

Disabilities and Access and Functional Needs (DAFN) Training to Support Emergency Managers in Mass Care Operations 2024

New Jersey
Department of Human Services
Office of Emergency Management
NJ ESF 6 Lead

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Disabilities and Access and Functional Needs (DAFN) Training to Support Emergency Managers in Mass Care Operations

This Professional Training Development document was prepared by the NJ Department of Human Services, Office of Emergency Management to help emergency managers, particularly Mass Care professionals, identify relevant training offerings to support the emergency management and mass care community as it relates to supporting the DAFN Community.

➤ In-Person Training Options Delivered Locally

♦ Pathways to Preparedness- *Instructor led, Length: 3-4 hours depending on audience size, Maximum 25 people.*

This training is designed to help any New Jersey resident prepare for a disaster, but it is specifically targeted for people with access and functional needs, including those with disabilities and caregivers. The training is based upon two important themes:

1. Each individual must take responsibility for their own personal and family preparedness. Individuals have varying needs, abilities and resources and there is no one-size-fits-all disaster plan. Each person needs to evaluate their own unique needs, learn about and choose options available to them in their community, and prepare to the greatest extent possible prior to a possible disaster.
2. Most decisions on how to prepare for and respond to disasters are made at the local level. Each individual and family must understand how their county's emergency management plan works, including how steps are taken to address the needs for people with disabilities in the area.

New Jersey Pathways to Preparedness provides the individual with a basic introduction to disaster planning. Disaster planning is a concept that utilizes strategies that are common to all types of public emergencies and disasters. This workshop encourages each person to consider an all-hazard approach, meaning that you create a plan one time, and then they can apply the plan to all types of hazards.

Training Contact: NJ Dept of Human Services, Emergency Management, EOCESF6@njsp.gov

♦ Care Assistant Fundamentals

Care Assistant Fundamentals (Part One)

Format: Modular online course available through the American Red Cross EDGE training site (<https://arc.csod.com>) (WBT)

Length: 2 hours, 55 minutes

Audience: Disaster responders and partners

Care Assistant Fundamentals is an online American Red Cross modular training course. It is designed to train disaster responders and partners to assist individuals with disabilities, access and functional needs (DAFN) with basic Activities of Daily Living in emergency shelter operations, evacuation centers, and other American Red Cross managed facilities. Activities of Daily Living include mobility assistance, transferring or ambulating assistance, feeding assistance, and observation. When circumstances demand, the course can be utilized on a module-by-module basis for Just-in-Time skills training. **All modules must be successfully completed in order to receive credit for the online Care Assistant Fundamentals course.**

Care Assistant Fundamentals (Part Two)

Format: Instructor Led Classroom, hands-on skill stations (ILC)

Length: 3 hours

Audience: Disaster responders and partners including the New Jersey Medical Reserve Corps, New Jersey Community Emergency Response Teams, County and Local Disaster Responders, and New Jersey FAST. Maximum 25 people.

The goal of *Care Assistant Fundamentals* training is to ensure disaster responders and partners are trained in the safe performance of skills necessary when assisting individuals with disabilities, access and functional needs (DAFN) in emergency shelter operations. *Care Assistant Fundamentals* skills include mobility and transfer assistance, doffing protective gloves, aiding the visually impaired, feeding assistance, safe lifting technique, and de-escalation techniques. Our partner agency for this training is the American Red Cross - New Jersey Region. In addition to providing access to their online *Care Assistant Fundamentals* training course, American Red Cross volunteers provide in-person hands-on skills training followed by observation and skills testing.

Training Contact: **NJ DOH - Medical Reserve Corps:** Julie Petix, State Coordinator, New Jersey Medical Reserve Corps, Julie.Petix@doh.nj.gov or **NJ Dept of Human Services, Emergency Management,** EOCESF6@njsp.gov

♦ Deaf and Hard of Hearing Awareness Series

The New Jersey Division of the Deaf and Hard of Hearing (DDHH) offers on-site and virtual sensitivity training that covers various topics including how to provide equal communication access in services for deaf and hard of hearing individuals. DDHH presentations are two hours in length and can be modified to fit scheduling needs. Our goal is to provide education so individuals who may be deaf and hard of hearing have equal access to your services. DDHH trainings have benefited businesses, social services agencies, government entities, educational institutions, hospitals and many other organizations. Presentations include information on:

- Common challenges, impact, and range of hearing loss;
- Laws relevant to communication access for individuals;
- Strategies for effective communication;
- How and when to request communication access services such as interpreters, County Animal Response Team (CART), and other specialized accommodations;

- Information on Division programs and services such as: Communication Access Services, Information and Referral, Language acquisition and development services for deaf, hard of hearing, and deaf-blind children ages 0-5, Equipment Distribution Program, and the NJ Hearing Aid Project

The following trainings are provided at no cost: Deaf and Hard of Hearing Sensitivity Training, Assistive Listening Devices, and Law Enforcement Standard Operating Procedures and Sensitivity Training. A course request form is attached to this document.

For more information about our training options, please email

DDHH.communications2@dhs.nj.gov

♦ *Overnight Sheltering for those with Disabilities and Access and Functional Needs*- Length: 2 hours

This training will provide information on conducting a shelter simulation exercise that involves individuals from the community with a disability, including those with access and functional needs. With the “whole community” approach you will learn about how to conduct this exercise and more importantly how to identify weaknesses in your sheltering plan and improve upon them using additional organizations and/or resources.

OBJECTIVES:

- Participants will learn how to plan an overnight exercise with community members with disabilities, including those with access and functional needs.
- Participants will learn about challenges encountered by individuals with disabilities, access and functional needs, and in the process learn how to overcome them
- Participants will learn tips on what supplies/resources may be needed for their shelter
- Participants will come away with the tools necessary to replicate this activity in their local community

Training Contact: NJ Dept of Human Services, Emergency Management, EOCESF6@njsp.gov

➤ **Virtual Training Options from Leaders in the Disability Community**

◊ ***FEMA IS 368A Including People with Disabilities & Others with Access & Functional Needs in Disaster Operations***

<https://training.fema.gov/is/courseoverview.aspx?code=is-368.a&lang=en>

Course Overview:

The purpose of this course is to increase awareness and understanding of the need for full inclusion of disaster survivors and FEMA staff who are people with disabilities, and people with access and functional needs. The course provides an overview of disabilities and access and functional needs and explains how disaster staff can apply inclusive practices in their disaster assignments.

Course Objectives:

At the completion of this course, participants should be able to:

- Explain the importance of including people with disabilities and others with access and functional needs in disaster operations at the Joint Field Office (JFO) and field locations.
- Describe how JFO and field staff can support and include people with disabilities and others with access and functional needs in disaster operations.
- Describe principles and FEMA initiatives that provide a foundation for the integration of people with disabilities and others with access and functional needs in disaster operations.
- Describe the history of the treatment of and services for people with disabilities.
- Identify laws that provide the legal foundation for issues related to people with disabilities and others with access and functional needs.
- Describe the function of the Disability Integration Advisor.
- Describe personal actions to support the integration of people with disabilities and others with access and functional needs in the JFO and field disaster operations.

◊ ***FEMA IS 366A Planning for the Needs of Children in Disasters***

<https://training.fema.gov/is/courseoverview.aspx?code=IS-366.a&lang=en>

Course Overview

The purpose of this course is to provide guidance for Emergency Managers and implementers of children's programs about meeting the unique needs that arise among children as a result of a disaster or emergency.

The course includes the following lessons:

- Lesson 1: Course Overview
- Lesson 2: Unique Needs of Children in Disasters
- Lesson 3: Critical Components of a Child's World
- Lesson 4: Mitigation
- Lesson 5: Preparedness
- Lesson 6: Response
- Lesson 7: Recovery
- Resources Toolkit (downloadable PDF file)

Much of the information in this course is based upon a document titled "The Unique Needs of Children in Emergencies: A Guide for the Inclusion of Children in Emergency Operations Plans," published by Save the Children.

Course Objectives:

At the conclusion of this course, you should be able to create, update, or revise an Emergency Operations Plan for your community or organization to effectively address the unique needs of children in disasters.

Primary Audience

The target audience for this course is local and state emergency managers and planners. Other individuals or groups that may benefit from taking this course include those directly involved with meeting the needs of children, such as the following:

- Judges and other members of the State, county, and local governmental legal system
- Voluntary Organizations Active in Disasters (VOADs), faith-based organizations, and other non-profits
- Child service agencies
- Child care providers
- Schools

♦ FEMA IS 1019 Codes and Standards

<https://training.fema.gov/is/courseoverview.aspx?code=IS-1019&lang=en>

Course Overview

The course provides an overview regarding the application of Applicant-adopted and uniformly practiced codes and standards and how they are considered through Public Assistance Program grants. Americans with Disabilities Act considerations in disaster recovery is also addressed. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand how codes and standards and the Americans with Disabilities Act apply to disaster recovery within the Public Assistance Grant Program. This includes what documentation Applicants will need to show in supporting a codes and standards and/or American Disabilities Act repair claim for damaged elements.

Course Objectives:

- Define codes and standards considerations, policy, and applicability within the Public Assistance process.
- Explain the Americans with Disabilities Act, define policy, and identify the law's application within the Public Assistance Program.
- Identify required documentation for compliance with codes and standards policy and the Americans with Disabilities Act.
- Provide crosswalk regarding guidance and applicability for codes and standards and the Americans with Disabilities Act with regards to environmental and historic preservation, Section 406 hazard mitigation, and flood insurance grant compliance requirements.

♦ **MGT 403 V Access and Functional Needs Preparedness Planning for Rural Communities** <https://ruraltraining.org/course/mgt-403-v/>

This eight-hour planning and management-level course is delivered in two 4-hour Zoom sessions. The course is designed to assist in preparing communities to meet the assistance and safety needs of older adults, and people with access and functional needs during a crisis event in rural communities using an approach with the Department of Homeland Security's (DHS) Whole Community initiative. Due to the expected diverse student population, general information regarding crisis planning and response (incident command system (ICS), National Incident Management System (NIMS), etc.) will be discussed, flowing into a narrower discussion regarding the needs and care issues of older adults. Included in the discussion are short- and long-term care, pet care, medication, and the need for durable medical equipment and healthcare. The issue of individuals from assisted-living and nursing homes will be emphasized in lessons learned from various disasters. Please see the link above for information on how to *Request* or *Register* for this course.

♦ Pacific ADA Center: **Inclusive Emergency Management Practices** <https://adapresentations.org/scheduleEM.php>

Pacific ADA Center offers webinars on a variety of subjects under the Americans with Disabilities Act (ADA). Webinars are offered on ADA topics individually or in a series. Pacific ADA can also create customized webinars and trainings for your group upon request.

All webinars offered have real-time closed captioning for persons who are hearing impaired. The webinars are accessible to people with vision disabilities by using screen readers. The webinar system is also accessible to people with mobility/dexterity impairments who use keyboard commands instead of mouse clicks.

♦ ***Inclusive Emergency Management Webinar Series:***

<https://adapresentations.org/archiveEM.php>

Pacific ADA Center is pleased to offer webinars on a variety of subjects under the Americans with Disabilities Act (ADA). We offer webinars on ADA topics individually or in a series. We also create customized webinars and trainings for your group upon request.

All webinars offered have real-time closed captioning for persons who are hearing impaired. The webinars are accessible to people with vision disabilities by using screen readers. The webinar system is also accessible to people with mobility/dexterity impairments who use keyboard commands instead of mouse clicks.

♦ ***Northeast ADA Center: Is that a Service Animal?***

https://northeastada.org/multimedia/play/0_91gi1m9f

The Northeast ADA Center is often asked about service animals. It can be confusing for individuals with disabilities, businesses, transit providers, and landlords to know what rights a person with a disability has under which law and in which places—and what's required. This webinar will explain what is a service animal and what is an assistance animal. It will also cover where these animals can and cannot go.

♦ ***Northeast ADA Center: Let's Talk About Effective Communication***

https://northeastada.org/multimedia/play/0_15tlx82h

Communicating with most people with disabilities is no different from communicating with anyone else. However, people who have hearing, vision, speech-related, or other types of disabilities may use alternative means to communicate. This webinar will address the requirements of state and local government agencies and of private businesses to ensure effective communication under Titles II and III of the ADA.

♦ ***Northeast ADA Center: Emergency Response and Disability for First Responders***

https://northeastada.org/multimedia/play/0_4pos56hn

In order to best assist individuals with disabilities in an emergency situation, first responders must be aware of the preparation needed in serving this community. Flexibility and creativity may be called for in order to insure individuals who have disabilities are able to access emergency services and to do so effectively. This webinar will address the issues of physical, communication, and programmatic access as well as the responders' need to understand the potential unique





challenges facing this segment of the population and how to serve them in a respectful manner. First responders and community emergency preparedness teams will primarily benefit from this presentation, but individuals with disabilities may also find it useful in communicating their needs in an emergency situation.

Attachments

- EDGE Application
- DDHH Application



How do I create an account?

1		Go to: http://bit.ly/ext_register
2		Complete the fields indicated on your screen. Please note that required fields are marked with * When prompted for Division, select Disaster . When prompted for Region, select N/A . When prompted for Organization Type, select Community Partner-Other .
3		The username box will automatically populate with your email address.
4		When choosing your password, please note the password requirements at the bottom of your screen.
5		Complete the "CAPTCHA" at the bottom of your screen. Your account is now created.

How do I register for a class?

- To register now, click the "Log In" button. When you do, you will automatically be connected EDGE, the Red Cross training website. Follow the directions below to register for a class.
- To register later, you can access EDGE at this link: <https://arc.csod.com>. This will connect you to Cornerstone on Demand, where you will enter your username and password. When you do, you will be connected to EDGE.

How do I find a class?

- To find a class, click on **Browse for Training** on the right side of the screen.
- In the **Search box** at the top right side of the screen, type **Everyone is Welcome** or **Shelter Fundamentals**, then click on the little magnifying glass. If more than one option comes up, select the one with the computer monitor icon. This indicates an online class.
- Click on **Request** to register.

If there are any questions, please send an email to: njdisastertraining@redcross.org.



New Jersey Department of Human Services
Division of the Deaf and Hard of Hearing

Training Request Form

Submit request to DDHH.communications2@dhs.nj.gov or fax to 609-558-2528

Please submit at least 4-6 weeks prior to requested date for training

Organization:	City:
Name of Contact Person:	Title:
Phone Number:	Email Address:

Training Requested (check all that apply):

<input type="radio"/> Deaf and Hard of Hearing Sensitivity Training
<input type="radio"/> Assistive Listening Devices
<input type="radio"/> Overview of Deaf and Hard of Hearing Language Development Services for Children ages 0-5
<input type="radio"/> Overview of DDHH Programs and Services
<input type="radio"/> Law Enforcement Standard Operating Procedures and Sensitivity Training

Number of participants:
Date:
Time:
Location (<i>Virtual or In-Person</i>):

DHS/DDHH Use Only	
Date Received:	_____
Scheduled For:	_____
Communication Team:	_____
Approved by Director:	_____ Date: _____