



For Immediate Release
March 9, 2023

Press Contact
Cecilia.Williams@oshe.nj.gov

New Report Examines Transfer Pathways for Students in New Jersey

TRENTON – Today, the Office of the Secretary of Higher Education (OSHE) released the [2021-22 Transfer of Credit Annual Report](#), which examines the effect of the comprehensive state-wide transfer agreement, more commonly known as the '[Lampitt Law](#)', on the transfer process and academic success of transfer students, in accordance with N.J.S.A. 18A:62-46.

According to the report, over 91 percent of transfer students who earned an associate degree with 60 or more earned credits had all of their credits accepted by the receiving four-year public institution. This was a significant improvement over the 65 percent of associate degree earners who subsequently transferred to a four-year public institution one year prior to the enactment of the Lampitt Law. Students transferring from New Jersey community colleges in particular, saw much success with a graduation rate of 76 percent within 6 years of entering their institution, compared to a 70 percent 6-year graduation rate for students who graduated from the four-year institution where they began.

"Creating an inclusive transfer process positively impacts outcomes for students who are often disproportionately affected, closing longstanding equity gaps in higher education. The data indicates that New Jersey's transfer process has dramatically improved over time, thanks in large part to the Lampitt Law," **said Dr. Brian K. Bridges, Secretary of Higher Education.** "This report underscores the power of integration between the State's two- and four-year institutions of higher education, with over 90 percent of credits awarded at community colleges accepted by the receiving four-year public institutions over the past two years."

Signed in September 2007, the [Lampitt Law](#) established that each public institution of higher education in New Jersey, in consultation with OSHE and the New Jersey Presidents' Council (NJPC), develop an agreement that would empower more New Jersey community college graduates to seamlessly transfer their credits to one of the state's public four-year colleges and universities.

“This report underscores the success of the statewide transfer agreement, and I applaud our institutions for their commitment to building an effective transfer process for students across the State, so that students can graduate with less debt and achieve their dreams sooner. However, there are still outstanding challenges facing transfer students,” **said Assemblywoman Pamela Lampitt.** “This report and future reports will enable us to continue strengthening the transfer pipeline in the Garden State, so that it is even more seamless and supportive of student success.”

“The COVID-19 pandemic has permanently altered the postsecondary landscape, nationally and here in New Jersey. Despite the decline in student enrollment and support staff shortages, New Jersey community colleges continued to provide students with a high quality education and critical services addressing social/emotional needs,” **said Assemblywoman Mila Jasey, Chair of the Assembly Higher Education Committee.** “The data from the *Transfer of Credit Annual Report* demonstrates how new policies and programs, such as the Community College Opportunity Grant and the Garden State Guarantee, have allowed students to continue their education despite the daunting challenges of the pandemic.”

“The NJPC Transfer Committee represents a unified effort between two and four-year schools to offer seamless transitioning from community colleges to the state’s senior institutions. Although transfer rates have declined due to the pandemic, it is a testament to the quality and commitment of our community colleges and senior institutions that the graduation rate of our transfer students is exceptionally strong and growing,” **said Dr. Anthony J. Iacono, Chair of the New Jersey Presidents’ Council.** “The commitment of all New Jersey schools to a successful state-wide transfer system is working well and continues to become increasingly efficient, thanks to the NJPC Transfer Committee, strong articulation agreements between schools, support from OSHE, and the hard work of our faculty, staff, and students.”

OSHE remains committed to working with the NJPC Transfer Committee and ensuring that the statewide transfer agreement serves New Jersey students well.

The full report can be found [here](#).

