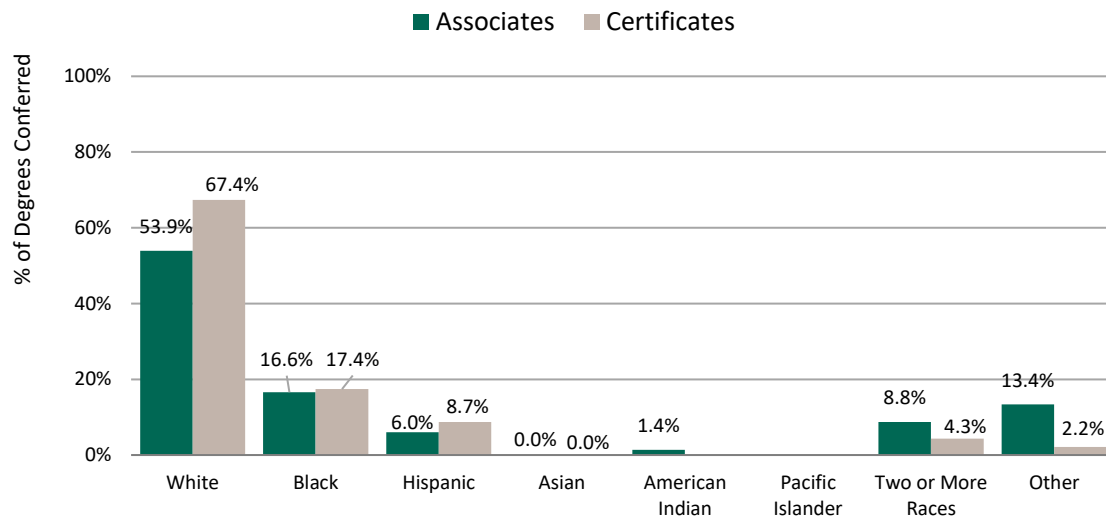


Figure 10

b. By gender

Degrees and Certificates Conferred by Gender, AY2024

Award	Male		Female		Unreported		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associates	61	28.1%	138	63.6%	18	8.3%	217	82.5%
Certificates	5	10.9%	41	89.1%	0	0.0%	46	17.5%
Total	66	25.1%	179	68.1%	18	6.8%	263	100.0%

Source: Salem Community College Institutional Research

Completions by Award Type, AY 2024

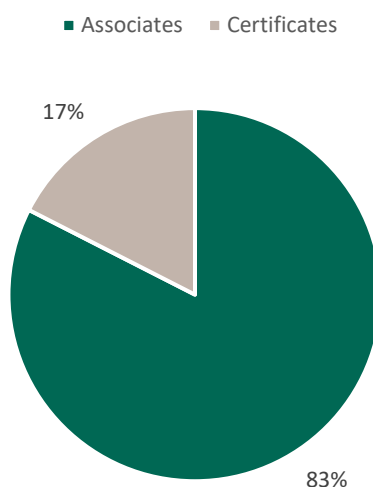


Figure 11

Degrees and Certificates Conferred by Gender, AY 2024

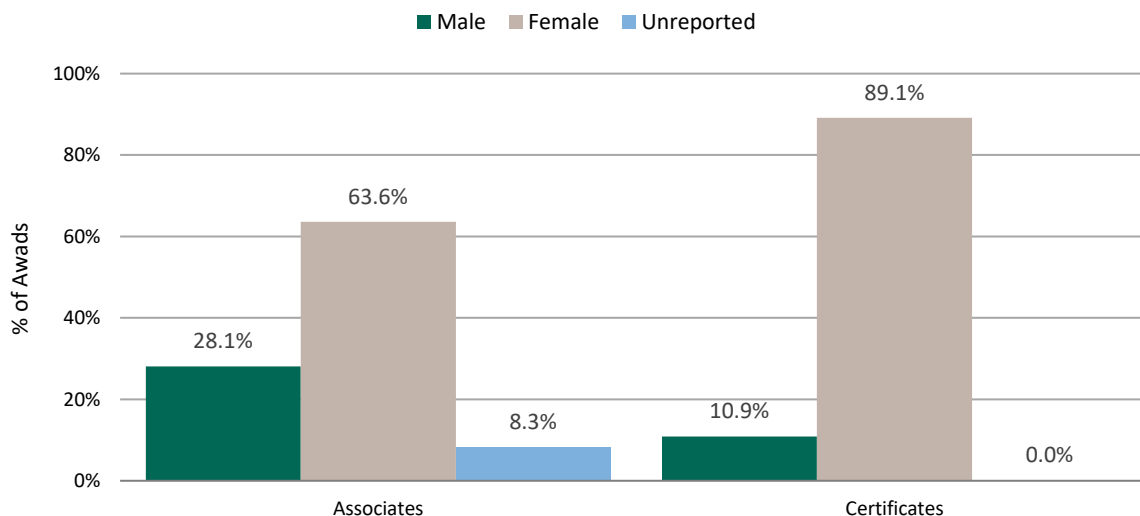


Figure 12

c. By CIP2020 Code Family

Degrees and Certificates Conferred by CIP Code Family, AY 2024

IPEDS CIP Code Family, CIP2010	Certificates	Associates	Total	% of Total
Health Professions	46	87	133	50.6%
Liberal Arts And Sciences	0	29	29	11.0%
Business, Management	0	18	18	6.8%
Precision Production	0	18	18	6.8%
Education	0	12	12	4.6%
Visual And Performing Arts	0	11	11	4.2%
Biological And Biomedical Sciences	0	9	9	3.4%
Homeland Security And Law Enforcement	0	8	8	3.0%
Psychology	0	6	6	2.3%
Parks, Recreation, Leisure, And Fitness Studies	0	6	6	2.3%
Agriculture And Agriculture Operations	0	3	3	1.1%
Computer And Information Sciences	0	3	3	1.1%
Engineering	0	2	2	0.8%
Science Technologies/Technicians	0	2	2	0.8%
Mathematics And Statistics	0	1	1	0.4%
Communication And Journalism	0	1	1	0.4%
Social Sciences	0	1	1	0.4%
Totals:	46	217	263	100.0%

Source: Salem Community College Institutional Research

Degrees and Certificates Conferred by CIP Code Family, AY2024

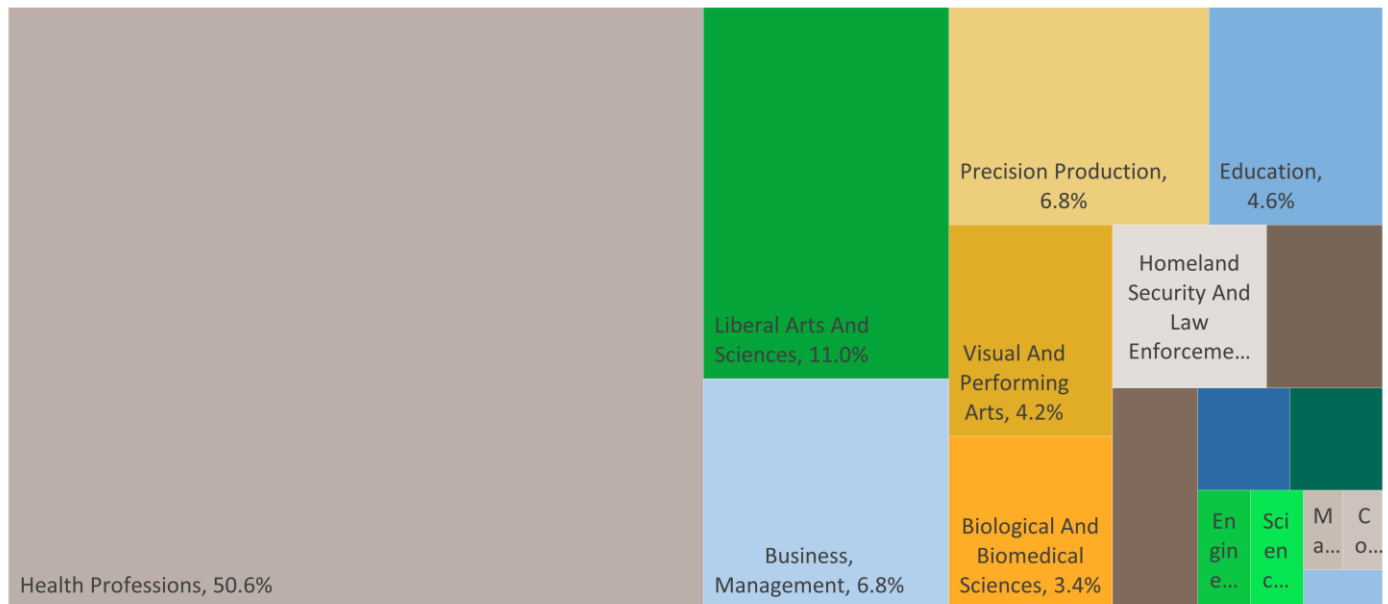


Figure 13

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, gender, and tenure status

In fall 2024 there were 102 total faculty, composed of 17 full-time faculty (16.7%) and 85 adjunct faculty (83.3%).

a. Headcount

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2024

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	2	2	1	0	0	0	0	0	0	0	0	0	0	0	3	2
Assistant Prof.	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	2	3	1	1	0	0	0	0	0	0	0	0	0	0	3	4
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
All Others	1	7	0	0	0	0	0	0	0	0	0	0	0	0	1	7
TOTAL	2	8	0	0	0	0	0	0	0	0	0	0	0	0	2	8
Total																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	2	2	1	0	0	0	0	0	0	0	0	0	0	0	3	2
Assistant Prof.	1	2	0	1	0	0	0	0	0	0	0	0	0	0	1	3
All Others	1	7	0	0	0	0	0	0	0	0	0	0	0	0	1	7
TOTAL	4	11	1	1	0	0	0	0	0	0	0	0	0	0	5	12

* Note: Asian includes Pacific Islanders; Unknown includes 2 or More Races.

Required Table II.E.1 / Source: IPEDS Human Resources Survey

b. Percentage

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2024 Percentage

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	11.8%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	---	17.6%	11.8%
Assistant Prof.	---	5.9%	---	5.9%	---	---	---	---	---	---	---	---	---	---	---	11.8%
All Others	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	11.8%	17.6%	5.9%	5.9%	---	---	---	---	---	---	---	---	---	---	17.6%	23.5%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Assistant Prof.	5.9%	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	5.9%
All Others	5.9%	41.2%	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	41.2%
TOTAL	11.8%	47.1%	---	---	---	---	---	---	---	---	---	---	---	---	11.8%	47.1%
Total																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	11.8%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	---	17.6%	11.8%
Assistant Prof.	5.9%	11.8%	---	5.9%	---	---	---	---	---	---	---	---	---	---	5.9%	17.6%
All Others	5.9%	41.2%	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	41.2%
TOTAL	23.5%	64.7%	5.9%	5.9%	---	---	---	---	---	---	---	---	---	---	29.4%	70.6%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of course sections taught by full-time faculty

SCC offered 239 classes in fall 2024, 30.5% taught by full-time faculty, 67.4% by adjunct faculty, and 2.1% by other staff (typically full-time staff or administrators).

**Percentage of Course Sections Taught by Full-Time Faculty
Fall 2020 to Fall 2024**

	Total Sections	Full-Time Faculty	Part-Time Faculty	Others*
Fall 2024*	239	73 30.5%	161 67.4%	5 2.1%
Fall 2023*	240	94 39.2%	145 60.4%	1 0.4%
Fall 2022*	265	91 34.3%	174 65.7%	0 0.0%
Fall 2021*	242	97 40.1%	142 58.7%	3 1.2%
Fall 2020*	233	85 36.5%	145 62.2%	3 1.3%

Note: Others includes Full-time Administrators

Required Table II.E.2

Source: Salem Community College Institutional Research

**Beginning Fall 2019, numbers take into consideration sections taught by multiple faculty members.*

Percentages may add up to greater than 100%.

3. Ratio of full- to part- time faculty

**Ratio of Full- to Part-time Faculty
Fall 2024**

	Number	Percentage
Full-Time	17	16.7%
Part-Time	85	83.3%
Total	102	100.0%

Required Table II.E.3

Source: IPEDS Human Resources Survey

F. Characteristics of the trustees

Salem Community College is sponsored in part by the citizens of Salem County through the Board of Chosen Freeholders and the state of New Jersey. The twelve-member governing board consists of eleven voting members and one member elected from the most recent graduating class. The College President serves as a non-voting, ex-officio member of the Board.

1. Race/ethnicity and gender

Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	5	1	---	---	---	---	---	6
Female	7	---	---	---	---	---	---	7
Total	12	1	---	---	---	---	---	13

Required Table II.F.1 / Source: Salem Community College Board of Trustees Administrative Secretary

2. List of trustees with titles and affiliations

Board of Trustees Members

Name	Title	Affiliation
John G. Ashcraft	President/Manager	Ashcraft Funeral Home
BJ Ayars	Offsite and Emergency Response Specialist	PSEG Nuclear
Ida Bowen	President/CEO (retired)	Deepwater Industries Federal Credit Union
Patrice Burdalski	Owner	State Farm Insurance
Megan Campbell	Alumni Trustee	Salem Community College
Maria B. Fantini	Executive Assistant to the President and Board Secretary	Salem Community College
Michael R. Gorman, Ed.D.	President	Salem Community College
Dorothy D. Hall	Consultant	Self-employed
Charles Hassler	Owner	Self-employed
Scott R. Kramme, Esq.	Owner	Law Offices of Scott R. Kramme, LLC
Gwyn Parris-Atwell, DNP	Nurse Practitioner	Jefferson Health
Jason Supernavage	Owner/President	Boston Rehabilitation Associates
Gregory T. Wright	Assistant Principal	Gloucester County Institute of Technology
Vacant	Executive Superintendant	Salem County Public Schools

Required Table II.F.2 / Source: Salem Community College Board of Trustees Administrative Secretary

3. URLS of webpages with information on trustees

For more information, including meeting times and dates, please go to:
<http://www.salemcc.edu/about-scc/board-of-trustees>

G. Profile of the institution

1. Degree and certificate programs

Degree and Certificate Programs

Associate of Arts Degrees	
Communications/Journalism	Social Science - History/Political Science
Education	Social Science - Psychology
Liberal Arts [†]	Social Science - Sociology/Social Service
Mathematics	
Associate of Science Degrees	
Biology/Chemistry	Criminal Justice - Cyber Security
Biology/Chemistry - Agricultural Science	Criminal Justice - Law Enforcement
Biology/Chemistry - Pre-Professional	Game Design and Development
Business Administration [†]	Health Science
Business Administration - Accounting	Physics/Engineering
Business Administration - Supply Chain Management	Sport Management
Computer Science	
Associate of Applied Science in Technology Degrees	
Business Administration	Scientific Glass Technology
Culinary Arts ^{**}	SUAS (Drones) Field Technician ^{****}
Health Information Technology ^{***}	Technical Studies
Nuclear Energy Technology	Veterinary Technology ^{***}
Nursing	
Associate of Fine Arts	
Computer Graphic Art	Studio Art
Glass Art	
Certificates	
Medical Coding ^{***}	Pharmacy Technician
Office Management	Practical Nursing (LPN)
Career Certificates	
Business Paraprofessional Management	

[†] Also available as fully online degree.

^{**} Joint degree in partnership with Rowan College at Burlington County

^{***} Joint degree in partnership with Camden County College

^{****} Joint degree offered in partnership with Atlantic Cape Community College

Source: Salem Community College 2024-2025 Catalog

H. Major research and public service activities

1. Research and development expenditures

Research and Development Expenditures, FY 2024	
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Required Table II.H

Source: Salem Community College Institutional Research

2. Publications and Presentations

Lemaire, A. (2025, Feb.). [Artist Lecture]. Presenter. Presented for the *Visiting Artist Colloquium*, University of Wisconsin, Madison, WI, United States.

Lemaire, A. (2025, Mar.–Apr.). *The Age of Aquarius* [Art Exhibition]. Collaborator. Medium: Glass and Porcelain. Exhibited at the *Sarah Crown Gallery*, New York, NY, United States.

Lucente, J. (2024). *Good Boy Dog* [Children's Book]. Author. Edited by Assistant Professor Kayla Harrison. Medium: Digital Illustration. Published with support from SCC's DEI Committee. Available at local libraries and Amazon.

Lucente, J. (Featured). (2025, May 31). *South Jersey professor and student create children's book together*. *ABC Philadelphia*. <https://6abc.com/post/south-jersey-professor-student-create-childrens-book-together/16613633>

McGuire, T. J., Jr. (2025). *Sport specific postural deviations: An analysis of influence, intervention, and long-term postural health in athletes* [Doctoral dissertation, Liberty University]. *Liberty University Digital Commons*. <https://digitalcommons.liberty.edu/doctoral/7272>

McGuire, T. J., Jr. (2025, June 15). *Cracking the code on posture: How we assessed young adults using the PostureScreen® app*. <https://www.postureprof.com/featured-articles>

McHale, A. (2025, May). [Conference Presentation]. Presenter. Presented at the *Glass Art Society Annual Conference*, Arlington, TX, United States.

Smith, M. R. (2024, Dec.). *Vitreous Arthropods* [Art Exhibition]. In *BITE SIZED*. Exhibited at *Gravers Lane Gallery*, Philadelphia, PA, United States.

Smith, M. R. (2024, Fall). Curator. *Animal Instincts* [Art Exhibition]. Curated at the *Salem Glass Gallery*, Carneys Point, NJ, United States.

Smith, M. R. (2024, Winter). *EYES* [Art Exhibition]. Work featured in *Manifest Gallery*, Cincinnati, OH, United States.

Smith, M. R. (2025, Mar.). *Eyeglasses*. Profile featured in *Metalsmith*, Vol. 45, No. 1. *Society of North American Goldsmiths (SNAG)*.

Smith, M. R. (2025, May.). *Reclaiming Visibility* [Film Feature]. Featured artist. Premiered at the *Glass Art Society Annual Conference*, United States.

3. Faculty and staff recognitions and awards

The 2024-25 recipients of the Academic Excellence Award were **Klaus Paris** and Clinical Nurse Instructor **Kristine Hunt**.

The 2024-25 recipient of the Arlene Kelley Service to Students Award was **Angel Rodriguez**.

In 2025, Salem Community College's Associate Dean of Academic Affairs, **Maura Cavanagh Dick**, received the Spirit Award from the New Jersey Council of County Colleges (NJCCC). The New Jersey Community College Spirit Award is given to New Jersey community college faculty, staff, or administrators with demonstrated effort and outcomes of going above and beyond in service to community colleges and the students we serve. The award is symbolic of the "Community College Spirit" of perseverance, dedication, and excellence.

Associate Professor of Art **Jenna Lucente** recently authored *Good Boy Dog*, a children's book illustrated by SCC student **Raechel Spuler** and edited by **Kayla Harrison**. The project began in the classroom and blossomed into a published work that highlights creative contributions from across the SCC community.

Lucente and Spuler were featured on ABC Philadelphia for their collaborative children's book *Good Boy Dog*. The segment highlighted their creative partnership and the book's classroom origins.

Furthermore, in September 2024, Lucente completed a permanent public art installation at the newly renovated Elizabeth Station in Elizabeth, NJ. Commissioned by New Jersey Transit, she designed glass artwork for four three-story elevator towers, featuring imagery inspired by local architecture and tree life. The project was produced in collaboration with Standard Bent Glass and serves over 2,800 daily commuters.

In August 2024, **Madeline Rile Smith** was nominated for a Louis Comfort Tiffany Foundation Grant. Furthermore, on September 2024, Smith received a Grand Jury Award for her artwork "Device for Deep Breathing" by Manifest Gallery.

Salem Community College's Glass Art Faculty Member **James Labold** was a 2024 recipient of the *Illuminate the Arts Grant* awarded by Creative Philadelphia and Philadelphia's City Council.

On March, 2025, SCC Registrar **Jill C. James** was honored during a Women's History Month event hosted by the EOF Program. A Salem County native and SCC alumna, Jill has served the College for over 17 years, playing a vital role in graduation preparation, transfer-credit evaluation, and Commencement planning. She was recognized as someone who truly embodies SCC's Caring Campus culture and supports students in crossing the finish line.

Salem Community College was recognized as one of the Great Colleges to Work For! The annual list was posted in The Chronicle of Higher Education and based on the results of the employee engagement survey and IQ submission. ModernThink LLC identified SCC as an organization that excels in Supervisor/Department Chair Effectiveness and Confidence in Senior Leadership.

4. Partnership with community members

The SCC Hunger and Basic Needs Task force partnered with adjunct faculty member, David Watts, owner of Watts organic farm, to offer 5 monthly pop-up farm stands during the 2024-25 year. The task force purchased produce and other farm products (meat, poultry, eggs) from three local Salem County farms, Watts Organic Farm, AT Buzby farm, and Sickler Circle View Farm, using funds from the NJ Hunger Free Campus Grant sponsored by the NJ Office of Higher Education (OSHE). At each of the pop-up farm stands, students were able to receive a free portion of produce and farm products along with shelf stable pantry items. Staff and community members were also invited on a pay-as-you-can basis. A total of 482 individuals benefited from this excellent college and community partnership and fun event!

5. Public service activities

a. Community service and outreach events

Since 2017, **Chuck Erhardt** (Coordinator of Student Outreach and Communication), **Laura Green** (Advisor), **Jill James** (Registrar/Coordinator of Academic Programs), and **Heather Stith** (Director of Financial Aid) have volunteered with Meals on Wheels (MOW) of Salem County on behalf of Salem Community College. Once a month, the foursome delivers meals with a smile to residents in Pennsville. For many homebound residents, MOW team members are the only people they see on a particular day.

On April, 2025, SCC hosted *Nerd Nexus*, a community event presented by the SCC Foundation and Alumni Association featuring comics, collectibles, food, and special guest actress Noelle Hannibal. Held in Davidow Hall, the event welcomed students and visitors, with proceeds supporting SCC initiatives. Volunteers assisted throughout the day, coordinated by Foundation Director **Melissa Daly**.

Salem Community College's Scientific Glass Technology instructor **Amy Lemaire** instructed a workshop at the Pittsburgh Glass Center in summer 2025.

Salem Community College's Glass Art Faculty Member **Wes Heart (Valdez)** instructed a workshop at the Pittsburgh Glass Center in Pittsburgh, PA in summer 2025.

Salem Community College's Scientific Glass Technology instructor **Kathleen Severance** instructed a workshop at the Corning Museum of Glass in Corning, NY in spring 2025; and a workshop at the Columbus Glass Art Center in Columbus, Ohio in summer 2025.

Salem Community College humanities faculty member **Lauren Schwartz** attended the Humanities Community College Convening at Princeton University in April 2025, representing SCC and contributing to discussions on humanities education.

She was later featured in a Princeton University news article highlighting the voices of community college educators at the event.

The 23rd International Flameworking Conference (IFC) – March 21-23 – featured Japanese artist Kentaro Yanagi in Salem Community College's Sol and Jean Davidow Performing Arts Theatre in Davidow Hall.

In addition to Yanagi, the following glass artists presented flameworking demonstrations Samuel and Jean Jones Glass Education Center on campus: Michal Adamski, Lacey Walton, Eunsuh Choi, Lucie Kovarova-Weir, Kamila Mroz, Andrew Certo and Lucio Bubacco. In addition, attendees enjoyed scholarly presentations from Bandu Dunham, Floor Kaspers and Meghan Bunnell.

The IFC was founded by aforementioned Paul Stankard, SCC Distinguished Alumnus and internationally respected artist from Mantua, N.J. Stankard is now IFC chair emeritus. The IFC is made possible through a grant from the Salem County Cultural and Heritage Commission and New Jersey State Council on the Arts, as well as the SCC Foundation and glass industry sponsors.

In addition, SCC hosted the following events in partnership with the following governmental agencies:

- U.S. Veterans Administration town hall and resource fair
- New Jersey Third Legislative District's Senior Resource Fair
- Annual veterans' medals ceremony in partnership with the Salem County Office of Veterans Affairs
- Veterans' recognition dinner with the SCC Foundation and the Salem County Office of Veterans Affairs
- Salem County Commissioners' public hearing re. Giordano Recycling application
- Salem County Health and Human Services Department's flu shot vaccination clinic in partnership with the SCC nursing faculty and students
- Salem County Health and Human Services Department's health screenings (four times per year)
- Salem County Health and Human Services Department's fourth annual Opioid Summit

- Salem County Office on Aging meal and fan distribution site
- Salem County Office on Aging senior walking (winter and summer)
- Salem County Educators of the Year reception in partnership with the Salem County Office of Education
- Salem County Sheriff's Office police recruits' physical fitness tests
- Salem County Prosecutor's Office Community Listening Session with Penns Grove Police Department and community members
- State Planning Commission development and redevelopment plan public information meeting
- Salem County Probation Department's career and resource fair
- Delaware River and Bay Authority police recruits' written exams and physical fitness tests
- Delaware River & Bay Authority public hearing

Additional events included:

- Salem County Chamber of Commerce's:
 - Candidates' forum for state and county offices
 - Business education workshops on social media marketing and artificial intelligence
 - "Bankers and Brokers" resource fair
 - Small Business resource fair
 - "Best of Salem County" celebration
- Salem Circle of Friends luncheons with Inspira Health/Salem Medical Center, sponsored by the SCC Foundation
- "Nerd Nexus" toy and comic book show (a fund-raiser for the SCC Foundation)
- "Ballin4Peace" basketball tournament
- "A Day in the Sun," a Special Olympics-type event sponsored by the Arc of Salem County
- Easter service sponsored by Sharptown Church
- Volunteers of America Delaware Valley warrant recall and expungement event
- Salem City School District staff planning retreat
- Participation Project's affordable housing community meeting
- Acenda Inc. training with the Traumatic Loss Coalition (managing sudden and traumatic loss)
- Inspira Medical Center (Mannington)'s nursing conference
- "Earn Respect Be Respectful" youth basketball clinics
- Salem Health and Wellness Foundation's author's event
- Attentive Energy advisory board meeting
- Recitals sponsored by Passmore Dance, Pennsville Community Performing Arts Troupe, Studio 5 Performing Arts Center

Moreover, SCC continues to contribute in the ongoing English as a Second Language class with Salem County Vocational-Technical School District's adult education program.

The college also partnered with Salem County Vocational-Technical School District for GED classes.

Salem Community College hosted the following organizations for monthly meetings:

- Red Oak Hospice -- Marketing Professionals Network
- Salem County Chamber of Commerce Board
- Habitat for Humanity of Salem County
- Salem County Economic Development Council
- Salem County Science and Math Teachers
- Cumberland-Salem-Cape May Workforce Development Board
- Salem County Historical Society

Similarly, other groups met regularly at Salem Community College, including:

- Off-shore wind consortium
- Chemours' Citizens Advisory Panel
- Family Support Organization of Cumberland, Gloucester and Salem Counties

SCC co-sponsored and hosted several events for K-12 populations:

- South Jersey Robotics' Duel on the Delaware (a regional robotics competition)
- South Jersey Robotics' FIRST LEGO League Qualifier
- Salem County Academic League high school and middle school finals
- South Jersey Robotics' awards ceremony
- South Jersey Robotics' STEM Awareness Open House
- South Jersey Robotics' Java Coding Summer Camp and LEGO Summer Camp
- Kids Inquiry Conference
- Salem County Science Fair
- PSEG Nuclear Math Showcase
- "Head Start in Harmony" barbershop music festival

Furthermore, Salem Community College's Glass Education Center (GEC) hosted the following:

- A Summer Teen Glass Experience (4 days, 3 hrs. per day) – 21 participants
- Two Teen Workshops (5 days, 3 hrs. per day) – 19 participants
- Eight Days of Community Workshop/Experience (40 workshops, 1.5 – 3 hrs. per workshop) during open house events – 439 participants
- 15 Intensive Glass Workshops (4-5 days, 8 hrs. per day) – 116 participants
- 24 School and private group tours and demonstrations, with hands-on activities – 421 participants
- Four School and private groups for tours and demonstrations, with many including hands-on activities.

The College continues to serve as the permanent home of the award-winning Team 316 (The LUNATECS) of South Jersey Robotics, affiliated with FIRST Robotics. For the fourth straight year, the LUNATECS (comprised of high school students and mentors) qualified for and competed in the FIRST international robotics championship in Houston in April 2025. In addition, SCC hosts activities of FIRST Lego League Teams (middle school students) throughout the year.

President Dr. Michael R. Gorman served on the NJ Council of County Colleges' Executive Committee. Additionally, **Dr. Gorman** served on the Workforce Development Board Cumberland/Salem/Cape May Counties and as a member of Planning and Oversight/Executive Committees. Those are in addition to serving as Vice President on the New Jersey Council of Education and being a member of both the Southern New Jersey Development Council and the Economic Development Committee.

He is also a member of the Forman S. Acton Educational Foundation, the Penns Grove/Carneys Point Regional School District Advisory Board, the Rotary of Penns Grove, the Salem Community College Foundation (ex-officio), the Salem County Sports Hall of Fame (ex-officio), the Salem City 350th Anniversary Planning Committee, the Salem County Chamber of Commerce (Chamber Board Secretary and member of Executive, Business Education, Government Relations, Diversity, Equity and Inclusion, and the Marketing Committees), the Salem County Vocational-Technical Educational Foundation, the Salem County Economic Development Council, and Stand Up for Salem.

Bill Clark chaired the Salem County Chamber of Commerce's Business Education Committee and served as vice chair of Deepwater Industries Federal Credit Union Board.

Furthermore, Clark is a member of both the Salem County Sports Hall of Fame (ex-officio) and the Salem Community College Alumni Association Board (ex-officio).

Melissa Daly is a member of the Rotary of Woodstown, the Salem County Sports Hall of Fame Board (ex-officio), and the Salem Community College Alumni Association Board (ex-officio).

Maria B. Fantini is a member of the Rotary Club of Penns Grove Furthermore, Fantini serves as Executive Assistant to the President, Secretary to the Board of Trustees, and Secretary of the SCC Foundation.

b. Cultural events

Author Visits

December 11, 2024 was a very special event hosted by the Library. Associate Professor Jenna Lucente had authored a children's book called "Good Boy Dog", which was illustrated by student Raechel Spuler. Together they narrated the very first reading of their new book. Attendees received a complimentary copy of the book, signed by Jenna and Raechel. The book was also distributed to consortium libraries for their collections. **On May 28, 2025, Jenna and Raechel returned for an encore event, which was featured on ABC News.**

Concerts

- Salem Community College Oak Singers (December and May)
- Salem County Brass Society (December and April)
- Salem American Legion Band (December)
- “Music Around the County” (a nonprofit group) – February, March and June

Theater

- Three productions by the all-volunteer Oakwood Summer Theatre. Oakwood also uses SCC for rehearsal space.
- Performing Arts Day (a regional event sponsored by the Woman’s Club of Penns Grove, Carneys Point and Oldmans)
- Through a State of New Jersey arts grant administered by the Salem County Cultural and Heritage Commission, SCC hosted a performance by the Pushcart Players, a professional theatre company based in New Jersey, for a local elementary school in SCC’s Sol and Jean Davidow Performing Arts Theatre.

Miscellaneous

- New Student Orientation was held August 29, 2024, and a significant portion was conducted in the Library and ASL (Academic Support Lab) areas (collectively, The Learning Commons).
- On August 14, 2024, the Library hosted “Story Time with Elodie”. Elodie is Salem Community College’s official therapy dog. Along with her trainer, Jenna Lucente, they read several dog related children’s stories. Attendees were then invited to enjoy and pizza lunch, and goodie bags were distributed.
- On February 19, 2025, the Library hosted a special music and fashion event for Black History Month: “Through the Lens of Fashion.” The event also included a special remembrance of Professor Howard Valentine, who passed away December 1, 2024.
- During National Library Week (April 6-12), students were invited to visit the SCC Library to learn about the Library services and how to get a card. They were then able to enter a random drawing for one of two \$25 Barnes & Noble gift cards, or one of two copies of Michael J. Sullivan’s “The Death of Dulgath”, donated and signed by the author.
- On June 10, 2025, the Learning Commons hosted a Pride event. The event, welcome to all, was sponsored by a Caring Campus mini grant and included educational talks by Karen Johnson, chair of the Salem County Pride, and Dr. Keonna Watson, Adjunct Faculty at SCC.
- For World Storyteller Day, March 20, 2025, in collaboration with Community Bollywood Dance Project, The Library hosted a fun event. Attendees participated in a Bollywood dance, learned about Indian culture, and even got temporary henna tattoos. SCC was also pleased to have as a guest, Jeff Cupo, President of NJLA (New Jersey Library Association). His visit was part of the NJ’s Unsung Libraries initiative, and SCC was featured in the August 2025 newsletter.
- For Women’s History month, the Library hosted an event on March 6, 2025. This event also included a special remembrance of Director of Nursing Theresa Covello,

who passed away on December 9, 2024. Attendees were invited to share memories and discuss Terri's favorite books.

I. Major capital projects underway in fiscal year 2025

Salem Community College, completed several capital improvement projects over the past year, including the re-roofing of the Tillis Hall building, as well as re-roofing the Chamber of Commerce building across from campus. The College has also begun working on the Medical Arts expansion project and we are making progress on finalizing the design for the new addition. The college is still on track to break ground for this expansion in the FY2026 year. In the future the College is hoping to continue utilizing NJ Chapter 12 Bonds, as well as other Higher Ed grants, to continue improving the buildings and spaces around campus. One of those future projects being, updating our theater, as well as re-surfacing and repairing all parking lots. The college is hoping to complete the Theater upgrades over the next year or two, and is hoping to get the parking lots done in FY2026.

Other Institutional Information

J. Awards Conferred

4. Awards conferred by academic year

Awards Conferred by Academic Year

Academic Year	Certificates	AA	AS	AAS	AFA	Total
2016	26	68	54	96	8	252
2017	36	51	50	89	23	249
2018	40	64	58	92	16	270
2019	37	42	40	93	18	230
2020	39	48	71	65	15	238
2021	35	45	63	58	17	218
2022	35	54	85	54	20	248
2023	49	32	75	82	11	249
2024	46	50	85	72	10	263
2025	44	67	71	79	8	269

Source: Salem Community College Institutional Research

Awards Conferred by Academic Year

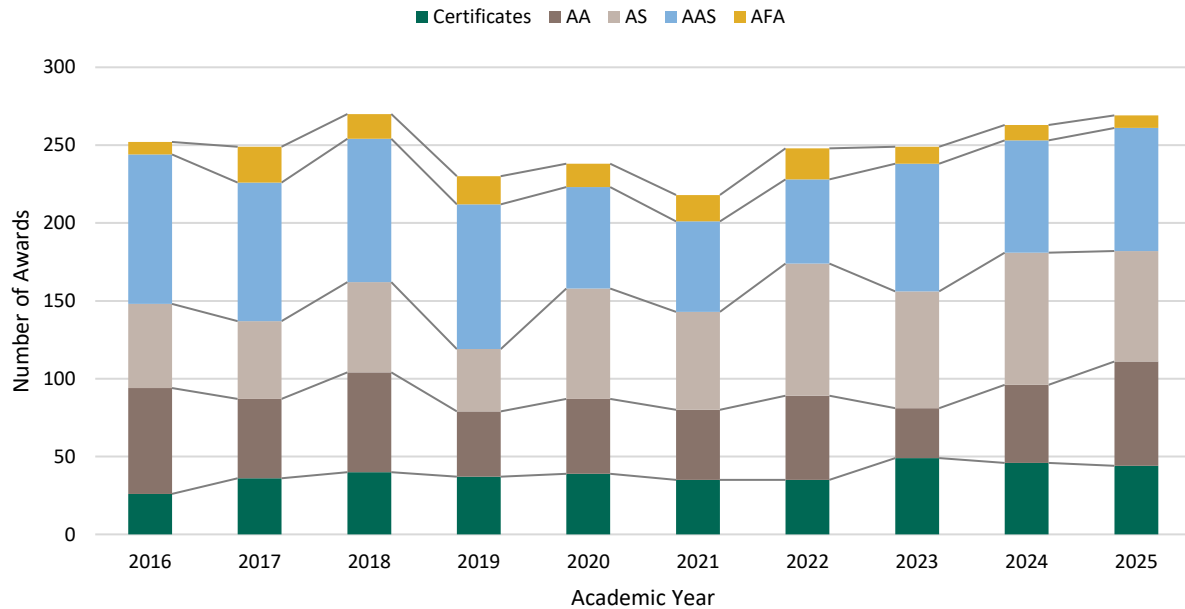


Figure 14

5. Awards conferred by program

Awards Conferred by Program and Academic Year

Program	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024
Award Totals	237	213	249	250	264
Associate Degree Total	198	180	214	201	218
Associate of Arts Total	47	45	54	32	50
Communications Journalism	2	6	2	0	1
Education	10	8	14	6	12
Liberal Arts	19	18	23	16	29
Mathematics	0	1	0	1	1
Social Science - History/Political Science	2	2	2	0	1
Social Science - Psychology	7	7	7	8	6
Social Science - Sociology/Social Service	7	3	6	1	0
Associate of Science Total	71	60	86	75	85
Biology/Chemistry	10	2	3	8	9
Biology/Chemistry - Agricultural Science	2	3	2	5	3
Biology/Chemistry - Pre-professional	2	1	0	1	1
Business Administration	14	7	14	10	10
Business Administration - Accounting	1	1	3	3	1
Business Administration - Supply Chain Mgt	0	0	0	1	1
Computer Science	1	0	1	0	1
Criminal Justice - Cyber Security	4	2	1	0	2
Criminal Justice - Law Enforcement	2	12	6	5	8
Game Design and Development	6	1	2	0	1
Health Science	28	27	49	31	39
Occupational Therapy Assistant*	0	0	2	0	0
Physics/Engineering	1	4	2	3	2
Sport Management	0	0	1	8	7
Associate of Applied Science Total	65	58	54	83	73
Business Administration	8	6	2	7	6
Nuclear Energy Technology	5	4	4	2	2
Nursing LPN to ADN	29	28	40	60	46
Scientific Glass Technology	22	20	8	14	19
Technical Studies	1	0	0	0	0
Associate of Fine Arts Total	15	17	20	11	10
Computer Graphic Art	5	6	9	4	3
Glass Art	6	6	6	5	5
Studio Art	4	5	5	2	2

Awards Conferred by Program and Academic Year

Program	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024
Certificate Total	39	33	35	49	46
Office Management	3	0	0	0	0
Pharmacy Technician	2	3	0	1	1
Practical Nursing	34	30	35	48	45

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

K. Enrollment trends

1. By fall credit hour totals

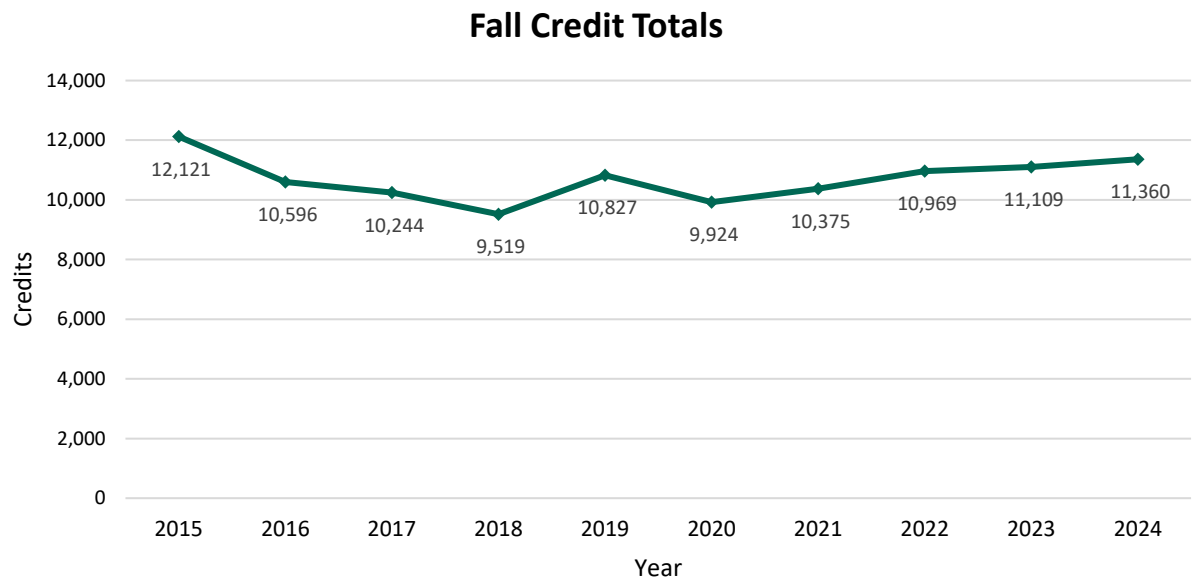


Figure 15

2. By fall student enrollment status

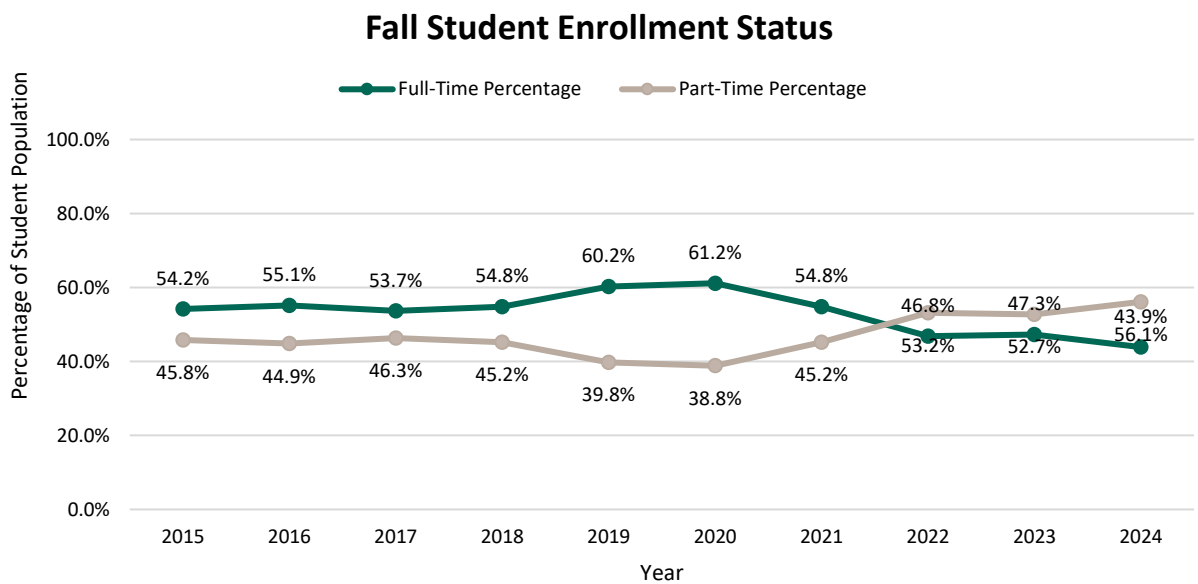


Figure 16

3. By program

Fall Enrollment Trends by Program

Program	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Program Totals	876	970	944	995	984
Associate Degree Program Total	766	846	833	866	876
Associate of Arts Total	170	166	158	167	165
Communications Journalism	13	5	8	5	7
Criminal Justice*	0	0	0	0	1
Education	41	38	35	36	33
Liberal Arts	60	66	59	69	66
Mathematics	4	5	2	0	0
Social Science - History Political Science	7	6	7	4	4
Social Science - Psychology	28	29	38	39	47
Social Science - Sociology/Social Service	17	17	9	14	7
Associate of Science Total	390	476	447	460	488
Biology/Chemistry	17	12	19	22	13
Biology/Chemistry - Agricultural Science	8	6	7	4	6
Biology/Chemistry - Pre-Professional	5	3	7	12	7
Business Administration	38	41	34	43	37
Business Administration - Accounting	16	12	14	10	17
Business Administration - Supply Chain Management	6	6	8	2	5
Computer Science	6	18	13	22	24
Criminal Justice - Cyber Security	12	7	6	7	11
Criminal Justice - Law Enforcement	32	29	26	30	31
Game Design and Development	9	12	5	9	10
Health Science	202	278	252	256	291
Justice Studies - Homeland Security*	1	0	0	0	0
Occupational Therapy Assistant*	4	5	6	1	0
Physics/Engineering	16	13	13	10	4
Sport Management	18	34	37	32	32
Associate of Applied Science Total	134	141	177	180	165
Business Administration	20	25	26	25	30
Culinary Arts	3	3	2	5	3
Health Information Tech	0	0	1	0	1
Nuclear Energy Technology	9	7	6	7	6
Nursing	41	49	74	75	69
Scientific Glass Technology	51	48	64	63	50
Small Unmanned Aircraft Field Technician	0	0	0	0	0
Technical Studies	0	0	0	0	0
Veterinary Technology	10	9	4	5	6

Fall Enrollment Trends by Program

Program	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Associate of Fine Arts Total	72	63	51	59	58
Computer Graphic Art	22	18	11	14	18
Glass Art	40	36	33	37	31
Studio Art	10	9	7	8	9
Certificate Total	70	77	91	77	95
Business Paraprofessional Management	0	0	0	0	0
Medical Coding	3	3	2	3	2
Office Management	4	1	3	0	1
Pharmacy Technician	4	8	3	1	1
Practical Nursing	59	65	83	73	91
Undecided	40	47	20	52	13

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

L. Focus on STEM programs

Focus on STEM Programs

Academic Year	Percent of Enrolled Students in STEM Programs	Percent of Credits for Students in STEM Programs	Percent of Graduates in a STEM Program
2016	57.5%	62.7%	66.4%
2017	62.1%	66.9%	71.6%
2018	61.0%	63.7%	71.9%
2019	60.7%	61.7%	70.3%
2020	57.3%	57.5%	69.6%
2021	61.6%	60.0%	66.9%
2022	61.8%	62.4%	68.9%
2023	65.3%	64.2%	75.1%
2024	63.6%	62.8%	71.7%
2025	65.4%	63.5%	67.8%

* Dual Credit and Robotics students are excluded from calculations

Source: Salem Community College Institutional Research

Focus on STEM Programs

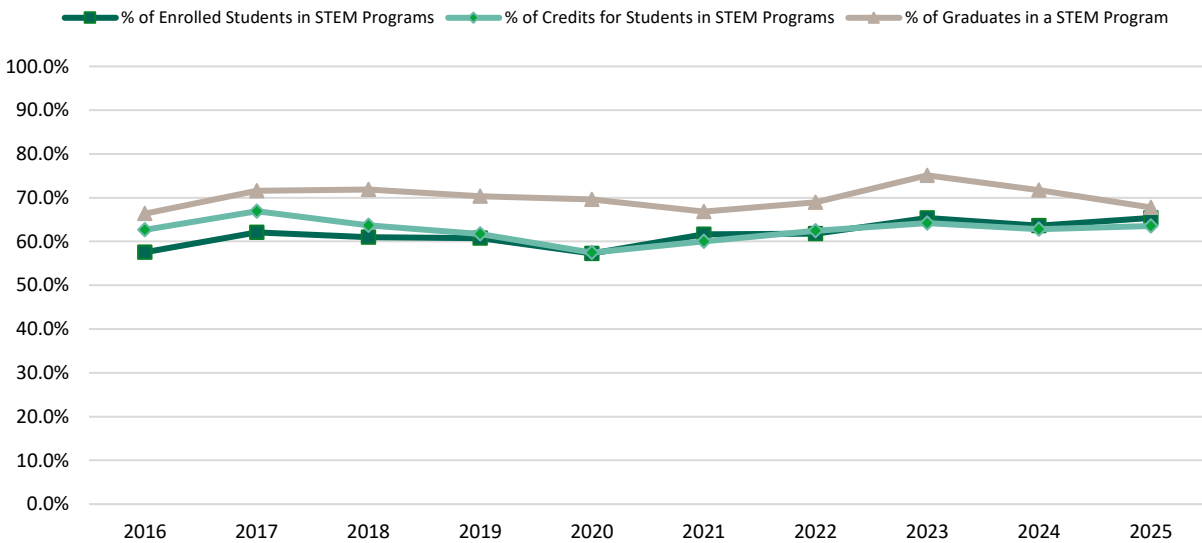


Figure 17