



Annual Institutional Profile Report

For Academic/Fiscal Year 2023-2024

Preface

Dear Colleagues and Community Partners,

We are pleased to present the Sussex County Community College (SCCC) Institutional Profile, a data-rich resource designed to provide a clear, comprehensive view of our college's operations, student outcomes, and strategic priorities.

This profile brings together key data points that reflect who we are as an institution—our enrollment trends, academic offerings, student demographics, retention and graduation rates, fiscal stewardship, and community impact. By compiling and analyzing this information, we aim to offer transparency, foster accountability, and support informed decision-making at all levels of the college and throughout our partnerships.

At SCCC, we believe that data tells a story—and this story is one of growth, adaptation, and commitment to student success. Whether you're a prospective student, faculty member, policymaker, or community stakeholder, this profile is intended to serve as a tool to understand our progress and to help guide the collaborative efforts that will shape our future.

We encourage you to explore the data with curiosity and purpose. Behind every chart and statistic is the lived experience of our students and the hard work of our faculty and staff. The insights offered here reflect not only our current position but also the opportunities ahead as we continue to evolve to meet the needs of Sussex County and the region.

Thank you for your interest in Sussex County Community College. We look forward to continuing this important work—guided by evidence, inspired by purpose, and strengthened by community.

Cory Homer, President
Sussex County Community College

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II. Data by Category

II.A. Accreditation Status

II.A.1. Institutional Accreditation

Sussex County Community College has been licensed by the State of New Jersey since 1992. In 1993, the College received its original accreditation by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Most recently, the College completed a comprehensive self-study and a verification of compliance as part of the Middle States Commission on Higher Education (MSCHE) regular accreditation procedures in the spring of 2018. The College was reaccredited in the fall of 2018.

II.A.2. Professional Accreditation(s)

The following programs are individually accredited:

Program	Agency
Medical Assistant	Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB)

II.B. Number of Students Served

II.B.1. Number of Undergraduate Students by Attendance Status

Total Fall Headcount Credit Enrollment by Status		
	Fall 2023	Fall 2024
Full-Time	1,348 (60.7%)	1,393 (62.0%)
Part-Time	872 (39.3%)	854 (38.0%)
Total	2,220	2,247
Source: IPEDS Fall Enrollment Survey		

II.B.2. Number of Graduate Students by Attendance Status

Sussex County Community College does not offer any graduate programs.

II.B.3. Number of Non-Credit Students Served

Total Non-credit Enrollment				
	FY 2023		FY 2024	
	Open Enrollment	Customized Training	Open Enrollment	Customized Training
Total Number of Registrations¹	210	0	276	0
Unduplicated Headcount	210	-	276	-
Total Clock Hours²	812,000	0	10,278	0
Total FTEs³	39	0	23	0
Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.				
¹ Includes all registrations in any course that started on July 1, 2023 through June 30, 2024.				
² 1 Clock Hour = 60 Minutes.				
³ FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).				

II.B.4. Unduplicated Number of Students

Unduplicated Enrollment		
	FY 2023	FY 2024
Headcount Enrollment	3,272	3,397
Credit Hours	49,722	50,785
FTEs	1,657	1,693
<i>Source: IPEDS 12-Month Enrollment Survey</i>		

II.C. Characteristics of Undergraduate Students

II.C.1. Mean Math, Reading and Writing SAT Scores

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.C.2. Student Enrollment in Remediation

Sussex County Community College currently utilizes a multiple measures approach to course remediation. Through the use of the student's high school transcript, scores on the Accuplacer, SAT, and/or ACT, as well as interviews with academic advisors, the student makes the determination on whether to enroll in remedial or college-level courses.

Remedial Course Enrollment			
	Total Fall Undergraduate Enrollment	Number of Students Enrolled in 1 or more Remedial Courses	Percent of Total Enrollment
Fall 2023	2,055	65	3.2%
Fall 2024	2,086	39	1.9%
Source: SURE Fall Enrollment file			

Remedial Course Enrollment of First-time, Full-time (FTFT) students			
	Total Number of FTFT Students	Number of FTFT Enrolled in 1 or More Remedial Courses	Percent of FTFT Enrolled in 1 or More Remedial Course
Fall 2023	439	14	3.2%
Fall 2024	517	6	1.2%
Source: SURE Fall Enrollment file			

Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject		
	Fall 2023	Fall 2024
Computation	0 (0%)	1 (0.2%)
Algebra	13 (3.0%)	5 (1.0%)
Reading	0 (0%)	0 (0%)
Writing	0 (0%)	0 (0%)
English	1 (0.2%)	0 (0%)
Source: SURE Fall Enrollment file		

II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity

Enrollment by Status and Race/Ethnicity, Fall 2023										
	W	B	H	A	AI	NH/PI	NRA	2 or More	U	Total
Full-Time	796	156	278	21	2	1	15	66	13	1,348
Percent Full-Time	59.1%	11.6%	20.6%	1.6%	0.1%	0.1%	1.1%	4.9%	1.0%	100%
Part-Time	625	49	134	20	1	0	0	39	4	872
Percent Part-Time	71.7%	5.6%	15.4%	2.3%	0.1%	0.0%	0.0%	4.5%	0.5%	100%
Total	1,421	205	412	41	3	1	15	105	17	2,220
Percent of Total	64.0%	9.2%	18.6%	1.8%	0.1%	0.0%	0.7%	4.7%	0.8%	100%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, NH/PI=Native Hawaiian/Other Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown										
Source: IPEDS Fall Enrollment Survey										

Enrollment by Status and Race/Ethnicity, Fall 2024										
	W	B	H	A	AI	NH/PI	NRA	2 or More	U	Total
Full-Time	814	147	282	29	2	2	36	67	14	1,393
Percent Full-Time	58.4%	10.6%	20.2%	2.1%	0.1%	0.1%	2.6%	4.8%	1.0%	100%
Part-Time	590	47	165	13	1	0	1	29	8	854
Percent Part-Time	69.1%	5.5%	19.3%	1.5%	0.1%	0.0%	0.1%	3.4%	0.9%	100%
Total	1,404	194	447	42	3	2	37	96	22	2,247
Percent of Total	62.5%	8.6%	19.9%	1.9%	0.1%	0.1%	1.6%	4.3%	1.0%	100%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, NH/PI=Native Hawaiian/Other Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown										
Source: IPEDS Fall Enrollment Survey										

II.C.3.b. Enrollment by Status and Sex

Enrollment by Status and Sex Fall 2023 and Fall 2024						
	Fall 2023			Fall 2024		
	Full-Time/ % of full-time	Full-Time/ % of full-time	Full- Time/ % of full-time	Full-Time/ % of full-time	Part-Time/% of part-time	Total
Male	834 (61.9%)	834 (61.9%)	834 (61.9%)	806 (57.9%)	415 (48.6%)	1,221 (54.3%)
Female	514 (38.1%)	514 (38.1%)	514 (38.1%)	587 (42.1%)	439 (51.4%)	1026 (45.7%)
Total	1,348 (100%)	1,348 (100%)	1,348 (100%)	1,393 (100%)	854 (100%)	2,247 (100%)
<i>Source: IPEDS Fall Enrollment Survey</i>						

II.C.3.c. Enrollment by Status and Age

Enrollment by Status and Age Fall 2024						
Age Category	Full-Time	Percent Full-Time	Part- Time	Percent Part-Time	Total	Percent Total
< 18	11	0.8%	94	11.0%	105	4.7%
18-19	752	54.0%	129	15.1%	881	39.2%
20-21	338	24.3%	184	21.6%	522	23.2%
22-24	130	9.3%	131	15.3%	261	11.6%
25-29	72	5.2%	99	11.6%	171	7.6%
30-34	31	2.2%	68	8.0%	99	4.4%
35-39	30	2.2%	38	4.5%	68	3.0%
40-49	24	1.7%	57	6.7%	81	3.6%
50-64	5	0.4%	29	3.4%	34	1.5%
> 65	0	0.0%	25	2.9%	25	1.1%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	1,393	100%	854	100%	2,247	100%
<i>Source: IPEDS Fall Enrollment Survey</i>						

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs

Financial Aid from State, Federal, and Institution-Funded Programs FY 2023-2024			
STATE PROGRAMS			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	360	759000	\$2,108
Educational Opportunity Fund (EOF)	96	114000	\$1,188
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	64	248000	\$3,875
Urban Scholars	0	0	\$0
NJ STARS	56	203000	\$3,625
CCOG	329	847000	\$2,574
NJCLASS Loans	3	10000	\$3,333
FEDERAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Pell Grants	867	3919000	\$4,520
College Work Study	14	50000	\$3,571
Perkins Loans	0	0	\$0
SEOG	224	104000	\$464
PLUS Loans	36	292000	\$8,111
Stafford Loans (Subsidized)	253	741000	\$2,929
Stafford Loans (Unsubsidized)	310	1019000	\$3,287
SMART & ACG or other	788	1164000	\$1,477
CARES ACT – HEERF Student Aid	0	0	0
INSTITUTIONAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Grants/Scholarships	456	\$588000	\$1,289.00
Loans	0	0	\$0
<i>Source: NJIPEDS Form #41 Student Financial Aid Report</i>			

II.C.5. First-Time Undergraduate Enrollment by State of Residence

First-Time Undergraduate Enrollment by State of Residence		
	Fall 2023	Fall 2024
First-Time State Residents	477 (86.1%)	532 (84.4%)
First-time Non-state Residents	77 (13.9%)	98 (15.6%)
Total First-Time Students	554 (100%)	630 (100%)
Residence unknown included with New Jersey Residents.		
<i>Source: IPEDS Fall Enrollment Survey, Part C</i>		

II.D. Student Outcomes

II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.D.1.b. Two-Year Graduation Rate of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students

Two-Year Graduation Rate of Fall 2020 FTFT Degree/Certificate-Seeking Students	
Fall 2020 FTFT Cohort	325
Number Graduated After 2 Years	121
Percent Graduated After 2 Years	37.2%
Source: IPEDS Graduation Rate Survey	

Two-Year Graduation Rate of Fall 2021 FTFT Degree/Certificate-Seeking Students	
Fall 2021 FTFT Cohort	449
Number Graduated After 2 Years	157
Percent Graduated After 2 Years	35%
Source: IPEDS Graduation Rate Survey	

II.D.1.c. Three Year Graduation and Transfer Rates of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students by Race/Ethnicity

Three Year Graduation and Transfer Rates of Fall 2020 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity										
	W	B	H	A	AI	PI	NRA	U	2 or More	Total
Fall 2020 FTFT Cohort	230	19	52	7	0	1	6	1	9	325
Number Graduated After 3 Years	113	2	27	1	0	0	0	0	1	144
Percent Graduated After 3 Years	49.1%	10.5%	51.9%	14.3%	0.0%	0.0%	0.0%	0.0%	11.1%	44.3%
Number Transferred	35	0	3	0	0	0	1	0	1	40
Percent Transferred	15.2%	0.0%	5.8%	0.0%	0.0%	0.0%	16.7%	0.0%	11.1%	12.3%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, PI= Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown										
Source: IPEDS Graduation Rate Survey										

Three Year Graduation and Transfer Rates of Fall 2021 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity										
	W	B	H	A	AI	PI	NRA	U	2 or More	Total
Fall 2021 FTFT Cohort	276	35	86	8	1	1	12	4	26	449
Number Graduated After 3 Years	118	8	34	1	0	0	0	0	5	166
Percent Graduated After 3 Years	42.8%	22.9%	39.5%	12.5%	0.0%	0.0%	0.0%	0.0%	19.2%	37.0%
Number Transferred	45	1	8	0	0	0	1	0	1	56
Percent Transferred	16.3%	2.9%	9.3%	0.0%	0.0%	0.0%	8.3%	0.0%	3.8%	12.5%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, PI= Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown										
Source: IPEDS Graduation Rate Survey										

II.D.2. Third Semester Retention of First-Time Undergraduates

Third Semester Retention of First-Time Undergraduates, Fall 2022-Fall 2023			
Attendance Status	Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rate
Full-Time	550	336	61.1%
Part-Time	118	47	39.8%
<i>SOURCE: IPEDS Fall Enrollment Survey, Part E</i>			

Third Semester Retention of First-Time Undergraduates, Fall 2023-Fall 2024			
Attendance Status	Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate
Full-Time	439	253	57.6%
Part-Time	115	44	38.3%
<i>SOURCE: IPEDS Fall Enrollment Survey, Part E</i>			

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2024											
<u>Tenured</u>		W	B	H	A	AI	PI	2 or More	NRA	U	Total
Professors	M	2	0	0	0	0	0	0	0	0	2
	F	2	0	0	0	0	0	0	0	1	3
Associate Professors	M	1	0	0	0	0	0	0	0	0	1
	F	2	0	0	0	0	0	0	0	0	2
Assistant Professors	M	2	0	0	0	0	0	0	0	0	2
	F	2	0	0	0	0	0	0	0	0	2
All Others	M	0	0	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	0	0	1
Total	M	5	0	0	0	0	0	0	0	0	5
	F	7	0	0	0	0	0	0	0	1	8
<u>Without Tenure</u>											
Professors	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
Assistant Professors	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	1	0	0	1
All Others	M	1	0	0	0	0	0	3	0	0	4
	F	1	0	0	0	0	0	1	0	0	2
Total	M	1	0	0	0	0	0	3	0	0	4
	F	1	0	0	0	0	0	2	0	0	3
<u>Total</u>											
Professors	M	2	0	0	0	0	0	0	0	0	2
	F	2	0	0	0	0	0	0	0	1	3
Associate Professors	M	1	0	0	0	0	0	0	0	0	1
	F	2	0	0	0	0	0	0	0	0	2
Assistant Professors	M	2	0	0	0	0	0	0	0	0	2
	F	2	0	0	0	0	0	1	0	0	3
All Others	M	1	0	0	0	0	0	3	0	0	4
	F	2	0	0	0	0	0	1	0	0	3
Grand Total	M	6	0	0	0	0	0	3	0	0	9
	F	8	0	0	0	0	0	2	0	1	11
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, PI= Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown											
Source: IPEDS Human Resources Survey											

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty

Percentage of Course Sections Taught by Full-Time Faculty, Fall 2023 and Fall 2024		
	Total Number of Course Sections**	
	Fall 2023	Fall 2024
Taught by Full-time Faculty	131 (21.06%)	161 (27.4%)
Taught by Part-time Faculty	472 (75.88%)	391 (66.6%)
Taught by Others*	19 (3.06%)	35 (5.9%)
Total	622 (100%)	587 (100%)
<i>Source: Sussex County Community College.</i> <i>*Others include Full-time Administrators and Teaching Assistants.</i> <i>**Concurrent, Open Labs, & Independent Study Not Included.</i>		

II.E.3. Ratio of Full-Time to Part-Time Faculty

Ratio of Full-Time to Part-Time Faculty, Fall 2022 – Fall 2024			
	Fall 2022	Fall 2023	Fall 2024
Full-Time Faculty	17 (6.6%)	16 (5.9%)	20 (9.8%)
Part-Time Faculty	242 (93.4%)	254 (94.1%)	185 (90.2%)
Total	259 (100%)	270 (100%)	205 (100%)
<i>Source: IPEDS Human Resources Survey</i>			

II.F. Governing Board Characteristics

II.F.1. Characteristics of the Board of Trustees by Race/Ethnicity and Sex

Characteristics of the SCCC Board of Trustees by Race/Ethnicity and Sex, 2025								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Male	6	0	0	0	0	0	0	6
Female	5	0	0	0	0	0	0	5
Total	11	0	0	0	0	0	0	11
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown.								
Source: Sussex County Community College								

II.F.2. Characteristics of the Board of Trustees by Title and Affiliation

Members of the SCCC Board of Trustees, 2025		
Name	Title at Organization	Organization
Herbert Yardley, Chair	Retired Public Health Executive & Former County Commissioner	Retired
Dr. Elizabeth Silverthorne	Director of Food & Nutrition Services	Saint Clare's Health
Dr. Gayle Carrick	Superintendent of Schools	NJ Department of Education
Lena Frank	Business Consultant	Self
Katherine Pepe	Retired Higher Education Administrator/Farmer	Retired
Matthew Cable	Independent Computer Programmer	Self
Paul Fiore	Business Representative	IBEW Local Union 102
Christine Quinn	IT Training Development Specialist	BASF
James Santonastaso	Motor Vehicle Commission Agent & Independent Business Consultant	NJ Motor Vehicle Commission/Self
Earl Schick	Entrepreneur – Mortgages, Jewelry & Former County Commissioner	Self
Anthony Giardullo	Labor Relations Professional	Council of New Jersey State College Locals, AFT, AFL-CIO
Dr. Cory Homer	President (Ex-Officio)	Sussex County Community College
Source: Sussex County Community College		

II.F.3. URL with SCCC Board of Trustees Information

Additional information can be found online at: <https://sussex.edu/about-sussex/board-of-trustees/>

II.G. Profile of the Institution

II.G.1. Degree and Certificate Programs

PROGRAMS OF STUDY

Type of Degree	Program	Options
Associate of Arts (AA)	Liberal Arts - Online Liberal Arts	• Anthropology Option • Communication/Broadcasting Option • Communication/Film Studies Option • Communication/Journalism Option • Elementary/Secondary Education Option • English Option • History Option • Music Option • Musical Theater Option • Political Science Option • Pre-Law Option • Psychology Option • Sociology Option • Theater Arts Option
Associate of Fine Arts (AFA)	Studio Arts	• Architecture Design Option • Art Education Option • Fashion Design Option • Fashion Merchandising Option • Interior Design Option • Photography Option
Associate of Science (AS)	Accounting Business Administration – Online Business Administration Criminal Justice Environmental Studies Exercise Science Horticultural Science Human Services Science & Mathematics	• Biology Option • Chemistry Option • Computer Science Option • Engineering Science Option • Geology Option • Information Systems Option • Mathematics Option • Pre-Medical/Dental Option • Pre-Nutrition/Dietetic Option
Associate of Applied Science (AAS)	Agricultural Business Automotive Service Technology Business Management Child Development Specialist Computer Information Systems Fire Science Technology	• Hotel/Restaurant Management Option • Supply Chain Management Option • Cybersecurity Option • Game Development Option • Information Technology Option

Type of Degree	Program	Options
Ramapo University 3 + 1 Programs Year 4 at Ramapo (B.A.)	Graphic Design	• 3D Computer Art and Animation Option • Illustration Option • Digital Marketing Option
	Health Science	
	New Media Communications	
	Nurse Education (PCCC)	
	Paralegal Studies	
	Technical Studies	• Baking & Pastry Arts Option • Building Construction Technology Option • Culinary Arts Option • Diesel Service Technology Option • Electronic Music and Recording Option • Optics Technology Option • Robotics & Automation Technology Option • Technical Theater Option • Welding Technology Option
	Criminal Justice A.S.	• Advanced and Continuous Studies in Social Science, A.S.
	Liberal Arts A.A.	• Advanced and Continuous Studies in Humanities & Global Studies, A.S.
	Liberal Arts A.A.	• Advanced and Continuous Studies in Psychology

Professional Certificates**Automotive Service Technology****Baking & Pastry Arts****Child Development Specialist****Computer Information Systems****Computerized Accounting****Culinary Arts****Diesel Service Technology****Digital Journalism****Elder Law Specialist****Electrical Lineworker****Fire Science Technology****Liberal Arts & Sciences****Machine Tool Technology****Medical Assistant****Optics Technology – CNC****Optics Technology – Conventional****Optics Technology - Metrology****Paralegal****Supply Chain Management****Web Design****Welding Technology**

Certificates of Achievement

Bookkeeping

Computer Aided Design/Drawing

Cultural Competence

Digital Art & Illustration

Graphic & Digital Design

Health & Exercise Science

Humanities

Independent Film

Interactive Design Skills

Medical Administrative Assistant

Music Fundamental

Multimedia Artist

Optics Technology – CNC

Optics Technology – Conventional

Optics Technology – Metrology

Personal Trainer

Photography

Social Media Marketing

Strength Coach

Sustainable Gardening

Technical Support

Welding Technology

Wordpress Theme Design

Academic Initiatives

The New Jersey legislature passed the Lampitt Bill in September 2007, referred to as the NJ Transfer Law or Agreement. The law provides for the transfer of 60-64 credits for AA and AS degree graduates from NJ public community colleges to NJ public four-year colleges. Staying with the same major is best, and transfer admission is not guaranteed.

In addition, SCCC has established articulation agreements with both private and public four-year colleges for specific programs of study. This list of articulation agreements is also available online at: <https://sussex.edu/student-support/advising-and-counseling-center/transfer-services/transfer-agreements-with-4-year-colleges/>

4-Year College	SCCC Program	4-Year Program
Berkeley College (for-profit) Dover, NJ	A.S. Accounting A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Criminal Justice A.A. Liberal Arts: Pre-Law A.S. Business Admin A.S. Business Admin	B.S. Accounting B.S. Business Administration B.S. Fashion Marketing & Management B.S. Financial Services B.S. Health Services Management B.S. International Business B.S. Justice Studies-Criminal Justice B.S. Legal Studies B.S. Management B.S. Marketing Communications
Centenary College	A.S. Human Services	B.S. Social Work
East Stroudsburg University	A.S. Human Services A.A. Liberal Arts: History A.A. Liberal Arts: Pre-Law A.A. Liberal Arts: Psychology A.S. Accounting A.S. Business Administration	B.S. Social Work B.A. History B.A. Political Science B.A. Psychology B.S. Business Management B.S. Business Management
Fairleigh Dickinson University	A.A.S. Graphic Design Option: 3D Computer Arts Option: Social Media Marketing	B.A. Graphic Design Concentration: Print Design Concentration: Web Design Concentration B.A. Film and Animation Concentration: Animation Concentration: Video Game Animation
Felician College	A.S. Business Administration A.S. Criminal Justice	B.S. Business B.A. Education Option: Elementary (K-5) w/English Option: Elementary (K-5 & P-3) w/English Option: Elementary (K-5) & Special Education w/English

		B.S. Criminal Justice
John Jay College	A.S. Criminal Justice	B.S. Criminal Justice
Marywood University	A.A.S. Graphic Design	B.F.A. Design (Graphic)
Montclair State University	A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Chemistry A.S. Math/Science: Geology	B.S. Marine Biology and Coastal Science B.S. Biology B.S. Molecular Biology B.S. Environmental Science B.S. Chemistry B.S. Biochemistry B.S. Geoscience
New Jersey Institute of Technology	A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems	B.S. Computer Science B.S. Web and Information Systems
Ramapo College	A.S. Human Services A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.A. Liberal Arts: Political Science A.A. Liberal Arts: English	B.S.W. Social Work B.S. Chemistry B.S. Mathematics B.A. Political Science B.A. Literature
Rutgers University	A.S. Human Services	B.S. Human Services
SUNY-Cobleskill	A.A.S. Agricultural Business A.S. Horticultural Science	B.T. Agricultural Business Management B.T. Plant Science
William Paterson University	A.A. Elementary/Secondary A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Criminal Justice A.S. Criminal Justice A.S. Math/Science: Biology A.S. Math/Science: Pre-Med/Dental A.S. Math/Science: Pre-Nutrition/Diet. A.S. Math/Science: Chemistry A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems A.S. Math/Science: Mathematics A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics	B.A. with Education Certification (P-3 or K-5) there are options for K-12 and Special Education B.S. Accounting B.S. Finance B.S. Financial Planning B.S. Global Business B.S. Management B.S. Marketing B.S. Professional Sales B.A. Economics B.A. Criminal Justice B.A. Criminology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology

	A.S. Math/Science: Geology A.S. Environmental Studies A.S. Environmental Studies	B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. or B.A. Chemistry B.S. Computer Science B.S. Computer Science B.S. or B.A. Mathematics B.A. Integrated Math & Science: Biology B.A. Integrated Math & Science: Chemistry B.A. Integrated Math & Science: Mathematics B.S. Environmental Science B.S. Environmental Science B.A. Integrated Math & Science: Environmental Science
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II.G.2. Continuing Education

There are several continuing education offerings at SCCC. The College will be adding to these offerings in the near future. Current offerings include:

- The Learning at College Experience (LACE) Program at SCCC works to keep developmentally disabled adults in an educational and social setting. The program, led by a certified Special Education teacher, allows students to work in a classroom setting with instructors and assistants who have experience in the special education field. The program itself specifically focuses on maintaining and/or increasing both social and academic skills, specific to the following areas: life skills, social skills, language arts literacy, mathematics, social studies, health, and independent living skills.
- Adult Transition Center (ATC) Program at SCCC is a two-year, post-secondary program for young adults with intellectual and developmental disabilities; including career exploration with on-site job coaching.
Functional Academics encourage life-skills and social skills, which are essential for success and will be an area of focus in the Adult Transitions curricula. Participants will gain skills in a safe, student-centered environment and practice them during community-based opportunities; such as tutoring, fitness center, mentoring, library, student clubs and organizations. **Peer mentoring** can build a deeper understanding of vocational and social-emotional skills; an essential part of a successful transition. These skills aid in building independence and confidence; encouraging participants to strive for new and higher goals. **Career exploration** will allow students to sample jobs and shadow individuals, in a vocational practicum, to gain a deeper understanding of their field of interest and help them choose a career path. Eligibility for the Adult Transition Program requires that students must be between 18-24 years old and have a documented disability.

CDL Training program

A CDL training program through 160 Driving academy.

The Center for Lifelong Learning

The Center for Lifelong Learning is a collaboration between the Senior Services Division of Sussex County and SCCC. The Center's offerings are designed for individuals over 50 who are looking for intellectual stimulation, an opportunity to expand their horizons, and who want to be part of a life-long learning community that is full of insight, cultural diversity, and wisdom. Previous offerings have covered topics such as basic computer/technology skills, nutrition, and basic estate planning.

Public Safety Training Academy

The Public Safety Training Academy (PSTA) is located approximately five miles from the SCCC main campus, at the Sussex County Homestead Complex on Morris Turnpike in

Frankford Township (directly across from the Sussex County Library - Main Branch). The PSTA offers relevant, quality training and educational programs to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses, and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics, Incident Management, Fire Officer Training, Fire Extinguisher Training, Emergencies in Health Care Facilities Training, Vehicle Extrication, and Emergency Medical Technician Training, as well as other state and federally approved courses. It is also the county hub for police training at the facility's firing range. The Academy is equipped with full-service fire vehicles, a burn building, smoke tower and various other training buildings and simulators.

II.H. Major Research and Public Service Activities

Major Research Activities

Sussex County Community College does not currently participate in any major research activities.

Public Service Activities

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events on the campus that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex County, NJ.

Supporting Local Businesses

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 18 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

Community Enrichment

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. The Performing Arts Center offers arts and entertainment for SCCC students and the community. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances. The Campus Life Office and Veterans Services involve the community with scheduled events and trips. The Sussex County Department of Human Services, Division of Senior Services has partnered with the College to host an ongoing lecture and event series on campus in Newton.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. The United Way, Sussex County Arts and Heritage Council, Sussex County Historical Society and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. The Caring awards are presented to high school and middle school students on campus each year. Area law enforcement and emergency service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October. This event is attended by hundreds of area school children. The SGA, assisted by other clubs on campus, also raises funds for charitable organizations, donates gifts to senior citizens during the holidays and holds various food and clothing drives.

The Art Gallery, as well as the atrium of the Performing Arts Center, allows many local artists and students the opportunity to present their various artworks in all types of mediums. A reception to meet the artist and discuss the art is followed by a month-long exhibit.

Sussex County Community College is the home for the Betty June Silconas Poetry Center that provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas and mediums.

Philanthropy

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, Play for Pink for breast cancer awareness, Rotaract (a student-led Rotarian organization), Habitat for Humanity projects and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, DASI, various drives (holiday food, clothing, and toys) and more.

SCCC has a 501(c)3 Foundation that raises funds and support for College initiatives. The Foundation also supports worthy, community-wide projects and events by participating and/or funding.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. Over 70% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith-based causes, health and wellness issues, social services, arts, culture, and education.

Volunteerism in the Classroom

SCCC continues to partner with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

Veteran Support

SCCC has a Veteran Affairs Office and a part-time SCO to help support the College's student veterans as they transition from active duty to civilian and student life. The Office has developed a program with the U.S. Department of Veteran Affairs for regular visits to campus to help serve all of the veterans in the county.

II.I. Major Capital Projects Underway**EXPENDITURES: YEAR 2025-2026****Sussex County Community College**

Project	Amount (\$)
Building A:	
1. Allied Health addition 4 labs with 6,000 SF shell space	\$1,500,000
2. Theater lights on stairs	\$2,000
Building B:	
1. Façade & Ramp improvement	\$240,000
2. 2 nd floor classroom floors	\$50,000
Building D:	
1. B315 soundproofing	\$25,000
Building R:	
1. Optics expansion	\$1,000,000
2. Sewer R/Horton	\$250,000
Building L:	
1. Library (learning center) renovation	\$2,250,000
2. BMS System	\$300,000
Adult Transition Center (ATC):	
1. Renovate ATC Building	\$350,000
2. Septic	\$150,000
PSTA:	
1. Outdoor shooting range	\$700,000
2. Basement classroom upgrade for fire code	\$350,000
Misc:	
1. Scoreboard & well power	\$200,000
2. Tennis Court	\$20,000
3. Fitness Court	\$20,000
4. Well for fields	\$215,000
5. Horton Mansion asbestos abatement	\$150,000
Total:	\$7,772,000

Source: Sussex County Community College, Finance Department