NEW JERSEY OFFICE OF THE SECRETARY OF
HIGHER EDUCATION

To:	Faculty and Administrators at County Colleges, Senior Public Institutions, and Public-Mission Independent Institutions
From:	Vance T. Stephens, Director of Policy
Date:	March 5, 2025
Subject:	Reminder: Credit for Prior Learning Online Resources and Professional Development

The New Jersey Office of the Secretary of Higher Education (OSHE) reminds faculty and staff at New Jersey institutions about the resources available on the Credit for Prior Learning Community of Practice *ACE Engage* platform. This online space continues to serve as a resource and professional development hub for credit for prior learning (CPL) knowledge and skill-building and includes asynchronous self-paced courses, webinars, and community discussion forums. We hope you may continue to use this space to engage with each other, review and utilize OSHE-provided information and resources, and share your own knowledge, experiences, and goals for CPL as we work to support students in persisting to completion.

If you have not already created a profile, you may use the link that follows to create one using your institutional email address. Feel free to share the link with your campus colleagues, so they may join and make use of the resources as well. Click to join: NJ Credit for Prior Learning on *ACE Engage*. **These resources will be available through the end of May 2025, so be sure to access them while you can**.

If you have any questions about the Credit for Prior Learning Community of Practice *ACE Engage* platform, please contact Vance T. Stephens, Director of Policy (vance.stephens@oshe.nj.gov).

PURPOSE

In support of the Some College, No Degree (SCND) initiative, the New Jersey Office of the Secretary of Higher Education (OSHE) engaged Vantage Point Consulting and the American Council on Education to help evaluate capacity and expertise in Credit for Prior Learning (CPL). A custom professional development space has been designed to support higher education faculty, staff, and leaders in implementing CPL policies and processes to improve efficiency, ensure consistency, and scale practice to support adult learners.

PARTICIPATION

Faculty and professional staff from public universities, public community colleges, and public mission, private colleges and universities are invited to participate in the NJ Credit for Prior Learning Community of Practice on ACE Engage.

BENEFITS

The NJ CPL Community of Practice offers professional development and technical assistance designed to address identified needs and support institutions' strategic investments in adult learners. Self-paced, role-based micro-courses use the Maximizing Credit for Prior Learning in a Data-Informed Ecosystem framework to support tactical actions to implement and scale CPL across functions: Faculty Engagement, Student Outreach and Support, Institutional Support, Technical Capacity/Data, and Ecosystem Engagement. Participants are encouraged to ask questions, share learning, and create new understandings with each other. Check out the workshops, webinars, and forums related to CPL topics to problem-solve. A successful community of practice leverages the learning of all the participants.

ACCESS

1. Follow the ACE Engage Link sent from your campus CPL colleague.

2. You will be prompted to respond to the following questions as a gateway to the site:

    a. Institution

    b. How did you hear about the ACE Engage community?

    c. What do you hope to accomplish as a member of this community?

3. You will receive an email from ACE Engage at ace-engage@mn.co notifying you of your approval for access. The link will take you directly to the NJ CPL space.

BROWSER: Please note we recommend Chrome or Safari for optimal use on ACE Engage.

4. Create your profile.
   We ask that you include your name, institution, title, CPL functional role, and higher ed sector.

5. Jump in!
   Join the Community Forum conversation, take a micro-course, attend a webinar with ACE Facilitators, or any combination that works for you.