

FORUM ON STUDENT SUCCESS

OFFICE OF THE SECRETARY OF HIGHER EDUCATION

WE WANT TO HEAR FROM YOU

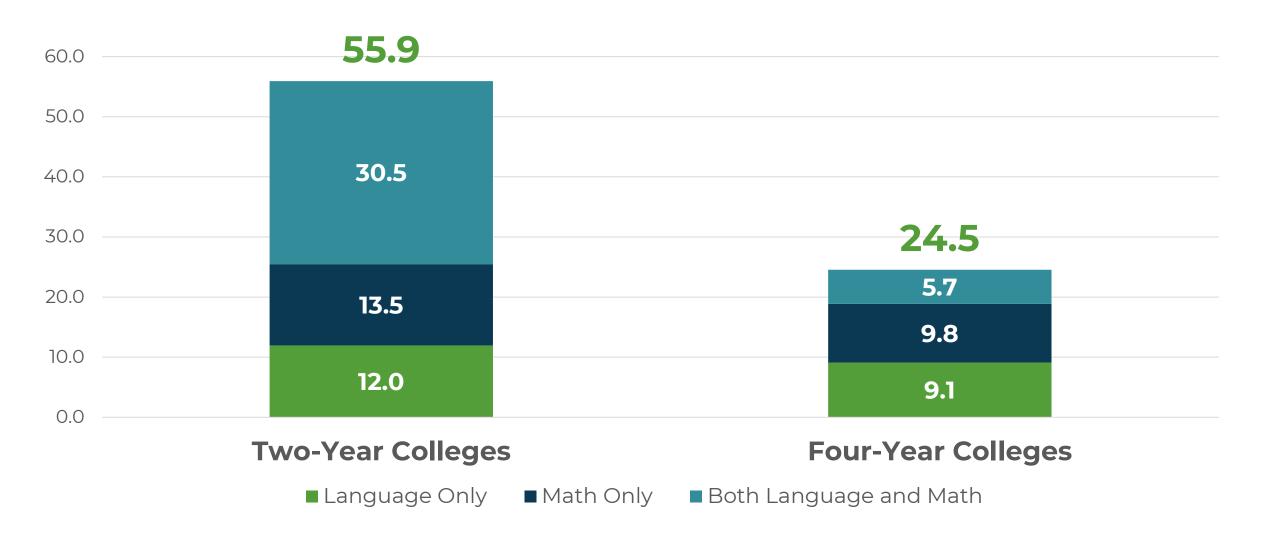
- 1. Submit your questions to @NJHigherEd #NJHigherEd & #askOSHE
- 2. Fill out a question card
- **3.** Let us know your one <u>wish</u> for higher education in NJ
- 4. Join us LIVE on YouTube: NJ State Government
- 5. Submit feedback using the online form:

www.state.nj.us/highereducation

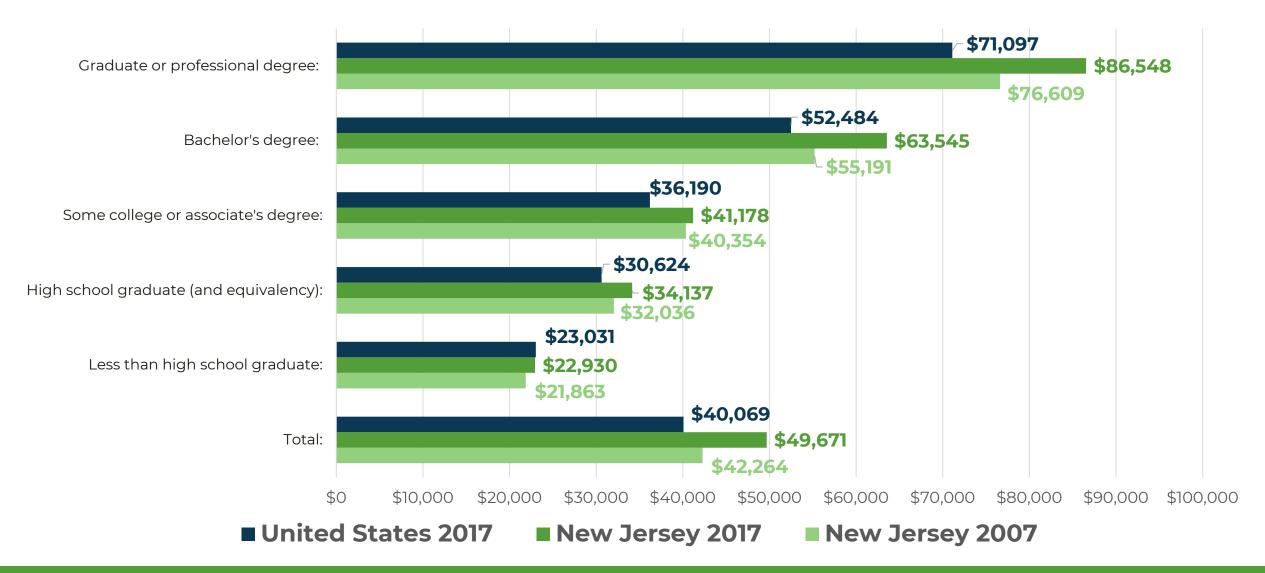
Who Are Today's New Jersey College Students?

- **75%** working while in college
- 34% going part-time
- 24% undergraduates age 25 or older
- 56% racial/ethnic minority
 - Black 13%
 - Latinx 20%
 - Asian 10%
 - Other 13%

Over 50% of Entering Students are Placed into Remediation at Two-Year Colleges in the State and about 25% at Four-Year Colleges



Payoff of a College Degree in New Jersey has Increased Over the Past Decade

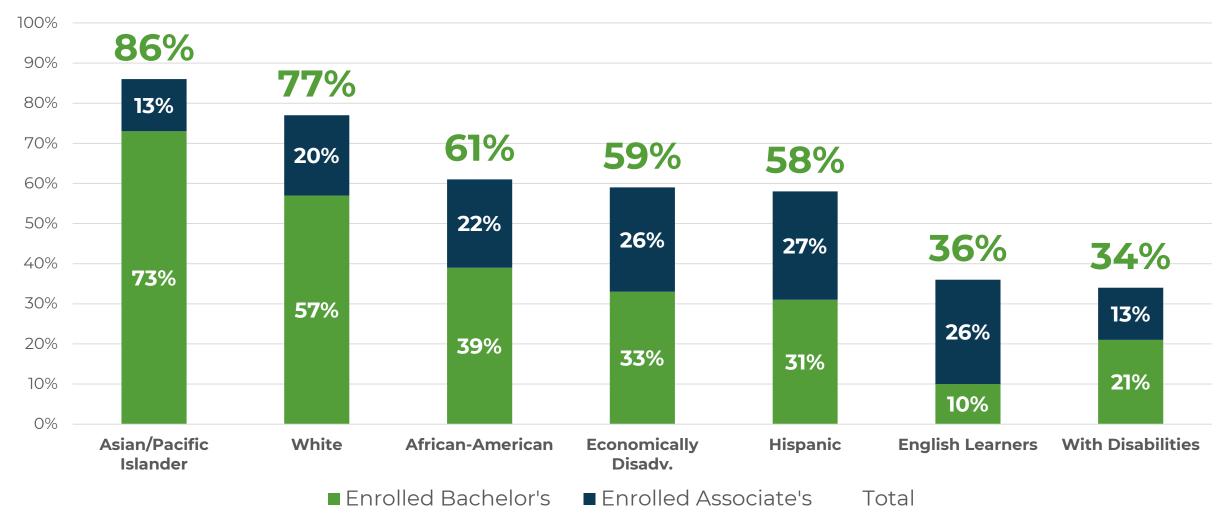


NEW JERSEY'S BIG GOAL



65% X 2025

Massive Gaps in Who Goes to College and What Colleges They Attend



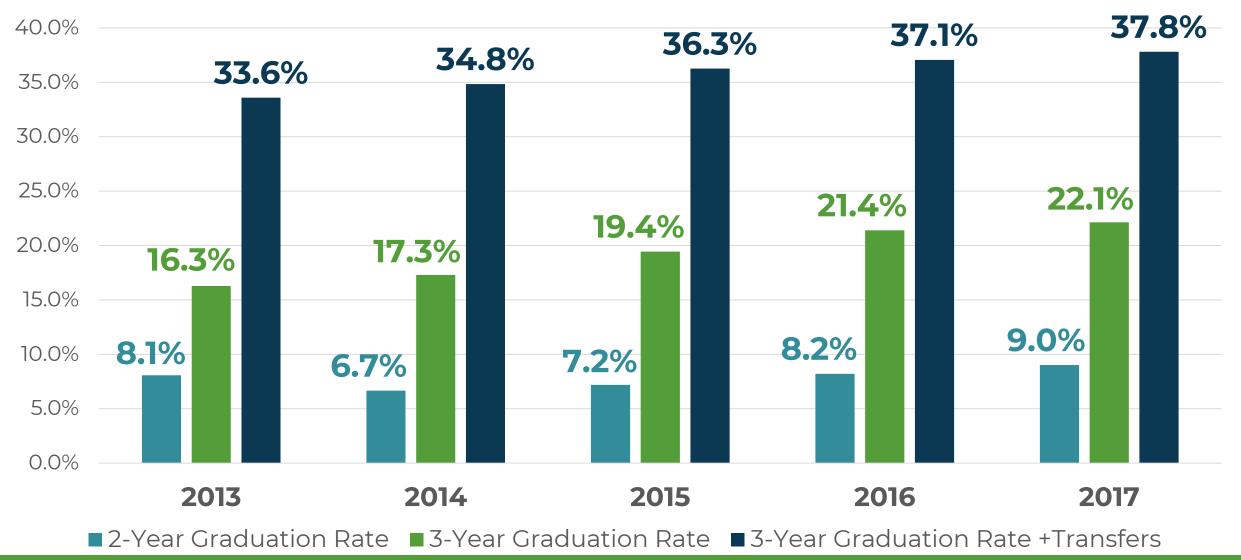
New Jersey College Success Outcomes

• Top 5 in the nation in graduation rates for 4-year public colleges.

Top 10 in the graduation rates for all 4-year colleges.

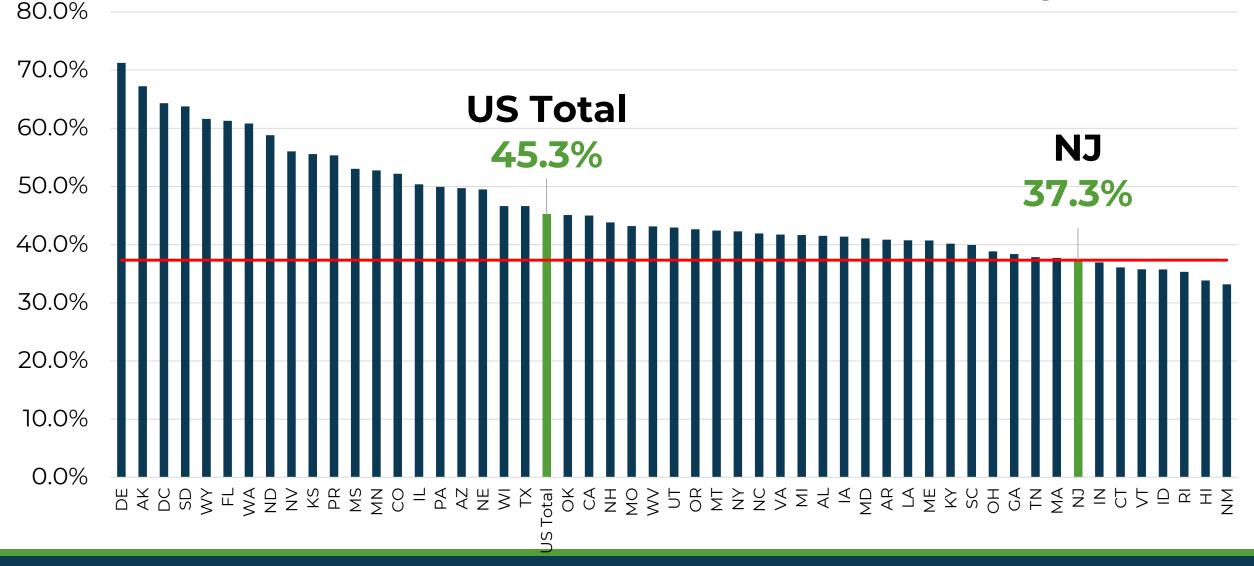
Bottom 10 in graduation rates for 2-year public colleges.

Fewer than 4 in 10 Community College First-Year Students Graduate or Transfer

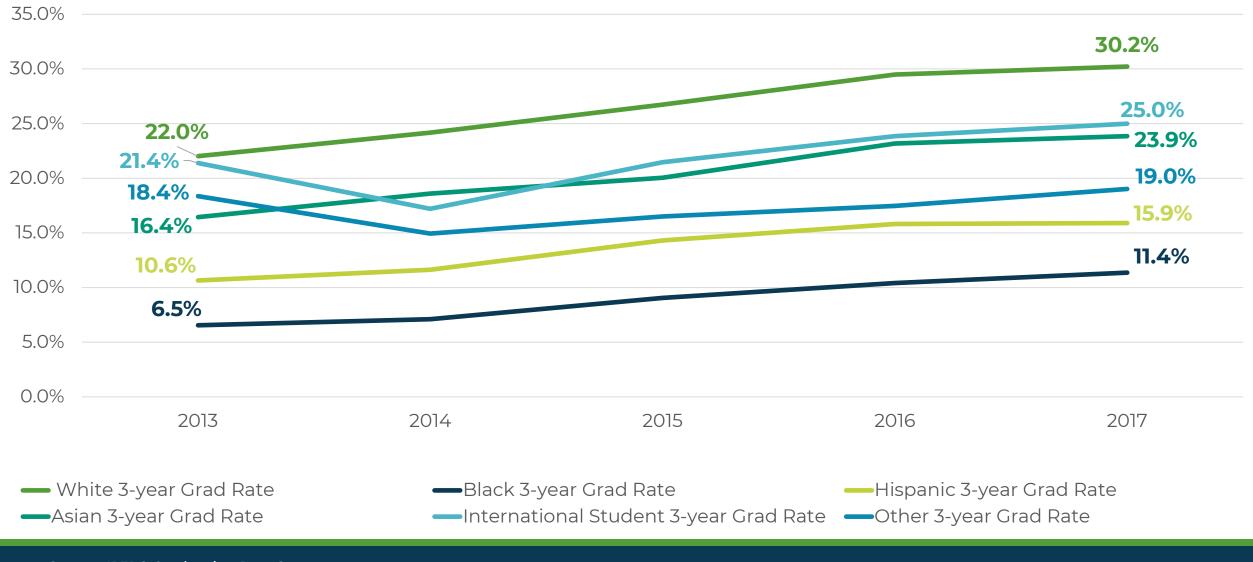


Source: IPEDS Graduation Rate Survey for the 19 County Colleges in the State of New Jersey

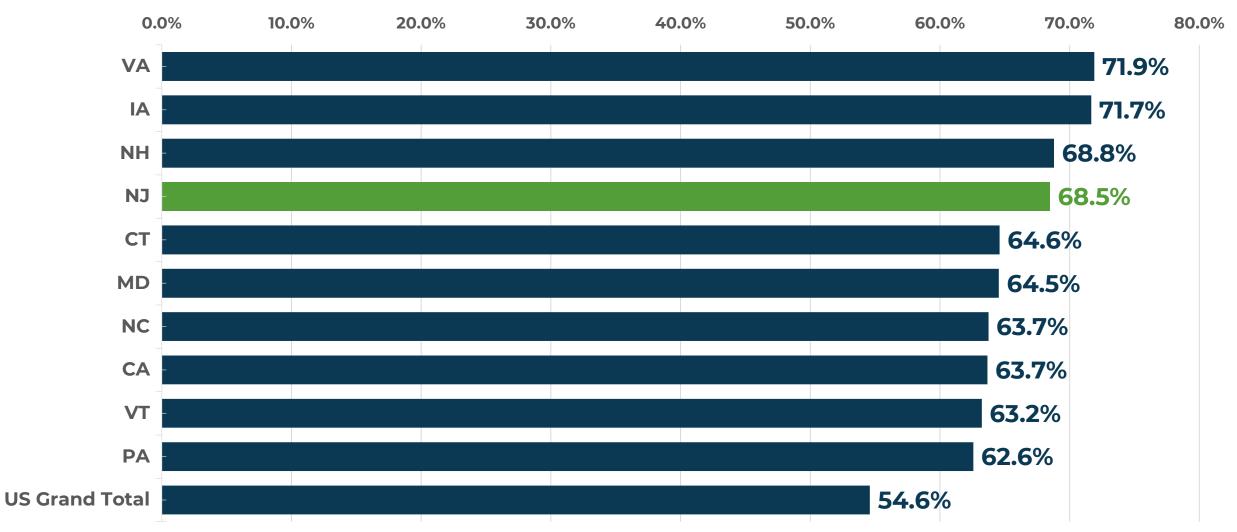
Students at NJ Community Colleges Graduate and Transfer at Lower Rates than National Average



1 out of 6 Hispanic and 1 out of 9 Black Students at NJ Community Colleges Graduates in 3 Years

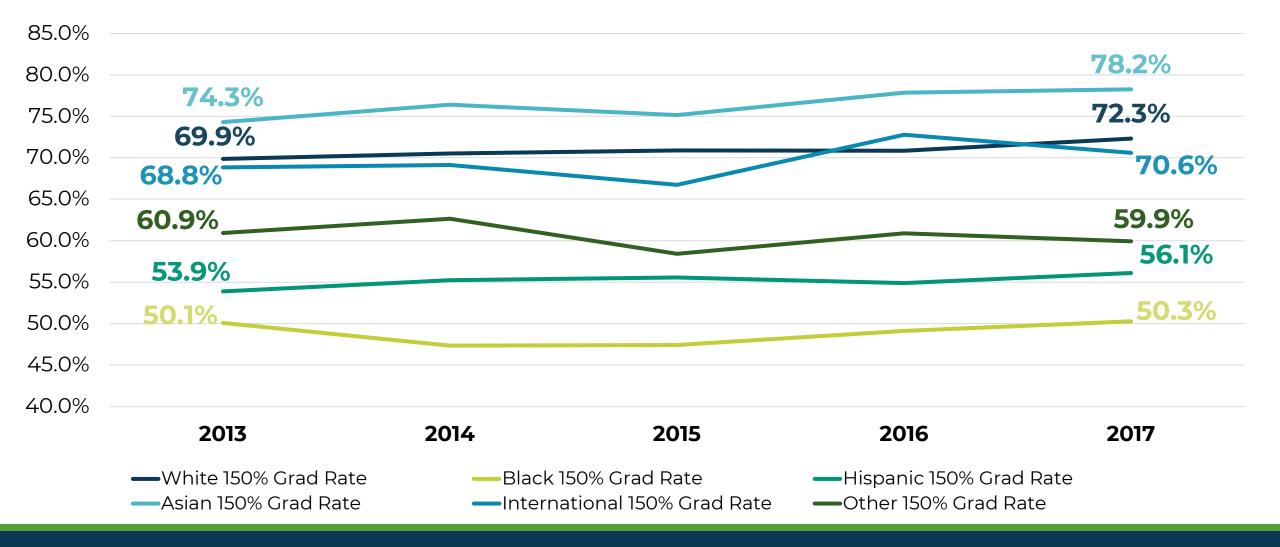


New Jersey has 4th Highest Graduation Rate Among Four-Year Public Colleges



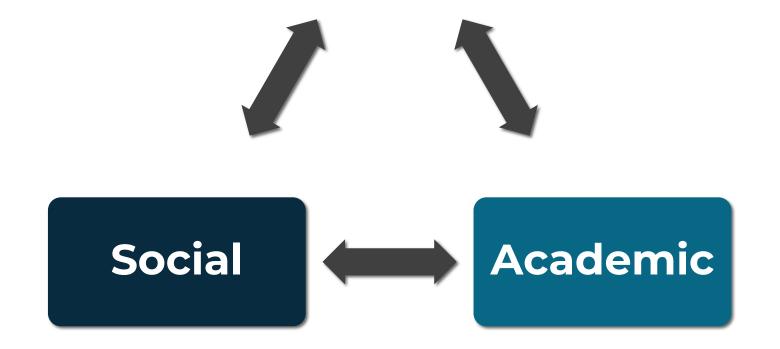
Source: IPEDS Graduation Rate Survey, 2013 Cohort

Only Half of NJ's Black Students and 56% of Hispanic Students Graduate with Bachelors in 6 Years



The College Completion Triangle





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PATH TO THE GOAL

Close equity gaps in HS graduation and college enrollment. Improve **levels** of completion among

students already enrolled. Engage adults--

particularly those who started and never finished.



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