New Jersey Department of Human Services
Division of Developmental Disabilities

New and Modified Mandatory Provider Staff Training 2026 – Conversion Chart

2016 Training Requirement	New Training Requirement (Jan. 2025)	New Training Requirement (Nov. 2026)
DDD Life Threatening Emergencies (Danielle's Law)	No changes	No changes
Provider Developed Orientation: Incident Reporting	DDD Incident Reporting Overview (DDD Developed Housed on CDS)	No changes
DDD Stephen Komninos' Law Training	No changes	No changes
		DDD - Failure to Report
DDD Shifting Expectations – Changes in Perception, Life Experiences & Services	Introduction to Developmental Disabilities **CDS** – Terminology and Classification – A Brief History of Developmental Disability **Relias** – An Overview of Different Types of Disabilities – Intellectual Disabilities: Interventions, Supports, and Outcomes **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	No changes
Prevention of Abuse, Neglect, and Exploitation (lessons listed below):	No changes	No changes
– *Lesson 1: The Direct Supports Professionals Role*	No changes	No changes
– *Lesson 3: What is Abuse?*	No changes	No changes
– *Lesson 4: What is Neglect?*	No changes	No changes
– *Lesson 5: What is Exploitation?*	No changes	No changes
– *Lesson 7: The Ethical Role of the DSP*	No changes	No changes
Specialized Trainings (as per individual needs)	No changes	No changes
Provider Developed Orientation (curriculum listed below):	Applicable changes identified below	
– *Overview of the Agency*	No changes	No changes
– *Mission, Philosophy, goals, services and practices*	No changes	No changes
– *Personnel Policies*	No changes	No changes

2016 Training Requirement	New Training Requirement (Jan. 2025)	New Training Requirement (Nov. 2026)
– *Understanding Service Plans and Individualizing Services*	Person-Centered Planning **CDS** – An Overview of Person-Centered Approaches – Bringing Person-Centered Plans to Life **Relias** – Person-Centered Thinking – Overview of the Quality-of-Life Approach to Service Delivery – Using Service Plans **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	No changes
– *Training in Health and Safety*	(1) Basic Safety (Provider Developed Curriculum) (2) Supporting Healthy Lives **CDS** – Care of Common Health Conditions – Health Across the Lifespan – Individual Health Needs – Living Healthy Lives – Signs and Symptoms of Illness – Working with Healthcare Professionals **Relias** – Health Needs and Outcomes for People with IDD – Common Health Problems and Interventions for Persons with IDD – Working with Healthcare Providers – Supporting Healthy Eating & Exercise **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	(1) Basic Safety (Provider Developed Curriculum) (2) Supporting Health and Wellness **CDS** – Introduction to Supporting Health and Wellness – Supporting a Healthy Body – Supporting a Healthy Mind – Supporting a Healthy Spirit – Supporting a Healthy Home **Relias** – Health Needs and Outcomes for People with IDD – Common Health Problems and Interventions for Persons with IDD – Working with Healthcare Providers – Supporting Healthy Eating & Exercise **DDD Approved Provider Developed Curriculum** - Titles will vary, required content will be verified

2016 Training Requirement	New Training Requirement (Jan. 2025)	New Training Requirement (Nov. 2026)
– *Cultural Competence*	Cultural Competence: **CDS** – What is Cultural Competence **Relias** – Diversity and Disability **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	Cultural Competence: **CDS** – Cultural Competence **Relias** No changes
– *Individual Rights*	Individual Rights and Choice **CDS** – Overview of Individual Rights – Restrictions of Individual Rights – Your Role in Supporting Expression of Rights and Facilitating Choice Making **Relias** – Rights of Individuals with IDD – Choice-Making for People with IDD – Rights Restrictions in IDD Services **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	No changes
– *Working with Families*	Working with Families **CDS** – Family Networks – Understanding Support Networks – Problem-Solving within Support Networks **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	Collaborating with Families **CDS** – Collaborating with Families: Building Relationships – Collaborating with Families: Strengthening Relationships **DDD Approved Provider Developed Curriculum** - Titles will vary, required content will be verified
– *Documentation and Recordkeeping*	No changes	No changes
Fire Evacuation and Emergency Procedures	No changes	No changes
Universal Precautions	Universal Precautions **CDS** – Universal Precautions	No changes

2016 Training Requirement	New Training Requirement (Jan. 2025)	New Training Requirement (Nov. 2026)
	– Bloodborne Pathogens – Infection Control and Prevention **Relias** – Bloodborne Pathogens and Use of Standard Precautions in IDD Settings – Infection Control Essential Principles – Basics of Hand Hygiene **DDD Approved Provider Developed Curriculum** – Titles will vary, required content will be verified	
CPR	No changes	No changes
First Aid	No changes	No changes
Positive Behavior Supports	No changes	No changes
Medication Administration		No changes
– *Introduction to Medications*	Medications 1: Overview and Key Concepts	No changes
– *An Overview of Direct Support Roles in Medication*	Medications 2: Healthcare Appointments	No changes
– *Medication Basics*	Medications 3: Getting and Storing Medications	No changes
– *Working with Medications*	Medications 4: Documentation and Communication	No changes
– *Administration of Medication and Treatments*	Medications 5: Supporting Medication Administration & Preventing and Addressing Errors	No changes
– *Follow-up Communication, and Documentation of Medication*	Medications 6: Observation and Next Steps	No changes
Medication In-person Practicum (prior to administering medications) and Competency Assessment (prior to administering medications and annually thereafter)	No changes	No changes