



A STUDENT-CENTERED VISION FOR HIGHER EDUCATION

Campus Climate Data Submission Form

Please preview the submission form prior to filling out the unique URL provided to each institution. Due to logic sequencing in the submission form, this submission form is for an:

***Institution did NOT administer a campus climate survey
between July 1, 2018 and June 30, 2022.***

All institutions must submit a form by December 31, 2022 indicating they have not completed a campus climate survey in the last four years and will do so this current academic/fiscal year. Institutions completing a survey this year may want to preview the file titled, "CampusClimateDataSubmissionForm_Administered_Survey." The questions and information within this data submission form will help you prepare for your campus climate survey administration and plan for reporting data by the summer 2023 deadline.

Start of Block: Default Question Block

Q1 In accordance with P.L. 2020 c.104, institutions of higher education are required to administer campus climate surveys. All institutions will need to submit the data submission form by December 31, 2022 to indicate whether they have conducted a campus climate survey or indicating they will be conducting a survey by the deadline of June 30, 2023. If your institution has completed a campus climate survey between FY2018-2022, the data submission form will populate with additional questions to satisfy compliance with P.L. 2020, c. 104. Please complete the template by no later than 5:00 p.m. on December 31, 2022. The submission window will be open from September 1, 2022 through December 31, 2022.

The following campus climate data submission form will be used by the Office of the Secretary of Higher Education and the Campus Sexual Assault Commission to explore major findings and inform a statewide action plan including policies, programs, or procedures responsive to the issues and needs identified by institutions of higher education throughout the state. The initial data collection is designed to help the Campus Sexual Assault Commission and the State better understand the process that each institution used to conduct climate surveys and evaluations leading to a landscape analysis of how surveys are conducted throughout the State. The questionnaire is not being used as a punitive measure, but to help strengthen institutions' ability to recognize, address, and improve the campus climate for all stakeholders. Each institution of higher education will be able to go back and edit data entry input prior to clicking submit on the final page of the form. If you have questions about this data submission form, please contact research@oshe.nj.gov.



A STUDENT-CENTERED VISION FOR HIGHER EDUCATION

Q2 <Institution Name> did or did not complete a campus climate survey during July 1, 2018-June 30, 2022.

- Yes, we conducted a campus climate survey and are reporting on the findings
- No, we have not conducted a campus climate survey in this timeframe, but we will submit by the final June 30, 2023 deadline**

End of Block: Default Question Block



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Question Block for Institutions that did not administer a campus climate survey in the last four years.

Q3 Select the survey instrument you plan to use to administer your campus climate survey, from the options below.

- Higher Education Data Sharing (HEDS) Consortium Diversity and Equity Campus Climate Survey
- #iSPEAK: Rutgers Campus Climate Survey
- Administrator-Research Campus Climate Collaborative (ARC3): Survey of Campus Climate Regarding Sexual Misconduct
- Association of American Universities (AAU) Campus Climate Survey
- Bureau of Justice Statistics (BJS) Campus Climate Survey
- Campus Religious and Spiritual Climate Survey (HERI)
- Higher Education Data Sharing Consortium (HEDS) Faculty/Staff Survey of Campus Climate for Sexual Violence/ Sexual Assault Campus Climate Survey
- Higher Education Research Institute (HERI) Diverse Learning Environments Survey
- Insight Viewfinder
- Johns Hopkins It's on Us
- Seattle University Campus Climate Project 2015
- SoundRocket
- University of Chicago Campus Climate Survey
- University of Kentucky Campus Climate Survey
- University of Michigan Campus Climate Survey
- University of Oregon Campus Climate Survey



A STUDENT-CENTERED VISION FOR HIGHER EDUCATION

- White House Task Force Sample Survey
- Other (please write-in the name of the instrument you plan on using)

- We have not decided on a specific survey tool

Q4 Which of the core domain(s), do you anticipate utilizing in your prospective campus climate survey administration? If needed, the expanded definition and examples document of the core domains is available on [page 17](#). (Based on selected list, please check all that apply.)

- a) Campus Climate: perception of safety and of the institutional attitude towards general issues of diversity and inclusion on campus environment
- b) School Connectedness: sense of belonging on campus
- c) Institutional Response: perception of and direct experiences with campus response to sexual misconduct
- d) Institutional Response: perception of and direct experiences with campus response matters of diversity and inclusion
- e) Student /Peer Response: perception of and direct experiences with peer response to disclosures of sexual misconduct and matters of diversity and inclusion
- f) Campus Education/Prevention Programs and Awareness of Campus Resources: efforts to educate the campus community
- g) Direct Experiences: self-reports of personal experiences as a victim or perpetrator of sexual misconduct discrimination, harassment, bias, or insensitive comments
- h) Consent and Attitudes Toward Sexual Violence/Rape Myth Acceptance: attitudes toward consent for sexual encounters
- i) Attitudes Toward Discrimination, Diversity, and Inclusion: attitudes towards diversity, inclusion, and discrimination, such as asking how comfortable people are interacting with people of different identities than their own



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- j) Bystander Attitudes & Behavior: attitudes and actions to interrupt situations posing risk for sexual misconduct
-

Q5 Has your institution established a working group or task force to specifically plan, implement, and evaluate your institution's response to the new law requiring administration of a campus climate survey?

Yes

No

Display This Question:

If Q5 = Yes

Q6 What functional areas below are primarily charged with administering the Climate Survey process in response to the new law from planning, instrument selection, administration, to



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reporting and using results to improve the campus climate? Based on the selected list below, please assign the functional areas to either primary responsibility or secondary responsibility.

| | Primary Responsibility | Secondary Responsibility |
|--|--------------------------|--------------------------|
| A. Chief Diversity Officer | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Dean of Students/Chief Student Affairs Officer/Vice President for Student Affairs | <input type="checkbox"/> | <input type="checkbox"/> |
| C. Government Relations | <input type="checkbox"/> | <input type="checkbox"/> |
| D. Human Resources | <input type="checkbox"/> | <input type="checkbox"/> |
| E. Title IX/Deputy Coordinator | <input type="checkbox"/> | <input type="checkbox"/> |
| F. Institutional Research/Effectiveness | <input type="checkbox"/> | <input type="checkbox"/> |
| G. Institutional Compliance | <input type="checkbox"/> | <input type="checkbox"/> |
| H. Institution President | <input type="checkbox"/> | <input type="checkbox"/> |
| I. Vice President/Senior Administrator | <input type="checkbox"/> | <input type="checkbox"/> |
| J. Faculty | <input type="checkbox"/> | <input type="checkbox"/> |
| K. Other, please enter | <input type="checkbox"/> | <input type="checkbox"/> |



A STUDENT-CENTERED VISION FOR HIGHER EDUCATION

Display This Question:

If Q5 = No

Q7 Will an internal working group be formed to compile the support the efforts of this Campus Climate survey? If yes, please specify how many members will be a part of this working group in the text box provided?

Yes (please specify how many members will be a part of this working group)

No

Q8 What topical areas would be helpful to review in an OSHE/CSAC technical assistance workshop aimed at ensuring your institution has a successful campus climate survey administration? (Based on selected list below, please check all that apply.)

A. Selecting a climate survey instrument/questionnaire (e.g. survey design considerations, self-designed, proprietary, validity, reliability, etc.)

B. Crafting appropriate research questions for your climate survey administration

C. Creating a survey plan

D. Considering sampling methods (representative samples, limiting sampling bias, non-response bias, types of samples- random, stratified, etc.)

E. Strategizing for an effective survey administration

F. Analyzing campus climate survey results

G. Linking survey results to practice, how best to use campus climate survey results to inform institutional change and improvement

H. Other (please fill-in in the space provided):



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End of Block: Section 2

Start of Block: Contact Information Block

Q9 Please provide contact information for the main campus contact for campus climate surveys for your institution.

Name _____

Email _____

Title _____

Department _____

Phone Number _____

End of Block: Contact Information Block
