



EDUCATIONAL OPPORTUNITY FUND

2019-2020 Annual Report

Instructions

The EOF Annual Report is used to collect data on the students who were part of your program during the 2019-2020 Academic Year. The report should include only those students who were FUNDED (i.e. listed as “Paid”) or NON-FUNDED. These students should appear on your program’s respective EOF NJFAMS final enrollment report. While, we understand that your program may provide services to students other than EOF students, the information provided on the annual report must be based ONLY on those students who appear on your EOF NJFAMS final enrollment report.

ANNUAL REPORT COVER PAGE

For audit purposes, please provide an originally signed cover page. The cover should be sent via regular mail.

ANNUAL REPORT NARRATIVE SECTION

The narrative portion of the report should be provided in a separate WORD document and sent via e-mail. You will need to refer to your EOF program’s FY20 and FY21 B1 Contract Attachments.

ANNUAL REPORT SUMMARY SECTION

In an effort to alleviate reporting errors, please ensure that you are using the data provided within the summary section of the EOF NJFAMS final enrollment report. This information is provided to all EOF campus program Directors who provide an EOF academic year undergraduate Article III grant. If you did not receive this information, please contact Dr. Hasani Carter at Hasani.Carter@oshe.nj.gov or your program liaison and we will provide you with the appropriate information.

The information below provides an illustration of the summary region on the EOF NJFAMS Final Enrollment Report.

School Name	: ATLANTIC CAPE COMMUNITY COLLEGE	Total # Mixed-Funded Only:	10	Total Fall Paid	: \$122,480.00
School Code	: 002596	Total Annual Paid	: \$250,487.00	Spring Summary	:
Annual Summary	:	Fall Summary	:	Spring # (Paid + Non-Funded):	246
Total # (Paid + Non-Funded):	287	Fall # (Paid + Non-Funded):	222	Spring # Paid Only	: 227
Total # Paid Only	: 264	Fall # Paid Only	: 213	Spring # Non-Funded Only	: 19
Total # Non-Funded Only	: 13	Fall # Non-Funded Only	: 9	Total Spring Paid	: \$128,007.00

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EOF Final Enrollment

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Student ID	Last Name	First Name	Gender	Ethnicity	Yr in School	EOF FT Awards	EOF PT Awards	Admission Type Fall	Admission Type Spring	Fall Term Paid	Spring Term Paid	Enrolled Date	Fall Campus	Fall EOF Program	Spring Campus	Spring EOF Program
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Completing the EOF Annual Report Summary Section

1) Number of students (unduplicated headcount*) on the AY 19/20 Final Enrollment Report:

1) Number of students (unduplicated headcount*) on the AY 19/20 Final Enrollment Report:												
* To determine the unduplicated headcount:												
# funded only students (do not include mixed funded):												
# non-funded only students:												
# students with mixed funding status: (mixed = 1 semester funded, 1 semester non-funded)												
Unduplicated headcount=total funded/non-funded/mixed												0
												total must equal
# of funded only students + # of mixed funded students =												0
												unduplicated count in #1.

In the green highlighted box, you must indicate the total number of unduplicated students that were enrolled in your EOF program during the 2019-2020 Academic Year. You can find this total within the summary section of the EOF NJFAMS Final Enrollment Report listed as "Total # (Paid + Non-Funded)".

Next, there are three yellow highlighted fields that you must provide information for.

- # funded **only** students (do not include mix funded):
This information is reflected within the summary section of the EOF NJFAMS Final Enrollment Report as "Total # Paid Only"
- # non-funded **only** students:
This information is reflected within the summary section of the EOF NJFAMS Final Enrollment Report as "Total Non-Funded Only"
- # students with mixed funding status:
This information is reflected within the summary section of the EOF NFJAMS Final Enrollment Report as "Total # of Mixed Funded Only"

Once you have entered the data in the above identified three yellow fields, the data should automatically tally within the remaining two yellow highlighted fields (i.e. Unduplicated headcount total & # of funded only + # of mixed funded students). The total number of unduplicated students that appears in the yellow highlighted field must match the total number of unduplicated students you listed in the green text box. Both figures must match the information provided on the EOF NJFAMS Final Enrollment report. Additionally, the total number of funded only and mixed funded should match the data provided on the EOF NJFAMS Final Enrollment report.

Clarification Regarding Totals:

To assist EOF campus program staff with their understanding of how the totals above are counted, the following information is being provided:

- The following are examples of funded **only** students. These students received an EOF grant during the academic year and were not classified as non-funded.

Examples:

Name	Admission Type Fall	Admission Type Spring	Fall term paid	Spring term paid
Jane Doe	First Time EOF	EOF Renewal	\$650	\$650
John Early	EOF Renewal		\$650	
Mary Jones	EOF Transfer	EOF Renewal	\$650	\$650
John Smith		First Time EOF		\$650
Mike Wall	EOF Graduating Senior		\$650	

- The following are examples of students with mixed funding status. These are students who received a payment for one semester and were listed as non-funded for the other semester.

Examples:

Name	Admission Type Fall	Admission Type Spring	Fall term paid	Spring term paid
Jane Doe	Non-funded	EOF Renewal	\$0	\$650
John Early	EOF Renewal	Non-funded	\$650	\$0
Mary Jones	EOF Transfer	Non-funded	\$650	\$0
Mike Wall	EOF Graduating Senior	Non-funded	\$650	\$0

***NOTE:** A student who was funded 1 semester and has a blank admission status in the other semester is **NOT** considered mixed funded. They are funded **ONLY** students.

- The following are examples of Non-funded **only** students. These are students who did not receive an academic year (i.e. Fall and/or Spring EOF grant), but were eligible to receive EOF program support services and were coded with admission type Non-funded. (Note: do not confuse these students with mixed funded students).

Examples:

Name	Admission Type Fall	Admission Type Spring	Fall term paid	Spring term paid
Jane Doe	Non-funded	Non-funded	\$0	\$0
John Early	Non-funded		\$0	
Mary Jones		Non-funded		\$0

2) If your actual enrollment differs from the Final Enrollment Report, please indicate your actual enrollment number in question #2 and provide a brief explanation of the difference. Please include student information (name & HESAA ID#). This explanation must be forwarded to Shakia Williams (shakia.williams@oshe.nj.gov), Dr. Hasani Carter, and your EOF program liaison when you submit the annual report.

The numbers provided in question #s 1 and/or 2 of this summary should be used through the remainder of the report.

3) Question 3 of the summary asks you to provide information pertaining to your transfer students.

For clarification:

A **funded student** is a student who received at an EOF grant during either the Fall and/or Spring term of the identified academic year.

A **non-funded student** is a student who has a previous history of receiving an EOF academic year grant but has become financially eligible. This student may continue to receive EOF program support services. Students who were in the GEAR UP, College Bound, or TRIO program are the only students who are eligible to be considered as a non-funded student independent of their financial and/or academic eligibility. All other students who do not have a history of receiving an academic year EOF grant may not be considered non-funded.

Non-EOF internal transfers are students who are currently attending your institution and have no history of having enrolled or receiving an EOF grant at another institution or campus program. These students should have been coded as admissions type “**First Time EOF**” within NJFAMS because this would have been the first time the student received an EOF grant.

Internal EOF transfers (Only applicable for: Fairleigh Dickinson, Montclair State, Seton Hall, Stockton, Rowan, & Rutgers) are students who are currently attending your institution and have a history of receiving an EOF grant at your institution. Typically, these students are transferring from one EOF campus program to another **within the same institution** (i.e. **transferring from Rutgers-Newark to Rutgers-SEBS**). The students should have been coded as admissions type “**EOF Renewal**” within NJFAMS because the student is a continuing EOF student at the same institution.

External transfers are students who previously attended another institution. For reporting purposes, this classification is independent of whether or not a student received an EOF grant at their previous institution. Students who never received an EOF grant before should have been coded as admissions type “**First Time EOF**” on the EOF student grant roster because this would be the first time the student received an EOF grant. Students who received an EOF grant at their previous institution should have been coded as admissions type code “**Transfer**” within NJFAMS since they are considered an EOF renewal student who received an EOF student grant payment at another institution.

When the total numbers of transfer students are added for each category, the number should not exceed the total number of transfer students admitted into your program during the 2019-2020 academic year.

4) The number of EOF students who separated from your program during the 2019-2020 academic year. (Note: This total will also need to appear in Table 1).

5) The number of EOF students who graduated during the 2019-2020 academic year. (Note: This total will also need to appear in Table 2).

ANNUAL REPORT TABLES

TABLE 1 - SEPARATION REPORT: ATTRITION

Please distribute students by semester of and reason for separation. Do not include students who graduated as they will be reported in Table 2. The total # of students who separated and the total number of reasons for separation should match the number of students listed in question #4 of the Annual Report Summary.

TABLE 2 - GRADUATION REPORT

Regardless of starting cohort, distribute the students who have graduated from your program at the end of each semester. The total # of students who graduated should match the number provided in question #5 of the Annual Report Summary. Please note: Item K (transferred to another college) means the student transferred to another institution (i.e. Ocean County College to Monmouth University).

TABLE 3 - COUNSELING, ADVISEMENT, AND STUDENT DEVELOPMENT SERVICES

Please distribute all recorded/documented staff contacts with students. Contacts can be classified as either counseling, advisement, or student development activities. Please do not forget to include contacts made by all EOF staff (directors, counselors, administrative assistants, etc.) as well as those individuals listed in your contract as providing a percentage of their time in support to the EOF program (i.e. financial aid officer with percentage of time to EOF, etc.). If more than one counseling topic was discussed during a counseling session, the session should be categorized under the primary purpose of the session.

TABLE 3A - COUNSELING SERVICES

Please distribute the number of STUDENTS by source of counseling (within the EOF program or outside the program.) The # of students counseled should not exceed the # of students listed in the Annual Report Summary.

TABLE 4 - TUTORING SERVICES

Distribute the EOF students who were tutored by degree and non-degree credits. Include all tutoring provided to your students whether it was by the program or tutoring provided by the institution. NOTE: The credit ranges are derived from the number of credits a student must accumulate in an academic year to earn a degree. The ranges do not reflect a student's class assignment (freshman, sophomore, etc.) and should not be altered.

TABLE 5 - BASIC SKILLS REMEDIATION

The information provided in this table will provide a different and comparative picture of students in our programs and the entering populations that programs serve. We are targeting three broad areas of skill development (math, reading and writing.) Do not include study skills or orientations. Also, indicate the number of students enrolled in ESL courses.

TABLE 6 - FINANCIAL AID DISTRIBUTION

Distribute aid provided to EOF and non-EOF students for AY 2019-2020 and Summer 2019. Programs must use whole numbers. Please note that the number of students who received EOF funding should

match the number of Funded Only and Mixed Funded students as indicated within the summary section (Question #1) of the Annual Report. This information should be in alignment with the totals provided on the EOF NJFAMS Final Enrollment Report. If there is a discrepancy regarding these figures, the institution must contact your EOF program liaison immediately as a refund may be due to the EOF Central Office.

TABLE 7 - STUDENT PROGRESS INDICATORS

- Section #1 – Distribute your AY 19/20 students by award counter, GPA, and cumulative credits earned at your institution.
- Section #2 – Please provide degree, non-degree, and total credits attempted vs. earned for all of the students listed in Section #1. Please be sure to verify that the total number of credits indicated in Section #2 is equal to the distribution of the students in the columns in Section #1. For example, if you indicate in Section #2 that 1 student earned a total of 25 degree/non-degree credits, that student must be placed in Section #1, column C (25-36 credits).
- Section #3 – Indicate the number of students distributed in Section #1 who are not making satisfactory progress.

The total number of students listed in Tables 7A through 7D should equal the total # of students reported in Question #2 of the Annual Report Summary.

Tables 8 - 12 should include only those students listed on the summer supplemental roster that is submitted with the 2020 summer program final expenditure report.

TABLE 8 - SUMMER PROGRAM CHANGES/ISSUES

Describe any significant changes/issues in your summer program that are the result of your EOF summer program budget allocation or institutional budget contributions or restrictions.

TABLE 9 - APPLICATION/ENROLLMENT PROCESS

Provide information for your Summer 2020 program. For those students who received offers of admission, place them in the grid according to whether they attended summer and/or the academic year.

Question #4: Beyond meeting the Fund's residency and financial requirements, what are the other Admissions requirements for an EOF student at your institution? Please describe by providing specific information (.i.e. HS GPA, SAT/ACT requirements, etc.) and explain how this information compares to non-EOF students.

Question #5a: Does your institution interview all eligible applicants before offering them admission into the EOF Program? (Programs must select either "Yes" or "No").

Question #5b: If your answer to Question 5a is "No", please explain the admission review process for your institution.

Questions #6: Please provide your initial summer program attendance policy. If all initial students are not required to attend, include the criteria for excusing students from participation in the summer program.

Questions #7 and #8: Please indicate if any of the students participated in a NJ GEAR UP state project while in high school.

Questions #9 and #10: Please indicate the number of students who participated in a dual enrollment program while in high school. (Note: a dual enrollment program is defined as a program where the student earns an Associate's degree as part of their High School graduation requirements.)

Question #11: Please indicate the primary reason students were rejected.

Question #12: Please describe your program's policy regarding the application for all transfer students

TABLE 10 - SUMMER COURSES

Provide information for each summer course offered to the students. Additional pages may be used if you require more space.

TABLE 11 - SUMMER BASIC SKILLS REMEDIATION

For the students who completed your summer program, indicate how many continue to require basic skills remediation and will take those courses in the academic year.

TABLE 12 - RENEWAL STUDENTS

Indicate whether renewal students received EOF summer funds to attend the 2020 summer session. List those students by reason for attending.

CHECKLIST FOR SUBMITTING YOUR ANNUAL REPORT

_____ The Annual Report was completed using the most up-to-date version posted on the OSHE/EOF Central Website. (You should download the form and SAVE it to your computer.)

_____ EOF Campus Directors – You have reviewed all sections of the EOF Annual Report for accuracy and completeness.

_____ The Annual Report Narrative was completed via a separate WORD document.

_____ The cover page was signed and submitted via DocuSign.

_____ The completed report (via excel) and narrative (via Word) was sent as attachments via e-mail to shakia.williams@oshe.nj.gov with a copy to Dr. Hasani Carter & your program liaison.

_____ Submission of the completed EOF Annual Report **by July 23, 2021.**